

APPENDIX V4C: LOCAL ECONOMIC DEVELOPMENT ANALYSIS

Introduction

Purpose

This appendix summarizes the background information that informs consideration of alternative strategies for building a robust local economy. Those strategies that are best aligned with Hāmākua’s Community Objectives and most feasible will be included in CDP Chapter IV3: “Build a Robust Local Economy.”

Importantly, **this appendix is NOT the Hāmākua CDP** – it does not establish policy or identify plans of action. Instead, for issues related to local economic development, including agriculture, renewable energy, ecosystem services, the health care industry, the education field, the visitor industry, retail, this appendix does four things:

- Outlines existing policy, especially County policy established in the General Plan;
- Summarizes related, past planning and studies;
- Introduces alternative strategies available to achieve Hāmākua’s community objectives;
- Preliminarily identifies feasible strategy directions.

In other words, this appendix sets the context for identifying preferred CDP strategies. Existing policy provides the framework in which the CDP is operating, related plans identify complementary initiatives, and alternative strategies introduce the “tool box” from which the CDP can choose the best tools for the CDP Planning Area.

This appendix complements Appendices V4A and V4B, which focus on natural and cultural resource management and community building, respectively. In those appendices, issues related to but distinct from economic development are discussed in greater detail, including the preservation of open space and agricultural land, historic preservation, watershed and coastal management, access and trails, cultural centers, land use regulations, infrastructure, housing, human services, schools, parks, and community-based, collaborative action.

Overview

The first section of this appendix, “[Understanding Hāmākua’s Local Economy](#),” introduces the history, and unique nature of the Planning Area’s economy as well as objectives for economic development. Greater economic opportunity is one of the community’s highest priorities, but community members have also been clear that economic development must not be at the expense of Hāmākua’s ecology, culture, and rural lifestyle.

The second section, “[Planning for Economic Development](#),” introduces options for integrating economic development into community planning. It explains government’s role in economic development, identifies related policies and actions in the County General Plan, and summarizes economic development strategies proposed in past plans for Hāmākua.

The third section, “[Economic Opportunity in Hāmākua: Trends, Assets, and Challenges by Sector](#),” identifies opportunities for the Planning Area in several industries – agriculture, renewable energy, payment for ecosystem services, health and wellness, creative/education/research, visitor, retail, and construction.

The fourth section, “[Advancing Community-Based Economic Development](#),” compares different approaches to economic development and introduces *core strategies* for advancing the local,



1 community-based economic development. Based on *best practices* from similar rural communities,
2 those strategies focus on regional identity, industry clusters, anchor institutions, innovation, business
3 and workforce capacity, democratization, investment, promotion, and network leadership. As
4 appropriate for each core strategy, this section highlights examples of how other communities have
5 applied that strategy, resources available to implement that strategy, and related tools that are specific
6 to particular industries.

7 **CDP Outline**

8 Currently, the CDP is structured as follows. This Appendix is highlighted in **green**. It will inform the CDP
9 strategy chapter highlighted in **blue**.

I. EXECUTIVE SUMMARY

II. HĀMĀKUA TODAY – BRIEF SUMMARY OF VALUES, ASSETS, CHALLENGES

III. HĀMĀKUA TOMORROW – BRIEF SUMMARY OF VISION, OBJECTIVES, STRATEGIES

IV. THE PLAN – STRATEGIES: POLICIES, ADVOCACY, AND ACTIONS

1. 'ĀINA: MANAGE NATURAL AND CULTURAL RESOURCES
2. PRESERVE AND STRENGTHEN COMMUNITY CHARACTER
- 3. BUILD A ROBUST LOCAL ECONOMY**
4. BUILD AND STRENGTHEN COMMUNITY CAPACITY

V. APPENDIX

1. HCDP ORDINANCE AND ENABLING LANGUAGE (INCLUDING CDP PURPOSE & SCOPE)
2. PLANNING PROCESS
3. COMMUNITY PROFILE
4. BACKGROUND ANALYSIS & RATIONALE
 - A. *Natural and Cultural Resource Management Analysis*
 - B. *Building Community Analysis*
 - C. *Local Economy Analysis***
5. SUPPORTING MATERIALS
6. IMPLEMENTATION METHODS AND TOOLS
 - A. Required Regulatory Actions
 - B. Implementation Action Matrix

10

11 **Notes on this April 2014 Draft**

12 This draft is a work-in-progress. It is largely complete, but some information is still pending, and it is
13 expected that the document will be updated as conditions change and new information is brought to
14 light. Known gaps in information are typically highlighted in **yellow**.

15 Note also that some of the formatting is required to keep the document compliant with the American
16 with Disabilities Act (ADA). For example, complete hyperlinks have to be inserted so that reading
17 machines for the visually impaired can correctly interpret Internet addresses.

1 **Feedback Wanted**

2 Because this is an incomplete draft, and because we know that there are plans and strategies that can
 3 inform CDP strategies that may not be included, constructive feedback is welcome and encouraged. We
 4 ask that you use the feedback form available in the “Draft Analysis Documents” folder at
 5 www.hamakuacdp.info. You may also mail or email comments to the Planning Department.

6 **Navigating the Document**

7 This appendix is not designed to be read from start to finish. Consider reading this introductory section
 8 and then using the tables of contents, figures, and tables to find material of greatest interest. Internal
 9 hyperlinks have been inserted to simplify navigation within the document.

10 The appendix also has “Bookmarks,” which can be seen by opening the Bookmark navigation pane in
 11 Adobe Acrobat Reader: View/ Navigation Panels/ Bookmarks. After following an internal link, it is easy
 12 to return to the previous point in the document by using either the Bookmark navigation pane or the
 13 “Previous View” button, which can be added to the “Page Navigation” toolbar in Acrobat Reader.

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UNDERSTANDING HĀMĀKUA’S LOCAL ECONOMY

Learning from the Past

To understand Hāmākua’s current economy, we must first take a look back at the historical, natural and cultural assets of the area. Due to the richness of Hāmākua’s volcanic soil and its plentiful rainfall, the region has traditionally been a cornucopia for food production. Ancient Hawaiians successfully used the ahupua’a system of land division to sustainably manage natural resources from the uplands to the sea – and the Hāmākua region was particularly blessed with access to rich upland forests of Koa and ‘Ohī’a in the wao region, vast agricultural plains and wet lowlands where crops such as kalo and sweet potato flourished grew in the kula region, and a healthy kahakai region (coastal ecosystem) that provided access to fish and other seafood.

In particular, Waipi’o Valley was renowned for wetland kalo propagation, and it continues to be a major source for kalo and poi products to this day. The introduction of cattle to Hawai’i in the 1790’s led to the genesis of the cattle ranching industry in the early 1800’s, the Hāmākua coffee industry was already well established by the 1860’s, macadamia trees were introduced to the region in 1882, and after the reciprocity treaty of 1875 - the industry of sugar came to Hāmākua.¹

The growing sugar industry needed a substantial labor force, and so beginning in the 1850’s, plantation owners brought over successive waves of Chinese, Japanese, Koreans, Filipinos, Portuguese, and Puerto Rican immigrants to work the fields and process the cane. Sugar production peaked in 1933²; however, after the war, the political climate changed and labor costs increased significantly following Hawai’i’s statehood. Workers could no longer be treated as indentured servants, and starting in the 1920’s, labor unions had begun to strike periodically. The caste system developed by the plantation managers was losing its social and economic power, and global market forces were leading the sugar industry to develop economic footholds in places such as Cuba, the Philippines, and Puerto Rico. Eventually, the processes of globalization shifted its focus of sugar production to Central and South America, and in 1994, the end of sugar came to the region when the Hāmākua Sugar Company harvested their final crop of cane.

The end of Sugar’s economic dominance in the state of Hawai’i brought a profound shift from an agrarian to a service economy, and the rest of the state’s main economic focus shifted toward tourism. However, unlike former plantation lands on neighboring O’ahu, Maui, and Kaua’i, the Hāmākua region largely escaped major post-sugar resort developments due to various factors.³ While the model of mono-crop, large-scale, industrial agriculture was no longer viable, agriculture was still the most appropriate and familiar industry for the Hāmākua region, and so in the early 1990’s, local area leaders, residents, and lawmakers scrambled to find ways to develop the area’s natural assets and previously developed agricultural infrastructure into new economic opportunities. As the last of the Planning Area’s sugar plantations were closing, numerous plans were developed to address a post-sugar economic future at the State, County, and Community level (for some examples, see the

1 <http://hdoa.hawaii.gov/wp-content/uploads/2013/01/HISTORY-OF-AGRICULTURE-IN-HAWAII.pdf>

2 <http://hdoa.hawaii.gov/wp-content/uploads/2013/01/HISTORY-OF-AGRICULTURE-IN-HAWAII.pdf>

3 <http://www.nytimes.com/1996/08/09/us/as-sugar-fades-hawaii-seeks-a-new-cash-crop.html>

1 [Hāmākua gional Plan: From Kaia’akea to Waipi’o, 1990⁴, the Hilo-Hāmākua Economic Development Plan](#)
 2 [of 1994, and A Plan for the Hilo-Hāmākua Coast, 2000](#)).⁵

3 Interestingly, the plans referenced above focused on enhancing regional planning, regional agriculture,
 4 and community collaboration. The **Hilo-Hāmākua Economic Development Plan** noted a particular
 5 strength about this community in that it “may be very different from other ‘communities in transition’ in
 6 that it has been actively involved in ongoing grassroots-based task forces and committees, along with
 7 government, union officials, and the business community.” This is a key point - one of the region’s best
 8 assets is their community’s internal capacity for organizing. The plan also noted that even as the sugar
 9 industry declined, diversified agricultural activity had been on the rise, so it is not surprising that most of
 10 the plans of that era, and since, have focused attention on further diversifying the local agricultural
 11 industry into smaller, more diversified, farming projects. The other primary focus was to develop large
 12 portions of former sugar cane land for agroforestry (primarily in eucalyptus trees for pulp and timber).
 13 However, from the standpoint of employment opportunities, neither of these new agricultural
 14 directions were necessarily labor intensive beyond their initial start-up phase, and therefore they did
 15 not provide an adequate replacement for the large plantation model from an employment perspective.
 16 Subsequently, many former plantation workers took jobs elsewhere –either commuting to the
 17 hospitality industry on the West side of the Island or sometimes leaving the area entirely (a 1989 survey
 18 showed that 18% (900-1,000) of the South Kohala work force surveyed came from Hāmākua⁶).
 19 Furthermore, during the late 1990’s, many communities of the Planning Area lost population due to
 20 outmigration and employment problems were a large factor in this. From the year 2000-2010, the
 21 [unemployment rate](#) (at the County level) steadily rose from 4.7% to 9.8%, and as of 2012, remained at
 22 9.5%.⁷

23 Since the collapse of the sugar industry, the region and nation have seen an economic and construction
 24 boom and a subsequent economic recession (2001-2007). Throughout this time period, the region has
 25 remained in perpetual transition economically and socially. However, the goal to diversify agriculture
 26 into smaller farms has proven to be somewhat successful because, while overall farm acreage has
 27 decreased, the number of farms with less than 9 acres increased from 2,009 to 2,865, while farms with
 28 between 10 and 49 acres have increased from 818 to 1314⁸. Still, this trend of smaller, diversified farm
 29 endeavors, while more sustainable than large mono-crop projects, has not proven to be a large job
 30 creator for the area, nor is it projected to become a major employer in the region in the near future.

31 Despite the limited number of Planning Area residents currently employed in agriculture, the
 32 community has articulated a clear intent on developing a thriving economy while remaining true to their
 33 agrarian heritage and without sacrificing their rural character and lifestyle. The challenges involved in
 34 preserving this lifestyle amidst a shifting economic climate are similar to those faced by many rural
 35 communities across the nation. As this is not a unique problem, Hāmākua can benefit from the lessons
 36 learned by communities that are successfully preserving their agricultural roots and rural lifestyle while
 37 building a robust local economy.

4 <http://www.hawaii-county-cdp.info/hamakua-cdp/about-the-hamakua-cdp-planning-area/past-and-current-planning-activities-in-the-hamakua-cdp-planning-area/2-Hamakua%20Regional%20Plan-1990.pdf/view>

5 <http://www.hawaii-county-cdp.info/hamakua-cdp/about-the-hamakua-cdp-planning-area/past-and-current-planning-activities-in-the-hamakua-cdp-planning-area/Hilo%20Hamakua%20plan.pdf/view>

6 Hilo-Hāmākua Economic Development Plan, 1994. Prepared for the Department of Business, Economic Development & Tourism, State of Hawai’i (DEBEDT) by the Hawai’i Island Economic Development Board

7 http://www.doleta.gov/performance/results/AnnualReports/2010_economic_reports/hi_economic_report_py2010_dynamics.pdf

8 Hawai’i County Data Book Table 15. 2-- FARMS, LAND IN FARMS, AND LAND USE, HAWAI’I COUNTY: 2002 AND 2007.

1 **Hāmākua’s Community Values, Vision, and Objectives**

2 During the initial round of extensive community input, the residents of the CDP Planning Area identified
3 one **value** specific to economic development: agriculture.

4 At the same time, the community identified the following **priorities** for the future that are focused on
5 economic development: economically and environmentally sustainable agriculture, local business, jobs,
6 retail, services, dining, renewable energy, and housing.

7 The Steering Committee summarized community values and priorities in a **Values and Vision Statement**,
8 which states that:

9 *Hāmākua is a rural community of distinctive small towns and villages thriving on sustainable*
10 *agriculture and ranching to provide ourselves and the rest of Hawai’i with healthy food and locally*
11 *grown products.*

12 *Our vibrant economy is based on local businesses that are able to provide living wage jobs and*
13 *ensure access to goods and services so that our families can work and shop close to home. We*
14 *produce and rely on clean, renewable energy to power our communities and businesses.*

15 *Our high quality of life is rooted in our strong sense of ‘ohana and community. We support lifetime*
16 *learning through the expansion of educational opportunities for all residents. Access to quality*
17 *healthcare, elderly care, and affordable housing is provided. We host festivals for music, culture,*
18 *arts, and agriculture, and are known for our parks, gathering places, and recreation programs.*

19 In addition, when considering the community’s values, priorities, and vision along with resources and
20 challenges summarized in the Community Profile and additional research, the Steering Committee
21 adopted six **Community Objectives** that speak directly to economic development:

- 22 ▪ Promote, preserve and enhance a diverse, sustainable, local economy.
- 23 ▪ Encourage the increase and diversity of employment and living options for residents, including living
24 wage jobs and entrepreneurial opportunities that allow residents to work and shop close to home
25 and that complement Hāmākua’s ecology, rural character, and cultural heritage.
- 26 ▪ Revitalize retail, service, dining, and entertainment centers that complement the community’s rural
27 character and culture.
- 28 ▪ Enhance and promote local and sustainable agriculture, farming, ranching, renewable energy, and
29 related economic support systems.
- 30 ▪ Preserve traditional subsistence practices and encourage a reciprocity (e.g. bartering) economy as a
31 sustainable complement to Hāmākua’s resource-based economy.
- 32 ▪ Promote appropriate rural tourism that welcomes guests for an alternative visitor experience.
33 Promote Hawai’i’s host culture and Hāmākua’s heritage roads, historic plantation towns, and
34 festivals that celebrate our rich multi-cultural music, art, and agriculture.

35 **What is Good for the Land is Good for the People: A Place-Based Approach to** 36 **Economic Development**

37 The people of Hāmākua do not want to sacrifice their other values and priorities for the sake of
38 economic development. In fact, their three core value areas – ‘āina/natural resources,
39 community/‘ohana, and country/rural lifestyle – only reference the economy in the context of
40 agriculture’s role in the local lifestyle. Moreover, though economic development was clearly the

1 community’s highest priority for the future, the five additional priority areas focused on areas related to
2 quality of life and place – recreation, education, health care, ‘āina, and public services.

3 In other words, the Planning Area exemplifies the truly place-based understanding at the root of the
4 word “economics” – the Greek term *oikonomia*, which means “management of the household.”
5 Management of the household is not only about money. It’s about everything that makes for a healthy
6 family, community, and environment. The Steering Committee emphasized the key of that
7 management to begin with the ‘āina, as expressed in the Hāmākua CDP Vision Statement:

8 *We, the residents of Hāmākua recognize that the foundation of our life, livelihood, and well-*
9 *being comes from the ‘āina - the land, the seas, the rivers and streams, the forests, and the skies.*
10 *As active stewards, we mālama the ‘āina as the source of sustenance for ourselves and future*
11 *generations. This Kanaka Maoli wisdom guides our actions with the principle that “what is good*
12 *for the land, is good for the people, or, ‘O ka mea kūpono ‘āina ka mea kūpono kanaka.”*

13 This place-based approach prioritizes natural and cultural resource preservation and enrichment as the
14 core foundation for economic development planning.

15 The concept of *oikonomia* mirrors that of *‘ohana* in traditional Hawaiian culture. Mary Kawena Puku‘i
16 emphasizes this holistic “management of the household” in *The Polynesian Family System in Ka‘ū* with
17 her focus on the institution of ‘ohana.⁹ According to Puku‘i, features of ‘ohana include:

- 18 ▪ A cohesive force tied by ancestry, birth, and sentiment to a particular locality or ‘āina
- 19 ▪ A mutual benefit association that “manifests genuine community spirit”
- 20 ▪ An economic community where relationships regulate personal, social, and economic intercourse
- 21 ▪ An internal system that includes voluntary giving of food, utilitarian articles, and services as well as
22 communal labor for large-scale projects.

23 This *‘ohana economic system*, or *‘ohana economy* sustained generations of families in Hawai‘i. But the
24 introduction of private land ownership and wage labor transformed the Hawaiian social system, to the
25 point where ‘ohana went from having full responsibility for making a livelihood to having no direct
26 relationship to the organization of work and production.

27 However, the *‘ohana economy* remains a vital force in the Planning Area. A prime example of *this* is the
28 vibrant informal economy where money doesn’t change hands. Instead, people live off the land, and the
29 medium of exchange is reciprocity. The people of Planning Area, grow food in gardens, gather it from
30 the shoreline and forest, fish for it in the ocean, and hunt for it mauka. More importantly, the people of
31 the Planning Area share what they have. Bounty from the garden or hunt is shared with ‘ohana, which
32 includes far more people than those connected by blood.

33 These practices feed families, bring communities together, and create a means for sharing cultural
34 wisdom from one generation to the next. By sustaining and nurturing the cultural wisdom and
35 relationship with ‘āina that families have used to survive and thrive for generations, the Planning Area’s
36 local economy is built on the foundation of the region’s unique natural, cultural, and social assets.

37 Though perhaps most prevalent with food, reciprocity within Hāmākua’s community extends to many
38 parts of everyday life. Help with the house, yard, car, school, and other tasks are repeatedly exchanged,
39 often offered with no expectation that the favor will be returned, in a fluid network of informal
40 exchanges.

9 Cheryl Kauhane Lupenui. “The Center for Economic Communities.” Draft white paper. 2013

1 **The Reciprocity Economy and the Sharing Community**

2 Sometimes referred to as *sharing communities*, *collaborative consumption*, or a *reciprocity economy*,
3 people around the world are creating ways to share, lend, swap, barter, and gift everything from baby
4 clothes to boats, hardware to homes. Success stories include sharing projects like the Creative
5 Commons¹⁰, Wikipedia, Freecycle¹¹, and Zipcar.¹² There are also groups emerging that consciously
6 identify with the shift from ownership to access and a global sharing movement that views sharing not
7 as a new fad but as an ancient practice that technology is reinvigorating. These groups focus on
8 education, action, and community-building and advocate for a cultural shift toward widespread
9 sharing.¹³ Examples of these groups include:

- 10 ▪ Unstash:¹⁴ Unstash is a peer-to-peer platform for collaborative consumption that works to facilitate
11 and enhance the sharing experience by making sharing fun, easy, and social.
- 12 ▪ Shareable:¹⁵ This online magazine tells the story of sharing – covering the people and projects
13 bringing a shareable world to life as well as the “how-to’s” so anyone can make sharing real in your
14 life. In collaboration with the Center for the New American Dream, Shareable created the “Guide to
15 Sharing” community action kit, which outlines steps for organizing a community swap, a tool library,
16 a community time bank, and a co-op.¹⁶
- 17 ▪ Collaborative Consumption:¹⁷ This comprehensive online resource and global network curates news,
18 content, events, jobs, studies and resources from key media outlets and industry blogs.
- 19 ▪ P2P Foundation:¹⁸ The P2P Foundation is an international organization focused in studying,
20 researching, documenting and promoting *peer to peer* practices.

21 **Sustainable Economic Development**

22 The field of economic development has come full circle to recognize the wisdom of sharing communities
23 like those in the Planning Area that never forgot the root meaning of economics. In the first three
24 “waves” of economic development, the focus was on business attraction, business retention, and then
25 community- based economic development.¹⁹

26 In the emerging “fourth wave,” economic development re-integrates the local economy with the
27 preservation and enhancement of each place’s unique natural, cultural, and community assets. In other
28 words, the fourth wave of economic development is about localization, holism, stewardship, reciprocity,
29 and genuine wealth. This approach includes strategies that enhance environmental quality and self-
30 sufficiency.

10 <http://creativecommons.org/>

11 <http://www.freecycle.org/>

12 <http://www.zipcar.com/>

13 <http://www.alternet.org/economy/sharing-communities-are-spreading-across-world-wildfire>

14 <http://unstash.com/>

15 <http://www.shareable.net/>

16 <http://www.newdream.org/programs/collaborative-communities/community-action-kit/sharing>

17 <http://collaborativeconsumption.com/>

18 <http://p2pfoundation.net/>

19 Zheng, Lingwhen. 2009. “Trapped in the Race to the Bottom: Who is Using Business Incentives Now?” Cornell University.

1 Tied closely to sustainable economic development is Sustainable Local Economic Development (or
 2 SLED)²⁰ which focuses on the local community. SLEDs common principles focus on:

- 3 ▪ quality of life (the connection between environment, economy, and social justice)
- 4 ▪ fairness and equity
- 5 ▪ participation and partnership
- 6 ▪ environmental stewardship
- 7 ▪ concerns for our future

8 Even more simply, fourth wave economic development is about wealth creation, retention, and sharing.
 9 However, wealth is not limited to financial capital, rather, it includes many different types of capital –
 10 human, intellectual, social, cultural, natural, political, etc.²¹

11
 12 **Reframing Economic Prosperity**

13 In Hawaiian, the holistic understanding of *wealth* is *ho’owaiwai*. Fittingly, it is also the name of Hawai’i
 14 County’s plan²² for building genuine wealth and the name of the statewide network whose goal is to
 15 help families and communities build genuine wealth, and to do so in a way that is appropriate for island
 16 people – respecting the relationship island people have with the islands that feed them, both body and
 17 spirit.

18 *Oikonomia*, the *’ohana economy*, and *ho’owaiwai* require expanding the types of indicators
 19 communities use to measure and track prosperity.

20 In recent history, public policy has been heavily shaped by national measures of social progress that
 21 focus exclusively on economic growth and market output, most importantly “gross domestic product” or
 22 GDP,

23 *...yet the gross national product does not allow for the health of our children, the quality of their*
 24 *education or the joy of their play. It does not include the beauty of our poetry or the strength of*
 25 *our marriages, the intelligence of our public debate or the integrity of our public officials. It*
 26 *measures neither our wit nor our courage, neither our wisdom nor our learning, neither our*
 27 *compassion nor our devotion to our country, it measures everything, in short, except that which*
 28 *makes life worthwhile. (Robert F. Kennedy)²³*

29 In that spirit, several alternative indicators have been developed to measure quality of life and to help
 30 craft public policy that leads to genuine social progress:²⁴

- 31 ▪ Environmental – determining the benefits people derive from ecosystems that do not have market
 32 prices. This includes the System of Environmental-Economic Accounting (SEEA)²⁵, ecosystem
 33 services valuation, and measurements of communities’ “ecological footprint.”
 34

20 Newby, Les (February 1999). "Sustainable local development: A new agenda for action?". *Local Environment* 4 (1): 67–73.
 21 Pender, J, A. Marre, & R. Reeder. *Rural Wealth Creation: Concepts, Strategies, and Measures*. 2012.
http://www.ers.usda.gov/publications/err-economic-research-report/err131.aspx#.Uh5gkj_f0vo
 22 www.hawaiicountyrandd.net/hoowaiwai, <http://assetshawaii.org/>
 23 Robert F. Kennedy Address, University of Kansas, Lawrence, Kansas, March 18, 1968.
<http://www2.mcombs.utexas.edu/faculty/michael.brandl/main%20page%20items/Kennedy%20on%20GNP.htm>
 24 <http://www.demos.org/publication/beyond-gdp-new-measures-new-economy>;
<http://www.nationalaccountsofwellbeing.org/>

- 1 ▪ Social – tracking family and community ties, living conditions, health, education, life satisfaction, and
2 other factors that contribute to well-being. Examples of efforts to track social indicators include The
3 World Happiness Report,²⁶ the Gallup World Poll (GWP), the World Values Survey (WVS), the
4 European Social Survey (ESS), and Bhutan’s Gross National Happiness Index (GNH Index).
- 5 ▪ Household – measuring income, consumption, and savings at the household level to determine how
6 households are affected by changes in the economy.
- 7 ▪ Nonmarket – measuring value-creating activities that are not transacted in financial markets, like
8 household production (estimated at 26% of GDP); the family, school, and community *care economy*
9 of mutual assistance (i.e., the ‘ohana economy); and public outputs from nonprofits, health care,
10 and government that are not accounted for by GDP.

11 Several indices have been developed as alternatives to GDP, which balance economic measures with
12 environmental, social, household, and nonmarket indicators – the Genuine Progress Indicator (GPI),²⁷
13 the OECD Better Life Index,²⁸ the Index of Sustainable Economic Welfare (ISEW), and the Happy Planet
14 Index.²⁹ These indices start with GDP, deduct for the cost of income inequality, crime, environmental
15 degradation, and loss of leisure, etc., and made additions for the services from consumer durables and
16 public infrastructure as well as the benefits of volunteering and housework.

17 In 2010, Kamehameha Schools used the InVEST model³⁰ to evaluate the impacts on carbon storage,
18 water quality, and financial return of alternative planning scenarios on its landholding on the North
19 Shore of O’ahu.³¹ More recently, the Hawai’i State Environmental Council’s 2012 annual report uses the
20 General Progress Indicator to adjust the State GDP by deducting environmental and societal costs, such
21 as pollution or depletion of non-renewable resources, which result from economic growth.³² The state
22 of Maryland has adopted the GPI for integrated accounting of economic, social, and environmental
23 conditions, and other states are considering similar approaches.

24 Returning to Hāmākua’s values, priorities, and objectives, indicators of *oikonomia*, the ‘ohana economy,
25 and ho’owaiwai should account for all three of the community’s goal areas – managing and conserving
26 natural and cultural resources, preserving and strengthening community character, and building a
27 robust, sustainable local economy.

28

25 <http://unstats.un.org/unsd/envaccounting/seea.asp>

26 <http://earth.columbia.edu/sitefiles/file/Sachs%20Writing/2012/World%20Happiness%20Report.pdf>

27 http://rprogress.org/sustainability_indicators/genuine_progress_indicator.htm

28 <http://www.oecdbetterlifeindex.org/>

29 <http://www.happyplanetindex.org/>

30 <http://www.naturalcapitalproject.org/models/models.html>; Joshua H. Goldstein, et al. “The Natural Capital Project, Kamehameha Schools, and InVEST: Integrating Ecosystem Services into Land-Use Planning in Hawai’i.”

31 http://www.naturalcapitalproject.org/pubs/NatCap_Hawaii_KS_TEEBcase_2010.pdf

32 <http://health.hawaii.gov/news/files/2013/05/13-024.pdf>

PLANNING FOR ECONOMIC DEVELOPMENT

This section introduces options for integrating economic development into community planning. It explains government's role in economic development, identifies related policies and actions in the County General Plan, and summarizes economic development strategies proposed in past plans for Hāmākua.

Government's Role in Economic Development

Put simply, government can play two roles in advancing economic development. One is essential – government must provide quality basic services and an efficient regulatory environment if it wishes to create economic development. The second role, that of providing further incentives to businesses, is optional and depends on what government can reasonably offer relative to what is necessary to attract firms and the cost of those offerings.³³

As explained in Appendix V4B, basic infrastructure and services in the Planning Area are provided both by the State and the County, with support from the federal government and nonprofits. As it relates specifically to economic development, in addition to their economic investments through purchasing, grants, and employment, each branch of government has distinct responsibilities:

Federal: The federal government plays the largest role in economic development by providing the basic policy, regulatory, and tax framework for the nation, including payroll and income tax policy, regulation of markets, and macroeconomic policy, including monetary policy and trade.

State: State government plays a lesser but important role, focusing on professional licensing, business registration, real estate, small business development, workforce development, unemployment insurance, consumer protection, and excise and income tax policy.

County: The most direct role that Hawai'i County plays in economic development is through land use regulation and property tax policy (see Appendices V4A and B). For example, taxation of agricultural land has a significant impact on the decision making process of how best to use the property. As explained in Appendix V4A, Section 19-55, Article 7, Chapter 19, of the Hawai'i County Code provides for an Agricultural Dedication Program that allows owners to petition for property dedications of a minimum of ten years, or if in an agricultural park, up to twenty years. In addition, the county uses a general agriculture use rate. The current rate is \$8.35 per \$1,000 net building or land.³⁴ Combined these provide a total of \$34 million in tax relief to promote agricultural use.³⁵

Otherwise, the County seeks to support economic development through the Department of Research and Development.³⁶ Pursuant Charter Section 6-8.3, the Director of Research and Development shall provide staff leadership for public and private development programs, enterprises and plans, including economic, social and cultural proposals, which enhance and improve the County community. Toward that end, the Department has economic development specialists who focus on business development, agriculture, energy, tourism, and film. It also maintains the County Data Book and provides small grants to advance local economic development.

33 American Planning Association. Planning Advisory Service (PAS) Report 541. "An Economic Development Toolbox: Strategies and Methods." 2008.

34 <http://www.hawaiipropertytax.com/Forms/HtmlFrame.aspx?mode=Content/TAXRATES.htm>

35 Melrose, p. 99.

36 <http://www.hawaiicounty.gov/research-and-development>



1 **General Plan Policies**

2 As the policy document for the County, the General Plan speaks to several dimensions of economic
3 development:

4 **Diversify**

- 5 ▪ 2.2(c): Strive for **diversity and stability** in the economic system.
- 6 ▪ 2.2(e): Strive for **diversification of the economy** by strengthening existing industries and attracting
7 13 new endeavors.

8 **Advance Agriculture**

- 9 ▪ 14.2.3(l): **Assist** in the development of agriculture.
 - 10 ▪ 14.2.2(c): **Preserve and enhance** opportunities for the expansion of Hawai'i's Agricultural Industry.
 - 11 ▪ 14.2.3(e): **Coordinate and encourage** efforts to solve the problems of the agricultural industry in the
12 County of Hawai'i.
 - 13 ▪ 2.3(a): Assist in the expansion of the agricultural industry through the protection of important
14 agricultural lands, **development of marketing plans and programs, capital improvements and**
15 continued **cooperation** with appropriate State and Federal agencies.
 - 16 ▪ 14.2.3(c): **Assist other State agencies**, such as the University of Hawai'i, College of Tropical
17 Agriculture and Human Resources, University of Hawai'i at Hilo, College of Agriculture, Forestry and
18 Natural Resources Management, Department of Business, Economic Development and Tourism,
19 Office of Planning, Department of Land and Natural Resources and Department of Agriculture, on
20 programs that aid agriculture.
 - 21 ▪ 14.1.2(b): Protect and **encourage the intensive and extensive utilization** of the County's important
22 28 agricultural lands.
 - 23 ▪ 14.2.3(k): Support the development of private and State **agricultural parks** to make agricultural land
24 available for agricultural activities.
 - 25 ▪ 14.2.3(o): Support efforts to provide **tax relief and other incentives** to enhance competitive
26 capabilities of commercial farms and ranches, thereby insuring long-term preservation,
27 enhancement, and expansion of viable agricultural lands.
 - 28 ▪ 2.3(u): Encourage the establishment of open **farmers markets** to allow local agricultural producers
29 to market their products.
 - 30 ▪ 14.2.3(r): Encourage, where appropriate, the establishment of **visitor-related uses and facilities** that
31 1 directly promote the agriculture industry.
 - 32 ▪ 2.3(t): Assist in the promotion of the agriculture industry whose **products are recognized as being**
33 **produced on the island of Hawai'i**.
 - 34 ▪ 14.2.3(u): **Encourage other compatible economic uses** that complement existing agricultural and
35 pastoral activities.
- ### 36 **Develop Renewable Energy**
- 37 ▪ 3.3(a): Encourage the development of alternate energy resources.
 - 38 ▪ 3.3(b): Encourage the development and **use of agricultural products and by-products** as sources of
39 alternate fuel.

1 ▪ 3.3(e): Ensure a proper balance between the development of alternative energy resources and the
2 **preservation of environmental fitness and ecologically significant areas.**

3 ▪ 3.3(k): Strive to **diversify the energy supply** and minimize the environmental impacts associated
4 with energy usage.

5 ▪ 3.3(l): Continue to encourage the development of **geothermal resources** to meet the energy needs
6 15 of the County of Hawai‘i.

7 **Balance Economic Development with Natural and Cultural Assets**

8 ▪ 2.2(a): Provide residents with opportunities to improve their quality of life through **economic
9 development that enhances the County’s natural and social environments.**

10 ▪ 2.2(b): Economic development and improvement shall be **in balance with the physical, social, and
11 20 cultural environments** of the island of Hawai‘i.

12 ▪ 2.2(d): Provide an economic environment that allows new, expanded, or improved economic
13 opportunities that are **compatible with the County's cultural, natural and social environment.**

14 ▪ 2.2(h): Promote and **develop the island of Hawai‘i into a unique scientific and cultural model,**
15 where economic gains are in balance with social and physical amenities. Development should be
16 reviewed on the basis of total impact on the residents of the County, not only in terms of immediate
17 short run economic benefits.

18 ▪ 2.3(h): The land, water, air, sea, and people shall be considered as essential resources for present
19 and future generations and should be protected and enhanced through the use of economic
20 incentives.

21 ▪ 8.3(g): **Promote sound management and development of Hawai‘i's land and marine resources** for
22 potential economic benefit.

23 ▪ 2.3(y): Encourage new industries that **provide favorable benefit-cost relationships** to the people of
24 the County. Benefit-cost relationships include more than fiscal considerations.

25 **Encourage the Health and Wellness Industry**

26 ▪ 2.3(x): Encourage the **health/wellness industry.**

27 ▪ 2.3(n): Encourage the development of the **retirement industry.**

28 **Support Appropriate Tourism**

29 ▪ 2.3(c): Encourage the development of a visitor industry that is in harmony with the social, physical,
30 and economic goals of the residents of the County.

31 ▪ 14.2.3(r): Encourage, where appropriate, the establishment of visitor-related uses and facilities that
32 directly **promote the agriculture industry.**

33 **Support Business Development**

34 ▪ 2.3(p): Identify the needs of the business community and take actions that are necessary to **improve
35 the business climate.**

36 ▪ 2.3(m): Encourage active **liaison with the private sector** with respect to the County’s requirement
37 for establishing businesses on the island.

38 ▪ 2.3(o): **Promote a distinctive identity** for the island of Hawai‘i to enable government, business, and
39 travel industries to promote the County of Hawai‘i as an entity unique within the State of Hawai‘i.

40 **Courses of Action for Hāmākua CDP Planning Area**

1 **Rural South Hilo**

- 2 ▪ 2.4.2.2(c): **Encourage manufacturing** operations that **utilize local raw materials, such as**
3 **macadamia nut shells and timber.**
- 4 ▪ 2.4.2.2(d): **Assist the fishing industry** through a cooperative effort with State and Federal agencies.
- 5 ▪ 2.4.2.2(e): Assist in the formulation and implementation of management education and manpower
6 training programs to strengthen the overall skill levels of its work force to be compatible with
7 existing and emerging industries.
- 8 ▪ 2.4.2.2(i): Coordinate with the University of Hawaii at Hilo to **establish an aquacultural program**
9 **along accessible areas of the Hilo coast** for research, demonstration, and development purposes.
- 10 ▪ 6.5.2.2(b): **Identify historic sites** within the South Hilo District for **inclusion within the Hawaiian**
11 **Heritage Corridor Program.**
- 12 ▪ 14.2.4.2.2(b): **Support the University of Hawai'i at Hilo** and Hawai'i Community College aid in their
13 development of **programs that assist agriculture.** (Note: Although this is in South Hilo, it also
14 applies to NHERC in Honoka'a).
- 15 ▪ 14.3.5.2.2(b): **Assistance to small businesses in obtaining loans and management education classes**
16 **and manpower training programs shall be encouraged.**

17 **North Hilo**

- 18 ▪ 2.4.3.2(a): **Assist the further development of agriculture.** A program to expand agriculture should
19 be developed and implemented.
- 20 ▪ 2.4.3.2(b): Work with community groups and organizations to **identify and develop potential**
21 **cottage industries.**
- 22 ▪ 2.4.3.2(c): Support the **development of a native hardwood industry.**
- 23 ▪ 14.3.5.3.2(a): **Centralization of commercial activities in the Laupāhoehoe-Pāpa'aloa area shall be**
24 **encouraged.**
- 25 ▪ 14.3.5.3.2(c): **Do not allow strip or spot commercial development on the highway outside of the**
26 **primary commercial area.**
- 27 ▪ 14.4.5.3.2(b): **Service oriented Limited Industrial and/or Industrial-Commercial uses may be**
28 **permitted in the Laupāhoehoe-Pāpa'aloa** area although the area is not currently identified on the
29 LUPAG map.
- 30 ▪ 14.7.5.3.2(a): **Encourage the development of small-scale visitor related facilities** near points of
31 interest.

32 **Hāmākua**

- 33 ▪ 2.4.4.2(a): **Assist the further development of agriculture** and continue to cooperate with the
34 agricultural sector and other appropriate agencies to provide the necessary services to assist
35 agriculture.
- 36 ▪ 2.4.4.2(b): Allow the development of **limited visitor facilities that will not detract from the natural**
37 **beauty of the area.**
- 38 ▪ 2.4.4.2(c): **Develop a tourism industry** that will promote small business development by
39 **maintaining the plantation heritage of the area.**

- 1 ▪ 2.4.4.2(d): ***Diversify the economic base and enhance historical aspects of the area*** including existing
- 2 ***ranching operations and the former sugar industry.***
- 3 ▪ 2.4.4.2(e): ***Support the growth of a forestry industry*** within the district.
- 4 ▪ 2.4.4.2(f): ***Support the growth of astronomical research and development.***
- 5 ▪ 6.5.3.2(a): Coordinate with the community to ***identify historical sites and buildings for inclusion in a***
- 6 ***heritage corridor program.***
- 7 ▪ 14.3.5.4.2(a): ***Centralization of commercial activities in the Honokaʻa area shall be encouraged.***
- 8 Urban renewal of the area should be undertaken.
- 9 ▪ 14.3.5.4.2(c): Encourage commercial activities within Honokaʻa town to ***promote and enhance the***
- 10 ***history and culture of the paniolo and former sugar plantations.***
- 11 ▪ 14.4.5.4.2(b): Encourage the ***rehabilitation of existing service-oriented industrial areas.***
- 12 ▪ 14.7.5.4.2(a): Encourage the development of small family-operated hotels.
- 13 ▪ 14.7.5.4.2(b): Consider small-scale retreat resort development.
- 14 ▪ 14.7.5.4.2(c): Encourage resort development that enhances the natural beauty of the area.

15 **Past Hāmākua Economic Development Plans**

16 **Chronology of Economic Development Plans for the Planning Area**

17 **North East Hawaiʻi Community Development Plan (1979)**³⁷ is the first Community Development Plan for

18 the Planning Area contains an economic development element which provided an analysis of the current

19 and potential economic activity in the Planning Area, including the following industry summaries:

- 20 ▪ Agriculture – Primarily sugar growing and processing, macadamia nut growing and processing, cattle
- 21 raising, vegetable crops, and other crops
- 22 ▪ Forestry Products
- 23 ▪ Tourism
- 24 ▪ Scientific Research and Development
- 25 ▪ Construction

26 The Plan made the following economic development recommendations paraphrased below:

- 27 1. The County and community should continue to support the sugar plantations efforts to stop
- 28 discharge of sugar mill waste and polluted water into the ocean per EPA timetable
- 29 requirements.
- 30 2. State, County, and Community should advocate for the enactment of Federal legislation to
- 31 reinstate the sugar act to stabilize sugar prices.
- 32 3. State and county should continue and expand assistance to further develop diversified
- 33 agriculture in the Planning Area.
- 34 4. Study the feasibility of an agricultural park including marketability of proposed products,
- 35 economic stability of perspective occupants, economic farm size, and location.

37 <http://www.hawaii-county-cdp.info/hamakua-cdp/about-the-hamakua-cdp-planning-area/past-and-current-planning-activities-in-the-hamakua-cdp-planning-area/Honokaa%20Urban%20Design%20Plan%201979.pdf/view>

- 1 5. Manufacturing and other operations which utilize local raw materials and waste products should
2 be encouraged by the County.
- 3 6. The development of forestry products should be encouraged wherever possible within sound
4 ecological standards.
- 5 7. The County and communities should study and evaluate means to tap tourist potential in the
6 Planning Area. A visitor coordinator should be appointed to provide leadership for this purpose.
- 7 8. The County should encourage the development of sites and improvement to attract elements of
8 the visitor industry to the Planning Area at a small scale and low-key basis.
- 9 9. The State, County, and community should work with private enterprise and community groups
10 to stabilize and encourage existing employment as well as seeking alternative forms of
11 productive employment.
- 12 10. County and community should support State and Federal development of the scientific and
13 recreation resources of Mauna Kea and Mauna Loa, but should also insist that uses be
14 consistent with an approved master plan that adequately protects the environmental qualities
15 of the mountains.
- 16 11. The State and County with community support should continue technical training at Hawai'i
17 Community College to ensure that skills needed for plantation and industry employment.

18 **Hilo – Hāmākua Economic Development Plan (1994)**³⁸ was developed to help counteract the looming
19 regional economic devastation of the phase-out of the sugar industry. The primary purpose of the plan
20 was to help find alternative sources of jobs to replace the approximately 1,200 direct jobs and significant
21 number of other related jobs that would be lost in the community. The secondary purpose of the plan
22 was to identify productive alternative uses for the approximate 45,000 acres of land being withdrawn
23 from sugar production.

24 The plan, which covers most of the Hāmākua CDP Planning Area, provided a discussion of the
25 community's values and preliminary vision (though not yet complete when this plan was published).
26 The community's values included:

- 27 ▪ Maintaining *local style* living
- 28 ▪ Focusing on family
- 29 ▪ Sharing and helping neighbors
- 30 ▪ Living off the land
- 31 ▪ Maintaining open space
- 32 ▪ Pursuing slow development and design
- 33 ▪ Ensuring the existence of outdoor activities
- 34 ▪ Participating in cultural festivals; and
- 35 ▪ Maintaining existing resources

38 Prepared for the Department of Business, Economic Development & Tourism, State of Hawai'i (DEBEDT) by the Hawai'i
Island Economic Development Board

1 The Community’s preliminary economic vision for the future included:

2 **Agriculture**

- 3 ▪ Integrated, diversified small family farms run as interconnected, entrepreneur-type operations
- 4 ▪ Utilizing recycling and multiple use self –sufficiency systems.
- 5 ▪ Coordinated planting, harvesting, processing and marketing programs
- 6 ▪ Visitor tours
- 7 ▪ Strong linkage to University technical resources and field work
- 8 ▪ An industrial park area for value added processing facilities

9 **Visitor Industry**

- 10 ▪ Hilo-Hāmākua Heritage Corridor and visitor centers
- 11 ▪ Community participatory activities including:
 - 12 ○ Craftwork produced through a cottage industry network
 - 13 ○ Agricultural production and process displays, exhibits, and tours
 - 14 ○ Improve road systems for scenic drives (including connector road between Waipi’o and
 - 15 Lakeland)

16 **Future Community Development Planning**

- 17 ▪ Continued through ongoing grassroots planning processes
- 18 ▪ Newsletters
- 19 ▪ Active community centers
- 20 ▪ Extensive political and community involvement

21 **Natural Resource Protection**

- 22 ▪ Natural area reserves will be maintained for outdoor activities
- 23 ▪ Conservation and stewardship programs
- 24 ▪ Preservation of native forests

25 The plan goes on to provide the following industry analyses, which included existing & proposed
26 activities, opportunities, constraints, and recommendations for removing existing constraints:

- 27 ▪ Agriculture/Forestry
- 28 ▪ Visitor industry
- 29 ▪ Centralized processing centers
- 30 ▪ Alternate energy development
- 31 ▪ Arts and crafts cottage industry
- 32 ▪ Film industry

33 Based on the preceding analysis, the plan offers the following economic development **Objectives and**
34 **Strategies:**

- 35 ▪ Objective 1: Find replacement jobs for the displaced (sugar) workers

- 1 ○ Strategy 1: Identify those who need assistance and the type of assistance needed
- 2 ○ Strategy 2: Assist displaced workers preparing for employment
- 3 ○ Strategy 3: Assist displaced workers in improving basic/transferrable skills
- 4 ○ Strategy 4: Provide specific occupational skills training for jobs being generated.
- 5 ▪ Objective 2: Maintain strong and viable agriculture in the district
- 6 ○ Strategy 1: Target high value crops for export
- 7 ○ Strategy 2: Develop news markets for export crops
- 8 ○ Strategy 3: Promote import substitution for crops that are technically and economically
- 9 suited for the district
- 10 ○ Strategy 4: Remove or reduce economic activity constraints identified in industry analysis:
- 11 ▪ Crate agricultural advocacy entity
- 12 ▪ Develop action program to evaluate crops and commodities
- 13 ▪ Develop centralized coordination between farmer, processors, and marketers
- 14 develop agricultural parks, land leases, and provide training, technical assistance,
- 15 and product marketing.
- 16 ▪ Objective 3: Extend visitor stay by encouraging the growth of ecotourism, cultural and educational
- 17 tourism
- 18 ○ Strategy 1: Promote ecotourism
- 19 ○ Strategy 2: Provide complementary activities to traditional destination resorts
- 20 ○ Strategy 3: Develop State Heritage Park System
- 21 ○ Strategy 4: Locate a sugar industry exhibit in Honoka‘a Town.
- 22 ○ Strategy 5: Develop or expand state recreational areas
- 23 ▪ Objective 4: Encourage the growth of other new industries such as forestry, aquaculture, and
- 24 alternate energy
- 25 ○ Strategy 1: Capitalize on large and expanding markets for wood products in the Western
- 26 Pacific, particularly Asia
- 27 ○ Strategy 2: Evaluate aquaculture opportunities
- 28 ○ Strategy 3: Pursue and accommodate scientific research and technological advancement of
- 29 alternative energy sources.
- 30 ▪ Objective 5: Promote growth of small and medium sized businesses and new businesses
- 31 ○ Strategy 1: Continue working with DBEDT and Hawai‘i Island Economic Development Board
- 32 (HIDEB) to obtain future and/or additional federal grants.

33 **Community Based Heritage Corridor Plans:** The State Department of Business Economic Development and Tourism (DBEDT) provided assistance through the Big Island Resource Conservation District (RC&D) to the region for community-based heritage corridor plans after the demise of the sugar plantations. In 1995, four communities prepared heritage corridor plans. The plans were community driven and involved inventorying places/themes of historic value and cultural significance, selection of a “heritage

1 feature site” and development of a business plan to support the selected site. The four plans are
2 summarized below.

3 **North Hilo.** The North Hilo Heritage Corridor Strategic Plan identifies the following places and events as
4 those of historic value and cultural significance:

- ‘O‘ōkala Mill Museum, Chicken Fights
- Camps
- Trains
- Waterfalls
- Smallest Post Office in the USA – Nīnole
- The Point, Landing, Old School, Mill
- Old Road to the Point
- Walking Trail
- John M. Ross School
- Pāpa‘aloa
- Interpretive Signs
- Heiau Waipunalei
- Gulches – Ponds
- Destination Signs
- Flume System – water puka
- Sakada Homesite - Kīlau
- Trees
- Horse races – Rodeo Arena Entertainment area
- Holua races
- Soapbox Races
- Slaughter Houses – Pu‘ualaea and the Point Parks
- Local Newspaper
- Bike routes
- Enhance plantings around town
- Tidal Wave
- History of Laupāhoehoe Point
- Kapahu and ‘O‘ōkala Schools
- Train Station
- Churches
- Grave site at Waipunalei

5 Of these sites and events, the community that participated in the North Hilo Community Heritage Cor-
6 ridor Plan selected the Laupāhoehoe Train dock and keeper’s home as the heritage feature site to focus
7 on as a heritage development project. The train station was selected because of the high level of
8 community support, cost, marketability, potential for extending visitor length of stay as well as indirect
9 business potential. The railroad played an important part in the development of Laupāhoehoe and the
10 project’s purpose was to reinforce appreciation of the local history while being an attraction to visitors.
11 The museum was opened in 1998 and according to the museum’s website
12 (<http://www.thetrainmuseum.com/>) the museum hosts 5,000 visitors annually. Regionally, the North
13 Hilo Community Heritage Corridor Plan recommended development of an “ecotourism map”; improved
14 signage along the Māmalahoa Highway; and, collective marketing with other heritage areas for island-
15 wide exposure.

16 **Pa‘auilo.** The Pa‘auilo Heritage Corridor Strategic Plan identifies the following places and events as those
17 of historic value and cultural significance:

- 18 ▪ Plantation Manager’s residence
- 19 ▪ Plantation Industrial Relations Building
- 20 ▪ Pa‘auilo Landing (Koholālele Landing) Hāmākua
- 21 ▪ Kūka‘iau Landing
- 22 ▪ Old Hāmākua Mill site



- 1 ▪ Water Tunnel
- 2 ▪ Field Office Building
- 3 ▪ Kim Chee/Bagong factory sites
- 4 ▪ Stables
- 5 ▪ Train Turn around/old hotel
- 6 ▪ Lava Tubes
- 7 ▪ Jelly Factory

8 Of these sites, the community that participated in the Pa‘auilo Community Heritage Corridor Plan
 9 selected the Plantation Manager’s residence and the Plantation Industrial Relations building as the
 10 heritage feature sites to focus on as a heritage development project. As with North Hilo, these sites
 11 were selected based on factors such as community support, cost, marketability, potential of extending
 12 visitors’ stay and potential to generate indirect business. The plantation manager’s residence and
 13 plantation industrial relations building are highly visible from Māmalahoa Highway and were identified
 14 as a complex that could be a center for information about the local area as well as a place for displays
 15 and exhibits.

16 **Honoka‘a.** The Honoka‘a Community Heritage Corridor Plan included a study bounded by Waipi‘o Valley
 17 to the north and Kalōpā State Park to the south. The community involved with the study categorized
 18 community resources by those that were in existence and those that needed to be developed. They are
 19 as follow:

20 “Activities/sites already there”

- 21 ▪ Biking
- 22 ▪ Horseback riding
- 23 ▪ Hiking
- 24 ▪ Guided Tours (Waipi‘o Valley shuttles)
- 25 ▪ Picnic spots
- 26 ▪ Fruit stands
- 27 ▪ Farmer’s Market
- 28 ▪ Kamakawiwo‘ole Church
- 29 ▪ Pā‘auhau mauka, plantations manager’s house
- 30 ▪ All churches from Kalōpā to Waipi‘o

31 “Needs To Be Developed”

- 32 ▪ Trail system
- 33 ▪ Plantation Landings
- 34 ▪ Information Booth
- 35 ▪ Restroom Facilities
- 36 ▪ Murals for all ethnic groups

- 1 ▪ Coordination and expansion of existing festivities with cultural heritage corridor such as Haina
- 2 Mill, museum and cultural center, papaya factory & poi factory
- 3 ▪ Okada Hospital
- 4 ▪ Jodo Mission
- 5 ▪ History of Rickard and Awong families
- 6 ▪ Trail system and coastline road
- 7 ▪ Waipi’o Trail System
- 8 ▪ Three landings with trails
- 9 ▪ People’s Theatre (picture slide shows)
- 10 ▪ Downtown Walking Tours
- 11 ▪ Pacific Sugar Mill

12 Using the criteria of level of community support, cost, marketability, potential for extending visitors’
 13 length of stay as well as indirect business potential, the community involved with the project decided to
 14 focus on the entirety of Honoka’a town as the area’s heritage feature. The consensus philosophy was
 15 that if Honoka’a town were **revitalized**; it would have positive benefits to visitor related businesses in
 16 the surrounding area. The concept plan included taking advantage of the town’s remaining historic
 17 architecture, facilitating a mural project that was under way and looking toward development of a
 18 historical museum and heritage information center.

19 **A Plan for the Hilo Hāmākua Coast (2000):**³⁹ The Hilo Hāmākua Community Development Corporation
 20 (HHCDC) undertook an intensive community engagement process to develop “A Plan for the Hilo
 21 Hāmākua Coast”, which at the time prioritized the economic, cultural, educational, and infrastructure
 22 priorities of the residents of the Hilo Hāmākua coast. Thousands of community comments from area
 23 wide surveys and three visioning conferences were categorized and voted upon to prioritize, in order of
 24 importance, the community’s wishes.

25 One of the Plans Goals was to promote “Community Based, environmentally sound economic
 26 development”, such as agriculture, eco-tourism, recreation, and cottage industries...through securing
 27 financing, properly managing natural resources, and promoting cultural heritage.

28 Through a 1999 district visions conference, the sub-regions of the CDP planning Area identified the
 29 following priorities:

Rural South Hilo	North Hilo	Hāmākua
▪ Jobs	▪ Agriculture	▪ Healthcare
▪ Recreation	▪ Healthcare	▪ Education
▪ Values	▪ Transportation	▪ Agriculture
▪ Education	▪ Tourism	▪ Hawaiian Culture and Education
▪ Public Safety	▪ Environment	

39 <http://www.hawaii-county-cdp.info/hamakua-cdp/about-the-hamakua-cdp-planning-area/past-and-current-planning-activities-in-the-hamakua-cdp-planning-area/Hilo%20Hamakua%20plan.pdf/view>

- Environment
- Recreation
- Small Business
- Arts
- Tourism

1 The plan made the following economic development recommendations:

- 2 ▪ Use local knowledge, skills and native raw materials, and increase local business ownership,
3 incubation, and purchasing habits.
- 4 ▪ Support regional agriculture
- 5 ▪ Develop value-added products and crafts
- 6 ▪ Create facilities for small business incubation
- 7 ▪ Establish more restaurants, gas stations, laundries, mechanic shops, and services in the area.
- 8 ▪ Provide additional computer centers, instructional classes, and distance learning opportunities
- 9 ▪ Initiate or find existing, traditional, and alternative sources of financing for entrepreneurial
10 initiatives

11 **Hāmākua Agriculture Plan: Sustaining Rural Hāmākua Through Agriculture (2006)**⁴⁰: This community-
12 based plan covers the area from the Maulua Gulch in North Hilo, to Waipi’o Valley in Hāmākua, and was
13 developed as a pre-cursor to the CDP for the area. While planners initially sought to focus on issues
14 important to the success of diversified agriculture, the final document included high community
15 priorities as well. The plan identified the following economic development recommendations:

16 **Goal 1:** Support diversified, sustainable agriculture: farms, livestock production, and aquaculture.

17 ▪ **Implementing Actions**

- 18 1. Create and maintain a database of agricultural producers, their crops, and their needs.
- 19 2. Create, maintain and make available to agricultural producers a database of resources that
20 address the needs of the farmers and ranchers.
- 21 3. Create and promote educational opportunities for farmers and ranchers
- 22 4. Work with the North Hawai’i Education Center in providing classes related to agriculture.
- 23 5. Keep the community informed about agriculture issues.
- 24 6. Encourage the use of the Lower Hāmākua Ditch System.

26 **Goal 2:** Promote economic success in Hāmākua agriculture.

27 ▪ **Implementing Actions**

- 28 1. Explore the development and impact of agricultural tourism.
- 29 2. Secure funding to create and implement a business and marketing plan for cooperative
30 marketing and processing of Hāmākua grown products.
- 31 3. Identify and encourage ways that existing facilities can be fully utilized.
- 32 4. Create multi-functional processing, storage and distribution facility(ies).
- 33 5. Explore and provide opportunities for the creation of value-added products for Hāmākua grown
34 products.

40 <http://www.hawaiicountycdp.info/hamakua-cdp/about-the-hamakua-cdp-planning-area/past-and-current-planning-activities-in-the-hamakua-cdp-planning-area/AG%20PLAN-2006.pdf/view>

- 1 6. Support and facilitate “farm clusters” that grow similar products and have similar visions and
- 2 that will help support each other.
- 3 7. Work with the University Extension Service, USDA, NRCS and others to facilitate education and
- 4 economic success.
- 5 8. Research and emulate successful agricultural models and encourage local agriculture producers
- 6 to share their successful practices.

7

8 **Goal 3:** Develop a plan to promote “Hāmākua Grown” Products.

9 **▪ Implementing Actions**

- 10 1. Design and create a “Hāmākua Grown” trademark label.
- 11 2. Register the trademark with the State of Hawai‘i.
- 12 3. Develop quality standards for the trademark.
- 13 4. Create and implement a plan to initiate use of the label.
- 14 5. Obtain funding to promote the development and marketing of Hāmākua Grown products.

15 **Hāmākua Farmer Bureau and Hāmākua Livestock Producer’s Agriculture Plan (2006):** This plan was

16 developed in 2006 by the Hāmākua Farm Bureau and Livestock producers in response to the Hāmākua

17 Agriculture Plan (above). Feeling that their input and feedback to the Hāmākua Agriculture Plan was not

18 incorporated throughout the process, the Hāmākua Farm bureau and Livestock producers drafted their

19 own plan to ensure that the collective recommendations of Hāmākua farmers and ranchers were heard.

20 This plan borrowed heavily from structure and content of the Hāmākua Agriculture Plan, and focused

21 more on addressing land use policies, economic development and other pertinent areas and resources

22 required to develop, promote, protect, and sustain agricultural in Hāmākua. The plan makes the

23 following economic development recommendations (please note, several recommendations from this

24 plan are the same as the Hāmākua Agriculture Plan above, we have only listed differing/additional

25 recommendations below:

26 **Goal 1:** Support diversified, sustainable agriculture

- 27 **▪ Courses of Action:**
 - 28 ○ Create and further develop infrastructure and resources. Water sources, storage and
 - 29 distribution, processing facilities to add value to agriculture crops and livestock.
 - 30 ○ Create, distribute and maintain a quarterly newsletter to keep the community informed
 - 31 about agriculture issues.
 - 32 ○ Encourage the full use of the Lower Hāmākua Ditch System.
 - 33 ○ Development of additional water sources throughout the district.

34 **Goal 2:** Promote economic success in agriculture

- 35 **▪ Courses of Action:**
 - 36 ○ Encourage and support the development of agricultural tourism.
 - 37 ○ Research and emulate successful agricultural models.

38

39 **Goal 3:** Develop a plan to promote “Hāmākua Grown Products”

- 40 **▪ Courses of Action:**
 - 41 ○ Obtain added value grants to promote the development of the Hāmākua Grown Trademark.

1 **Biofuels in Hawai'i: A Case Study of Hāmākua (2009):**⁴¹ This case study sponsored by the Kohala Center,
2 and conducted through the Department of Urban and Regional Planning at the University of Hawai'i at
3 Mānoa investigated the issues surrounding competing biofuel/biomass proposals involving the use of
4 the approximately 30,000 acres of planted eucalyptus forest in the Planning Area. Hāmākua is of
5 particular interest to biofuel businesses because of its topography, rich soil, abundant rainfall, land
6 availability, and agricultural heritage.

7 The study team utilized an interdisciplinary approach, combining expertise in urban and regional
8 planning, community development, and natural resource management. Methodology for the study
9 involved three steps. First, the team conducted a review of existing literature on the relevant issues.
10 Second, the study team interviewed 54 people organized into the following categories: 1) experts in
11 energy, forestry, agriculture, and environmental management; 2) business leaders in forestry and
12 energy; 3) proprietors of diversified agriculture, cattle ranching, and dairy farming operations; and 4)
13 public and private sector professionals in the areas of energy, water, and community planning. Finally,
14 the study team conducted a site visit of the Hāmākua region to gain firsthand experience of the issues
15 and meet with local stakeholders in the community, business, and government.

16 The study identified the following key findings related the impacts of a biofuel industry to natural
17 resource management in the Planning Area:

- 18 ▪ Approximately 14,000 acres are planted in Eucalyptus in the Planning Area on Kamehameha Schools
19 Lands
- 20 ▪ Approximately direct 55-79 bio-energy jobs could be created
 - 21 ○ Forestry – Mechanized Harvesting – 15-24 Jobs
 - 22 ○ Conversion – Power Plant Employees – 25-30 Jobs
 - 23 ○ Distribution – Trucking – 15-25
- 24 ▪ Potential users for the trees included:
 - 25 ○ Hū Honua Bio Energy (Pepe'ekeo) - Renovating the Pepe'ekeo Sugar Mill for electricity
26 generation through bio-mass combustion. Hu Honua recently signed a Power Purchase
27 Agreement with HELCO (the Island's Electric Utility) to provide 21.5 MW of electricity to the
28 power grid. That agreement was recently accepted the Public Utilities Commission (PUC)⁴²,
29 however there are environmental impact lawsuits currently being litigated.
 - 30 ○ Tradewinds Forest Products ('O'ōkala) – Initially proposed use the 'O'ōkala Sugar Mill for a
31 veneer operation and bio-mass electricity generation, Tradewinds Forest Products is now
32 defunct. Another company, Tradewinds Hawaiian Woods, plans to mill Eucalyptus and
33 other woods for local and international sale.⁴³
 - 34 ○ SunFuels is a biofuel production firm that was seeking to both grow crops for biofuel
35 production and construct a conversion facility on Hawai'i Island. SunFuels proposed to use
36 Biomass to Liquid technology to convert wood chips into a synthetic diesel fuel for use in
37 vehicles such as fire engines, school buses, and construction equipment. SunFuels is no
38 longer planning on using Hāmākua biomass resources for this venture.

41 http://www.durp.hawaii.edu/Library/Document%20pdf/Final_Draft_Biofuels_11_15_09.pdf

42 <http://www.bizjournals.com/pacific/news/2013/12/23/puc-oks-hu-honua-bioenergys-contract.html>

43 <http://hawaiitribune-herald.com/sections/news/local-news/eucalyptus-logging-may-begin-2014.html>

- 1 ▪ The community is divided on the issue of forestry as part of their economic future. While forestry
- 2 would add some employment opportunities and fits in with the rural, agricultural character of the
- 3 community, biofuel production and consumption is accompanied by significant environmental and
- 4 social concerns. These concerns include:
- 5 ○ Potential competition between food and fuel crop production;
- 6 ○ Concerns related to space for agricultural production (particularly ranching); and
- 7 ○ Environmental concerns surrounding the conversion processes and end uses.
- 8 ○ Concerns about traffic congestion with logging trucks on rural roadways

9 **Related Hawai'i Island and State Plans**

10 **County of Hawai'i Agricultural Plan (1992):** Although this report is 20 years old, many of the goals and

11 actions remain relevant, including:

- 12 ▪ Land Use and Availability – development of agricultural parks; development of a County “Right-to-
- 13 Farm” Act; protection of agricultural lands from conversion to other uses
- 14 ▪ Taxation – more precisely define commercial agriculture; limit agriculture subsidies to commercial
- 15 agriculture
- 16 ▪ Water – development of a comprehensive plan for agricultural water; use of that plan to lobby for
- 17 state and federal support for agricultural water development; protection of watersheds
- 18 ▪ Housing – increase the supply of agricultural housing; expedite approval process for housing and
- 19 agricultural buildings; develop alternatives to agricultural housing
- 20 ▪ Labor – encourage small-scale farming that can be supported by family labor; support the
- 21 promotion of agriculture as a profession in schools island-wide; continue county cooperation with
- 22 other agencies and programs that affect agricultural labor
- 23 ▪ Marketing and Competitiveness – investigate the market potential of exportable Big Island
- 24 agricultural products in both local and foreign markets; support research in integrated production
- 25 technologies that will also minimize waste, pesticide use, and other negative environmental effects.

26 **Hawai'i Island Tourism Strategic Plan 2006–2015 (2005)⁴⁴**

27 The plan describes a vision for tourism on Hawai'i Island that is consistent with the vision and values

28 identified by Planning Area residents. Four of the plan's six vision components point to an emphasis on

29 place, host, and culture based principles that honor the island's people and heritage; enhance the

30 quality of life for residents; value and perpetuate natural and cultural resources; and engender respect

31 and 1 partnership of all stakeholders including future generations. Within this context, the plan then

32 speaks to tourism contributing to a sustainable economy and providing unique visitor experiences.

33 To achieve the aforementioned vision, the plan describes an approach to manage the island's tourism

34 industry in a manner that promotes:

- 35 1. A high quality of life for residents;
- 36 2. Preservation of natural and cultural resources;
- 37 3. Quality experiences for visitors; and
- 38 4. Economic growth for the County of Hawai'i.

44 <http://www.hawaiicounty.gov/rd-tourism>

1 The underlying assumption of this approach is the direct relationship that exists between the health of
2 the land, its peoples, and a sustainable and vibrant visitor industry – *ola ka 'āina, ola ke kānaka* (healthy
3 land, healthy people).

4 **Biodiesel Crop Implementation in Hawai'i Report (2006):**⁴⁵ This report included the following
5 recommendations related to economic development in rural communities like the CDP Planning Area:

- 6 ■ It is recommended that because of the current lack of crop selection and its production
7 requirements and the lack of infrastructure for alternate fuels that a biodiesel implementation
8 program be approached methodically and cautiously. Determining which crop(s) will be the most
9 viable, which production protocols to use and which business model(s) are practical for Hawai'i's
10 future are important first steps to implement a sustainable biodiesel agricultural industry.
- 11 ■ The Big Island offers the greatest potential for high-volume production of biodiesel of any island in
12 the State. The Hāmākua Coast, the Puna District, and the Ka'ū District could together supply enough
13 oil for biodiesel processing to supply all of Hawai'i Island's needs, as well as supplementing the
14 needs of other islands.
- 15 ■ The lands along the Hāmākua Coast north of Hilo are currently forested with commercial plantings
16 of Eucalyptus trees. These lands have been forested since the decline of the sugar industry on
17 Hawai'i. Once these forests are harvested, the climate and soils of this region would permit a large-
18 scale operation utilizing oil palm to produce oils for biodiesel. An area approximately 50,000 acres
19 (20,200 ha) in size could produce nearly 38 million gallons (143.8 million liters) of oil, almost enough
20 to meet 2004's island-wide usage of 40 million gallons (151.4 million liters). This area receives 60-
21 150" of rainfall per year and it is expected that no supplemental irrigation would be necessary. Field
22 access would be similar to that used by the old sugar plantations and forestry operations. As oil
23 palms matured, the understory could be managed for other crops to provide a dual use of the land.
- 24 ■ To develop a successful biodiesel operation, high-value by-products are essential. Co-products of
25 biofuel production include:
 - 26 ○ Glycerin – specialty cosmetics, as an ingredient in foods, and, for propylene glycol, with the
27 specialty soaps market being the most likely to be profitable
 - 28 ○ Seedcake – organic fertilizer, animal feed, charcoal, energy.
- 29 ■ Production by Individual Farmers: A small farmer may not be able to implement biofuel production
30 to serve the needs of a single farm operation due to land, time, labor, and equipment limitations.
31 Larger operations that operate on greater than 100 acres, however, would have more resources
32 available to devote to biodiesel production for on-farm sustainability. Although large operators will
33 have greater fuel requirements, their access to more marginal lands that could be dedicated to oil
34 crops and the labor necessary to harvest and process those crops will work in their favor. This
35 method of producing biodiesel could meet the needs of some of the rural communities across
36 Hawai'i, and a support system would have to be in place to assist with the cropping and processing
37 operations. Training would also be necessary for each individual that would wish to pursue
38 individual production for use on-farm.
- 39 ■ Organized Co-operative Production in Rural Communities: Centrally located small-scale operations
40 in agricultural communities could function as cooperatives among farmers where they are the

45 Poteet, Michael. "Biodiesel Crop Implementation in Hawai'i." Hawai'i Agriculture Research Center. Prepared for the Hawai'i Department of Agriculture. September 2006.

1 suppliers and customers of the biodiesel. There are modular-type processing facilities capable of
 2 producing 78,000 gallons or more of biodiesel per year that could be used to scale-up or scale-down
 3 to meet local demand. The establishment of such cooperatives could serve the needs of rural
 4 communities for some transportation fuels outside of agricultural producers. Such cooperatives of
 5 small-scale production could focus on supplying the needs only for a small area of an island and
 6 develop by-product markets for their local region. Incentives and government policy for biodiesel
 7 development would stimulate the initial stages of development as well as utilization of the available
 8 federal grant programs for cooperatives.

- 9 ▪ Large Scale Plantations of Oil Crops: The development of large plantations of energy crops is a
 10 scenario that would entirely privatize the biodiesel sector in Hawai‘i, isolating production to a few
 11 large entities. A large plantation would be in a position to use wastes and residues more effectively
 12 than any other operation, as sugar plantations have found the most efficient way to utilize bagasse,
 13 the primary by-product for the processing of sugarcane, for energy. In the same way, some of the
 14 residues and leftover biomass from biodiesel manufacturing may also be used to provide fuel for co-
 15 firing operations to supply electricity to the grid of each island.

16 **Island of Hawai‘i Whole System Project Report (2007):** This study by the Rocky Mountain Institute
 17 suggests that the critical element to growth in the agricultural and food productions sectors is the lack
 18 of adequate and appropriate processing and distribution systems. It suggests focusing on investments in
 19 the following leverage point areas: bringing down input costs, improving availability of farming land,
 20 getting higher prices for food, building a direct relationship between the farmer and the consumer,
 21 improving market channel infrastructure, and enhancing the sense of an agricultural community.

22 **Strategic Plan: Sustaining Ranching Communities in Hawai‘i (2007):**⁴⁶ The plan articulates a vision for
 23 the continued role that the beef cattle industry will play in sustaining Hawai‘i’s agricultural and
 24 economic resources bases and the Hawai‘i-specific ecosystem service values. The Plan includes three
 25 strategies to ensure viability of such a vision:

- 26 ▪ Public policies that support economic sustainability of grazing and other compatible managed open
 27 space uses based on an industry-wide policy position and related activities and action goals,
 28 spearheaded by a coalition and a chosen leader.
- 29 ▪ Viable transportation alternatives to ensure increased access to off-island markets and production
 30 opportunities following an economic, resource, and market analysis.
- 31 ▪ Education for the general public, including children, policy makers, and stakeholders, on the
 32 importance of livestock in Hawai‘i.

33 **Kamehameha Schools Strategic Agricultural Plan (2009):** Kamehameha Schools owns approximately
 34 36,235 acres of land in the Planning Area, about 8,955 acres of which are designated in the State Land
 35 Use Conservation District and approximately 27,280 acres in the State Land Use Agricultural District.
 36 The State Land Use Agriculture designated lands are leased for agricultural purposes, mostly for pasture,
 37 forest, truck crops, and orchards. Most of the lease agreements expire within the next 10 years.
 38 Kamehameha School’s long-term agricultural goals include:

- 39 ▪ Supply locally grown products to Kamehameha Schools campuses (Kea‘au)
- 40 ▪ Restore and revitalize traditional agricultural systems
- 41 ▪ Explore agriculture research and development opportunities

46 Hawai‘i Cattlemen’s Council, Inc. Strategic Plan: Sustaining Ranching Communities in Hawai‘i. November 2007.

- 1 ▪ Strategically invest in agricultural support facilities and infrastructure
- 2 ▪ Support agricultural education, business planning, and farmer certification programs
- 3 ▪ Actively engage in agricultural marketing
- 4 ▪ Contribute to a sustainable clean energy future for Hawai'i through education, energy efficiency
- 5 gains and renewable energy initiatives
- 6 ▪ Steward forestlands in consideration of the full range of ecosystem services and resource extraction
- 7 activities – including native reforestation, traditional forest products, and energy production.
- 8 **County of Hawai'i Agriculture Development Plan (2010):**⁴⁷ Developed by The Kohala Center, this Plan
- 9 outlines a number of recommendations to help the County to achieve the goals established in the
- 10 County's 1992 agriculture plan:
- 11 ▪ Complete the designation of Important Agricultural Lands (IAL)
- 12 ▪ Develop a comprehensive and actively managed agricultural website for Hawai'i Island agricultural
- 13 information
- 14 ▪ Work with U.S. federal and State regulatory agencies, industry stakeholders, and other groups to
- 15 create and implement a comprehensive strategy to eliminate the introduction of invasive species
- 16 and safely eradicate existing invasive species.
- 17 ▪ Work with U.S. federal and State agencies to improve agriculture inspections systems and storage
- 18 facilities as Hawai'i Island.
- 19 ▪ Undertake or commission a Baseline Study for Increased Food Self Sufficiency.
- 20 **Island of Hawai'i Green Economy Report (2010):** This report introduces the emerging “green economy,”
- 21 “green jobs,” key sectors (renewable energy, green construction, sustainable agriculture, conservation,
- 22 and green products and services), and investments in green workforce development.
- 23 **Rural Economic Development Report (2010):**⁴⁸ DBEDT's Rural Economic Development Report identified
- 24 the following best practices from rural economic development models both locally and nationally:
- 25 ▪ Rural Leadership Development: Develop skilled leadership to bring the community together to move
- 26 in new directions.
- 27 ▪ Regional Agriculture Development Programs: Establish a regional agriculture development campaign
- 28 that includes:
- 29 ○ Developing regional agricultural associations, produce, and product labels
- 30 ○ Developing relationships between regional producers and retail food enterprises
- 31 ○ Promoting and educating about regional food products through a non-profit or regional
- 32 agriculture association
- 33 ○ Creating websites with “food maps” indicating where food originates from.
- 34 ▪ Agritourism: Group interesting sites, activities, and events into a regional “cluster” of visitor
- 35 opportunities.

47 The Kohala Center. 2010 County of Hawai'i Agriculture Development Plan. Prepared for the County of Hawai'i, Department of Research and Development.

48 SMS Research & Marketing Services, Inc. Rural Economic Development Report. October 2010.

- 1 ▪ Creative Enterprise Industry Cluster: This approach builds upon unique arts and/or crafts skills
- 2 within a community and supports the heritage and traditional culture of an area. This industry
- 3 cluster could be bundled with design, entertainment, education, and cultural tourism.
- 4 ▪ Support Rural Entrepreneurship: Provide adequate infrastructure and support to identify and exploit
- 5 comparative advantage. This includes:
- 6 ○ A nonprofit organization hub to facilitate coordination
- 7 ○ A process to identify and recruit community members to help lead economic development
- 8 ○ A mentorship program
- 9 ○ Develop entrepreneurial and agricultural start-up skills (finance, marketing, business
- 10 management skills).

11 **Comprehensive Economic Development Strategy (CEDS) (2010):**⁴⁹ Every five years, the State Office of
 12 Planning updates the Comprehensive Economic Development Strategy (CEDS). A CEDS is required as a
 13 precondition for funding under most EDA programs. The CEDS identifies industry clusters that provide
 14 economic competitive advantages for the State as well as strategies and infrastructure projects to
 15 support and strengthen these industry clusters.

16 The 2010 CEDS identifies the following Hawai'i County Cluster Industries: Agriculture, Energy
 17 Development, Efficiency and Renewables, Education, Science and High Technology, Health and
 18 Wellness, Visitor Industry (Heritage Tourism, Cruise Industry, Eco-Tourism), and Housing and Resort
 19 Development.

- 20 ▪ The CEDS also identifies the following Hawai'i Projects:
- 21 Agriculture
 - 22 ○ Water Infrastructure for development of a multi-use **County Agricultural Park in Kapulena**
 - 23 dedicated to sustainable community-based agriculture, school-based agricultural projects to
 - 24 educate future farmers, and research and production to assist the grass-fed beef industry
 - 25 to increase the industry's market share in Hawai'i County
 - 26 ○ Ka'ū Water System Improvements
 - 27 ○ Kohala Ditch system improvements
 - 28 ○ Feasibility and management plan for shared agricultural consolidation, inspection,
 - 29 disinfestations and distribution centers at Hilo International Airport/Hilo Harbor and 10
 - 30 Kawaihae Harbor
 - 31 ○ Open ocean research facility and commercial fish farm pilot project mapping and
 - 32 designation of important agricultural lands; feasibility study for agricultural parks
 - 33 ○ **Improvement to various slaughterhouses**
 - 34 ○ Food security plan for integration into disaster management plan
- 35 ▪ Energy
 - 36 ○ Feasibility analysis for new development of geothermal

49 http://files.hawaii.gov/dbedt/op/spb/Final_CEDS_2010.pdf

- 1 ○ Public sector facility energy audits and energy-efficiency and renewable energy installations
- 2 and retrofit projects
- 3 ▪ Education
- 4 ○ Film production grant program to build local production capacity
- 5 ▪ Science and Technology
- 6 ○ Innovation center at NELHA
- 7 ○ Film production sound stage and training center
- 8 ○ Feasibility study of island wide capacity and resources for tele-and videoconferencing
- 9 ○ Carbon dioxide and ocean acidification research and development
- 10 ○ Utilization of byproducts from energy conversion products; and UH Hilo Science and
- 11 Technology Center
- 12 ▪ Health and Wellness
- 13 ○ Comprehensive health information technology project
- 14 ▪ Visitor Industry
- 15 ○ Marketing campaign and materials to explain filming protocols in culturally sensitive areas
- 16 ○ Volcanoes National park infrastructure improvements
- 17 ○ Heritage District Center and Infrastructure
- 18 ▪ Housing and Resort Development
- 19 ○ Kaloko housing project

20 **Ho’owaiwai Hawai’i Island: Building Genuine Wealth Report (2011):**⁵⁰ In the County of Hawai’i’s report
 21 Ho’owaiwai Hawai’i Island: Building Genuine Wealth, the stories gathered from families across the island
 22 included their perspectives on wealth being more than the accumulation of money and goods. They
 23 spoke of intangibles such as ‘ohana and the quality of their relationships, of their ability to make it in
 24 difficult times with the help of their community networks, and of the chance to share with others and to
 25 leave a legacy for future generations. This family resiliency is further supported by subsistence options
 26 that are rooted in Native Hawaiian values such as mālama ‘āina (caring for the ‘āina – that which feeds)
 27 and mana’o’i’o (respect for nature).

28 The report’s policy recommendations are intended to help families to increase their economic self-
 29 sufficiency and resilience through strategies that help them earn a living wage (*Earn It*); reduce debt and
 30 13 better manage their household expenses (*Keep It*); and build their assets (*Grow It*) within Hawai’i’s
 31 culture of sharing and giving (*Share It*) (see “Figure 1: Ho’owaiwai Hawai’i Island Framework”).
 32 Specific policy recommendations include:

- 33 ▪ County support for workforce and businesses development targeted at high growth sectors that
- 34 have the capacity to generate jobs, including green job opportunities
- 35 ▪ Utilizing cooperative and collective strategies to entrepreneurial development

50 http://assetshawaii.org/Hoowaiwai_FINAL_Draft_Report_For_Network.pdf

- 1 ▪ Advancing alternative financing and funding mechanisms such as community development financial
- 2 institutions
- 3 ▪ Encouraging and supporting anchor institutions in purchasing and investing locally.

Figure 1. Ho‘owaiwai Hawai‘i Island Framework



2012 Health Impact Assessment (2012):⁵¹ In support of the 2010 Hawai‘i County Agricultural Development Plan, the Kohala Center conducted a comprehensive health impact assessment for Hawai‘i Island. Findings included:

- Institutional purchasing of local foods is currently limited but has significant potential.
- Food agriculture for the local market is small but growing. There are 30 farmers markets on Hawai‘i Island; at least six community supported agriculture (CSA) programs, and several local grocery stores that stock and advertise local produce.
- School, home, and community gardening are growing. There are about 60 school gardens in Hawai‘i County public, private, and charter K-12 schools and an increasing interest in home and community gardening with at least one crop share program that allows residents to exchange their surplus 32 garden produce.

51 <http://www.kohalacenter.org/research.html>

- 1 ▪ Nearly one quarter of Hawai'i Island residents and an even larger percentage of its children are food
2 insecure. In the third quarter of 2011, preliminary estimates indicate that 23% of Hawai'i Island
3 residents received SNAP benefits. As of October 2010, approximately 66% of Hawai'i Island public
4 and charter school students were receiving free or reduced cost school meals.
- 5 ▪ While Hawai'i as a whole has one of the nation's lowest rates of obesity, the burden of obesity falls
6 disproportionately on Native Hawaiian, rural, and lower income people, which are demographics
7 that are concentrated among Hawai'i Island residents.
- 8 ▪ Employment and income are strongly linked to health. Poor health leads to unemployment, and a
9 decline in economic status leads to poor health. According to the U.S. Census Bureau, the median
10 household income for Hawai'i County in 2009 was \$50,739, compared to \$63,741 for the state. In
11 Hawai'i County in 2009, 14.5% of residents were below the poverty level, significantly higher than
12 the statewide rate of 10.4%.
- 13 ▪ A large body of evidence shows that having friends and a good social network improves mental and
14 physical health and increases longevity. The physical environment also affects well-being. Hawaiian
15 culture is particularly well suited to a return to greater home and community gardening because of
16 the historic sense of place and belonging, the importance of stewardship of resources, and the
17 tradition of making do with what is available at hand.

18 The report's recommendations include:

- 19 ▪ Expand Farm-to-School programs to 1) improve food security, 2) improve the nutritional quality of
20 food consumed by Hawai'i Island children, and 3) create Hawai'i Island jobs in agriculture and food
21 processing, thereby strengthening the local economy.
- 22 ▪ Increase production of fresh food for the local market would to 1) improve community food
23 security, 2) improve the nutritional quality of food consumed by Hawai'i Island residents, 3) create
24 jobs, 4) increase farm earnings, and 5) increase state tax revenues.
- 25 ▪ Promote home gardening to 1) improve food and nutrition security, 2) increase consumption of fruit
26 and vegetables, 3) increase physical activity, and 4) improve individual well-being and community
27 cultural connectedness.

28 **Increased Food Security and Food Self-Sufficiency Strategy (2012):**⁵² In October 2012, the Office of
29 Planning at DBEDT, in cooperation with the HDOA, released its "Increased Food Security and Food Self-
30 Sufficiency Strategy" document to increase the amount of locally grown food consumed by Hawai'i
31 residents. The Strategy has three strategic objectives, each with associated recommended policies and
32 actions:

- 33 1. Objective: Increase Demand for and Access to Locally Grown Foods
 - 34 a. **Policy: Expand the Statewide Buy Local/It Matters Campaign to Increase Demand for**
35 **Hawai'i's Locally Grown Foods**
 - 36 i. Expand the "Buy Local/It Matters" marketing campaign
 - 37 ii. Expand and improve branding and labeling programs and provide consumer
38 education programs to help consumers identify local products at the time of
39 purchase.
 - 40 iii. Support Promotional Campaigns to Publicize Farmers' Markets
 - 41 b. **Policy: Encourage Public Institutions to Buy Locally Grown Foods**

52http://files.hawaii.gov/dbedt/op/spb/INCREASED_FOOD_SECURITY_AND_FOOD_SELF_SUFFICIENCY_STRATEGY.pdf

- 1 i. Establish a pilot farm to school program in the charter schools
- 2 ii. Continue the fresh fruit and vegetables program in the schools
- 3 iii. Develop good agricultural practices (GAP) standards for school gardens
- 4 iv. Establish a policy to buy local produce and support local agriculture and codify
- 5 that policy in HRS Chapter 226, Hawai'i State Plan
- 6 c. **Policy: Increase Access to Markets by Providing Food Safety Certification Assistance**
- 7 i. Increase the farm food safety coaching program
- 8 ii. Increase the number of farm food safety certifiers
- 9 iii. Augment the farm food safety coaching program by providing for translation
- 10 services
- 11 2. Increase Production of Locally Grown Foods
- 12 a. **Policy: Provide Suitable Public Lands at Reasonable Cost and with Long-Term Tenure**
- 13 **for Commercial Agricultural Purposes**
- 14 i. Complete agricultural park projects presently committed and develop additional
- 15 parks
- 16 ii. Complete the transfer of agricultural lands from the Department of Land and
- 17 Natural Resources (DLNR) to the Department of Agriculture (DOA)
- 18 iii. Inventory State lands designated for agricultural use
- 19 b. **Policy: Continue to Provide Input into State and County Planning and Land Use**
- 20 **Processes to Assure Sufficient Agricultural Land**
- 21 i. Review and comment on land use planning and permitting related documents
- 22 to ensure the availability of agriculturally suitable lands and promote diversified
- 23 agriculture
- 24 c. **Policy: Maintain and Repair State Agriculture Irrigation Systems**
- 25 i. **Support Capital Improvement Project (CIP) funding to repair and maintain 10**
- 26 **State irrigation systems**
- 27 ii. Complete the update of the State agriculture water use and development plan
- 28 d. **Policy: Integrate Agricultural Infrastructure in Regions with State Agricultural Lands**
- 29 i. Prepare regional agricultural infrastructure master plans in priority areas with a
- 30 concentration of State agricultural lands and infrastructure
- 31 e. **Policy: Encourage Efficient Distribution Systems to Move Food to the Marketplace**
- 32 i. Facilitate farmer participation in farmers' markets by working with non-profit
- 33 organizations such as the Farm Bureau to help farmers meet food safety
- 34 requirements
- 35 ii. Encourage and promote community-supported agriculture (CSA) by including
- 36 information on CSAs in existing marketing activities
- 37 iii. Provide support for multi-functional food hub facilities or food incubator
- 38 facilities
- 39 f. **Policy: Support Pest Prevention, Control and Management**
- 40 i. Support and seek stable dedicated funding for programs to prevent, control and
- 41 25 manage pests
- 42 g. **Policy: Provide an Adequate Supply of Trained Labor for Agricultural Needs**
- 43 i. Create greater awareness and improve public interest in and support of the
- 44 agriculture and natural resource management career fields
- 45 ii. Develop More Effective Partnerships between Industry and Academia, and Use
- 46 Those Partnerships to Recruit and Prepare More Students

- 1 iii. **Improve the Preparedness of Students in Agriculture and Natural Resource 32**
- 2 **Management Programs**
- 3 iv. **Improve Articulated Academic Programs for Students Interested in Agriculture**
- 4 **and Natural Resource Management Careers**
- 5 v. Provide Agricultural Training at the Secondary and Post-Secondary School Levels
- 6 and Propose Improvements as Needed
- 7 vi. **Develop a Coordinated Pathway of Agricultural Training at Elementary,**
- 8 **Secondary and Post-Secondary School Levels**
- 9 vii. Continue to Support the Green Jobs Initiative
- 10 h. **Policy: Promote Agricultural Research and Extension Services To Improve Agricultural**
- 11 **Practices in Hawai'i**
- 12 i. Identify Critical Research and Extension Needs and Prioritize the Budgetary and
- 13 Academic Resources Required to Address these Needs
- 14 ii. Generate Research and Dissemination of Information of Use in the Farmer to
- 15 Consumer Food Chain.
- 16 3. Provide Policy and Organizational Support to Meet Food Self-Sufficiency Needs
- 17 a. Policy: Develop an Organizational Structure to Organize and Support Food Self-
- 18 Sufficiency Activities
- 19 i. Adopt legislation to establish an Agricultural Development and Food Security
- 20 Program.
- 21 b. Policy: Provide Market Information and Statistics to Support Production, Marketing,
- 22 Policy, Planning and Research Functions
- 23 i. Collect Data and Conduct Market Research on In-Shipments and Locally
- 24 Produced Agricultural Commodities
- 25 ii. Collect and Publish Agricultural Statistical Data through the Publication of
- 26 Statistics of Hawaii Agriculture
- 27 c. Policy: Provide Policy, Legislative and Advocacy Support for Agriculture
- 28 i. Work to Retain Federal Laws, Programs and Collaborative Working Relationships
- 29 that Benefit Hawai'i's Agricultural Industry
- 30 d. Policy: Increase Partnerships to Strengthen the Local Food System
- 31 i. Pursue Opportunities for Partnerships to Support Food Self-Sufficiency

32 **2012 Hawai'i County Food Self Sufficiency Baseline (2012):**⁵³ This baseline report concludes with "100
33 Ways to Increase Food Self-sufficiency", including:

34 Institutional Buyers:

- 35 ▪ Adjust procurement methods to accommodate local purchasing
- 36 ▪ Partner with local producers or groups of producers to help provide a consistent, seasonal supply of
- 37 local meat and produce
- 38 ▪ Help to develop the market for local staple foods like sweet potato, taro, 'ulu, banana, and coconut

39 County Government:

- 40 ▪ Continue financial support for Buy Local campaigns
- 41 ▪ Continue to support community-based initiatives that build local food system capacity

53 http://geodata.sdal.hilo.hawaii.edu/GEODATA/COH_Ag_Project.html

- 1 ▪ Practice Buy Local in County food purchasing
- 2 ▪ Revisit the County’s Real Property Tax policies related to Agricultural land use to insure that public
- 3 tax incentives for agricultural land use result in actual public benefits and promote local food
- 4 production where possible
- 5 ▪ Support layering of agricultural and non-agricultural uses (like agritourism) on agricultural lands to
- 6 improve the economic viability of farms and ranches
- 7 ▪ Enable the construction of commercial kitchens that will be available for value-added processing of
- 8 agricultural products
- 9 ▪ Maintain an agricultural specialist on staff to interface with the agricultural community and to
- 10 broker support to address local problems and opportunities
- 11 ▪ Research County initiatives and laws across the U.S. that have removed barriers and added
- 12 incentives to redevelop local food systems
- 13 Department of Education:
- 14 ▪ Expand institutional buying for local fresh fruits and vegetables for breakfast, lunch, and snack
- 15 programs
- 16 ▪ Continue to expand support for school gardens as a context for learning about local foods and the
- 17 practice of agriculture
- 18 ▪ Provide funds to coordinate and expand the role of school gardens and agriculture in the school
- 19 system
- 20 ▪ Develop a track from high school to the community college that provides future farmers with
- 21 business skills
- 22 Farmers:
- 23 ▪ Participate with other farmers and processors in cooperative efforts to assert farm interests,
- 24 organize bulk purchasing programs and share marketing and distribution efforts
- 25 ▪ Explore new crops and traditional targeting import replacement and the expansion of local products
- 26 in the marketplace, including staple foods, animal feed, fertilizer, and biofuel stock crops
- 27 ▪ Be creative – explore new methods and markets
- 28 ▪ Diversify the farm revenue stream, plan for year round income and build diverse markets.
- 29

ECONOMIC OPPORTUNITY IN HĀMĀKUA: TRENDS, ASSETS, AND CHALLENGES BY SECTOR

Given Hāmākua’s rich, place-based heritage, it will always be important to evaluate its economic health through lenses that incorporate natural, cultural, social, and community resources and consider the informal, nonmarket economy. Two of the four main sections of the CDP are focused specifically on strengthening those aspects of Hāmākua’s communities.

At the same time, few families can survive completely outside the market economy, so equal attention should be given to more conventional economic conditions and strategies for increasing economic opportunity in the region. That is the purpose of this section, which identifies opportunities for Hāmākua in several industries – agriculture, renewable energy, payment for ecosystem services, health and wellness, creative/education/research, visitor, retail, and construction.

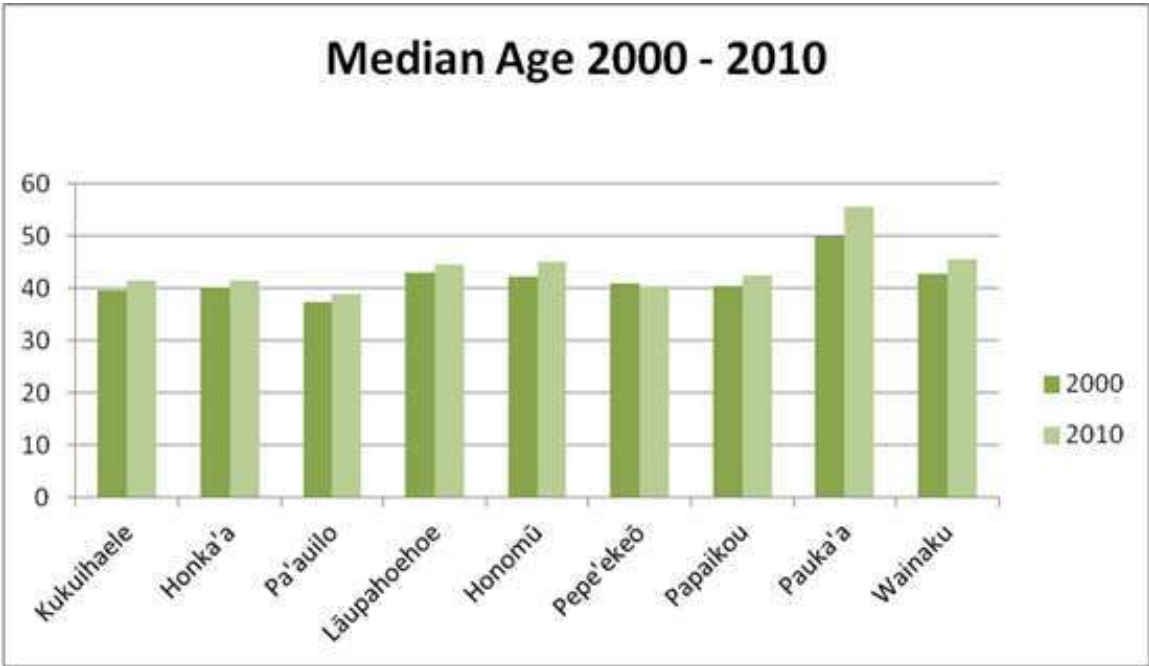
Overview

Planning Area Demographics

Median Age

As indicated in Figure 2, the median age of the population is growing older with an approximately 7 percent increase in the average median age from 41.8 to 43.9 between 2000 and 2010. The Planning Area's median age is slightly older than the County 2010 median age of 41.4.

Figure 2. Median Age 2000-2010



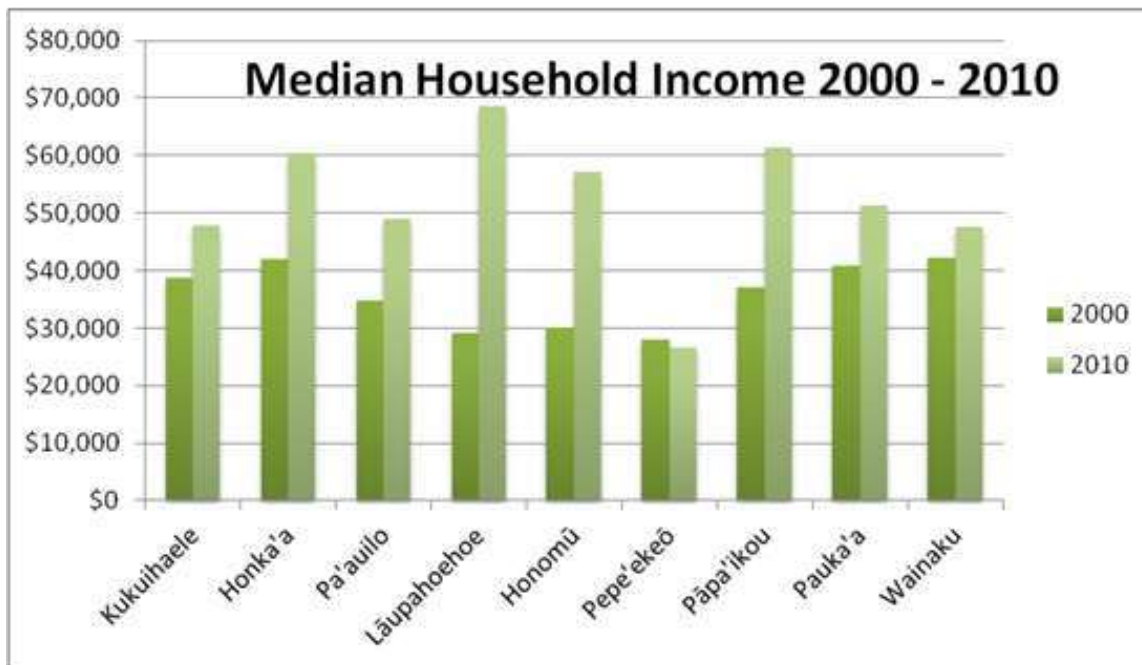
1 **Household Income**

2 According to 2011 American Community Survey estimates, the median household income in the
3 Planning Area in 2010 ranged from a low of \$26,484 in Pepe'ekeo to a high of \$68,500 in Laupāhoehoe.
4 This higher end of the range is significantly higher than the estimated median household income of
5 \$50,285 for Hawai'i County.

6 With the exception of Pepe'ekeo, the median income for all Census Designated Places with the Planning
7 Area grew considerably between 2000 and 2010, with an overall average increase of 45 percent. This is a
8 much higher rate of growth in household income as compared to the 26 percent increase in household
9 income during the same time period for Hawai'i County.

10

11 **Figure 3. Median Household Income 2000-2010**



12

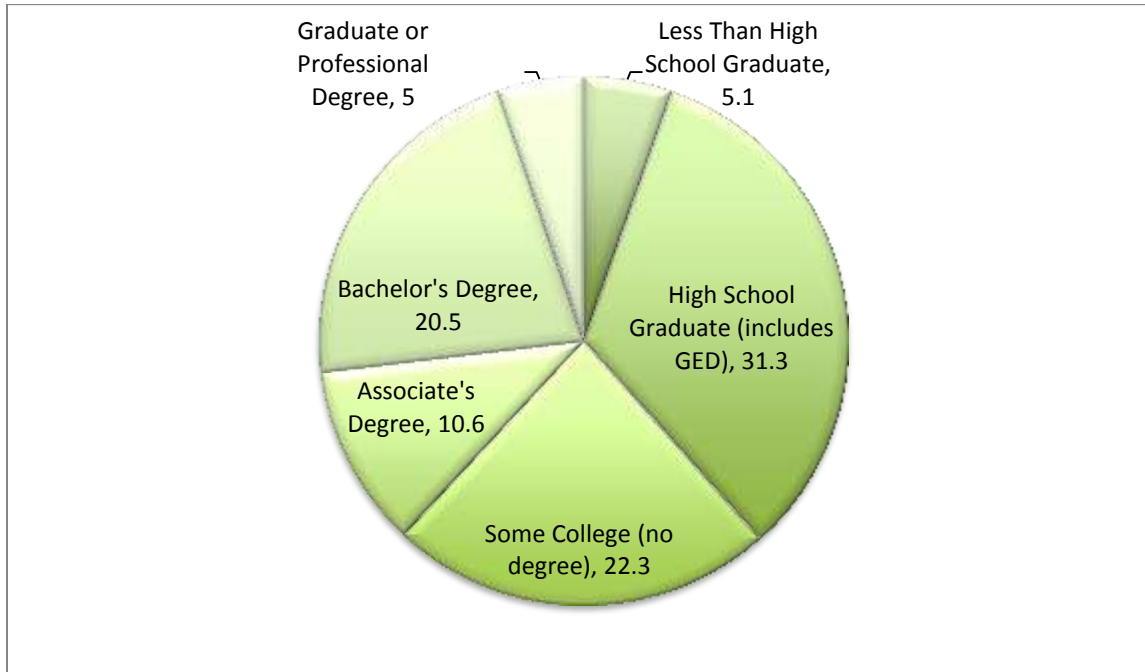
13

14 **Planning Area Education Attainment**

15 According to the 2012 American Community Survey estimates, the education attainment levels of the
16 Planning Area compare favorably overall to the education attainment levels at the National and State
17 level, and the Planning Area's education levels are within one percentage point of Hawai'i's County's
18 education attainment levels at the levels of bachelor's degrees and higher degrees.⁵⁴

54 According to the American Community Survey, 2012 5-Year Estimates and
<http://quickfacts.census.gov/qfd/states/15000.html>

1 **Figure 4. Planning Area Educational Attainment**



2

3 **Current Employment Profile**

4 In 2012, about 6,711⁵⁵ of the approximately 7,774 people⁵⁶ in the Planning Area's labor force were
5 employed. The respective unemployment rates of the three sub-regions in the Planning Area are:

- 6 ■ Hāmākua - 10.2%;
- 7 ■ North Hilo - 7.9%;
- 8 ■ Rural South Hilo - 10.3%.⁵⁷

9 A significant percent of the Planning Area's employed held jobs in education, health, social services, as
10 well as Arts, entertainment/recreation and accommodation/food services (see "**Figure 5. Percent of
11 Employment by Major Industry in Hāmākua, North Hilo, Rural South Hilo**").

12

13 More than 33% of residents in Hāmākua, 20.3% in North Hilo and 7.3% in the Rural South Hilo travel for
14 more than an hour to work.⁵⁸ Employed Planning Area residents must travel for more than an hour to
15 employment centers outside of the region, accruing higher commuting time and transportation
16 expenses than other residents of Hawai'i County (see "**Figure 6: Hawai'i Island's Employment Centers**").

17

18

19

20

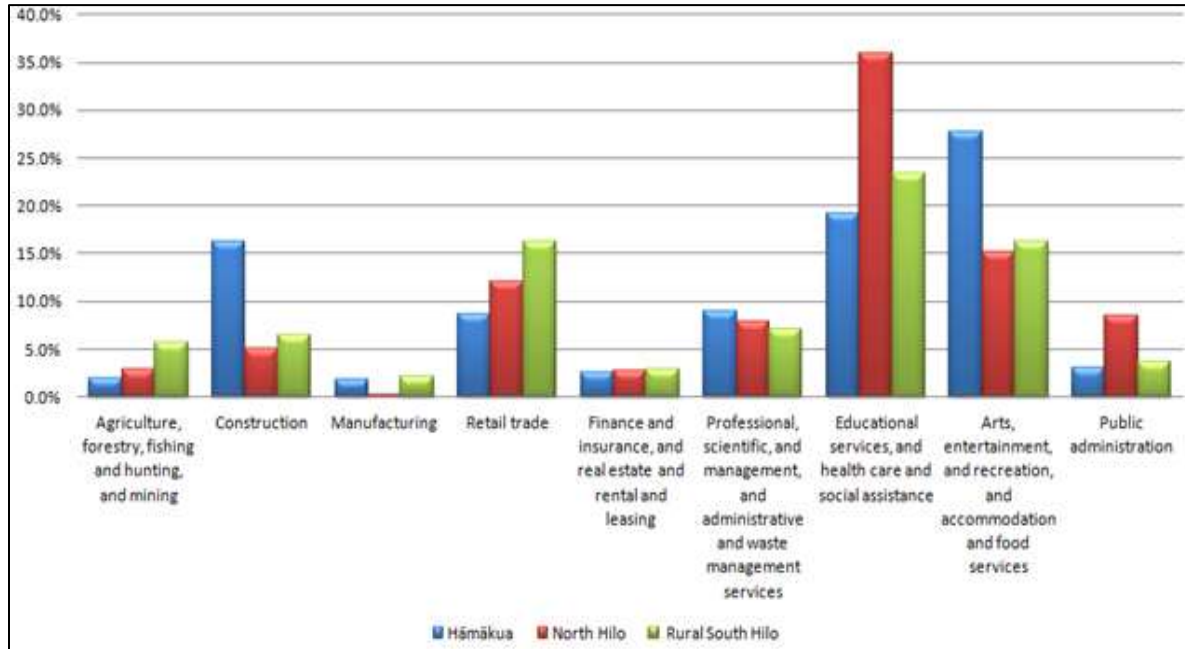
55 Total number of employed people of 3,381 in Hāmākua (Census tracts 219.02 & 220), 1,057 in North Hilo (Census tract 221.02) and 2,273 in Rural South Hilo (Census tracts 201)

56 Total number of civilian labor force of 2,238 in the North Part of Hamakua (219.02), 1,527 in the South part of Hamakua (220), 1,148 in North Hilo (221.02), and 2,534 in Rural South Hilo (201)

57The US Census. 2012. 2008-2012 American Community Survey 5-year Estimates. Selected Economic Characteristics

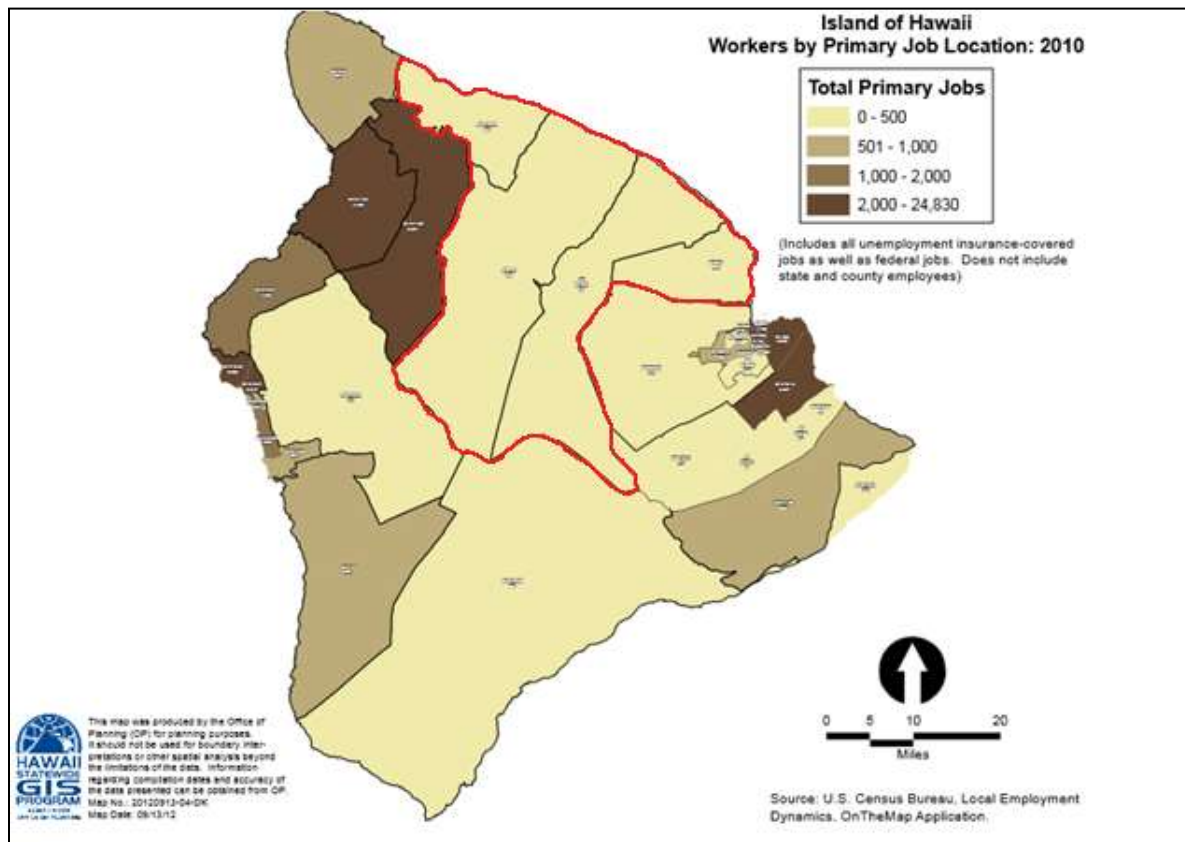
58 2008-2012 ACS, Commuting Characteristics by Sex

1 **Figure 5. Percent of Employment by Major Industry in Hāmākua, North Hilo, Rural South Hilo**



2
3

4 **Figure 6. Hawai'i Island's Employment Centers**



5
6

1 Existing Sectors

2 With a growing and aging population, educational, health, and social services can be expected to also
3 grow. Developing such targeted and emerging industries as health and wellness, aging in place, and
4 particular aspects of the creative and educational sectors (i.e., culture and the arts, research, and
5 specialty education) will also help to bolster Hāmākua’s traditional sectors.

6 Although a small percentage of Planning Area jobs are in agriculture, the community has identified
7 diversified, sustainable farming as the focus of its preferred economic future. With more than an
8 estimated total \$34.2 Million spent on food by Planning Area residents annually, there is great potential
9 for capturing some of the leakage and directing such resources at supporting farms, ranching activities,
10 and related ventures. This, however, will take significant investments and creative approaches to
11 addressing the major challenges currently facing the industry.

12 Also, with the natural and cultural resources in the Planning Area drawing more visitors each year (i.e.
13 ‘Akaka Falls and Waipi‘o Valley), some appropriate capture of the visitor market would provide new
14 opportunities for entrepreneurial endeavors and increased viability of existing businesses. The challenge
15 for the Planning Area will be to do this on its own terms and in ways that provide authentic experiences
16 for both residents and visitors that enhance and maintain the region’s cultural, natural, and historical
17 resources.

18 Emerging Sector Opportunities

19 Specific opportunities by sector include:

20 **Agriculture:** Ranching, forestry, macadamia nuts, truck crops, are potential areas of growth, which are
21 supported by processing facilities, farmers markets, community and school gardens, and agricultural
22 tourism. However, expansion of the agriculture sector, especially for small farming operations, will
23 require addressing the issues of infrastructure, input costs, and capital and technical support.

24 **Payment for Ecosystem Services:** Tools for measuring ecosystems services are available, and distinct
25 markets for payments for those services are coalescing quickly. Private landowners may already receive
26 direct payments and tax incentives through government programs focused on the preservation of
27 ecosystem services. Other opportunities may exist to earn payments for stewardship of public lands and
28 recreational resources through the markets for carbon credits, water quality trading, and conservation
29 banking. Given its extensive and diverse natural resources, the Planning Area is also an attractive site for
30 investments in research and education related to ecosystem services.

31 **Health and Wellness:** Together, strong growth in the health and wellness sector and the aging
32 population in Hāmākua create significant opportunities for job growth and entrepreneurship in the
33 following areas:

- 34 ▪ Retirement community that offers a spectrum of care
- 35 ▪ Medical transportation
- 36 ▪ Visiting nurses; home life care
- 37 ▪ Senior activities

38 However, training and education opportunities are needed to address the workforce gap and to prepare
39 for aging in place opportunities, as well as changes in coverage, service delivery, and technology.

40 Due to the broad reach of the health and wellness sector, a growing sector in Hāmākua could provide an
41 opportunity to leverage outside resources and investments in a way that holds true to the community’s
42 vision of development. This could also be a further opportunity to engage with educational institutions
43 to provide necessary training.

1 **Creative, Education, & Research:** Due to the area’s significant natural and cultural assets as well as the
 2 growth trends in the creative, educational, and research sectors, there is employment and
 3 entrepreneurial potential in these sectors in in the Planning Area. Specifically, potential appears high in
 4 cultural activities, and natural resource management as well as education and research in agriculture,
 5 environmental/natural science, astronomy, and geology.

6 **Visitors:** By pursuing initiatives that preserve the Planning Area’s natural and cultural resources;
 7 perpetuate Hāmākua’s cultural traditions; and are scaled to strengthen its sense of community, history,
 8 and identity, real connections and relationships of reciprocity can be made with visitors from around the
 9 world. Consistent with the place-based, Native Hawaiian *ho’okipa* model, the focus could be on place-
 10 based investments, agri-/ eco-/ edu-/ and wellness tourism, and authentic experiences for repeat
 11 visitors.

12 **Retail:** Given the relatively low population, the potential for growth in the retail sector in the Planning
 13 Area is modest, but opportunities may lie in concurrent development with other emerging sectors,
 14 expanding business support networks and resources, and the promotion of locally produced services
 15 and goods.

16 **Construction:** The construction sector is still struggling, particularly with new homes, so limited, future
 17 construction growth will likely be in home remodeling and opportunities created by growth in other
 18 sectors.

19 Opportunities and challenges in each of those sectors are explored in more detail in the sections that
 20 follow below.

21
 22 **Agriculture**

23 Agriculture and the food supply chain offer a wide variety of job opportunities in:⁵⁹

- 24 ▪ **Production:** including skilled jobs focused on pest management, plant health, multi-species
 25 husbandry, soil management, habitat maintenance, landscape design, seed saving and crop rotation
 26 as well as emerging specialized practices like aquaponic and other high density farming
 27 technologies.
- 28 ▪ **Processing:** including butchering, cleaning, and packaging meats, fish, and poultry; milling grains;
 29 pressing oils; and preparation and packaging of value-added goods (canned, dried, pickled, frozen,
 30 preserved). Many of these trades require working knowledge of building science and facilities
 31 operations, water conservation and energy efficiency, plant and agricultural science, construction
 32 trades and industrial machinery, and packaging design and manufacture.
- 33 ▪ **Distribution:** which may require knowledge in agriculture, handling, logistics, environmental
 34 stewardship, recycling, composting, energy efficiency, and local food system issues, and literacy in
 35 biodiversity and product species.
- 36 ▪ **Retail:** which may require familiarity with nutrition, labeling and certification, culinary arts, and
 37 marketing.
- 38 ▪ **Waste:** which may require knowledge and skills in the development, implementation, operation,
 39 and management of new waste recovery systems and processing technologies.

59 <http://greenforall.org/resources/reports-research/green-jobs-in-a-sustainable-food-system/>

1 Agriculture has a long and rich history in Hawai'i and the Hāmākua CDP Planning Area. For much of the
2 20th century, Hawai'i's agricultural experience was in plantation agriculture (particularly sugar), but as
3 international competition and other various factors began to influence the industry, these plantations
4 were no longer viable. The following agriculture industry analysis is a brief summary of key data
5 relevant to the Hāmākua CDP Planning Area. It is beyond the scope of this analysis to explore individual
6 feasibility of particular crop, floral, or livestock industries or the related components (such as
7 production, processing, distribution, retail, and waste). Further detail can be found in several recent
8 studies conducted by the County.⁶⁰

9 **Agriculture Trends in Hawai'i County**

10 **Jobs:** According to the State's most recent *Targeted and Emerging Industries Report*, there were 23,300
11 jobs in agribusiness in 2012, with farm production jobs providing for 57% of the total jobs, while
12 processing jobs accounted for 27% of the jobs.⁶¹ Through the period of 2002 to 2012, overall
13 agribusiness lost a small amount of jobs (.2%). However, farm production, agricultural inputs,
14 agricultural support services, and aquaculture production all showed increases in the amount of jobs
15 over this period.⁶²

16 **Land in Production:** There is an abundance of agricultural land in Hawai'i County, but much of it is un-
17 used. As documented in the *Baseline Study for Food Self Sufficiency in Hawai'i County*, Hawai'i Island
18 contains roughly 2,580,000 acres, of which 1,185,000 acres are designated as Agricultural by the State
19 Land Use System.⁶³ Of those agricultural acres just 4% is in active crop production, 2% is in commercial
20 forestry, and 40% is in pasture use. The remaining 54% of state designated agricultural land is un-
21 used.⁶⁴ Of the 42,700 acres in crop production, 21,000 are in macadamia nuts, 6,000 in coffee, and
22 1,700 in flowers. In addition, vegetable crops, taro, tropical fruits, banana, papaya, aquaculture, and
23 specialty food crops account for 10,400 acres.⁶⁵

24 **Farm Growth:** From 2002 to 2007, the number of farms in Hawai'i County increased from 3,216 to
25 4,650.⁶⁶ The overall farm acreage total decreased during this period, but the number of farms with less
26 than 9 acres increased from 2,009 to 2,865, while farms with between 10 and 49 acres increased from
27 818 to 1314.⁶⁷

28 **Revenue:** In 2007, the total value of agricultural products in the County was \$202,572,000, while sales
29 per farm were \$43,564.⁶⁸ To put this statistic into perspective, the self-sufficiency income for a family
30 of four in Hawai'i County stood at \$59,730 in 2011.⁶⁹ This provides insight into the fact that, of the

60 Melrose, Jeff and Donna Delparte. (2012). Hawai'i County Food Self-Sufficiency Baseline 2012. Hawai'i County Department of Research and Development; Kohala Center. (2010). The 2010 County of Hawai'i Agriculture Development Plan. Hawai'i County Department of Research and Development; Hawai'i Department of Business, Economic Development & Tourism .

(2012). Hawai'i's Targeted & Emerging Industries. December 2012. DBEDT Research and Analysis Division.

61 DBEDT, Hawai'i's Targeted and Emerging Industry Report, Dec. 2012. pg. 18.

62 Ibid, pg. 19

63 Melrose et al. (2012). the Baseline Study for Food Self Sufficiency in Hawai'i County. Hawai'i County Department of Research and Development

64 Ibid. Pg. 32

65 Melrose et al. (2012). the Baseline Study for Food Self Sufficiency in Hawai'i County. Hawai'i County Department of Research and Development

66 2007 Census of Agriculture. U.S. Department of Agriculture, February, 2009.

67 Hawai'i County Data Book Table 15. 2-- FARMS, LAND IN FARMS, AND LAND USE, HAWAI'I COUNTY: 2002 AND 2007.

68 Hawai'i County Data Book Table 15.1-- MARKET VALUE OF AGRICULTURAL PRODUCTS SOLD: 1978, 1982, 1987, 1992, 1997, 2002 AND 2007

69 HI DBEDT. Self-Sufficiency Income Standard: Estimates for Hawai'i 2011. Hawai'i Economic Issues, pg. 5.

1 3,279 full owners, only 2,261 worked full time in farming and a total of 1,697 farmers worked more than
2 200 days off of the farm.⁷⁰

3 **Agricultural Tourism:** In 2002, eight farms in Hawai‘i County (3.4% of all farms) were engaged in
4 providing agriculture related experiences to visitors.⁷¹ In 2007, there were 58 farms (17.1% of all farms)
5 involved in this activity.⁷² In 2002, income from agriculture tourism statewide accounted for 8.4% of
6 gross farm income⁷³. In 2007, that percentage jumped to 49.2% of gross farm income.⁷⁴ Statewide,
7 small farms (<9 acres) earned on average \$30,000, while medium-sized farms (10 – 49 acres) earned
8 \$80,000 per farm from agriculture tourism⁷⁵. Large farms (50 – 1,999 acres) did considerably better with
9 \$550,000 in agricultural tourism income per farm.⁷⁶

10 This reflects a growing trend across the nation of farms tapping a range of revenue generating options
11 to ensure the viability of their operations. Agriculture visitor experiences include a range of activities,
12 such as: farm visits with retail sales of locally-grown produce; longer-term farm stays; bicycle, walking
13 and automobile tours throughout a farming region; farm-related bed and breakfast accommodations;
14 restaurants serving regional cuisine; agricultural fairs and festivals; farmers markets; and living history
15 farms.⁷⁷

16 **Agriculture Trends in the Hāmākua CDP Planning Area**

17 There are approximately 348,384 acres of agriculturally zoned land in the district. Sugar, which once
18 dominated the agricultural industry within the district, saw its end with the closing of the Hāmākua
19 Sugar Company in 1994. Agriculture remains the economic mainstay and the regional cultural identity
20 of the Planning Area’s communities.

21 A band of Prime agricultural lands extends across the lower elevations of the Planning Area occupying
22 much of the kula region (roughly, from the shoreline to the forest line). Interspersed through the lower
23 elevations, and in Waipi‘o Valley, are lands that are classified by this system as Unique. The “Other”
24 designation is applied to much of the mauka lands in the Planning Area. Land classified as ALISH is one
25 criterion for being eligible to be declared Important Agricultural Lands (IAL).

26 Crops grown in the district include taro, flowers, ornamentals, vegetables, tropical fruit, cattle, dairy,
27 macadamia nuts, bananas, coffee, tropical forestry, and specialty crops (i.e. ‘awa, cacao). A significant
28 amount of State, County, and privately owned lands are available for agricultural leases. Current
29 agricultural Infrastructure includes: the Lower Hāmākua Ditch, Hawai‘i Beef Producers Slaughterhouse,
30 Post-Harvest Processing Facilities, and the Big Island Dairy. Most agricultural water needs are met from
31 rainfall or from a variety of potable and non-potable water systems, including the Lower Hāmākua Ditch.
32 DWS charges a reduced rate for agricultural use, but non-potable agricultural use is one of the first uses
33 to be restricted in times of shortage, when the irrigation needs are usually the highest. In addition,
34 cattle ranching utilize vast acreage of grazing lands. A growing issue is related to Genetically Modified

70 Hawai‘i County Data Book Table 15. 3-- TENURE AND CHARACTERISTICS OF FARM OPERATOR AND TYPE OF ORGANIZATION, HAWAI‘I COUNTY: 2002 AND 2007.

71 2007 Census of Agriculture. US Department of Agriculture. Retrieved from http://www.agcensus.usda.gov/Publications/2007/Full_Report/Volume_1,_Chapter_2_County_Level/Hawaii/st15_2_006_006.pdf

72 Ibid
73 Ibid
74 Ibid
75 Ibid
76 Ibid
77 Ibid.

1 Organisms (GMOs), which has catalyzed energy and pushed farmers to take sides as based on their
2 approach to farming.

3 **2012 Hawai'i County Food Self-Sufficiency Baseline:**⁷⁸ The Hawai'i County Food Self-Sufficiency Baseline
4 study was commissioned by the County of Hawai'i Research and Development Department to help
5 inform the public and policy makers about the current status of food production on the island of Hawai'i
6 in order to set a baseline from which to measure change in the islands local food system. This plan was
7 prepared by the University of Hawai'i at Hilo's Geography and Environmental Studies Department in
8 partnership with Island Planning.

9 Key findings related to management of agricultural lands in the Hāmākua CDP Planning Area include:

- 10 ▪ The Planning Area's Kula region was an intensive agriculture area pre-contact.
- 11 ▪ Today, the lands between Wainaku and Wailea-Hakalau, Around the Dairy in 'O'ōkala, and lands
12 between Pa'auilo and Waipi'o Valley three (3) of Hawai'i Island's ten "core croplands." Core
13 croplands are the lands from which additional food self-sufficiency is most likely to emerge because
14 it is where the conditions that support sustained agriculture already exist.
- 15 ▪ Approximately 31% of Hawai'i Island's pasture area is in the CDP Planning Area, totaling close to
16 198,000 acres.
- 17 ▪ The Planning Area close to 30,000 acres in Eucalyptus, about 4,000 acres in macadamia nuts, over
18 2,500 acres in truck crops, over 2,500 acres in dairy, nearly 2,000 acres in tropical fruits, 851 acres in
19 flowers, foliage, and specialty crops, 237 acres of bananas, and 150 acres in coffee⁷⁹.
- 20 ▪ Waipi'o Valley continues to be the center of Hawai'i Island's wetland taro with 51 acres in
21 production.
- 22 ▪ Many small farm opportunities (i.e., agricultural-zoned lots 20 acres or smaller) are scattered
23 throughout the entire Planning Area.
- 24 ▪ Big Island Dairy in 'O'ōkala (2,352 acres) is one of two remaining dairies in the State.
- 25 ▪ Hāmākua's core agricultural lands have good access to water, including rainfall between Wainaku
26 and Wailea-Hakalau, and the Lower Hāmākua Ditch system serving areas between Kukuihaele and
27 Pa'auilo.

28 Nearly 30,000 acres in the Hāmākua district were formerly owned by the Hāmākua Sugar Co⁸⁰. After the
29 bankruptcy of this company in 1992, their lands in foreclosure were purchased by Kamehameha Schools.
30 The School subsequently leased the land for mainly pasture and forestry use. The Hāmākua district has a
31 long history of ranching traditions due to pasturelands on the upper slopes of Mauna Kea. Cattle
32 operations remain a major land user in the district today (Dairy 2,352 acres).⁸¹

33 There is excellent potential for agriculture and local food production to be a primary contributor to
34 developing a viable local economy for the region.

35

78 http://geodata.sdal.hawaii.edu/GEODATA/COH_Ag_Project.html

79 The Food Self Sufficiency baseline indicates 11 acres of coffee in the Planning Area, but additional research as indicated that there are more acres of coffee in the Planning Area.

80 Ibid

81 Ibid

1 Challenges for Agriculture in the Hāmākua CDP Planning Area

2 Despite the agricultural assets of the Planning area, there are daunting challenges to the future
3 development and viability of the agriculture industry.⁸² Fundamentally, farmers are caught between
4 two very strong forces – the first is the societal demand that food be cheap. The second is the use of
5 land as a medium for investment and the expectation that land will continually increase in value. Other
6 persistent challenges to agriculture in the Planning Area include:

7 ▪ **Limited Farm Employment/Labor:** The Hāmākua CDP planning area has a long and rich agricultural
8 history and heritage, however, agriculture, forestry, and fishing jobs currently only account for 2.6%
9 of employment in Honoka‘a, 5.1% in Pa‘auilo, 3.9% in Laupāhoehoe, 4.8% in Pepe‘ekeo, 15.4% in
10 Pāpa‘ikou, 3.5% in Pauka‘a, , and 5.4% in Wainaku in 2011.

11 As such, many farmers struggle to find the necessary regular and intermittent workforce that is
12 reliable and skilled. Also, newer diversified agricultural operations, ranching, and forestry are not
13 labor as intensive as sugar, thus don’t create a lot of steady, consistent employment opportunities.

14 ▪ **Idle Land:** Over 60 percent of the land zoned for agriculture in Hāmākua is not being utilized for
15 agricultural purposes.

16 ▪ **Invasive Species/Crop Disease:** Including Banana Bunchy Top Virus, Ring spot virus, which wiped out
17 Hāmākua’s papaya industry in the late 1990’s and the industry has not come back to the Planning
18 Area.⁸³ Other pests/diseases include the coqui frog, coffee berry borer, little fire ant, invasive and
19 noxious botanicals (e.g., Gorse, fireweed, strawberry guava, etc.)

20 ▪ **Climate Change:** The “Global Climate Change Impacts in the United States” report (U.S. Global
21 Change Research Program, 2009) forecasts an increased frequency of heavy downpours during
22 summer months for the Pacific and an increase in hurricane (typhoon) rainfall rates. An increase in
23 the frequency of heavy downpours may be expected to result in an increased risk in the frequency
24 of precipitation and flood-related landslides and inland cliff erosion. In addition, the Planning Area,
25 particularly in the Hāmākua District, has experienced increased drought conditions, putting a heavy
26 toll on ranchers & farmers.

27 ▪ **Land Tenure:** In some cases the inability to buy agricultural land impedes farming/ranching
28 ventures. Where farmers must rely on leasing land, it is important to secure long-term leases to
29 justify investments in the soil and infrastructure and to plan for and mitigate risks.

30 ▪ **Input Costs:** Input costs are a significant factor contributing to unfavorable price competitiveness
31 for many local farmers. Since 2002, the USDA estimates that total production costs have risen by
32 74.5% to \$143 billion.⁸⁴ The biggest factor in the rise in expenses since 2002 were higher input
33 prices. The prices-paid index for Production Items, Interest, Taxes, and Wage Rates (PITW),
34 calculated by the National Agricultural Statistics Service (NASS), has risen 85% since 2002.⁸⁵ A 2011
35 comparative analysis of Hawai‘i’s agricultural input costs estimates that labor accounts for 35% to
36 40% of total costs – by far the most significant input cost⁸⁶. Fuel and electricity prices are a
37 significant challenge, as well. These costs increased 12.9% from 2001-2008 while only increasing

82 For a detailed discussion of factors affecting local food production, see the Hawai‘i County Food Self-Sufficiency Baseline 2012, Chapter 8.

83 <http://www.hawaiiibusiness.com/Hawaii-Business/November-2005/The-Coast-Is-Clear/>

84 <http://www.ers.usda.gov/topics/farm-economy/farm-sector-income-finances/2012-farm-sector-income-forecast.aspx>

85 Ibid

86 Ibid

1 4.9% for the rest of the country. Hawai'i would rank 5th in electricity prices if designated as a
2 separate country.⁸⁷

- 3 ▪ **Access to Capital:** Historically, banks and other lending institutions have not invested heavily into
4 agriculture, making it difficult to find funding support. There is a range of federal, state and local
5 efforts that attempt to address this issue, but it remains an ongoing challenge.⁸⁸
- 6 ▪ **Business Capacity:** Particularly for new and small-scale farmers, it is difficult to simultaneously
7 produce high quality products, market those products successfully, and manage the business behind
8 the production and marketing.
- 9 ▪ **Subsistence Impediments:** Challenged access to public hunting, gathering, and shoreline areas and
10 the closure of the Planning Area's only boat ramp in Laupāhoehoe have eroded the community's
11 ability to hunt, fish, and provide supplemental nutrition to their families.
- 12 ▪ **Limited Agricultural Cooperation:** Many farmers have not developed effective relationships and
13 networks with other local famers, their supply chains, and their customer base. This lack of
14 cooperation can hinder opportunities to learn best practices strategies, engage in reciprocity
15 activities between businesses, and employ collective marketing strategies to reduce input costs.

16 **Agricultural Assets in the Hāmākua CDP Planning Area**

17 To address these challenges and capitalize on opportunities, there are a number of existing assets and
18 initiatives building momentum to encourage the growth of agriculture and local food production in the
19 Planning Area. (see "**Figure 7. Hāmākua Regional Agriculture Map – Hāmākua**"; "**Figure 8: Hāmākua**
20 **Regional Agriculture Map – North Hilo**"; and "**Figure 9. Hāmākua Regional Agriculture Map – Rural**
21 **South Hilo**").

22 **Local Support for Agriculture:** According to keypad polling undertaken in March/April 2012 at the CDP
23 Regional Workshops in Honoka'a and Pāpa'ikou, community participants expressed strong support of
24 buying local products. When asked if it is important for them to shop for products that are locally
25 grown/made, 57% of Honoka'a participants and 75% of Pāpa'ikou participants "strongly agreed". Also,
26 for Pāpa'ikou participants, the highest ranking answer to a question on what the most important factor
27 in choosing where to buy food was the availability of "locally grown/made" products. In response to
28 where participants do most of their shopping for fresh foods/produce, the largest responses were
29 "direct from local farmers (including farmers' markets, stands, and CSAs)". Regarding farmers ability to
30 boost or diversify their agricultural income with other types of agricultural tourism endeavors, both
31 workshop's participants strongly supported various supplementary activities, with the strongest support
32 for: farmers' markets, value-added retail, agricultural festivals and events, and farm tours.

33 **Agricultural Land Availability:** Agricultural lands available for lease include the following:

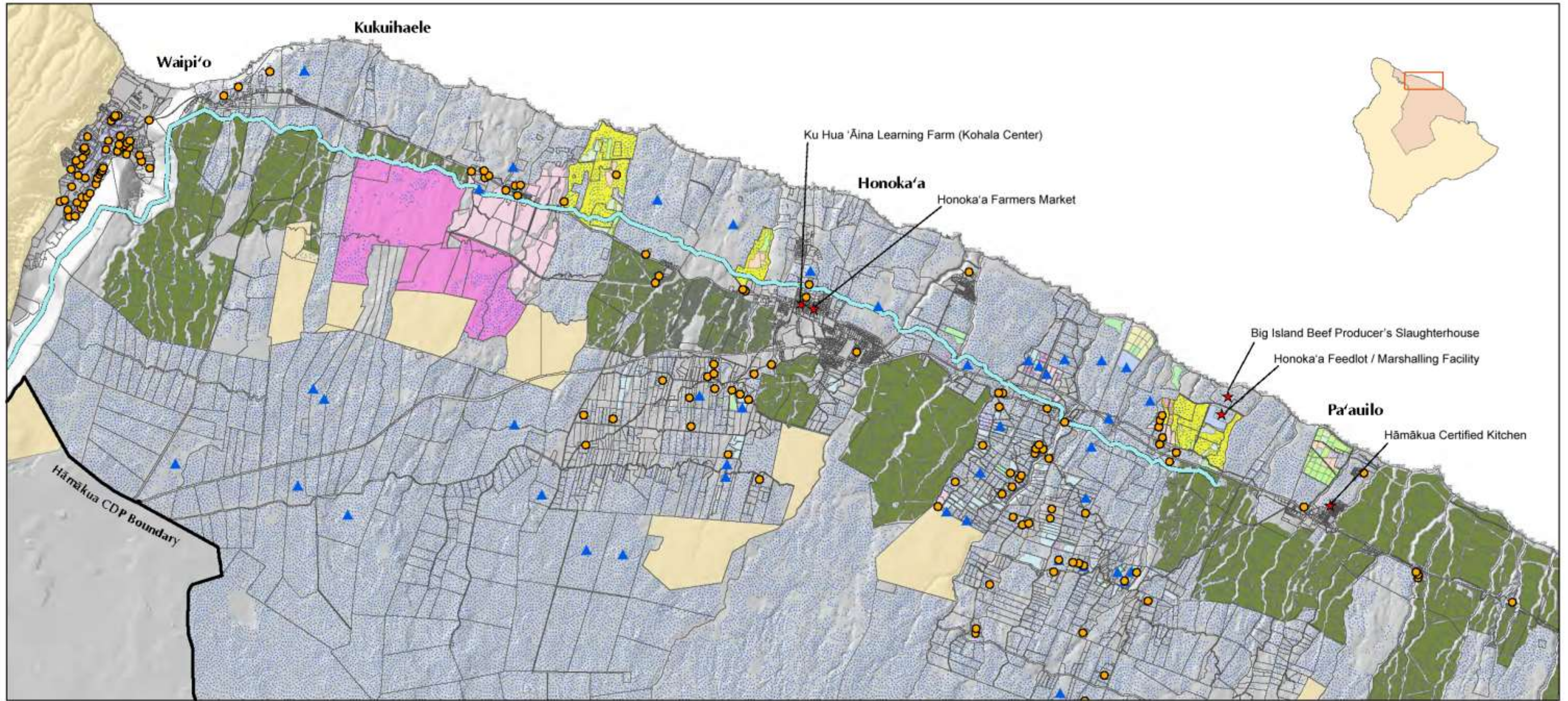
- 34 ▪ **Agricultural Parks (State)**
 - 35 ○ Hāmākua Agricultural Park is composed of 509 acres subdivided into 11 lots. (No available
36 lots at this time

87 Parcon, Hazel, et. al. A Comparison of Agriculture Input Prices: Hawai'i vs. its major export competitors. College of Tropical
Agriculture and Human Resources, University of Hawai'i at Mānoa. October 2011, pgs. 2-7.

88 National Young Farmers' Coalition. 2011. Building a Future with Farmers.

Figure 7. Hāmākua Regional Agriculture Map - Hāmākua

Hāmākua Regional Agriculture Map Hāmākua



★ Ag Facility	Light Green Aquaculture	Yellow Special Crops	Pink Kapulena Ag Park
● Ag Tax (Use or Dedication)	Orange Banana	Purple Taro	Yellow Hāmākua Ag Co-Op Lands
▲ Ag Water Meter	Light Purple Dairy	Light Blue Tropical Fruits	Blue Dotted Pasture
Light Blue Lower Hāmākua Ditch	Pink Flowers & Foliage	Light Green Truck Crops	Dark Green Commercial Forestry
	Light Pink Macadamia Nuts	Light Blue Vacant (No Crops)	Light Yellow Public Hunting



County of Hawaii Planning Dept GIS
March 2014

Figure 8. Hāmākua Regional Agricultural Map - North Hilo

Hāmākua Regional Agriculture Map North Hilo

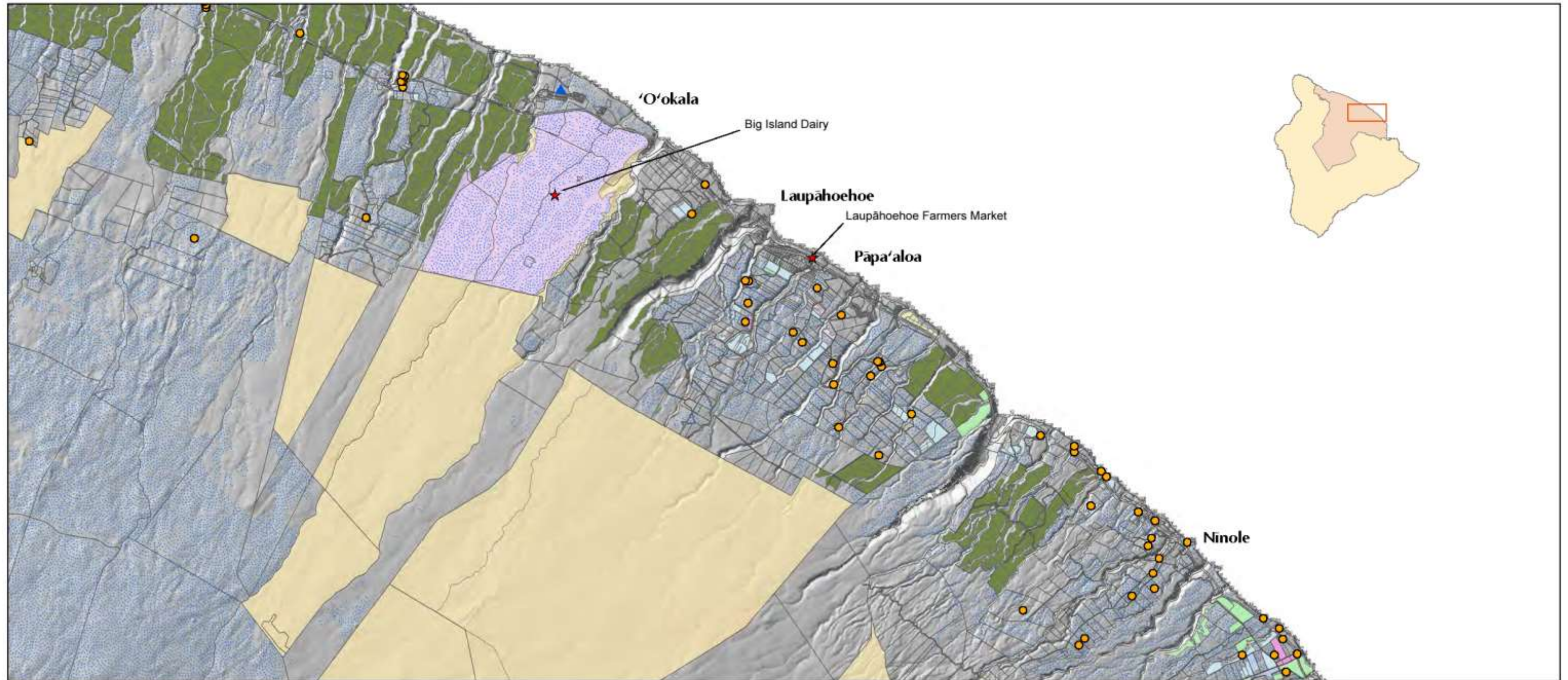
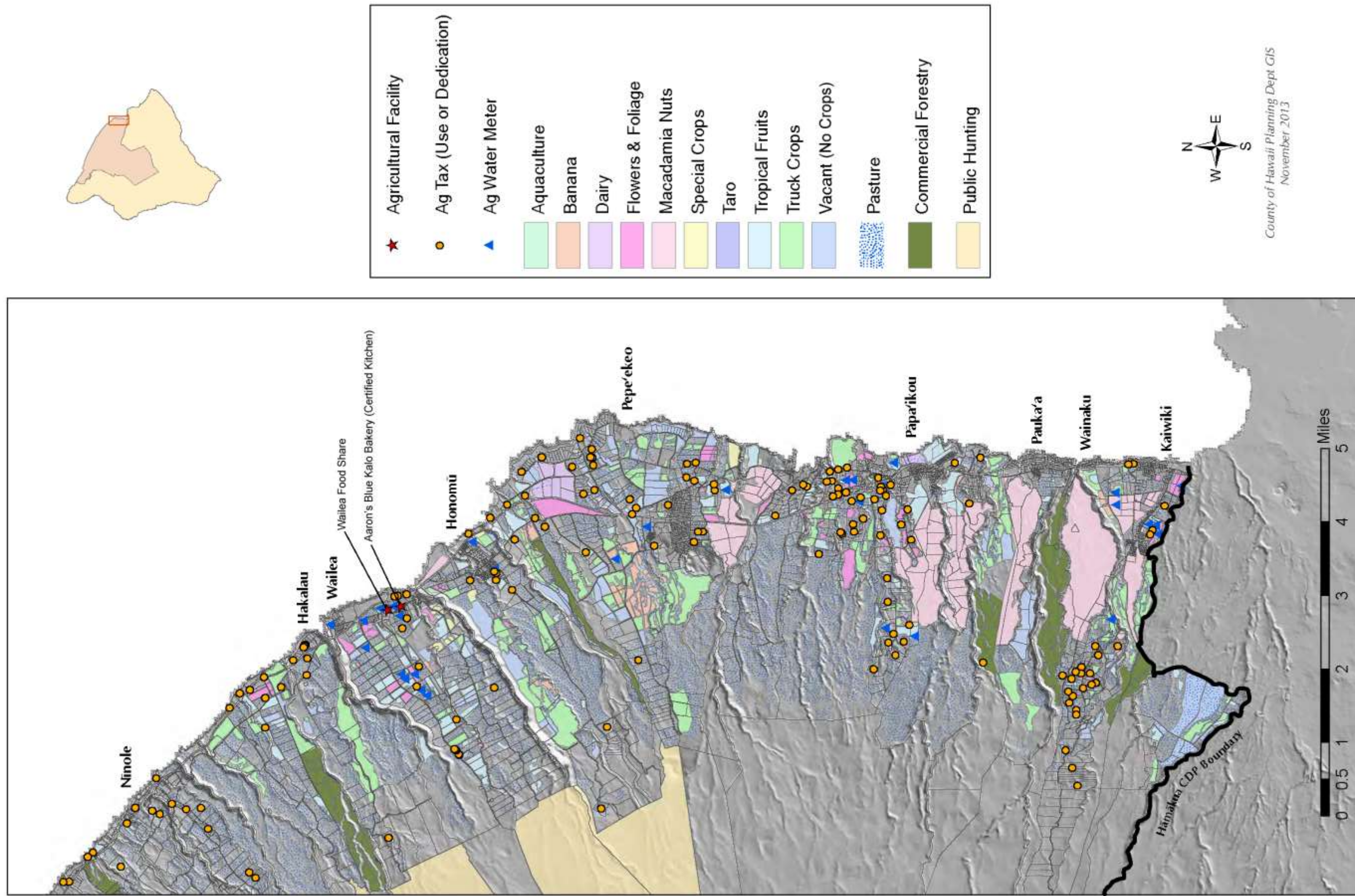


Figure 9. Hāmākua Regional Agricultural Map - Rural South Hilo

Hāmākua Regional Agriculture Map Rural South Hilo



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- 1 ○ Hāmākua Agricultural Cooperative⁸⁹ - was originally formed in 1994 to create opportunities
2 for the displaced sugar workers when the Hāmākua Sugar plantation closed its
3 operations. The HNAC holds the master lease of 1,000 acres of land and continues to serve
4 the local residents of Hāmākua offering affordable, long-term leases of agricultural
5 land. HNAC lands are located between Pa’auilo and Honoka’a, sit at a low-elevation with
6 irrigation water available from the Lower Hāmākua Ditch and have been divided into 100
7 farm lots that range in size from 5 to 10 acres.
- 8 ▪ Agricultural Parks (County) - County of Hawai’i acquired 4,400 acres in Hāmākua (the majority of
9 which are in Pa’auilo and Kapulena) in payment of roll-back tax liabilities from the Hāmākua Sugar
10 Company. In 2012, the County of Hawai’i with Assistance from the Hāmākua Farm Bureau today
11 opened the 1,739 acre Kapulena Agricultural Park, just northwest of Honoka’a. Fencing and
12 roadway work has been done and the lands are beign cleared by cattle and being prepared for lease
13 by farmers and ranchers.
- 14 ▪ Kamehameha Schools, the region’s largest private landowner lessor of agricultural land. Much of its
15 land is in cattle ranching and forestry leases in Hāmākua and in farm crops with roughly 20 farmers
16 in Rural South Hilo.

17 **Agricultural Infrastructure:**

- 18 ▪ **The Lower Hāmākua Ditch:**⁹⁰ The Honoka’a-Pa’auilo Irrigation System (Lower Hāmākua Ditch), runs
19 26 miles from an intake at Waipi’o to Pa’auilo Makai serving 4,755 acres of land, providing
20 supplemental irrigation and small-scale energy production to operate farming and ranching. The
21 Lower Hāmākua ditch is running at its ideal capacity, moving 15 MGD to 20 MGD, enough to irrigate
22 2,500 acres of cropland and provide drinking water for 2,600 head of cattle.
- 23 ▪ **Agricultural Produce Processing and Marshalling Facilities**
 - 24 ○ Hāmākua Slaughterhouse in Pa’auilo Makai is operated by Hawaii Beef Producers, LLC. The
25 facility currently processes over 1.2 million pounds of beef annually.
 - 26 ○ Hāmākua Livestock Marshalling/Feedlot provides consolidating, inoculating/branding,
27 transshipping, and transportation services for cattle.
- 28 ▪ **Post-Harvest Processing Facilities:** The Planning Area has the following existing and planned post-
29 harvest processing facilities:
 - 30 ○ Certified/Commercial Kitchens:
 - 31 ▪ Hāmākua Incubator Kitchen (Pa’auilo) – Developed when the plantations closed, this
32 commercial kitchen is operated by the HCEOC and is available for post-harvest
33 processing and value-added product development.
 - 34 ▪ Aaron’s Blue Kalo (Wailea) – this storefront commercial kitchen makes kettle-
35 cooked kalo, ‘ulu, and purple & yellow sweet potato chips and cookies. They also
36 make their kitchen available for rent for value added product development.
 - 37 ○ Planned Post Harvest Facilities

89 <http://www.hamakuaagcoop.org/index.html>

90 Melrose et al. (2012). the Baseline Study for Food Self Sufficiency in Hawai’i County. Hawai’i County Department of Research and Development

- 1 ▪ Kamehameha Schools (KS) Post Harvest Facility (‘Alae) – KS is planning a Post-
2 Harvest Facility as a pilot project to support KS lessees in the ‘Alae Ahupua‘a by
3 providing a certified “clean area” with the necessary infrastructure to wash and
4 pack produce after it is harvested from the field.
- 5 ▪ Hāmākua Harvest (Honoka‘a) - At the core of Hāmākua Harvest is a state-of-the-art,
6 energy efficient postharvest facility equipped for adding value to a wide array of
7 locally grown products. It is planned to encompass a broad variety of processing
8 capacities beyond the basic functions of food safety certification, washing, cutting,
9 packing, and refrigeration; depending on producer feedback and market analysis
10 such capacities may include juicing, dehydrating, baking, canning, flash freezing,
11 pressing oil, and milling grains, as well as more refined packaging, bottling and
12 labeling. Some examples of Hāmākua products that could be developed
13 commercially include coconut, macadamia, kukui and pili nut oils and salad
14 dressings, Hāmākua chocolate energy bars, breadfruit (‘ulu) flour, and tropical fruit
15 smoothies.
- 16 ▪ Haina Food Hub (Haina) – In 2012, the Kohala Center was awarded a USDA Rural
17 Business Enterprise (RBEG) grant to provide technical assistance in cooperative
18 development and capacity building for the Hāmākua Agricultural Cooperative.
19 Additionally, grant funds are intended to help facilitate the creation of the Haina
20 Food Hub, a food safety certified, value added, post-harvest processing facility for
21 agricultural products.

22 **Accessibility to supports:** ⁹¹ Land owners like Kamehameha Schools and Large farm operations like
23 Hāmākua Springs, support smaller farmers by leasing lands and helping product marketing. UH Hilo and
24 Hawai‘i Community College also provides agricultural training programs. In 2006, UH Hilo established
25 North Hawai‘i Education and Research Center (NHERC)⁹² to provide outreach education in the North part
26 of Hawai‘i Island in part to support agricultural education. The Kohala Center has also been
27 instrumental in supporting agricultural training and cooperative development in the Planning Area.

28 **Opportunities for small-scale farmers:** ⁹³ The availability of County lands in the district for agricultural
29 leasing may offer more opportunities for residents to start new farms and ranch operations. Small
30 agricultural lots in the upper homesteads like Kalōpa, Pa‘auilo and Āhualoa offer the potential for new
31 small-scale farming innovation and local food production.

32 **Farmer’s Markets:** Downtown Honoka‘a Farmer’s Market where opens every Saturday from 8 am.
33 Laupāhoehoe Farmer’s Market opens every Sunday from 9 am to 1 pm. Local residents and visitor can
34 buy locally grown produces. In addition, every Tuesday from 4:00 to 5:30, there is a food-share
35 gathering near the Veterans Park in Wailea where farmers, backyard producer, and the community
36 gather to barter and sell their crops/value added products and well as get together, talk story, and
37 interact as a community.

38 **Soil & Water Conservation Districts (SWCD):** The Planning Area includes a portion of the Mauna Kea
39 SWCD⁹⁴ and the Hāmākua SWCD (see Appendix V4A). The districts are self-governing sub-units of State

91 Ibid

92 <http://hilo.hawaii.edu/academics/nherc/>

93 Melrose et al. (2012).

94 <http://www.maunakeaswcd.org/>

1 government that have the following powers that provide support to agriculture related activities and
2 entities:

- 3 ▪ Provide survey and research support and carry out preventive and control measures related to soil
4 and water conservation;
- 5 ▪ Furnish financial or other aid to any agency or any occupier of lands within the district for carrying
6 out soil and water control conservation and operations; and
- 7 ▪ Coordinate and facilitate local public/private partnerships in identifying and implementing projects
8 and practices.

9 **Hawai'i Farm Bureau Federation (HFBF):** HFBF is a non-profit organization of farming families united for
10 the purpose of analyzing problems and formulating action to ensure the future of agriculture, thereby
11 promoting the well-being of farming and the State's economy. HFBF's guiding policies originate at the
12 County Farm Bureau level with the ideas, opinions, and contributions of its membership. The Hāmākua
13 County Farm Bureau represents a portion of the Planning Area.⁹⁵

14 **Community/School:** The Hawai'i Island School Garden Network helps island schools build gardening and
15 agricultural programs that contribute to the increased consumption of locally produced food by
16 involving students, their school communities, and their family networks in food production. The
17 network currently works with over 50 public, charter, and private schools, including the planning area's
18 schools.⁹⁶ In the planning area, Honokaa High School, Pa'auilo Elementary and Intermediate School, and
19 Laupāhoehoe High and Elementary School currently have their school gardens.⁹⁷

20 **Subsistence:** Subsistence activities, like hunting, fishing, gathering, and food production, provide
21 families with essential resources to obtain food and to compensate for low income. These activities also
22 enhance family and community cohesion and provide a basis for sharing and gift giving within the
23 community. The traditional practice of subsistence cultivates a sense of environmental kinship which is
24 guided by spiritual beliefs concerning respect for 'āina, the virtues of sharing and not taking too much,
25 and an ecological perspective that emphasizes balance and coexistence. Subsistence activities are
26 critical elements in building family and community resilience – the ability of families and communities to
27 respond to and eventually adapt to the situations and crises encountered over time to achieve balance,
28 harmony, and, therefore, health and economic well being.⁹⁸

29 **Estimated Spending on Food in the Hāmākua CDP Planning Area**

30 Nationally, food is the number three household expense after housing and transportation, with average
31 consumer food purchases \$6,599 per person⁹⁹ in 2012. In Hawai'i County, food is the number one cost
32 for a family of four, accounting for 23% of the total Self-Sufficiency Family Budget for Hawai'i Island
33 families.¹⁰⁰

34 In the Planning Area, about 12% of consumer spending by residents is spent on food and beverage
35 related costs either at home (7.5%) or away from home (4.5%). That represents approximately

95 <http://hfbf.org/about.shtml>
96 http://www.kohalacenter.org/schoolgardenhui/pdf/HFSSGH_Final_Summary_Report_2012_HI_Island.pdf
97 <http://Hāmākuatimes.com/spring-tours-and-tastings-at-school-gardens-p1280-105.htm>
98 McCubbin, M.A., & McCubbin, H.I. (1993). Families Coping with Illness: The Resiliency Model of Family Stress, Adjustment, and Adaptation, in Danielson, C.B, Hamel-Bissel, B, Winstead-Fry, P. Families Health & Illness: Perspectives On Coping & Intervention (pp 21-64). St. Louis : Mosby-Year Book
99 <http://www.bls.gov/news.release/cesan.nr0.htm>
100 Hawai'i Department of Business, Economic Development & Tourism. 2012. Self-Sufficiency Income Standard.

1 \$6,960.49 in annual spending per household– \$4,357.45 on food at home, and \$2,603.04 on food away
 2 from home.¹⁰¹

3 By some estimates, 85 to 90% of the food consumed in Hawai‘i is imported. This translates to \$3.1
 4 billion local dollars leaving the State. If an additional 10% of food was Hawai‘i-sourced, it would amount
 5 to \$313 million, or \$94 million at the farm gate.¹⁰² **Table 1. “Annual Food Spending Estimates for the
 6 Hāmākua CDP Planning Area”** includes estimates of what could be spent by the Planning Area’s
 7 households on locally produced foods. If just 5% of Planning Area spending went to local food
 8 purchases, approximately \$1.7 million dollars would stay in the Hāmākua Planning area, translating into
 9 jobs and income for local residents.

10 **Table 1. Annual Food Spending Estimates for the Hāmākua CDP Planning Area**¹⁰³

	Food Spending in the CDP Planning Area	Local Spending @ 5%	Local Spending @ 10%
Food	\$34,196,903	\$1,709,845.15	\$3,419,690
Food Away from Home	\$12,788,749	\$639,437.45	\$1,278,875
Food at Home	\$21,408,154	\$1,070,407.70	\$2,140,815
Bakery and Cereal Products	\$3,048,465	\$152,423.25	\$304,847
Meats, Poultry, Fish, and Eggs	\$4,638,813	\$231,940.65	\$463,881
Dairy Products	\$2,346,873	\$117,343.65	\$234,687
Fruits and Vegetables	\$3,997,203	\$199,860.15	\$399,720
Snacks and Other Food @ home	\$7,376,800	\$368,840.00	\$737,680

11

12 **Summary: Prospects for Agriculture in the Hāmākua CDP Planning Area**

13 The Planning Area has a solid base from which the agricultural industry will continue to grow moving
 14 forward:

15

16 ▪ **Ranching:** Approximately 31% (198,000 acres) of the island’s pasturelands are located in the
 17 Planning Area. About 4,500 acres below the Hāmākua Ditch are used as pasturelands and some of
 18 the lands are the best pasturelands on the island. The availability of stock and irrigation water from
 19 the ditch make it possible to expand pasture areas in this district. The state-owned and privately
 20 operated Hawai‘i Beef Producers (HBP) slaughterhouse is located in Pa‘auilo, which is one of only
 21 two certified slaughterhouses on the island. This facility is contributing to supply local grass-fed beef
 22 to the local market. Kamehameha Schools, the largest landowner in the district, is also taking a more
 23 active role in encouraging new pasture management approaches in support of grass-fed beef and in
 24 promoting the use of its land for increased food production.

25 ▪ **Forestry:** The largest intensive agricultural crop in the Hāmākua region is eucalyptus forestry with
 26 17,300 acres in commercial forestry production. Most of forestry lands are leased by KS and Parker

101 ESRI BIS 2013, Market Profile

102 Leung PingSun and Matthew Loke. Economic Impacts of Increasing Hawai‘i’s Food Self Sufficiency. University of Hawai‘i at Mānoa Cooperative Extension Service. Economic Issues, Dec. 2008, pgs. 2 & 6.

103 (ESRI BIS 2013, Retail Goods and Service Expenditures)

Ranch and operated by mainland based forestry companies. The eucalyptus forests were planted to produce wood fibers to export to mainland for paper productions on 7-8 year rotations. Since changing market conditions and leasehold ownership and having export infrastructural issues, the eucalyptus forests have not been harvested yet. Twenty years later, eucalyptus forests remain in the Planning Area. There are several ways to use the forests to develop a forest industry (i.e. producing biomass fuel and timbers). The future of eucalyptus forests (12,000 acres) in North and South Hilo district are also not certain; though it is likely the trees will be harvested primarily for their value as fuel to drive electrical production. Larger trees may have a future as dimensional timber or veneer, the economic viability of that market is yet unknown.

- **Macadamia Nuts:** 778 acres of Macadamia nuts orchards in the Hāmākua district are managed by small landowners/ lessees. Each owner/lessees maintains 5 to 20 acres of a non-irrigated orchard that relies on rainfall.

The largest single crop in the North Hilo/Rural South Hilo region is macadamia nuts (4,300 acres) that were largely planted by C. Brewer in the early 1980’s as part of their Mauna Loa Macadamia operation. These fields have since been subdivided and sold in 10 to 40 acre lots; many farms now have attractive homes embedded in the orchards. The macadamia market has been variable in recent years and many of the small producers on the coast have had difficulty finding a market for their nuts. In 2010, the market began to improve and in 2012, there is a robust market for nuts and this has invigorated orchard management island-wide.¹⁰⁴

- **Truck Crops:** There are a number of small, independent farms in the planning area that produce various vegetables and fruits. The State of Hawai’i is leasing 1,000 acres of lands below the Hāmākua ditch between Pa’auilo and Honoka’a for small-scale farmers through the Hāmākua Agricultural Cooperative. The lands are divided into 100 farms and each farm has from 5 to 20 acres. These farms have irrigation water available from the Hāmākua Ditch. In the planning area, a total 2,566 acres of lands are used for truck farms. The South Hilo district has the largest area of truck crops (1,907 acres) within the three districts. There’s great potential for added growth in this sub-sector, particularly with increased spending by residents on locally produced fruits and vegetables.

- **Kalo Farms:** Waipi’o Valley is the center place of wetland taro production on Hawai’i Island. Most of the taro lands are leased from the Bishop Museum.. There are approximately 12 taro farmers. Some taro growers process their taro into poi and sell them to local consumers directly. Since the demands of taro decreased in Hawai’i Island and statewide as well, some taro farmers used their lo’i for educational purposes by inviting students and visitors.

- **Other Crops:** The Planning Area has nearly 2,000 acres of tropical fruits (including Lychee, Rambutan, Longan, etc.), 851 acres in flowers, foliage, and specialty crops (cacao, hearts of palm, mushrooms, corn, etc.) 237 acres of bananas, and 150 acres in coffee.¹⁰⁵

These potential growth areas for agriculture are also supported by the growth in agricultural tourism, farmers markets, and community and school gardens. All of these endeavors raise awareness and educate the general public about the need to support locally produced food.

104 Melrose et al. (2012). the Baseline Study for Food Self Sufficiency in Hawai’i County. Hawai’i County Department of Research and Development

105 The Food Self Sufficiency baseline indicates 11 acres of coffee in the Planning Area, but additional research as indicated that there are more acres of coffee in the Planning Area.

1 However, for expansion to occur, especially for small farming operations, the following challenges will
2 need to be addressed:

3

- 4 ▪ **Infrastructure** – access to water, affordable lands, and processing and production facilities
- 5 ▪ **Labor/Input Costs** – access to reliable labor and affordable energy
- 6 ▪ **Capital & Technical Coordination/Support** – access to capital, marketing, distribution, and research
7 and development support systems.

8

9 **Renewable Energy**

10 The energy sector has a strong influence on all other industries in Hawai'i, as most of the economy relies
11 on energy to operate. Hawai'i is the most energy insecure state in the nation, with 90% of its power
12 coming from imported oil, and the state suffers from electricity costs that are five times more than the
13 national average.¹⁰⁶ Hawai'i Island is blessed with several sources of renewable energy, and while a few
14 of these sources (Hydroelectric and Biomass) are located in the Planning Area, this sector faces several
15 challenges and has little potential to be a major economic driver in the Planning area.

16 **Energy Job Trends in Hawai'i**

17 Hawai'i's energy sector provided roughly 14,000 jobs in 2010, which is about 1.7% of total jobs in the
18 state.¹⁰⁷ This is considered a lower estimate because most renewable energy projects in Hawai'i are still
19 in the planning or R&D stages. Energy sector jobs increased an average of 3.0% per year between 2002
20 and 2010, significantly higher than the 1.3% growth rate of total jobs.¹⁰⁸ The largest category of jobs in
21 the energy sector are energy-related construction and contractor jobs (37.4%), which increased an
22 average of 2.2% per year between 2002 and 2010¹⁰⁹. The second largest category is energy products
23 wholesalers, retailers, and fuel dealers, which made up 23.2% of total energy sector jobs.¹¹⁰

24 **Hawai'i County Energy Plans:** On Hawai'i Island, more than 37% of electricity production is generated
25 from geothermal, hydropower, wind, and solar resources; however, this represents only 5% of the
26 island's total energy use.¹¹¹ To address this and better contribute to the goals of the HCEI, Hawai'i
27 County developed a five-year roadmap for energy sustainability. The initiative is guided by the following
28 principles:

- 29 ▪ Eliminate reliance on imported fossil-based energy and replace with it sustainable and secure
30 energy sources
- 31 ▪ Reduce the price paid for energy services
- 32 ▪ Maintain the reliability and safety of the island's energy infrastructure
- 33 ▪ Encourage innovation, invest in healthy communities, and respect the natural environment.

34

106 <http://www.eia.gov/state/?sid=HI>

107 <http://hdoa.hawaii.gov/wp-content/uploads/2013/05/GreenEconomicTrendsReport.pdf>

108 Burnett, Kimberly & Christopher Wada. 2012. Foundations for Hawai'i's Green Economy: Economic Trends in Hawai'i Agriculture, Energy, and Natural Resource Management. The Economic Research organization at the University of Hawai'i, UHERO.

109 Ibid. pg.21

110 Ibid, pg. 21.

111 The Kohala Center, prepared for County of Hawai'i Department of Research and Development (2012). County of Hawai'i Energy Sustainability Program: Five Year Roadmap, December

1 According to Hawai'i County's energy sustainability roadmap, the primary challenges facing the Island
 2 include:

- 3 ▪ Petroleum Dependence – reliance on imported petroleum fuels for 95% of energy needs
- 4 ▪ Cost – the high cost of energy disproportionately impacts low-income households. Hawai'i Island
 5 electricity rates have risen by over 40% over the past six years, are 35% higher than O'ahu's, and
 6 exceed the mainland average by more than 300%.
- 7 ▪ Transportation – this sector constitutes more than half of energy demand and relies heavily on fossil
 8 fuels.
- 9 ▪ System Limits – HELCO is accepting all renewable energy that the system can handle. However,
 10 because the steam plants need to modulate the fluctuations in both solar and wind energy
 11 production, there are limits on how much renewable energy the system can handle.
- 12 ▪ Permitting Process – confusing, inconsistent or even absent permitting processes discourage those
 13 with the motivation and resources to generate their own clean electricity.¹¹²

15 The roadmap recommends the following:

- 16 ▪ Energy Program – creation and empowerment of an energy program that enables the County to
 17 protect a variety of interests in energy policy-making (e.g., advocacy at the Public Utilities
 18 Commission and State legislature)
- 19 ▪ Revolving Fund – establishment of a revolving fund with energy savings to provide dedicated and
 20 predictable funding for energy programs
- 21 ▪ Transportation – reducing transportation energy demand through mass transit system
 22 improvements, County-wide transportation laws and regulations, and improved efficiencies for
 23 County vehicles and operations
- 24 ▪ Renewable Electricity – maximizing production of renewable energy, developing smart renewable
 25 energy policies, and supporting development of technologies that help achieve energy goals for the
 26 future
- 27 ▪ Energy Efficiency – creating policies through property taxes, building codes, and permitting that
 28 encourages energy efficiency.

29 **Energy Market Innovations in Hawai'i**

30 **Distributed Energy Systems:** In contrast to conventional centralized systems, which distribute energy
 31 over the electrical grid from large energy production facilities, distributed systems facilitate the local
 32 production, distribution, and consumption of energy. Owners of small energy systems enjoy free
 33 electricity after initial cost recovery, increased property value, and relief from high and volatile prices of
 34 other forms of electricity.

35 Communities benefit from distributed systems in the form of local jobs in sales, maintenance, and
 36 installation; emergency back-up power; local energy independence; and reliability and power quality of
 37 the electricity grid. According to the U.S. Department of Energy, there are two main reasons why
 38 smaller scale renewable energy technologies offer an economic advantage:

- 39 ▪ Labor Intensive – they are labor intensive, so they generally create more jobs per dollar invested
 40 than conventional electricity generation technologies; and

112 American Wind Energy Association. 2008. Policies to Promote Small Wind Turbines: A Menu for State and Local Governments. Washington, D.C.: American Wind Energy Association.

1 ▪ Indigenous Resources – they use primarily indigenous resources, so most of the energy dollars can
2 be kept at home.¹¹³

3 Net metering and “feed-in tariff” (FIT) are examples of distributed or decentralized energy systems. A
4 Net Energy Metering law (HRS §269-101 through 269-111) was enacted in 2001 that allows customers
5 with personal electric generation capacity to feed excess energy back to electric utilities. In October
6 2010, the PUC approved a FIT regime, which allows companies generating up to 500 kilowatts of
7 renewable energy to use a standard contract for pricing, terms, and conditions when selling power to
8 Hawaiian Electric Co. (HECO) on O’ahu, Maui and Hawai’i Island (see “Table 2: Feed-in Tariff Rates Per
9 Kilowatt Hour (in cents)”). In the past, renewable energy project developers have had to enter into
10 lengthy negotiations with HECO to sell electricity to the utility. That effectively excluded companies with
11 smaller projects and budgets from entering the market.¹¹⁴

13 **Table 2: Feed-in Tariff Rates Per Kilowatt Hour (in cents)**¹¹⁵

	Smaller Systems	Larger Systems
Photovoltaic	21.8	18.9
Concentrated solar power	26.9	25.4
Hydropower	21.3	18.9
Wind power	16.1	13.8

14
15 **Hawai’i Energy Tax Credits:** ¹¹⁶ Originally enacted in 1976, the Hawai’i Energy Tax Credits allows
16 individuals and corporations to claim an income tax credit of 20% of the cost of equipment and
17 installation of each wind system and 35% of the cost of equipment and installation of each solar thermal
18 or photovoltaic (PV) system.

19 In November 2012, the Hawai’i Department of Taxation issued temporary administrative rules for
20 *photovoltaic systems installed on or after January 1, 2013*. A taxpayer may claim a pro-rated amount of
21 credit for one system that does not meet the total output capacity threshold in the case of multiple
22 systems being installed on a single property. For commercial installations, a “system” must have the
23 capacity to produce 1,000 kW. There can be multiple systems installed, but each must meet the total
24 output capacity of 1,000 kW before any additional tax credit may be claimed. A taxpayer may claim a
25 pro-rated amount of credit for one system that does not meet the total output capacity threshold in the
26 case of multiple systems being installed on a single property. For multi-family residential, a “system”
27 must have the capacity to produce 0.360 kW per unit per system. In all installation types (residential,
28 commercial, multi-family residential), if the total output capacity requirement is not met, the tax credit
29 may be calculated on the one and only PV system installed.

30 **Green Energy Market Securitization (GEMS):** GEMS is a financing model designed to make clean energy
31 improvements more affordable and accessible to underserved community members. Under GEMS,

113 Ban-Weiss, George. 2005. Solar Energy Job Creation in California. University of California at Berkeley.
114 http://www.staradvertiser.com/business/businessnews/20101014_Revamped_tariffs_streamline_selling_of_power_to_HECO.html
115 Yonan, 2010
116 <http://energy.hawaii.gov/developer-investor/financing-and-incentives-for-renewable-energy-projects/state-of-hawaii-and-federal-incentives>

1 Hawaii’s underserved markets, including low- and moderate-income homeowners, renters, and non-
 2 profits, will be able to finance the purchase and installation of energy saving devices without the
 3 typically high upfront costs. Payment for the devices would be made over time through one’s electricity
 4 bill and paid for with the energy savings. The state’s Department of Business, Economic Development,
 5 and Tourism (DBEDT) will facilitate the GEMS financing program via the Hawaii State Energy Office.
 6 GEMS is targeted for implementation in 2014.

7 **Community Energy Investment in Hawai’i:** During the 2013 session of the Hawai’i State Legislature, bills
 8 were introduced (Senate Bill 1330 and House Bill 1363) that would allow consumers to invest in and
 9 benefit from solar and wind energy systems even if those systems are not sited on their property.

10 **Renewable Energy Subsectors**

11 **Solar Water Heating Systems:** In 2010, the state of Hawai’i became the first in North America to
 12 require solar water heaters in new homes. Conventional water heaters are typically the largest
 13 electricity consumer in the average household, responsible for nearly 40% of consumption.¹¹⁷

14 In 2013, Hawai’i Energy, the state’s energy conservation and efficiency program, increased its instant
 15 rebate on new, qualifying residential solar water heating systems from \$750 to \$1,000.¹¹⁸ The \$1,000
 16 instant rebate, combined with applicable state and federal tax credits, reduces the cost of the
 17 average solar water heating system from approximately \$6,600 to about \$2,000.¹¹⁹ A typical
 18 household of four or more that switches to a solar water heater can save up to 40% (about \$600 a year)
 19 on its electric bill, so the payback period on the upfront investment is just over 3 years. For those who
 20 need to finance the initial cost while waiting on the tax credits and savings, Hawai’i Energy offers a “Hot
 21 Water Cool Rates” program.¹²⁰

22 **Photovoltaic (PV) Systems:** The amount of energy generated from residential PV systems statewide
 23 doubled nearly every year between 2005 and 2010, according to data compiled by the Hawai’i Solar
 24 Energy Association¹²¹. In terms of number of watts of electrical power provided by solar electricity,
 25 Hawai’i Electric Light Company (HELCO) was twelfth in the nation.¹²²

26 Photovoltaic power systems can either be completely independent of the utility power grid (referred to
 27 as off-grid systems) for their on-site power needs only, or part of HELCO’s Net-Metering program where
 28 HELCO agrees to buy the power produced from a system installed on either a residential or commercial
 29 structure.

30 A combination of tax credits and financing options have facilitated growth of this industry. A 30%
 31 federal tax credit is for systems placed into service before December 31, 2016. In addition, the Hawai’i
 32 state tax credit for PV system installations is 35%, up to \$5,000 per system, on a single-family residential
 33 property. The payback period for a photovoltaic system depends on several variables, including the cost
 34 of the system, the amount of sunlight received, and the cost of electricity from the grid. The break-even
 35 point can be under six years – and under nine even without the State tax credit.¹²³

117 <http://www.ecogeek.org/content/view/1830/>
 118 <http://www.hawaiienergy.com/the-cost-of-a-solar-water-heating-system>
 119 Ibid
 120 Ibid
 121 <http://www.hsea.org/about>
 122 <http://www.hawaiicleanenergyinitiative.org/imported-20101004182628/2013/4/17/helco-ranks-12th-in-nation-for-solar-power.html>
 123 <http://www.uhero.hawaii.edu/assets/UHERO-PolicyBrief-SolarTax.pdf>

1 There are also multiple options for financing PV systems, including finance-to-own, lease, and power
2 purchase agreements. In the latter, the PV system is owned by a financing party such as a PV
3 development company, and the homeowner signs a contract with the PV financier to buy the PV
4 electricity at an agreed-upon price per kilowatt-hour.¹²⁴

5 According to a recent report released by the Hawaiian Electric Company, more solar photovoltaic
6 systems were installed by homeowners and businesses in Hawai'i in 2012 than the previous six years
7 combined. Continued growth is expected in 2013 for the residential solar business as a sector.

8 However, the industry as a whole in Hawai'i will slow down dramatically because of the challenges
9 facing large-scale projects that have long development cycles and complicated financing structures. Big
10 solar farm deals may not succeed if investors and lenders seek other solar opportunities with less
11 incentive volatility in other markets.¹²⁵ However, given the relative small size of HELCO's electrical
12 circuits and the relatively large amount of "alternative" power tied to the grid, the majority of the many
13 of the island's circuits are at or close to "saturation", which is generally pegged at 15% of peak load.
14 This means that for additional PV to be added to the grid, the utility may require an interconnectivity
15 study which is expensive and slows the process down.¹²⁶

16 The solar industry requires a workforce that has competencies in the areas of research and
17 development, product design, product manufacturing, sales (retail and wholesale), installation, and
18 operations and maintenance. It has great potential in generating entrepreneurial opportunities in each
19 of these functional areas for the industry. Statistics show that 20 manufacturing job-years and 13
20 installation job-years are created for each megawatt power of solar panels installed. The majority of
21 jobs created are white-collar or highly skilled craft labor such as engineers, assemblers, sales
22 representatives and installers. In addition, between 1.8 and 2.3 jobs are created in other segments of
23 the economy.¹²⁷

24 **Small Wind Systems:**¹²⁸ Wind turbine technology has advanced considerably in recent years, making
25 small wind turbines quieter, more reliable, and better able to blend in with surrounding aesthetics. A
26 small wind turbine is technologically advanced but mechanically simple, with only two or three moving
27 parts. Most feature three blades of 2-15 feet in length, a generator located at the hub, and a tail. The
28 turbine is mounted on a steel tower 35-140 feet high. The Small Wind Certification Council, a recently-
29 launched program to certify small wind turbines to a safety, performance, sound, and reliability
30 standard, will likely further improve performance and increase consumer confidence.¹²⁹

31 Unlike large turbines that power entire cities, small wind systems are used to primarily produce power
32 on-site for a single user. Tens of thousands of homes, farms, small businesses, schools, and other
33 institutions throughout the country use small wind turbines to generate their own clean, safe, and
34 reliable energy for on-site use, to lower or eliminate their electricity bills, and help the environment.¹³⁰

124 <http://www.heco.com/>

125 Honolulu Star Advertiser, February 5, 2013. www.staradvertiser.com

126 <http://www.hawaiianelectric.com/heco/Clean-Energy/Integration-Tools-and-Resources/Locational-Value-Maps?cpsextcurrchannel=1>

127 Ban-Weiss, George, David Larsen, Sonny Li, Dano Wilusz. 2004. Job Creation Studies in California for VOTESOLAR. University of California, Berkeley.

128 American Wind Energy Association. 2008. Policies to Promote Small Wind Turbines: A Menu for State and Local Governments. Washington, D.C.: American Wind Energy Association.

129 <http://www.smallwindcertification.org/>

130 American Wind Energy Association. 2008. Policies to Promote Small Wind Turbines: A Menu for State and Local Governments. Washington, D.C.: American Wind Energy Association.

1 The purchase and installation of a system large enough to power an entire home costs \$30,000 on
 2 average, but the price can range from \$10,000 to \$70,000 depending on system size, height, and
 3 installation expenses. The purchase and installation of very small (<1 kW) off-grid turbines generally
 4 cost \$4,000 to \$9,000. The federal government and many states, including Hawai'i, have rebate or tax
 5 credit programs in place to encourage investment in small wind¹³¹, which significantly reduce the cost
 6 and cost recovery time.

7 Although thousands of towns and counties already have installed small wind systems, many have not
 8 included small wind systems in their zoning codes to allow their use. This is often simply due to a lack of
 9 familiarity with the technology, which results in a desire to avoid setting a controversial precedent. As
 10 such, the permitting process often becomes the biggest obstacle for would-be consumers and prevents
 11 the installation of small wind systems.¹³² Permitting requirements in Hawai'i County include the
 12 following:¹³³

- 13 ▪ Federal and state regulations require adequate surveys to be conducted in order to determine the
 14 level of potential for conflict with birds and bats, as well as opportunities for mitigation. DOFAW
 15 administers the Habitat Conservation Plan (HCP) and Incidental Take Licenses (ITLs) and has created
 16 a document specifically for wind projects that need to complete the HCP/ITL process.
- 17 ▪ A County building permit is required.
- 18 ▪ Wind turbines are exempt from zoning district height limits provided that each machine shall be set
 19 back from all property lines one foot for each foot of height, measured from the highest vertical
 20 extension of the system.

21 In 2008, ten thousand small wind turbines were sold in the U.S., and demand is rising sharply in all 50
 22 states. The market for small wind systems grew 26% in 2010 with a 53% increase in sales revenue.

23 Like the solar industry, small wind creates manufacturing jobs but also jobs in the areas of tower
 24 manufacturing, transportation, installation, education, and repair and maintenance. Installation
 25 materials, services, and labor account for about 30% of total costs, thereby, supporting local jobs at local
 26 small businesses. Training and education-related jobs will also increase as demand for installation
 27 increases. At 50 jobs created per megawatt installed, small wind produces more jobs per unit of
 28 installed capacity than any other power generation resource.¹³⁴

29 **Biofuels:** Currently, biofuels are more expensive than petroleum fuels. In 2012, the House and Senate
 30 Armed Services Committees decided to block the Navy's \$200 million plan to invest in biofuels due to
 31 concerns over the cost effectiveness of biofuels.¹³⁵ The two committees have since moved to ban the
 32 military from spending on alternative fuels priced higher than fossil fuels.

33 However, biofuel prices are anticipated to drop in coming years. A recent report by the Department of
 34 Energy's Biomass Program anticipates that the cost of producing biofuels could drop as low as \$2.32 per
 35 gallon by 2017. In comparison, the US Energy Information Administration forecasts that the production
 36 cost of motor gasoline will be \$3.65 per gallon by 2017 (both figures are not weighted for inflation).

131 DSIRETM: Database of State Incentives for Renewables and Efficiency;
http://dsireusa.org/incentives/incentive.cfm?Incentive_Code=HI01F&re=0&ee=0; accessed on December 27, 2012.

132 Ibid

133 http://energy.hawaii.gov/wp-content/uploads/2011/11/wind_guidebook.pdf

134 American Wind Energy Association. 2010. 2010 U.S. Small Wind Turbine Market Report.

135 Gardner, Robert. (2012). Budgeting for Biofuels: Military Investment Could Produce a Competitive American Industry.
 Retrieved October 30, 2012 from <http://americansecurityproject.org/blog/2012/budgeting-for-biofuels-military-investment-could-produce-a-competitive-american-industry/>

1 Although these figures are subject to variation, it is probable that biofuels will be cost competitive
2 within the decade.¹³⁶

3 A 2006 report on biodiesel crop implementation in Hawai'i identified great potential for production of
4 biodiesel in the State and Hawai'i County, specifically. It recommends that biodiesel implementation be
5 approached methodically and cautiously to determine which crop(s) are the most viable and which
6 production protocols are practical for Hawai'i.

7 The report also recommends that small-scale biofuel production be organized and managed by
8 cooperatives among farmers who are the suppliers and principal customers of the biodiesel. There are
9 modular-type processing facilities capable of producing 78,000 gallons or more of biodiesel per year that
10 could be used to scale-up or scale-down to meet local demand. The coops could also develop a range
11 of by-product markets for their local region.¹³⁷

12 **Geothermal:**¹³⁸ Puna Geothermal Venture (PGV) started commercial operations in 1993 on the lower
13 East Rift Zone of Kilauea. It uses a closed-loop system with near-zero emission of hydrogen sulfide.

14 Since geothermal steam is considered a mineral owned by the State, PGV pays royalties to the State
15 based on annual sales. PGV typically pays about \$2 million to \$3 million a year in royalties, roughly 10%
16 of the company's revenue. The state takes 50% of the royalties, which go into a Special Land and
17 Development Fund to fund certain DLNR divisions. The Office of Hawaiian Affairs receives 20% of the
18 royalties and uses that for general operations as well as grants, services, and projects in the community.
19 The remaining 30% of royalties goes to the County of Hawai'i, and it is the only share that is used
20 exclusively for the benefit of the Puna residents PVG puts \$50,000 every year in to a fund that
21 compensates Puna residents who have been adversely affected by geothermal development.

22 Geothermal hot spots have been identified in Ka'u, on Hualalai Volcano above Kona, and in other places
23 on the island of Hawai'i. HELCO issued a request for proposals in February 2012 to add up to 50
24 megawatts of geothermal energy from geothermal resource developers at prices not tied to the cost of
25 oil. HELCO is pursuing geothermal technologies that provide renewable energy and firm capacity to
26 allow the utility to schedule and control output and thus integrate intermittent renewable resources
27 (such as wind and solar) while maintaining reliable service.¹³⁹

28 However, some of the challenges facing geothermal development include the high cost of exploration
29 wells needed to identify specific spots for geothermal development;¹⁴⁰ the potential negative impact on
30 native fauna and flora; potential concerns from residents relative to perceptions about health and safety
31 impacts; interference with Native Hawaiian practices; and hydrogen sulfide and other air quality
32 issues.¹⁴¹

33 Based on the idea that indigenous land and resource owners have the right to participate in the
34 renewable energy development process, the Native-to-Native (N2N) model for community benefits from
35 geothermal ventures has been developed as an alternative arrangement for future geothermal
36 ventures. The model allows community input, guarantees a community role in venture governance, and
37 offers equity-like compensation as returns to the community. The model suggests a percentage of

136 Ibid.

137 <http://www.hawaii-county-cdp.info/kau-cdp/about-ka-u/past-economic-development-studies/biodieselreportrevised.pdf/view>

138 <http://www.hawaiibusiness.com/Hawaii-Business/November-2010/Geothermal-039s-Second-Chance/>

139 HELCO. News Release. February 28, 2013.

140 <http://russellruderman.com/wp-content/uploads/RudermanMAY2013Update1.pdf?a7146b>

141 <http://geoheat.oit.edu/bulletin/bull23-3/art4.pdf>

1 revenue be shared with the community, with options such as equity ownership or equity like returns on
2 investment, and shared profits in project surpluses.¹⁴²

3 In April 2013, the Board of Trustees of the Office of Hawaiian Affairs voted to invest \$1.25 million into
4 Huena Power Consortium. The Consortium includes Innovations Development Group, a geothermal
5 company based in Honolulu, and Eastland, a New Zealand company. Innovations Development Group is
6 seeking a \$50 million geothermal contract with HELCO. IDG would utilize the native-to-native model to
7 implement the contract.

8 **Renewable Energy in the Hāmākua CDP Planning Area**

9 **Hydropower:** Hydropower was the island’s first source of electric power. Back in 1894, the Hilo
10 Boarding School powered a string of 12 electric lights using a small waterwheel-powered electric
11 dynamo fed by a nearby stream.¹⁴³

12 Hydropower plants have provided power for sugar mills and utilities in Hawai’i for many decades,
13 continuing to produce significant amounts of electricity on the islands of Kaua’i, Maui, and the Island of
14 Hawai’i. All of Hawai’i’s hydropower plants operate on “run-of river” flows and do not have dams.
15 Because Hawaii’s stream flows vary considerably according to seasonal rainfall, hydropower is
16 considered an “intermittent” resource on the islands.¹⁴⁴

17 The hydro resource on the island is concentrated in the Kohala area and the Hāmākua coast. And the
18 following sites in the Planning area have been identified as potential hydropower development areas:

- 19 ▪ Kaula, Koholaele, and Luahala: These three potential project areas are located on the Hāmākua
20 coast and they drain between the towns of Pa’auilo and ‘O’ōkala. Water is used for irrigation.
- 21 ▪ Umauma: 15 MW potential. The Umauma Stream is located on the Hāmākua coast and drains just
22 north of Hakalau.
- 23 ▪ Kawainui: 6 MW potential. The Kawainui Stream is located on the Hāmākua coast south of the
24 Umauma project.

25 Additionally, in 2011 the Army Corps of Engineers produced a **Hydroelectric Power Source Alternative**
26 **Assessment for the State of Hawai’i**¹⁴⁵ in order to determine if there is a federal interest for USACE to
27 participate in a cost-shared feasibility phase study that will identify, evaluate and recommend solutions
28 to address the potential hydroelectric power needs in the State of Hawai’i. The study identified
29 approximately 15 sites (out of 160 statewide) in the Planning Area with potential for hydroelectric
30 generation. Moreover, the study identified environmental & economic considerations as well as public
31 concerns to account for when considering hydroelectric generation (see “**Table 3: Hydroelectric**
32 **Environmental, Economic, and Public Considerations**”)

33 Finally, in the late 1980’s, a proposed hydro project on the Honoli’i Stream was denied a permit in the
34 due to concerns over potential effects on surfing conditions and aquatic life. This highlights a general
35 hurdle for any new hydroelectric project on any of the islands.

36 **Plantation Infrastructure Hydroelectric:** Hāmākua Springs Country Farms plans to power the farm’s
37 entire 600-acre operation by diverting water from the Waia’ama Stream via a flume and then flowing

142 <http://geothermalenergyhawaii.com/community/native-to-native/>
 143 HELCO (May 2009). Big Island cloudy skies have silver lining. Consumer Lines, 28 (5). Retrieved from
http://www.heco.com/vcmcontent/CorporateCommunications/ConsumerLines/HELCO_Consumer_Lines_May09.pdf
 144 https://www.eere-pmc.energy.gov/states/Hawaii_Docs/cpsre07.pdf
 145 <http://energy.hawaii.gov/wp-content/uploads/2011/10/HydroelectricPowerAssess.pdf>

1 the water back into the stream. The hydropower plant gives the energy-conscious farmer an abundant
 2 supply of essentially free electricity¹⁴⁶. The plant will produce 70 kw on a regular basis, about double
 3 what the farm needs.¹⁴⁷ The farm is currently waiting for approval from Hawai'i Electric Light Co. to
 4 connect the farm's power supply with its customers before turning it on.¹⁴⁸

5
 6

Table 3. Hydroelectric Environmental, Economic, and Public Considerations

Environmental Considerations	Economic Considerations	Identified Public Concerns
Known aquatic Habitat Impacts	Capacity	Endangered Species and Critical Habitat
State Water Classification	Calculated Incremental Energy Costs	Cultural: Impact of loss or alteration of water resources to traditional cultural activities of native Hawaiians
Conservation Distract	Accessibility	Recreation/Tourism
Cultural Impacts		Possibility of higher electricity cost
Recreational/Commercial Impacts		Distrust of dams; safety concerns
		Legal: On-going stream flow litigation
		Agriculture: Reduction in irrigation waters

7

8 Additionally, there may be some potential to develop the Planning Area's irrigation tunnels/systems for
 9 hydropower production. The US Department of Agriculture is also a potential funding source for these
 10 types of ventures.¹¹¹

11 **Biofuels/Biomass:** A 2006 report on biodiesel crop implementation in Hawai'i identified the Hāmākua
 12 Coast, Puna, and Ka'ū Districts as having the greatest potential for high-volume production of biodiesel
 13 in the State.

14 The firm, Hū Honua Bio Energy is currently renovating the Pepe'ekeo Sugar Mill for electricity generation
 15 through bio-mass combustion. Hu Honua recently signed a Power Purchase Agreement with HELCO (the
 16 Island's Electric Utility) to provide 21.5 MW of electricity to the power grid. That agreement was
 17 recently accepted the Public Utilities Commission (PUC).¹⁴⁹

18 **Solar:** Many homes, businesses, and institutions (e.g. Honoka'a People's Theatre¹⁵⁰ and NHERC) use grid
 19 tied solar photovoltaic (PV) electricity for their power needs. Additionally, the majority of homes off-
 20 grid use solar power. However, given the relative small size of HELCO's electrical circuits and the
 21 relatively large amount of "alternative" power tied to the grid, the majority of the Planning Area is at or

146 <http://hawaiiitribune-herald.com/sections/news/local-news/power-water-Hāmākua-springs-aims-cut-energy-dependence.html>
 147 Ibid
 148 Ibid
 149 <http://www.bizjournals.com/pacific/news/2013/12/23/puc-oks-hu-honua-bioenergys-contract.html>
 150 <http://westhawaiiitoday.com/sections/news/local-features/solar-powered-popcorn-historical-hamakua-theater.html>

1 close to “saturation”, which is generally pegged at 15% of peak load. This means that for additional PV
 2 to be added to the grid, the utility may require an interconnectivity study, and this process adds cost
 3 and slows the development of PV down.¹⁵¹

4 **Summary: Prospects for Renewable Energy in the Hāmākua CDP Planning Area**

5 Given the eucalyptus plantations in the Planning Area, biomass/biofuel production may be a viable
 6 renewable energy subsector. However, the production of biomass for energy is highly controversial due
 7 to environmental impacts (e.g., air quality around biomass plant), community opposition to plantation
 8 forestry (e.g., viewplane issues, food vs. fuel, ranching), and difficulties finding a viable market for the
 9 trees.

10 Although hydroelectric energy generation makes sense from a resource availability perspective,
 11 implementation is difficult due to an extensive/time consuming permitting process expense, and
 12 ecological concerns. Hydroelectricity on a large scale is not likely to play a major role in Hāmākua’s
 13 energy future. Smaller scale applications such as Hāmākua Springs Micro-Hydro generation are possible,
 14 but still face the similar challenges as larger scale applications.

15 It seems unlikely that renewable energy will be a major economic sector for the CDP Planning Area in
 16 terms of jobs created, however, smaller scale applications of renewable energy can play a supporting
 17 role for other sectors, such as agriculture and construction.

18 **Payment for Ecosystem Services**

19 Globally, there is a movement to redefine the way society measures the value provided by
 20 intangible factors such as the environment and local culture. The movement has matured to the point
 21 where *ecosystem services* – the benefits people obtain from ecosystems – can be assigned financial
 22 value, and markets for *payment for ecosystem services* are emerging.

23 As detailed in Appendix V4A, the ecosystem services assets of the planning area are tied to the richness
 24 and diversity of its natural and cultural resources, including, mauka forests, watersheds and riparian
 25 corridors, agricultural lands, and coastline. Based on the preceding, ecosystem services can assist in
 26 preserving the values and rural character of the Planning Area while directly providing economic
 27 benefits to the community in a way that supports the primary industry sectors of agriculture, health and
 28 wellness, and the visitor sector.

29 **Ecosystem Services Valuation**

30 Historically, ecosystem services have been excluded from conventional approaches to cost-benefit
 31 analyses. Yet there is a growing awareness that that the natural environment provides complex services
 32 that keep our ecosystems – and by extension our societies – functioning at a high level, and that it is
 33 important to consider the value of those services when making decisions that impact the environment.

34 The Millennium Ecosystem Assessment, a four-year United Nations assessment of the condition and
 35 trends of the world’s ecosystems, categorizes ecosystem services as¹⁵²:

- 36 ▪ Provisioning Services – products obtained from ecosystems, such as food, fresh water, fuel, fiber,
 37 biochemical, and genetic resources;

151 <http://www.hawaiianelectric.com/heco/Clean-Energy/Integration-Tools-and-Resources/Locational-Value-Maps?cpsectcurrchannel=1>
 152 <http://www.unep.org/maweb/en/Framework.aspx>

- 1 ▪ Regulating Services – benefits obtained from ecosystems, such as climate, water, and disease
2 regulation as well as water purification and pollination;
- 3 ▪ Supporting Services – services necessary for the production of all other ecosystem services, such as
4 soil formation and nutrient cycling; and
- 5 ▪ Cultural Services – non-material benefits obtained from ecosystems, such as spiritual and religious,
6 recreation and ecotourism, aesthetic, inspirational, educational, sense of place, and cultural
7 heritage.

8 Numerous organizations have developed systems for determining the financial value of ecosystem
9 services. For example:

- 10 ▪ The Natural Capital Project:¹⁵³ The Natural Capital Project develops simple, use-driven approaches to
11 valuing nature, works closely with decision makers, and provides free, open source ecosystem
12 service software tools to a broad community of users. The Project is a partnership among Stanford
13 University, the University of Minnesota, The Nature Conservancy, and the World Wildlife Fund. The
14 Project has collaborators worldwide, including the California Coastal Commission, the Center for
15 Ocean Solutions, and NOAA.
- 16 ▪ ARIES:¹⁵⁴ ARIES is a web-based technology that assists with rapid ecosystem service assessment and
17 valuation (ESAV) to make environmental decision-making easier and more effective. ARIES helps
18 users discover, understand, and quantify environmental assets and the factors influencing their
19 values for specific geographic areas and based on user needs and priorities.
- 20 ▪ Earth Economics:¹⁵⁵ Earth Economics is a non-profit organization dedicated to researching and
21 applying ecosystem service valuation. It conducts ecosystem valuation studies (ESV) to quantify the
22 value of ecosystem services; analyzes job creation through ecosystem conservation projects; helps
23 resource managers adopt management approaches that value ecosystem services; and develops
24 funding plans for support ecosystem restoration projects.
- 25 ▪ Ecosystem Valuation Toolkit:¹⁵⁶ Earth Economics has also developed the Ecosystem Valuation
26 Toolkit. The Toolkit offers a self-service tool for ecosystem service valuation and natural capital
27 appraisal; an inventory of ecosystem service valuation studies; a database of published valuation
28 data; a resource library of materials for education, best practices, communication, and policy; and
29 matchmaking services to connect ecosystem service valuation experts and those who need them.

30 Structures of support have also emerged to coordinate the range of valuation efforts. For example:

- 31 ▪ The National Ecosystem Services Partnership (NESP):¹⁵⁷ NESP engages both public and private
32 individuals and organizations to enhance collaboration within the ecosystem services community
33 and to strengthen coordination of policy and market implementation and research at the national
34 level. NESP is currently developing a work program with federal agencies to collaboratively develop
35 guidance to make ecosystem services approaches to planning and management more routine and
36 tractable for resource managers.

153 <http://www.naturalcapitalproject.org/>

154 <http://ariesonline.org/about/intro.html>

155 <http://eartheconomics.org/>

156 <http://www.esvaluation.org/>

157 <http://nicholasinstitute.duke.edu/ecosystem/nesp>

1 ▪ Ecosystem Commons:¹⁵⁸ The Ecosystem Commons is a networking tool and collaborative workspace
 2 where the broad-based community of practice on ecosystem services (scientists, practitioners,
 3 decision makers, and other stakeholders) can exchange information and pool resources to advance
 4 the rapidly evolving arena of ecosystem services, including research, markets, policy, monitoring,
 5 valuing, quantifying, and developing tools to aid decision making.

6 Thousands of studies have been completed to value ecosystems services – over 3,400 in the United
 7 States alone. For example, NOAA estimates that the value of coral reefs exceeds \$29 billion per year,
 8 including nearly \$9 billion from tourism and recreation, over \$8 billion from coastal protection, nearly \$6
 9 billion from fisheries, and over \$5 billion from biodiversity.¹⁵⁹ In Hawai’i, the direct economic benefits
 10 of coral reefs are estimated to be \$360 million per year.¹⁶⁰

11 **Emerging Markets for Ecosystem Services**

12 Several distinct sub-markets for ecosystem services are developing, including climate stabilization
 13 (carbon sequestration in trees, plants, and marine ecosystems); hydrological regulation (water quality,
 14 groundwater recharge, flood control); and biological diversity benefits (scenic beauty, ecosystem
 15 resilience, pollination, pest control, disease control, etc.).¹⁶¹ Some examples are highlighted below.

16 **Climate Stabilization**

17 Greenhouse gas (GHG) offsets, also known as carbon credits, are marketable certificates representing
 18 reductions in greenhouse gas emissions. Offsets generated by emission reductions in one place, the
 19 theory goes, may be used to cancel out excess greenhouse gas emissions anywhere in the world. GHG
 20 offsets and carbon credits are generally sold as tons of carbon dioxide (CO2) or carbon dioxide
 21 equivalent (CO2e), with each credit representing a pollution reduction of one ton worth of CO2.

22 **Regulatory Markets:** There are both compliance/regulatory and voluntary carbon markets. Compliance
 23 or regulatory markets are driven by regulatory caps on the amount of atmospheric pollution an entity or
 24 individual can emit without incurring fines. Several regulatory frameworks have driven this market,
 25 including:

- 26 ▪ The 1997 **Kyoto Protocol** to the UN Framework Convention on Climate Change sets binding emission
 27 targets for developed countries. The Protocol creates three market-based mechanisms: Joint
 28 Implementation, which allows industrialized countries to meet required cuts in GHG emissions by
 29 paying for projects that reduce emissions in other industrialized countries; the Clean Development
 30 Mechanisms, which allows companies in industrialized countries to fund greenhouse gas reduction
 31 projects in the developing world in exchange for carbon credits; and Emissions Trading, which is a
 32 market mechanism that allows emitters to buy emissions from or, sell emissions to, other emitters.
- 33 ▪ The European Union Emissions Trading Scheme (EU ETS or, simply, ETS) is the world’s largest
 34 mandatory carbon dioxide (CO2) emissions-trading scheme. European Union Allowances (EUAs) are
 35 the currency of the ETS.
- 36 ▪ The New South Wales (Australia) Greenhouse Gas Reduction Scheme aims to reduce greenhouse gas
 37 emissions associated with the production and use of electricity by using project-based activities to
 38 offset the production of greenhouse gas emissions.

158 <http://ecosystemcommons.org/>
 159 <http://coralreef.noaa.gov/aboutcorals/values/>
 160 Ibid
 161 http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?section=about_us&page_name=glossary#g_9

1 **Voluntary Markets:** Voluntary activity by businesses and individuals wanting to reduce GHG emissions
2 for reasons other than statutory compliance grew substantially in the last decade. This side of the
3 market essentially represents consumer demand for action on global warming. The Chicago Climate
4 Exchange (CCX) was North America’s only voluntary, legally binding GHG reduction and trading system
5 for emission sources and offset projects in North America and Brazil. CCX employed independent
6 verification, included six greenhouse gases, and traded greenhouse gas emission allowances from 2003
7 to 2010. In November 2010, the Climate Exchange stated that it would cease trading carbon credits at
8 the end of 2010, although carbon exchanges will still be facilitated.

9 Outside of the CCX, there is a wide range of voluntary transactions that make up the voluntary market.
10 Because this market is not part of a cap-and-trade system, where emission allowances can be traded,
11 almost all carbon offsets purchased in this voluntary market originate from project-based transactions.
12 Organizations have developed more than a dozen third-party standards and methodologies to which
13 project developers can have their emissions reductions certified, helping to ensure baseline quality in
14 the marketplace. Building on the establishment of standards, a new feature of the voluntary carbon
15 market infrastructure is sprouting up across the globe: carbon credit registries. These registries, like the
16 American Carbon Registry¹⁶², are designed to track credit transactions and ownership as well as reduce
17 the risk that a single credit can be sold to more than one buyer.

18 Voluntary demand for carbon offsetting grew 4% in 2012, when buyers committed more than \$523
19 million to offset 101 million metric tons of greenhouse gas emissions. Private sector buyers flocked to
20 offsets earned by planting trees, saving tropical forests, or distributing clean cook stoves in the
21 developing world¹⁶³. Two examples of community-based projects that have benefited from this growing
22 market include:

- 23 ▪ Bosques Pico Bonito:¹⁶⁴ This mission drive, for-profit venture generates carbon credits by planting
24 native trees in the Pico Bonito National Park. The credits are sold through the World Bank’s
25 BioCarbon Fund to countries aiming to meet their carbon emissions reduction targets and a share of
26 profits go back to the communities near the Park who are implementing the actual forestry
27 practices.
- 28 ▪ Scolel Te Program:¹⁶⁵ Farmers in Chiapas and Oaxaca, Mexico agree to responsible farming and
29 reforestation practices in exchange for payment of carbon offsets, which comes from the sale of
30 Voluntary Emissions Reduction (VERs) to private groups at a price of \$13 per ton.

31 **Hydrological Regulation**

32 **Water Quality Trading:**¹⁶⁶ Water quality trading is an innovative approach to achieve water quality goals
33 more efficiently. Trading is based on the fact that sources in a watershed can face very different costs to
34 control the same pollutant. Trading programs allow facilities facing higher pollution control costs to
35 meet their regulatory obligations by purchasing environmentally equivalent (or superior) pollution
36 reductions from another source at lower cost, thus achieving the same water quality improvement at
37 lower overall cost. There are over 40 EPA-sanctioned water quality trading programs in 28 states, not
38 including Hawai’i.

162 <http://www.americancarbonregistry.org/>

163 <http://www.forest-trends.org/vcm2013.php>

164 <http://www.bosquespicobonito.com/>

165 <http://www.piqqoprojects.com/projects/view/project/49>

166 <http://water.epa.gov/type/watersheds/trading.cfm>

1 The Ohio River Basin Trading Project is an example of a complex trading program. The Electric Power
 2 Research Institute spearheads a collaboration of power companies, wastewater utilities, farmers, state
 3 and federal agencies, and environmental interests under the Ohio River Basin Trading Project to develop
 4 a regional interstate water quality trading framework that uses a market-based approach in the Ohio
 5 River Basin.¹⁶⁷ In August 2012, Ohio, Indiana, and Kentucky signed the trading plan, which aims to
 6 reduce nutrient run-off by allowing emitters to purchase nutrient reductions from another source. The
 7 pilot is currently functioning and research and data is still being gathered.

8 Trading works best when

- 9 ▪ A “driver” motivates facilities to seek pollutant reductions, usually a Total Maximum Daily Load
 10 (TMDL) or a more stringent water quality-based requirement in an NPDES permit (National Pollutant
 11 Discharge Elimination System);
- 12 ▪ Sources within the watershed have significantly different costs to control the pollutant of concern;
- 13 ▪ The necessary levels of pollutant reduction are not so large that all sources in the watershed must
 14 reduce as much as possible to achieve the total reduction needed; and
- 15 ▪ Watershed stakeholders and the state regulatory agency are willing to try an innovative approach
 16 and engage in trading design and implementation issues.

17 **Wetland Mitigation Banking:** The US Clean Water Act mandates that whenever a developer wants to
 18 build on or near a wetland, the developer is required to compensate (or mitigate) for any wetland
 19 damage by restoring a former wetland, enhancing a degraded wetland, creating a new wetland, or, in
 20 some very rare cases, preserving an existing wetland. The law states that developers can fulfill this
 21 compensatory mitigation by paying third parties to mitigate for damage in their stead. They have
 22 several options. For example, they can buy “wetland credits” from a mitigation bank, or they can pay
 23 “in-lieu fees” to public entities or private not-for-profit organizations that use the money to “protect,
 24 enhance, or restore” wetlands. As a result of these requirements, a burgeoning market for wetlands
 25 mitigation has developed in the US estimated to be worth hundreds of millions of dollars.

26 **Biological Diversity**

27 **Conservation Banking:**¹⁶⁸ Conservation banking is the application of the *mitigation* or *offset* approach to
 28 endangered species. When developers expect to harm an endangered species, they are forced to offset
 29 or mitigate the damage through the creation of habitat for a similar number of plants and animals
 30 somewhere else. Many developers are now finding that they would prefer to buy mitigation credits
 31 from a conservation bank that has obtained approval from the Fish and Wildlife Service to sell mitigation
 32 credits. The US Fisheries and Wildlife Service has approved more than 105 conservation banks in 10
 33 states, including Hawai’i, conserving more than 90,000 acres of valuable habitat for more than 60
 34 threatened or endangered species.

35 **Opportunities Across Ecosystem Service Markets**

36 **Agriculture and Food Security:**¹⁶⁹ The Natural Resources Management and Environment Department of
 37 the Food and Agriculture Organization (FAO) of the United Nations explores instruments that provide
 38 positive incentives to users of agricultural land and provide ecosystem services through sustainable

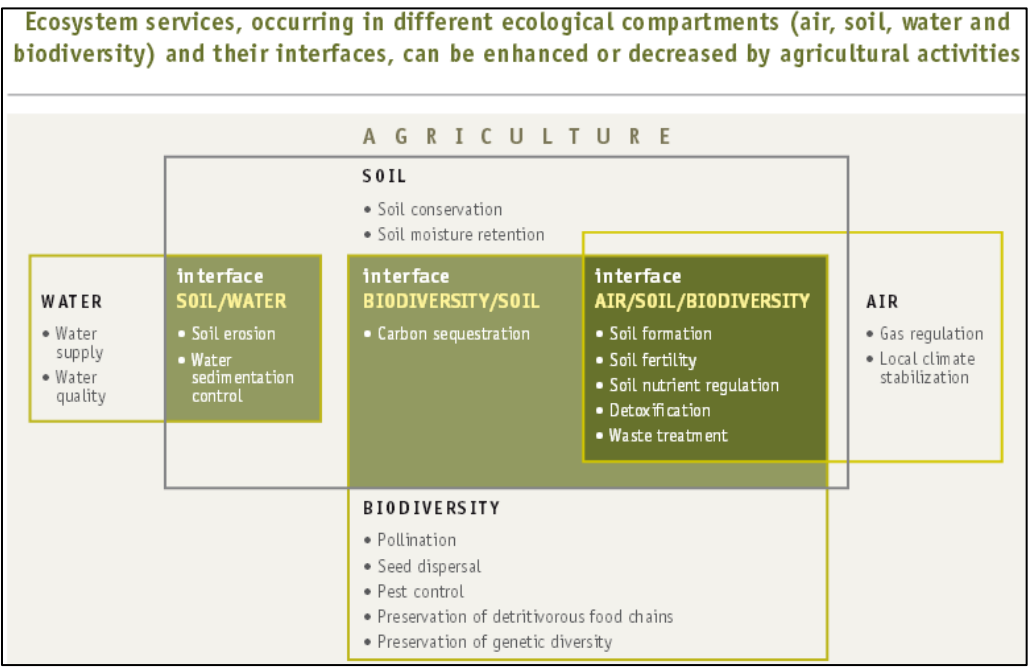
167 <http://wqt.epri.com/>
 168 <http://www.fws.gov/endangered/landowners/conservation-banking.html>
 169 <http://www.fao.org/docrep/014/i2100e/i2100e.pdf>

1 agricultural production. As demonstrated in “Error! Reference source not found.,” agriculture has the
2 potential to provide carbon, water, and biodiversity services.

3 **Forest Preservation:**¹⁷⁰ In Vietnam, the United States Agency for International Development (USAID)
4 and Winrock International’s Asia Regional Biodiversity Conservation Program (ARBCP) has been
5 supporting the Government of Vietnam since 2006 in implementing a pilot program of payment for
6 ecosystem services. The policy delineated three types of forest environmental services: water
7 regulation, soil conservation, and landscape aesthetics. The policy also identified service buyers, which
8 consisted of publicly owned electric and water utilities as well as tourism operators who would pay for
9 those services. The policy also identified service providers, which consisted of local farmers, local
10 farming households, and local farmer communities who had been allocated forestland and would be the
11 primary beneficiaries of the policy.

12 Within four years, payments totaling \$4.46 million were made to 22 Forest Management Boards and
13 forestry businesses and 9,870 households, which represented an almost 400% increase over previous
14 forest-protection services. In addition, following the approval of the local Biodiversity Conservation
15 Action Plan, 479,825 hectares of forestland fell under a comprehensive management plan. Most
16 importantly, however, local agribusiness models have had a significant impact on local livelihoods as
17 well as local management of forestlands.

18 **Figure 10. Agricultural Ecosystem Services**



19
20 **Payment for Ecosystem Services**

21 As demonstrated in Vietnam, payment for ecosystem services (PES)¹⁷¹ agreements can provide
22 supplemental revenue while rewarding landowners and land stewards for their preservation efforts.
23 Under PES agreements, a user or beneficiary of an ecosystem service provides payments to individuals

170 Nyugen Thi Bich Thuy, et. al. Payment for Forest Environment Services: A Case Study on Pilot Implementation in Lam Dong Province, Vietnam 2006-2010.
171 ec.europa.eu/environment/integration/research/newsalert/pdf/30si.pdf

1 or communities whose management decisions and practices influence the provision of ecosystem
 2 services. PES agreements can take a variety of forms, and the most effective ones typically involve
 3 multiple partnerships across the public and private sectors. There are six main PES tools currently in
 4 use:¹⁷²

5 ▪ **Direct Public Payments:**¹⁷³ Direct public payments are payments the government makes directly to
 6 providers of ecosystem services. This form of payment for ecosystem services is the most common,
 7 with governments around the world paying rural landowners to steward their land in ways that will
 8 generate ecosystem services. The Conservation Reserve Program in the United States, for instance,
 9 pays out over \$1.5 billion to farmers each year in exchange for their protection of endangered
 10 wildlife habitat, open space, and/or wetlands. Appendix V4A provides more detail about the
 11 programs in place to compensate landowners for land-use changes and conservation, including the
 12 following:

- 13 ○ Hawai'i County Public Access, Open Space, and Natural Resources Preservation Commission
 14 (PONC)
- 15 ○ DLNR DOFAW Forest Legacy Program (FLP)
- 16 ○ DLNR DOFAW Natural Area Partnership Program (NAPP)
- 17 ○ DNLN DOFAW Forest Stewardship Program (FSP)
- 18 ○ USDA NRCS Environmental Quality Incentives Program (EQIP)
- 19 ○ USDA NRCS Agricultural Management Assistance (AMA)
- 20 ○ USDA NRCS Conservation Stewardship Program (CSP)
- 21 ○ USDA NRCS Farm and Ranchland Protection Program (FRPP)
- 22 ○ USDA NRCS Grassland Reserve Program (GRP)
- 23 ○ USDA NRCS Conservation Resource Enhancement Program (CREP)
- 24 ○ USDA NRCS Wildlife Habitat Incentives Program (WHIP)
- 25 ○ USFWS Landowner Incentive Program (LIP)
- 26 ○ USFWS Partners for Fish and Wildlife
- 27 ○ USFWS Community Forest Program.

28 ▪ **Tax Incentives:**¹⁷⁴ Tax incentives are a form of indirect government compensation for landowners
 29 protecting ecosystem services. In exchange for committing resources to stewarding ecosystem
 30 services, individuals receive tax breaks from the government. Tax incentives are used, for instance,
 31 to encourage landowners in the United States to put their land under conservation easements.
 32 Appendix V4A provides more detail about existing tax incentive programs, including the County
 33 agricultural and forest dedications.

172 http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?page_id=7183§ion=about_us&eod=1#pes_5
 173 http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?page_id=7183§ion=about_us
 174 http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?page_id=7183§ion=about_us

- 1 ▪ **Cap-and-Trade Markets:**¹⁷⁵ A cap-and-trade program is one in which a government or regulatory
2 body first sets a limit or “cap” on the amount of environmental degradation or pollution permitted
3 in a given area and then allows firms or individuals to trade in order to meet the cap.
- 4 ▪ **Direct Private Payments:**¹⁷⁶ Direct private payments function much like the public payments
5 described above, except that non-profit organizations or for-profit companies take the place of the
6 government as the buyer of the ecosystem service in question. Markets for direct private payments
7 are often driven by cap and trade, or other regulatory programs.
- 8 ▪ **Voluntary Markets:**¹⁷⁷ As explained in the discussion of climate stabilization above, voluntary
9 markets are markets in which buyers and sellers engage in transactions on a voluntary basis.
10 Generally businesses and/or individual consumers engage in voluntary markets for reasons of
11 philanthropy, risk management, and/or in preparation for participation in a regulatory market.
- 12 ▪ **Certification Programs:**¹⁷⁸ When consumers buy certified products, they are paying not just for the
13 product itself, but also for the manner in which it was produced and brought to market. Since such
14 production and transport are often expensive means of production and transport, price premiums
15 associated with certified products can be considerable. When consumers choose to pay the price
16 premiums associated with products that have been labeled as ecologically friendly, they are
17 choosing, in a sense, to pay for the protection of ecosystem services. Certification programs
18 designed to reward producers who protect ecosystem services have been developed for a variety of
19 products, including wood, paper, coffee and food, among others.

20 **Payment for Ecosystem Services in Hawai‘i**

21 **Government Programs:** As noted above, a number of programs and initiatives exist in Hawai‘i to
22 compensate land stewards for ecosystem services. Most of the government-related programs and
23 initiatives are related to land-use changes and conservation of land, particularly focused on the
24 conservation or reclamation of land for the preservation of native flora and fauna.

25 **Plans:** A number of local plans also make brief references to ecosystem services, including the
26 Kamehameha Schools Strategic Agricultural Plan,¹⁷⁹ Strategic Plan: Sustaining Ranching Communities in
27 Hawai‘i,¹⁸⁰ and Diversified, Localized, and Sustainable Agriculture on Kaua‘i: Assessing Opportunities
28 and Addressing Barriers.¹⁸¹

29 **Initiatives:** There are also applications of ecosystem valuation and efforts to advance PES in Hawai‘i:

- 30 ▪ **The North Shore O‘ahu Natural Capital Project** is a partnership between the Natural Capital Project
31 and Kamehameha Schools to develop sustainable business models, implement payment for
32 ecosystem services, map and value ecosystem services, obtain more data on Koa reforestation and

175 Ibid

176 Ibid

177 Ibid

178 Ibid

179 Kamehameha Schools (2009). Strategic Agricultural Plan; http://www.ksbe.edu/land/pdf/LAD_StrategicPlanWeb.pdf;
accessed on 28 December 2012.

180 Hawaii Cattlemen’s Council Inc, Hawaii Department of Agriculture, Hawaii Farm Bureau Federation, CTAHR Beef Initiative
Program Team, College of Tropical Agriculture and Human Resources, University of Hawaii Mānoa (2007). Strategic Plan:
Sustaining Ranching Communities in Hawai‘i, March.

181 Brower A, (2010). Diversified, Localized, and Sustainable Agriculture on Kaua‘i: Assessing Opportunities and Addressing
Barriers, Draft, Mālama Kaua‘i, September.

1 water-related ecosystem services, and provide input in policy discussions around ecosystem
2 services.¹⁸²

3 The Project piloted its InVEST (Integrated Valuation of Ecosystem Services and Tradeoffs) tools,
4 which map and value natural goods and services through the use of scenario inputs to produce
5 maps that are scalable on multiple levels and present results in biophysical or economic terms.¹⁸³
6 InVEST was specifically used as a part of a stakeholder consultation process to evaluate seven
7 planning scenarios, which incorporated qualitative observations about cultural as well as ecosystem
8 services. The resulting scenarios looked at contrasting land use combinations to achieve greater
9 food and energy security as well as other natural benefits, including biofuel feedstock, food crops,
10 forestry, livestock, and residential development. Each of these scenarios demonstrated a positive
11 financial return relative to the status quo but also highlighted the trade-offs between carbon
12 storage and water quality as well as environmental improvement and financial return.

13 As a result, the Project developed business models for ecosystem services payments around Koa
14 restoration, initiated the design of a carbon sequestration project, provided data through mapping
15 to value ecosystem services, and began to include policy-makers. Ultimately, the Project provided
16 data and projections about an area that has been hard to explicitly visualize and has begun to pull in
17 key business and political stakeholders along with community members to make informed decisions
18 about policies, resource management, and development decisions that affect their communities.

- 19 ▪ **The Hawai'i Grazing Lands Conservation Initiative**¹⁸⁴ is a partnership of grazers from Hawai'i's beef,
20 dairy, sheep, and goat industries who are committed to furthering the grazing industry's
21 contribution to natural resource and ecosystem conservation. The GLCI offers support or funding to
22 groups interested in partnering on projects to improve grazing land health, educate the public,
23 develop new technologies, or value ecosystem services from grazing lands.
- 24 ▪ **Private Voluntary PES:** Private efforts to enter the PES market include:
 - 25 ○ McCandless Land & Cattle Co., LLC:¹⁸⁵ Located in South Kona, the company entered into a
26 memorandum of understanding to sell carbon credits and offsets by planting native 'Ohi'a
27 and Koa trees through Ecosystem Restoration Associates Hawai'i Inc. in 2010.

28 **Ecosystem Services Assets in the Hāmākua CDP Planning Area**

29 As detailed in Appendix V4A, the ecosystem services assets of the planning area are tied to the richness
30 and diversity of its natural and cultural resources, including, mauka forests, watersheds and riparian
31 corridors, agricultural lands, and coastline and offshore waters.

32 Several landowners have already taken steps to preserve local ecosystem services:

- 33 ▪ The Federal government manages approximately 33,000 acres of the **Hakalau Natural Wildlife**
34 **Refuge** primarily for conservation purposes and is currently considering adding an additional 20,000
35 acres.
- 36 ▪ The State manages large tracts of forest and natural area reserves.
- 37 ▪ **Kūka'iau Ranch** owner who wants to preserve the rural character of the Hāmākua Coast has
38 donated a conservation easement on 4,500 acres of its property to The Nature Conservancy in

182 http://www.naturalcapitalproject.org/ConEX/Hawaii_ConEX_Brochure_100608.pdf
 183 <http://www.naturalcapitalproject.org/InVEST.html>
 184 <http://www.grazinglandshawaii.org/>
 185 http://www.staradvertiser.com/news/hawaii/news/20100718_Ranch_to_sell_carbon_credits.html

1 2009.¹⁸⁶ The DeLuze's - the Kūka'iau Ranch owner - worked with the conservancy, Hawai'i Island
2 Land Trust and the Natural Resources Conservation Service to develop a management plan that will
3 guide conservation and reforestation efforts on the ranch.¹⁸⁷

- 4 ▪ **Hawaiian Legacy Hardwoods** (HLH) Reforestation Program:¹⁸⁸ Located on the Hāmākua Coast, HLH
5 houses a 2,700 acre Koa plantation and intends to plant 1.3 million trees by 2016, which is
6 supported by the sale of carbon-offset credits. HLH has two programs to help its mission of
7 restoring native forests: The Legacy Koa Tree program, where donors can buy a Koa tree to honor an
8 individual or commemorate an event, and its Forest Investment program, where investors finance
9 the planting of trees that will eventually be logged, at which point they will get a return on their
10 initial investment. A new partnership with Hawaiian Islands Land Trust is tied to the company's
11 Legacy Koa Tree program. When someone buys a tree, Hawaiian Islands Land Trust will receive a
12 minimum of \$1 for each \$60 tree planted. Hawaiian Legacy Hardwoods had a similar partnership
13 with The Nature Conservancy from 2011-2012. Since 2008, Hawaiian Legacy Hardwoods has
14 formed 40 major partnerships nationwide.¹⁸⁹
- 15 ▪ There are nine (9) DNLR DOFAW Forest Stewardship Program (FSP) projects in the Planning Area.
- 16 ▪ The Planning Area hosts two active Soil and Water Conservation Districts.
- 17 ▪ In addition, the vast majority of the Planning Area's privately-owned conservation and prime
18 agriculture land is eligible for the DLNR DOFAW Forest Legacy Program (FLP).

19 **Summary: Prospects for Payment for Ecosystem Services in the Hāmākua CDP Planning Area**

20 Ecosystem services can assist in preserving the values and rural character of the Planning Area while
21 directly providing economic benefits to the community in a way that supports the primary industry
22 sectors of agriculture, health and wellness, and the visitor sector.

23 Tools for measuring ecosystems services are available and distinct markets for payments for those
24 services are developing quickly.

25 Private landowners may already receive direct payments and tax incentives through federal, State, and
26 County government programs focused on the preservation of ecosystem services.

27 Public landowners may also be able enter the market for carbon credits and other ecosystem services.
28 Moreover, community-based organizations that assist in the monitoring and management of public
29 lands may be able to receive a portion of payments made to government agencies. However, more
30 research should be done in this area to confirm these possibilities.

31 A more ambitious effort would involve local community organizations, businesses, landowners, and
32 farmers seeking compensation for their efforts to preserve, restore, and manage natural resources
33 through the markets for carbon credits, water quality trading, and conservation banking. For example,
34 a local carbon credits system could be funded through ecotourism. Payments could also be received for
35 the protection of recreational assets, such as access for hiking, fishing, hunting, or birding. A pilot study
36 or project could be implemented to explore the implications of a voluntary fee to be able to access
37 specific lands. Local residents could serve as guides to assist with these recreational activities, and a fee
38 could be charged for their services with an additional small fee to contribute to the care of the land.

186 <http://the.honoluluadvertiser.com/article/2009/Dec/30/bz/hawaii912300318.html>

187 Ibid

188 <http://www.hawaiianlegacyhardwoods.com/home.php>

189 http://m.bizjournals.com/pacific/blog/morning_call/2013/07/hawaiian-legacy-hardwoods-land-trust.html

1 Part of the experience could include educational information on the threats to the natural areas and
 2 how the local community is trying to care for the area and protect it against those threats. As such, the
 3 community could simultaneously protect important resources, generate revenue to support those
 4 efforts, and educate visitors.

5 Finally, active efforts to receive payments for ecosystem services complement growth in the agriculture
 6 and renewable energy sectors and could attract valuable research and educational opportunities
 7 focused on developing models, frameworks, and processes to establish ecosystem services as a viable
 8 economic option for rural communities.

9 **Health & Wellness**

10 The health and wellness sector is broad, encompassing primary care dentists, physicians, nurses, home
 11 care and nursing, and traditional healing practitioners as such, below is a suggested strategy for a health
 12 and wellness approach.

13 **Growth and Potential of the Health and Wellness Field**

14 **Demand Exceeds Supply:** There is a 20% shortage of primary care physicians in Hawai'i.¹⁹⁰ In Hawai'i
 15 County, the shortage areas for primary care physicians include Hāmākua, Puna, and Ka'ū.¹⁹¹ Hawai'i
 16 County also lacks specialist dental practitioners and averages only 60 dentists per 100,000 population,
 17 which is below the national average of 64, and well below the O'ahu average of 88.¹⁹²

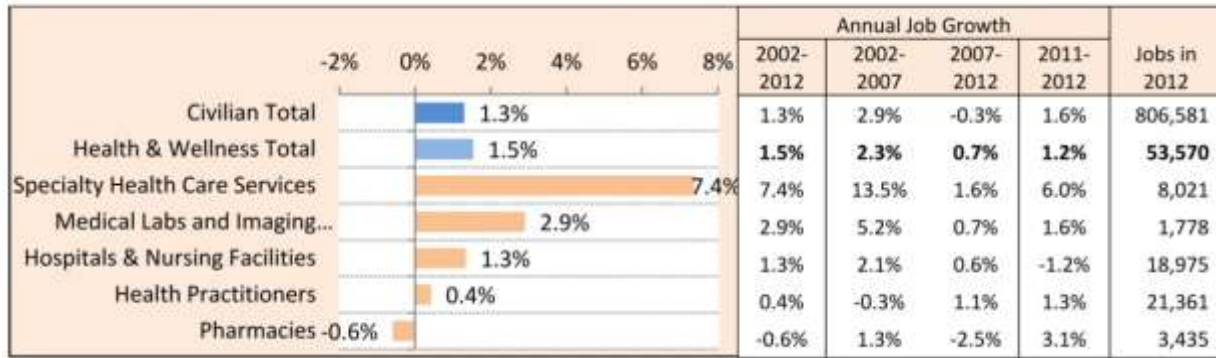
18 In addition, Hawai'i ranks 41st among all 50 states in nursing, with only 75 nurses per 10,000 residents,
 19 which is below the national average of 82 nurses per 10,000. Moreover, Hawai'i's nursing population is
 20 aging without adequate replacements in the pipeline.¹⁹³ Of Hawai'i's registered nurses, 79% were over
 21 the age of 40 in 2001, compared to a 68% national average, and only 6% were under the age of 30,
 22 relative to 9% under the age of 30 nationally.

23 According to the state of Hawai'i primary care need assessment data book 2009, all of the islands except
 24 for some portions of O'ahu are federally designated as medically underserved areas (MUA). On Hawai'i
 25 Island, there is a shortage of health professionals on the south Kohala/eastern coast of Hawai'i Island
 26 and in the Hāmākua, Puna, and Ka'ū communities.¹⁹⁴

27 **Past Growth:** The Hawai'i State Department of Business, Economic Development, and Tourism has
 28 identified the health and wellness industry as a targeted and emerging industry in Hawai'i. In Hawai'i, it
 29 is among the higher performing sectors, exceeding not only the state average on terms of job growth
 30 but also performing better than other states.¹⁹⁵ Between 1990 and 2007, Hawai'i's private-sector health
 31 care workforce grew by 55 percent, more than 3 times greater than the overall statewide job market.
 32 Health care was one of the few sectors in Hawai'i's economy that grew throughout the 1990s. Despite
 33 the economic crisis and the sharp decline in pharmacies (a retailing industry which includes drug stores)
 34 in recent years, the overall health and wellness sector added jobs as the rest of the economy lost jobs
 35 (see "Error! Reference source not found.").¹⁹⁶

190 <https://www.aamc.org/download/100598/data/>
 191 Health trends in Hawai'i: http://www.healthtrends.org/resources_underserved.aspx
 192 Health trends in Hawai'i: http://www.healthtrends.org/resources_overview.aspx
 193 Health trends in Hawai'i: http://www.healthtrends.org/resources_conven_nurses.aspx
 194 Ibid, p 21
 195 Hawai'i's Targeted & Emerging Industries, 2012, p 4.
 196 Hawai'i's Targeted & Emerging Industries, 2012, p 21

1 **Figure 11. Hawai'i Jobs in Health and Wellness: Average Annual Growth over 2002-2012**



2
3 Hawai'i's health and wellness sector accounted for an estimated 53,570 jobs in 2012. Jobs in all of the
4 health and wellness industry groups except pharmacies grew from 2002 to 2012, with "Specialty Health
5 Care" growing most quickly.¹⁹⁷ Moreover, average annual earnings in the industry are above the U.S
6 average in the same sector, exceeding the national average in 2012 by nearly 8%.

7 Care for seniors has also shown significant growth, in a variety of settings. "Table 4. Growth of Health
8 Occupations and Professions in Home Health Care, Nursing Homes, and Non-Nursing Residential
9 Homes, U.S., 2000-2010" provides information on the health occupations and professions that
10 experienced growth over the 2000 – 2010 period.

11 **Projected Growth:** Of the top 30 fastest growing occupations predicted by the bureau of labor statistics
12 in 2010-2020, 16 are in the health or medical fields.¹⁹⁸ According to the Bureau of Labor Statistics, the
13 healthcare and social assistance industry will create almost 34.4% additional jobs on a national level
14 between 2010-2020.¹⁹⁹

15 The 2010 State Comprehensive Economic Development Strategies Report identifies health and wellness
16 tourism as a newer and targeted niche tourism market. The potential market includes upper income
17 individuals in Asia-Pacific region and the aging baby boomer population in the U.S. The emerging
18 Chinese and Korean markets are of particular priority for new market development for the health and
19 wellness industry in Hawai'i.²⁰⁰

20 **Table 4. Growth of Health Occupations and Professions in Home Health Care, Nursing Homes, and**
21 **Non-Nursing Residential Homes, U.S., 2000-2010**

	Overall	Home Health	Nursing Homes	Residential Care
General Health Care				
Physician Assistants	54%	Not available	24%	70%
Registered Nurses	26%	70%	36%	70%
Licensed Practical Nurses	20%	70%	23%	45%
Nursing Aides	24%		24%	70%
Home health Aides	47%	70%	24%	53%

197 Hawai'i's Targeted & Emerging Industries, 2012, p 22

198 Employment Projections program, U.S. Department of Labor, U.S. Bureau of Labor Statistics

199 Employment outlook: 2010–2020: <http://www.bls.gov/opub/mlr/2012/01/art1full.pdf>

200 Ibid, p 18

Personal care Aides	63%	70%	67%	87%
Medical and Health Services Managers	32%	36%	24%	70%
Therapy				
Physical Therapists	33%	61%	29%	61%
Physical Therapist Aides	46%	87%	36%	87%
Physical Therapist Assistants	45%	87%	36%	87%
Occupational Therapists	34%	68%	34%	68%
Occupational Therapist Assistants	40%	87%	36%	87%
Occupational Therapist Aides	45%	87%	36%	87%
Respiratory Therapists	35%	70%	24%	70%
Respiratory Therapy Technicians	35%	70%	24%	
Speech-Language Pathologists	39%	11%	24%	70%
Oral Health				
Dentists	6%	Not available	24%	70%
Dental Hygienists	37%	Not available	24%	70%
Dental Assistants	37%	Not available		71%
Mental /Behavioral Health				
Mental Health and Substance Abuse Social Workers	39%	70%	24%	87%
Medical and Public Health Social Workers	32%	104%	36%	70%
Child, Family, and School Social Workers	27%	70%	24%	70%
Psychologists	18%	64%	19%	70%
Medication and Nutrition				
Pharmacists	24%	70%	24%	70%
Pharmacy Technicians	36%	70%	24%	
Pharmacy Aides	19%	70%	24%	
Dietitians and Nutritionists	15%	70%	-1%	70%

1

2 Elderly Care/Aging in Place

3 Between 1980 and 2000, Hawai'i's older adult population increased over three times faster than its total
 4 population. Over this twenty-year period, the number of older adults increased by 82% while the total
 5 population increased by only 26%.²⁰¹ From 2007 to 2035, it is expected that the population of residents
 6 65 and over will increase by more than 3 percent annually in Hawai'i, more than doubling between 2007
 7 and 2035.

8 It is projected those householders in the Hāmākua CDP Planning Area who are 50 years or older will
 9 increase from about 54.5% of the total population to a projected 59.7% of the total population by 2018
 10 (see "Table 5. Ages 50+ Projected Population Increase in the Hāmākua CDP Planning AreaError!
 11 Reference source not found.").

201 Profile of Hawai'i's older adults and their caregivers: <http://Hawai'i.gov/health/eoa/Docs/2006.pdf>

1 To meet the increasing needs of elderly population in Hawai'i, aging in place strategies will be needed
 2 that allow seniors the ability to continue residing in their current housing setting, either at home or in a
 3 non-health care environment, and using products and services to allow and/or enhance their ability to
 4 stay and age without having to move as circumstances change.²⁰² The aging population, together with
 5 increased health care demands, will likely stimulate future increases in the health care workforce. The
 6 number of health services workers is forecasted to increase nearly 54 percent from 2007 to 2035.²⁰³

7 As the elderly population continues to increase, there will likely be an increase in demand for health and
 8 medical services in the planning area. While many of these occupations require specific educational
 9 requirements, several positions in long-term care are entry points for younger persons.

10 **Table 5. Ages 50+ Projected Population Increase in the Hāmākua CDP Planning Area**

	Total Population	Population 50+	% of population 50+
Census 2010	13,767	5,642	40.98%
2013	13,975	5,859	41.92%
2018	14,477	6,231	43.04%

18

19 **Changes in Service Delivery:** With this rapid graying of the population, new demands will be placed on
 20 the health care system that will not only include a need for greater numbers of health care workers but
 21 may also involve changes in the way services are currently provided to older adults. New opportunities
 22 will develop for health care personnel in settings in which they are not currently well-represented; for
 23 example, physician assistants and nurse practitioners may work more often in long-term care settings.

24 Health care workers in some professions may need to find new ways of providing services. This may
 25 include more services being provided at the homes of patients, in group settings, in nursing homes and
 26 assisted living facilities, or through the Internet.²⁰⁴ Home health and assisted living settings are
 27 expected to employ many more health professionals in the next 10 years. Employment in nursing
 28 homes is expected to also rise, although more moderately. The scope of practice for many
 29 professions/occupations may also change as a response to greater demand due to an aging population.
 30 Many assistant professions and occupations (e.g., pharmacy technicians, dental hygienists, therapy
 31 assistants, nursing aides) might potentially assume a greater role in the provision of services to patients
 32 if shortages occur in the corresponding primary professions.

33 Changes in technology may also be necessary to offset potential workforce shortages. From automated
 34 pill packaging in pharmacies to video links that allow urban medical specialists to “see” a rural patient
 35 and consult with the primary care physician, to sensors that ensure Alzheimer’s patients don’t wander
 36 away from home, to microchips that record a patient’s nutritional intake, technology will play a growing
 37 role in heightening productivity among health professionals by allowing them to serve more
 38 patients/consumers.²⁰⁵

202 <http://www.bizjournals.com/pacific/print-edition/2012/03/09/states-aging-population-spawns.html?page=all>

203 Ibid p 10

204 Center for Health Workforce Studies School of Public Health, University at Albany. 2006. The Impact of the Aging Population on the Health workforce in the United States.

205 Center for Health Workforce Studies School of Public Health, University at Albany. 2006. The Impact of the Aging Population on the Health Workforce in the United States.

1 **Federal Affordable Care Act:** The Affordable Care Act will help to soften the impact of high long-term
 2 care costs for the 65+ population in Hawai'i with the Community Living Assistance Services and Supports
 3 (CLASS) provision. This provision of health insurance will provide cash benefits if one has a qualifying
 4 disability that limits day-to-day living and can also help pay for non-medical services and supports such
 5 as home-modification, assistive technology, transportation and personal care. CLASS can also be used to
 6 pay part of the cost of living in nursing home care.²⁰⁶ CLASS is welcome news in Hawai'i as the cost of
 7 nursing care is becoming prohibitively expensive and nursing home facilities are nearly full. Under this
 8 new law, one can use the insurance money to pay family caregivers who provide medical care to the
 9 elderly in their own homes, encouraging them to live independently and to age in place.²⁰⁷

10 Likewise, the Affordable Health Care Act also expands coverage for preventive care, provides annual
 11 wellness visits, and offers mammogram screening for certain cancers and diabetes at no additional
 12 charge to the 65+ population in Hawai'i.²⁰⁸

13 The Affordable Care Act will also likely have positive impacts for all age groups within the population,
 14 and may diminish the percentage of uninsured. The far-reaching effects of the new healthcare
 15 provisions are yet to be seen, however the affordability and possibly expanded services covered under
 16 this provision may ultimately lead to improvements in facilities, staffing, and medical technology.

17 **Challenges and Opportunities for the Health and Wellness Industry in Hawai'i**

18 A number of factors challenge the successful development of a health and wellness and aging in place
 19 workforce. These include:

20 **High Rate of Uninsured:** Hawai'i County has the highest number of medically uninsured in the state.²⁰⁹

21 **Lack of a Health Workforce Pipeline:** According to Jerris R. Hedges, Dean of the John A. Burns Medical
 22 School, the lack of the systematic development of a health workforce pipeline will worsen the existing
 23 physician shortage on Hawai'i Island. This will lead to decreases in access to healthcare and continue the
 24 loss of millions of dollars annually to unnecessary healthcare expenditures.²¹⁰

25 **Lack of Standardized Payment & Job Specifications for Home Health Care Providers:** While in-home
 26 care is the single fastest growing job in the US, projected to grow 70% between 2010 and 2020, these
 27 workers barely make minimum wage (some receive below the federal minimum wage), do not receive
 28 benefits, and are inadequately trained.²¹¹

29 **Lack of Value for Aging-in-Place Services and Education:** Generally, limited value is ascribed to the aging
 30 services field and the occupations within that field, the importance of geriatric and gerontological
 31 education and training often goes unrecognized, and this results in limited investments in education and
 32 training that are knowledge- and competency-based across the full spectrum of professions.²¹²

33 **Cost:** According to the United States Census Bureau, the Hawai'i median household income in 2005 for
 34 those aged 65 and older was estimated at \$24,509. Of seniors 65+, 7.4% live below poverty levels, while

206 Health reform to support aging in place: <http://www.aarp.org/health/health-care-reform/info-05-2010/health-reform-to-support-aging-hi.html>

207 Ibid.

208 http://www.aarp.org/content/dam/aarp/health/healthcare_reform/2013_01/aca-factsheet-means-to-65-plus.pdf

209 <http://www.hicore.org/media/assets/041511KPHICommunityVoicesOnHealth.pdf>,

210 <http://www.hawaiihealthcarealliance.org>

211 <http://money.cnn.com/2013/03/11/news/economy/fastest-growing-job/index.html>

212 Stone, Robin & Linda Barboratta. 2010. Caring for an Aging America in the Twenty-First Century. *Generations*, Journal of the American Society on Aging. Winter, 2010.

1 10.4% of the 85+ age group live below poverty. Low income levels make it difficult for seniors to pay for
2 supportive services and home modifications that would enhance aging in place.²¹³

3 **Availability of Nursing Home Beds:** Ten thousand seniors in Hawai'i are at risk of needing nursing
4 homes, while Hawai'i's beds per capita is about the lowest in the nation.

5 **Language Barriers:** Many of Hawai'i's seniors are immigrants that may lack adequate English language
6 skills. As such, there are added issues of communication with the staff of various care agencies.²¹⁴

7 **Accessible Building Standards in Private Homes:** Accessible building standards allow older Americans to
8 remain in their homes longer, instead of either spending money on retrofits or relocating to other
9 housing. Although the Americans with Disabilities Act (ADA) requires any building built after 1992 to be
10 "readily accessible to and usable by" those with disabilities, it does not apply to private housing, unless
11 that housing was funded through state and local government housing programs. Further, the Fair
12 Housing Act applies only to multifamily housing.²¹⁵

13 **Health and Wellness Assets in the Hāmākua CDP Planning Area**

14 **Facilities & Organizations:** The planning area has a range of facilities and organizations that provide a
15 base of community resources and assets upon which this sector could build. These include:

16 **▪ Hospitals & Clinics**

17

- **Hāmākua Health Center, INC.**²¹⁶ is a Non-Profit Organization and provides accessible,
18 affordable, quality health care and educational services for communities in the North
19 Hawaii.²¹⁷ There are 3 medical doctors, 1 physician assistance, 1 family nursing practitioner,
20 1 social worker, and 1 dentist as the center's staff. A patient base of approximately 8,000
21 people with 30,000 patient encounters annually. This center is operated by the federal
22 funds (Federal Government, Bureau of Primary Health Care) and provides services to low-
23 income/ uninsured people (A Sliding Fee Scale system that is based on family income and
24 size). Their services are Primary Medical care, behavioral health services, oral health
25 services, patient and family education, family planning, women's health services, group
26 supports, and translation services and transportation to and from appointments. They also
27 have a dental care service by running "the Amazing Tooth Bus" between Honoka'a and
28 Kapa'au with rotating months at each site.

29

- **Hale Ho'ola Hāmākua**²¹⁸ is a state-operated hospital in Honoka'a and provides general
30 medical and surgical treatment with ER, Emergency, Medicine, ICU, Nurse, Doctor,
31 Physician, and treatment facilities. The hospital currently has 48 beds and they are
32 constructing new additional wing building that add 28 long-term care beds and add more
33 job opportunities in the Hāmākua area²¹⁹

34 **▪ Mental Health and Home Healthcare Services –** Nai'a Aloha Child, Youth and Family Counseling is
35 located in Honoka'a and provides psychotherapy including play therapy for children, youth, families

213 <http://www.generationshawaii.com/wrapper.php?is=0801&pg=todays>

214 <http://health.hawaii.gov/eoa/files/2013/07/Profile-of-Hawaii-Older-Adults-and-Their-Caregivers-2006.pdf>

215 <http://assets.aarp.org/rgcenter/ppi/liv-com/aging-in-place-2011-full.pdf>

216 <http://www.hamakua-health.org/>

217 <http://www.Hāmākua-health.org/about/what-we-do/>

218 <http://health.usnews.com/best-hospitals/area/hi/hale-hoola-Hāmākua-6950055/detail>

219 <http://Hāmākuatimes.com/the-Hāmākua-community-resource-fair-provides-a-sense-of-hope-during-challen-p387.htm?twindow=Default&smenu=133&mad=No>

1 and adults. North Hawai'i Adult Mental Health Services is also providing services for mental health
 2 patients in the North Hāmākua district. Nurses R' Us provides professional home healthcare services
 3 in Honoka'a.

4 ▪ **Senior Services** – There are several facilities for senior services in the Planning Area.

5 ○ **Pāpa'aloa Elderly Housing Complex (Pāpa'aloa)**

- 6 ▪ Five plantation style buildings with two units per building. There are eight two-
 7 bedroom/one bath, one one-bedroom/one-bath, and one studio/one-bath units.
 8 (Total units: 10)
- 9 ▪ All tenants are provided with wireless emergency pendants at no extra costs
- 10 ▪ Coordinated Services provides transportation into Hilo for elderly residents.
- 11 ▪ Property owner: Pāpa'aloa Housing, Inc. Property managing: Big Island Housing
 12 Foundation

13 ○ **Hale Ho'ola Nursing Home (Honoka'a)**²²⁰

- 14 ▪ 24-hour in-patient care is provided in this nursing care facility and as a minimum
 15 includes medical services such as physician care, skilled nursing, dietary and
 16 pharmaceutical services
- 17 ▪ 66 beds
- 18 ▪ The facility had 59 residents indicating that it is 89% occupied which is about
 19 average within the state of Hawai'i (2013)

20 ○ **Honomū Adult Day Center (Honomū)** - Located in the Hilo Coast United Church of Christ
 21 Fellowship Hall, Honomū Adult Day Care Center is run by Hawai'i Island Adult Care (HIAC), a
 22 501c3 Non-Profit organization that has served East Hawai'i community since 1976. HIAC's
 23 purpose is to provide community based care for the daily life needs of frail elders,
 24 Alzheimer's patients, and physically or mentally challenged individuals, thus giving them the
 25 opportunity to remain living in their own homes, providing dignity and self-worth, and
 26 helping them maintain their independence as much as possible in the community.
 27 Preventing premature institutionalization into long-term care and providing much needed
 28 respite for caregivers and the opportunity to continue employment are among the HIAC
 29 goals for the community.

30 **Existing Industry Strength:** The education, health, and social services sector already employs a
 31 significant number of those working in the region (approximately 36% of N. Hilo Employees, 23% of
 32 Rural South Hilo Employees, and 19% of Hāmākua employees), thus provides a foundation to attract
 33 new investments in the community through existing community infrastructure²²¹.

34 **Availability of Traditional and Non-Traditional Practitioners:** Many traditional and non-traditional
 35 health and wellness practitioners are available to collaborate with mainstream practitioners, which is an
 36 added advantage to the flourishing health and wellness industry on Hawai'i Island.²²² These include
 37 Honoka'a Massage Therapy Clinic, Aloha Rejuvenation Therapy, Bamboo Harmony Acupuncture Clinic,

220 https://www.ourparents.com/hawaii/honokaa/hale_ho_ola_Hamaku
 221 US Census Bureau, 2007-2011 American Community Survey
 222 Honoka'a Business Association. 2013. Hāmākua Directory

1 Energy Healing Therapy, the Studio: Center for Holistic Arts, and Traditional Chinese Acupuncture &
2 Chinese Herbs.

3 **Summary: Strategy for the Health & Wellness Sector in the Hāmākua CDP Planning Area**

4 Together, strong growth in the health and wellness sector and the aging population in Hāmākua create
5 significant opportunities for job growth and entrepreneurship in the following areas:

- 6 ▪ Retirement community that offers a spectrum of care
- 7 ▪ Medical transportation
- 8 ▪ Visiting nurses; home life care
- 9 ▪ Senior activities

10 However, training and education opportunities are needed to address the workforce gap and to prepare
11 for aging in place opportunities, as well as changes in coverage, service delivery, and technology.

12 Due to the broad reach of the health and wellness sector, a growing sector in Hāmākua could provide an
13 opportunity to leverage outside resources and investments in a way that holds true to the community's
14 vision of development. This could also be a further opportunity to engage with educational institutions
15 to provide necessary training.

16 **Creative, Education, & Research Sectors**

17 The Creative, Education, and Research Sectors encompass a variety of activities including: media, arts,
18 and culture, as well as education delivery and research. These are broad sectors, so the analysis below
19 focuses on areas central to the Hāmākua CDP planning area's vision and values, all of which are firmly
20 grounded in place. In that respect, the Creative, Education, and Research sectors serve as connecting
21 points for each of the potential growth sectors in the planning area.

22 **Trends in Hawai'i's Creative, Education, and Research Sectors**

23 **Creative Sector:** State tax incentives are resulting in the growth of various subsectors of Hawai'i's
24 creative sector. Since the 15%-20% tax incentives went into effect in 2006, film and television
25 production activity has increased dramatically. For example, Hawai'i's film and television industry
26 contributes annual revenues of more than \$100 million to the economy. These tax benefits also extend
27 to individuals (musicians, vocalists, engineers, producers, digital media, game developers, and
28 filmmakers) that participate in the creation of qualified performing arts products.²²³

29 Another subsector of the creative sector focuses on community-based arts and cultural activities, which
30 include theatre, music, dance, museums and galleries, arts education, electronic media, and literary arts.
31 This subsector contributes to the qualities of place that in turn may attract residents, visitors, and
32 businesses. For example, cultural programs and festivals as well as the activity of local arts institutions
33 collectively increase social capital, which contributes to the development of an identity of place, which
34 can lead to other development benefits. Creative businesses and industries also have a measurable
35 impact on employment, investment, and consumer spending.²²⁴

223 <http://creative-hawaii.com/overview>

224 Nowak, Jeremy.(2007). Creativity and neighborhood development: Strategies for community investment. The Reinvestment Fund .

1 Hawai'i County accounted for 4,862 of the State's creative industry jobs in 2011, representing a 2.7%
 2 annual increase from 2001. The annual job growth was 4.5% from 2001 to 2007, but it has declined
 3 since the onset of the recent recession in 2007. From 2001 to 2011, there were nine creative industries
 4 that performed well in Hawai'i County – architecture, art education, digital media, film/ TV/ video
 5 production, marketing, design, music, performing arts, publishing, cultural activities, and engineering.
 6 These groups not only grew jobs but also increased their competitive share of the activity by exceeding
 7 national growth for the industry (see "Table 6: Creative Industry Jobs, Hawai'i County")²²⁵.

8 **Table 6: Creative Industry Jobs, Hawai'i County**

Industry Group	Performance Class	Jobs				Average Annual Job Growth (%)			
		2001	2007	2010	2011	2001-2007	2007-2011	2010-2011	2001-2011
Architecture	Emerging	114	156	150	146	5.4%	-1.6%	-2.7%	2.5%
Art Education	Emerging	24	49	48	52	12.6%	1.5%	8.3%	8.0%
Computer and Digital Media Prod.	Emerging	178	241	221	218	5.2%	-2.5%	-1.4%	2.0%
Film, TV, Video Production/Distrib	Emerging	51	89	255	187	9.7%	20.4%	-26.7%	13.9%
Marketing, Photography & Related	Emerging	894	1,128	1,123	1,108	4.0%	-0.4%	-1.3%	2.2%
Design Services	Base-Growth	177	282	258	253	8.1%	-2.7%	-1.9%	3.6%
Music	Base-Growth	110	166	152	140	7.1%	-4.2%	-7.9%	2.4%
Performing and Creative Arts	Base-Growth	1,087	1,233	1,337	1,260	2.1%	0.5%	-5.8%	1.5%
Publishing & Information	Base-Growth	222	302	300	307	5.3%	0.4%	2.3%	3.3%
Business Consulting	Transitioning	281	476	482	497	9.2%	1.1%	3.1%	5.9%
Cultural Activities	Transitioning	99	118	108	110	3.0%	-1.7%	1.9%	1.1%
Engineering and R & D	Transitioning	469	551	548	537	2.7%	-0.6%	-2.0%	1.4%
Radio and Television Broadcasting	Declining	70	86	53	44	3.5%	-15.4%	-17.0%	-4.5%
CREATIVE INDUSTRY, Total	Emerging	3,725	4,862	5,021	4,840	4.5%	-0.1%	-3.6%	2.7%

9 Source: DBEDT compilation based on EMSI data.

10 As shown in "Table 7: Hawai'i County Creative Industry Performance Compared with Nation & State,
 11 2001 – 2011," Hawai'i County's 2.7% annual growth rate was much higher than the State's 1.3% and the
 12 national average of 1.8%. However, the County's average earnings were lower than the State's, and
 13 much lower than the national average.²²⁶

²²⁵ DBEDT, Hawai'i's Creative Industries, Update Report 2012, p. 27
²²⁶ Ibid

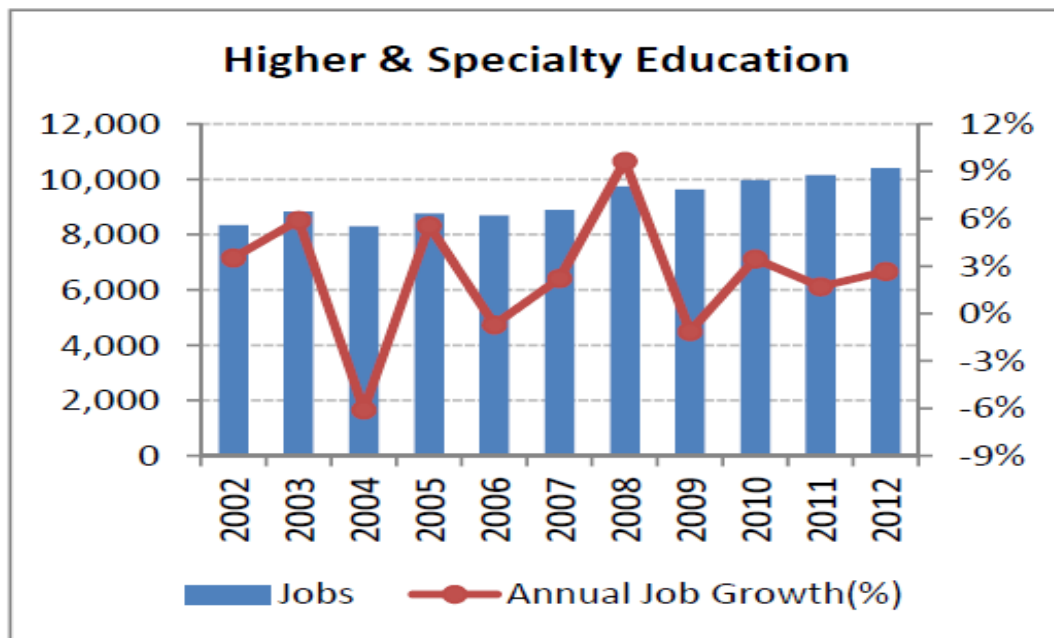
1 Table 7: Hawai'i County Creative Industry Performance Compared with Nation & State, 2001 – 2011

Industry Group	Performance Class	Job Change 2001-2011	Average Annual Job Growth (%)			Ave. Annual Earnings (2011)		
			County	State	U.S.	County	State	U.S.
Architecture	Emerging	32	2.5%	-0.4%	-0.9%	50,745	71,100	63,372
Art Education	Emerging	28	8.0%	4.5%	5.2%	13,623	13,128	10,117
Computer and Digital Media Prod.	Emerging	40	2.0%	1.9%	1.8%	43,470	72,937	101,960
Film, TV, Video Production/Distrib	Emerging	136	13.9%	6.3%	0.1%	109,504	53,974	92,941
Marketing, Photography & Related	Emerging	214	2.2%	0.2%	1.9%	21,855	31,045	46,355
Design Services	Base-Growth	76	3.6%	1.9%	2.3%	19,980	23,189	36,087
Music	Base-Growth	30	2.4%	-0.9%	0.5%	14,243	26,503	38,861
Performing and Creative Arts	Base-Growth	173	1.5%	0.2%	2.0%	16,959	20,507	24,809
Publishing & Information	Base-Growth	85	3.3%	-2.8%	-1.6%	35,864	52,852	70,272
Business Consulting	Transitioning	216	5.9%	5.9%	5.0%	32,828	52,744	72,221
Cultural Activities	Transitioning	11	1.1%	5.4%	1.6%	23,647	43,127	45,574
Engineering and R & D	Transitioning	68	1.4%	2.3%	1.3%	80,112	89,317	98,022
Radio and Television Broadcasting	Declining	-26	-4.5%	-1.7%	-1.0%	16,539	55,101	71,754
CREATIVE INDUSTRY, Total	Emerging	1,115	2.7%	1.3%	1.8%	33,899	46,625	66,436

Source: DBEDT compilation based on EMSI data.

2
 3 **Education Sector:** Education is a sector that has been proposed as a way to export Hawai'i's expertise to
 4 the Asia-Pacific region. Private post-secondary (higher) and specialty education in Hawai'i accounted for
 5 10,400 jobs in 2012. These sectors performed better than the rest of the Hawai'i economy. Jobs grew
 6 2.2% annually over the past ten years, adding more than 2,000 new jobs (see "Figure 12. Higher &
 7 **Specialty Education – Number of Jobs & Annual Growth (%)**Error! Reference source not found.").²²⁷

8
 9 **Figure 12. Higher & Specialty Education – Number of Jobs & Annual Job Growth (%)**



10

²²⁷ Hawai'i's Targeted & Emerging Industries, 2012. State DBEDT. p.24

1
 2 **Research Sector:** The significant and unique natural and cultural resources of the planning area provide
 3 potential for additional employment and economic opportunities in the areas of education and
 4 research. The natural resource management (NRM) work force supports terrestrial, freshwater, and
 5 marine ecosystem goods and services. This support includes science, research, outreach, fieldwork,
 6 training, and education. In 2011, NRM jobs in Hawai'i totaled 3,278 with 110 full-time positions gained
 7 over the past 5 years, an equivalent to a 1.5% annual growth rate.²²⁸

8 **Creative, Education, and Research Assets in the Planning Area**

9 The planning area possesses significant resource assets that are the basis for opportunities in the
 10 creative, education, and research sectors:

11 **Art and Art Education**

12 The **Hawai'i Island Network of Artists** is building an online directory of artists, which includes 32 from
 13 the Planning Area.¹⁸³

14 **Protection of Natural & Cultural Resources**

15 The activities of organizations like those below create employment and entrepreneurial opportunities in
 16 natural and cultural resource management:

- 17 ▪ **The North Hawai'i Education and Research Center's Heritage Center:** the center exhibits and
 18 preserves archives and resources about the Hāmākua and North Hawai'i history. Their exhibitions
 19 are open to the public. The heritage center also provides gathering places for community
 20 members.²²⁹
- 21 ▪ **Hāmākua Youth Center:**²³⁰ the center is operated by The Hāmākua Youth Foundation, Inc. (HYF)
 22 which is a grassroots community organization dedicated to creating nurturing, stimulating and
 23 enjoyable youth-centered, after-school, occasional. Programs are guided by Hawaiian tradition and
 24 values. Participants are local youth and they are engaged in leadership training, environmental
 25 stewardship, music, visual arts, recreational activities, and exploration of the many cultures
 26 represented in the Hāmākua district. The Hāmākua Youth Foundation serves youth ages 5-18 with a
 27 free drop-in after-school program.
- 28 ▪ **Ku I Ka Māna**²³¹ is a beginning farmer training initiative by the Kohala Center. The center started this
 29 program in Hāmākua region by recruiting, training, and supporting at least 40 new farmers in 2013-
 30 2014. The program will also help these new farmers develop business plans, secure farm leases, gain
 31 access to farm equipment and materials, and successfully produce, market, and distribute their
 32 crops. The center has a training site in Honoka'a and the program participants can learn successful
 33 farming practices there.
- 34 ▪ **Kanu O Ka 'Āina Learning 'Ohana**²³² sponsors a Waipi'o 'Ohana Immersion Camp in beautiful
 35 Waipi'o Valley. This cultural enrichment residential camp focuses on place-based learning immersed
 36 in EA-Education with Aloha, ensuring the perpetuation of traditional protocols, chants, hula, stories

228 Burnett, Kimberly & Christopher Wada. 2012. Foundations for Hawai'i's Green Economy: Economic Trends in Hawai'i Agriculture, Energy, and Natural Resource Management. The Economic Research organization at the University of Hawai'i, UHERO.
 229 <http://hilo.hawaii.edu/academics/nherc/HeritageCenter.php>
 230 <http://hamakuayouthcenter.wordpress.com/>
 231 <http://kohalacenter.org/farmertraining/home.html>
 232 <http://www.kalo.org/>

1 and the Hawaiian language. Students will learn alongside their adult member to gather, harvest,
2 catch and prepare food and other essentials, while contributing to the responsibilities of their
3 specific roles they have in their family and community. The hands-on interdisciplinary curriculum
4 centered on the wahi pana of Waipi'o, also include visits to various community lo'i to learn from
5 local farmers. Participants also learn Science, Math, Social Studies and Art through the traditional
6 teachings of kūpuna, while taking care of the Valley's sacred cultural and natural resources.

7 **Educational and Research**

8 **DOE & Charter Schools**

- 9 ▪ Honoka'a Elementary & Intermediate School
- 10 ▪ Honoka'a High School
- 11 ▪ Pa'auilo Elementary & Intermediate School
- 12 ▪ Laupāhoehoe Community Public Charter School
- 13 ▪ Kalaniana'ole Elementary & Intermediate School

14 **The North Hawai'i Education and Research Center:** ²³³ the center is located in Honoka'a which is 40
15 miles North of Hilo and provides UH Hilo College credit courses, non-credit courses, a computer lab, and
16 facilities for enrolled students and community members. The center's vision is providing high quality
17 educational opportunities for people to be empowered to attain their dreams. Currently, the center has
18 9 full-time staff and 1 student assistant to operate.

19 **University of Hawai'i at Hilo and Hawai'i Community College:** Over the last five years, the University
20 has experienced an increase its student population by 13%, and the Community College has grown by
21 almost 20%. A variety of academic programs already or have the potential to use the Hāmākua CDP
22 Planning Area as an educational and research laboratory, including agriculture, forestry, horticulture,
23 anthropology, art, geography, environmental science, geology, Pacific Islands Studies, tropical
24 conservation biology, culinary arts, hospitality, and Hawaiian studies.

25 **The Kohala Center:** The Kohala Center is a nonprofit organization that facilitates research and programs
26 focused on energy self-reliance, food self-reliance, and ecosystem health. It has established and
27 supported a network of school food gardens across the island, helped over 100 agricultural businesses
28 with cooperative development and business planning, prepared agricultural and energy plans for the
29 County of Hawai'i, and attracted research funding to Hawai'i Island that addresses important natural
30 resource management concerns like pest management, biofuels, and food systems.

31 The Center also invests in Native Hawaiian scholars and others committed to the advancement of
32 knowledge of the Hawaiian natural and cultural environment, Hawaiian history, politics, and society. The
33 Center has quickly expanded from a handful of staff to approximately 20 full-time and 5 part-time
34 employees working with approximately 20 independent contractors with expertise in marine biology,
35 public policy, curriculum design, geohydrology, geographic information science, Hawaiian studies, forest
36 ecology, and economics.

37 Planning Area employers in the research sector include:

233 <http://hilo.hawaii.edu/academics/nherc/NHERCMission.php> & <http://hilo.hawaii.edu/academics/nherc/index.php>

- 1 ▪ Hakalau Forest Natural Wildlife Refuge (US Fish and Wildlife Service) – Including jobs in research,
- 2 conservation and resource management in restoring the native forest ecosystem and protecting
- 3 rare and endangered native birds and plant species.
- 4 ▪ Hawai'i Experimental Tropical Forest (Us Forest Service) – Includes jobs in scientific research of
- 5 tropical forest ecosystems, forest land management, and conservation
- 6 ▪ Mauna Kea Observatories - Some of the observatory projects/programs and facilities currently
- 7 providing employment within the Planning Area in the research/resource management sector are:

8 **Table 8. Observatory Facilities and Employment**

	# of facilities	# of employees
Astronomy Research Institution	3	29
University facility	3	71
Observatory	11	461
Visitor Center	1	No info

9 **Summary: Prospects for the Creative, Education, & Research Sectors in Hāmākua CDP**
 10 **Planning Area**

11 Due to the area’s significant natural and cultural assets as well as the growth trends in the creative,

12 educational, and research sectors, there is considerable employment and entrepreneurial potential in

13 these sectors in the Planning Area. Specifically, potential appears high in the natural resource

14 management as well as education and research in agriculture, environmental science, and astronomy.

15 Growth in these sectors also complements other sectors, including agriculture, renewable energy,

16 payment for ecosystem services, and ecotourism. The focus could be, for example, on creating authentic

17 visitor experiences or creating an educational and research center focused on agriculture and natural

18 and cultural resource management.

19 However, growth will require partnerships with and investment from outside organizations like the

20 Mauna Kea Watershed Alliance ,US Forest Service, the Department of Education, the University of

21 Hawai’i, the Kohala Center, and the observatories.

22 **Visitor industry**

23 For at least the past half century, tourism and the visitor industry have been a dominant economic

24 driver in Hawai’i. A 2009 study estimates that tourism accounts for 40% of the State GDP and that 44%

25 of local jobs are directly or indirectly related to tourism.²³⁴ Currently, Hāmākua is seeing an increase in

26 adventure/eco, cultural, and agricultural/food tourism opportunities yet tourism appears to be

27 happening to Hāmākua rather than as a part of Hāmākua’s strategies moving forward. The visitor

28 industry provides a substantive opportunity to generate jobs in the Planning Area, but the community

29 must take an active role in shaping these opportunities so that they remain consistent with its values

30 and vision.

234 http://www.4mauirealestate.com/sites/default/files/FHB_Tourism_Study_09325.pdf

1 Place-Based Visitor Experience

2 The Native Hawaiian *ho'okipa* model is a “place-based” model that honors the place, dignifies the host,
3 and satisfies the needs of the visitor. As set forth in the 2004 Sustainable Tourism in Hawai'i Study, the
4 Native Hawaiian practice of *ho'okipa* (the practice of greeting and welcoming strangers) is an important
5 cultural component that is deeply embedded in the Native Hawaiian behavior system, where *'āina* or
6 the “place” is the focal point. This preferred business model embraced by Native Hawaiians makes the
7 preservation of the dignity and cultural landscape of the place the most important element of the visitor
8 experience.²³⁵

9 Italy is filled with similar township models such as Florence and Venice, where preservation of the place
10 equals sustainable market share. Sustainability and the preservation of the cultural landscape is the
11 new model of global tourism. Such a model is more sustainable because it preserves the goodwill of the
12 host by celebrating the place and maintains the market value of the destination by preserving its cultural
13 uniqueness.²³⁶

14 Trends in Hawai'i Tourism

15 **Statewide Trends:** Hawai'i as a destination vacation gained prominence in the 1970s and enjoyed steady
16 growth until the early 1990s, when Japan's economic downturn resulted in a drop in visitor arrivals over
17 a five-year period. In the last fifteen years, Hawai'i's tourism has fluctuated in response to 9/11 and the
18 most recent global recession. Recently, Hawai'i's tourism outlook has improved with increases in visitor
19 arrivals, visitor days, and expenditures.²³⁷ According to 2011 statistics, the following are selected
20 characteristics of Hawai'i visitors:²³⁸

- 21 ▪ Of all U.S. visitors, 69% were employed and 24% were retired.
- 22 ▪ 64% of U.S. visitors had a college degree or higher.
- 23 ▪ 58.8% of U.S. travelers were women, while 41.2% were male. Visitors from all other areas showed a
24 similar breakdown, with the exception of Europe.
- 25 ▪ The median age of visitors from all areas ranged from a low of 45 (Europe) to a high of 54 (U.S.).
- 26 ▪ A high percentage of visitors reported having undertaken long distance travel in the last three years
27 (68.7% to 89.6%).
- 28 ▪ 73.3% of U.S. visitors had not been to Hawai'i before.
- 29 ▪ 67.1% of all visitors reported a general vacation as their primary purpose for their trip, while 8.1%
30 reported visiting friends or family.

31 While generally the visitor industry may be considered mature in Hawai'i, there are growing number of
32 niche markets that present growth opportunities associated with an increase in traveler expectations of
33 a unique, personalized experience. The Hawai'i Tourism Authority identifies six traveler groups (cuisine
34 seekers, romance seekers, high experiential seekers, culture seekers, adventure seekers, and golfers).
35 HTA also identifies 29 attributes that these interest groups value as well as the relative weight of these

235 Hawai'i Tourism Authority. 2010. Hawai'i Tourism Strategic Plan, 2005 – 2015. Hawai'i Department of Business, Economic Development & Tourism.

236 Hawai'i Tourism Authority. 2010. Hawai'i Tourism Strategic Plan, 2005 – 2015. Hawai'i Department of Business, Economic Development & Tourism.

237 HTA Annual Visitor Research Report, 2012. p. 2.

238 HTA, Visitor Satisfaction and Activity Report, 2011. pp. 195-200.

1 attributes based on location traveling from.²³⁹ The state CEDS document identified the following niches
 2 as industry clusters to support: Agri-tourism; Health and Wellness; Cultural; Technological; Edutourism
 3 and Ecotourism.

4 **Trends in Hawai'i County:** The County of Hawai'i similarly relies on tourism as a significant industry
 5 cluster. Over the last decade, domestic visitor arrivals have fluctuated from a low of 923,137 in 2003 to a
 6 high of 1,305,218 in 2007 and recently standing at 986,086 in 2010.²⁴⁰ During that same period,
 7 international visitor arrivals showed a similar pattern with 284,885 arrivals in 2003; 347,907 arrivals in
 8 2005; and 304,773 in 2010.²⁴¹ In 2003, visitors in Hawai'i County spent close to \$1.3 billion, in 2005 \$1.7
 9 billion, and in 2010 \$1.4 billion.²⁴² In 2009, 1,007,680 arrivals (70%) were in Kona with the remaining 28
 10 450,967 going to Hilo.²⁴³

11 Hawai'i County is also home to over half the bed and breakfast (B&B) units in the state,²⁴⁴ a number that
 12 is essentially equivalent to a large hotel. B&Bs cater to different types of travelers – those wanting a
 13 more personalized, authentic, place-based experience.

14 **Influence of External Factors:** Hawai'i's tourism industry now competes on a global scale, where the rise
 15 of consumer electronics allows access to information and choices that as recently as five years ago might
 16 not have existed. Moreover, costs significantly influence decisions to visit Hawai'i. Across most market
 17 segments, the price of airfare, the price of package deals, and better value from other destinations rank
 18 as the main reasons why people will not visit Hawai'i in the next 24 months.²⁴⁵

19 Until recently, a regulatory issue affecting the visitor industry in Hawai'i is the visa application
 20 procedures for Chinese tourists. But as of August 2013, the application procedure times were reduced to
 21 less than a week. The Chinese Tourism academy estimated that in 2011 there were 1.36 million tourists
 22 to the U.S., an increase of 26% compared to a 100% increase in Chinese travelers to Mideast Asia and a
 23 40% increase to Africa.²⁴⁶

24 Given Hawai'i's isolation and dependence on air travel as the primary means of entering the state there
 25 are a multitude of external factors affecting industry growth, including the price of jet fuel, national and
 26 international economic conditions, foreign political relationships, U.S. dollar values, and changing tastes
 27 in consumer travel choices. For example, tourism within and to the United States fell steadily in the year
 28 and a half following the 9/11 attacks. Over the six quarters from peak to the fourth quarter trough, real
 29 travel demand fell by 9.5%. In contrast, the nation's real GDP rose by 1% during this period.²⁴⁷

30 **Tourism Challenges in the Hāmākua CDP Planning Area**

31 The visitor industry faces a number of challenges in the Planning Area.

32 **Impact on Natural and Cultural Resources:** Easy access to natural and cultural resources can sometimes
 33 result in heavy use by residents and visitors associated negative impacts. As an example, public access
 34 and tourism issues have been concerns for decades in Waipi'o Valley. Waipi'o Valley is an important

239 Ibid.

240 Hawai'i County Databook, Table 7.1.

241 Hawai'i County Databook, Table 7.1.

242 Hawai'i County Databook, Table 7.22.

243 HTA. Arrivals by Island, 2009. Table 6.

244 Jensen, Chelsea. "Bed and breakfasts thrive." Hawai'i Tribune-Herald. May 20, 2013.

245 HTA. Marketing Effectiveness Study. 2012 Q1 Report.

246 <http://www.eturbonews.com/28305/chinese-tourism-us-must-simplify-visa-application-procedures>

247 <http://journalistsresource.org/studies/economics/commerce/tourism-impacts-world-economic-crisis-north-america/>

1 center for political and religious life in Hawai'i, and the Valley is the center of taro production.²⁴⁸ There
2 are concerns over the proper portrayal of the Valley's history, the culture, and protection of its valuable
3 cultural resources.²⁴⁹

4 **Resident Perceptions:** Therein lies the fundamental tension within Hāmākua values and vision. On the
5 one hand, residents want to preserve natural and cultural resources, and on the other, they want
6 greater economic opportunity. According to the 2012 Survey of Resident Sentiments on Tourism in
7 Hawai'i, 46% of Hawai'i Island residents surveyed responded favorably to the tourism industry, believing
8 that it is a positive contributor to jobs (42%); enhances residents' quality of life (33%); and helps
9 preserve native Hawaiian culture and language (36%). Some residents also believe that tourism
10 negatively impacts traffic (22%); is responsible for higher living costs (22%); and that the island is too
11 dependent on the industry (34%).²⁵⁰

12 **Lack of Capacity:** In spite of the rich history, traditions, language, and arts of multiple cultures
13 represented in the Planning Area, there are few organizations with the capacity to bring all of these
14 elements together for the education of residents and visitors.

15 **Transient Visitors:** Most of the visitor trips to the Planning Area are transient – According to a Honoka'a
16 community website, most tourists elect to stay in the South Kohala "Gold Coast" resorts and make a day
17 trip to Honoka'a.²⁵¹ Many people would visit the Planning Area from Kona or Hilo for only a one-day trip.

18 **Visitor Accommodations:** In 2011, there were a total of 468 properties with 11,113 available
19 accommodation units (all types) in the County with an occupancy rate of just under 60%;²⁵² and there
20 were 1,316 identified units between Hilo and Honoka'a in 2008.²⁵³ These are mostly in the form of
21 vacation rentals and bed and breakfast units. There are few hotel accommodations in the Planning
22 Area.

23 **Visitor Assets / Facilities in the Hāmākua CDP Planning Area**

24 Despite these challenges, the Planning Area has significant tourism assets.

25 **Local Support for Appropriate Visitor Industry:** According to keypad surveys undertaken in March/April
26 2012 at the CDP Regional Workshops in Honoka'a and Pāpa'ikou, the community expressed strong
27 support of agricultural tourism to supplement/diversify farmers' income. Participants at both
28 workshops also expressed support for: Cultural/Education tourism, Natural Beauty/Ecology Tourism,
29 Educational Tourism, Health and Wellness Tourism, and Arts/Music Tourism. Also, the majority of
30 participants in both workshops support the concept of using the development of the Old Māmalahoa
31 Heritage Corridor to encourage town revitalization.

32 **Natural/Recreational Resources**

- 33 ■ **Waipi'o Valley Lookout:**²⁵⁴ Visitors can visit the small park lookout, or explore within the valley by
34 taking guided van tours, hiking, or horseback riding. The Valley is accessible only via 4x4 vehicles
35 and it is a narrow, treacherous one-lane road with steep grades. There are also horseback, wagon,
36 ATV, shuttle, hiking, and rim tours available for visitors, however, excursions into the Valley and

248 <http://www.gohawaii.com/big-island/regions-neighborhoods/Hāmākua-coast/waipio-valley-lookout>

249 <http://www.hawaiiervisitors.com/hawaii/attractions/waipio-valley-controversy.htm>

250 <http://www.hawaiiitourismauthority.org/default/assets/File/2012%20Resident%20Sentiment%20Survey%20final.pdf>

251 <http://honokaa-hawaii.blogspot.com/p/facts.html>

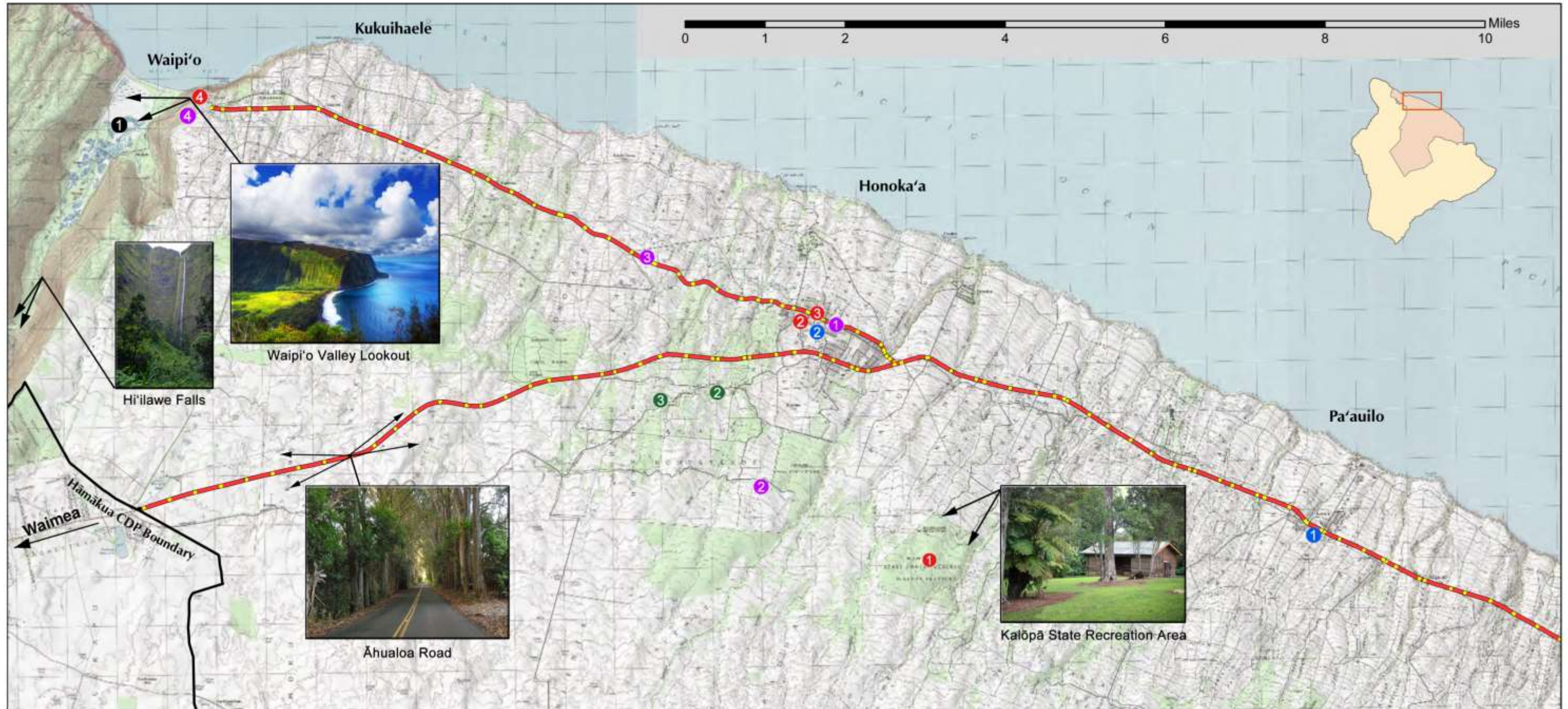
252 Hawai'i County Databook 2008, Table 7.13

253 Hawai'i County Databook 2008, Table 7.15

254 <http://www.gohawaii.com/big-island/regions-neighborhoods/Hāmākua-coast/waipio-valley-lookout>

Figure 13. Hāmākua Visitor Attractions and Facilities

Hāmākua Visitor Attractions and Facilities



Sites of Interest

- 1 Kalōpā State Recreation Area
- 2 NHERC Heritage Center
- 3 Historic Downtown Honoka'a
- 4 Waipi'o Valley Lookout

Agritourism

- 1 Hawaiian Vanilla Company
- 2 Long Ears Coffee Company
- 3 Mauna Kea Tea

Restaurants/Eateries

- 1 Earl's Pa'auilo Store
- 2 Honoka'a Restaurants
 - Tex's Drive-In
 - C. C. John's
 - Blane's Drive-In
 - The Landing
 - Cafe Il Mondo
 - Simply Natural
 - Grandma's Kitchen
 - Country Store Restaurant

Lodging

- 1 Hotel Honoka'a Club
- 2 Waianuhea B&B
- 3 Waipi'o Wayside B&B
- 4 Waipi'o Rim B&B

Eco/Adventure Tourism

- 1 Waipi'o Valley
 - Horseback / Wagon Tours
 - Shuttle Tours
 - Rim Tours
 - ATV Tours
 - Hiking

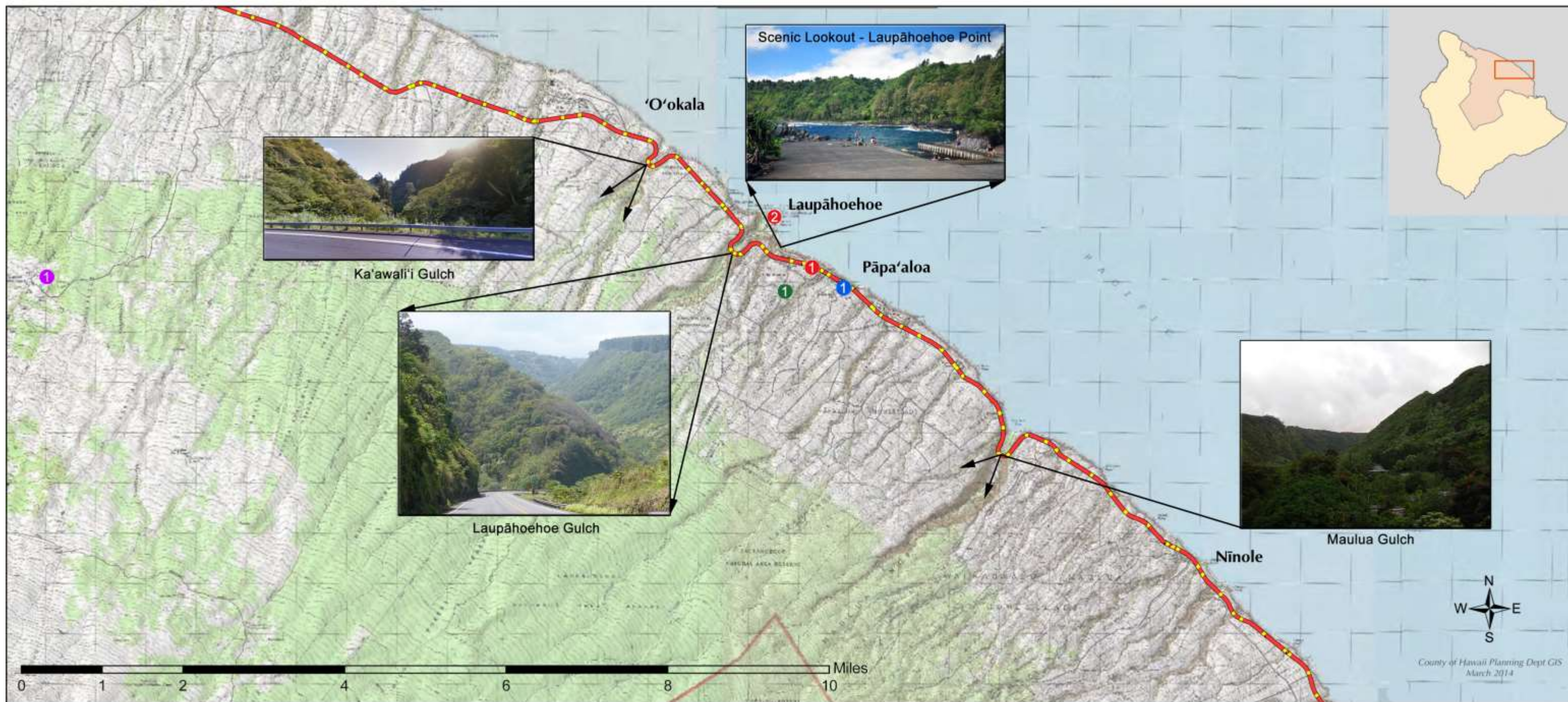
Hilo - Hāmākua Heritage Corridor


General Plan Natural Beauty Sites



Figure 14. North Hilo Visitor Attractions and Facilities

North Hilo Visitor Attractions and Facilities



 Sites of Interest

- ① Laupāhoehoe Train Museum
- ② Laupāhoehoe Point Beach Park

 Agritourism


- ① Hāmākua Heritage Mushrooms

 Restaurants/Eateries

- ① Back to the 50's Highway Fountain

 Lodging

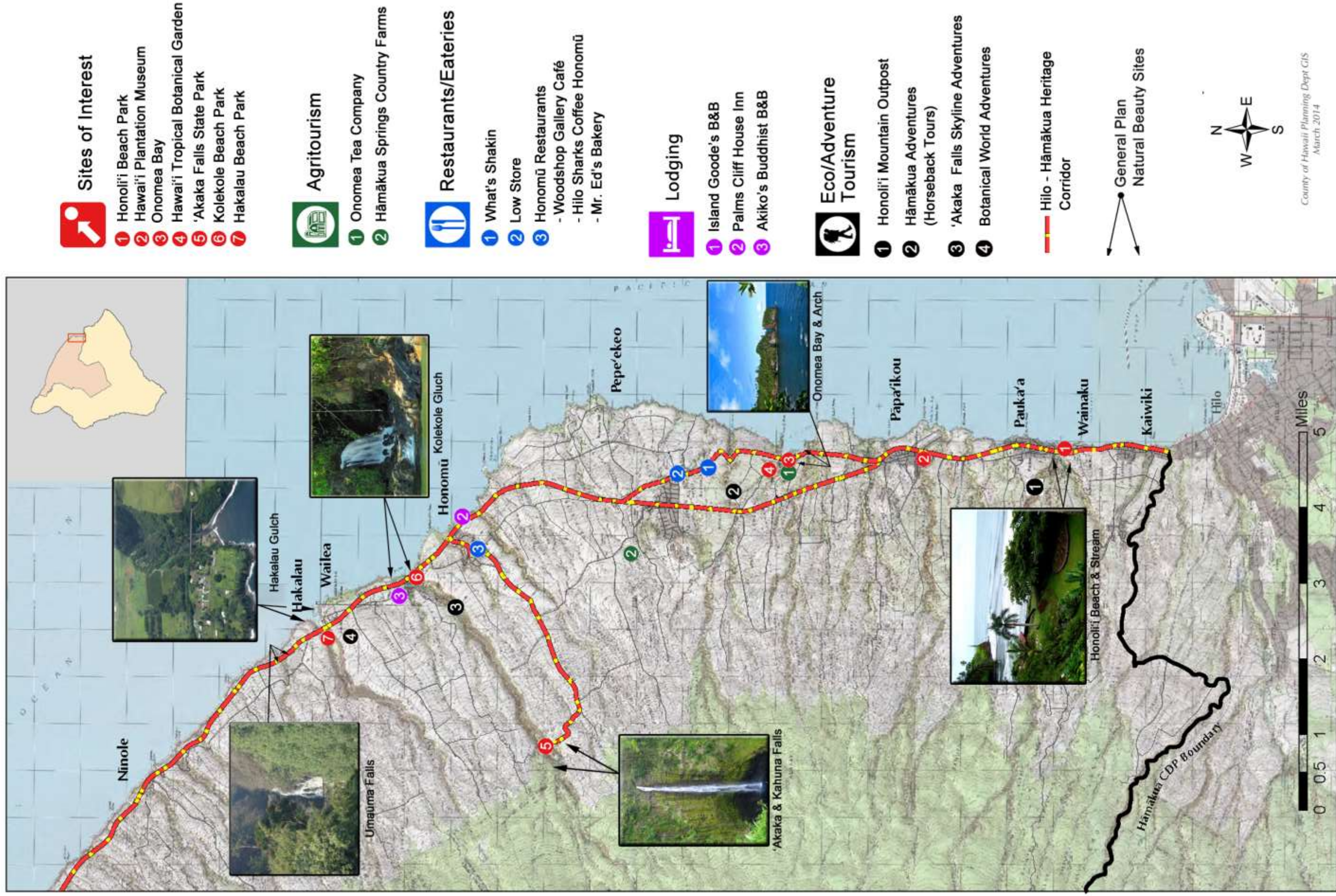
- ① Hāmākua Ranch House

 Hilo - Hāmākua Heritage Corridor

 General Plan Natural Beauty Sites

Figure 15. Rural South Hilo Visitor Attractions and Facilities

Rural South Hilo Visitor Attractions and Facilities



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1 along the rim are controversial and many farmers & residents of the Valley do not support these
2 types of visitor attractions.

- 3 ▪ Kalōpā State Recreation Area:²⁵⁵ This is a special forested park area with cabins for rent, picnic
4 facilities, and a two-mile hiking and horseback riding trail
- 5 ▪ Laupāhoehoe Point Beach Park:²⁵⁶ Midway along the Hāmākua Coast, this is a place to picnic, relax,
6 and explore tide pools. There is a historic monument here for the victims that died in the 1946 April
7 Fool’s Day Tsunami.
- 8 ▪ Botanical World Adventures (Umauma):²⁵⁷ The garden has thousands of exotic plant species from
9 around the world and visitors can hike, ride Segways, or take a zipline ride over the river.
- 10 ▪ Kolekole Beach Park (Honomū):²⁵⁸ This is a rocky river mouth beach that is popular with local
11 residents for picnics and gatherings.
- 12 ▪ Hakalau Beach Park (Hakalau): this is a river mouth beach park popular with local residents for
13 picnics and swimming.
- 14 ▪ ‘Akaka Falls State Park²⁵⁹ (3.6 miles SW of Honomū): The 422-foot Akaka Falls and the 100-foot
15 Kahuna Falls. A hiking trail (0.4-mile) and botanical garden with interpretive signage. ‘Akaka Falls
16 state park is the second most visited tourist attraction on the Island (First is Hawai’i Volcanoes
17 National Park).
- 18 ▪ Onomea Bay (Pāpa’ikou): A scenic attraction from the 4-mile scenic route, and/or a 15 minute hike
19 down the Old Donkey trail to the Onomea Stream and former Hawaiian Fishing Village of Kahali’i.
- 20 ▪ Hawai’i Tropical Botanical Garden (Pāpa’ikou):²⁶⁰ The botanical garden features 2,500 species of
21 tropical plants from around the world. 87,572 people visited this attraction in 2012.²⁶¹
- 22 ▪ Honoli’i Beach Park (Pauka’a)²⁶² - This is a rocky beach at the mouth of the Honoli’i Stream that is
23 popular with the local surfers
- 24 ▪ Ziplines – Along with the Botanical World Adventures Zipline, there are two additional zipline
25 operations in Rural South Hilo, the ‘Akaka Falls Skyline Adventures Zipline in Honomū and Honoli’i
26 Mountain Outpost in Pauka’a over the Honoli’i Stream. While ziplines in the Planning Area are a
27 popular visitor activity, the local community opinion has been divided with opponents identifying
28 safety and ecological concerns.

29 **Cultural Resources**

- 30 ▪ The Hilo-Hāmākua Heritage Hāmākua Heritage Corridor: A Scenic drive way filled with gardens,
31 waterfalls and small towns along the Hāmākua Coast from Hilo to the Waipi’o Lookout.
- 32 ▪ Honoka’a Historic Downtown:²⁶³ Along Māmane Street- the main street in the town, people can
33 explore Honoka’a's old false-front wooden buildings that are examples of vernacular architecture–
34 architecture of a key historical period created by people without the help of a professional architect.

255 Ibid

256 <http://www.gohawaii.com/big-island/guidebook/topics/parks>

257 http://www.gohawaii.com/listing/Activity/30026300_WorldBotanicalGardens

258 <http://www.fodors.com/world/north-america/usa/hawaii/big-island/review-481415.html>

259 <http://www.gohawaii.com/big-island/regions-neighborhoods/Hāmākua-coast/akaka-falls-state-park>

260 http://www.gohawaii.com/listing/Activity/84177700_HawaiiTropicalBotanicalGarden

261 State of Hawai’i Data Book 2012, Table 7.43

262 http://www.fodors.com/world/north-america/usa/hawaii/big-island/sights-nam_loc:710331.html

263 <http://www.honokaa.org/experience-Hāmākua/honokaa-town/>

- 1 Many of these buildings were built in the 1920's and 1930's by Japanese and Chinese former
2 plantation workers who left the plantation to start their own businesses.
- 3 ▪ The Heritage Center (at North Hawai'i Education and Research Center)²⁶⁴ is an active educational
4 facility that fosters pride and perpetuates the diverse heritage of Hāmākua and North Hawai'i while
5 providing the community with a foundation to thrive into the future. The Heritage Center also trains
6 students and community members in curatorial practices, museum exhibit development and
7 heritage management.
 - 8 ▪ The Laupāhoehoe Train Museum and Visitors Center:²⁶⁵ This museum shows that historical photos,
9 artifacts, memorabilia and stories about the many island railroads, sugar plantations and cultures
10 that built Hawai'i Island.
 - 11 ▪ Honomū Town:²⁶⁶ Its sugar-plantation past is reflected in the wooden boardwalks and metal-roofed
12 buildings of this tiny town. There are several places where people can get baked goods or browse
13 the local arts.
 - 14 ▪ Hawai'i Plantation Museum:²⁶⁷ is a new museum with a collection of plantation era memorabilia
15 and official historical documents spanning from the industry's earliest beginnings in the 1800s, to
16 the closing of the very last sugar mill in 1996. The museum is located in the old Onomea Plantation
17 Store in Pāpa'īkou.
 - 18 ▪ The many cultural and community events that the community organizes are prime examples of
19 Hāmākua's rich, living culture:
 - 20 ○ Honoka'a Peace Parade and Festival, Honoka'a
 - 21 ○ Western Week Festival (and Paniolo Parade), Honoka'a
 - 22 ○ Hāmākua Music Festival, Honoka'a
 - 23 ○ Laupāhoehoe Music Festival, Laupāhoehoe Point
 - 24 ○ Mochi Pounding Festival, Wailea: A Japanese New Year's celebration where mochi is
25 pounded the traditional way and the community gathers to help pound, celebrate, and eat.
 - 26 ○ Bon Dances and Lantern Lighting ceremonies at various Hongwanji in the Planning Area are
27 held during the Bon Season (June-August). The bon odori is a celebration of life and a
28 tribute to the dead that began 500 years ago in feudal Japan.
 - 29 ○ Hāmākua Alive has been an intermittent harvest festival celebrating local agriculture that
30 features local product vendors, music, and contests.
 - 31 ○ Community farmer's markets and informal food exchanges are occurring throughout the
32 Planning area where folks gather, exchange locally produced products, share stories, and
33 often play music and games.

34 **Potential for a Place-Based Approach to the Visitor Industry in the Hāmākua CDP Planning** 35 **Area**

36 Generally speaking, the majority of total visitors (US and international) coming to Hawai'i, including
37 Hawai'i Island, are repeat visitors. **"Figure 16: 1st Time & Repeat Visitors to Hilo by Year"** shows the

264 <http://hilo.hawaii.edu/academics/nherc/HeritageCenter.php>

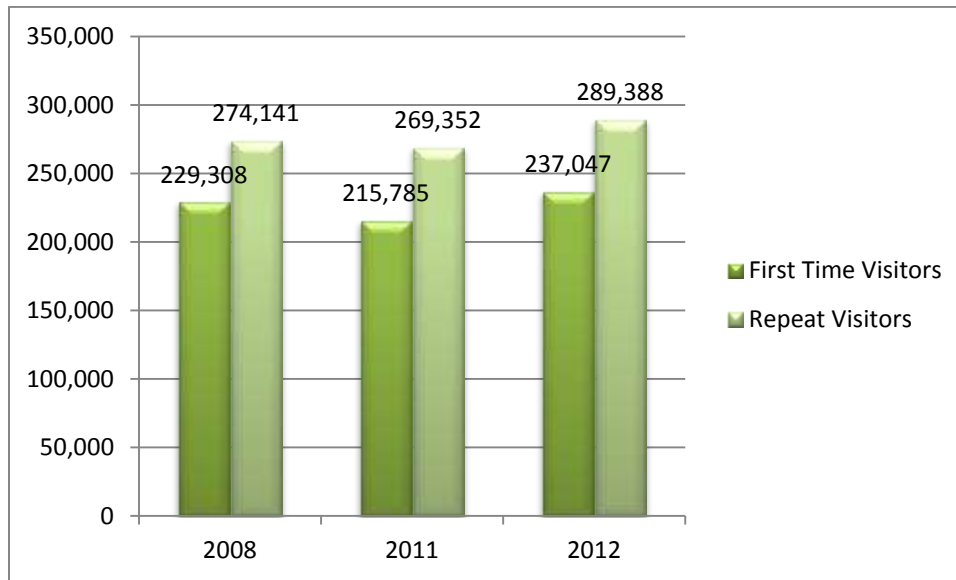
265 <http://www.101thingstodo.com/stop-at-a-train-museum/>

266 <http://www.fodors.com/world/north-america/usa/hawaii/big-island/review-174515.html>

267 <http://memoriesofhawaiiibigisland.com/index.html>

1 amount of repeat visitors versus first time visitors that arrive in Hilo – the most likely group to take a day
2 trip to the Hāmākua Coast from Hilo. The number of repeat visitors and first-time visitors to Hilo
3 increased from 2011 to 2012.

4 **Figure 16: 1st Time & Repeat Visitors to Hilo by Year**²⁶⁸



5
6 According to research conducted by the Hawai'i Tourism Authority, repeat visitors have a higher
7 preference and demand for more authentic experiences and engagement with residents and local
8 culture. Focusing on this segment of the market holds the potential for restructuring the visitor industry
9 to one that nurtures, invests in, and sustains the planning area's people and culture and its natural
10 resources in ways that allow more natural and authentic encounters for repeat visitors to experience.²⁶⁹
11 Due to the annual increase to the number of visitors to Hilo, we could expect to increase visitors in the
12 Hāmākua Coast regions because of the rich natural and cultural resources and community assets.

13 **Summary: Prospects for the Visitor Industry in the Hāmākua CDP Planning Area**

14 **Hāmākua is a natural draw** to much of the visitor profile, including experience-seekers, culture-seekers,
15 adventure-seekers, and those interested in agritourism, health and wellness, edutourism, and
16 ecotourism. However, **the Planning Area currently captures very little of the economic gains** from the
17 visitor market.

18 By pursuing initiatives that preserve Hāmākua's natural and cultural resources; perpetuate it's
19 traditions; and are scaled to strengthen its sense of community, history, and identity, **real connections**
20 **and relationships of reciprocity can be made with people from around the world who visit the**
21 **Planning Area**. Consistent with the place-based, Native Hawaiian *ho'okipa* model, the focus should be
22 on:

- 23 ▪ **Place-Based Investments** in the protection, preservation, and sustainment of the region's people,
24 culture, and natural resources;
- 25 ▪ **Agri-/ Eco-/ Edu-/ and Wellness Tourism;** and

268 Hawai'i Tourism Authority. 2012. Annual Report.

269 Hawai'i Tourism Authority. 2010. Hawai'i Tourism Strategic Plan, 2005 – 2015. Hawai'i Department of Business, Economic Development & Tourism.

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- **Authentic Experiences for Repeat Visitors.**

Such a strategy is a natural complement to other growth sectors, like agriculture, ecosystem services, health and wellness, and the creative, education, and research sectors.

At the same time, a strategy for developing a place-based visitor experience should account for the following factors:

- **Contingencies Against Unforeseen External Factors:** Because Hawai'i tourism is so sensitive to external factors, any specific visitor strategy should have contingencies included in the approach. Importantly, because the *ho'okipa* model focuses on place-based investments and authentic experiences, any strategy will first serve the people of the Planning Area and therefore benefit the community regardless of fluctuations in the visitor industry.
- **Potential Increase in Retiree Visitors:** As the population continues to age it would be reasonable to expect that the proportion of retirees as a percentage of visitors may increase, which would influence the type of experiences they expect and the associated opportunities for economic development ventures.
- **On-Line Presence:** To reach the discerning visitor, the Planning Area will need a user-friendly online presence for computers and mobile devices.

Retail Sector

The following retail industry analysis is a brief summary of key data relevant to the Hāmākua CDP planning area. While it is beyond the scope of this analysis to look into detail at the different components of this broad sector, retail is the centerpiece of conventional development, so the Planning Area communities should take a hard look at potential retail markets.

Retail in the Hāmākua CDP Planning Area

An inventory of retail businesses was conducted in the CDP Planning Area (see “**Figure 17. Businesses in Hāmākua CDP Planning Area by Type**”). With the exception of towns located in close proximity to Hilo (Pauka'a, Pāpa'ikou, Pepe'ekeo), retail businesses in the CDP Planning Area are located mainly in areas of concentrated population (i.e. Honoka'a, Laupāhoehoe, and Honomū). Businesses were split between providing residents needs and targeting both residents and visitors.

In addition to businesses, there are a range of nonprofit and community-based organizations that make up the planning area's social and economic support network. These organizations provide support to small business and economic development. They include:

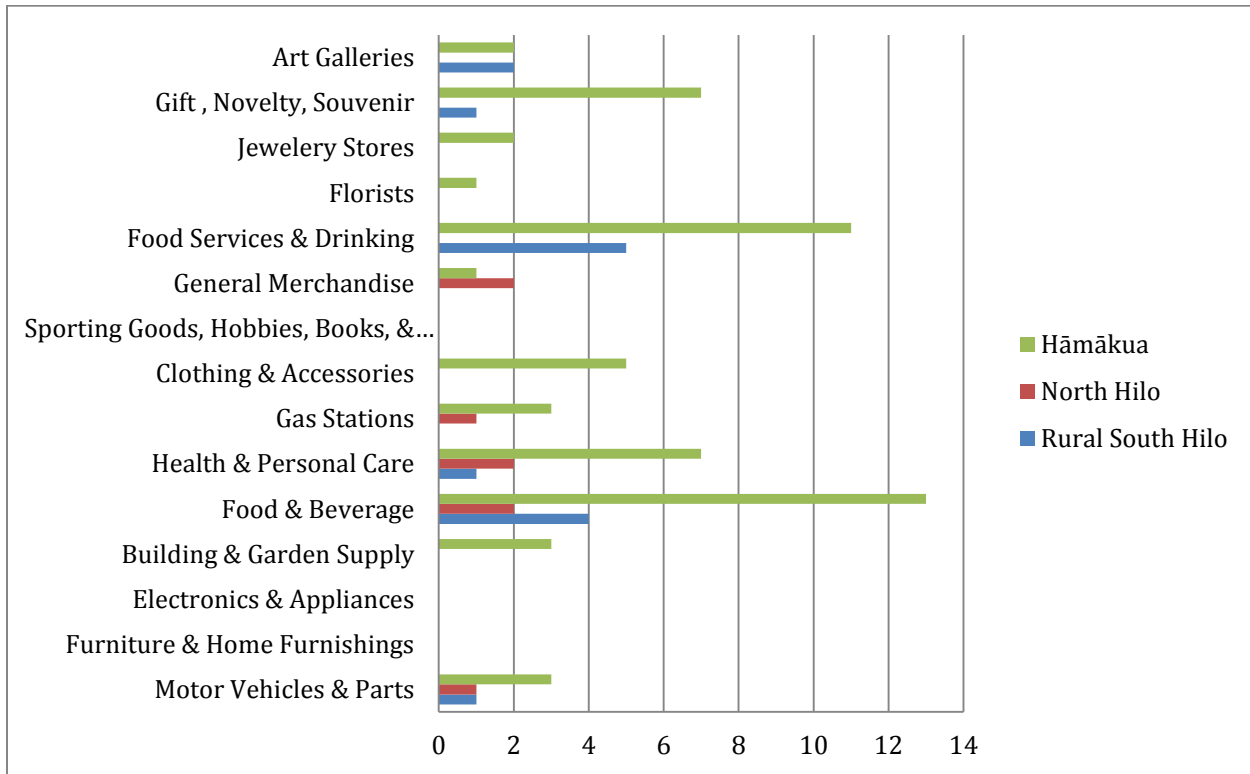
- **Honoka'a Business Association.**²⁷⁰ promotes progress and business development in the Hāmākua region. The association has a website of updated business directory in the region and it also provides information for residents as well as visitors.
- **Hāmākua Times.**²⁷¹ Hāmākua's community online newspaper provides various news and information for the community members who live in the Hāmākua region. The website promotes local business by advertising their businesses in their articles/ website.
- **Pa'auilo Mauka Kalōpā Community Association (PMKCA) Business Directory.**²⁷² PMKCA is an all-volunteer community-based organization operated for the benefit of the residents of the Pa'auilo

²⁷⁰ www.honokaa.org

²⁷¹ <http://hamakuatimes.com/>

1 Mauka-Kalōpā areas on the Hāmākua Coast of Hawai‘i Island. As a benefit of individual
 2 membership, any member in good standing who owns a small business may request inclusion in
 3 their Business Directory.

4
 5 **Figure 17. Businesses in the Planning Area By Type**



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8 **Retail Assets and Challenges in the Hāmākua CDP Planning Area**

9 A number of local factors present challenges for the development of the retail sector in the planning
 10 area, which also help to potentially delineate areas of focus within the Planning Area.

11 **Access:** Towns in the Planning area are far from the major labor markets and population centers of
 12 Hawai‘i. The problem of access to towns in the area is an issue for attracting everyday activities, such as
 13 shopping. People are unlikely to drive from the urban areas of Hilo and Kona for a routine shopping trip
 14 in the towns. This means that many categories of retail will depend either upon the existing population,
 15 plans for new development in the Planning Area that can increase the number of households, or visitors.

16 **Lack of Local Capital in the Hāmākua CDP Planning Area:** In the national economic climate, capital
 17 markets are tight, and investors are waiting for more general signs for recovery. Moreover, while other
 18 areas usually have local investors who have the means to support their community through investment
 19 in local projects and public improvements, this has not been the case in the Planning Area. This lack of
 20 local capital has been a problem in the past, in part because of built projects not reflective or supportive
 21 of the Hāmākua’s character but also because non-local investment is often more focused on profit
 22 margins than it is supportive of the greater community vision.

272 <http://pmkca.org/businessdirectory.shtml>

1 **Lack of Local Material Resources:** Virtually all of the materials needed for new construction and many
 2 materials needed for local businesses come from off-island with high transportation costs that raise the
 3 cost of construction and products.

4 **Low Relative Population:** Most towns in the Planning Area lack sufficient population to support
 5 expansion of retail businesses. The discussion of demand thresholds below further explores this issue.

6 **Town Level Commercial/Retail Assets & Challenges**

7 The Following Tables discuss the CDP Planning Area’s Commercial/Retail Assets and challenges broken
 8 down by sub-region and town.

9 **Table 9. Hāmākua District Commercial Assets and Challenges**

Towns	Commercial Assets	Commercial Challenges	Existing Retail Businesses
<p>Kukuihaele Located directly before Waipi’o Valley Lookout</p>	<ul style="list-style-type: none"> ▪ Several parcels with Resort Zoning which could support commercial uses 	<ul style="list-style-type: none"> ▪ No real commercial core ▪ Additional retail would be difficult given the narrow main road/ lack of off street parking ▪ Small population insufficient to support additional retail without a higher visitor mix 	<ul style="list-style-type: none"> ▪ Convenience store (1) ▪ Gift shop (1)
<p>Honoka’a The most complete, traditional town with the most commercial /retail operations in the Planning Area</p>	<ul style="list-style-type: none"> ▪ Highest population in the planning area ▪ Support from Mauka Homestead areas ▪ Gateway town to Waipi’o Valley ▪ Great historical buildings ▪ Concentrated, walkable commercial core (Māmane Street) ▪ Great institutional anchors (Honoka’a School, NHERC, etc.) ▪ Recently added free Wi-Fi in the town for local 	<ul style="list-style-type: none"> ▪ Māmane Street was closed for a year to connect businesses/ residences to the sewer system per EPA mandate, this caused many businesses to close. ▪ Need to add amenities to draw additional visitors (i.e. public restrooms) 	<ul style="list-style-type: none"> ▪ Supermarket (1) ▪ Convenience Stores (6) ▪ Real Estate Office (2) ▪ Law Office (2) ▪ Movie Theatre (1) ▪ Gas stations (3) ▪ Restaurants/Diners (8) ▪ Natural Healing Businesses(3) ▪ Banks/FCU (3) ▪ Hardware Store (1) ▪ Bakery (2) ▪ Café (2) ▪ Gift Shops (7) ▪ Clothing Stores (3) ▪ Jewelry Stores (2) ▪ tattoo shop (1) ▪ Propane shops (2) ▪ Beauty Shops (3) ▪ Hotel (1) ▪ Antiques store (1) ▪ Meat Market (1) ▪ Florist (1) ▪ Tailors (2) ▪ Pharmacy (1)

	and visitors to use		<ul style="list-style-type: none"> ▪ Art gallery's (2) ▪ Feed store (1) ▪ Farmers Market (1)
<p>Pa'auilo</p> <p>Retail in town supports mostly local residents, retail mauka is a tourist draw.</p>	<ul style="list-style-type: none"> ▪ Several agricultural tourism destinations (e.g. the Hawai'i Vanilla which has a gift shop and restaurant attached, as well as bed and breakfast accommodations for tourists.) ▪ Donna's Cookies Bakery (Donna's cookies are sold all around the island in retail shops) 	<ul style="list-style-type: none"> ▪ Small population insufficient to support additional retail without a higher visitor mix 	<ul style="list-style-type: none"> ▪ Bakery (1) ▪ Auto shop (1) ▪ Restaurant (Mauka) (1) ▪ General Store (1) ▪ Farm Supply/Tack and Feed store (1)

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2 **Table 10. North Hilo Commercial Assets and Challenges**

Towns	Commercial Assets	Commercial Challenges	Existing Retail Businesses
<p>Pāpa'aloa/ Laupāhoehoe</p> <p>Historically the civic center of the Hāmākua coast with several businesses, a courthouse, a school, etc.</p>	<ul style="list-style-type: none"> ▪ On Sundays, local farmers hold a farmers market on a vacant lot next to the gas station. However, this parcel however is in the process of being developed as a single-family residence, so the market will need to find another location. ▪ The Old Laupāhoehoe Hospital building has housed several office-based businesses 	<ul style="list-style-type: none"> ▪ With the exception of the gas station, motorists would need to leave the highway to access other local retail. ▪ No real commercial core 	<ul style="list-style-type: none"> ▪ Restaurant (1) ▪ Hair salons (2) ▪ Gas Station (1) ▪ Convenience Store (2) ▪ Farmers Market (1)

	<p>(e.g., construction company, daycare, therapeutic massage, etc.) and has space available for lease.</p> <ul style="list-style-type: none"> 50's Diner is a visitor draw 		
<p>Nīnole Historically had a general store and service station</p>	<ul style="list-style-type: none"> The smallest fully-functional post office in the United States 	<ul style="list-style-type: none"> Population too small to support retail expansion 	<ul style="list-style-type: none"> Auto body/detail shop (1)

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Table 11. Rural South Hilo Commercial Assets and Challenges

Towns	Commercial Assets	Commercial Challenges	Existing Retail Businesses
<p>Wailea/Hakalau Historically had a more substantial commercial core, but has primarily been reduced to a few old vacant storefronts and a bed and breakfast in Wailea.</p>	<ul style="list-style-type: none"> Old plantation infrastructure in the form of a mill and other industrial buildings that could be redeveloped for light industrial or other commercial uses An informal local farmer's market is held in Wailea on Tuesday afternoons Selling locally produced farm goods and value-added products at the farmer's market; A community gathering event with music and 	<ul style="list-style-type: none"> Split by the Belt Highway, with the Post Office leasing the front section of an old theater in Hakalau, which is separated from the rest of the commercial buildings in Wailea A part of the Old Māmalahoa Highway in the town is not well-maintained Restoring historic buildings may be cost-prohibitive Proximity to Hilo's retail offering may be prohibitive 	<ul style="list-style-type: none"> Bed and Breakfast (1) Bakery (1) Art Gallery/Workshop (1)

	<p>entertainment is also held at the market</p> <ul style="list-style-type: none"> ▪ Possibly adequate visibility from the Belt Highway to attract visitor traffic ▪ Remnants of a main street commercial core are located in Wailea and it retains its old Hawai'i charm ▪ Wailea is located along a scenic area of the Old Māmalahoa Highway 		
<p>Honomū</p> <p>Has an historic downtown main street core that has struggled with vacillating vacancy rates since the fall of the sugar industry. Recently, new owners to two of the main sections of the town are reconstructing the buildings and new businesses are moving in</p>	<ul style="list-style-type: none"> ▪ Historic buildings and downtown main street charm ▪ The town's residents are amenable to commercial revitalization while maintaining character ▪ Gateway to 'Akaka Falls State Park located mauka of the town which draws approximately 200,000 visitors through the main street of 	<ul style="list-style-type: none"> ▪ Honomū lacks visibility to the Belt Highway ▪ The entrance to Honomū is easy for tourists to overlook and the Highway at the junction does not have a turn lane ▪ The historic but dilapidated buildings in the downtown area are expensive, or at times, cost-prohibitive to repair 	<ul style="list-style-type: none"> ▪ Neighborhood grocery (1) ▪ Neighborhood bakery (1) ▪ Hair salon (1) ▪ Antique/Glass Shop (1) ▪ Coffee shops/cafés (2) ▪ Gift shop/Art gallery (1) ▪ Eco-tourism office (Zipline)(1)

	Honomū every year		
<p>Pepe'ekeo</p> <p>A more recently developed subdivision that previously had a small school and health clinic and at least two neighborhood grocery stores, but never had an urban core or what would qualify as a main street</p>	<ul style="list-style-type: none"> ▪ The town lies at the north end of the Onomea Scenic Route, allowing for tourist business opportunities ▪ There is an industrial property with a separate access road where the power generation firm Hū Honua is planning to reopen this biomass power-generating facility ▪ Other businesses nearby are also conducting light industrial enterprises (e.g., scrap metal recycling business) ▪ Population is adequate to support some small business enterprises ▪ The Onomea Scenic Route brings additional traffic to the area that could be captured ▪ 3 acres of existing approved commercial property with highway visibility ready for 	<ul style="list-style-type: none"> ▪ No distinct commercial core or main street exists, and as such, the town lacks the appeal of older plantation towns with plantation era buildings. 	<ul style="list-style-type: none"> ▪ Neighborhood grocery (1) ▪ Credit Union (1) ▪ Smoothie Stand/lunch café (1) ▪ Convenience Store (1)

	<p>development (along the Belt highway and the corners of Ka'akepa and Kumula Street)</p> <ul style="list-style-type: none"> ▪ Access via the Belt Highway is also safe and convenient due to a turn-lane throughout the center of Pepe'ekeo ▪ The property is permitted for a gas station and convenience store 		
<p>Pāpa'ikou</p> <p>Has the remnants of a commercial area along the Old Māmalahoa Highway primarily near the corner of Mill Road. The Onomea Scenic Route starts at the north end of Pāpa'ikou.</p>	<ul style="list-style-type: none"> ▪ Fairly walkable and the Post Office, school, and Credit Union along the Old Māmalahoa Highway draw in local traffic to this area ▪ The Onomea Scenic route starts here ▪ 2 vacant commercial buildings with Highway visibility (Formerly the Solar Man and Baker Tom's Bakery) 	<ul style="list-style-type: none"> ▪ Lack of compact commercial core area ▪ Proximity to Hilo town limits commercial demand 	<ul style="list-style-type: none"> ▪ Neighborhood Grocery (1) ▪ Museum (1) ▪ Credit Union (1) ▪ Auto Shop (2)
<p>Wainaku/Kaiwiki/Pauka'a</p> <p>Pauka'a/Kaiwiki area is more of a bedroom community to Hilo town and the</p>	N/A	-Proximity to Hilo town means businesses not serving a unique niche are in competition with nearby Hilo town businesses	

proximity to Hilo town primarily diminishes the need for retail here.			
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1 **Community Retail Feedback**

2 During the Value and Vision phase of the CDP, the highest responses from the community regarding
3 their Vision for the next twenty years overall related to the local economy, and within that category, the
4 highest specific responses related to general business, employment, and shopping (retail).²⁷³ Later in
5 the CDP process, during keypad surveys undertaken in March/April 2012 at the CDP Regional Workshops
6 in Honokaa and Pāpa’ikou, the community expressed strong preference for the availability of locally
7 grown/made products in their shopping choices. After the stated preference to purchase locally
8 grown/made products is a preference for the ability to combine shopping needs in a retail
9 establishment, and the consideration of price.

10 During these same workshops, the community demonstrated their difficulties in obtaining their basic
11 shopping needs within their own community. A high number of Honoka’a workshop participants
12 responded that they do ‘most of their shopping’ in Hilo (38%), whereas 22% of them do most of their
13 shopping in Honoka’a, and 16% shop mainly in Waimea. This may relate to Hilo being a major
14 employment and service center and may demonstrate the desire to combine shopping needs into fewer
15 trips, along with the higher number of shopping choices in Hilo. Not surprisingly, 94% of Pāpa’ikou
16 workshop participants do most of their shopping in nearby Hilo. Overall, respondents expressed a low
17 threshold of willingness to pay higher prices for the convenience of products that could be purchased
18 within their neighborhood.²⁷⁴

19 **Retail & Service Demand Threshold Analysis for the Hāmākua CDP Planning Area**

20 Demand threshold analysis is a basic tool that gives the average population needed to support a certain
21 type of business. The threshold is determined by dividing the total population of an area (state or sub-
22 region) by the number of business establishments.²⁷⁵ The result can be used to estimate the number of
23 businesses that a local community could expect to support based on their current or projected
24 population base. This type of analysis can be used to focus more in depth and specific market feasibility
25 studies. One challenge of demand threshold analysis is that it does not incorporate local income
26 dynamics; therefore a small community with a higher median income might support a larger number of
27 establishments than demand threshold would suggest. Another limitation is that this type of analysis
28 cannot predict the development of future industry clusters/sectors that do not already exist, for
29 example green industries. Nonetheless, demand threshold analysis is a useful starting point to evaluate
30 potential business development/revitalization strategies.

31 **“Table 12. NAICS Retail Demand Thresholds”** compares demand thresholds for Hawai’i County between
32 2000 and 2009 for a variety of North American Industry Classification System (NAICS) retail and service
33 establishments.

34 Of note is the fact that for many retail and service establishments the threshold has increased in the last
35 ten years, meaning that it takes more residents to support a particular type of business. One
36 explanation could be that the input costs (labor, energy, shipping, etc.) for these businesses have

275 Business establishment totals are derived from the Census Bureau’s County Business Patterns data set.
<http://www.census.gov/econ/cbp/index.html>. Population statistics are derived from Hawaii County’s Data Book.
http://www.co.hawaii.hi.us/databook_current/dbooktoc.htm. Accessed 11.13.11

1 increased resulting in the need for more people to create an acceptable level of profitability for these
 2 type of businesses to exist.

3 **Table 12. NAICS Retail Demand Thresholds**

2000 & 2009 Retail Demand Threshold Comparison		
Business Type	2000 Threshold	2009 Threshold
Motor Vehicle & Parts Dealers	2,323	2,540
Furniture & Home Furnishings	5,718	4,939
Electronics & Appliance Stores	5,947	8,890
Building material/garden	2,563	2,694
Food & Beverage	1,517	1,976
Health & Personal Care Stores	4,018	3,355
Gas Stations	2,437	3,783
Clothing & Clothing Accessories	1,249	1,482
Sporting Goods/Hobby/Musical	4,018	4,806
General Merchandise Stores	5,718	9,358
Misc. Store Retailers	1,339	1,872
Full Service Restaurants	1,199	1,243
Limited Service Restaurants	1,239	977
Auto Repair & Maintenance	2,398	2,577
Personal Goods Repair	21,240	16,164
Personal Care Services	3,913	5,557
Dry Cleaning & Laundry	9,912	17,781
Business Associations	2,094	1,677
Performing Arts Companies	74,339	88,904
Physicians' Offices	1,011	1,337
Dentist Offices	2,124	2,436
Home Health Care	14,868	13,678

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1 **Potential Implications for Hāmākua**

2 The following table shows the projected population estimates for the major town centers in the
3 Hāmākua CDP:

4 **Table 13. Projected Population for Planning Area Communities**

Community	2035 Projected Population
Kukuihaele	500
Honoka‘a	3,412
Pa‘auilo	899
O‘ōkala	300
Laupāhoehoe	878
Wailea-Hakalau	208
Honomū	769
Pepe‘ekeo	2,704
Pāpa‘ikou	1,986

5
6 What is immediately clear is that most of these communities’ population projections do not meet the
7 minimum thresholds for basic retail or service businesses. These projections point to significant
8 challenges for town revitalization strategies that are conducted on an individual town/community basis.
9 Even for those communities that may meet certain demand thresholds (Honoka‘a, Pepe‘ekeo,
10 Pāpa‘ikou), surveys would need to be conducted to determine if there is additional unmet demand for
11 different types of services that hasn’t already been met by current businesses. A number of challenges,
12 however, must also be taken into account when looking at data from a demand threshold analysis. One
13 challenge of demand threshold analysis is that it does not incorporate local income dynamics; therefore,
14 a small community with a higher median income might support a larger number of establishments than
15 a demand threshold would suggest. Another limitation is that this type of analysis cannot predict the
16 development of future industry clusters or sectors that do not already exist, like green industries.
17 Nonetheless, demand threshold analysis is a useful starting point to evaluate potential business
18 development and revitalization strategies.

19 **Business Development & Revitalization Considerations**

- 20 ▪ Focus development in a way that maximizes population density to support a variety of mixed use
21 retail and service establishments. A key question to ask is to what extent this would impact the
22 rural sense of place that is important to residents.
- 23 ▪ Complement expected local consumer expenditures to support a business with visitor related
24 strategies, assuming that they are compatible. Most visitor related industries are primarily focused
25 on services to temporary guests and not permanent residents.
- 26 ▪ Devise alternative networks or cooperatives that reduce the costs for certain highly desirable
27 businesses for Hāmākua and connect to a regional identity. For instance a networked cooperative
28 of grocery stores could allow for greater purchases thus reducing costs and increasing profitability.

29 **Summary: Prospects for Retail Growth in the Hāmākua CDP Planning Area**

1 Overall, the generation of future new jobs through the retail sector in the Planning Area is modest. Keys
 2 to the future development of the retail sector include:

- 3
- 4 ▪ **Development of Other Emerging Sectors:** Other sectors, including agriculture, renewable energy,
 5 health and wellness, creative, and visitor industries, could be developed in ways that generate and
 6 support retail opportunities.
- 7 ▪ **Fostering Supportive Networks:** An expansion of the Planning Area’s business support network
 8 could provide access to capital, marketing, distribution, and other business development services.
- 9 ▪ **Creation of a Locally-Focused Retail Campaign:** A viable and on-going “plug the leaks” campaign
 10 could be created to raise the awareness, willingness, and capacity of residents to buy locally
 11 produced services and goods and may also help identify demand gaps in the local market.

12 Retail sector strategies should also take the following into account:

- 13 ▪ **Population and Capture:** For most towns in the Planning Area, any retail growth will require a
 14 reversal of declining population trends and/or an increased capacity to capture visitor traffic and
 15 local residents who shop outside the district.

16 **Construction Industry**

17 While the construction industry is a major contributor to jobs across the state, the industry is struggling
 18 in the CDP Planning Area.

19 **Construction Trends in Hawai’i**

20 Construction was one of the major contributors to job growth in Hawai’i between 2001 and 2007, with a
 21 peak of 40,000 jobs during that period. Since the second quarter of 2008, however, the quarter-over-
 22 quarter growth rate of construction jobs was negative until the second quarter of 2011.

23 In a 2012 report by the Associated General Contractors of America, construction is on the rise in Hawai’i
 24 and 29 other states.²⁷⁶ In 2012, the construction sector added 700 jobs, a 2.5 percent increase over the
 25 same period in the previous year. In the first quarter of 2013, the construction sector added 2,500 jobs
 26 or 8.8 percent compared with the same quarter of 2012. In 2012, private building authorizations for the
 27 state increased \$785.1 million or 42.2% compared with the previous year. In the first quarter of 2013,
 28 the private building authorizations for the whole state increased \$72.4 million or 13% compared with
 29 the first quarter of 2012.²⁷⁷

30 **Hawai’i County**

31 While the non-residential component of the construction industry in Hawai’i County is going strong, the
 32 residential component of the construction industry is struggling. For Hawai’i County, private building
 33 authorizations in 2012 increased \$144.8 million or 51.2% compared with the previous year. Private
 34 building authorizations increased \$16.9 million or 24.7% in the first quarter of 2013 compared with the
 35 first quarter of 2012.²⁷⁸ Construction is edging up in Hawai’i County, with a “robust” growth rate of
 36 more than 10% in 2013. Led by North Kona and South Hilo, the value of Hawai’i County building permits
 37 increased 37.4% over the first quarter of 2012.²⁷⁹

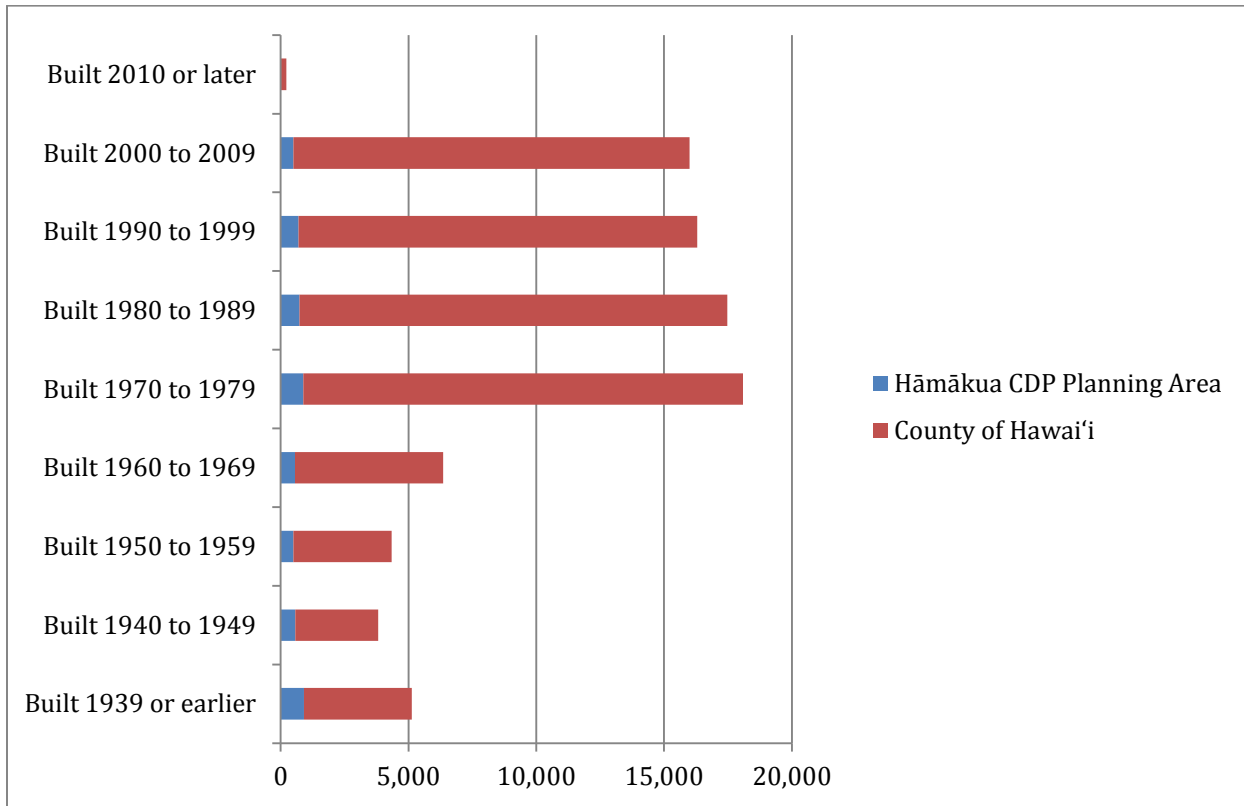
276 <http://www.hawaiireporter.com/report-hawaii-construction-jobs-on-the-rise/123>
 277 http://dbedt.hawaii.gov/economic/data_reports/qser/construction/
 278 Ibid
 279 <http://hawaiiitribune-herald.com/sections/news/local-news/big-island-economy-improves.html>

1 According to a report by the UH Economic Research Organization (UHERO), however, very little is
 2 happening in residential construction. The strong construction numbers primarily reflect nonresidential
 3 construction such as additions, alterations, and “buoyant” activity in photovoltaic installations.
 4 Researchers predict that as job growth continues and incomes stabilize, residential construction will
 5 begin to play a role in the next few years. Overall, the anticipated low double-digit growth of the next
 6 several years will bring Hawai’i County construction employment to 4,300 jobs by 2015, up from about
 7 3,000 jobs last year.²⁸⁰

8 **Trends in the Hāmākua CDP Planning Area**

9 As shown in “**Figure 18: Number of Homes Built in the Hāmākua Planning Area 1939 – 2009**”, that with
 10 the exception of 1939 and earlier, residential construction in the Planning Area has not kept pace with
 11 the rest of the County. In fact, since 1980, the Planning Area has accounted for less than 5% of the
 12 Island’s growth.

13 **Figure 18. Number of Homes Built in the Hāmākua CDP Planning Area 1939-2009**



14 New home construction in the Planning Area has remained low as reflected by the 56 building permits
 15 that were issued for new dwellings in 2013.

17 An estimated 748 people in the Hāmākua CDP Planning Area currently work for the construction
 18 industry.²⁸¹ It is unlikely that this figure will increase in any significant way given the modest population
 19 growth trends projected for the Planning Area.

20 **Table 14. Planning Area Employment in the Construction Industry.**

Location	Number Employed	% of Employed
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280 Ibid

281 U.S. Census Bureau, 2008-2012 , American Community Survey.

Hawai'i County	7,690	9.20%
Hāmākua	549	16.23%
North Hilo	53	5%
Rural South Hilo	146	6.40%

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Conclusion & Implications for the Construction Industry in the Hāmākua CDP Planning Area

The construction sector is still struggling, particularly with new homes, and it is unlikely any immediate substantive increase in jobs related to construction will be seen in the Planning Area. The low demand for homes has contributed to a small construction sector that consists mostly of homeowner-builders.

- **Home Remodeling** – An increase in business for home remodeling is possible, both from local residents and secondary homeowners. The majority of housing units are built before the 1970’s, therefore, many may need to be remodeled/renovated.
- **Construction Due to Growth in Other Sectors** – Growth in the renewable energy sector may create some opportunities in installation. Expansion of the health and wellness, education and research, visitor, and retail sectors could also drive construction growth.



After comparing different approaches to economic development, this section introduces “core strategies” for advancing the local, community-based economic development.

Approaches to Economic Development

Conventional Approaches to Economic Development

The approach of promoting industries with export potential (e.g., macadamia nuts or other cash crops) or external demand for services such as tourism is consistent with traditional economic development theory such as economic base theory.²⁸² Economic base theory argues that growth happens by supporting businesses that have market potential beyond the local geographic and economic area. Based on this theory, local governments have employed the following “waves” of economic development policy strategies to diversify the local economy, create job opportunities, and increase the local tax base.²⁸³

First Wave: Business Attraction: To attract targeted businesses from outside the community, communities offer incentives such as subsidized loans, tax exemptions, direct payments to firms, and industrial parks.

Second Wave: Business Retention: Business retention includes a range of policies and programs that offer more indirect industry-level assistance, such as marketing, revolving loan funds, and industry-specific infrastructure improvements and workforce development.

Challenges: These strategies, however, have fallen in and out of favor over time, and there is an ongoing debate about their efficacy.²⁸⁴ The challenges posed by these approaches for communities like Hāmākua include:

- These types of economic development strategies can often be disconnected from local community character.
- In some cases, this has created a “race to the bottom” in which communities, seeking to out-compete other regions, provide unsustainable incentives to attract industry, only to find that another community has outdone them a short time thereafter, leaving them with the costs of the incentives but without the industry.
- Because they often require large investments, ownership and control of the ventures lie outside the community.
- Similarly, the net profits from such ventures are exported to the absentee owners or investors.
- If the local community becomes overly reliant on a single, export-oriented industry, the health of the local economy is dependent on the state of the national and international economy as a whole.

Globalization: These trends are exacerbated by economic globalization, which presents several inter-related challenges:

- As investors search for lower costs of production and optimum locations, localities ebb and flow with massive capital investment and withdrawals.

282 <http://www.rri.wvu.edu/WebBook/Schaffer/Chapter%203%20S11%20for%20WVA.pdf>

283 Zheng, Lingwhen. 2009. “Trapped in the Race to the Bottom: Who is Using Business Incentives Now?” Cornell University.

284 Bartik, T. J. 1991. Who benefits from state and local economic development policies? Kalamazoo, Michigan: W.E. Upjohn Institute for Employment Research.

- 1 ▪ Because key sectors like energy, food, and manufacturing are tied to global markets, communities
2 suffer through disruptions outside their control.
 - 3 ▪ Increasingly, communities shift from being producers/manufacturers (i.e., creators of wealth) to
4 consumers (i.e., users of wealth accumulated). Over time, this depletes wealth at the local level and
5 shifts wealth and power to those who control the global economy.
 - 6 ▪ Local social networks and governance structures struggle to keep pace and adapt while disparities
7 between rich and poor expand and uncertainty and lack of confidence grow.²⁸⁵
- 8 Hawai'i is particularly vulnerable to global market forces, as evidence by the boom-and-bust cycles in
9 key, globalized markets like real estate, tourism, and agriculture.

10 **Community-Based Economic Development**

11 **Local Economic Development**

12 In response to the challenges of economic base theory and globalization, rural and local economic
13 development theory and practice have been undergoing significant changes. According to Blakely and
14 Leigh:

15 Quite simply, the predominant definition that has undergirded traditional economic
16 development practice is increasingly recognized as insufficient. Even in the most prosperous
17 economies, time and again it has been shown that the major economic development problems
18 cannot be solved [by focusing uniquely on economic growth]...Increasing the tax base and
19 creating jobs are the fundamental objectives of this definition that equates economic
20 development with economic growth. There is nothing wrong with creating wealth and jobs and
21 increasing the tax base. But it is a great mistake to equate economic growth with economic
22 development.²⁸⁶

23 A 1997 economic review of studies looking at indicators of rural growth conducted by the United States
24 Department of Agriculture's Economic Research Service concluded that these indicators could only
25 explain about 40 percent of the variation in earnings growth in rural counties.²⁸⁷ The study further stated
26 that "while general explanations for earnings growth are important, they leave enough growth
27 unexplained that local initiative may also play an important role among the less quantifiable factors."
28 Blakely and Leigh agree:

29 . . . locally based economic development and employment generation is more likely to be
30 successful if initiated at the community and local level than elsewhere. Each of these factors
31 influencing the economy has unique manifestations and slightly different causes in each local
32 area. Solutions to community problems will not succeed if they are not targeted to specific
33 groups and linked to total regional economic systems.

34 **"Table 15: Conventional Versus Local Economic Development Strategies"** contrasts conventional
35 and local approaches to economic development.

285 Imbroscio, David L. and Thad Williamson. 2003. "Local Policy Responses to Globalization: Place-Based Ownership Models of Economic Enterprise." *Policies Study Journal*, 2003, Vol.31, Issue 1.

286 Blakely, Edward and Nancy Green Leigh. 2010. *Planning Local Economic Development: Theory and Practice*. Sage.

287 USDA-ERS, *Ag Info Bulletin No. 737*.

1 **Table 15. Conventional Versus Local Economic Development Strategies**

Conventional Economic Development ²⁸⁸	Local Economic Development
Sectoral Approach: Tends to adopt a sectoral approach to development.	<i>Territorial Approach:</i> Focuses on the development of a region or locality rather than an industrial sector.
Top Down: Development strategies are generally top down, with government deciding where intervention is needed with little or no input from local actors.	<i>Bottom Up:</i> Focuses on development from below and advocates the need for promoting economic development in all areas. Local institutions can be more flexible and can more easily interact with and foster cooperation among stakeholders and local and social actors.
Large Investments: Focuses on large industrial projects or infrastructural investments, using financial incentives to attract large firms in the hope of fostering additional economic activity.	<i>Strengthen Local Capacity:</i> Capitalizes on development potential of each area and stimulates the adjustment of the local economic systems to the changing economic environment. It aims to develop local strength and overcome weaknesses to successfully confront opportunities and threats from the external environment.

2

3 **Third Wave: Incubation**

4 A “third wave” of economic development policies has emerged that focuses on local, community-based
 5 strategies to foster a more resilient and sustainable economy. Third wave strategies focus on
 6 strengthening the foundations of economic opportunity, thereby creating fertile ground for home-
 7 grown economic development. Specific strategies include regional collaboration focused on distinct
 8 regional assets (e.g., human capital, education, amenities), community development investments to
 9 improve quality of life, building entrepreneurial capacity, and building the capacity of low-income and
 10 low-skilled workers to build financial assets.²⁸⁹

11 **Micro-Enterprise Development**

12 One aspect of the third wave focus on entrepreneurial capacity has been the development of micro-
 13 enterprises. In contrast to *small businesses*, which are considered by the federal Small Business
 14 Administration to be businesses with fewer than 500 employees, micro-enterprises are the typical
 15 locally-owned businesses that may be run by the owner or have as many as 20 employees. Nearly 9 out
 16 of 10 businesses in the United States are micro-enterprises, and in Hawai‘i County, 89% are micro-
 17 enterprises.²⁹⁰ In rural Hawai‘i, more than 1 in 4 workers are employed by micro-enterprises.²⁹¹

18 Based on a study of 25 years of micro-enterprise development, the Aspen Institute recommends four
 19 strategies for state and local governments to support micro-enterprise development:

- 20 ▪ Use Community Development Block Grant funds to support programs
- 21 ▪ Join with private sector partners to develop capacity-building initiatives

288 Adapted from Andres Rodriguez-Pose & Sylvia Tijmstra. “Local Economic Development as an Alternative Approach to Economic Development in Sub-Saharan Africa.” World Bank, 2005.

289 Blakely, E. J. 2002. *Planning local economic development: theory and practice* (3rd ed. ed.). Thousand Oaks, California: Sage.

290 http://www.aeoworks.org/pdf/states/Microbusiness_State_Factsheet-HI.pdf

291 http://www.aeoworks.org/images/uploads/fact_sheets/US-UrbanRural-MEES-2009.pdf

- 1 ▪ Use Capital Access Programs to help micro-lenders mitigate risk and increase lending
- 2 ▪ Use the federal Self-Employment Assistance Program (via local Small Business Development
- 3 Centers) to help dislocated workers start new businesses.²⁹²

4 **Community-Based Economic Development**

5 Community-Based Economic Development (CBED) also grew out of the “third wave.” CBED is a local
 6 economic development strategy that is initiated at the community level and engages residents in the
 7 process of shaping their economic future. It creates agency and voice for community, while allowing
 8 them to have more control over development assistance.

9 A community’s economic prospects depend on a flexible and well-trained workforce, access to
 10 technology and capital, cultural and natural amenities, and a strong civic infrastructure, including
 11 relationships that foster problem-solving and collective action within the community and greater region.
 12 CBED contributes to this by providing a process by which communities can initiate and generate their
 13 own solutions to their common economic problems and, thereby, build long-term community capacity
 14 and foster the integration of economic, social, and environmental objectives. It is development designed
 15 with the aim of reaching and benefiting all in the community, including low-income residents who often
 16 do not benefit or are not significantly assisted by other strategies. It brings together the community’s
 17 vision with the requirements of feasibility.²⁹³ It is guided by the following principles:

- 18 ▪ Vision & Values Based – the belief that people can and will collaboratively problem-solve to realize
 19 their vision for a desired future that is anchored in a set of shared core values.
- 20 ▪ Capacity Building – invest in strengthening local capacity to build resilient families and communities
 21 that have the ability to become full partners with the public and private sectors in affecting
 22 sustainable community economic development.
- 23 ▪ Building Assets While Building Community – generate opportunities for families and communities to
 24 20 build assets to increase their economic self-sufficiency, including individual and collective 21
 25 entrepreneurial/ownership options and strategies.

26 When implemented successfully, CBED results in

- 27 ▪ Targeted programs that better address the needs of residents, including low-income, low-wealth
 28 families;
- 29 ▪ More responsive government and better delivery of public goods and services;
 30 An allocation of resources that is more responsive to community needs;
- 31 ▪ Better maintained community assets; and
- 32 ▪ A more informed and involved citizenry that is capable of undertaking self-initiated development
 33 activity.²⁹⁴

34 **Ho’owaiwai Hawai’i Island**

35 Hawai’i County has articulated many of these concepts in its asset policy roadmap report *Ho’owaiwai*
 36 *Hawai’i Island: Building Genuine Wealth* (2011). The report points out that, for families to achieve
 37 economic self-sufficiency, they must have opportunities and options to increase their income, increase

292 <http://fieldus.org/Publications/jobcreation.pdf>

293 Kirkpatrick, David H. 1995. “What Is Community Economic Development?” National Economic Development & Law Center.

294 Mansuri, Gazala and Vijayendra Rao. 2004. “Community-Based and Driven Development: A Critical Review.” The World Bank Research Observer, Vol. 19, No.1.

- 1 their assets, and manage/decrease their household expenses. By creating a local economy that helps
 2 families to better manage their households and build their assets, families and communities have
 3 greater opportunity to:
- 4 ▪ Have financial security against difficult times . . . the dignity of choice and control;
 - 5 ▪ Create economic opportunities for themselves. . . realize human potential through education and
 6 entrepreneurship; and
 - 7 ▪ Leave a legacy for future generations to have a better life. . . realistically reduce cyclical poverty and
 8 increase self-sufficiency for future generations.

9 Hawai'i Island's approach is through asset building strategies that help families to:

- 10 ▪ Earn It: IF we increase earning opportunities through economic localization and development . . .
 11 THEN families will have a stable employment base for building assets.
- 12 ▪ Keep It: IF we support families as they manage risk and reduce expenses . . . THEN families can
 13 better manage their household expenses and increase their options for building assets.
- 14 ▪ Grow It: IF we help families increase their assets . . . THEN families will increase their self-sufficiency
 15 and have more choice and control in their lives to have financial security against difficult times; to
 16 create economic opportunities for themselves; and to leave a legacy by protecting our island
 17 community and environment for future generations' quality of life.²⁹⁵

18 Overview of CBED Strategies

19 Conventional approaches to economic development are going to continue to be employed, many of
 20 which may advance Hāmākua's community objectives. However, most of those approaches and related
 21 forces of globalization are beyond the control of communities in the Planning Area.

22 On the other hand, there are many demonstrated ways in which communities like Hāmākua can play
 23 pro-active roles in their own economic development. In fact, based on the nature of Hāmākua's
 24 economy, with its roots in regional *oikonomia*, the 'ohana economy, and ho'owaiwai, a community-
 25 based approach to economic development seems the most appropriate for Hāmākua. Such an approach
 26 would feature a regional focus, local initiative and control, incubation of local micro-enterprises, and an
 27 equitable distribution of benefits.

28 Based on decades of trial and error and related research, strategies for advancing community-based
 29 economic development fall into ten general categories:

- 30 ▪ **Enhance Regional Identity** by preserving and improving the natural, cultural, architectural, artistic,
 31 historic, and recreational resources that contribute to the local community character and sense of
 32 place;
- 33 ▪ **Build Local Industry Clusters** to develop competitive advantages of place- and sector-specific
 34 businesses that can mutually benefit from coordination, like agriculture, education, health and
 35 wellness, heritage arts and entertainment, and tourism;
- 36 ▪ **Connect to Anchor Institutions** like schools, hospitals, and large landowners to leverage their
 37 redevelopment, hiring, and purchasing power;
- 38 ▪ **Advance Innovation** by developing products and services unique to the character and needs of the
 39 region;

295 Hawai'i Alliance for Community-Based Economic Development (HACBED). 2011. "Ho'owaiwai Hawai'i Island: Building Genuine Wealth." Prepared for the Hawai'i County Department of Research & Development.

- 1 ▪ **Build Entrepreneurial and Business Capacity** to innovate and create jobs through incubation,
2 training, and other supports;
- 3 ▪ **Build Workforce Capacity** through local education and workforce development programs help local
4 residents capitalize on opportunities within local clusters;
- 5 ▪ **Democratize Ownership** of enterprises in local industry clusters with organizational models that
6 reflect local values, strengthen local control, and retain local wealth;
- 7 ▪ **Diversify Investment** and improve access to capital by attracting investment from firms and
8 investors that embrace local values and by creating opportunities for local residents to secure a
9 stake in local businesses;
- 10 ▪ **Promote Regional Assets** like distinctive features and unique, place-based products in order to build
11 long term relationships with markets within and outside the region; and
- 12 ▪ **Foster Network Leadership** that supports CBED initiatives by uniting the community behind its
13 unique identity, connecting local industry clusters, building local collaborative capacity, and
14 interfacing with markets and government officials.

15 To be most effective, each of these should be employed simultaneously and in coordination with one
16 another. In other words, taken as a “whole,” these strategies are “greater than the sum of their parts.”
17 Nevertheless, for ease of explanation, they are introduced separately below. At the conclusion of this
18 section, a few examples are lifted up to demonstrate a coordinated, multi-pronged approach.

19 **Enhance Regional Identity**

20 Blakely and Bradshaw assert that communities need to “identify their quality of life attributes, build on
21 them, and effectively promote them to the business community.” Economic development efforts can
22 better succeed and accrue benefits to affected community residents and businesses if they are rooted in
23 a community’s:

- 24 ▪ Sense of Place – the built and natural environment of a community that expresses the particularity
25 of that place;
- 26 ▪ Sense of Identity – the unique features of a community that establishes its sense of identity and
27 allows it to differentiate and distinguish itself in the marketplace;
- 28 ▪ Sense of Evolution – the physical and social fabric of the community that reflects its functional,
29 cultural, aesthetic, and historical evolution; and
- 30 ▪ Sense of Ownership & Community – the shared sense among residents, businesses, and community
31 sectors that they benefit from, have a stake in, are interconnected with, and acknowledge their
32 obligation and responsibility for that place.²⁹⁶

33 “Regional Flavor” is an economic development strategy that builds on this concept. It focuses on the
34 distinctive qualities, assets, and identity of an area to generate viable economic ventures and
35 opportunities in ways that take care of the land and its people.²⁹⁷ This strategy encourages local
36 economic developers and residents to uncover their area’s unique assets – places to visit, restaurants,
37 artisan businesses, history and heritage, recreational activities, music, foods, and other aspects – and

296 Blakely, Edward and Ted Bradshaw. 2002. *Planning Local Economic Development: Theory and Practice*. Sage.

297 Holley, June and Leslie Schaller. 2009. *Entrepreneurship With A Regional Flavor*. Appalachian Center for Economic Networks.

1 package these assets into experiences that attract people to live in or visit their community to help
2 stimulate appropriate local economic growth.

3 To enhance regional identity or flavor, communities must preserve and add value to place-based assets
4 that give a rural region its distinguishing characteristics, uniqueness, and quality, including natural areas,
5 wildlife habitats, open spaces, greenways, agricultural land, heritage sites, parks, and villages and
6 towns.²⁹⁸ A Carsey Institute report found that preserving and connecting these assets in ways that
7 support and enhance the community's quality of life can have positive impacts to local economic
8 development.²⁹⁹

9 **Natural Assets**

10 For example, Appalachia's natural assets have often been undervalued and over-utilized, resulting in
11 heavy pressure on the resource but with limited local economic benefit. The research and experience
12 of the Central Appalachian Network (CAN) have demonstrated that a place-based, asset building
13 strategy simultaneously protects and restores resources while increasing their economic value.³⁰⁰ Not
14 surprisingly, some of the fastest growing rural communities are recreation and retirement towns that
15 preserve and celebrate their natural amenities.

16

17 **Cultural Assets**

18 Studies also show that historic preservation has had an enormous, positive impact on local economies in
19 states across the country.³⁰¹ Historic preservation generates sales of goods and services, increases loan
20 demand and deposits in local financial institutions, enhances property values, increases the tax base,
21 and, most importantly, creates jobs.³⁰² In fact, building rehabilitation has a greater economic impact on
22 the local economy in terms of jobs created, increase in household income, and demand created on
23 other industries than new construction.³⁰³ Rehabilitation also has the added benefits of recycling
24 materials, reducing the need for new, imported raw materials, reducing construction waste going to
25 landfills, and conserving energy. See Appendices V4A and B for more information about historic
26 preservation.

27 **Built Assets**

28 Preserving and enhancing built assets can also serve to enhance regional identity. An International
29 City/County Management Association (ICMA) report recommends investing in existing places, building
30 on past investments in facilities and infrastructure, encouraging economic development in existing
31 downtowns/town centers, and accommodating new growth through compact and contiguous
32 development.³⁰⁴ As noted in Appendix 4VB, development in existing, traditional neighborhoods saves
33 on infrastructure costs, lowers long-term infrastructure costs, maintains housing affordability, generates
34 spin-off economic activity and job creation, and facilitates further re-investment.

298 Holley, June. 2006. "Regional Flavor: The Creative Power of Communities." Rural Research Report, Summer 2006, Volume 17, Issue 6.

299 Brown-Graham, Anita and William Lambe. 2008. "Measure & Methods: Four Tenets of Rural Economic Development." Carsey Institute Policy Brief No. 9.

300 Central Appalachian Network. 2006. "Strategies for Sustainable Entrepreneurship." <http://www.cannetwork.org/roundtable/strategies.pdf>

301 http://www.historichawaii.org/WhyPreserve/State_Tax_Credit_Rept_Jan20_2008.pdf

302 Rypkema, Donovan. "The Impact of Historic Preservation on the North Carolina Economy." Preservation North Carolina, 1997.

303 Rypkema, Donovan. "The Economics of Historic Preservation: A Community Leader's Guide." National Trust for Historic Preservation, 1998, 2002, 2005.

304 Mishkowsky, Nadejdaan, Matthew Dalbey, Stephanie Bertaina, Anna Read, and Tad McGalliard. Putting Smart Growth to Work in Rural Communities. 2010. ICMA.

1 Part of the “Economic Gardening” approach used in Littleton, Colorado focused on local infrastructure –
 2 not just physical infrastructure but also quality of life infrastructure.³⁰⁵ Littleton made strategic
 3 investments in street/sidewalk rehabilitation, parks, open space, hiking trails, and restoration of the
 4 historic county courthouse.

5 **Resources to Enhance Place-Based Assets**

6 Appendices V4A and V4B, which introduce a range of strategies for managing natural and cultural
 7 resources and building community, are full of ideas for enhancing regional identity. Examples include:

- 8 ▪ Land use policy maps that preserve forests, open space, and agricultural land while directing growth
 9 to existing villages and towns
- 10 ▪ Acquisition of critical natural and cultural assets for preservation
- 11 ▪ Historic preservation
- 12 ▪ Retention of the design character of historic towns and villages
- 13 ▪ Cultural centers and other “gateway” facilities
- 14 ▪ Capital improvements to roads and parks
- 15 ▪ Redevelopment of brownfields or neglected areas.

16 There are also programs specifically targeting assets that further economic development:

17 **US EDA Comprehensive Economic Development Strategies:**³⁰⁶ At the federal level, the Department of
 18 Commerce’s Economic Development Administration (EDA) makes investments in public works projects
 19 through local Comprehensive Economic Development Strategies ([CEDS](#)).

20 **Business Improvement Districts:** Appendix V4B introduces a range of strategies for financing capital
 21 improvements, including State and County capital improvement programs (CIP), Community
 22 Improvement Districts (CID), Community Facilities Districts (CFD), Tax Increment Financing (TIF), and
 23 USDA Rural Development Facilities Programs.

24 Business Improvement Districts (BIDs), which are governed by HCC Chapter 35, are designed to
 25 complement capital investments by funding annual operating costs (e.g., security, landscaping,
 26 marketing) associated preserving and promoting local assets. Revenue is generated with special
 27 assessments levied on property within the boundaries of the BID. BIDs may also issue bonds to finance
 28 capital improvements.

29 The sole BID in Hawai’i County is the Kailua Village Business Improvement District (KVBID).³⁰⁷ The KVBID
 30 is organized as a nonprofit district association governed by a District Board and managed by an
 31 executive director. Staffing includes Information & Safety Officers and Landscaping & Maintenance
 32 Crews.

33 **Placemaking**

34 “Placemaking” incorporates many of the strategies above. It is introduced in Appendix V4B but is worth
 35 highlighting once more in the context of regional identity. Placemaking is a multi-faceted approach to

305 Woods, Jim and Christian Gibbons. 2010. “Economic Gardening – Is It Right For Your Community?” PM Magazine, ICMA Publications, October, 2010, Volume 92, Number 9.

306 <http://www.eda.gov/>

307 <http://historickailuavillage.com/>

1 planning, design, and management of public spaces that capitalizes on a local community's assets,
2 inspiration, and potential to promote the health, happiness, and well-being of residents.³⁰⁸

3 "Place capital" is the shared wealth (built and natural) of the public realm, which is increasingly
4 becoming a significant means of generating sustainable economic growth for communities. People,
5 information, and capital are all increasingly more mobile, but ultimately, places that are inherently
6 immobile are the destinations for this creative potential. Places are emerging as a chief source of
7 competition and creativity in global and local markets and will increasingly be a driving force behind
8 markets and business models. In light of this trend, communities should consider defining themselves
9 as places to attract place-building business, and business models need be directly responsive to the
10 places and communities they are meant to serve.³⁰⁹

11 The mobility of capital and people often drives legitimate fears of gentrification (see Appendix V4A).
12 Some would argue, however, that focusing on *talent attraction and retention*, as opposed to
13 placemaking, is what leads to gentrification. The focus on talent assumes that there is a finite amount of
14 talent and creativity available in the world and that communities must compete to draw creative people
15 away from rival communities in order to thrive. But that strategy is equivalent to economic
16 cannibalization.

17 Truly great places are not built from scratch to attract people from elsewhere – the best places have
18 evolved into dynamic, multi-use destinations over time and are reflective of the communities that
19 surround them, not the other way around. Places aren't about "the 21st century economy," they are
20 about the people who inhabit and develop them. They are the physical manifestations of the social
21 networks upon which our global economy is built.

22 Placemaking, therefore, is more about the identification and development of local talent – not the
23 attraction of talent from afar by making existing places palatable to a certain class of people.
24 Placemaking is a process by which each community can develop place capital by bringing people
25 together to figure out what competitive edge their community might have, and then working to
26 capitalize on that edge and improve local economic prospects in-place, rather than trying to import
27 opportunity from elsewhere. To really grow an economy, opportunity has to be developed organically
28 within each community, and that requires that people dig in and improve their neighborhoods,
29 together, for the sake of doing so.³¹⁰

30 A classic example of placemaking is Granville Island, a tiny (38 acre) patch of waterfront in Vancouver,
31 Canada. Granville Island features a public market, the Emily Carr College of Art and Design, a children's
32 museum, a community theater, a community recreation center, local artists' studios and galleries, a
33 cooking school, a hotel, boat repair and construction businesses, a cement plant (with a revolving
34 cement truck painted like a strawberry), and many other unique and interesting places that appeal to
35 both locals and visitors. The economic anchor is the Granville Island Market, which has 50 full time local
36 vendors and 45 spaces for part time vendors. Granville Island is the most visited destination in British
37 Columbia, about 3,000 people are employed on the Island, and it generates over \$215 million in
38 economic activity each year. The key is the collection of distinctive regional assets, not the marketing
39 budget, which is only \$25,000 per year.

40 **Build Local Industry Clusters**

41 Work by Michael Porter suggests that developing regional clusters of industries allows for communities
42 to develop and concentrate on competitive advantages of like-minded businesses that can mutually

308 http://www.pps.org/reference/what_is_placemaking/

309 <http://www.pps.org/reference/place-capital-the-shared-wealth-that-drives-thriving-communities/>

310 <http://www.pps.org/blog/opportunity-is-local-or-you-cant-buy-a-new-economy/>

1 benefit from co-location.³¹¹ In a similar vein, DBEDT’s Rural Economic Development Report highlights
 2 the need to identify and exploit comparative advantage and recommends providing adequate
 3 infrastructure and support for industry clusters to accommodate limited opportunities to achieve
 4 economies of scale.³¹² More specifically, the report suggests that grouping of interesting sites, activities,
 5 and events can only be accomplished on a regional basis through cooperation that creates a “power of
 6 clusters.”³¹³

7 The 2010 State of Hawai’i’s Comprehensive Economic Development Strategy ([CEDS](#)) submitted to the
 8 EDA is cluster driven and identifies the following clusters for Hawai’i County – agriculture, visitor
 9 industry, science and technology, health and wellness, education, energy development, and housing and
 10 resort development. DBEDT’s Rural Economic Development Report recommends another cluster area –
 11 the “creative enterprise” cluster, which connects local heritage, culture, arts, and entertainment.³¹⁴
 12 Local nodes of nearly all of those [industry clusters](#) could be established and/or strengthened in Ka’ū.

13 As an example, the Central Appalachian Network (CAN) actively supported emerging regional clusters
 14 including processed food, building fixtures, business services, entertainment, and hospitality and
 15 tourism.³¹⁵ CAN focused on establishing specialized infrastructure (e.g., distribution systems and new
 16 market spaces such as showcases, farmers’ markets, and storefronts), expertise, services, suppliers, and
 17 marketing.

18 **General Cluster-Building Tools and Strategies**

19 **Enterprise Zone:** The Enterprise Zone (EZ) Partnership³¹⁶ is a joint State-County-business effort intended
 20 to stimulate business activity, job preservation, and job creation in areas designated by the counties.
 21 Enterprise Zones are governed by HRS section 209E, HAR Chapter 6, title 15, and HCC Chapter 31. There
 22 are currently six EZs in Hawai’i County, including one established in 1994 that includes the populated
 23 areas of the CDP Planning Area.

24 An eligible business in an Enterprise Zone may qualify for GET, income tax, and unemployment tax
 25 reductions and County benefits for seven to ten years. Moreover, contractors that work at the EZ site of
 26 an EZ-enrolled firm are exempt from General Excise Tax on revenues from that contract. The State
 27 Department of Business, Economic Development, and Tourism have highlighted Hāmākua Heritage
 28 Mushrooms in Laupāhoehoe as a success story using Enterprise Zone programs/incentives to help
 29 expand their business.³¹⁷

30 To enroll in the Enterprise Zone partnership, at least half of a firm’s annual gross income in an EZ must
 31 be from one or more of the qualifying industry clusters, including agricultural production or processing;
 32 manufacturing; wholesaling/distribution; information technology design and production; for-profit
 33 training programs in environmental remediation; repair or maintenance of assisted technology
 34 equipment; certain types of call centers; or wind energy.

35 **USDA Rural Jobs and Innovation Accelerator:**³¹⁸ The Rural Jobs and Innovation Accelerator Challenge
 36 leverages \$15 million in funding from four agencies and technical assistance resources from nine

311 Porter, Michael E. 2003. “The Economic Performance of Regions.” *Regional Studies*, Volume 37.
 312 SMS Research & Marketing Services, Inc. Rural Economic Development Report. October 2010.
 313 *ibid*
 314 *ibid*
 315 Central Appalachian Network. 2006. “Strategies for Sustainable Entrepreneurship.”
<http://www.cannetwork.org/roundtable/strategies.pdf>
 316 <http://invest.hawaii.gov/business/ez>
 317 <http://invest.hawaii.gov/category/success-stories>
 318 <http://www.rurdev.usda.gov/RuralJobsAcceleratorAbout.html>

1 additional agencies to strengthen high-potential industry clusters in selected rural regions across the
2 nation. Funds can be used to support and accelerate projects related to housing, community facilities,
3 or economic and community development as well as activities that strengthen regional linkages that
4 connect communities with innovation clusters.

5 **Agricultural Tools and Strategies**

6 **The Supply Side Challenge**

7 The State’s Increased Food Security and Food Self-Sufficiency Strategy identified three primary
8 challenges to greater food self-sufficiency: supply, access and awareness, and policy.

9 **Supply:** As also noted in the discussion of [Hāmākua’s Agriculture Sector](#), a range of factors limit the
10 supply of local food, including

- 11 ▪ Affordable land and leases
- 12 ▪ Affordable water
- 13 ▪ Pest control
- 14 ▪ High input costs, particularly for energy, fuel, and imported fertilizer, pesticides, and feed
- 15 ▪ Labor availability and housing
- 16 ▪ Lack of access to capital³¹⁹
- 17 ▪ Food safety regulations limiting access to markets
- 18 ▪ Technical knowledge, business acumen, and entrepreneurial capacity, resulting in inconsistent
19 volume and quality of products³²⁰
- 20 ▪ Limited packaging, aggregation, and distribution systems connecting local food to local markets.³²¹

21 **Access and Awareness:** In recent years, the demand for local food has grown dramatically. According to
22 a recent study by USDA’s Economic Research Service, local food sales through all marketing channels in
23 the United States were estimated to be \$4.8 billion in 2008 and were projected to climb to \$7 billion in
24 2011.³²² Indicators of that increased demand are varied:³²³

- 25 ▪ In a 2011 consumer survey, 86 percent of respondents called the presence of local foods “very
26 important” or “somewhat important” to their choice of food store.
- 27 ▪ In a 2011 survey of nearly 1,800 chefs, locally grown foods was picked as the top restaurant trend
28 for 2012, which is the fourth year in a row as the top trend.

319 Day-Farnsworth et al (2009), in Lerman, Tracy, Gail Feenstra, & David Visher. A Practitioner’s Guide to Resources and Publications on Food Hubs and Values-Based Supply Chains: A Literature Review. Sustainable Agriculture Research and Education Program. Agricultural Sustainability Institute, University of California, Davis. April 15, 2012.

<http://www.sarep.ucdavis.edu/sfs/VBSC>

320 ibid

321 Hardy & Holz-Clause (2008); Day-Farnsworth, McCown, Miller, & Pfeiffer (2009); Masi et al (2010); Slama, Nyquist, and Bucknum (2010); and Cheng & Seely (2011), in Lerman, Tracy, Gail Feenstra, & David Visher. A Practitioner’s Guide to Resources and Publications on Food Hubs and Values-Based Supply Chains: A Literature Review. Sustainable Agriculture Research and Education Program. Agricultural Sustainability Institute, University of California, Davis. April 15, 2012.

<http://www.sarep.ucdavis.edu/sfs/VBSC>

322 Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. Regional Food Hub Resource Guide. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012.

<http://www.ams.usda.gov/AMSV1.0/getfile?dDocName=STELPRDC5097957>

323 ibid

1 ▪ In January 2011, Bon Appetit Management Company, which runs more than 400 corporate and
 2 university cafes in 30 different States, reached its goal of contracting with 1,000 small farmers,
 3 fishers, and food artisans through its Farm to Fork program.

4 ▪ The LOHAS (Lifestyles of Health and Sustainability) consumer market segment (estimated by the
 5 Natural Marketing Institute to be \$300 billion annually and growing at 16% annually) is driving
 6 demand for local and healthy foods toward a critical tipping point where every retail outlet will feel
 7 it must have at least some products aimed at these buyers.³²⁴

8 Following the national trend, Hawai‘i’s demand for local food has also grown significantly. In December
 9 2011, a detailed consumer survey of nearly 1,200 shoppers across O‘ahu showed that an overwhelming
 10 majority believe buying local is very important.³²⁵ Nearly 74% of consumers believe that it is very
 11 important that Hawai‘i grow its own local foods, and 81% said too little food is grown in Hawai‘i,
 12 according to the report.

13 A large percentage of local consumers are also willing to pay more for some local products. Some
 14 shoppers would be willing to pay up to \$1.25 more per dozen of local eggs; \$1.75 more per pound of
 15 local apple bananas; up to \$1.69 more per pound of local tomatoes; and up to \$2.13 more per pound of
 16 local rib-eye steak. The study suggests that a communication and branding strategy could increase
 17 demand even more.

18 While the number and variety of venues where consumers can obtain local food products have
 19 increased (e.g., farmers’ markets and community supported agriculture), access to local food is still
 20 limited where most food is purchased. A majority of consumers on O‘ahu buy their groceries
 21 predominantly from supermarkets, and it is a challenge for many smaller, local producers to provide the
 22 consistent quality and quantity required by retail grocers.

23 According to keypad surveys undertaken in March/April 2012 at the CDP Regional Workshops in
 24 Honoka‘a and Pāpa‘ikou, the community demonstrated their difficulties in satisfying their basic shopping
 25 needs within their own community. Thirty-eight percent (38%) of Honoka‘a workshop participants
 26 responded that they do ‘most of their shopping’ in Hilo, whereas 22% of them do most of their shopping
 27 in Honoka‘a, and 16% shop mainly in Waimea. This may relate to Hilo being a major employment and
 28 service center and may demonstrate the desire to combine shopping needs into fewer trips, along with
 29 the higher number of shopping choices in Hilo. Not surprisingly, 94% of Pāpa‘ikou workshop
 30 participants do most of their shopping in nearby Hilo. Overall, respondents expressed a low threshold of
 31 willingness to pay higher prices for products that could be purchased within their neighborhood.³²⁶

32 **Policy:** Like many programs at the Federal level, initiatives designed to grow local food self-sufficiency
 33 are under close scrutiny. Likewise, during recent budget reductions in Hawai‘i, essential support
 34 services were lost, like market analysis and invasive species inspectors. The State strategy document
 35 includes several recommendations for adapting State institutions, funding mechanisms, and research
 36 priorities to support local food production, processing, and distribution.

37 In sum, though steps should be taken to strengthen efforts to increase demand for local food, **the**
 38 **fundamental imbalance in the supply and demand equation is on the supply side.**

324 French, S., & Rogers, G. Understanding the LOHAS consumer: The rise of ethical consumerism. LOHAS Journal, 11(1). Spring 2010. <http://www.lohas.com/Lohas-Consumer>.

325 OmniTrak Group Inc. Local Food Market Demand Study of O‘ahu Shoppers. December 2011. Commissioned by the Ulupono Initiative.

1 **Local Food Nodes, Hubs, and Districts**

2 This supply-side imbalance in local food systems is a national phenomenon. To address the challenge,
3 communities are examining and re-engineering their food supply chains. Progressively expanding in
4 scale and scope, three basic levels of local food supply chains are worth considering:

- 5 ▪ Nodes³²⁷ -- single food-related businesses
- 6 ▪ Food hubs³²⁸ -- a business or organization that actively manages the aggregation, distribution, and
7 marketing of source-identified food products primarily from local and regional producers to
8 strengthen their ability to satisfy wholesale, retail, and institutional demand
- 9 ▪ Food innovation districts (FID)³²⁹ -- many nodes connected to one another and/or linked to a food
10 hub, forming a regional network that helps to bring all of the parts of the local food system
11 together.

12 A hub and spoke model helps to illustrate the connections that can be made between food hubs and
13 nodes and the connections of nodes within a food innovation district (see “**Figure 19: Food Nodes and
14 Hubs**”).

15 **Food Hubs:** Food hubs typically offer one or more of the following services:³³⁰

- 16 ▪ Operational Services – distribution, aggregation, brokering, branding and market promotion,
17 packaging and repacking, light processing (trimming, cutting, and freezing), product storage
- 18 ▪ Producer Services – production planning, transportation and on-farm pick-up, production and post-
19 harvest handling training, business management services and guidance, value-added product
20 development, food safety and good agricultural practices training, liability insurance
- 21 ▪ Community/Environmental Services – increasing community awareness of “buy local” benefits,
22 distributing to nearby “food deserts,” food bank donations, youth and community employment
23 opportunities, SNAP redemption, health screenings and cooking demonstrations, transportation for
24 consumers, recycling and composting programs.

25 Food hubs have also been established using a range of [business models](#):

- 26 ▪ Non-Profit Driven – Alba Organics (CA), Intervale Center (VT), Growers Collaborative (CA), Red
27 Tomato (MA), Appalachian Sustainable Development (VA)
- 28 ▪ Producer/Entrepreneur Driven – Grasshopper (KY), Good Natured Family Farms (KS), Tuscarora
29 Organic Growers (PA), Eastern Carolina Organics (NC)

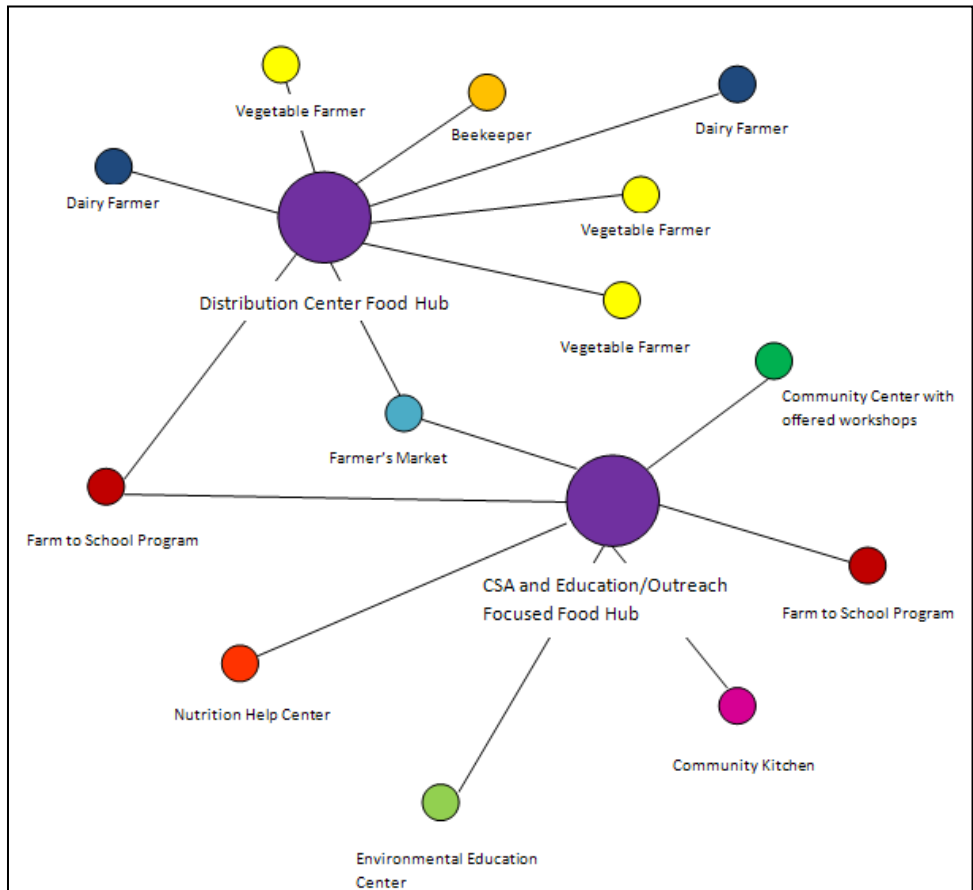
327 Dansby, Nicholas, Zane Grennell, Michelle Leppek, Sean McNaughton, Marion Phillips, Kirstie Sieloff, Claire Wilke. “Food Innovation Districts: A Land Use Tool for Communities Seeking to Create & Expand a Regional Food Industry.” Michigan State University, April 2012.

328 Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. Regional Food Hub Resource Guide. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012.
<http://www.ams.usda.gov/AMSV1.0/getfile?dDocName=STELPRDC5097957>

329 Blakely, E. J. & Bradshaw, T. K. (2002). Planning and Local Economic Development: Theory and Practice (3rd Edition). Thousand Oaks, CA: Sage Publications, Inc.

330 Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. Regional Food Hub Resource Guide. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012.
<http://www.ams.usda.gov/AMSV1.0/getfile?dDocName=STELPRDC5097957>

Figure 19: Food Nodes and Hubs



2

3

4

- Retail Driven – La Montanita Food Coop (NM), Wedge’s Coop Partners (MN)

5

- Consumer Driven – Oklahoma Food Coop, Nebraska Food Coop, and Iowa Food Coop

6

- Virtual – Ecotrust (OR), FarmsReach (CA), MarketMaker (multiple states).

7

Depending on local community character and the food hub goals, food hubs can seek to fill a variety of market niches:³³¹

8

9

- Boutique/Ethnic/Artisanal – Often operates in one facility under single ownership, with a focus on artisanal, craft, and specialty food and beverage sales. Demonstrates strong and visible connections to local farmers and producers. May include a focus on particular ethnic and cultural foods.

10

11

12

- Consumer-Cooperative – Initiated by an association of consumers who purchase in wholesale quantities from local producers for packing and redistribution to individuals

13

14

- Destination – A large-scale facility or set of facilities where food-related retail businesses serve as a primary attraction for both local residents and tourists, and tourists make up a significant percentage of customers

15

16

331 Horst, M., Ringstrom, E., Tyman, S., Ward, K. M., Werner, V., & Born, B. (2011). "Toward a more expansive understanding of food hubs." *Journal of Agriculture, Food Systems, and Community Development*, 2(1), 209-225.

- 1 ▪ Neighborhood-Based – Multiple contiguous city blocks with a high concentration of independent
2 wholesale and retail food outlets. This district-style food hub provides access to diverse and healthy
3 food options for local residents of varying income levels
- 4 ▪ Rural Town – An entire rural town where relationships and strong connections between local food
5 producers, processors, consumers foster a thriving local food economy. A high proportion of local
6 residents are involved in promoting local alternatives to the global food system.
- 7 ▪ Regional Aggregation – A centrally located facility with a business management system that
8 coordinates the aggregation, storage, processing, distribution and/or marketing of locally or
9 regionally produced food products
- 10 ▪ Hybrid – A facility or set of facilities that integrates various kinds of activities described above,
11 making it difficult to identify a specific type. Many existing food hubs function as hybrid food hubs.

12 A recent survey conducted by Michigan State University of over 100 food hubs across the country found
13 that food hubs are:³³²

- 14 ▪ Financially viable. Sixty-six percent of food hubs operate independently from outside funding
15 sources.
- 16 ▪ Contributing significantly to the growth of their local economies. The average food hub’s sales in
17 2012 exceeded \$3.7 million.
- 18 ▪ Creating jobs. The average food hub houses 19 paid positions.
- 19 ▪ Supporting regional producers. The average food hub worked with 80 producers (i.e., farms and
20 ranches), the majority of which are small or midsized.
- 21 ▪ Contributing to food access. Nearly half of all food hubs have operational commitments to equity,
22 increasing food access and/or community development.

23 In addition to the sources already referenced, a large number of studies, reports, and plans are available
24 to guide the development of new food hubs.³³³

25 **Food Innovation Districts:**³³⁴ A food innovation district (FID) contains a diverse mix of food-oriented
26 businesses and services, networked or connected to promote a positive environment for collaboration,
27 spur regional economic growth, and increase access to healthy local food. The functions performed by
28 the businesses within an FID may include but are not limited to aggregation, warehousing, shared
29 processing, coordinated distribution, wholesale and retail sales, waste management or community
30 engagement. An FID is more likely to benefit and continue to attract agri-food businesses if it either
31 contains or has strong linkages to a “food hub,” defined here as a single entity aggregating food
32 products from the region.

33 Food hubs and FIDs have many overlapping attributes. The primary differences are that, while a food
34 hub is a central location governed by a single entity that provides an agglomeration of nodes, a FID
35 features explicit inter-business connections but lacks central governance (see “**Error! Reference source
36 not found. Food Hubs and Food Innovation Districts**”).

332 <http://foodsystms.msu.edu/activities/food-hub-survey>

333 Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. Regional Food Hub Resource Guide. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012.
<http://www.ams.usda.gov/AMSV1.0/getfile?dDocName=STELPRDC5097957>

334 Dansby, Nicholas, Zane Grennell, Michelle Leppke, Sean McNaughton, Marion Phillips, Kirstie Sieloff, Claire Wilke. “Food Innovation Districts: A Land Use Tool for Communities Seeking to Create & Expand a Regional Food Industry.” Michigan State University, April 2012.

- 1 Blakely elaborates on clusters like food hubs and FIDs being used as part of distinct clustering
 2 strategies:³³⁵
- 3 ▪ Specialized Infrastructure Strategies: By establishing “soft” resources of policy, such as finance and
 4 environmental regulations, “hard” infrastructure may be constructed for the completion of
 5 transport routes and destination attraction.
 - 6 ▪ Missing Link Strategies: Identifying gaps in supply and marketing linkages is a way for business
 7 leaders and policy makers to expand the strengths of a cluster or to salvage one that is threatened.
 - 8 ▪ Marketing Strategies: Clusters are most successful when they are well-known. If a cluster does not
 9 retain a market identity, it is less likely that it will expand.

10 **Clustering Strategies and Examples**

11 **Pa’auilo Slaughterhouse Expansion:** At the end of 2012, a \$4 million project to increase capacity by 40
 12 percent at the Pa’auilo slaughterhouse was launched. The slaughterhouse is leased to Hawai’i Beef
 13 Producers, which recently joined a trial by Parker Ranch and the Ulupono Initiative to study the
 14 development of a large-scale operation involving grass-fed beef.³³⁶

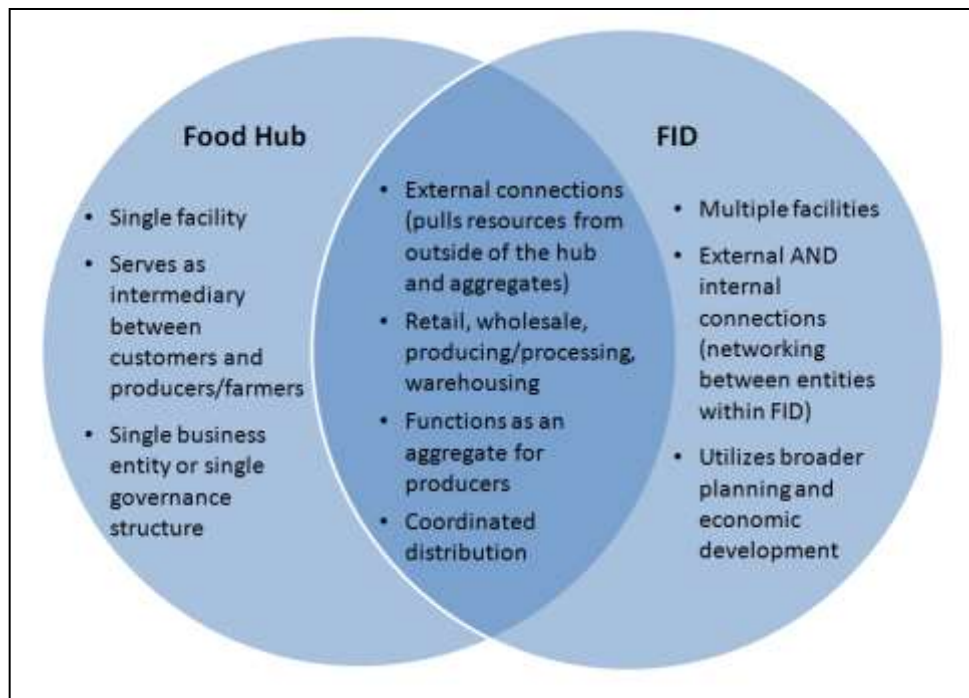
15 **Food Hub Kohala:**³³⁷ FoodHubKohala.org was designed as an online “food hub” for North Kohala to
 16 organize resources and publicize events. It is the home of and maintained by the North Kohala Food
 17 Forum, the umbrella organization for the North Kohala Eat Locally Grown Campaign and Community
 18 Harvest Hawai’i initiatives.

19 These initiatives are part of a range of community-based strategies to achieve the North Kohala’s CDP
 20 goal of being more self-reliant by having 50% of the food consumed in the community coming from local
 21 sources. Since its inception in 2009, the Food Forum, the Campaign, and Community Harvest Hawai’i
 22 have accomplished the following:

- 23 ▪ Completed a community food system assessment
- 24 ▪ Mapped North Kohala’s food system³³⁸
- 25 ▪ Developed a community-based strategic plan “Growing a Local Food System in North Kohala”³³⁹
- 26 ▪ Launched FoodHubKohala.org
- 27 ▪ Developed “My Eat Local Hawai’i Plate”³⁴⁰
- 28 ▪ Compiled a North Kohala Know Your Farmer Directory³⁴¹
- 29 ▪ Created “Community Harvest Online,” a place to share food, equipment and labor online³⁴²
- 30 ▪ Provided public education through newspaper articles, Facebook, the website, and events like the
 31 “North Kohala Food Forum,”³⁴³ “Think Local, Buy Local, Eat Local,” and the “Kohala ‘Āina Festival”

335 Blakely, E. J., (2002). In Bradshaw T. K. (Ed.). Planning local economic development : theory and practice (3rd ed. ed.).
 Thousand Oaks, California: Sage.
 336 http://www.bizjournals.com/pacific/blog/morning_call/2012/10/work-to-expand-hawaii-slaughterhouse.html?ana=handmark
 337 <http://foodhubkohala.org/>
 338 http://foodhubkohala.org/wp-content/uploads/2012/11/KohalaFoodSystem_8.5x11_v5.pdf
 339 http://foodhubkohala.org/wp-content/uploads/2012/11/NK_Plan_ONLINE_FINAL.pdf
 340 <http://foodhubkohala.org/2012/11/25/eat-local-hawaii-plate/>
 341 <http://foodhubkohala.org/2012/11/25/kohala-eat-local-directory/>
 342 <http://foodhubkohala.org/community%20harvest%20online/>
 343 <http://foodhubkohala.org/wp-content/uploads/2012/11/North-Kohala-Food-Forum-Data-Book-and-Proceedings.pdf>

Figure 20. Food Hubs and Food Innovation Districts



2

- 3 ▪ Hosted senior luncheons and school snacks featuring local foods
- 4 ▪ Sponsored farm-to-fork tours
- 5 ▪ Sponsored workshops on value-added products, food preservation, soil health, and gardening
- 6 ▪ Hosted seed and plant exchanges
- 7 ▪ Sponsored monthly harvesting, processing and distribution of excess food through Community
- 8 Harvest Hawai'i events
- 9 ▪ Hosted film viewings and discussions.

10 **The Center for an Agricultural Economy:**³⁴⁴ Hardwick, a town of 3,000 in rural Vermont, was facing high
 11 unemployment and low median incomes. By returning to its historic roots farming and food production,
 12 the town has reversed that trend – creating a vibrant local food system that has created 100 jobs, higher
 13 wages, and a sense of community. This revitalization has been driven by a network of “agri-preneurs”
 14 that shares advice, capital, and facilities.³⁴⁵ That network is actively supported by the Center for an
 15 Agricultural Economy, which sponsors a community garden, learning tours, food system research, the
 16 Vermont Farm Fund, and the Vermont Food Venture Center.

17 **Community and School Gardens:** In addition to serving as sources of fresh food, school and community
 18 gardens have great potential to strengthen the sense that Hāmākua is an agriculture community by
 19 developing local food production awareness, knowledge, and skills across generations.

20 ChangeLab Solutions provides community-based solutions for America’s most common and preventable
 21 diseases. Its website includes model policies, how-to guides, fact sheets, and other policy tools. One of

344 <http://www.hardwickagriculture.org/>

345 http://www.slowfoodusa.org/index.php/slow_food/blog_post/hardwick_vt_the_town_that_food_saved/;
<http://www.npr.org/2011/07/15/137499585/vermont-towns-food-focus-still-a-growing-concept>

1 its program areas is “Healthy Planning,” which includes several tools for creating healthier food
 2 environments, like “Ground Rules: A Legal Toolkit for Community Gardens.”³⁴⁶

3 The Hawai‘i Island School Garden Network (HISGN)³⁴⁷ helps island schools build gardening and
 4 agricultural programs that contribute to the increased consumption of locally produced food by
 5 involving students, their school communities, and their family networks in food production. Currently,
 6 HISGN works with over 60 public, charter, and private schools in assisting Garden Leaders, as well as
 7 school faculty and administration, in the creation and implementation of gardening and agricultural
 8 programs. The Network also works on identification of funding opportunities and local agricultural
 9 resources, volunteer development, curriculum development, and professional development for Garden
 10 Leaders.

11 **Renewable Energy Tools and Strategies**

12 **Utility Cooperatives:** There are more than 900 utility cooperatives nationwide – roughly three quarters
 13 of the United States’ landmass is powered by electric cooperatives, serving an estimated 42 million
 14 people in 47 states and 18.5 million businesses, homes, schools, churches, farms, and other
 15 establishments. They currently employ over 70,000 people.³⁴⁸

16 In Hawai‘i, the Kaua‘i Island Utility Cooperative (KIUC) is a not-for-profit generation, transmission, and
 17 distribution cooperative that is owned and controlled by its more than 23,000 member-owners. Since
 18 its establishment KIUC has returned almost \$17 million to its members as patronage capital refunds.
 19 KIUC employs 160 people.³⁴⁹

20 **Community Power Network:** The Community Power Network (CPN)³⁵⁰ is a network of grass roots, local,
 21 state, and national organizations working to build and promote locally based renewable energy projects
 22 and policies. CPN:

- 23 ▪ Helps people start their own community-based renewable energy projects by providing resources,
 24 technical assistance, case studies, and connections to other practitioners;
- 25 ▪ Helps local groups influence policy and build power by providing support for strategic planning,
 26 fundraising, list building, petitions, and other tools; and
- 27 ▪ Creates a network for existing community groups to connect, collaborate, and grow.

28 Among its resources, CPN has identified a range of approaches to community-based renewable energy
 29 projects, including:

- 30 ▪ Group Buying Programs, where a group of homeowners, schools, municipal buildings or other
 31 groups purchase or lease clean energy systems together. For example, solar buying cooperatives
 32 have sprung up across the country, as neighbors interested in going solar join together to share in
 33 the pre-purchase research and negotiate group discounts. Examples include Solarize Portland,³⁵¹ DC
 34 Solar United Neighborhoods,³⁵² and Iowa Solar Energy Cooperative.³⁵³

346 <http://changelabsolutions.org/publications/ground-rules>

347 <http://www.kohalacenter.org/HISGN/home.html>

348 <http://www.nreca.coop/programs/CRN/Pages/default.aspx>; <http://www.ncba.coop/ncba/about-co-ops/co-op-sectors/151-utility>

349 <http://website.kiuc.coop/content/about-us-0>

350 <http://communitypowernetwork.com/>

351 <http://www.portlandoregon.gov/bps/article/405686>

352 <https://sites.google.com/site/dcsolarunitedneighborhoods/>

353 <http://www.iowasolarcoop.com/index.html>

- 1 ▪ Community Ownership, where members of a community get together to finance, own, or operate a
2 clean energy system.
- 3 ▪ Community Funding, where projects are privately owned clean energy systems that are partially
4 financed by selling shares or bonds to community members. The projects are owned and operated
5 by a third party but are designed to either create a dividend for investors or to be a product of
6 community philanthropy. These projects can take advantage of corporate tax incentives and make
7 these incentives available to non-profits or individuals.
- 8 ▪ Community Energy Garden, where individuals own a piece of a larger, privately developed clean
9 energy system, and their share of the production is credited on their electricity bill. The Community
10 Energy Garden model has potential for scaling and allowing broad participation in the market
11 because individuals can purchase a share in an energy system without having to build and maintain
12 a clean energy system on their property.

13 For each approach, CPN provides examples and/or resources designed to help similar initiatives get
14 started.

15 CPN also provides resources that guide people through the process of engaging neighbors, fundraising,
16 developing a project, and communicating with the broader community.

17 **Community Solar Guide:** The National Renewable Energy Lab also published a Community Solar Guide
18 for those who want to develop community solar projects.³⁵⁴ It compares various community solar
19 models, introduces tax policies and incentives, explains securities compliance, and provides tips for
20 getting started.

21 **North Kohala’s Power Cube:** Several North Kohala farmers are benefiting from a distributed, off-grid
22 water pumping system powered by wind and solar. Known as the Power Cube project, this \$1.72 million
23 demonstration system became fully operational in 2013 and is capable of pumping more than 33 million
24 gallons of water annually, irrigating land for 14 farmers.

25 Housed in a 20-foot container, the Power Cube is a mobile, scalable, and efficient low cost alternative to
26 the complex irrigation systems commonly found in Hawai’i. Typically, agricultural operations in Hawai’i
27 require a complex series of irrigation systems, expensive transmission and distribution lines, and pumps
28 that consume lots of fossil fuel-based electrical energy. These pump system are also powered at great
29 cost by diesel generators or require the construction of expensive transmission and distribution lines.

30 The Power Cube is a microgrid, which is basically a miniature version of a larger utility grid, that
31 connects renewable energy sources, such as wind and solar, to an electrical load like a pump or
32 refrigeration units. The microgrid has a lithium titanate battery bank, inverters, variable speed drive,
33 and reserve storage tanks. If wanted, the microgrid could connect to HELCO’s grid or utilize bio-diesel
34 power.

35 Power Cube is a Hawai’i limited liability company with two members — Gen-X and Kohala Makani Wai
36 LLC. Gen-X is a privately-owned, Maui-based renewable technology firm that was responsible for the
37 project and its construction management. Kohala Makani Wai is the landowner. The system was funded
38 by these members with help from a grant from the U.S. Department of Energy, which paid for half of the
39 project costs.³⁵⁵

40 **Paniolo Power:**³⁵⁶ During 2013, Parker Ranch embarked on a comprehensive integrated resource
41 planning effort to explore the possibility of reducing the cost of electricity for the Waimea

354 <http://www.nrel.gov/docs/fy11osti/49930.pdf>

355 Lucas-Zenk, Carolyn. West Hawai’i Today. April 29, 2013.

356 <http://www.paniolopower.com>

1 community. Parker Ranch lands are endowed with significant potential energy resources. These
 2 resources include wind, solar, biomass and, possibly, geothermal. Parker Ranch commenced a utility-
 3 grade resource planning effort to explore whether a compelling alternative strategy could be both
 4 economically and technically feasible. The management team prioritized the study of whether a
 5 “community micro grid” could benefit the residents and businesses of Waimea – the hometown of
 6 Parker Ranch. At present, the efforts continue in the research phase.

7 **National Sustainable Agriculture Information Service:**³⁵⁷ This Service, which is part of the National
 8 Center for Appropriate Technology, provides a comprehensive list of resources for farm energy
 9 alternatives, including biodiesel, wind energy, solar energy, hydro power, and anaerobic digesters. It
 10 also includes resources for energy coops, local ownership, and funding opportunities.

11 **USDA High Energy Cost Grant Program:**³⁵⁸ This grant may be used for the acquisition, construction,
 12 installation, repair, replacement, or improvement of energy generation, transmission, or distribution
 13 facilities in communities with extremely high energy costs. On-grid and off-grid renewable energy
 14 projects, energy efficiency, and energy conservation projects are eligible.

15 **Payment for Ecosystem Services (PES) Tools and Strategies**

16 Various structures have been developed to support the emerging PES market:

17 **Forest Trends:**³⁵⁹ Forest Trends is an international non-profit organization that creates and captures
 18 market values for ecosystem services; supports innovative projects and companies that are developing
 19 these markets; and enhances the livelihoods of local communities living in and around those
 20 ecosystems. Through its Ecosystem Marketplace,³⁶⁰ Forest Trends provides information on policy,
 21 finance, regulation, science, business, and other market-relevant factors related to ecosystem services
 22 as well as support, trainings, webinars and examples of ecosystem services working throughout the
 23 world. The Marketplace identifies buyers of carbon, water, and biodiversity credits, and its Community
 24 Portal helps communities engage in environmental markets and transactions.³⁶¹

25 **USDA Office of Environmental Markets (OEM):**³⁶² OEM was created to catalyze the development of
 26 markets for ecosystem services. The office, formerly called the Office of Ecosystem Services and
 27 Markets, was established in December 2008 to provide administrative and technical assistance to the
 28 Secretary of Agriculture in implementing Section 2709 of the Farm Bill. That Section calls for the USDA
 29 to establish technical guidelines that measure the environmental services benefits from conservation
 30 and land management activities, to be used in the development of measurement and reporting
 31 protocols and registries.

32 **Ecoagriculture Partners:**³⁶³ The organization’s Research Program develops and communicates
 33 ecoagriculture practices and approaches, focusing on how rural communities can manage their
 34 resources to enhance their livelihoods, conserve or enhance biodiversity and ecosystem services, and
 35 develop more sustainable and productive agricultural systems. The organization looks at specific
 36 ecoagriculture practices and outcomes as well as research, and market-based strategies to support

357 https://attra.ncat.org/attra-pub/farm_energy/
 358 http://www.rurdev.usda.gov/UEP_Our_grant_programs.html
 359 <http://www.forest-trends.org/>
 360 <http://www.ecosystemmarketplace.com/>
 361 <http://community.ecosystemmarketplace.com/>
 362 <http://www.fs.fed.us/ecosystemservices/OEM/index.shtml>
 363 <http://www.ecoagriculture.org/>

1 ecoagriculture and broader related learning. In December 2011, Ecoagriculture Partners devoted a
2 newsletter to Payments for Ecosystem Services in Agricultural Landscapes.³⁶⁴

3 **The Willamette Partnership:**³⁶⁵ This Partnership includes a diverse coalition of conservation, city,
4 business, farm, and science leaders in the Willamette Valley who are exploring integrated and strategic
5 investment in ecosystems, a fair and transparent system for an ecosystem credit market, and business
6 models that shift from compliance-based projects to true ecosystem stewardship. The Partnership's
7 findings indicate that a market-based approach to conservation involves more participants from
8 different sectors and thus deliver broader benefits, both financially and ecologically.

9 **World Resources Institute:**³⁶⁶ WRI developed the Corporate Ecosystem Services Review (ESR), which is a
10 structured methodology for corporate managers to proactively develop strategies for managing
11 business risks and opportunities arising from their company's dependence and impact on ecosystems.

12 **Visitor Industry Tools and Strategies**

13 In *The Abundant Community: Awakening the Power of Families & Neighborhoods*, John McKnight and
14 Peter Block describe the foundations for weaving the strong social fabric that makes up abundant and
15 competent communities:

- 16 ▪ Gift-Mindedness – a focus on the gifts that each member of a community possesses which serve as
17 the raw material for community
- 18 ▪ Associational Life – relationships, the process through which these gifts are exchanged to build
19 community
- 20 ▪ Hospitality – the process that widens the inventory of a community's gifts for community
21 development.

22 One aspect of hospitality – welcoming strangers – is a common theme in many of the *mo'olelo* of
23 Hawaiian chiefs that would visit faraway lands and return with wives, gods, and *mana'o* (wisdom). The
24 literature points to travel within the Hawaiian archipelago as being a common occurrence, with the two
25 main motivators being warfare and connection building. Warfare in the *wā kahiko* (the ancient past)
26 was not as common an occurrence as many western historians make it out to be. It was a far more
27 common occurrence for *ali'i* to travel for the sake of pleasure.

28 As with all things in the *wā kahiko*, however, there was a protocol to this type of traveling. First of all, a
29 visitor needed to have a connection with the wahi (place) that you were visiting. If a visitor is a *malihini*
30 (stranger) to a particular *'āina*, failure to announce one's self and the intent of the visit often led to open
31 hostility. Visits to distant friends and family, on the other hand, were cause for large celebrations –
32 feasts were held, *mele* were composed, games were played, and other culturally sanctioned ceremonial
33 forms of affection were displayed. Beyond the celebration, deeper connections and diplomatic links
34 were being established and re-established. Often the chiefs that celebrated together went to war
35 together and/or provided resources to each other in times of need.³⁶⁷

36 This welcoming relationship of reciprocity between place, host, and visitor provides a potential
37 framework for creating visitor experiences that preserve and build upon the natural, historical, and
38 cultural assets that define the communities in the Planning Area. For example, rather than passively
39 allow the tourism industry and outside developers to define and control the visitor experience in
40 Hāmākua, the community could embrace Hawaiian traditions and proactively establish local

364 http://www.ecoagriculture.org/documents/newsletters/agriculture_pes.php?newsletterID=87

365 <http://willamettepartnership.org/>

366 <http://www.wri.org/project/ecosystem-services-review>

367 Enos, Kamuela J. N. May 2010. Towards an 'Āina Based Sustainability Model: Notes From the Frontline. University of Hawai'i at Mānoa, AOC submitted to Department of Urban & Regional Planning.

1 opportunities and protocols for sharing Hāmākua’s rich resources with visitors. Other communities have
2 had success with this approach, to the point where three distinct “sharing clusters” can be defined.

3 **Sharing of Place**

4 Sharing of place focuses on a place’s unique geography. Many communities have successfully enlisted
5 visitors in celebrating and enhancing local features that can’t be found anywhere else – and successfully
6 built clusters of economic opportunity around those visitors.

7 **Geotourism:** Geotourism is tourism that sustains or enhances the geographical character of a place.
8 Geotourism incorporates the concept of sustainable tourism – that destinations should remain
9 unspoiled for future generations, while allowing for ways to protect a place’s character. Geotourism
10 also takes a principle from its ecotourism cousin – that tourism revenue should promote conservation –
11 and extends it to all distinctive assets of a place.³⁶⁸

12 The National Geographic Society and the National Park Service have been some of the largest
13 proponents of geotourism. The National Geographic Society’s Center for Sustainable Destinations has
14 partnered with seventeen communities to create geotourism MapGuides – community-managed web
15 sites that serve as the portal for visitors interested in more authentic, place-based experiences.³⁶⁹ The
16 Central Cascades, the Yellowstone/Glacier/Banff area, Yosemite, the Four Corners region, and
17 Vermont’s Northeast Kingdom are examples of communities that have shared their assets by creating a
18 geotourism cluster of visitor experiences.

19 **Ecotourism:** Hawai’i has a statewide ecotourism network supported by the Hawai’i Ecotourism
20 Association (HEA).³⁷⁰ The HEA offers Ecotour Certifications, which requires a sustainability plan and
21 contributions to conservation outcomes and local communities. The HEA also honors the best
22 ecotourism operators each year.

23 In 2013, the Ecotour Operator of the Year award went to Hawai’i Island’s Philip Ong of Volcano
24 Discovery Tours, and the Ecotour Guide of the Year award went to Arthur Weizchos of Volcano
25 Discovery Tours.³⁷¹ Volcano Discovery Tours features volcano, Puna coastline, geology, and waterfall
26 tours.

27 Hawai’i Island is home to several other ecotour operators, including:

- 28 ▪ **Hawai’i Forest & Trail:**³⁷² Hawai’i Forest and Trail offers volcano, waterfall, Mauna Kea, bird
29 watching, zipline, and custom tours. Among its many awards, Hawai’i Forest & Trail has received the
30 Hawai’i Ecotourism Association’s 2006 Ecotour Operator of the Year award and the Hawai’i Tourism
31 Authority’s “Keep It Hawai’i” award. Hawai’i Forest & Trail is launching a community program called
32 **E Hoomalauo**, which translated means “Conserve our Natural Resources.” Through the program,
33 Hawai’i Forest & Trail will partner with island nonprofits aligned with the company’s mission of
34 conservation and education and values via fundraising, tours, volunteer workdays or other means
35 that would best benefit the nonprofit. Hawai’i Forest and Trail employs 77 people.³⁷³
- 36 ▪ **Native Guide Hawai’i:**³⁷⁴ Native Guide Hawai’i is a Native Hawaiian owned and operated tour
37 company run by a former natural and cultural resource manager and teacher. He offers volcano,

368 http://travel.nationalgeographic.com/travel/sustainable/about_geotourism.html

369 http://www.csdimap.org/impact_map.html

370 hawaii.ecotourism.org

371 <http://hawaii.volcanodiscovery.com/>

372 <http://www.hawaii-forest.com/>

373 Jensen, Chelsea. “Hawai’i Forest and Trail.” Hawai’i Tribune Herald. May 13, 2013.

374 <http://www.nativeguidehawaii.com/>

1 Hāmākua, bird watching, and Puna coastal adventures. According to the company’s website, “At
2 Native Guide Hawaii you are not a tourist – you are a *participant*.”

3 **‘Iole:**³⁷⁵ Located in Kohala, ‘Iole is dedicated to the sustainable stewardship of 2,400 acres owned by
4 New Moon foundation surrounding *‘Iole ahupua‘a* that includes the 54 acre National and State
5 registered Historic Bond District, made up of the Bond Homestead, Kalahikiola Congregational Church,
6 and the Kohala Girls School. Through its Exhibit Center, guided tours, and partnerships and programs,
7 ‘Iole offers opportunities to be immersed in the rich natural and cultural history of Kohala, including
8 hiking, workshops, agricultural programs, and research projects.

9 **Sharing of Culture**

10 Sharing of culture focuses on a place’s unique stories. Clusters of economy opportunity can be built
11 around heritage tourism, living history tourism, and community-based tourism.

12 **Heritage Tourism:** The National Trust for Historic Preservation³⁷⁶ defines cultural heritage tourism as
13 traveling to experience the places, artifacts, and activities that authentically represent the stories and
14 people of the past and present. It includes cultural and historic resources as well as their connections to
15 natural resources.

16 Heritage tourism can be an attractive economic revitalization strategy as studies show that heritage
17 travelers stay longer and spend more money than other kinds of travelers. As an added bonus, a good
18 heritage tourism program improves the quality of life for residents as well as serving visitors.

19 The National Trust has developed five guiding principles for successful and sustainable heritage tourism
20 development:

- 21 ▪ Collaborate: Successful cultural heritage tourism programs bring together partners who may not
22 have worked together in the past.
- 23 ▪ Preserve and Protect: A community’s cultural, historic, and natural resources are valuable and often
24 irreplaceable.
- 25 ▪ Find the Fit: Balancing the needs of residents and visitors is important to ensure that cultural
26 heritage tourism benefits everyone.
- 27 ▪ Focus on Quality and Authenticity: Quality is an essential ingredient for all cultural heritage tourism,
28 and authenticity is critical whenever heritage or history is involved.
- 29 ▪ Make Sites and Programs Come Alive: To attract visitors, you must be sure that the destination is
30 worth the drive. The human drama of history is what visitors want to discover, not just names and
31 dates.

32 The National Trust supports communities that want to develop heritage tourism with a toolkit,
33 community assessments, and workshops. A variety of other resources are available through the Cultural
34 Heritage Tourism web site³⁷⁷ as well as the Advisory Council on Historic Preservation’s heritage tourism
35 site.³⁷⁸

36 **Living History:** Living history is an activity that incorporates historical tools, activities, and dress into an
37 interactive presentation that seeks to give observers and participants a sense of stepping back in time.
38 Although it does not necessarily seek to reenact a specific event in history, living history is similar to, and
39 sometimes incorporates, historical reenactment. Living history is an educational medium used by living

375 <http://www.iolehawaii.com/>

376 <http://www.preservationnation.org/information-center/economics-of-revitalization/heritage-tourism/>

377 <http://www.culturalheritagetourism.org/>

378 <http://www.achp.gov/heritagetourism.html>

1 history museums, historic sites, heritage interpreters, schools, and historical reenactment groups to
 2 educate the public in particular areas of history, such as clothing styles, pastimes, and handicrafts, or to
 3 simply convey a sense of the everyday life of a certain period in history.³⁷⁹

4 The Kona Coffee Living History Farm is a 5.5 acre historic coffee farm that was first homesteaded in 1900
 5 and is the only living history coffee farm in the nation.³⁸⁰ It brings the coffee pioneer’s story to life by
 6 depicting the daily lives of early Japanese immigrants during the period of 1920-1945. Visitors may walk
 7 through the coffee and macadamia nut orchards, tour the historic farmhouse, talk story with the
 8 interpreters and visit with the donkey and chickens. A “living history” program tells their story through
 9 the use of historic buildings, artifacts, and authentic landscapes.

10 The National Park Service hosts many living history programs at parks across the United States. Hawai’i
 11 Volcanoes National Park has begun offering a regular “A Walk into the Past” living history program that
 12 brings Hawaiian Volcano Observatory founder Thomas Jagger to life.

13 The Association of Living History, Farm, and Agricultural Museums serves those involved in living
 14 historical farms, agricultural museums and outdoor museums of history and folklife.³⁸¹ Services
 15 provided to members include publications, conferences, specialized instructional programs, electronic
 16 media, including a website and listserv, and support for regional affiliates. ALHFAM services assist
 17 members in fulfilling their professional responsibilities and improving the quality of their public
 18 offerings.

19 **Community-Based Tourism:** Community-based tourism puts the community at the center of local
 20 tourism. It can take many forms. Examples in Hawai’i include:

- 21 ▪ **Pacific Worlds**³⁸² is a website for cultural preservation and the perpetuation of indigenous traditions
 22 in the Pacific. The site holds a comprehensive collection of indigenous community profiles in the
 23 Pacific, following a template of eight content themes. In addition, it is also an indigenous-geography
 24 education project serving Hawai’i-Pacific Schools, providing a curriculum with exercises for teaching
 25 geography from indigenous Pacific island perspectives. One of the sites featured is Kawaihae, where
 26 local guides offer tours.
- 27 ▪ **Ka Welina Network**:³⁸³ The Hawai’i-based Ka Welina Network was established to share Native
 28 Hawaiian culture and traditions with visitors through a community-based host-visitor model. The Ka
 29 Welina Network departs from the dominant Hawai’i tourism model by focusing not on growth,
 30 corporate profits, and staged tourism experiences – but instead on Native Hawaiian communities
 31 and their own values, goals, and objectives. Participating communities choose to share their culture
 32 with visitors as part of a model for sustainability, and the protocols of each visit are guided by
 33 cultural values that are relevant to the hosts’ respective communities. Members of the Network
 34 include Ka ‘Ohana O Hōnaunau.³⁸⁴
- 35 ▪ **Ha’ena Waipa**³⁸⁵ is working towards restoring an ahupua’a and offers opportunities for visitors to
 36 learn, help with restoration efforts, and work in the taro fields. Ha’ena Waipa began in 1982 when a
 37 group of Hawaiian kūpuna from the Halele’a communities along with their ‘ohana organized to
 38 preserve Waipa, which was slated for development of high-end agricultural estates by Kamehameha

379 http://en.wikipedia.org/wiki/Living_history
 380 <http://www.konahistorical.org/index.php/tours/kona-coffee-living-history-farm/>
 381 <http://www.alhfam.org/>
 382 <http://www.pacificworlds.com/>
 383 <http://www.kawelina.net/>
 384 <http://honaunau.org/>
 385 <http://waipafoundation.org/visit/>

1 Schools. Their mission was to “restore the ahupua‘a of Waipa as a Native Hawaiian community
2 center and learning center, a sustainable, culturally and community-based model for land use and
3 management.” The landowner, Kamehameha schools, is a partner and supporter of the Waipa
4 Foundation through their ‘Āina Ulu program.³⁸⁶

5 ▪ **Kipahulu ‘Ohana**³⁸⁷ operates its exclusive programs through a cooperative agreement with
6 Haleakala National Park. Kipahulu ‘Ohana is a 501(c)(3) nonprofit organization, and all proceeds
7 from their interpretive tours directly support cultural and environmental restoration projects.

8 Other examples of community-based tourism from around the world include:

9 ▪ **National Park of American Samoa** sponsors a home-stay program that allows visitors to experience
10 life in the local villages. It supports local families and provides a different experience for visitors and
11 allows them to learn about Samoan Village life as well as the relationship between the village,
12 stewardship, and the park.³⁸⁸

13 ▪ **Australian Indigenous Tours:** In Australia, a tourism initiative is organized so that it is economically
14 beneficial for local people while being culturally sensitive and engendering respect between tourists
15 and hosts. Teaming up with tourist boards throughout Australia, indigenous experiences are offered
16 through local guides and hosts to provide an understanding of their culture, traditions, and spiritual
17 customs.³⁸⁹

18 ▪ **Tamaki Maori Village:**³⁹⁰ Tamaki Maori Village in Rotorua, New Zealand was developed as a tourism
19 destination in collaboration with indigenous local tribes (Iwi and Marae) to preserve traditional
20 cultures and to deliver an “authentic, spiritualized Maori cultural experience.”

21 **Sharing of Work**

22 Sharing of work concentrates on “lived space,” involving visitors in the day-to-day work and activities of
23 community residents and includes clusters like agritourism and service tourism.

24 **Agritourism:** Agriculture visitor experiences include a range of activities, including but not limited to
25 farm visits; retail sales of locally-grown produce; entertainment; recreation (e.g., hunting, fishing);
26 longer-term farm stays; bicycle, walking and automobile tours throughout a farming region; farm-
27 related bed and breakfast accommodations; restaurants serving regional cuisine; agricultural fairs and
28 festivals; farmers’ markets; and living history farms. Agritourism provides opportunity to increase farm
29 income and diversify product lines, while simultaneously educating the nonfarm public about farming.

30 Both the State and the County have passed legislation to enable and encourage agritourism. Pursuant
31 HRS sections 205-2, 4.5, and 5, agricultural tourism that is accessory to agricultural uses is permitted in
32 the State agricultural district, though counties have the discretion to require an environmental
33 assessment for any proposed agricultural tourism project. Hawai‘i County Code section 25-4-15
34 regulates agricultural tourism.

35 Examples of agritourism on Hawai‘i Island include the Hawaiian Vanilla Company³⁹¹ in Hāmākua,
36 Macadamia Meadows Farm Bed and Breakfast³⁹² in Wai‘ōhinu, Mountain Thunder Coffee Plantation³⁹³

386 http://www.ksbe.edu/cei/index_dev.php/site/programs/grades_k-4/aina_ulu

387 <http://www.kipahulu.org/hike.php>

388 <http://www.nps.gov/npsa/historyculture/homestay-hosts.htm>

389 <http://www.embraceaustralia.com/australian-indigenous-tours-6026.htm>

390 <http://www.maoriculture.co.nz/rotoruawelcome>

391 <http://www.hawaiianvanilla.com/>

392 <http://www.macadamiameadows.com/>

393 <http://mountainthunder.com/>

1 in Kona, and Akatsuka Orchid Gardens³⁹⁴ in Puna. Ali'i Kula Lavender Farm³⁹⁵ on Maui is a
 2 multigenerational, family-owned, native Hawaiian agritourism business that attracts more than 150,000
 3 visitors a year. Other regions have highly-developed agritourism networks. For example, the Farm to
 4 Farm³⁹⁶ program in New Zealand allows visitors to plan their trip and visit several different farms.

5 Over ten years ago, a web site was created to highlight agricultural tourism opportunities on Hawai'i
 6 Island.³⁹⁷ Though still online, it is unclear whether its listings are kept up-to-date.

7 The Hawai'i Agritourism Association (HATA)³⁹⁸ provides education and training, develops agricultural
 8 tours, provides marketing outlets, and advocates on behalf of Hawai'i's agritourism industry.

9 **Service Tourism or VolunTourism:** Service Tourism or VolunTourism provides visitors with volunteer
 10 opportunities to engage with the place, culture, and people of an area.

11 VolunTourism.org offers a listing of trips offered around the world and resources for travel planners,
 12 host communities, nonprofits, tour operators, and educators.

13 Habitat for Humanity has a well-developed volunteer program called Global Village.³⁹⁹ Teams of
 14 volunteers build decent, affordable shelter, working alongside members of the host community.

15 Kalani Honua, Inc., in lower Puna has an active *VolunTourism* program.⁴⁰⁰ Volunteers contribute four
 16 work shifts per week in one of four departments – kitchen, housekeeping, maintenance, and
 17 horticulture. They also pay a modest tuition to cover part of the accommodations, meals, classes,
 18 excursions, pool/spa, and the use of the 120-acre site.

19 World Wide Opportunities on Organic Farms (WWOOF)⁴⁰¹ is an educational organic farming and cultural
 20 exchange program that allows participants to gain practical sustainable agriculture experience while
 21 meeting and forming relationships with people around the world. WWOOFers are linked with more
 22 than 240 host farms in Hawai'i where they help with farm work for four to six hours a day, generally for
 23 five days a week, in return for room and board and organic farming education.

24 **Visitor Industry Resources for Communities in Hawai'i**

25 **Hawai'i Tourism Authority (HTA):**⁴⁰² The HTA is the state's lead agency and advocate for Hawai'i's
 26 tourism industry. Its mission is to strategically manage tourism in a sustainable manner consistent with
 27 economic goals, cultural values, preservation of natural resources, community desires and visitor
 28 industry needs. HTA is guided by the statewide tourism strategic plan and focuses on market research,
 29 global marketing, tourism data analysis, and programs that help communities provide an experience
 30 that is unique and enriching while valuing and perpetuating Hawai'i's natural and cultural resources and
 31 honoring its people and heritage.

32 Program areas include: Hawaiian Culture, Signature Events, Arts & Culture, Natural Resources,
 33 Workforce, and Sports. HTA also offers grants and a tool kit to support business planning, marketing,

394 <http://www.akatsukaorchid.com/store/pg/35-Garden-Showroom.aspx>
 395 <http://www.aklmaui.com/> & <http://tedxmaui.com/2012/04/09/lani-medina-weigert-pomai-weigert-lessons-of-sustainable-alo-ha/>
 396 <http://www.farmtofarm.co.nz/home>
 397 <http://www.hawaiiagtourism.com/>
 398 <http://www.hiagtourism.org/>
 399 <http://www.habitat.org/gv/>
 400 <http://www.kalani.com/volunteer>
 401 <http://www.woofhawaii.org/node/19>
 402 www.hawaiitourismauthority.org

1 and event planning. HTA’s marketing is targeted to specific regions, including North America, Japan,
2 Asia, Oceania, Europe, Latin America, and business marketing.

3 **Hawai’i Visitor and Convention Bureau (HVCB):**⁴⁰³ The HVCB is the North American marketing arm of
4 the HTA. HTA differentiates brands for each island. The Hawai’i Island brand focuses on adventure,
5 ecotourism, relaxation, romance, culture, family fun, golf, weddings, honeymoons, and the
6 “unexpected.” HTA highlights the following activities related to opportunities in Ka’ū: natural wonders,
7 parks, petroglyphs, heritage sites, historic places, hula, hiking, horseback riding, marine life, fishing,
8 agricultural tourism, coffee plantations, paniolo, farmers’ markets, regional cuisine, live music, festivals,
9 and art galleries.

10 **Big Island Visitors Bureau (BIVB):** The BIVB is a chapter of the HVCB. Many small businesses are BIVB
11 members and are promoted through BIVB’s consumer websites. BIVB produces publications and works
12 closely with its advertising and public relations agencies to secure the most comprehensive coverage,
13 including community festivals, museums, local attractions, etc.⁴⁰⁴

14 **Hawai’i County Department of Research and Development:** The Department of Research and
15 Development’s Tourism Program is directed by the by [Hawai’i Island Tourism Strategic Plan 2006-2015](#),
16 which was created by a wide variety of industry stakeholders, government agencies, and members of
17 the community.⁴⁰⁵ The Tourism Program supports cooperative marketing programs, community
18 festivals and sporting events, visitor arrival and departure experiences as well as new tourism products
19 through two annual requests for proposals (RFPs). The R&D Supplemental RFP includes funding support
20 for visitor promotions and marketing along with arrival and departure experiences. The Hawai’i Tourism
21 Authority’s County Product Enrichment Program (HTA CPEP) provides support for community festivals
22 and sporting events as well as new visitor products.

23 **Retail Tools and Strategies**

24 **Plug the Leaks:** A “plug the leaks” (PLT) strategy can be used to identify sectors where money currently
25 flows out of the community and entrepreneurial opportunities exist to redirect that flow as re-
26 investment in the local economy. The principle behind this approach is that people who live and work in
27 a place, and others who care about its future, are best positioned to find enterprising solutions,
28 implement them, and reap the rewards.⁴⁰⁶

29 A number of studies have demonstrated that locally-owned stores generate much greater economic
30 benefits than national chains. Specifically, when compared to large chain stores, local businesses create
31 more jobs, pay higher wages, support a greater variety of other local businesses, generate more tax
32 revenue, cost less in public facilities and services, cause less traffic, and make more charitable and other
33 investments in community.⁴⁰⁷

34 A significant local economic premium or “multiplier” has also been repeatedly demonstrated. The
35 multiplier effect is the boost to a local economy that results from locally-owned independent
36 businesses, owners, and employees spending business revenue within the region. Total economic
37 impact is determined by measuring three components – the direct, indirect, and induced impacts.
38 Direct impact is spending done by a business in the local economy to operate the business, including
39 inventory, utilities, equipment, and pay to employees. Indirect impact refers to the conventional
40 multiplier that happens as dollars the local business spends at other area businesses re-circulate.

403 www.hvcb.org is the internal communications site; www.gohawaii.com is the primary visitor marketing site

404 <http://media.gohawaii.com/big-island>

405 <http://www.hawaiicounty.gov/rd-tourism>

406 <http://pluggingtheleaks.org/about/index.htm>

407 <http://www.ilsr.org/key-studies-walmart-and-bigbox-retail/>

1 Induced impact refers to the additional consumer spending that happens as employees, business
 2 owners, and others spend their income in the local economy.⁴⁰⁸

3 Averaged across the 10 communities in the retail studies, spending at independent retailers generates
 4 3.7 times more direct local economic benefit than spending at chains, and spending at local restaurants
 5 generates 2.15 the benefit. In other words, 48% and 65% of local retail and restaurant revenue is
 6 recirculated locally, versus only 14% and 36% for national chains, respectively.⁴⁰⁹

7 Consumers also appear to be more satisfied with independent stores. Consumer Reports reported
 8 independent appliance retailers beat chain stores in overall satisfaction. Likewise, independent
 9 pharmacies beat chain drug stores.⁴¹⁰

10 There also seems to be a correlation between the prevalence of locally-owned enterprises and
 11 community health. Researchers from Louisiana State and Baylor Universities found that counties and
 12 parishes with a greater concentration of small, locally-owned businesses have healthier populations
 13 with lower rates of mortality, obesity, and diabetes than do those that rely on large companies with
 14 “absentee” owners.⁴¹¹

15 **“Buy Local” Campaigns:** Plug the leaks strategies are often coupled with “buy local” campaigns. Buy
 16 local campaigns are typically supported by independent business alliances (IBAs), which are coalitions of
 17 local businesses, non-profits, and concerned citizens uniting to support local entrepreneurs and
 18 prevent the loss of community-rooted businesses. 412 IBAs work to build vital local economies based
 19 on independent, locally-owned businesses and help local entrepreneurs with initiatives like group
 20 purchasing, joint marketing, public education, and political advocacy.

21 The Independent Business Survey⁴¹³ conducted by the Institute for Local Self-Reliance (ILSR) consistently
 22 demonstrates that businesses located in communities with active “buy local” and/or “local first”
 23 campaigns experience markedly stronger revenue growth compared to those in areas without such
 24 initiatives.⁴¹⁴ And the payoffs seem significant in some sectors – the 2011 “localism index” published by
 25 the ILSR documented growth in small farms, farmers’ markets, specialty food stores, and independent
 26 pharmacies, bookstores, and coffee shops.⁴¹⁵

27 The American Independent Business Alliance (AMIBA)⁴¹⁶ provides training and support to build a
 28 successful local campaign; it is also authorized by the IRS to grant 501c6 status (tax-exempt business
 29 league) to AMIBA affiliates within the U.S.,⁴¹⁷ saving time and money for local groups.

30 The Business Alliance of Local Living Economies (BALLE)⁴¹⁸ also supports efforts to grow local
 31 economies. BALLE focuses on

- 32 ▪ Increasing demand for locally owned, made and grown businesses, goods and services
- 33 ▪ Sharing lessons learned among entrepreneurs who look for opportunities to make, grow and serve
- 34 their own community

408 <http://www.amiba.net/resources/multiplier-effect>
 409 <http://www.amiba.net/resources/studies-recommended-reading/local-premium>
 410 <http://www.amiba.net/news/2011/june-news>; <http://www.amiba.net/index.php?id=218>
 411 <http://www.sciencedaily.com/releases/2012/02/120202201511.htm>
 412 http://www.amiba.net/about_ibas
 413 <http://www.ilsr.org/surveys/>
 414 <http://www.amiba.net/assets/files/pdfs/indies-comparative-sales-2010-2012.pdf>
 415 <http://www.ilsr.org/localism-index/>
 416 <http://www.amiba.net/buy-local-campaigns>
 417 <http://www.amiba.net/news/new-benefit-501c6-exemption>
 418 <http://bealocalist.org/>

- 1 ▪ Diversifying financing for diversified local economies through models like crowdfunding, community
2 supported enterprise, triple bottom line banking, and local investment clubs
- 3 ▪ Linking local businesses to leverage purchasing power, policy change, sustainable impact, and
4 marketing dollars.

5 The County of Hawai'i is working with the Hawai'i Alliance for a Local Economy (HALE) to develop a
6 public outreach educational campaign that communicates to Hawai'i Island consumers how their
7 purchasing choices affect their families, the local community, and the broader community.⁴¹⁹ HALE's
8 "Think Local Buy Local" program is designed to promote increased purchasing of locally produced food,
9 products, and services and putting local capital to work through local investments. HALE strategies
10 include a consumer education campaign and a "made on Hawai'i Island" product directory.

11 To compete with online retailers, there is now even a web portal for local, online shopping:
12 www.sharedmall.com.

13 **Economic and Financial Impact Reviews:**⁴²⁰ Municipalities have long evaluated the impact of
14 development projects may have on such things as traffic and the environment. Some are now adopting
15 policies that require that the economic and fiscal impact of these developments be considered as well.
16 Economic impacts include the effect on local businesses, jobs, and wages. Fiscal impact refers to the
17 impact on tax revenue and government costs. These policies usually have two key components:

- 18 ▪ They require that an independent study of the economic and fiscal impact of the development be
19 conducted by a qualified analyst selected by the municipality (or other reviewing authority) and paid
20 by a fee assessed to the developer.
- 21 ▪ They establish a standard (or multiple standards) that the project must meet in order to be
22 approved. The policy may say, for example, that the planning board (or city council or regional
23 planning commission) may approve the development only if it concludes, based on the data
24 provided by the study and other evidence submitted, that the project will not have an undue
25 adverse impact or that the benefits of the development will outweigh the costs.

26 Typically, these reviews are triggered when the proposed development exceeds a certain size. For
27 example, the law may apply to all projects involving retail stores larger than 50,000 square feet or those
28 that will generate more than 500 vehicle trips per day.

29 Most of these laws spell out the types of impacts that the study must analyze and that officials must
30 consider in determining whether to grant approval. The list may include such things as the impact that
31 the development will have on existing businesses, the vitality of downtown areas, employment (jobs
32 gained versus jobs lost), wages, tax revenue, and municipal costs. Some laws also include community
33 impacts, such historic and scenic resources, and environmental impacts.

34 The advantage of an independent study is that it ensures that the city (or regional planning board) has
35 objective information about the economic impacts of the project. In the absence of such a study, the
36 only information that local officials are likely to have are the rosy, and often misleading, job and tax
37 revenue projections provided by the developer.

38 The Institute for Local Self Reliance has published *A Guide to Retail Impact Studies*⁴²¹ to help
39 communities assess the impact of large "box" stores on local communities.

40

419 <http://www.localeconomyhawaii.org/>; <http://thinklocalbuylocal.org/>

420 <http://www.ilsr.org/rule/economic-impact-review/>

421 <http://www.ilsr.org/wp-content/uploads/2009/12/guide.pdf>

1 **Connect to Anchor Institutions**

2 Anchor institutions have great potential for enhancing the success of a regional cluster approach to
 3 entrepreneurial development. Examples of anchor institutions include hospitals, schools, large
 4 businesses, and other institutions that have significant real estate and other investments in the
 5 community. They can create shared value by embracing their interdependencies with their
 6 communities and strategically including community impact in their business strategy. This can produce
 7 measurable advantages such as increased demand for products and services, more success in hiring and
 8 retention, and the ability to leverage private development.

9 Capacities in which anchors typically interact with their communities include:⁴²²

- 10 ▪ Provider of products or services: For the anchor, a higher level of innovation and proficiency is
 11 attained in its core competency. For the community, there is improved access to the anchor's
 12 expertise, products, and services.
- 13 ▪ Real estate developer: The anchor enjoys access to desirable real estate, the ability to leverage
 14 private development money, reduced time to construction, and related savings. The community can
 15 benefit from appropriate real estate development in distressed areas and the ability to leverage
 16 private development money.
- 17 ▪ Purchaser: The anchor benefits from a more competitive pool of vendors and suppliers that are
 18 better able to meet the anchor's needs. The community, in turn, gains local jobs and a healthier
 19 business environment. For example, the Central Appalachian Network (CAN) has had success
 20 expanding markets for clusters through adjustments in government procurement policies.⁴²³
- 21 ▪ Employer: The anchor may have more success in hiring, better employee retention, and more
 22 engaged employees. The community has access to local jobs with opportunities for advancement.
- 23 ▪ Workforce developer: The anchor can build a stronger applicant pool and improve employee
 24 retention. The community gets access to appropriate local jobs, job training, and advancement
 25 opportunities.
- 26 ▪ Incubator: Anchors can deliberately incubate the development of new businesses, including
 27 nonprofit social enterprises, and serve as an advisor or network builder.
- 28 ▪ Cluster anchor: The anchor helps build a healthier business community, improve productivity, and
 29 expand the choice of vendors and business partners. The community gains jobs and a more resilient
 30 economy.
- 31 ▪ Community infrastructure builder: Both the anchor and communities reap the long term benefits
 32 of investments in transportation and other facilities and services that strengthen the business
 33 environment and community life.
- 34 ▪ Community Investor: Anchors can use pension and endowment funds to invest in local job creation
 35 strategies, to provide capital or low-interest loan financing to community development financial
 36 institutions (CDFIs), and to provide community venture capital for nonprofits, entrepreneurs, and
 37 employee-owned firms.

422 Initiative for a Competitive Inner City. 2011. "Anchor Institutions & Urban Economic Development: From Community Benefit to Shared Value." Inner City Insights, Volume 1, Issue 2; <http://democracycollaborative.org/>

423 Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship. <http://www.cannetwork.org/roundtable/strategies.pdf>

- 1 Understanding the various ways that anchors align with regional partners can help to identify potential
2 strategies to harness their full impact. The different ways that they can align include:⁴²⁴
- 3 ▪ Isolated Institution – anchor focuses on their core functions without intentionally viewing
4 themselves as actors with a broader role.
 - 5 ▪ Idiosyncratic Experimenter – individuals or units within an anchor may seek to advance narrowly
6 defined community-oriented goals.
 - 7 ▪ Neighborhood Actor – institution sees itself as integrated with the surrounding community and uses
8 institutional resources to promote revitalization of the community. While efforts can be
9 transformational for a particular community or neighborhood, it has limited opportunity for regional
10 transformation.
 - 11 ▪ Economic Catalyst – aware of role in the local economy and purposefully leverages its assets,
12 business functions and operations (i.e., procurement, hiring, commercialization of research) to
13 promote local economic activity. However, it may lack a systematic alignment or coordination with
14 broader regional systems.
 - 15 ▪ Regionally Aligned Actor – anchors and multiple stakeholders and sectors in a region are aligned in
16 order to orient relevant systems (i.e., regional economic strategy, finance, workforce development,
17 small business development, land use) to magnify the amount of economic opportunity created by
18 anchors and increase the ability of the people in the region to take full advantage of opportunities.

19 **Resources for Connecting to Anchor Institutions**

20 **Hawai'i State Procurement Law:**⁴²⁵ Most purchases of goods and services by state government entities
21 are controlled by the terms and conditions of HRS Chapter 103D. Under HRS section 103D-1001,
22 government agencies are to apply a preference to purchases of Hawai'i products, which are defined as
23 "products mined excavated, produced, manufactured, raised, or grown in the state and where the cost
24 of the Hawai'i input towards the product exceeds fifty percent of the total cost of the product."

25 **Hawai'i Procurement Technical Assistance Center (HI-PTAC):**⁴²⁶ HI-PTAC provides assistance to small
26 businesses in Hawai'i with successfully marketing products and services to federal, state, and county
27 government to support job creation, income generation, and business retention in the local economy.
28 HI-PTAC offers counseling and training on proposal preparation, contract administration, and marketing.

29 **US Small Business Administration (SBA):**⁴²⁷ The SBA was created in 1953 as an independent agency of
30 the federal government to aid, counsel, assist and protect the interests of small business concerns, to
31 preserve free competitive enterprise and to maintain and strengthen the overall economy of our nation.
32 One of the SBA's four programmatic functions is Government Contracting (Federal Procurement). In
33 keeping with the mandate of Section 15(g) of the Small Business Act, SBA's Office of Government
34 Contracting sets goals with other federal departments and agencies to reach the statutory goal of 23
35 percent in prime contract dollars to small businesses. SBA provides small businesses with
36 subcontracting procurement opportunities, outreach programs, and training. All of Hawai'i County is
37 eligible for the SBA HUBZone program, through which companies can secure sole-source contracts and a
38 10% price evaluation preference in competitive bidding.⁴²⁸

39 **Community-Wealth.org:** This project of the Democracy Collaborative provides models, best practices,
40 research, and a toolbox related to anchor institutions. By areas of impact – economic development,

424 Living Cities Design Lab. 2012. "Harnessing the Full Economic Impact of Anchor Institutions." Living Cities, Baltimore, MD.

425 Elizabeth Haws Connally, Esq. Alston Hunt Floyd & Ing. "Marketing Through State Procurements." March 9, 2009.

426 <http://www.hiptac.org/>

427 <http://www.sba.gov/>

428 <http://www.sba.gov/content/understanding-hubzone-program>

1 community building, education, and health, safety, and the environment – the Collaborative has also
2 developed indicators and a “dashboard” to monitor impact.⁴²⁹

3 **Agricultural Industry Tools and Strategies**

4 An example of the potential power of anchors can be seen in the development of local food systems.
5 Farmers’ markets have helped the local food movement but the goods exchanged at some 7,000
6 locations nationwide represent less than one percent of total US agricultural production. According to
7 James Barham, USDA agricultural economist, “more fundamental change will come from connecting
8 small and mid-sized local farmers with institutional purchasers that are expressing ever more demand
9 for sustainable food.” An average hospital food budget can run upwards of \$4 million while the
10 healthcare sector as a whole commands \$12 billion worth of food and beverage purchases annually.⁴³⁰

11 **Farm to School:** Schools can serve as anchor institutions to provide a steady market for farmers and
12 ranchers. Farm-to-School initiatives connect independent farms with programs to address the declining
13 nutritional status of school meals. For students, such initiatives can provide increased access to fresh
14 produce; a hands-on experiential learning opportunity; a link between the cafeteria, the farm, and
15 nutrition education; and a foundation for building life-long dietary health.

16 The National Farm to School Network supports the implementation of Farm to School programs through
17 focused work in the following priority areas: 1) policy development; 2) training and technical assistance;
18 3) information development and dissemination; 4) networking; 5) media and marketing; and 6) research
19 and evaluation.⁴³¹ The EcoTrust serves as the Network’s West Regional Lead Agency.⁴³²

20 The Hawai’i Farm to School and School Garden Hui coordinates efforts to increase school procurement
21 of local foods.⁴³³

22 **Barriers:** Potential anchor institutions face a number of challenges to local food procurement:⁴³⁴

- 23 ▪ **Food Service Infrastructure:** This relates to addressing issues around how the anchor institutions’
24 meal programs are operated, their kitchen size and space, storage facilities, and equipment they
25 may need to properly process and prepare local produce. To address the lack of labor and/or
26 labor/skills that often face schools, many Farm-to-School initiatives organize, train, and maintain a
27 solid volunteer base to support their efforts.
- 28 ▪ **Procurement:** Procurement questions are also a challenge for public sector anchor institutions that
29 want to encourage “eat local” efforts. A geographic preference option was authorized by Section
30 4302 of Public Law 110-246, the Food, Conservation, & Energy Act of 2008 that allows institutions
31 receiving funds through the Child Nutrition Programs to apply an optional geographic preference in
32 the procurement of unprocessed locally grown or locally raised agricultural products. However,
33 clearly understanding how the geographic preference option can be implemented in specific areas
34 continues to be a challenge for school districts across the country.
- 35 ▪ **Supplying the Demand:** Small farmers may not be able to meet the demand of big purchasers like
36 schools. However, [food hubs](#) could play an important role in aggregating, processing, and
37 distributing food from a variety of growers to institutions.⁴³⁵

429 <http://community-wealth.org/indicators>

430 Klein, Kendra. “A New Prescription for the Local Food Movement.” The Nation. October, 2010.

431 <http://www.farmtoschool.org/>

432 <http://www.ecotrust.org/farmtoschool/>

433 <http://www.kohalacenter.org/schoolgardenhui/home.html>

434 **Need citation**

435 <http://www.alternet.org/food/can-local-food-movement-scale-meet-demand-hospitals-and-other-big-purchasers>

- 1 ▪ Food Safety: Food safety addresses handling, preparation, and storage of food in ways that prevent
2 foodborne illness. Standard operating procedures must be followed to avoid potential
3 contamination of food, including proper handling both on the farm and in the kitchen, safe handling
4 during transportation, adequate storage temperatures and conditions, and proper handling during
5 preparation and service in the anchor institution, such as schools.

6 **Visitor Industry Tools and Strategies**

7 **Gateway Communities:** Institutions associated with visitor attractions can also serve as important
8 economic anchors. When those attractions are natural and cultural resources, and the anchor is a public
9 park, the nearby communities are often called “gateway communities.” These areas are unique in that
10 they are generally comprised of three separate yet interwoven components: a community, at least one
11 public protected area, and an influx of visitors drawn to the spectacular resources of the areas.

12 Successful gateway communities are those that have a common vision and develop a relationship and
13 partnership with their public protected area. Examples include:

- 14 ▪ Cherokee, North Carolina:⁴³⁶ Cherokee, a sovereign Native American nation of 13,000 near Great
15 Smoky Mountains National Park, is a good example of a gateway community that has become an
16 employment center in a remote region. Cherokee’s “gateway” website features outdoor activities,
17 cultural attractions, locally-owned lodging, and a local business directory.
- 18 ▪ Pittman Center, Tennessee:⁴³⁷ Pittman, a nearby town of 500, works with local businesses and the
19 national park to preserve its heritage support the local economy. In contrast, Pittman’s neighbor,
20 Pigeon Forge,⁴³⁸ supports the Dollywood theme park.
- 21 ▪ Estes Park, Colorado:⁴³⁹ Estes Park has positioned itself as the “base camp” for adventure in Rocky
22 Mountain National Park, promoting local food, rustic lodging, cultural events, the arts, and outdoors
23 activities.
- 24 ▪ Yellowstone Communities:⁴⁴⁰ The communities around Yellowstone developed a website that
25 provides a snapshot of opportunities in these gateway communities, including scenic vistas and
26 waterfalls, outdoor activities, museums, shops, year-round recreation, hot springs, historical
27 reenactments, rodeos, nightlife, summer hiking and fishing, winter skiing and snowboarding,
28 wooded hills and valleys for horseback riding and fun, etc.
- 29 ▪ In Minnesota, the gateway communities of Orr/Pelican Lake, Ash River Trail/Kettle Falls, Crane Lake,
30 International Falls, Rainier, Rainy Lake, and Kabetogama Lake collaborated to create “Destination
31 Voyageurs National Park” to connect people to Voyageurs National Park via implementation of an
32 ongoing, comprehensive marketing and public relations campaign that will effectively encourage
33 awareness and result in increased visitation and economic growth.” The site provides information
34 on the communities surrounding the national park as well as opportunities in and around their
35 towns.⁴⁴¹

436 <http://www.cherokeesmokies.com/>

437 <http://www.pittmancentertn.com/index.html>

438 <http://www.mypigeonforge.com/>

439 <http://www.estesparkcvb.com/>

440 http://www.yellowstoneparknet.com/nearby_towns/

441 <http://destinationvoyageursnationalpark.com/about/>

1 The National Geographic Society, The Conservation Fund, and the National Park Service collaborated to
 2 look at gateway communities near national parks to assess their ability to preserve their unique heritage
 3 while growing their economy.⁴⁴² Findings from their study include:

- 4 ▪ The vast majority of residents, new and old, feel a strong attachment to the landscape and the
 5 character of their town. They want a healthy economy, but not at the expense of their natural
 6 surroundings or community character.
- 7 ▪ Elected officials and residents want to find ways to preserve what they love about their
 8 communities without saying ‘no’ to jobs and economic development.
- 9 ▪ Communities have found that economic prosperity need not degrade surroundings, diminish
 10 community character, or create tourist traps.
- 11 ▪ Successful communities are finding that beauty pays and that sustainable tourism provides more
 12 benefits than mass-market tourism. They are discovering that retaining community character is a
 13 key to economic success and that thoughtful management of public resources and well-planned
 14 development can help prosperity occur.

15 Many resources are available to support the careful development of gateway communities:

- 16 ▪ Gateway Community Toolkit created by the National Geographic Society’s Center for Sustainable
 17 Destinations:⁴⁴³ Resources include planning guidance, technical assistance available, techniques for
 18 growth management, policy recommendations, and indicators of sustainable tourism.
- 19 ▪ The National Association of Gateway Communities is a new, national, non-profit membership
 20 organization that will offer a broad variety of services and resources to member communities.⁴⁴⁴

21 Two examples of towns that can serve as gateway communities in the Planning Area are Honomū and
 22 Honoka’a/Kukuihaele; these towns are gateways to Akaka Falls and Waipi’o Valley respectively.

23 **Advance Innovation in Products and Services**

24 To develop sustainable niches that are aligned with the local identity and connected to a local industry
 25 cluster and/or anchor institution, businesses have to continually innovate by developing products and
 26 services unique to the character and needs of the region.⁴⁴⁵ A Carsey Institute study identified
 27 innovation as one of the critical tenets for successful rural economic development in the New
 28 Economy.⁴⁴⁶ Specifically, it recommends:

- 29 ▪ Reinforcing traditional economic bases while fostering an environment that will produce new-
 30 economy jobs in order to stay competitive;
- 31 ▪ Expanding local innovation with business incubators, organized industry networks, workforce
 32 training, and specialized technical assistance; and

442 http://www.nps.gov/aboutus/upload/FY_2014_greenbook.pdf;

http://travel.nationalgeographic.com/travel/sustainable/gateway_community_toolkit.html

443 http://travel.nationalgeographic.com/travel/sustainable/gateway_community_toolkit.html

444 <http://www.gatewayusa.org/>

445 Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” Rural Research Report, Summer 2006, Volume 17, Issue 6; Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks.

446 Brown-Graham, Anita and William Lambe. 2008. “Measure & Methods: Four Tenets of Rural Economic Development.” Carsey Institute Policy Brief No. 9.

1 ▪ Differentiating local products with creative product design, a finer end-user experience, or superior
2 marketing.

3 Likewise, the Central Appalachian Network (CAN) suggests making investments in innovation by
4 providing assistance in identification of niche markets and in product or service development,⁴⁴⁷ and
5 DBEDT’s Rural Economic Development Report recommends support for the development of regional
6 agricultural products.⁴⁴⁸

7 **Agricultural Tools and Strategies**

8 Other communities have innovated in the agriculture sector with subsistence policy, community food
9 enterprises, food innovation centers, community supported agriculture programs, and creative twists to
10 farmers’ markets.

11 **Subsistence**

12 Like Native Hawaiians, Alaska’s indigenous peoples have relied upon the traditional harvest of wild foods
13 for thousands of years and have passed this way of life, its culture, and values down through
14 generations. Subsistence has also become important to many non-Native Alaskans, particularly in rural
15 Alaska. Subsistence fishing and hunting provide a large share of the food consumed in rural Alaska. The
16 State’s rural residents harvest about 22,000 tons of wild foods each year – an average of 375 pounds per
17 person.

18 An Alaska state “subsistence law” gives subsistence uses of fish and game priority over commercial and
19 sport uses. In addition, on federal lands, subsistence is a recognized use. The Alaska National Interest
20 Lands Conservation Act of 1980 requires that subsistence opportunities to be provided in the
21 management of most national parks, national fish and wildlife refuges, and national forests; it also
22 assesses new development on federal lands for their impacts on subsistence uses. Moreover, the
23 Federal Subsistence Management Program is a multi-agency effort (the U.S. Fish & Wildlife Service,
24 National Park Service, Bureau of Land Management, Bureau of Indian Affairs, and U.S. Forest Service) to
25 provide the opportunity for a subsistence way of life by rural Alaskans on federal public lands and
26 waters while maintaining healthy populations of fish and wildlife.

27 **Community Food Enterprises**

28 Locally owned businesses involved in agriculture and food are considered “community food enterprises”
29 (CFEs).⁴⁴⁹ CFEs must innovate to compete either within or outside of conventional food supply chains.
30 Fifteen strategies are typically employed by CFEs to build their competitive and comparative advantage:

- 31 ▪ **Hard Work:** What they may lack in experience, capital, and technology, CFEs make up for in hard
32 work.
- 33 ▪ **Innovation:** Being small facilitates experimentation and innovation, pioneering lower-tech or labor
34 intensive solutions.
- 35 ▪ **Local Delivery:** Shrinking distribution costs, even if production costs are greater, can mean cheaper
36 food resulting from less packaging, reduced refrigeration, shorter delivery runs, fewer middlemen,
37 and greater reliance on word-of-mouth advertising.

447 Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.

<http://www.cannetwork.org/roundtable/strategies.pdf>

448 SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business, Economic Development, & Tourism, Office of Planning.

449 Shuman, Michael, Alissa Barron, and Wendy Wasserman. Community Food Enterprises: Local Success in a Global Marketplace. 2009.

- 1 ▪ Aggregation: CFEs focus on the core business, become lean and mean, outsource, and spin off
- 2 divisions into independent companies, becoming coordinated networks of independent firms.
- 3 ▪ Vertical Integration: CFEs achieve higher economies of scale by vertically integrating within their
- 4 niche or by diversifying their range of businesses.
- 5 ▪ Shareholder Loyalty: Broad ownership can translate into a powerful and free marketing force.
- 6 ▪ Speed: Smaller businesses have the ability to grasp local markets with nuance and to respond with
- 7 just the right products, delivered just in the right way, at just the right time.
- 8 ▪ Better Access: In communities with “food deserts,” providing fresh local foods offers a competitive
- 9 advantage over what’s currently available.
- 10 ▪ Better Taste: CFEs compete by offering products that taste better to consumers increasingly
- 11 associating local food with freshness, natural flavor, and, thus, their willingness to pay more for it.
- 12 ▪ Better Story: CFEs tell the story of their local products making eating an experience that involves all
- 13 the senses and emotions of a consumer.
- 14 ▪ Better Stewardship: Another competitive advantage is the commitment to the triple bottom line,
- 15 advertising their good practices for the environment and for their workers.
- 16 ▪ Better Service: They compete through the excellent services they provide as they present, sell, cook,
- 17 and serve their products.
- 18 ▪ Revitalizing Local Economies: they are locally owned, capitalizing on the growing awareness of by
- 19 consumers of the myriad economic benefits locally owned businesses confer on communities.
- 20 ▪ More Community Spirit: For many consumers, food is not just about nutrition and taste – it’s about
- 21 memorable experiences and fun, which is a competitive advantage for CFEs who put their passions,
- 22 their personalities, and their vision into their establishments.
- 23 ▪ More Social Change: CFEs position themselves as social change agents.

24 A web site supported by Winrock International’s Wallace Center is devoted to advancing innovation by
25 community food enterprises.⁴⁵⁰

26 The Agricultural Development Division of the Hawai’i Department of Agriculture offers grants to
27 enhance the competitiveness of specialty crops.

28 **Food Innovation Centers**

29 Food innovation centers are university-sponsored resources to help producers, processors, marketers,
30 and entrepreneurs with product and process development, packaging, and market testing. Examples
31 include the Portland Food Innovation Center,⁴⁵¹ the Rutgers Food Innovation Center,⁴⁵² and the Food
32 Systems Innovation Center at the University of Kentucky.⁴⁵³

33 In December 2011, \$1.255 million was released by the State to the University of Hawai’i for the design,
34 planning, and initial construction to transform Maui College’s former cafeteria into the new UH Food
35 Innovation Center.⁴⁵⁴ The Center will serve as a research and development production facility to help

450 <http://www.communityfoodenterprise.org/>
 451 <http://fic.oregonstate.edu/>
 452 <http://www.foodinnovation.rutgers.edu/>
 453 <http://www.uky.edu/fsic/>
 454 http://maui.hawaii.edu/uhf/?page_id=569

1 local farmers turn their fresh produce into value-added food products, such as frozen foods and dried,
2 preserved or canned goods. The Center will offer shared-use food processing space, consulting services,
3 and educational programs.

4 During the 2013 legislative session, Senator Ruderman advanced an appropriation for a learning center
5 in Puna managed by the University of Hawai'i's College of Agriculture, Forestry and Natural Resource
6 Management. The Center would "identify educational and training needs in the district and design a
7 business incubator approach to support job growth in the district."

8 **Local Food Processing and Value Added**

9 A free guide to value-added innovation in Hawai'i, "*Value-Added Innovation for Hawai'i Growers:
10 Making the Family Farm Profitable*," is available thru agroforestry.net.⁴⁵⁵

11 The USDA also offers Value-Added Producer Grants (VAPG) to help agricultural producers enter into
12 value-added activities related to the processing and/or marketing of bio-based value-added products.
13 The goals of the project are to generate new products, create and expand marketing opportunities, and
14 increase producer income. Beginning farmers or ranchers, socially-disadvantaged farmers or ranchers,
15 small or medium-sized farms or ranches structured as a family farm, farmer or rancher cooperatives, or
16 mid-tier value chains may receive priority.

17 Examples of initiatives to facilitate value-added processing include:

18 ▪ **Certified Food Processing Center in Hāmākua:** A Value-Added Grant from the Agribusiness
19 Incubator Program at the University of Hawai'i at Mānoa's College of Tropical Agriculture and
20 Human Resources and a Rural Business Enterprise Grant from the U.S. Department of Agriculture
21 Rural Development Program will enable the Co-op to develop a certified food processing, packing,
22 and storage facility that meets food safety requirements of Hawai'i's retail grocers.⁴⁵⁶

23 The Co-op recently leased a vacant macadamia nut processing facility in Haina that is being
24 converted into the food processing facility. The facility will feature potable water and a host of
25 equipment purchased and subleased by the Lāulima Center, including a walk-in refrigerator, a 50-
26 gallon salad spinner, root vegetable washer, carrot washer, and stainless steel sinks.

27 Designed to provide affordable farmland to workers displaced by the closure of the Hāmākua Sugar
28 Plantation nearly 20 years ago, the Co-op subleases nearly 1,000 combined acres of land parcels
29 between Pa'auilo and Waipi'o. The Co-op currently has nearly 100 members, with over 60 active
30 farmers producing crops such as lettuce, mixed greens, tomatoes, sweet onions, sweet potatoes,
31 mangoes, papayas, dragonfruit, lychee, and macadamia nuts.

32 ▪ **Arc of Hilo Value-Added Processing Facility:** Founded in 1954, the Arc of Hilo offers a wide range of
33 services to people with disabilities, including employment training and job placement, and seeks to
34 create additional jobs in the community for people with disabilities. The Arc of Hilo is expanding its
35 agriculture production and employment opportunities with a solar-powered processing facility. The
36 Arc of Hilo has leased an 18,000-square-foot warehouse to provide a location where local farmers
37 can develop higher-value food products, such as fruit leather, jams, and natural sweeteners. Two
38 energy technologies developed by Lawrence Livermore National Laboratory (LLNL) scientists – a new
39 advance for harnessing solar energy and another for storing and retrieving electrical power — will
40 be used to provide electricity for the food processing facility.⁴⁵⁷

455 <http://agroforestry.net/events/vaw.html>

456 <http://www.kohalacenter.org/Leaflet/JulAug12/TKCleaflet0812back.html#lāulima>

457 <http://www.hiloarc.org/news/lnl.html>

- 1 ▪ **Local Meat Processing:** The national Niche Meat Processor Assistance Network (NMPAN)⁴⁵⁸ has
- 2 researched options for small-scale, local meat processing models, innovations, and lessons learned
- 3 from successful processors around the country.⁴⁵⁹ The NMPAN web site includes an overview of the
- 4 steps to creating a facility and a range of resources for business planning, plant design, regulations,
- 5 food safety, marketing, management, and financial assistance.

6 **Community Supported Agriculture (CSA)**

7 “Community Supported Agriculture,” or CSA, refers to an arrangement where a farmer sells “shares”

8 (often referenced as “membership” or “subscription”) good for a box, bag, or basket of seasonal

9 produce and other farm products each week. CSAs were developed to simplify marketing, facilitate cash

10 flow, and lower risk for the farmer. And for consumers, CSAs can increase access to fresh local food and

11 strengthen relationships with the farmer and land that provides their food. In some communities, farms

12 partner to provide a more diverse offering.

13 Local Harvest lists more than 4,000 CSA farms in its national database. Together, Local Harvest⁴⁶⁰ and

14 Hawai’i Homegrown⁴⁶¹ identify at least 12 Hawai’i Island CSAs (in Pāpa’ikou, O’ōkala, Honoka’a,

15 Honaunau, Kealakekua, Ocean View, Mountain View, Kea’au, Kapoho, Kalapana, Hilo, and Waimea).

16 **Farmers’ Markets**

17 Local Harvest and Hawai’i Homegrown also identify at least 20 farmers’ markets on Hawai’i Island (in

18 Laupāhoehoe, Honoka’a, Ocean View, Nā’ālehu, Volcano, Mountain View, Pahoa, Kalapana, Hilo,

19 Waimea, Hawi, Kapa’a, Waikoloa, Kailua Village, Keauhou, Captain Cook).⁴⁶² Innovations in the growing

20 farmers’ market movement include regular customer surveys, product diversification, on-site cooking

21 and processing demonstrations, acceptance of WIC and SNAP benefits, credit card payment with mobile

22 devices, and announcing product availability with social media.⁴⁶³

23 **Visitor Industry Tools and Strategies**

24 The latest innovations in the visitor industry are an outgrowth of the sharing economy. Through various

25 companies (such as Home Away, Home Exchange, Airbnb, etc.), local residents can swap homes or make

26 money by opening their home to visitors interested in a more authentic experience. More than 50

27 percent of Airbnb hosts depend on it to pay their rent or mortgage, and it has spawned many other

28 economic opportunities in house cleaning, coordinating key exchanges, cooking dinner for guests,

29 photographing rooms for rent, ride-sharing, and homegrown tours (e.g., Vayable.com).^{464 465}

30 **Build Entrepreneurial and Business Capacity**

31 Businesses that are innovating and growing must ensure that their organizational capacity keeps pace.⁴⁶⁶

32 In that regard, DBEDT’s Rural Economic Development Report specifically recommends educational and

33 mentoring programs to develop entrepreneurial and agricultural start-up skills (e.g., finance, marketing,

458 <http://www.nichemeatprocessing.org/>

459 <http://www.ngfn.org/resources/ngfn-cluster-calls/local-meats-processing-successes-and-innovations>

460 www.localharvest.org

461 Hawaiihomegrown.net

462 www.localharvest.org

463 <http://www.rodale.com/farmers-market-ideas>

464 http://www.nytimes.com/2013/07/21/opinion/sunday/friedman-welcome-to-the-sharing-economy.html?pagewanted=1&_r=3

465 <http://www.usatoday.com/story/travel/advice/2013/01/30/10-things-you-need-to-know-about-home-swapping/1877345/>

466 Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks.

1 business management skills).⁴⁶⁷ With CAN's support in Appalachia, local nonprofits formed into regional
2 catalysts that work with opportunity-seeking entrepreneurs and partner with a broad spectrum of public
3 and private organizations to enhance the performance of area entrepreneurs.⁴⁶⁸

4 **General Tools and Strategies**

5 **County Department of Research and Development:**⁴⁶⁹ The Business Development Program provides
6 information about licensing, permits, business start-up, Enterprise Zones, the Foreign Trade Zone, and
7 State and Federal tax credits.

8 **Hawai'i Small Business Development Center (SBDC):**⁴⁷⁰ The SBDC is a University of Hawai'i at Hilo
9 program that is funded in part by a grant from the U.S. Small Business Administration. SBDC offices in
10 both Hilo and Kailua-Kona provide support services like business consultations, seminars, workshops,
11 and research and analysis.

12 **SCORE:**⁴⁷¹ SCORE Hawai'i is part of *SCORE Counselors to America's Small Business*, a national nonprofit
13 association dedicated to entrepreneur education and the formation, growth, and success of the nation's
14 small businesses. SCORE Hawai'i provides free and confidential business advice and counseling tailored
15 to meet the needs of individual business and personal objectives. SCORE Hawai'i also offers live and
16 online workshops for both start-up and in-business entrepreneurs as well as templates for business
17 plans and a wide range of tools online. SCORE counselors are real-world professionals who donate time
18 to help small businesses succeed. Counselors are experts in such areas as accounting, finance,
19 marketing, retail, manufacturing, management, and business plan advisory & strategy review.

20 **Hawai'i Investment Ready (HIR):**⁴⁷² HIR is a facilitated, peer-to-peer learning program designed for
21 island enterprises. HIR's goal is to empower Hawai'i's social entrepreneurs with relevant skills to enable
22 them to scale their enterprises and increase their impact. The program analyzes and builds on the
23 knowledge of the group with select speakers and coaches who are successful entrepreneurs and
24 investors and/or have skills pertinent to the specific needs of the cohort.

25 Hawai'i Investment Ready is a program of Village Capital, which sponsors similar entrepreneurial
26 networks worldwide.⁴⁷³ Village Capital partners with the KL Felicitas Foundation and Kamehameha
27 Schools to support HIR.

28 **Kapi'olani Community College Entrepreneurship Program:**⁴⁷⁴ KCC offers a Certificate of Competence in
29 Entrepreneurship.

30 **Pacific Business Center Program (PBCP):**⁴⁷⁵ PBCP uses program staff, and University of Hawai'i faculty
31 and staff, graduate students, and consultants to provide technical and management assistance to new
32 and existing businesses, community development organizations, and government agencies throughout
33 the State of Hawai'i. PBCP helps new ventures with market research, feasibility studies, and business
34 plans; established businesses with business systems, financial planning, audits, management, and

467 SMS Research & Marketing, Inc. 2010. "Rural Economic Development Planning Report." Hawai'i Department of Business, Economic Development, & Tourism, Office of Planning.

468 Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.
<http://www.cannetwork.org/roundtable/strategies.pdf>

469 <http://www.hawaiicounty.gov/rd-business-development>

470 <http://www.hisbdc.com/>

471 www.hawaii.score.org

472 <http://www.vilcap.com/portfolio/hawaii-investment-ready>

473 <http://www.vilcap.com/>

474 <http://www.kcc.hawaii.edu/object/entrepreneurship.html>

475 <http://pbcphawaii.com/>

1 planning; and government and community agencies with policy analysis, economic development plans,
2 and project development.

3 **US Minority Business Development Agency (MBDA):**⁴⁷⁶ The MBDA is a program of the US Department
4 of Commerce that fosters the establishment and growth of minority-owned businesses with business
5 analysis, market access, and capital access. It is run locally through the Pacific Business Center Program.

6 **US Small Business Administration (SBA):**⁴⁷⁷ The SBA was created in 1953 as an independent agency of
7 the federal government to aid, counsel, assist and protect the interests of small business concerns, to
8 preserve free competitive enterprise and to maintain and strengthen the overall economy of our nation.
9 One of the SBA’s four programmatic functions is Entrepreneurial Development (Education, Information,
10 Technical Assistance & Training). SBA provides free individual face-to-face and internet counseling for
11 small businesses and low-cost training to nascent entrepreneurs and established small businesses. The
12 SBA has a district office in Honolulu that maintains a Hawai’i District Resource Guide,⁴⁷⁸ but most of its
13 direct services are provided by the SBDC.

14 **USDA Rural Business Opportunity Grants (RBOG):**⁴⁷⁹ The primary objective of the RBOG program is to
15 promote sustainable economic development in rural communities with exceptional needs. Grant funds
16 may be used for community economic development, technology-based economic development,
17 feasibility studies and business plans, leadership and entrepreneur training, rural business incubators,
18 and long-term business strategic planning.

19 **USDA Rural Business Enterprise Grants (RBEG):**⁴⁸⁰ The RBEG program can be used for training, technical
20 assistance, and job training and advancement for small and emerging private businesses in rural areas.

21 **Agricultural Enterprise Tools and Strategies**

22 **University of Hawai’i Agribusiness Incubator Program (AIP):**⁴⁸¹ AIP provides business consulting
23 services to agriculture-related businesses. Through an intensive, hands-on approach to consulting, AIP
24 works with agribusinesses to establish core business plans and practices.

25 **Simplified Planning:** The Field Guide to the New American Foodshed⁴⁸² provides easy-to-use, one-page
26 business plan, financial plan, and risk management plan templates. It also offers simple decision tree to
27 walk potential agricultural entrepreneurs through fundamental business choices.

28 **National Sustainable Agriculture Information Service:**⁴⁸³ This Service, which is part of the National
29 Center for Appropriate Technology, provides a list of agricultural business planning templates and
30 resources, including business plans, internet and print resources, personal assistance, software
31 resources, and training courses.

32 **Build Workforce Capacity**

33 Local residents and graduates of local schools need to be prepared for jobs and entrepreneurial
34 opportunities within regional industry clusters. This requires local education and workforce
35 development programs that are grounded in the regional identity and connected to industry clusters,

476 <http://honolulumbdacenter.com/>

477 <http://www.sba.gov/>

478 http://www.sba.gov/sites/default/files/files/resourceguide_3112.pdf

479 http://www.rurdev.usda.gov/bcp_rbog.html

480 http://www.rurdev.usda.gov/BCP_rbeg.html

481 <http://aip.hawaii.edu/default.aspx>

482 <http://foodshedguide.org/>

483 <https://attra.ncat.org/attra-pub/viewhtml.php?id=276>

1 anchor institutions, and local businesses. DBEDT’s Rural Economic Development Report specifically calls
2 for making greater use of community colleges.⁴⁸⁴

3 **Center for Rural Entrepreneurship (CRE).**⁴⁸⁵ The CRE has found that a majority of young people would
4 choose to live in their hometowns in the future if quality career opportunities are available. However,
5 many young people do not perceive that such opportunities are available, and many adults assume most
6 young people want to leave and not return to the community. The CRE helps communities develop
7 customized Youth Engagement Systems that help young people discover local career and business
8 opportunities and that involve youth in meaningful ways in their community. The Systems incorporate
9 entrepreneurship education and career development, leadership and community service, and adult
10 mentoring and support of youth ventures.

11 **Agricultural Programs**

12 Hawai’i offers many opportunities for people to prepare for careers in agriculture, including certificates,
13 specializations, degrees, internships, and specialized training programs:

14 **K-12 Programs**

15 **Awaiting summary of LCPCS Farm to School Program**

16 **College Programs**

17 **Hawai’i Community College:** The HCC Agriculture program prepares students for employment in
18 government service, agribusiness, horticulture, livestock, flowers and foliage, landscape, macadamia
19 nuts, papaya, and coffee industries. The program offers an Associate’s Degree in Agriculture;
20 Specializations in Agribusiness, Agroecology, Aquaculture, Animal Science, Crop Protection, and Tropical
21 Horticulture; and Certificates for Food Science, Landscape Workers, and Farm Workers.

22 **University of Hawai’i at Hilo:** UH Hilo offers Bachelor of Science degrees in Animal Science, Aquaculture,
23 Tropical Horticulture, Tropical Plant Science, and Agroecology. NHERC offers college credit courses in
24 Honoka’a, including agriculture courses.

25 **University of Hawai’i Maui College:** MCC offers an Associate of Applied Science Degree in Sustainable
26 Tropical Crop Management and Certificates in Agriculture Science, Nursery Production, Pest
27 Management, Landscape Maintenance, Floriculture Management, Nursery Management, Nursery and
28 Landscape Maintenance, and Sustainable Tropical Crop Production and Management.

29 **University of Hawai’i at Mānoa:** UH Mānoa offers Bachelor of Science degrees in Animal Sciences, Food
30 Science and Human Nutrition, Plant and Environmental Protection Sciences, and Tropical Plant and Soil
31 Sciences. It also offers coursework in Sustainable and Organic Production as well as Student Organic
32 Farm Training. Master of Science programs are also offered in Animal Science, Entomology, Food
33 Science, Nutritional Science, Tropical Plant Pathology, and Tropical Plant and Soil Sciences.

34 **Internships**

35 Many opportunities in Hawai’i and elsewhere are available to learn the agricultural trades as an intern:

- 36 ▪ **Kohala Center Agricultural Internship Program:**⁴⁸⁶ This program is designed to give interns hands-on
37 experience in sustainable agriculture and information about island food systems based at the Kohala
38 Center’s Ka Hua ‘Āina farm in Honoka’a. Students take field trips to processors and wholesalers and
39 meet agricultural leaders as well as visit and work on farms and earn a stipend for the farm work.

484 SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business,
Economic Development, & Tourism, Office of Planning.

485 http://energizingentrepreneurs.org/site/index.php?option=com_content&view=article&id=6&Itemid=10

486 <http://kohalacenter.org/farmertraining/interns.html>

- 1 ▪ **National Sustainable Agriculture Information Service:**⁴⁸⁷ The Service maintains a database of farm
2 internships and jobs nationwide.
- 3 ▪ **GrowFood:**⁴⁸⁸ GrowFood is an online clearinghouse that connects farmers interested in teaching
4 with people interested in farming.
- 5 ▪ **World Wide Opportunities on Organic Farms (WWOOF):**⁴⁸⁹ WWOOF provides a similar service
6 matching organic farms with interns.

7 **New Farmer Training and Resources**

8 **Kohala Center Beginning Farmer Training Program:**⁴⁹⁰ The program helps new farmers develop business
9 plans, secure farm leases, gain access to farm equipment and materials, and successfully produce,
10 market, and distribute their crops. As part of this program, The Kohala Center is developing a training
11 site in Honoka'a that will be used to teach successful farming practices.

12 **GoFarm Hawai'i:**⁴⁹¹ GoFarm Hawai'i offers five programs for potential farmers:

- 13 ▪ AgCurious – a 3 hour overview of what is involved in farming and the options for getting started
- 14 ▪ AgXposure – 5-6 Saturdays that provide experiences that convey the lifestyle and knowledge areas
15 important to farming
- 16 ▪ AgSchool – a 9 month training the mixes classroom instruction with practice of on-farm and business
17 management techniques, which concludes with a business plan developed by each participant
- 18 ▪ AgIncubator – participants can practice on land provided by the program for up to two years
- 19 ▪ AgBusiness – assistance securing land and financing along with business start-up consulting.

20 **Hawai'i Community College Office of Continuing Education and Training (OCET):**⁴⁹² OCET offers a
21 Business Plan Development Training for Farmers course.

22 **Hawai'i Guide for New Farmers:**⁴⁹³ GoFarm Hawai'i collaborated with the O'ahu Resource Conservation
23 and Development Council to develop this guide to agricultural service providers, business planning
24 steps, and helpful online resources.

25 **University of Hawai'i New Farmer Resources:**⁴⁹⁴ The Sustainable and Organic Agriculture Program in the
26 College of Agriculture and Human Resources maintains a web site for resources geared towards new
27 farmers.

28 **Start2Farm:**⁴⁹⁵ Start2Farm assists people new to farming or ranching. It serves as a USDA portal to
29 training, financing, technical assistance, and networking.

30 **National Sustainable Agriculture Information Service:**⁴⁹⁶ The Service has catalogued a wide range of
31 resources for beginning farmers.

487 <https://attra.ncat.org/attra-pub/internships/>
488 <http://www.growfood.org/>
489 <http://www.wwoof.net/>
490 <http://kohalacenter.org/farmertraining/home.html>
491 <http://www.gofarmhawaii.org/>
492 <http://hawaii.hawaii.edu/ocet/>
493 http://www.oahurcd.org/uploads/New%20Farmer/Hawaii%20New%20Farmer%20Guidebook_2013.pdf
494 <http://www.ctahr.hawaii.edu/sustainag/NewFarmer/>
495 <http://start2farm.gov/>
496 https://attra.ncat.org/attra-pub/local_food/startup.html

1 **Renewable Energy Programs**

2 **Education and Professional Development**

3 The **US Department of Energy** has catalogued the education and professional development
4 opportunities within the renewable energy fields.⁴⁹⁷

5 The State Department of Labor and Industrial Relations' **Hawai'i Green Jobs Initiative** has profiled a
6 range of "green careers," including education and training opportunities for each.⁴⁹⁸ As of July 2013,
7 training was limited to the solar energy field. The Solar Training Institute offers courses on Hawai'i
8 Island in PV Design and Installation, Solar Thermal Design and Installation, Advanced Solar PV System
9 Design, and Solar Sales and Estimation.⁴⁹⁹ The Environmental Science program at Hawai'i Pacific
10 University currently offers two courses in photovoltaic systems design: Photovoltaic Systems Design and
11 Advanced Photovoltaic Systems Design.

12 **Internships**

13 **Kupu**⁵⁰⁰ was developed in response to the growing needs of Hawai'i's communities to train the next
14 generation in natural resource management, renewable energy, energy conservation, and other green
15 job skill sets. Kupu is the home organization for:

- 16 ▪ The Rewarding Internships for Sustainable Employment (RISE), which is centered on sustainability
17 and the development of Hawai'i's green-collar workforce in the clean energy, pollution, sustainable
18 development, and greenhouse gas reduction fields; and
- 19 ▪ E2U (formerly known as YEAH), which focuses on energy conservation and related vocational
20 training.

21 Kupu is predicated on the Hawaiian concept of *maka hana ka'ike*, "in working one learns." Through its
22 paid internship programs, Kupu teaches youth vital vocational and leadership skills.

23 **Natural Resource Management Programs**

24 Hawai'i offers several opportunities for people to prepare for careers in natural resource management:

25 **K-12 Programs**

26 Honoka'a High School offers Career and Technical Education (CTE) classes in Natural Resources and
27 Environmental Resource Management.

28 **College Programs**

29 **Hawai'i Community College:** HCC offers a Certificate in Tropical Forest Ecosystem and Agroforestry
30 Management.

31 **University of Hawai'i Maui College:** MCC offers an Associate in Technical Studies Degree in Cultural and
32 Natural Resource Management.

33 **University of Hawai'i at Hilo:** UH Hilo offers Bachelor of Science degrees in Marine Science and Coastal
34 Resources and Watershed Management and a Master of Science degree in Tropical Conservation
35 Biology and Environmental Sciences. It also offers a Certificate in Forest Resource Management and
36 Conservation. NHERC offers college credit courses in Honoka'a, including marine science courses.

497 http://www1.eere.energy.gov/education/educational_professional.html

498 <https://greenjobshawaii.hirenethawaii.com/vosnet/default.aspx?pg=CAREERS>

499 <http://www.trainingforsolar.com/>

500 <http://kupuhawaii.org/>

1 **University of Hawai‘i at Mānoa:** UH Mānoa offers Bachelor and Master of Science degrees in Marine
2 Biology and Natural Resources and Environmental Management.

3 **Hawai‘i Pacific University:** HPU offers Bachelor of Science degrees in Marine Biology and Oceanography
4 and a Master of Science degree in Marine Science.

5 **Internships**

6 **Youth Ranger Internship Program:** The Hawai‘i Volcanoes National Park with its non-profit partner,
7 Friends of Hawai‘i Volcanoes National Park, has conducted an eight-week internship program for about
8 50 Hawai‘i Island high school youth during the summer for four years. The Youth Ranger Internship
9 Program provides education and career preparation to youth in rural East Hawai‘i. Youth train with park
10 rangers in six different divisions within the park, including Interpretation, Natural Resources, Cultural
11 Resources, Maintenance, Protection, and Administration. After training, successful candidates are hired
12 to these divisions.⁵⁰¹

13 **UH Pacific Internship Programs for Exploring Science (PIPES):**⁵⁰² PIPES is an umbrella program for
14 several internship opportunities: the Micronesia & American Samoa Student Internship Program
15 (MASSIP), the University of Hawai‘i Hawaiian Internship Program (UH-HIP), and the Research Experience
16 for Undergraduates (REU) program. PIPES connects underrepresented undergraduate students,
17 especially those who are Native Hawaiian or *kama‘aina*, to internship opportunities with agencies and
18 organizations responsible for research, management, and education relating to environmental issues in
19 Hawai‘i and throughout the Pacific region. In addition to MASSIP, UH-HIP, and REU, PIPES offers an 11-
20 week summer internship program focusing on tropical ecology, evolution, natural resources
21 management, and environmental education and outreach. Interns work on mentored research projects
22 with mentors from university, Federal, State, and Counties agencies, as well as non-profit organizations.

23 **UH Hilo Keaholoa STEM Program:**⁵⁰³ The Keaholoa Scholars Program offers research internships to
24 University of Hawai‘i at Hilo students who would like to gain experience conducting scientific research.

25 **Kupu:**⁵⁰⁴ Kupu also serves as home organization for

- 26 ▪ The Hawai‘i Youth Conservation Corps (HYCC), which is centered on environmental conservation,
27 restoration, education, and cultural awareness; and
- 28 ▪ Community U (formerly known as Urban Corps), which focuses on conservation, sustainability, and
29 positive mentorship and is designed for young adults who are looking to complete a GED/CBASE
30 while gaining real world job experience completing natural resources projects and building job
31 readiness and life skills.

32 **Health and Wellness Programs**

33 **K-12 Programs**

34 Honoka‘a High School offers Career and Technical Education (CTE) classes in Health Services and Clinical
35 Health.

36 **College Programs**

501 <http://www.hawaii247.com/2013/06/05/youth-earn-internships-at-hawaii-volcanoes-national-park/>

502 <http://hilo.hawaii.edu/uhintern/>

503 <http://www2.hawaii.edu/~keaholoa/internships.html>

504 <http://kupuhawaii.org/>

1 The University of Hawai'i system offers training and degree programs for Nurse Aids (CNA)⁵⁰⁵, including
2 courses taught at NHERC in Honoka'a, Long Term Care CNAs,⁵⁰⁶ Registered Nurses (RN), Bachelor of
3 Nursing degrees, and Advance Practice degrees.

4 **Other Training and Resources**

5 **Hawai'i Job Corps:**⁵⁰⁷ Job Corps offers training for Certified Nurse Assistants (CNAs) and Medical Office
6 Support.

7 **American Red Cross:**⁵⁰⁸ The Hawai'i State Chapter in Honolulu offers a Nurse Assistant training program.

8 Other training programs for Certified Nurse Assistants, Medical Administration, and Home Healthcare
9 are available from private training organizations like Hawai'i Institute of Healthcare and Training
10 Services (HIHTS)⁵⁰⁹ in Hilo, Healthcare School of Hawai'i⁵¹⁰ in Aiea, and Healthcare Training and Career
11 Consultants⁵¹¹ in Honolulu.

12 **Creative, Education, and Research Programs**

13 **K-12 Programs**

14 Honoka'a High school offers Career and Technical Education (CTE) classes in arts, digital media
15 technology, graphic design, natural resources, and environmental resource management.

16 Laupāhoehoe Community Public Charter School offers Career and Technical Education (CTE) classes in
17 arts and digital media technology.

18 **College Programs**

19 Several campuses of the University of Hawai'i system offer Certificates and Associate Degree programs
20 in Culinary Arts, including Baking, Patisserie, Pantry Cook, Prep Cook, Short Order Cook, Pastry Cook
21 Dining Room, Restaurant Supervision, Culinary Management, and Institutional Food Service
22 Management.

23 Hawai'i Job Corps also offers a Certificate in Culinary Arts.⁵¹²

24 **Media and Visual Arts**

25 There are five accredited art schools in Hawai'i: Chaminade University, University of Hawai'i at Hilo,
26 University of Hawai'i at Mānoa, Honolulu Community College, and Brigham Young University.

27 **Visitor Industry Programs**

28 **K-12 Programs**

29 Honoka'a High school offers Career and Technical Education (CTE) classes in the culinary arts.

30 **LEI (Lead, Expose, Inspire)**⁵¹³ is an annual workforce development exposure event provided by ClimbHI,
31 the Hawai'i Tourism Authority and Hawaii's local tourist and hospitality industry. The program began in
32 2012 with 300 Hawaii high school students spending a day learning about the hospitality industry and
33 the value of graduating from high school and going on to pursue a post-secondary education. During

505 <http://windward.hawaii.edu/cna/>

506 <http://www.kcc.hawaii.edu/object/nurseaide.html>

507 <http://hawaii.jobcorps.gov/vocations.aspx>

508 <http://www.redcross.org/hi/honolulu/take-a-class/nurse-assistant-training-program>

509 <http://www.hihts.net/>

510 <http://www.healthcareschoolofhawaii.com/>

511 <http://www.htcc4u.com/>

512 <http://hawaii.jobcorps.gov/vocations.aspx#Culinary>

513 <http://climbhi.org/lei/>

1 the course of the day’s program the students meet, learn, and experience job opportunities that the
 2 hospitality industry can provide. Students also receive exposure on filling out job/college applications,
 3 resumes, personal finance, and support resources.

4 **College Programs**

5 Several universities offer bachelor degree programs in travel industry management including Brigham
 6 Young University Hawai’i, Hawai’i Pacific University, and the University of Hawai’i at Mānoa. Hawai’i,
 7 Kapi’olani, and Kaua’i Community Colleges as well as the University of Hawai’i Maui College also offer
 8 hospitality and tourism programs.

9 **Retail Programs**

10 **College Programs**

11 The University of Hawai’i system as well as the private universities in Hawai’i offer a wide range of
 12 business-related programs.

13 **Construction Programs**

14 **K-12 Programs**

15 Honoka’a High School offers Career and Technical Education (CTE) classes in Automotive Technology,
 16 Building/Construction Technology, Electrician Technology, and Industrial Engineering Technology.

17 Laupāhoehoe Community Public Charter School offers Career and Technical Education (CTE) classes in
 18 Building/Construction Technology, Industrial Engineering Technology, and Metals Technology.

19 **College Programs**

20 Hawai’i, Kaua’i, and Honolulu Community Colleges as well as the University of Hawai’i Maui College offer
 21 programs in the construction trades and construction management.

22 **Private Training**

23 Training in the construction trades is also offered privately. For example, the Construction Training
 24 Center of the Pacific (CTC) is the Workforce Development Arm of the Building Industry Association-
 25 Hawai’i.⁵¹⁴ CTC trains people on the pre-apprenticeship level to qualify for entry-level positions and
 26 offers continuing education courses to post-apprenticeship workers to expand job and management
 27 skills.

28 **Democratize Ownership**

29 Small, rural communities that are dominated by large landowners and businesses often feel like their
 30 local economy and industry clusters are outside their control. In response, Alperovitz and Dubb suggest
 31 decentralizing local economies to the extent possible by democratizing ownership of locally-owned
 32 businesses and keeping decision-making at the lowest feasible level.⁵¹⁵ Building off of this idea, the Ford
 33 Foundation’s Wealth Creation in Rural Communities initiative helps rural communities use appropriate
 34 ownership and wealth-control designs to define, capture, and benefit from place-based assets.⁵¹⁶
 35 Community wealth strategies are designed to draw more dollars into the community by increasing the
 36 level of “common” assets within a community that are locally-owned and leveraging the use of funds
 37 from institutions that are based in the community for community-benefitting purposes.

514 <http://www.biahawaii.org/displaycommon.cfm?an=1&subarticlenbr=68>

515 Alperovitz, Gar and Steve Dubb. 2012. “The Possibility of a Pluralist Commonwealth and a Community-Sustaining Economy.” The Democracy Collaborative.

516 <http://www.creatingruralwealth.org/>

1 To strengthen the connections between local economies and the places that support them, Kelly and
2 Ratner suggest designing local businesses with a mission-driven social and economic architecture rather
3 than for maximum profit.⁵¹⁷ They distinguish between organizational structures that provide extractive
4 and generative ownership types. Extractive ownership is ownership that is designed to generate
5 maximum financial wealth in the short term, often for export to absentee shareholders. Generative
6 ownership, on the other hand, serves the needs of life – creating food, shelter, clothing, etc. – the needs
7 at the center of local economies for thousands of years.

8 A range of alternative organizational structures and systems have been established that increase
9 community control and ownership, thereby building community wealth. The remainder of this section
10 briefly introduces some of these alternatives, “**Error! Reference source not found.**” summarizes the
11 characteristics of each, and summarizes general resources available to communities interested in
12 exploring options for democratizing ownership of their local economy.

13 **General Resources**

14 **Community-wealth.org** is a project of the Democracy Collaborative, which was established to advance a
15 new understanding of democracy and to promote new strategies and innovations in community
16 development that enhance democratic life.⁵¹⁸ Community-wealth.org offers resources for democratic,
17 community-based economic development, including community development corporations, community
18 land trusts, cooperatives, Employee Stock Ownership Plans, social enterprise, and anchor institutions.

19 **Policy Link** is a national research and action institute advancing economic and social equity by lifting up
20 what works.⁵¹⁹ Its Equitable Development Toolkit includes resources about community development
21 corporations, community land trusts, and cooperatives.

22 The **Sustainable Economies Law Center** (SELC) charts the changing legal territory of the new economy,
23 educating communities and individuals about the possibilities and limits of creative economic structures,
24 and advocating for laws that clear the way for more sustainable economic development.⁵²⁰ SELC
25 provides essential legal tools to support this transition to localized, resilient economies. Its work focuses
26 on food and agriculture enterprises, cooperatives, community enterprises, and other innovative
27 economic strategies.

28 **Benefit Corporation (B Corp)**

29 Benefit Corporations, also known as B Corps (to contrast them with the common C and S Corps), are
30 designed to create a new sector of the economy that uses the power of business to solve social and
31 environmental problems. B Corps are for-profit companies that have legal structures mandating that
32 the company is designed to work not for maximum shareholder gain, but for the good of society and the
33 environment. There are more than 500 companies that have become approved B Corps. Some are
34 larger corporations, such as Method Products and Patagonia, but many are also smaller companies and
35 business-to-business operations.

36 A number of states, including Maryland, New Jersey, Vermont, Virginia, California, New York, and
37 Hawai‘i, have created statutory provisions for a B Corp entity in order to provide for more substantive
38 legal rights and protections. The B Corp goes by different names, including socially responsible
39 corporation (“SRC”), “for-benefit organization,” and in the case of Hawai‘i, “sustainable business

517 Kelly, Marjorie and Shanna Ratner. 2012. “Keeping Wealth Local: Shared Ownership & Wealth Control for Rural Communities.” Ford Foundation, Wealth Creation in Rural America Project.

518 <http://democracycollaborative.org/>

519 www.policylink.org

520 <http://www.theselc.org/>

- 1 corporation” (SBC). The SBC must submit itself to statutory standards regarding governance,
2 transparency, and accountability:⁵²¹
- 3 ▪ A new corporation or existing corporation can voluntarily elect to become a SBC by including a
4 statement that delineates the corporation as an SBC in their incorporating articles.
 - 5 ▪ A SBC must have a general public benefit as part of its corporate purposes and may have one or
6 more specific public benefits focused on low-income communities, opportunities beyond jobs, the
7 environment, human health, arts, sciences, or education, or investment towards a public benefit
8 purpose.
 - 9 ▪ The directors must take into account both shareholder and public benefits.
 - 10 ▪ Patents held by the SBC must be creating and retaining good jobs in Hawai‘i, upholding fair labor
11 standards, and enhancing environmental protections.
 - 12 ▪ A public benefit director must be included on the board of directors and is responsible for preparing
13 the annual benefit report to shareholders delineating whether the SBC carried out its general and
14 specific public benefit purposes.
 - 15 ▪ The annual benefit report to shareholders must describe how the SBC pursued its general and
16 specific public benefits and the extent they were successful based on a 3rd party’s standards.
 - 17 ▪ 3rd party certification is also required to authenticate SBC policies and practices. Examples include
18 nationally recognized entities such as B Lab⁵²² or Green America⁵²³ or one of the Hawai‘i-based
19 green business programs, such as the Sustainability Association of Hawai‘i,⁵²⁴ Mālama Kaua‘i,⁵²⁵ or
20 the Kona-Kohala Chamber of Commerce.⁵²⁶

21 **Low-Profit Limited Liability Company (L3C)**

22 Americans for Community Development describes the L3C as a “for-profit with a nonprofit soul.” An L3C
23 enjoys a number of LLC benefits including limited liability, broad financing options, flexible management
24 structures, and the ability to limit fiduciary duty, but because of their its social mission, it can raise
25 capital not available to regular corporations, such as program-related investments (“PRIs”). PRIs are
26 investments in which the primary purpose is charitable, not income-producing or political.⁵²⁷
27 Subsequently, the L3C has a branding advantage that separates it from the traditional LLC.⁵²⁸

28 L3Cs also expand on LLC financing options by attempting to capitalize on PRIs and including different
29 investment tranches, or layers, for different types of investors.⁵²⁹ The L3C allocates high risk and low
30 return investments to a foundation tranche and allocates lower risk and higher return investments to a
31 market tranche. This makes an L3C more attractive to market investors.⁵³⁰

521 Act 209, 2011 Leg. Sess., Reg. Sess. (Haw. 2011). HRS Chapter 420D. <http://www.sahawaii.org/p/sustainable-business-corporation.html>

522 www.bcorporation.net

523 www.greenamerica.org

524 <http://www.sahawaii.org/>

525 <http://www.malamakauai.org/aboutGreenBiz.php>

526 <http://www.kona-kohala.com/Kuleana/kuleana-green-business-program.html>

527 <http://www.irs.gov/Charities-&-Non-Profits/Private-Foundations/Program-Related-Investments>

528 Carter G. Bishop, *The Low Profit LLC (L3C): Program Related Investment by Proxy or Perversion?*, 63 Ark. L. Rev. 243, 249 (2010).

529 John Tyler, *Negating the Legal Problem of Having “Two Masters”: A Framework for L3C Fiduciary Duties and Accountability*, 35 Vt. L. Rev. 122 (2010).

530 Bishop, p. 245.

1 The L3C form closely follows the IRS code regarding PRIs and codifies the PRI elements into a business
2 form. Because of the L3C's ability to receive PRIs, an L3C must ensure the primacy of charitable, tax-
3 exempt purposes, which cannot be waived due to the express language of the L3C statute. The pursuit
4 of charitable, tax-exempt purposes thus becomes an additional fiduciary duty of the directors⁵³¹

5 L3C legislation has been enacted in eight states and two Native American nations, and L3C legislation
6 has been proposed in eleven other states, including Hawai'i.⁵³²

7 **Employee Stock Ownership Plan (ESOP)**

8 An ESOP is a for-profit form of business in which the workers own either all or part of the company. The
9 ESOP mechanism is a common way for family business owners to sell their companies to their
10 employees, resulting in significant tax advantages to the family, expansion of employee assets and
11 control, and the preservation of an important component of the local economy. As businesses, ESOPs'
12 primary responsibility is to make a profit. However, because they are worker-owned, ESOPs tend to be
13 very community-oriented.

14 More than 10 million employees own all or part of 10,900 companies through ESOPs, generating equity
15 benefits of \$869 billion for their employee-owners.⁵³³ Examples in Hawai'i include HPM Building Supply,
16 DTRIC Insurance, Aqua Hotels and Resorts, and Roberts Hawai'i.

17 For businesses exploring the transition to an ESOP, many resources are available from the National
18 Center for Employee Ownership,⁵³⁴ The ESOP Association (which has a Hawai'i chapter),⁵³⁵ and the Ohio
19 Employee Ownership Center.⁵³⁶

20 **Cooperative**

21 A cooperative (co-op) is a voluntary, democratically-controlled, member-owned organization.⁵³⁷
22 Generally the benefits of a cooperative are distributed in some fashion to the (usually local)
23 member/participants and not to investors. There are five general types of co-ops:⁵³⁸

- 24 ▪ **Consumer:** Consumer co-ops are by far the largest category generating close to 97% of all
25 memberships. Members seek to purchase goods and services, and profit distribution is often based
26 on the member usage, therefore the more a member uses or purchases from the co-op the more
27 they get in profit return.
- 28 ▪ **Worker:** Worker co-ops are owned and governed by their employees. Often organized on the one-
29 person/one vote principle, employee-owners elect the board, which dictates management
30 objectives. Profit dividends can be distributed based on hours worked, salary, or seniority.
- 31 ▪ **Purchasing:** Purchasing co-op members are businesses seeking to improve competitiveness through
32 their collective purchasing power. These co-ops can negotiate prices, collaborate on joint
33 advertising, and secure common billing services. Profit can be retained to further the co-op and
34 returned to members based on usage.

531 Tyler. Pp. 117, 143-44.

532 <http://www.americansforcommunitydevelopment.org/index.php>

533 <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

534 <http://www.esop.org/>

535 <http://www.esopassociation.org/chapters/find-a-chapter/hawaii-chapter>

536 <http://www.oeockent.org/>

537 See the International Cooperative Alliance Statement of Principles. <http://www.ica.coop/coop/principles.html>

538 For expanded discussion on types of co-ops see National Cooperative Business Association.
<http://www.ncba.coop/ncba/about-co-ops/co-op-types>

- 1 ▪ Producer: Common among agriculture producers, the intent of producer coops is to create greater
- 2 industry power for producers. Producers can better negotiate or create their own processing
- 3 facilities. This type of co-op also includes marketing and value-added processing co-ops.
- 4 ▪ Multi-stakeholder: This is a hybrid coop in whose members represent more than one typical co-op
- 5 ownership group, such as consumers, workers, and producers. It is growing in popularity as a tool
- 6 for strengthening local food systems.

7 **Examples**

8 Co-ops operate in almost every business sector of the economy, with approximately 30,000

9 incorporated, owning \$3 trillion in assets through 350 million memberships (by 40% of the US

10 population).⁵³⁹ Well known coops include ACE Hardware, True Value Hardware, and Best Western

11 Hotels. Many operate in Hawai'i, including the Paradise Home Care Coop, the Hawai'i Bioenergy

12 Producers Coop, the Hilo Farm Supply Coop, the Hāmākua North Hilo Agriculture Coop, the Hawai'i

13 Cattle Producers Coop, the Ka'ū Agricultural Water Coop District, the Ka'ū Coffee Coop, and the Wood

14 Valley Agricultural Coop. Other examples include:

15 **Organic Valley Family of Farms:** Organic Valley is one of the largest organic brands in the nation and the

16 largest farmer-owned organic cooperative in North America. It began with 7 dairy farmers in the 1980's

17 and is now a national brand with 1,700 farms and \$715 million in sales.⁵⁴⁰

18 **Biofuel Oasis:**⁵⁴¹ This worker-owned coop in Berkeley, California started with biodiesel production from

19 recycled vegetable oil and has since expanded to include a retail store featuring food and urban

20 gardening supplies.

21 **Patient/Physician Coop (PPC):**⁵⁴² Established in 2005, PPC is a non-profit organization of patients,

22 physicians and member representatives. PPC is not an insurance product or discount program; it is a

23 group of physicians who have joined together to give their patients access to affordable, basic health

24 care through mutual support. Through the concept of cooperative purchasing, the members function as

25 a group to obtain access to health care at affordable prices. Primary or basic medical care services are

26 provided to members with no co-payments or with a \$0 office visit co-payment and no health

27 qualifications. Currently, members may select from 49 primary care physicians in the greater Houston

28 area. Each member signs a monthly payment plan agreement with a primary care provider through

29 which the availability of the physician and his or her services are paid in full.

30 **Alliance to Develop Power (ADP):**⁵⁴³ ADP is a nonprofit coop in Springfield, Massachusetts whose

31 mission is to create living wage jobs for its members. It started in the 1990s with affordable housing

32 development and has since diversified to include member-ownership of the services needed to maintain

33 the housing, like landscape services, painting, and construction. Business profits are re-invested in

34 community programs for youth, agriculture, and financial education.

35 **We Can Do It!**⁵⁴⁴ This women-owned and -run housecleaning cooperative in Brooklyn was incubated by

36 the nonprofit Center for Family Life (CFL). CFL helped the women build the co-op from scratch, provides

539 Deller, Steven, et. al. "Research on Economic Impact of Cooperatives." University of Wisconsin Center for Cooperatives. June 19, 2009, pg. 2.

540 Green American. 2012. "The Sharing Solutions: 5 Ways Cooperatives are Creating a New Economy." Green American, September/October, 2012, Issue 90.

541 <http://biofueloasis.com/>

542 <http://www.patientphysiciancoop.com/>

543 [a-dp.org](http://www.adp.org)

544 <http://www.wecandoit.coop/>

1 mothers and grandmothers with the flexible work schedules that they need, and works with them to
2 explore new products and services such as making their own nontoxic cleaners.

3 **Evergreen Community Cooperatives.**⁵⁴⁵ Founded in 2008, Evergreen is a network of cooperatives in
4 Cleveland built to meet the supply and service needs of local businesses, government offices, and
5 organizations while building wealth and assets within the community. It captures the \$3 billion spent
6 each year by anchor institutions (hospitals and universities) and leverages it for community benefit.
7 With its anchor partners, it identifies supply chain needs that an Evergreen company can address and
8 then co-designs the business to address those needs.

9 The first of Cleveland's planned network of cooperatives opened its doors for business in September
10 2009. The co-op industrial-scale laundry is a state-of-the-art, ecologically green commercial facility
11 capable of handling ten million pounds of health-care linen a year. Its business plan provides all
12 employee-owners a living wage and health benefits. After seven years on the job, if current projections
13 are realized, each employee will have a \$65,000 equity stake in the enterprise.

14 In October 2009, a second employee-owned, community-based company began large-scale installations
15 of solar panels for the city's largest nonprofit health, education, and municipal buildings. Another
16 business scheduled to start operations is a year-round hydroponic greenhouse capable of producing
17 three million heads of lettuce and approximately 300,000 pounds of basil and other herbs a year. Many
18 other enterprises are in the planning stage.⁵⁴⁶

19 **Mondragon:** Cooperatives can be modest in scope or evolve into significant ventures, such as the
20 Mondragon Co-op in Spain, which employs over 83,000 people in several dozen industries. Mondragon
21 Cooperative (MC) is composed of many co-operative enterprises grouped into four areas: industry,
22 finance, retail, and knowledge. In each enterprise, the co-op members (averaging 80-85% of all workers
23 per enterprise) collectively own and direct the enterprise. Through an annual general assembly the
24 workers choose and employ a managing director and retain the power to make all the basic decisions of
25 the enterprise (i.e., what, how and where to produce and what to do with the profits).

26 As each enterprise is a constituent of the MC as a whole, its members must confer and decide with all
27 other enterprise members what general rules will govern MC and all its constituent enterprises. In
28 short, MC worker-members collectively choose, hire and fire the directors, whereas in conventional
29 enterprises the reverse occurs. One of the co-operatively and democratically adopted rules governing
30 the MC limits top-paid worker/members to earning 6.5 times the lowest-paid workers.

31 The MC rule that all enterprises are to source their inputs from the best and least-costly producers –
32 whether or not those are also MC enterprises – has kept MC at the cutting edge of new technologies.
33 Likewise, the decision to use of a portion of each member enterprise's net revenue as a fund for
34 research and development has funded impressive new product development. R&D within MC now
35 employs 800 people with a budget over \$75 million. In 2010, 21.4% of sales of MC industries were new
36 products and services that did not exist five years earlier.

37 In addition, MC established and has expanded Mondragon University, which enrolled over 3,400
38 students in its 2009-2010 academic year and offers degree programs conform to the requirements of
39 the European framework of higher education. Total student enrollment in all its educational centers in
40 2010 was 9,282.

41 The largest corporation in the Basque region, MC is also one of Spain's top ten biggest corporations (in
42 terms of sales or employment). It includes a co-operative bank, Caja Laboral (holding almost \$25 billion

545 <http://www.evergreencoop.com/index.html>

546 <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

1 in deposits in 2010), and MC has expanded internationally, now operating over 77 businesses outside
 2 Spain.⁵⁴⁷

3 **Resources and Funding**

4 **USDA Rural Development:**⁵⁴⁸ The USDA offers educational, research, technical assistance, data, and
 5 funding resources to coops.

6 **Laulima Center for Rural Cooperative Business Development:**⁵⁴⁹ The USDA funds The Kohala Center’s
 7 Laulima program, which provides technical assistance to increase the capacity Hawai’i Island rural
 8 residents to create and sustain successful cooperative business structures. Laulima Center services
 9 include coop business education and training, group facilitation and organization, strategic planning,
 10 feasibility assessments, business planning, market analysis, and fund development and financing.

11 There are many other regional and national coop associations that provide a wide range of information
 12 and support, including the Cooperative Development Institute,⁵⁵⁰ the National Cooperative Business
 13 Association,⁵⁵¹ and the Northwest Cooperative Development Center.⁵⁵²

14 **Community Development Corporation (CDC)**

15 CDCs were devised in the 1960s as a revitalization strategy that would employ non-profit, community-
 16 based firms to develop locally-controlled assets. Roughly 4,000 CDCs produce more than 37,500 units of
 17 affordable housing and 12 million square feet of commercial and industrial space each year. CDCs also
 18 own more than 280 businesses, with equity stakes in another 250 businesses, and they own
 19 supermarket-anchored shopping centers in over a dozen U.S. cities.⁵⁵³ CDCs also sponsor a range of
 20 other community programs and services, including community organizing, building of community
 21 leadership, education/training, and health and social services.

22 Examples of CDCs on Hawai’i Island include the Hilo-Hāmākua CDC (HHCDC), Hawai’i Island CDC (HICDC)
 23 and the Ocean View CDC (OVCDC). Resources for CDCs are available from Living Cities,⁵⁵⁴
 24 NeighborWorks,⁵⁵⁵ the National Alliance for Community Economic Development Associations,⁵⁵⁶ and
 25 LISC (Local Initiatives Support Corporation).⁵⁵⁷

26 **Non-Profit Social Enterprise**

27 Non-profit social enterprises are non-profit organizations that develop businesses both to make money
 28 and to further their mission. Responding creatively to fiscal constraints, many non-profits (especially in
 29 the social services) have found that by developing their own subsidiary businesses they can generate
 30 more revenue internally and also complement job and life skills training programs by directly providing
 31 entry-level jobs for the clients they serve.

32 Non-profits have a range of options for how to structure and finance social enterprises, including full
 33 philanthropic support, partial self-sufficiency, cash flow self-sufficiency, operating expense self-

547 <http://www.mondragon-corporation.com/ENG.aspx>

548 http://www.rurdev.usda.gov/LP_CoopPrograms.html

549 <http://www.kohalacenter.org/laulima>

550 <http://www.cdi.coop/>

551 <http://www.ncba.coop/>

552 <http://nwcdc.coop/>

553 Gittel, Ross & Margaret Wilder. (1999). "Community Development Corporations: Critical Factors that Influence Success." *Journal of Urban Affairs*. Volume 21, Number 3, pages 341-362.

554 <http://www.livingcities.org/>

555 <http://nw.org/network/index.asp>

556 <http://www.naceda.org/>

557 <http://www.lisc.org/>

1 sufficiency, full-scale commercialization, and mixed enterprises. Regardless, non-profits have to build
2 internal capacity for business-specific activities (e.g., managerial capacity) and select a financial
3 structure that reinforces the organization's mission, uses scarce resources efficiently, is responsive to
4 change, and is practical.⁵⁵⁸

5 **Examples**

6 **Goodwill Industries** also runs a social enterprise which last year turned donations from 79 million
7 people into revenue that provided job training to 4.2 million people. By reselling donated clothing,
8 furniture and household goods, Goodwill diverts an estimated 2 billion pounds from landfills every
9 year.⁵⁵⁹

10 **Arc of Hilo** takes a similar approach.⁵⁶⁰ The Arc provides residential, educational, recreational, and
11 vocational support to people with disabilities while also providing employment opportunities through its
12 laundry services, commercial janitorial services, yard services, and plant nursery.

13 **Kauhale O Wai'anae** is a community driven re-development initiative focused on youth leadership
14 training that weaves together entrepreneurial internships and college course work. It is a collaboration
15 among MA'O Organic Farms,⁵⁶¹ Searider Productions of Wai'anae High School,⁵⁶² and Makaha Studios.⁵⁶³
16 Through a hybrid nonprofit/for-profit business model, Kauhale is able to create industry while
17 developing youth empowerment for the Wai'anae Coast.

18 **Working Assets** started as a credit card company, added phone service, and then created the subsidiary
19 CREDO Mobile. The company operates as a privately-owned for-profit business, with most of the
20 employees owning the stock. Profits are invested in progressive causes, already totaling \$70 million.

21 **Resources**

22 Resources to build non-profit social enterprises are available from Enterprising Nonprofits,⁵⁶⁴ the Social
23 Enterprise Alliance,⁵⁶⁵ and the SE Toolbelt.⁵⁶⁶

24 **Community Land Trust (CLT)**

25 CLTs enable non-profit community-based organizations to take land off the market and place it in a
26 trust. In housing CLTs, a majority of the equity gain accrues to the trust (only a minority accrues to the
27 resident), allowing the trust to offer housing to a subsequent owner at an affordable price. This type of
28 "shared equity" model splits ownership between homeowner and the non-profit – the underlying land is
29 owned by a nonprofit entity, while the house and other improvements are owned by individuals or
30 cooperatives. Homeowners typically hold a 99-year, inheritable ground lease to the land. In addition to
31 creating means for equitable housing, CLT's can also work to preserve or enhance natural resources and
32 agricultural land. Land trusts may own the land outright or may hold conservation easements.⁵⁶⁷

33 **Examples**

558 Dees, Gregory J. 1998. Enterprising Nonprofits. Social Enterprise. Harvard Business Review.

559 <http://www.goodwill.org/about-us/>

560 <http://www.hiloarc.org/>

561 <http://maoorganicfarms.org/>

562 <http://www.seariderproductions.com/>

563 <http://www.makahastudios.com/>

564 <http://www.enterprisingnonprofits.ca/>

565 <https://www.se-alliance.org/>

566 <http://www.setoolbelt.org/>

567 Parker, Dominic P. 2004. "Land Trusts and Choice to Conserve Land with Full Ownership or Conservation Easements." Natural Resource Journal. Vol. 44. Pp. 483.

1 **Troy Gardens** is a project of the Madison Area Community Land Trust that is a unique example of a CLT
 2 that weds conservation and affordable housing.⁵⁶⁸ The Troy Gardens Coalition planned and
 3 implemented a mixed housing/open space plan that was accepted by community residents and the City
 4 of Madison. Because of the multiple purposes of the land trust, the organization accesses financial and
 5 technical resources available for conservation, preservation, and affordable housing.⁵⁶⁹

6 **Nā Hale O Maui (NHOM):**⁵⁷⁰ NHOM is Hawai‘i’s only CLT. It offers affordable homes as well as
 7 homebuyer seminars.

8 **Lopez Community Land Trust** uses a similar model in a rural context in Washington.⁵⁷¹ It provides
 9 affordable housing, agricultural programs (e.g., CSA, mobile processing unit), and other rural
 10 development programs like training in homebuilding and homebuyer counseling.

11 **Resources**

12 The National Community Land Trust Network provides a range of supports to develop and manage CLTs,
 13 including technical assistance, training, and online and print resources.⁵⁷²

14 **Diversify Investment**

15 The Carsey Institute study identified investments as a critical tenet for successful rural economic
 16 development in the New Economy.⁵⁷³ Specifically, it recommends increasing access to capital by
 17 encouraging the existing private market to make available financial capital and creating alternatives to
 18 the private market. Similarly, Alperovitz and Dubb suggest that new wealth building forms
 19 (cooperatives, land trusts, municipal enterprises, and so on) are practical ways to stabilize local
 20 community economies.⁵⁷⁴

21 This section introduces a diversity of private and public funding and financing alternatives to support
 22 and encourage wealth creation and democratization.

23 **Conventional Investment**

24 Start-up businesses typically access the following types of financing:

25 **Seed Round Funding** – this type of funding is used to finance a company or idea through the proof of
 26 concept phase to the beginning of the stage when they actually generate revenue. Investors at this
 27 stage tend to be friends, family, or those close to the entrepreneur.

28 **Angel Investors** – this type of funding relies on wealthy individuals interested in investing in very small
 29 businesses or start-ups. Some angel investors are mission-driven, like the Investors Circle.⁵⁷⁵

30 **Royalty Financing** – this type of funding provides investors a percentage of revenues. It relieves the
 31 entrepreneur of implicit pressure that early equity investing creates to grow rapidly towards an “exit”
 32 and avoids dilution of the original owners. It is more appropriate than debt in the early stages of a

568 <http://www.troygardens.net/>

569 Campbell, Marcia Caton & Danielle A. Salus. 2002. “Community and conservation land trusts as unlikely partners? The Case of Troy Gardens, Madison, Wisconsin.” Land Use Policy.

570 <http://www.nahaleomaui.org/>

571 <http://www.lopezclt.org/>

572 <http://www.cltnetwork.org//index.php>

573 Brown-Graham, Anita and William Lambe. 2008. “Measure & Methods: Four Tenets of Rural Economic Development.” Carsey Institute Policy Brief No. 9.

574 Alperovitz, Gar and Steve Dubb. 2012. “The Possibility of a Pluralist Commonwealth and a Community-Sustaining Economy.” The Democracy Collaborative.

575 <http://www.investorscircle.net/>

1 business since repayments are based on revenues and allow for better cash flow management. It
2 provides a new financing structure that can fund a business in the late product development or early
3 revenue stages of development when debt financing is either inappropriate or not available and when
4 equity capital might be too dilutive.⁵⁷⁶

5 **Series A Funding** – the initial investment by professional financiers, including:

- 6 ▪ Commercial Banks & Credit Unions: Commercial banks and credit unions offer direct loans. They
7 also offer participation loans that may be partially funded by another outside source. Banks and
8 credit unions may also fund loans through a government guaranteed loan program such as the Small
9 Business Administration (SBA) or the United States Department of Agriculture (USDA) Rural
10 Development agency (see below).
- 11 ▪ Farm Credit System: The Farm Credit System is a national financial cooperative that lends money
12 and provides financial services to agriculture in rural America. The Federal Land Bank Association of
13 Hawai'i and the Hawai'i Production Credit Association merged to form Farm Credit Services of
14 Hawai'i.⁵⁷⁷
- 15 ▪ Federal Loan Programs:
 - 16 ○ USDA Rural Development grants and loans,⁵⁷⁸ including revolving loan funds,⁵⁷⁹ business
17 loans and grants,⁵⁸⁰ and energy programs⁵⁸¹
 - 18 ○ Farm Service Agency loans,⁵⁸² including microloans, beginning farmers and ranchers, farm
19 operating loans, farm ownership loans, and minority and women farmers and ranchers
 - 20 ○ Small Business Administration works through commercial banks and credit unions and also
21 provides an array of financing, from the smallest needs in microlending to substantial debt
22 and equity investment capital (venture capital).⁵⁸³
- 23 ▪ Hawai'i State Agricultural Loans:⁵⁸⁴ The Hawai'i State Department of Agriculture provides direct
24 loans after farmers have been declined through commercial banks, loan participation programs and
25 loan guarantee programs.

26 **Venture Capitalist Investment** – large investments in growing proven businesses. Some venture
27 capitalists are mission-driven, like SJF Ventures⁵⁸⁵ and Renewal Funds.⁵⁸⁶

28 **Private Equity Fund** – usually buy out well-established businesses that are undervalued by the
29 marketplace.

30 **Alternative Private Financing Institutions**

31 According to Biz2Credit Small Business Lending Index (June 2013), large banks (> \$10 billion in assets)
32 approved 16.9% of small business loan applications, and small banks (< \$10 billion in assets) approved

576 <http://slowmoneynocal.org/a-closer-look-at-royalty-financing>

577 <http://www.hawaiifarmcredit.com/index.html>

578 http://www.rurdev.usda.gov/RD_Loans.html

579 http://www.rurdev.usda.gov/BCP_rbeg.html; http://www.rurdev.usda.gov/BCP_irp.html

580 http://www.rurdev.usda.gov/LP_BusinessPrograms.html

581 <http://www.rurdev.usda.gov/Energy.html>

582 <http://www.fsa.usda.gov/FSA/webapp?area=home&subject=fmlp&topic=landing>

583 <http://www.sba.gov/category/navigation-structure/loans-grants>

584 <http://hdoa.hawaii.gov/agl/>

585 <http://www.sjfventures.com/>

586 <http://renewalfunds.com/>

1 49.8%. In contrast, credit unions approved 44.8%, and “alternative lenders” (e.g., CDFIs, accounts
2 receivable financiers, microlenders) approved 63.4% of applications.⁵⁸⁷

3 **Credit unions** are cooperative, member-owned, nonprofit financial institutions that provide credit at
4 competitive rates and other financial services to members. Many credit unions are certified as CDFIs.
5 Some credit unions are experimenting with local investment options. For example, Self-Help Credit
6 Union⁵⁸⁸ has a “Go Local” certificate of deposit (CD), from which the capital will exclusively fund local
7 loans and investments, including local independent businesses, home mortgages (that are guaranteed to
8 remain at the Credit Union), and local economic development projects. (Insert PA Credit union List)

9 **CDFIs** (Community Development Financial Institutions) are financial institutions certified by the United
10 States Treasury to fund a variety of community development programs, often using a range of financing
11 tools packaged together, including Small Business Administration (SBA) guarantees, flexible
12 amortization, and long term payouts. CDFIs include community development banks, credit unions, loan
13 funds, venture capital funds, and microenterprise loan funds. CDFIs aim to fill capital needs that are not
14 served by conventional sources of finance.

15 **Accounts receivable lenders** (often known as factors) purchase a company’s accounts receivable (i.e.,
16 payment due from customers) at a discount (often 70-85% of the purchase prices of the accounts),
17 providing business owners with working capital. The factor then recoups the investment as customer
18 payments are made.

19 **Microlenders** provide small loans designed to spur microentrepreneurship. They often target women,
20 minority entrepreneurs, and low-income entrepreneurs in economically disadvantaged communities
21 and established empowerment zones that lack collateral or long credit history and are unable to meet
22 minimal qualification of traditional lenders.

23 Examples of microlenders in Hawai‘i include:

- 24 ▪ Feed the Hunger Foundation, which provides loans to low income individuals with businesses in the
25 food system through local lending organizations.⁵⁸⁹ Feed the Hunger Foundation has been awarded
26 \$1 million from the Economic Development Administration of the Department of Commerce to
27 invest in the development of a more sustainable and secure local food system in Hawai‘i.
- 28 ▪ Akamai Capital, which provides investment capital for companies in operating within
29 socioeconomically disadvantaged communities as well as financial technical assistance and
30 training⁵⁹⁰
- 31 ▪ Kuleana Makes Cents, which makes small loans (generally under \$5,000) and provides business
32 support services.⁵⁹¹

33 **Cooperative Funding:** Some financial institutions focus specifically on funding cooperatives, like the
34 LEAF Fund⁵⁹² and the Northcountry Cooperative Development Fund.⁵⁹³ At its May 5, 2011, meeting,
35 the board of directors of the National Cooperative Business Association agreed to move forward on the
36 creation of the National Cooperative Capital Investment Fund for the purpose of providing capital
37 exclusively to co-ops.

587 <http://www.biz2credit.com/small-business-lending-index/june-2013.html>
 588 <https://www.self-help.org/>
 589 <http://www.feed-hunger.com/>
 590 <http://akamaicapital.com/>
 591 <http://kuleanamakescents.webs.com/>
 592 <http://leaffund.org/>
 593 <http://www.ncdf.coop/>

1 **Natural Capital Investment:** Shade Fund is a program of the Natural Capital Investment Fund⁵⁹⁴ that
2 provides loans to small businesses that conserve land and water resources, like entrepreneurs who work
3 in forestry and forest products, small-scale agriculture, eco-tourism, natural food and medicines,
4 biomass, and energy efficiency.⁵⁹⁵

5 **Mālama Loans:** OHA offers Native Hawaiians 4% fixed rate, 7-year loans through for business
6 development, home improvement, and education.⁵⁹⁶

7 **Public Incentive Funding**

8 Federal, state, and local government agencies often create incentives to advance targeted economic
9 development, including innovation funds and tax credits.⁵⁹⁷ The State of Hawai'i offers several tax
10 credits to encourage high-priority investment, including:⁵⁹⁸

- 11 ▪ Research and Development – a 20% tax credit in addition to the 20% federal tax credit on research
12 and development expenditures
- 13 ▪ High Technology Business Investment – an income tax credit equal to 80% of a Hawai'i taxpayer's
14 investment in a qualified business of up to \$2 million per Qualified High Technology Business per
15 year
- 16 ▪ Motion Picture, Digital Media, and Film Production – a tax credit (15% on O'ahu and 20% on other
17 islands) for qualified production costs of production companies producing a qualified film, television
18 commercial, or digital media production.

19 **New Market Tax Credits**

20 The New Market Tax Credits (NMTTC) was designed to spur community and economic revitalization in
21 low-income areas.⁵⁹⁹ Since 2000, NMTTCs have helped 15,000 businesses in low income communities,
22 developed or rehabilitated over 66 million square feet of real estate, and created almost 500,000 jobs.
23 NMTTCs work like this:

- 24 ▪ The federal government authorizes credits through the CDFI Fund of the Department of Treasury
25 and awards allocation authority to qualified Community Development Entities (CDEs) through a
26 competitive process.
- 27 ▪ CDEs determine what projects get funded. CDEs receive Quality Equity Investments (QEIs) from
28 investors up to the amount of the allocation authority and use the QEI dollars to make a loan or
29 equity investment in a project or business called a Qualified Active Low-Income Community
30 Business.
- 31 ▪ Developers and business owners get flexible financing. CDEs are required to offer financing with
32 non-traditional or more flexible terms than conventional financing.
- 33 ▪ Low-income communities benefit from investments.
- 34 ▪ QEI investors get a 39% tax credit over a seven year period, receiving 5% per year in the first three
35 years and 6% per year in the final four years.⁶⁰⁰

594 <http://www.conservationfund.org/our-conservation-strategy/major-programs/natural-capital-investment-fund/>

595 <http://www.shadefund.org/>

596 <http://www.oha.org/page/malama-loan-info>

597 Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.

<http://www.cannetwork.org/roundtable/strategies.pdf>

598 <http://www.hawaiicounty.gov/rd-business-development>

599 www.cdfifund.gov/nmttc

600 www.enterprisecommunity.com

1 Communities have used NMTCs to replace supermarkets and ensure local access to healthy food at
2 affordable prices.⁶⁰¹

3 **Public Capture of Extracted Wealth**

4 Government is in a position to secure a portion of community wealth that is extracted by private entities
5 and reinvest it locally. Examples of tools used include:

- 6 ■ **Community Fees & Taxes** – special fees or taxes levied by cities and states, outside of general funds,
7 which can be earmarked to create community wealth assets. Examples include:
 - 8 ○ **Depletion Taxes** – taxes on the depletion of non-renewable resources such as oil, natural
9 gas, coal, and precious metals
 - 10 ○ **Real Estate Transfer Taxes** – taxes that are generally a percent of real estate value that are
11 paid every time a property is sold
 - 12 ○ **Impact Fees** – developer exactions that are payments required of developers to ensure that
13 new developments pay a fair share of the public costs they generate
 - 14 ○ **Systems Benefits Charges** – fees placed on electricity bills to support renewable energy,
15 energy efficiency, low-income customer support, and other programs.
- 16 ■ **Community Endowments** – an enduring stock of assets dedicated to use in the community interest.
17 These endowments are ways to bring resources not previously owned by community into enduring
18 use by the community. Examples include land banks, community foundations, and community
19 forests.
- 20 ■ **Community Benefits Agreements** – a legally enforceable contract between community groups and a
21 developer, detailing benefits the developer agrees to provide the community (see Appendix V4B).

22 **Local Capital**

23 To complement more democratic, generative ownership, Kelly and Ratner suggest that local businesses
24 use alternative forms of capitalization that don't give total control to capital.⁶⁰² Below is a sampling of
25 some of the alternatives for raising capital for local businesses:

26 **Peer-to-Peer (P2P) Lending**

27 Peer-to-peer lending (also known as person-to-person lending, peer-to-peer investing, and social lending
28 and abbreviated frequently as P2P lending) is the practice of lending money to unrelated individuals, or
29 “peers,” without going through a traditional financial intermediary such as a bank or other traditional
30 financial institution. It is often used for seed funding. For-profit examples of peer-to-peer lending
31 include Prosper⁶⁰³ and LendingClub.⁶⁰⁴

32 **Lending Circles:** The Mission Asset Fund,⁶⁰⁵ located in San Francisco, developed an innovative lending
33 product to serve residents of the Mission District area. 44% of Mission District residents in San Francisco
34 do not have credit histories. Lending Circles were created to provide micro-financing and help people
35 build credit histories.

601 <http://policylinkcontent.s3.amazonaws.com/Webinar-7-11-13.pdf>

602 Kelly, Marjorie and Shanna Ratner. 2012. “Keeping Wealth Local: Shared Ownership & Wealth Control for Rural Communities.” Ford Foundation, Wealth Creation in Rural America Project.

603 <http://www.prosper.com/>

604 <http://www.lendingclub.com/>

605 <http://missionassetfund.org/>

1 Lending Circles build on the longstanding practice of intra-community lending in communities across
2 the world, known as *susus* in Africa, *paluwagan* in the Philippines, *lun-hui* in China, and *tandas* in
3 Mexico. A Lending Circle is simple are a group of people who get together to create a group lending
4 fund. Everyone in the group contributes money to the fund, and everyone gets a chance to take a loan
5 out. Traditional circles can be high risk (abuse often happens), and they don't build credit history.

6 The Mission Asset Fund Lending Circle process involves the following:

- 7 ▪ A group comes together and agrees upon how much they are willing to put into the general fund
8 each month. For example, each member of a group of five contributes \$10 per month for five
9 months.
- 10 ▪ At the end of each month, one person from the group gets the total amount contributed (\$50 in the
11 case of the five members who each contributed \$10 each month). This keeps going until each
12 member has had a chance at the loan.
- 13 ▪ Loans are secured a local financial institution, with no fees to the participants.
- 14 ▪ Payments are reported to credit agencies, so group members' credit scores improve, thereby
15 providing a bridge to mainstream credit. On average, participants in the Mission Asset Fund of
16 Lending Circle program see an increase of 49 points on their credit score after participating for just
17 six months.
- 18 ▪ Financial education is provided to help build knowledge about financial system, loans, and how to
19 build assets.

20 Other organizations are also working to facilitate lending circles. Yattos provides an online tool for a
21 group of friends to form a lending pool.⁶⁰⁶ eMoneyPool takes it a step further and, like the Mission
22 Asset Fund, reports users' transaction history to credit bureaus in order to improve credit scores.⁶⁰⁷

23 **Crowdfunding**

24 Crowdfunding is a collective cooperation of people who network and pool their money and resources
25 together, usually via the Internet, to support efforts initiated by other organizations. Nearly \$2 billion
26 dollars was appropriated by crowdfunding projects in 2011. For example, a radio show in its third
27 season raised just over \$170,000. The developers of a digital guitar app interfacing with smartphones
28 raised over a third of a million dollars, as well. In 2011, the *Ho'olulu Ka 'Ulu* Festival (Breadfruit Festival)
29 was able to raise \$5,000 through kickstarter.com.⁶⁰⁸ This is one of now many different crowdfunding
30 web sites,⁶⁰⁹ and more are started all the time.

31 **Donations vs. Investments:** Any solicitation of the public to make an investment falls under securities
32 law and requires filings with securities regulators before the offering can be made. There are many
33 crowdfunding platforms that avoid this requirement by only allowing donations. No return on
34 investment can be offered on these sites (other than small perks of nominal value). It is possible to
35 crowdfund investments as long as the required legal filings are done first. This process is often called a
36 Direct Public Offering (DPO).⁶¹⁰

37 **Opportunities for Hāmākua:** Conzortia Business Funding has launched a crowdfunding site targeting
38 Hawai'i residents.⁶¹¹ Other sites might be avenues for ther Planning Area to pursue a range of

606 <http://www.yattos.com/index.yto>

607 <https://www.emoneypool.com/static/index>

608 <https://www.kickstarter.com/projects/1269888685/breadfruittraditional-roots-and-modern-fruits/posts>

609 http://en.wikipedia.org/wiki/Comparison_of_crowd_funding_services

610 <http://www.cuttingedgecapital.com/crowdfunding/>

611 <http://www.conzortia.com/honolulu/projects>

1 community objectives, like Neighbor.ly for civic projects, Weeve⁶¹² for nonprofits, and Indiegogo⁶¹³ for
 2 most any type of project. Several other recent crowdsourcing developments relate to industry sectors
 3 that have potential in the Planing Area:

- 4 ▪ **Agriculture**
 - 5 ○ DPOs are being used to finance local agribusinesses with small, local investors. Examples
 - 6 include People’s Community Market⁶¹⁴ and Farm Fresh to You CSA.⁶¹⁵
 - 7 ○ Credibles, or “edible credits,” creates a model for pre-paying for local produce.⁶¹⁶
 - 8 ○ The Soil Trust invests donations into to invest in local food enterprises.⁶¹⁷
 - 9 ○ Slow Money⁶¹⁸ recently announced a new crowdsourcing tool for local food systems called
 - 10 Gatheround.⁶¹⁹ Gatheround will allow anyone to make a direct investment in a small food
 - 11 enterprise.⁶²⁰
- 12 ▪ **Renewable Energy**
 - 13 ○ Mosaic connects small investors with high quality solar projects.⁶²¹
- 14 ▪ **Creative, Education, and Research**
 - 15 ○ Some crowdfunding sites, like Kickstarter,⁶²² focus on creative projects.
 - 16 ○ ArtistShare,⁶²³ Pledgemusic,⁶²⁴ and other crowdsourcing sites are for musicians.
- 17 ▪ **Retail**
 - 18 ○ Several crowdfunding sites specifically target small businesses, including 40Billion⁶²⁵ and
 - 19 Fundable.⁶²⁶
 - 20 ○ DPOs are being used to finance local businesses like Quimper Mercantile⁶²⁷ with small, local
 - 21 investors.
 - 22 ○ LION Investing (Local Investment Opportunities Network) connects local investors in the
 - 23 Olympic Peninsula, Washington⁶²⁸ and Madison, Wisconsin⁶²⁹ area with local business
 - 24 owners who need capital.

612 <http://www.weeve.it/>
 613 <http://www.indiegogo.com/>
 614 <http://peoplescommunitymarket.com/>
 615 <http://www.farmfreshtoyou.com/index.php?cmd=greenloans>
 616 <https://credibles.org/>
 617 <http://www.soiltrust.org/>
 618 <http://slowmoney.org/>
 619 <http://www.gatheround.org/>
 620 <http://organicconnectmag.com/wp/funding-our-own-local-food-economy/#.UYgfOIKayqc>
 621 <https://joinmosaic.com/>
 622 <http://www.kickstarter.com/>
 623 <http://www.artistshare.com/v4/>
 624 <http://www.pledgemusic.com/>
 625 <http://www.40billion.com/>
 626 <http://www.fundable.com/>
 627 <http://www.quimpermerc.com/>
 628 <https://l2020.org/LION>
 629 <http://lioninvesting.com/ourstory/the-concept/>

- 1 ○ Crowsnest Pass, Alberta, which encompasses five small towns totally 5,500 people, is using
2 the Crowsnest Opportunity Development Co-operative (CODC)⁶³⁰ to put citizens back in the
3 driver’s seat of their community by investing in local businesses.⁶³¹
- 4 ○ GreenFunder is a Hawai’i-based crowdfunding site that raises money for socially responsible
5 projects and businesses.⁶³²
- 6 ▪ **Construction and Real Estate**
- 7 ○ Fundrise was developed to let communities invest in local real estate projects to help
8 determine what gets built.⁶³³
- 9 ○ Prodigy Network is another leader in real estate crowdfunding.⁶³⁴
- 10 ▪ **Local Stock Exchange:** The 26th Legislature of 2011 adopted Senate Concurrent Resolution (SCR 134
11 SD 1) to form a work group to investigate the feasibility of a locally-focused, Hawai’i based stock
12 exchange. The work group’s report concluded that:
- 13 ○ There is a need for an investment exchange.
- 14 ○ The entity should not be State-sponsored.
- 15 ○ More investigation is needed to determine the demand for this type of local investment,
16 what the focus of the local investment entity would be, and what type of local investment
17 would generate the greatest equity investment for start-up companies or existing
18 companies.
- 19 ○ Efforts to establish a Hawai’i Exchange for Local Investment should be a coordinated effort
20 on the part of the state to determine what type of industry the state wants to focus its
21 energy and resources on, what type of jobs would be needed, and what type of educational
22 opportunities would need to be provided.
- 23 ○ The Hawai’i Community Exchange⁶³⁵ seeks to help generate local investment in local
24 companies using a broker-dealer supervised Internet platform that supports reasonable
25 costs, transparent processes, rigorous due diligence, and quality communications with
26 meaningful metrics. HCE is currently testing a match-making platform with Mission Markets
27 Inc.⁶³⁶ The next step would be to incorporate as a Hawai’i Sustainable Business Corporation
28 (Hawai’i’s Version of the B-Corporation).
- 29 ▪ **Support:** At least two enterprises have formed to help communities choose the wisest local
30 investment strategies:
- 31 ○ Cutting Edge Capital collaborates with “changemakers” to bring local investment capital to a
32 resilient, just, sustainable economy.⁶³⁷ It helps entrepreneurs and nonprofit organizations
33 raise capital through strategies tailored to each organization and community.
- 34 ○ Community Sourced Capital helps local businesses borrow money from people in their
35 community.⁶³⁸

630 <http://codcoop.org/>

631 <http://axiomnews.ca/node/3433>

632 <http://www.greenfunder.com/index.php>

633 http://www.nytimes.com/2013/05/15/realestate/commercial/washington-projects-invite-the-small-local-investor.html?ref=business&_r=0

634 <http://prodigynetwork.com/en/>

635 hilocalexchange.org

636 <http://www.missionmarkets.com/>

637 <http://www.cuttingedgecapital.com/>

1 **Promote Regional Assets**

2 When innovative products and services have been developed as part of industry clusters tied closely to
 3 Hāmākua’s regional identity, those unique, place-based products have to be promoted. For example,
 4 websites and mobile applications can be used to map regional assets and distinctive features of the local
 5 economy. Walking tour mobile apps are a great way to add educational/cultural components to historic
 6 areas. One goal of promotion should be to build long-term relationships with nearby urban markets
 7 and residents. To be most effective, local businesses should become regional businesses by reaching
 8 out to a regional customer base, making urban areas feel they are part of the region.⁶³⁹

9 **Agricultural Tools and Strategies**

10 DBEDT’s Rural Economic Development Report advocates for establishing a regional agriculture
 11 development campaign that develops regional product labels and educates about regional products.⁶⁴⁰
 12 The Agricultural Development Division of the Hawai’i Department of Agriculture⁶⁴¹ has two related
 13 programs:

- 14 ▪ **Buy Local, It Matters** Campaign encourages residents to support Hawai’i farmers by making
 15 conscious decisions to purchase locally grown produce.
- 16 ▪ **Hawai’i Seals of Quality** represents the cream of the crop of Hawai’i’s agricultural producers. It is a
 17 statewide branding program to protect the integrity and value of Hawai’i agricultural and value-
 18 added processed products. Products with this seal are genuine, Hawai’i-grown or Hawai’i-made
 19 premium products. Several agribusinesses in the Planning Area participate in the Seals of Quality
 20 program, including:
 - 21 ○ Hāmākua Heritage Farm
 - 22 ○ Hāmākua Springs Country Farms
 - 23 ○ Hawaiian Vanilla Company
 - 24 ○ Ho Farms
 - 25 ○ Wailea Agricultural Group

26 **Visitor Industry Tools and Strategies**

27 A growing trend in the travel industry is to offer mobile “apps” that guide visitors through the sites and
 28 business that a region has to offer. The National Association of State Chief Information Officers
 29 (NASCIO) maintains a catalog of mobile apps used by various States.⁶⁴² Apps featuring Hawai’i included:
 30 Official Hawaiian Islands Visitors’ Guide, Festivals of Hawai’i, “Royal Footsteps Along the Kona Coast”
 31 Scenic Byway.⁶⁴³

32 The next step will be to use “Quick Response” (QR) codes on interpretive signage that links visitors’
 33 mobile devices to audio and video feeds about sites. Lake Metroparks is placing QR codes on park
 34 bulletin boards to allow visitors to scan and open the web page for that particular park. The page

638 <http://www.communitysourcedcapital.com/>
 639 <http://historickailuavillage.com/royal-footsteps-along-the-kona-coast/>
 640 SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business,
 Economic Development, & Tourism, Office of Planning.
 641 <http://hdoa.hawaii.gov/add/>
 642 www.nascio.org/Apps/
 643 <http://historickailuavillage.com/royal-footsteps-along-the-kona-coast/>

1 provides the address, GPS coordinates, information about the park, and a link to the trail map, if
2 applicable.

3 **Foster Network Leadership**

4 As many rural areas in Hawai'i continue to grapple with recovery from the phase out of plantation-era
5 economics, in some cases now close to 40 years later, it is becoming increasingly clear that long-term
6 systems of transformation and recovery are required to make lasting change. Ideally, these systems
7 would coordinate the complementary types of strategies introduced in this section – enhancing regional
8 identity, building local industry clusters, connecting to anchor institutions, advancing innovation,
9 building business and workforce capacity, democratizing ownership, and diversifying investment. These
10 systems could combine the necessary facilities and infrastructure with a network of comprehensive
11 services that bring technical, financial, and educational support to ensure that new and existing
12 enterprises have the greatest chance for lasting success.

13 Often, *“loose systems with a common cause can more effectively change large systems,”* suggesting that
14 a “network” approach to building systems of economic transformation may be most effective for
15 advancing community-based economic development in rural communities. As introduced in Appendix
16 V4A, networks are sets of relationships and the patterns they create. These patterns influence the
17 quality of communication and the likelihood of collaboration and innovation. As Clay Shirky (author of
18 *Here Comes Everybody*) expressed, “We are living in the Golden Age of network theory, where sociology,
19 math, computer science and software engineering are all combining to allow the average user to
20 visualize, understand, and most importantly, rely on the social and business networks that are part of
21 their lives.”

22 This network approach to support an entrepreneurial economy is supported by the Carsey Institute
23 study, which identified social connections as a critical tenet for successful rural economic development
24 in the New Economy.⁶⁴⁴ Social connections provide access to critical supports. The creation and
25 maintenance of the dense social networks – linking people, businesses, and institutions to each other
26 and the wider regional economic networks and opportunities – are pivotal for economic vitality in rural
27 towns.

28 Networks were also a key component of ACENet’s and CAN’s success. Serving as regional catalysts, they
29 engaged local entrepreneurs, nearby urban markets, both rural and urban residents, support
30 organizations, and university researchers as part of a regional network focused on identifying and
31 implementing high leverage regional economic development activities. Through the process of network
32 building, they built and trained leadership, catalyzed innovation-fueling collaborations, supported pilot
33 projects, and helped to increase the sense of pride, engagement, and identity in the region.⁶⁴⁵

34 Networks are also a core component of Littleton, Colorado’s “economic gardening” approach to local
35 economic development. Based on network theory that indicates that an increase in the number of
36 business connections increases innovation – particularly “weak ties” to “hubs” outside an enterprise’s
37 normal network – the city actively connected trade associations, industry clusters, CEOs, academic
38 institutions, and research organizations.⁶⁴⁶

644 Brown-Graham, Anita and William Lambe. 2008. “Measure & Methods: Four Tenets of Rural Economic Development.” Carsey Institute Policy Brief No. 9.

645 Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks; Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” Rural Research Report, Summer 2006, Volume 17, Issue 6; Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship. <http://www.cannetwork.org/roundtable/strategies.pdf>

646 Woods, Jim and Christian Gibbons. 2010. “Economic Gardening – Is It Right For Your Community?” PM Magazine, ICMA Publications, October, 2010, Volume 92, Number 9.

1 A similar, informal network approach drives the Cleveland Model, in which nonprofits cooperate with
 2 public institutions and private employers, indicating that “planning” need not mean remote government
 3 officials drawing up a blueprint and then imposing it. Rather, community economic planning can be
 4 collaborative, with multiple institutional actors involved.⁶⁴⁷

5 DBEDT’s Rural Economic Development Report makes some specific recommendations for building and
 6 sustaining rural networks:

- 7 ▪ Develop skilled leadership to bring the community together to move in new directions;
- 8 ▪ Develop regional agricultural associations;
- 9 ▪ Develop relationships between regional producers and retail enterprises;
- 10 ▪ Promote and educate about regional products; and
- 11 ▪ Create websites with maps indicating where products originate.⁶⁴⁸

12 A study conducted by Collaborative Economics for the Bay Area Council Economic Institute lends further
 13 support for the networked approach.⁶⁴⁹ It suggests that innovation is collaborative and networked. In
 14 the traditional economy, ideas were held tightly within institutions; in the innovation economy, ideas
 15 flow more freely within networks. The unit of innovation has become the network, not simply the firm.

16 The study argues that “innovation brokers” play a special role in finding inventors, transformers, and
 17 financiers and connecting them in partnerships that can produce economic and community benefits to
 18 improve the broader climate for innovation. The following are a series of steps that innovation brokers
 19 can use to establish an ongoing cycle of innovation over time:

- 20 ▪ Raise the Stakes – introduce innovation as the imperative. Share the latest thinking and
 21 experiences; give innovation a human face; and package key concepts, data, and testimonials about
 22 innovation to pursue a broader dissemination strategy.
- 23 ▪ Reassess the Region – identify current and potential sources of innovation. Make the case for
 24 reassessment; focus on the cornerstones of innovation – assets, networks, culture, and community.
- 25 ▪ Connect the Innovators – conduct a disciplined, collaborative process. Take time to design a
 26 disciplined process to engage innovators; focus on opportunities and requirements to capitalize on
 27 opportunities.
- 28 ▪ Broker Breakthroughs – help innovators take collaborative action. Provide an action plan template
 29 and insist on breakthrough outcomes; make sure actions have champions and will produce
 30 breakthrough outcomes.
- 31 ▪ Network the Brokers – accelerate and expand innovative collaborations.
- 32 ▪ Redefine Success – change the metrics in economic development.

33 Others have shared similar “lessons learned.” Holley suggests that, to establish and strengthen
 34 networks, efforts must be targeted at

- 35 ▪ Nurturing quality connections so projects can be high risk and high impact

647 <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?page=0%2C2&akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

648 SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business, Economic Development, & Tourism, Office of Planning.

649 <http://www.coecon.com/Reports/Innovation/InnovDrivenEconoDev.pdf>

- 1 ▪ Bridging differences – connect people and ideas that normally don't go together
- 2 ▪ Supporting overlapping projects or collaborations, many very small, initiated by many
- 3 ▪ Mapping the network in order to visualize structure – diagnose strengths and weaknesses, and
- 4 identify strategies for growing the network, and
- 5 ▪ Growing and engaging the periphery to bring in new resources and innovation.⁶⁵⁰

6 **Transition Town:**⁶⁵¹ The Transition Movement is an example of network leadership used to fuel
7 community development. It is a network of vibrant, grassroots community initiatives that seek to build
8 community resilience in the face of environmental and economic challenges. Transition Initiatives
9 differentiate themselves by seeking to mitigate these converging global crises by engaging their
10 communities in home-grown, citizen-led education, action, and multi-stakeholder planning to increase
11 local self-reliance and resilience. Their premise is: “If we wait for the governments, it'll be too little, too
12 late. If we act as individuals, it'll be too little. But if we act as communities, it might just be enough, just
13 in time.”

14 Based on local practice from around the world, Transition United States has articulated these “Seven
15 Guiding Principles of Transition,” which align closely with basic principles of network leadership:

- 16 ▪ Positive Visioning – dedication to a tangible, practical vision for the community
- 17 ▪ Help People Access Good Information and Trust Them to Make Good Decisions – present
- 18 information about challenges in ways that are accessible and engaging and that enable people to
- 19 feel enthused and empowered
- 20 ▪ Inclusion and Openness: – reaching the community in its entirety, and endeavoring, to engage the
- 21 local business community, the diversity of community groups, and local government authorities
- 22 ▪ Enable Sharing and Networking – share successes, failures, insights, and connections to more widely
- 23 build up a collective body of experience
- 24 ▪ Build Resilience – build the capacity of our businesses, communities, and settlements to withstand
- 25 shock across a wide range of areas (food, economics, energy, etc.) and on a range of scales
- 26 ▪ Inner and Outer Transition – support change both in world views and in community
- 27 ▪ Subsidiarity (self-organization and decision making at the appropriate level) – work with everyone at
- 28 the most appropriate, practical, and empowering level, modeling the ability of natural systems to
- 29 self-organize.

30 Transition United States offers a range of resources to people interested in starting a Transition Town
31 initiative, including a directory of Transition Towns, online and live training, online networking, and a
32 knowledge hub of material related to awareness raising, organizing, and projects.

33 **CBED Implementation Examples**

34 At the beginning of this section, it was noted that the strategies describe above are most effective when
35 employed simultaneously and in coordination with one another. Some of the most successful rural
36 communities have taken that to heart and used holistic, integrated strategies to community-based
37 economic development.

650 www.networkweaving.com

651 <http://www.transitionus.org/>

1 **MA’O Organic Farms & Kauhale (Wai’anae Community Re-Development Corporation).**⁶⁵² Dana
 2 Forsberg, through her film “Growing People,” documents the groundbreaking youth leadership program
 3 of MA’O farms that combines a revival of pre-colonial Hawaiian food practices with a path to a college
 4 degree – and how young people are able to reconnect to their heritage when they empower themselves
 5 and build community through their work at the farms.⁶⁵³ The Wai’anae Community Re-Development
 6 Corporation (WCRC) started MA’O on a 5-acre certified organic farm in Lualualei Valley in the Wai’anae
 7 moku of O’ahu and has expanded their efforts over 12 years to grow organic food and young leaders on
 8 what is now a 27-acre farm. MA’O has become nationally recognized as a model for weaving youth
 9 leadership development and sustainable agriculture through its Youth Leadership Training (YLT) Program
 10 as demonstrated by the fact that their farm is co-operated by youth aged 18-23 who are required and
 11 supported to pursue associates degrees at Leeward Community College (LCC).

12 In addition, WCRC has established the Kauhale Education and Entrepreneurship Initiative (Kauhale) that
 13 merges MA’O with the established and award-winning youth digital media programs, Searider
 14 Productions⁶⁵⁴ and Mākaha Studios.⁶⁵⁵ A partnership with the University of Hawai’i West O’ahu (UHWO)
 15 has also led to the creation of a bachelor’s certificate in Sustainable Community Food Systems (SCFS)
 16 and farm/education pilots on UHWO lands in the Ewa moku. The SCFS certificate provides an
 17 opportunity for students to understand the interdisciplinary connections between agriculture, science,
 18 business, Hawaiian cultural traditions, and political and social justice issues.

19 Concurrent with these educational efforts, MA’O is working with Kamehameha Schools (KS) as they
 20 launch a new, long-term initiative that will significantly deepen the support and intergenerational
 21 impact of Bernice Pauahi’s legacy to children, families, and communities on the Wai’anae Coast. The
 22 vision is a healthy, vibrant native Hawaiian community whose youth and families lead for the future,
 23 firmly grounded in knowing who they are and where they come from.

24 The vision includes expansion of the MA’O model to the North Shore of O’ahu to scale its efforts to
 25 generate viable community-based social enterprises, production of sustainable organic food, and an
 26 educated workforce. This regional approach (spanning the moku of Wai’anae, Ewa, and Wai’alua)
 27 weaves an extensive network of community, public, and private entities to mobilize and leverage assets
 28 and resources targeted at taking back control of the local food system to generate opportunities that
 29 help sustain a vibrant local economy.

30 Primary components of the MA’O/Kauhale/WCRC approach include:

- 31 ▪ Enhance Regional Identity: By starting from “place” and “community” rather than just focusing on
 32 the replication of a model, the MA’O/Kauhale/WCRC approach builds on assets and resources that
 33 already exist in the region and shapes strategies from “where people are at.”
- 34 ▪ Build Entrepreneurial & Workforce Capacity in Local Industry Clusters: Using an edu-preneurial
 35 (education and entrepreneurship) approach, MA’O established an education-to-workforce pathway
 36 for disadvantaged youth and other community members both in organic, sustainable agriculture and
 37 in digital media and storytelling. This fundamentally changes educational delivery from a wide
 38 range of isolated schools, programs, and initiatives to an integrated education-enterprise continuum
 39 supported by public and private partnerships.

652 <http://maoorganicfarms.org/>

653 Forsberg, D. (2013). “SocDoc Graduate Exhibition 2013.” UC Santa Cruz Film + Digital Media. Retrieved on July 7, 2013
 from http://film.ucsc.edu/news_events/2013/05/22/socdoc_graduate_exhibition_2013

654 <http://www.seariderproductions.com/>

655 <http://www.makahastudios.com/>

- 1 ▪ Connect to Anchor Institutions & Diversify Investment: New investments of funds, land, and other
2 assets and resources have come through a diverse network of collaborative efforts with educational
3 partners (public elementary, intermediate, and high schools; private schools; and higher learning
4 institutions), land owners, financial and philanthropic entities, local businesses (restaurants, food
5 retailers, farmers' markets), health organizations, and other community-based organizations.
- 6 ▪ Foster Network Leadership: The MA'O/Kauhale/WCRC approach catalyzes multi-sector relationships
7 and incorporates ongoing capacity and leadership development, especially among the community's
8 youth.

9 **Appalachian Center for Economic Networks (ACEnet).**⁶⁵⁶ ACEnet is a regional nonprofit economic
10 development organization in a region that has some of the highest poverty and unemployment rates in
11 the country. ACEnet has successfully added value to the Appalachian region's agricultural assets by
12 creating a system of support for specialty food entrepreneurs that involves multiple, interrelated
13 strategies: enhancing regional "flavor," building a local agriculture cluster, encouraging innovation,
14 building capacity, local financing, and e-commerce promotion.

15 Specifically, ACEnet focused on serving the specialty food and agricultural cluster in the Appalachian
16 region by catalyzing and supporting a regional network. ACEnet engaged food manufacturers, locally-
17 owned restaurants, farmers, businesses providing services (such as graphic designers and accounting
18 services), markets (large grocery stores to convenience stores), distributors, nearby urban markets, and
19 non-profits, agencies, and universities that ACEnet helped to customize services to more effectively
20 serve food-related businesses. This regional network focused on identifying and implementing high
21 leverage regional economic development activities. Through the process of network building, they built
22 and trained leadership, catalyzed innovation-fueling collaborations, supported pilot projects, and helped
23 to increase the sense of pride, engagement, and identity in the region.⁶⁵⁷

24 Defining the specialty food cluster to include food producers, their markets, and organizations that
25 supported their success was critical to develop a new cluster infrastructure – a set of permanent
26 services and programs that enable more food cluster businesses to start-up and then continue to
27 expand over the years. ACEnet supports agriculture and entrepreneurship through

- 28 ▪ Business incubation support and services: Each year, the ACEnet kitchen incubator produces over
29 250,000 unique units, generating approximately \$700,000 in entrepreneurial sales.
- 30 ▪ Expanding business capacity through business counseling and training: Over 200 entrepreneurs,
31 youth, and adults receive business entrepreneurship training annually.
- 32 ▪ E-commerce, and market access programs: ACEnet's development of an e-commerce web site
33 offers regional entrepreneurs a world-wide vehicle through which to show case and sell their locally
34 crafted products.
- 35 ▪ Increasing access to capital by providing business loans: ACEnet Ventures,⁶⁵⁸ a nonprofit
36 corporation, supports business expansion and job creation with loans coordinated with ACEnet's
37 programming.
- 38 ▪ Developing and advancing economic policy development to support agriculture and small business
39 development.

656 <http://www.acenetworks.org/>

657 Holley, June and Leslie Schaller. 2009. "Entrepreneurship With A Regional Flavor." Appalachian Center for Economic Networks; Holley, June. 2006. "Regional Flavor: The Creative Power of Communities." Rural Research Report, Summer 2006, Volume 17, Issue 6; Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.

<http://www.cannetwork.org/roundtable/strategies.pdf>

658 <http://www.acenetworks.org/loans/>

1 This has led to the emergence of a regional flavor cluster that involves artisans and food businesses
 2 joining with tourism bureaus and businesses to combine offerings and open large regional markets. The
 3 building blocks for this effort are micro-regions where artisan, food, recreation, tourism, and heritage
 4 organizations work together on a continual stream of region-building projects. In the process, these
 5 projects enhance the uniqueness and quality of area businesses, encourage many local and regional
 6 consumers to develop long-term buying relationships with those entrepreneurs and the region, and
 7 train local organizations to work together effectively. The regional flavor initiatives emerged from the
 8 area’s natural and heritage assets, parks and recreational amenities, musical venues, rich history, and
 9 the work of skilled artisans.

10 When local assets are combined into unique sets of experiences, activities, and stories, there is an
 11 increase in economic activity as residents become more strongly committed to the region and purchase
 12 more regionally made products and services while visitors to the region develop long term emotional
 13 bonds and return to spend dollars with each visit.

14 **Handmade in America:**⁶⁵⁹ Handmade in America is a non-profit organization promoting craft and culture
 15 for community and economic development in western North Carolina. Its multi-pronged strategy
 16 includes regional placemaking and branding, craft cluster development, entrepreneurial capacity
 17 building, promotion, and network weaving. Handmade in America:

- 18 ▪ Collaborates with other organizations to accomplish common goals and avoid duplication of
 19 services.
- 20 ▪ Offers a comprehensive curriculum of two-hour “Craft Labs” on business subjects, industry-specific
 21 skills, creativity, and access-to-market courses that are tailored to meet the unique needs of craft
 22 artists.
- 23 ▪ Offers the Appalachian Women Entrepreneurs (AWE) program to support rural Western North
 24 Carolina women interested in creating or growing their small business. The AWE program connects
 25 these women with one another, with resources and markets.
- 26 ▪ Provides curated exhibition opportunities.
- 27 ▪ Hosts a comprehensive directory of artists, galleries, craft resources, and craft events in Western
 28 North Carolina.
- 29 ▪ Grows clusters of craft mediums, from the raw manufacturing of the material, to the artist who
 30 utilizes the material, and the consumer who buys the finished product.
- 31 ▪ Facilitates multi-faceted, asset-based approach to rural revitalization through the Small Towns
 32 Program.
- 33 ▪ Supports town-to-town mentoring relationships to facilitate placemaking projects that highlight
 34 regional assets and define each town.
- 35 ▪ Offers an online trip planner for visitors interested in finding artists and galleries.

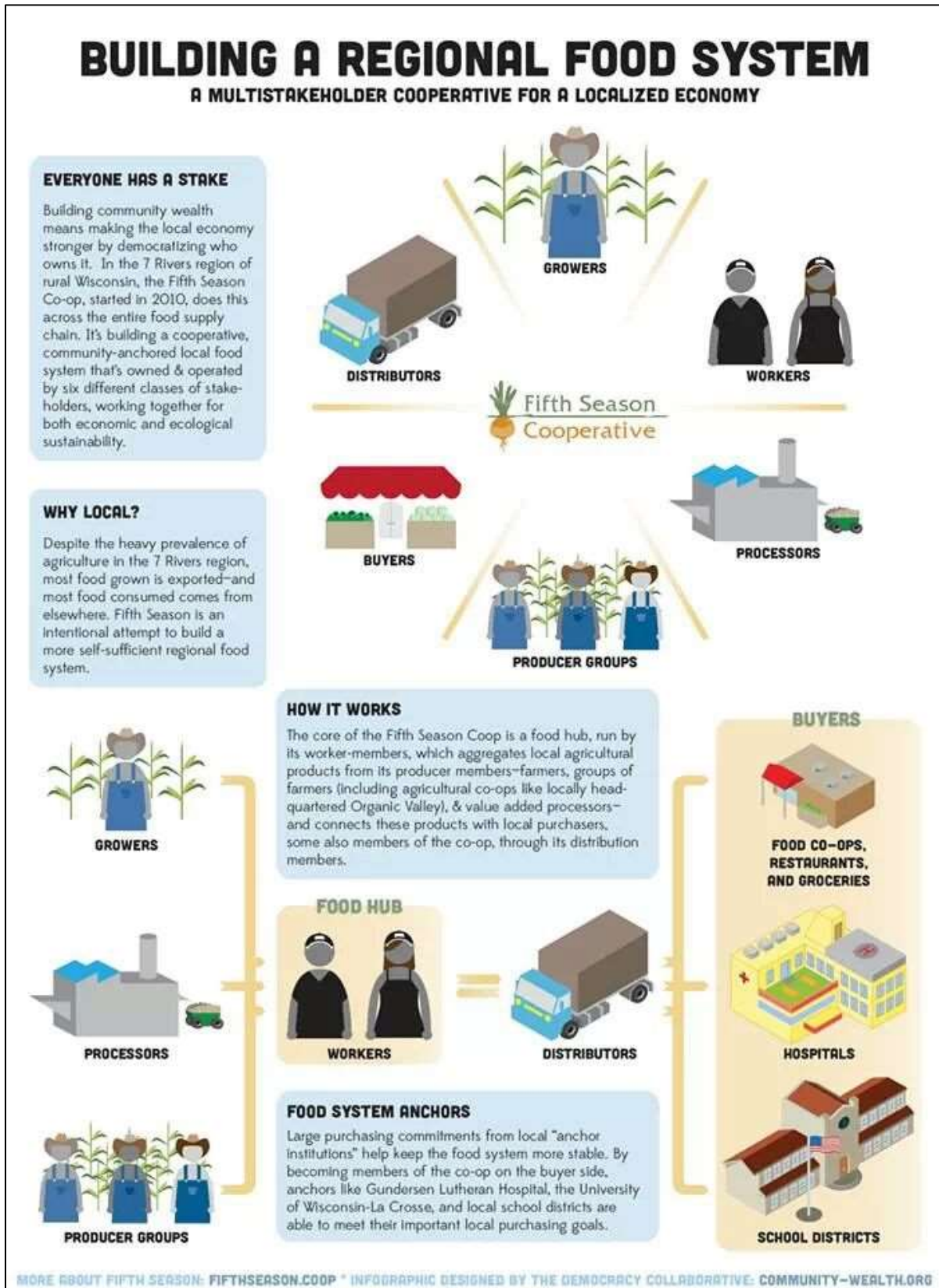
36 **Fifth Season Cooperative:**⁶⁶⁰ The Fifth Season Cooperative is a multi-stakeholder cooperative made up
 37 of producers, producer groups, food processors, distributors, and buyers from the 7 Rivers Region of
 38 Wisconsin, Minnesota, and Iowa. Members represent all of the key players in the food system at the
 39 local level. The goal is to build a robust regional food system that supports a healthy environment, a
 40 strong economy, and thriving communities.

659 <http://www.handmadeinamerica.org/>
 660 <http://fifthseason.coop/>

- 1 As partially demonstrated in “**Error! Reference source not found.**”, Fifth Season employs multiple,
2 integrated strategies to local economic development, including:
- 3 ▪ Enhancing Regional Identity: Building on the work of the 7 Rivers Alliance,⁶⁶¹ a regional leadership
4 group that boosts economic growth by fostering collaboration, Fifth Season is strengthening the
5 region’s economic infrastructure.
 - 6 ▪ Building Local Industry Clusters: Fifth Season is significantly advancing the agriculture industry in the
7 region by building food nodes and a food hub and encouraging local buying.
 - 8 ▪ Connecting to Anchor Institutions: Fifth Season sells agricultural products to local retailers,
9 restaurants, hospitals, and school districts.
 - 10 ▪ Democratizing Ownership: As a multi-stakeholder coop, Fifth Season is owned and governed by its
11 member growers, producer groups, processors, distributors, workers, and buyers.
 - 12 ▪ Diversifying Investment: Fifth Season is raising capital through a Direct Public Offering (the sale of
13 Class B Series I Preferred Stock), with a minimum investment of \$500 for 20 shares. Each share
14 earns an annual dividend of 5%.
- 15

661 <http://7riversalliance.com/>

Figure 21. A Multi-Stakeholder Coop Approach to Building a Regional Food System



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