

Appendix V4C: Local Economic Development Analysis

I ka moana no ka í'a, liuliu 'ia na pono lawai'a,
While the fish are in the sea, get your gear ready.
 'Ōlelo No'eau #1184

Purpose

This appendix summarizes the background information that informs the consideration of alternative strategies for building a resilient local economy in Ka'ū. Those strategies that are best aligned with Ka'ū's [Community Objectives](#) and most feasible will be included in CDP [Chapter IV3](#): "Build a Resilient Local Economy."

Importantly, **this appendix is NOT the Ka'ū CDP** – it does not establish policy or identify plans of action. Instead, for issues related to local economic development, including agriculture, renewable energy, ecosystem services, the health care industry, the education field, the visitor industry, retail, and construction, this appendix does three basic things:

- Outlines *existing policy*, especially County policy established in the General Plan
- Summarizes related, *past planning initiatives and studies*
- Introduces *alternative strategies* available to achieve Ka'ū's community objectives.

In other words, this appendix sets the context for identifying preferred CDP strategies. Existing policy provides the framework in which the CDP is operating, related plans identify complementary initiatives and opportunities, and alternative strategies introduce the "tool box" from which the best tools for Ka'ū can be selected.

This appendix complements Appendices V4A and V4B, which focus on natural and cultural resource management and community building, respectively. In those appendices, issues related to but distinct from economic development are discussed in greater detail, including the preservation of open space and agricultural land, historic preservation, watershed and coastal management, access and trails, cultural centers, land use regulations, infrastructure, housing, human services, schools, parks, and community-based, collaborative action.

Overview

The first section of this appendix, "[Understanding Ka'ū's Local Economy](#)," introduces the unique nature of Ka'ū's economy and goals for economic development. Greater economic opportunity is one of the community's highest priorities, but community members have also been clear that economic development must not be at the expense of Ka'ū's ecology, culture, rural lifestyle, or ethic of reciprocity – the sources of Ka'ū's genuine wealth.

The second section, "[Economic Opportunity in Ka'ū: Trends, Assets, and Challenges by Sector](#)," identifies opportunities for Ka'ū in several industries – agriculture, renewable energy, payment for ecosystem services, health and wellness, creative/education/research, visitor, retail, and construction.

1 The third section, "[Planning for Economic Development](#)," introduces options for integrating economic
2 development into community planning. It explains government's role in economic development,
3 identifies related policies and actions in the County General Plan, and summarizes economic
4 development strategies proposed in past plans for Ka'ū.

5 The fourth section, "[Advancing Community-Based Economic Development](#)," compares different
6 approaches to economic development and introduces "core strategies" for advancing the local,
7 community-based economic development. Based on "best practices" from similar rural communities,
8 those strategies focus on regional identity, industry clusters, anchor institutions, innovation, business
9 and workforce capacity, democratization, investment, promotion, and network leadership. As
10 appropriate for each core strategy, this section highlights examples of how other communities have
11 applied that strategy, resources available to implement that strategy, and related tools that are specific
12 to particular industries.

13 **Navigating the Document**

14 **This appendix is not designed to be read from start to finish.** Consider reading this introductory section
15 and then using the tables of contents, figures, and tables to find material of greatest interest (see
16 immediately below).

17 Internal hyperlinks have been inserted to simplify navigation within the document.

18 The appendix also has "Bookmarks," which can be seen by opening the Bookmark navigation pane in
19 Adobe Acrobat Reader: View/ Navigation Panels/ Bookmarks.

20 After following an internal link, it is easy to return to the previous point in the document by using either
21 the Bookmark navigation pane or the "Previous View" button, which can be added to the "Page
22 Navigation" toolbar in Acrobat Reader.

23 **Tables of Contents, Figures, and Tables**

24 **Table of Contents**

25	APPENDIX V4C: LOCAL ECONOMIC DEVELOPMENT ANALYSIS	1
26	PURPOSE	1
27	OVERVIEW	1
28	NAVIGATING THE DOCUMENT.....	2
29	TABLES OF CONTENTS, FIGURES, AND TABLES	2
30	<i>Table of Contents</i>	2
31	<i>Table of Figures</i>	5
32	<i>Table of Tables</i>	5
33	INDUSTRY SECTORS.....	6
34	NOTES ON THIS AUGUST 2013 DRAFT	6
35	FEEDBACK WANTED.....	6
36	CDP OUTLINE	6
37	CDP DRAFTS.....	7
38	IDENTIFYING "PREFERRED STRATEGIES"	7
39	UNDERSTANDING KA'Ū'S LOCAL ECONOMY	11
40	KA'Ū'S COMMUNITY VALUES, VISION, AND OBJECTIVES	11
41	OIKONOMIA IN KA'Ū.....	11
42	NĀ 'OHANA ECONOMY	12

1	SHARING COMMUNITIES.....	12
2	FOURTH WAVE ECONOMIC DEVELOPMENT	13
3	HO’OWAIWAI	13
4	NEW INDICATORS.....	14
5	ECONOMIC OPPORTUNITY IN KA’Ū: TRENDS, ASSETS, AND CHALLENGES BY SECTOR.....	17
6	OVERVIEW	17
7	<i>Current Employment Profile</i>	17
8	<i>Emerging Sector Opportunities</i>	17
9	AGRICULTURE.....	20
10	<i>Agriculture Trends in Hawai’i County</i>	20
11	<i>Agriculture Trends in Ka’ū</i>	22
12	<i>Challenges for Agriculture in Ka’ū</i>	22
13	<i>Assets in Ka’ū</i>	24
14	<i>Estimated Spending on Food in Ka’ū</i>	27
15	<i>Summary: Prospects for Agriculture in Ka’ū</i>	29
16	RENEWABLE ENERGY	31
17	<i>Energy Job Trends in Hawai’i</i>	31
18	<i>The Regulatory Framework for Hawai’i’s Energy Systems</i>	31
19	<i>Energy Market Innovations in Hawai’i</i>	33
20	<i>Renewable Energy Subsectors</i>	34
21	<i>Renewable Energy in Ka’ū</i>	38
22	<i>Summary: Prospects for Renewable Energy in Ka’ū</i>	40
23	PAYMENT FOR ECOSYSTEM SERVICES	41
24	<i>Ecosystem Services Valuation</i>	42
25	<i>Emerging Markets for Ecosystem Services</i>	43
26	<i>Mechanism for Payment for Ecosystem Services</i>	47
27	<i>Payment for Ecosystem Services in Hawai’i</i>	48
28	<i>Ecosystem Services Assets in Ka’ū</i>	50
29	<i>Summary: Prospects for Payment for Ecosystem Services in Ka’ū</i>	51
30	HEALTH & WELLNESS	51
31	<i>Growth and Potential of the Health and Wellness Field</i>	51
32	<i>Challenges and Opportunities for the Health and Wellness Industry in Hawai’i</i>	55
33	<i>Health and Wellness Assets in Ka’ū</i>	56
34	<i>Summary: Prospects for the Health & Wellness Sector in Ka’ū</i>	57
35	CREATIVE, EDUCATION, & RESEARCH SECTORS	57
36	<i>Trends in Hawai’i’s Creative, Education, and Research Sectors</i>	58
37	<i>Creative, Education, and Research Assets in Ka’ū</i>	60
38	<i>Summary: Prospects for the Creative, Education, & Research Sectors in Ka’ū</i>	62
39	VISITOR INDUSTRY	62
40	<i>Trends in Hawai’i Tourism</i>	62
41	<i>Tourism Challenges in Ka’ū</i>	64
42	<i>Tourism Assets in Ka’ū</i>	65
43	<i>Potential for a Place-Based Approach to the Visitor Industry in Ka’ū</i>	68
44	<i>Summary: Prospects for the Visitor Industry in Ka’ū</i>	69
45	RETAIL SECTOR	70
46	<i>Retail in Ka’ū</i>	70
47	<i>Retail Challenges in Ka’ū</i>	71
48	<i>Retail & Service Demand Threshold Analysis for Ka’ū</i>	71
49	<i>Summary: Prospects for Retail Growth in Ka’ū</i>	75
50	CONSTRUCTION INDUSTRY	75
51	<i>Construction Trends in Hawai’i</i>	75
52	<i>Conclusion & Implications for the Construction Industry in Ka’ū</i>	78

1	PLANNING FOR ECONOMIC DEVELOPMENT.....	79
2	GOVERNMENT’S ROLE IN ECONOMIC DEVELOPMENT	79
3	GENERAL PLAN	80
4	PAST KA’Ū ECONOMIC DEVELOPMENT PLANS.....	82
5	<i>Summary of Proposed Economic Development Strategies</i>	83
6	<i>Chronology of Economic Development Plans for Ka’ū</i>	85
7	<i>Related State and Hawai’i Island Plans</i>	89
8	ADVANCING COMMUNITY-BASED ECONOMIC DEVELOPMENT.....	101
9	APPROACHES TO ECONOMIC DEVELOPMENT	101
10	<i>Conventional Approaches to Economic Development</i>	101
11	<i>Community-Based Economic Development</i>	102
12	OVERVIEW OF CBED STRATEGIES.....	106
13	ENHANCE REGIONAL IDENTITY	107
14	<i>Natural Assets</i>	108
15	<i>Cultural Assets</i>	108
16	<i>Built Assets</i>	109
17	<i>Resources to Enhance Place-Based Assets</i>	109
18	<i>Placemaking</i>	110
19	BUILD LOCAL INDUSTRY CLUSTERS	111
20	<i>General Cluster-Building Tools and Strategies</i>	112
21	<i>Agricultural Tools and Strategies</i>	112
22	<i>Renewable Energy Tools and Strategies</i>	120
23	<i>Payment for Ecosystem Services (PES) Tools and Strategies</i>	122
24	<i>Visitor Industry Tools and Strategies</i>	123
25	<i>Retail Tools and Strategies</i>	130
26	CONNECT TO ANCHOR INSTITUTIONS	132
27	<i>Resources for Connecting to Anchor Institutions</i>	134
28	<i>Agricultural Industry Tools and Strategies</i>	135
29	<i>Visitor Industry Tools and Strategies</i>	136
30	ADVANCE INNOVATION IN PRODUCTS AND SERVICES.....	137
31	<i>Agricultural Tools and Strategies</i>	138
32	<i>Visitor Industry Tools and Strategies</i>	142
33	BUILD ENTREPRENEURIAL AND BUSINESS CAPACITY.....	142
34	<i>General Tools and Strategies</i>	142
35	<i>Agricultural Enterprise Tools and Strategies</i>	144
36	BUILD WORKFORCE CAPACITY	144
37	<i>Agricultural Programs</i>	145
38	<i>Renewable Energy Programs</i>	147
39	<i>Natural Resource Management Programs</i>	147
40	<i>Health and Wellness Programs</i>	149
41	<i>Creative, Education, and Research Programs</i>	150
42	<i>Visitor Industry Programs</i>	150
43	<i>Retail Programs</i>	150
44	<i>Construction Programs</i>	151
45	DEMOCRATIZE OWNERSHIP.....	151
46	<i>General Resources</i>	152
47	<i>Benefit Corporation (B Corp)</i>	152
48	<i>Low-Profit Limited Liability Company (L3C)</i>	159
49	<i>Employee Stock Ownership Plan (ESOP)</i>	160
50	<i>Cooperative</i>	160
51	<i>Community Development Corporation (CDC)</i>	164

1	<i>Non-Profit Social Enterprise</i>	164
2	<i>Community Land Trust (CLT)</i>	165
3	DIVERSIFY INVESTMENT	166
4	<i>Conventional Investment</i>	166
5	<i>Alternative Private Financing Institutions</i>	167
6	<i>Public Incentive Funding</i>	169
7	<i>New Market Tax Credits</i>	169
8	<i>Public Capture of Extracted Wealth</i>	170
9	<i>Local Capital</i>	170
10	PROMOTE REGIONAL ASSETS.....	174
11	<i>Agricultural Tools and Strategies</i>	174
12	<i>Visitor Industry Tools and Strategies</i>	175
13	FOSTER NETWORK LEADERSHIP	175
14	BRINGING IT HOME	178
15		

16 **Table of Figures**

17	Figure 1: Percent of Employment by Major Industry in HOVE, Pāhala, & Nā‘ālehu.....	18
18	Figure 2: Hawai‘i Island’s Employment Centers.....	18
19	Figure 3: Agricultural Resources in Ka‘ū	28
20	Figure 4: Possible Geothermal Sites	41
21	Figure 5: Agricultural Ecosystem Services.....	46
22	Figure 6: Hawai‘i Jobs in Health and Wellness: Average Annual Growth over 2002-2012	52
23	Figure 7: Higher & Specialty Education – Number of Jobs & Annual Job Growth (%).....	60
24	Figure 8: Visitor Attractions and Facilities in Ka‘ū	67
25	Figure 9: 1st Time & Repeat Visitors to Kona by Year	68
26	Figure 10: Businesses in Ka‘ū by Type.....	70
27	Figure 11: Leakage/ Surplus Factor by Retail Subsector.....	72
28	Figure 12: Jobs in Natural Resources, Mining, & Construction in Hawai‘i.....	76
29	Figure 13: Number of Homes Built in Ka‘ū, 1939 to 2000	77
30	Figure 14: Ho‘owaiwai Hawai‘i Island Framework.....	96
31	Figure 15: Food Nodes and Hubs	115
32	Figure 16: Food Hubs and Food Innovation Districts.....	118
33	Figure 17: A Multi-Stakeholder Coop Approach to Building a Regional Food System	182
34		

35 **Table of Tables**

36	Table 1: References by Sector.....	9
37	Table 2: Annual Food Spending Estimates for Ka‘ū	30
38	Table 3: Growth of Health Occupations and Professions in Home Health Care, Nursing Homes, and Non-	
39	Nursing Residential Homes, U.S., 2000-2010	53
40	Table 4: Creative Industry Jobs, Hawai‘i County.....	59
41	Table 5: Hawai‘i County Creative Industry Performance Compared with Nation & State, 2001 – 2011 ...	59
42	Table 6: Potential Additional Retail & Service Establishments & Jobs	73

1 Table 7: Population Growth in Ka’ū 73

2 Table 8: 2030 Projections for New Retail Jobs for Ocean View 74

3 Table 9: Jobs in Natural Resources, Mining, & Construction in Hawai’i 74

4 Table 10: Conventional Versus Local Economic Development Strategies 104

5 Table 11: Alternative Organizational Structures 153

6

7 **Industry Sectors**

8 It is often helpful to consider economic development opportunities and strategies by sector or industry.

9 With that in mind, “Table 1: References by Sector” is a hyperlinked summary of major references in this

10 appendix to the key sectors of Ka’ū’s economy.

11 **Notes on this August 2013 Draft**

12 This draft is a work-in-progress. It is largely complete, but some information is still pending, and it is

13 expected that the document will be updated as conditions change and new information becomes

14 available.

15 Many resource materials are referenced in this appendix, including past plans, studies, and reports.

16 Most are available for download in the “About Ka’ū” or “Planning Resources” sections at

17 www.kaucdp.info.

18 Note also that some of the formatting is required to keep the document compliant with the American

19 with Disabilities Act (ADA). For example, complete hyperlinks have to be inserted so that reading

20 machines for the visually-impaired can correctly interpret Internet addresses.

21 **Feedback Wanted**

22 Because this an incomplete draft, and because we know that there are plans and strategies that can

23 inform the CDP that may not be included, *constructive feedback is welcome and encouraged*. We ask

24 that you use the feedback form available in the “Draft Ka’ū CDP Documents” folder at www.kaucdp.info.

25 You may also mail or email comments to the Planning Department.

26 **CDP Outline**

27 Currently, the CDP is structured as follows. The intent is to keep the body of the CDP as concise and

28 accessible as possible, leaving supporting material and analysis in the appendix. Chapters I, II, and III will

29 be concise summaries. Though more detail will be provided in the chapters in section IV, “The Plan,”

30 they will also be as concise as possible.

31 Materials in Chapters V1, V2, V3, and V4 of the appendix set the context for and provide the detailed

32 analysis behind the body of the CDP. Therefore, they are the first to be completed.

33 This appendix is highlighted in **green**. It will inform the CDP strategy chapter highlighted in **blue**.

- 34 **I. Executive Summary**
- 35 **II. Ka’ū Today – brief summary of Values, Assets, Challenges**
- 36 **III. Ka’ū Tomorrow – brief summary of Vision, Objectives, Strategies**
- 37 **IV. The Plan – Strategies: Policies, advocacy, and Actions**
- 38 1. Conserve Natural and Cultural Resources

- 1 2. Strengthen Community
- 2 3. **Build a Resilient Local Economy**
- 3 4. Build Community Capacity

4 **V. Appendix**

- 5 1. CDP Purpose and Scope
- 6 2. Planning Process
- 7 3. Community Profile
- 8 4. Background Analysis
 - 9 A. Natural and Cultural Resource Management Analysis
 - 10 B. Community Building Analysis
 - 11 C. **Local Economic Development Analysis**
 - 12 D. Preferred Future Growth Patterns
- 13 5. Implementation Methods and Tools
 - 14 A. Action Matrix
 - 15 B. Finance Plan
 - 16 C. Monitoring Plan
- 17 6. Glossary

19 **CDP Drafts**

20 The first draft of the CDP, the “Preferred CDP,” will include Appendices V1-4, the body of the CDP in
21 Chapters I-IV, and the working draft of Appendix V6, “Glossary.”

22 The second draft of the CDP, the “Draft CDP,” will include revisions based on community and Steering
23 Committee review and add the implementation tools in Appendices V5A and B. The third draft, the
24 “Final CDP,” will add the monitoring and evaluation tools in Appendix V5C.

25 As the CDP comes together, it is likely that additional sections or chapters will be added.

26 See Appendix V2 and the “CDP Input” section at www.kaucdp.info for more details about the planning
27 process and the evolution of the CDP.

28 **Identifying “Preferred Strategies”**

29 The next step in preparing the initial draft of the Ka’ū CDP is to use this analysis to identify “preferred”
30 strategies for achieving Ka’ū’s economic development objectives, which will be summarized in section
31 IV3 of the CDP, “The Plan” to “Build a Resilient Local Economy.” Two basic “screens” will be used to
32 “filter” alternative strategies identified in this appendix. The first screen is current policy (e.g., the
33 General Plan), out of which will be filtered policies that are aligned with community objectives and
34 remaining policy gaps. The second screen consists of tools and initiatives available to achieve
35 community objectives (from past plans, existing programs, best practices, etc.), out of which will be
36 filtered high potential tools, barriers to their use, and remaining strategy gaps. Finally, the pros and
37 cons of the policies and tools that are filtered from those screens will be assessed to select three types
38 of “preferred” strategies:

- 39 ▪ **Establish Policy** with policy affirmations and new policy statements related to land use (e.g., for
40 agribusinesses, energy, and tourism), infrastructure, public re/development, and community
41 benefits;

- 1 ▪ For areas outside County jurisdiction, **Recommend Advocacy** with federal and state policy makers
- 2 and agencies for policies, regulations, incentives, programs, and action; and
- 3 ▪ **Detail Community-based, Collaborative Actions**, including research, industry-specific planning and
- 4 program design, and program implementation.

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Table 1: References by Sector

Sector	Existing Policy	Opportunities	Previously Proposed Strategies	Strategies
Agriculture	General Plan	Coffee, macadamia nuts, truck crops, ranching, forestry	Past Plans	<ul style="list-style-type: none"> ▪ Build industry clusters ▪ Connect to anchor institutions ▪ Advance innovation ▪ Build business capacity ▪ Build workforce capacity ▪ Diversify investment ▪ Promote assets
Renewable Energy		Solar, hydro, biofuel, wind		<ul style="list-style-type: none"> ▪ Build industry clusters ▪ Build workforce capacity ▪ Diversify investment
Payment for Ecosystem Services		Direct payments, tax incentives, carbon credits, water quality trading, conservation banking		<ul style="list-style-type: none"> ▪ Enhance regional identity ▪ Build industry clusters ▪ Build workforce capacity
Health and Wellness		Health care, aging-in-place		<ul style="list-style-type: none"> ▪ Build workforce capacity
Creative, Education, and Research		Agriculture, natural resource management, geology, Hawaiian studies, music		<ul style="list-style-type: none"> ▪ Build workforce capacity
Visitor		Agri-/ eco-/ edu-/ wellness tourism		<ul style="list-style-type: none"> ▪ Build industry clusters ▪ Connect to anchor institutions ▪ Advance innovation ▪ Build workforce capacity ▪ Promote assets
Retail		Focused on other sectors		<ul style="list-style-type: none"> ▪ Build industry clusters ▪ Build workforce capacity ▪ Diversify investment
Construction		Remodeling, supporting other sectors		<ul style="list-style-type: none"> ▪ Enhance regional identity ▪ Build workforce capacity ▪ Diversify investment

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Understanding Ka'ū's Local Economy

‘Ike aku, ‘ike mai, kokua aku kokua mai; pela iho la ka nohana ‘ohana.

Recognize others, be recognized, help others, be helped; such is a family relationship.

‘Ōlelo No‘eau

This section introduces the unique nature of Ka'ū's economy and goals for economic development.

Ka'ū's Community Values, Vision, and Objectives

During the initial round of extensive community input (see Appendix V2), the Ka'ū community identified one **value** specific to economic development: agriculture.

At the same time, the community identified the following **priorities** for the future that are focused on economic development: jobs, retail, services, dining, entertainment, agriculture, renewable energy, tourism, and local business.

The Steering Committee summarized community values and priorities in a **Values and Vision Statement**, which states that “The Ka'ū CDP...must plan for the future in ways that increase economic opportunities through a diverse, resilient, and sustainable economy...”

In addition, when considering the community's values, priorities, and vision along with resources and challenges summarized in the Community Profile, the Steering Committee adopted five community **objectives** that speak directly to economic development:

- Preserve and greatly enhance nā ‘ohana economy.
- Encourage and enhance agriculture, ranching, and related economic infrastructure.
- Increase the number and diversity of income sources for residents, including jobs and entrepreneurial opportunities that complement Ka'ū's ecology, culture and evolving demographics.
- Encourage future settlement patterns that are safe, sustainable, and connected. They should ... honor the best of Ka'ū's historic precedents: concentrating new commercial and residential development in compact, walkable, mixed-use town/village centers...
- Establish or expand retail, service, dining, and entertainment centers in rural villages and towns capable of supporting Ka'ū-appropriate growth.

Oikonomia in Ka'ū

Importantly, the people of Ka'ū do not want to sacrifice their other values and priorities for the sake of economic development. In fact, their three core value areas – ‘āina, ‘ohana, and rural lifestyle – only reference the economy in the context of agriculture's role in the local lifestyle. Moreover, though economic development was clearly the community's highest priority for the future, the five additional priority areas focused on areas related to quality of life and place – recreation, education, health care, ‘āina, and public services. This balance is well-reflected in the Values and Vision Statement, which emphasizes the need to “honor Ka'ū's unique rural lifestyle, its connection between people and place, and its distinctive Hawaiian cultural heritage,” and which focuses on the three pillars of healthy communities – economic opportunity, natural resources, and community life.

1 In other words, Ka'ū exemplifies the truly place-based understanding at the root of the word
2 "economics" – the Greek term *oikonomia*, which means "management of the household." Management
3 of the household is not only about money. It's about everything that makes for a healthy family,
4 community, and environment.

5 **Nā 'Ohana Economy**

6 The concept of *oikonomia* mirrors that of 'ohana in traditional Hawaiian culture. Mary Kawena Puku'i
7 emphasizes this holistic "management of the household" in *The Polynesian Family System in Ka'ū* with
8 her focus on the institution of 'ohana.¹ According to Puku'i, features of 'ohana include:

- 9 ▪ *A cohesive force tied by ancestry, birth, and sentiment to a particular locality or 'āina*
- 10 ▪ *A mutual benefit association that "manifests genuine community spirit"*
- 11 ▪ *An economic community where relationships regulate personal, social, and economic intercourse*
- 12 ▪ *An internal system that includes voluntary giving of food, utilitarian articles, and services as well as*
13 *communal labor for large-scale projects.*

14 The 'ohana system sustained generations of families in Hawai'i. But the introduction of private land
15 ownership and wage labor transformed the Hawaiian social system, to the point where 'ohana went
16 from having full responsibility for making a livelihood to having no direct relationship to the organization
17 of work and production.

18 However, the 'ohana system remains a vital force in Ka'ū. A prime example of *oikonomia* and 'ohana in
19 Ka'ū is the vibrant informal economy. In the informal economy, money doesn't change hands. Instead,
20 people live off the land, and the medium of exchange is reciprocity. The people of Ka'ū grow food in
21 gardens, gather it from the shoreline and forest, fish for it in the ocean, and hunt for it mauka. More
22 importantly, the people of Ka'ū share what they have. Bounty from the garden or hunt is shared with
23 'ohana, which includes far more people than those connected by blood. As one resident put it, "Only in
24 Ka'ū. We share, that's the Ka'ū style – with our family, our neighbors, everyone."

25 These practices feed families, bring communities together, and create a means for sharing cultural
26 wisdom from one generation to the next. By sustaining and nurturing the cultural wisdom and
27 relationship with 'āina that families have used to survive and thrive in Ka'ū for generations, Ka'ū's local
28 economy is built on the foundation of the region's unique natural, cultural, and social assets. In Ka'ū's
29 Community Objectives, this central component of the rural lifestyle is called "nā 'ohana economy."

30 Though perhaps most prevalent with food, reciprocity within Ka'ū's community extends to many parts
31 of everyday life. Help with the house, yard, car, school, and other tasks is repeatedly exchanged, often
32 offered with no expectation that the favor will be returned, in a fluid network of informal exchanges.

33 **Sharing Communities**

34 Other communities are reminding themselves of the wisdom of this lifestyle. Sometimes referred to as
35 "sharing communities" or "collaborative consumption," people are creating ways to share, lend, swap,
36 barter, and gift everything from baby clothes to boats, hardware to homes. Success stories include

¹ Cheryl Kauhane Lupenui. "The Center for Economic Communities." Draft white paper. 2013.

² <http://creativecommons.org/>

³ <http://www.freecycle.org/>

1 sharing projects like the Creative Commons,² Wikipedia, Freecycle,³ and Zipcar.⁴ There are also groups
 2 emerging that consciously identify with the shift from ownership to access and a global sharing
 3 movement that views sharing not as a new fad but as an ancient practice that technology is
 4 reinvigorating. These groups focus on education, action, and community-building and advocate for a
 5 cultural shift toward widespread sharing.⁵ Examples of these groups include:

- 6 ■ Unstash:⁶ Unstash is a peer-to-peer platform for collaborative consumption that works to facilitate
 7 and enhance the sharing experience by making sharing fun, easy, and social.
- 8 ■ Shareable:⁷ This online magazine tells the story of sharing – covering the people and projects
 9 bringing a shareable world to life as well as the “how-tos” so anyone can make sharing real in your
 10 life. In collaboration with the Center for the New American Dream, Shareable created the “Guide to
 11 Sharing” community action kit, which outlines steps for organizing a community swap, a tool library,
 12 a community time bank, and a co-op.⁸
- 13 ■ Collaborative Consumption:⁹ This comprehensive online resource and global network curates news,
 14 content, events, jobs, studies and resources from key media outlets and industry blogs.
- 15 ■ P2P Foundation:¹⁰ The P2P Foundation is an international organization focused in studying,
 16 researching, documenting and promoting “peer to peer” practices.

17 **Fourth Wave Economic Development**

18 Strikingly, the field of economic development has come full circle to recognize the wisdom of
 19 communities like Ka’ū that never forgot the root meaning of economics. In the first three “waves” of
 20 economic development, the focus was on business attraction, business retention, and then community-
 21 based economic development.¹¹ In the emerging “fourth wave,” economic development re-integrates
 22 the local economy with the preservation and enhancement of each place’s unique natural, cultural, and
 23 community assets. In other words, the fourth wave of economic development – the wave that Ka’ū’s
 24 soul never left – is about localization, holism, stewardship, reciprocity, and genuine wealth.

25 **Ho’owaiwai**

26 Even more simply, fourth wave economic development – and economic development is Ka’ū – is about
 27 wealth creation, retention, and sharing. Again, wealth is not limited to financial capital. Rather, it
 28 includes many different types of capital – human, intellectual, social, cultural, natural, political, etc.¹²

² <http://creativecommons.org/>
³ <http://www.freecycle.org/>
⁴ <http://www.zipcar.com/>
⁵ <http://www.alternet.org/economy/sharing-communities-are-spreading-across-world-wildfire>
⁶ <http://unstash.com/>
⁷ <http://www.shareable.net/>
⁸ <http://www.newdream.org/programs/collaborative-communities/community-action-kit/sharing>
⁹ <http://collaborativeconsumption.com/>
¹⁰ <http://p2pfoundation.net/>
¹¹ Zheng, Lingwhen. 2009. “Trapped in the Race to the Bottom: Who is Using Business Incentives Now?” Cornell University.
¹² Pender, J, A. Marre, & R. Reeder. *Rural Wealth Creation: Concepts, Strategies, and Measures*. 2012.
http://www.ers.usda.gov/publications/err-economic-research-report/err131.aspx#.Uh5gkj_f0vo

1 In Hawaiian, this holistic understanding of “wealth” is *ho’owaiwai*. Fittingly, it is also the name of
2 Hawai’i County’s plan for building genuine wealth and the name of the statewide network whose goal is
3 to help families and communities build genuine wealth, and to do so in a way that is appropriate for
4 island people – respecting the relationship island people have with the islands that feed them, both
5 body and spirit.¹³

6 **New Indicators**

7 *Oikonomia*, nā ‘ohana economy, and ho’owaiwai require expanding the types of indicators communities
8 use to measure and track prosperity.

9 In recent history, public policy has been heavily shaped by national measures of social progress that
10 focus exclusively on economic growth and market output, most importantly “gross domestic product” or
11 GDP,...

12 *...yet the gross national product does not allow for the health of our children, the quality of their*
13 *education or the joy of their play. It does not include the beauty of our poetry or the strength of our*
14 *marriages, the intelligence of our public debate or the integrity of our public officials. It measures*
15 *neither our wit nor our courage, neither our wisdom nor our learning, neither our compassion nor*
16 *our devotion to our country, it measures everything, in short, except that which makes life*
17 *worthwhile. (Robert F. Kennedy)¹⁴*

18 In that spirit, several alternative indicators have been developed to measure quality of life and to help
19 craft public policy that leads to genuine social progress:¹⁵

- 20 ▪ Environmental – determining the benefits people derive from ecosystems that do not have market
21 prices. This includes the System of Environmental-Economic Accounting (SEEA),¹⁶ [ecosystem](#)
22 [services valuation](#), and measurements of communities’ “ecological footprint.”
- 23 ▪ Social – tracking family and community ties, living conditions, health, education, life satisfaction, and
24 other factors that contribute to well-being. Examples of efforts to track social indicators include The
25 World Happiness Report,¹⁷ the Gallup World Poll (GWP), the World Values Survey (WVS), the
26 European Social Survey (ESS), and Bhutan’s Gross National Happiness Index (GNH Index).
- 27 ▪ Household – measuring income, consumption, and savings at the household level to determine how
28 households are affected by changes in the economy
- 29 ▪ Nonmarket – measuring value-creating activities that are not transacted in financial markets, like
30 household production (estimated at 26% of GDP); the family, school, and community “care
31 economy” of mutual assistance (i.e., nā ‘ohana economy); and public outputs from nonprofits,
32 health care, and government that are not accounted for by GDP.

¹³ www.hawaiicountyrandd.net/hoowaiwai, <http://assetshawaii.org/>

¹⁴ Robert F. Kennedy Address, University of Kansas, Lawrence, Kansas, March 18, 1968.

<http://www2.mcombs.utexas.edu/faculty/michael.brandl/main%20page%20items/Kennedy%20on%20GNP.htm>

¹⁵ <http://www.demos.org/publication/beyond-gdp-new-measures-new-economy>;

<http://www.nationalaccountsofwellbeing.org/>

¹⁶ <http://unstats.un.org/unsd/envaccounting/seea.asp>

¹⁷ <http://earth.columbia.edu/sitefiles/file/Sachs%20Writing/2012/World%20Happiness%20Report.pdf>

1 Several indices have been developed as alternatives to GDP, which balance economic measures with
 2 environmental, social, household, and nonmarket indicators – the Genuine Progress Indicator (GPI),¹⁸
 3 the OECD Better Life Index,¹⁹ the Index of Sustainable Economic Welfare (ISEW), and the Happy Planet
 4 Index.²⁰ These indices start with GDP, deduct for the cost of income inequality, crime, environmental
 5 degradation, and loss of leisure, etc., and made additions for the services from consumer durables and
 6 public infrastructure as well as the benefits of volunteering and housework.

7 In 2010, Kamehameha Schools used the InVEST model²¹ to evaluate the impacts on carbon storage,
 8 water quality, and financial return of alternative planning scenarios on its landholding on the North
 9 Shore of O’ahu.²² More recently, the Hawaii State Environmental Council’s 2012 annual report uses the
 10 General Progress Indicator to adjust the State GDP by deducting environmental and societal costs, such
 11 as pollution or depletion of non-renewable resources, which result from economic growth.²³ The state
 12 of Maryland has adopted the GPI for integrated accounting of economic, social, and environmental
 13 conditions, and other states are considering similar approaches.

14 Returning to Ka’ū’s values, priorities, and objectives, indicators of *oikonomia*, nā ‘ohana economy, and
 15 ho’owaiwai should account for all three of the community’s goal areas – managing and conserving
 16 natural and cultural resources, preserving and strengthening community character, and building a
 17 resilient, sustainable local economy.

18 Michelle Galimba, who serves on the CDP Steering Committee and whose family has ranched in Ka’ū for
 19 generations, articulates this well. She contrasts indicators used from without and within the community
 20 and provides a vision for Ka’ū’s unique path forward. In the past and through the present, the narrative
 21 from outside the community considers Ka’ū backwards, boring, low class, poor, demeaning, repressive,
 22 unsophisticated, even comical. But the community’s own narrative focuses on what’s working well in a
 23 rural community of deep multi-generational relationships among people, plants, animals, and the land
 24 itself; of lives lived in direct contact with the forest and ocean; of a relatively egalitarian and
 25 unregimented society; and of people rich in the skills of subsistence and a nurturing life. Michelle
 26 concludes with a vision for building a vibrant, sustainable economy from the community’s assets and
 27 resources as reflected in their place-based self-identity.²⁴

28
 29

¹⁸ http://rprogress.org/sustainability_indicators/genuine_progress_indicator.htm

¹⁹ <http://www.oecdbetterlifeindex.org/>

²⁰ <http://www.happyplanetindex.org/>

²¹ <http://www.naturalcapitalproject.org/models/models.html>

²² Joshua H. Goldstein, et al. “The Natural Capital Project, Kamehameha Schools, and InVEST: Integrating Ecosystem Services into Land-Use Planning in Hawai’i.”

http://www.naturalcapitalproject.org/pubs/NatCap_Hawaii_KS_TEEBcase_2010.pdf

²³ <http://health.hawaii.gov/news/files/2013/05/13-024.pdf>

²⁴ <http://shegrowsfood.com/explore/kau-rural-resilient-relevant/>

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Economic Opportunity in Ka’ū: Trends, Assets, and Challenges by Sector

E kanu i ka huli ‘oi hā’ule ka ua.

Plant the taro stalks while there is rain.

‘Ōlelo No’eau #316

Given Ka’ū’s rich, place-based heritage, it will always be important to evaluate its economic health through lenses that incorporate natural, cultural, social, and community resources and consider the informal, nonmarket economy. Two of the four main sections of the CDP are focused specifically on strengthening those aspects of Ka’ū’s ho’owaiwai.

At the same time, few families can survive completely outside the market economy, so equal attention should be given to more conventional economic conditions and strategies for increasing economic opportunity in the region. That is the purpose of this section, which identifies opportunities for Ka’ū in several industries – agriculture, renewable energy, payment for ecosystem services, health and wellness, creative/education/research, visitor, retail, and construction.

Overview

Current Employment Profile

In 2011, about 2,800 persons of the approximately 3,200 people in Ka’ū’s labor force were employed, giving the region a 12.5% unemployment rate compared to 9.9% for the County as a whole.²⁵ A significant percent of the employed held jobs in education, health, social services, and agriculture, especially in Pāhala and Nā’ālehu (see “Figure 1: Percent of Employment by Major Industry in HOVE, Pāhala, & Nā’ālehu”).

More than 40% of Ka’ū residents who are employed must travel for more than an hour to employment centers outside of the region, accruing higher commuting time and transportation expenses than other residents of Hawai’i County (see “Figure 2: Hawai’i Island’s Employment Centers”).²⁶

Emerging Sector Opportunities

Ka’ū’s historical job generators – educational, health, and social services along with agriculture – will more than likely continue to provide the best employment and entrepreneurial opportunities in the future. With more than an estimated [\\$18 million spent on food and an additional \\$7 million spent on food away from home by Ka’ū residents annually](#), there is great potential for capturing some of the leakage and directing such resources at supporting farms, ranching activities, and related ventures. This, however, will take significant investments and creative approaches to addressing the major challenges currently facing the industry.

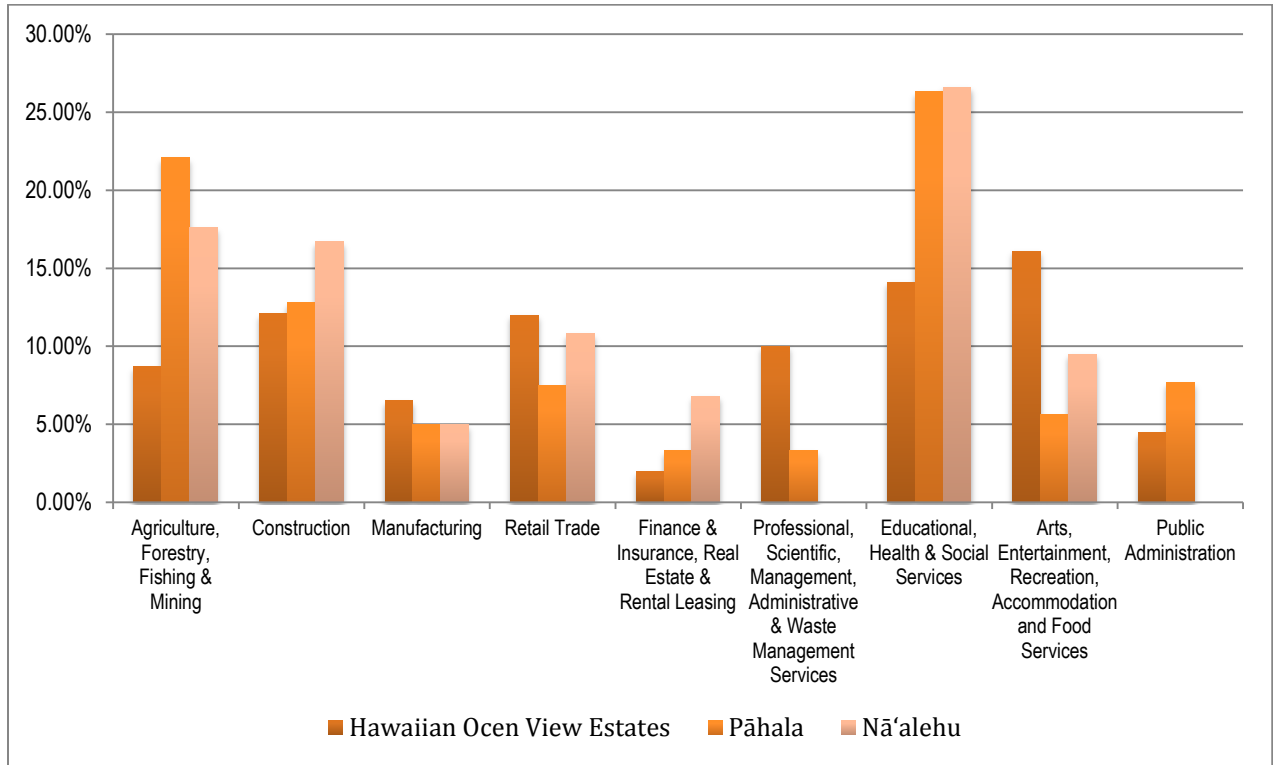
With a growing and aging population, educational, health, and social services can be expected to also grow. Developing such targeted and emerging industries as health and wellness, aging in place, and particular aspects of the creative and educational sectors (i.e., culture and the arts, research, and specialty education) will also help to bolster Ka’ū’s traditional sectors.

²⁵ Hawai’i State Department of Labor & Industrial Relations Workforce Infonet: https://www.hiwi.org/admin/gispub/htmlarea/uploads/LFR_LAUS_CensusTract-2011.xls

²⁶ <http://www.city-data.com/work/work-Kau-Hawaii.html#travelTimeToWork>

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Figure 1: Percent of Employment by Major Industry in HOVE, Pāhala, & Nā'ālehu



2

3 Source: 2010 US Census, US Census Bureau

Figure 2: Hawai'i Island's Employment Centers



Source: Local Employment Dynamics, US Census Bureau, 2006²⁷

15

²⁷ From Appendix V3: Community Profile, 2009.

1 Also, with the Hawai'i Volcanoes National Park hosting more than [1.3 million visitors a year](#), some
 2 appropriate capture of this market would provide new opportunities for entrepreneurial endeavors and
 3 increased viability of existing businesses. The challenge for Ka'ū will be to do this on its own terms and
 4 in ways that provide authentic experiences for both residents and visitors that enhance and maintain
 5 the region's cultural, natural, and historical resources.

6 Specific opportunities by sector include:

7 **Agriculture:** Coffee, macadamia nuts, truck crops, ranching, and forestry are potential areas of growth,
 8 which are supported by farmers markets, community and school gardens, and agricultural tourism.
 9 However, expansion of the agriculture sector, especially for small farming operations, will require
 10 addressing the issues of infrastructure, input costs, and capital and technical support.

11 **Renewable Energy :** Smaller-scaled local and decentralized energy systems, particularly in the form of
 12 solar water, photovoltaic, micro-hydro, and small wind initiatives for residential, farm, and business
 13 support, may provide a viable and meaningful contribution to Ka'ū's near and long term sustainable
 14 economic development efforts. In addition, as a complement to the agricultural sector, biofuels,
 15 perhaps with through a cooperative approach, may also be a viable economic opportunity.

16 **Payment for Ecosystem Services:** Tools for measuring ecosystems services are available, and distinct
 17 markets for payments for those services are coalescing quickly. Private landowners may already receive
 18 direct payments and tax incentives through government programs focused on the preservation of
 19 ecosystem services. Other opportunities may exist to earn payments for stewardship of public lands and
 20 recreational resources through the markets for carbon credits, water quality trading, and conservation
 21 banking. Ka'ū is also an attractive site for investments in research and education related to ecosystem
 22 services.

23 **Health & Wellness:** The continued growth in the health and wellness industry and Ka'ū's aging
 24 population create employment and entrepreneurial opportunities. There may also be an opportunity to
 25 attract outside resources, such as educational institutions to provide the necessary training.

26 **Creative, Education, & Research:** Due to the area's significant natural and cultural assets as well as the
 27 growth trends in the creative, educational, and research sectors, there is considerable employment and
 28 entrepreneurial potential in these sectors in Ka'ū. Specifically, potential appears high in music, cultural
 29 activities, and natural resource management as well as education and research in agriculture,
 30 environmental science, Hawaiian studies, and geology.

31 **Visitors:** By pursuing initiatives that preserve Ka'ū's natural and cultural resources; perpetuate Ka'ū's
 32 traditions; and are scaled to strengthen its sense of community, history, and identity, real connections
 33 and relationships of reciprocity can be made with people from around the world who visit Ka'ū.
 34 Consistent with the place-based, Native Hawaiian *ho'okipa* model, the focus could be on place-based
 35 investments, agri-/ eco-/ edu-/ and wellness tourism, and authentic experiences for repeat visitors.

36 **Retail:** Overall, the potential for growth in the retail sector in Ka'ū is modest, but opportunities may lie
 37 in concurrent development with other emerging sectors, expanding business support networks and
 38 resources, and the promotion of locally produced services and goods.

39 **Construction:** The construction sector is still struggling, particularly with new homes, so limited, future
 40 construction growth will likely be in home remodeling and opportunities created by growth in other
 41 sectors.

1 Opportunities and challenges in each of those sectors are explored in more detail in the sections that
2 follow below.

3 **Agriculture**

4 Agriculture and the food supply chain offer a wide variety of job opportunities in:²⁸

- 5 ▪ Production, including skilled jobs focused on pest management, plant health, multi-species
6 husbandry, soil management, habitat maintenance, landscape design, seed saving and crop rotation
7 as well as emerging specialized practices like aquaponic and other high density farming
8 technologies.
- 9 ▪ Processing, including butchering, cleaning, and packaging meats, fish, and poultry; milling grains;
10 pressing oils; and preparation and packaging of value-added goods – canned, dried, pickled, frozen,
11 preserved. Many of these trades require working knowledge of building science and facilities
12 operations, water conservation and energy efficiency, plant and agricultural science, construction
13 trades and industrial machinery, and packaging design and manufacture.
- 14 ▪ Distribution, which may require knowledge in agriculture, handling, logistics, environmental
15 stewardship, recycling, composting, energy efficiency, and local food system issues, and literacy in
16 biodiversity literacy and product species.
- 17 ▪ Retail, which may require familiarity with nutrition, labeling and certification, culinary arts and
18 marketing.
- 19 ▪ Waste, which may require knowledge and skills in the development, implementation, operation, and
20 management of new waste recovery systems and processing technologies.

21 Agriculture has a long and rich history in Hawai'i and Ka'u. For much of the 20th century, Hawai'i's
22 agricultural experience was in plantation agriculture (particularly sugar), but as international
23 competition and other various factors began to influence the industry, these plantations were no longer
24 viable. The following agriculture industry analysis is a brief summary of key data relevant to the Ka'u
25 area. It is beyond the scope of this analysis to explore individual feasibility of particular crop, floral, or
26 livestock industries or the related components (such as production, processing, distribution, retail, and
27 waste). Further detail can be found in several recent studies conducted by the County.²⁹

28 **Agriculture Trends in Hawai'i County**

29 **Jobs:** According to the State's most recent *Targeted and Emerging Industries Report*, there were 23,300
30 jobs in agribusiness in 2012, with farm production jobs providing for 57% of the total jobs, while
31 processing jobs accounted for 27% of the jobs.³⁰ Through the period of 2002 to 2012, overall
32 agribusiness lost a small amount of jobs (.2%). However, farm production, agricultural inputs,

²⁸ <http://greenforall.org/resources/reports-research/green-jobs-in-a-sustainable-food-system/>

²⁹ For example: Melrose, Jeff and Donna Delparte. *Hawai'i County Food Self-Sufficiency Baseline 2012*. Hawai'i County Department of Research and Development: http://geodata.sdal.hilo.hawaii.edu/techgis/coh/BASELINE_FOOD_SUSTAINABILITY_WEB.pdf; Kohala Center. *The 2010 County of Hawai'i Agriculture Development Plan*. Hawai'i County Department of Research and Development; Hawai'i Department of Business, Economic Development & Tourism. *Hawai'i's Targeted & Emerging Industries*. December 2012. DBEDT Research and Analysis Division.

³⁰ DBEDT. *Hawai'i's Targeted and Emerging Industry Report., 2012*. p. 18.

1 agricultural support services, and aquaculture production all showed increases in the amount of jobs
2 over this period.³¹

3 **Land in Production:** There is an abundance of agricultural land in Hawai'i County, but much of it is un-
4 used. As documented in the *Baseline Study for Food Self Sufficiency in Hawai'i County*, Hawai'i Island
5 contains roughly 2,580,000 acres, of which 1,185,000 acres are designated as Agricultural by the State
6 Land Use System. Of those agricultural acres just 4% is in active crop production, 2% is in commercial
7 forestry, and 40% is in pasture use. The remaining 54% of state designated agricultural land is un-
8 used.³² Of the 42,700 acres in crop production, 21,000 are in macadamia nuts, 6,000 in coffee, and
9 1,700 in flowers. In addition, vegetable crops, taro, tropical fruits, banana, papaya, aquaculture, and
10 specialty food crops account for 10,400 acres.³³

11 **Farm Growth:** From 2002 to 2007, the number of farms in Hawai'i County increased from 3,216 to
12 4,650. The overall farm acreage total decreased during this period, but the number of farms with less
13 than 9 acres increased from 2,009 to 2,865, while farms with between 10 and 49 acres increased from
14 818 to 1314.³⁴

15 **Revenue:** In 2007, the total value of agricultural products in the County was \$202,572,000, while sales
16 per farm were \$43,564.³⁵ To put this statistic into perspective, the self-sufficiency income for a family
17 of four in Hawai'i County stood at \$59,730 in 2011.³⁶ This provides insight into the fact that, of the
18 3,279 full owners, only 2,261 worked full time in farming and a total of 1,697 farmers worked more than
19 200 days off of the farm.³⁷

20 **Agricultural Tourism:** In 2002, eight farms in Hawai'i County (3.4% of all farms) were engaged in
21 providing agriculture related experiences to visitors. In 2007, there were 58 farms (17.1% of all farms)
22 involved in this activity. In 2002, income from agriculture tourism statewide accounted for 8.4% of gross
23 farm income. In 2007, that percentage jumped to 49.2% of gross farm income. Statewide, small farms
24 (<9 acres) earned on average \$30,000, while medium-sized farms (10 – 49 acres) earned \$80,000 per
25 farm from agriculture tourism. Large farms (50 – 1,999 acres) did considerably better with \$550,000 in
26 agritourism income per farm.³⁸

27 This reflects a growing trend across the nation of farms tapping a range of revenue generating options
28 to ensure the viability of their operations. Agriculture visitor experiences include a range of activities,
29 such as: farm visits with retail sales of locally-grown produce; longer-term farm stays; bicycle, walking
30 and automobile tours throughout a farming region; farm-related bed and breakfast accommodations;

³¹ *ibid*, p. 19

³² Melrose, p. 32

³³ *ibid*.

³⁴ Hawai'i County Data Book Table 15. 2-- FARMS, LAND IN FARMS, AND LAND USE, HAWAI'I COUNTY: 2002 AND 2007, based on the 2007 Census of Agriculture. U.S. Department of Agriculture, February, 2009, Retrieved from http://www.agcensus.usda.gov/Publications/2007/Full_Report/Volume_1,_Chapter_2_County_Level/Hawaii/st15_2_006_006.pdf

³⁵ Hawai'i County Data Book Table 15.1-- MARKET VALUE OF AGRICULTURAL PRODUCTS SOLD: 1978, 1982, 1987, 1992, 1997, 2002 AND 2007.

³⁶ DBEDT. *Self-Sufficiency Income Standard: Estimates for Hawai'i 2011*. Hawai'i Economic Issues, p. 5.

³⁷ Hawai'i County Data Book Table 15. 3-- TENURE AND CHARACTERISTICS OF FARM OPERATOR AND TYPE OF ORGANIZATION, HAWAI'I COUNTY: 2002 AND 2007.

³⁸ 2007 Census of Agriculture. U.S. Department of Agriculture, February, 2009.

1 restaurants serving regional cuisine; agricultural fairs and festivals; farmers markets; and living history
2 farms.³⁹

3 **Agriculture Trends in Ka'ū**

4 There is excellent potential for agriculture and local food production to be a primary contributor to
5 developing a viable local economy for the region. Ka'ū has a long and rich agricultural history and
6 heritage, with agriculture, forestry, and fishing jobs still accounting for over 30% of employment in
7 Pāhala, 16.7% in Nā'ālehu, and 6.6% in Ocean View as of 2010.⁴⁰ The Olson Trust, as an example,
8 employs 22 full-time employees in its coffee, macadamia nut, and hydropower operations. During
9 harvest periods, the Trust adds another 20 to 25 full-time employees to its ranks.⁴¹ With the growing
10 popularity of Ka'ū coffee worldwide, this sector of Ka'ū's economy is providing employment
11 opportunities with about 50 farms in operation producing coffee on more than 500 acres.⁴²

12 There are approximately 252,843 acres of agriculturally zoned land in the Ka'ū district, but over 70% is
13 not being utilized for agricultural purposes. The areas considered "prime" under the Agricultural Lands
14 of Importance to the State of Hawai'i (ALISH) are concentrated between Nā'ālehu-Wai'ōhinu and Wood
15 Valley. Crops in Ka'ū are mainly concentrated in the area around Punalu'u mauka and Wood Valley.
16 There are a total of 6,100 acres in crop production in Ka'ū, with just over 5,000 in macadamia nut
17 production, almost 600 acres in coffee, and more than 400 acres in tropical fruit and truck crop
18 production. An additional, 95,000 plus acres are in use as pasture land for ranching.⁴³

19 **Challenges for Agriculture in Ka'ū**

20 There are daunting challenges to the future development and viability of the agriculture industry.⁴⁴
21 Fundamentally, farmers are caught between two very strong forces – the first is the societal demand
22 that food be cheap, which limits the income of farmers. The second is the use of land as a medium for
23 investment and the expectation that land will continually increase in value. Other persistent challenges
24 to agriculture in Ka'ū include:

25 **Vog:** Sulfur Dioxide (SO₂) and other chemicals emitted from the ongoing volcanic eruptions on Hawai'i
26 Island create vog, which has adverse, if not completely known, effects on humans, livestock, crops, and
27 building materials like fencing. Some local farms have closed due to vog, and worst-case scenarios
28 include heavy vog conditions that wipe out entire crops. Given the small-scale nature of many farms,
29 the financial impact could be significant.⁴⁵

30 **Drought:** The National Weather Service (NWS) Climate Prediction Center (CPC) defines drought as a
31 deficiency of moisture that results in adverse impact on people, animals, or vegetation over a sizeable
32 area. Drought is a normal, recurrent feature of climate.⁴⁶ Ka'ū is a drought disaster area, as determined
33 by the U.S Department of Agriculture in January 2013. Along with other parts of Hawai'i County, Ka'ū is
34 one of 597 counties nationwide named as drought disaster areas. This is the seventh consecutive year

³⁹ *ibid.*

⁴⁰ Calculation from Hawai'i County Data Book.

⁴¹ Personal communication from John Cross, Land Manager for the Olson Trust.

⁴² *Hawai'i Tribune Herald*. May 5, 2013. "Festival Celebrates Ka'ū Coffee's Growing Stature."

⁴³ Melrose, p. 77.

⁴⁴ For a detailed discussion of factors affecting local food production, see Melrose, Chapter 8.

⁴⁵ http://hvo.wr.usgs.gov/hazards/FAQ_SO2-Vog-Ash/P1.html

⁴⁶ Appendix V3: Community Profile, July 2010.

1 that the Big Island has suffered this distinction, with the most damaging droughts occurring in Kaū,
 2 North Kona, and South Kohala.⁴⁷ Drought conditions continue to adversely affect Hawai‘i’s farms and
 3 ranches, hampering the state’s ability to produce quality products on a consistent bases throughout the
 4 year.⁴⁸

5 **Wildfire:** Drought conditions have also placed Pāhala and Nā‘ālehu in high and medium rated wildfire
 6 risk zones, respectively. Agriculture related buildings, facilities, and infrastructure located in these areas
 7 are vulnerable to wildfire hazards.⁴⁹

8 **Climate Change:** The “Global Climate Change Impacts in the United States” report (U.S. Global Change
 9 Research Program, 2009) forecasts an increased frequency of heavy downpours during summer months
 10 for the Pacific and an increase in hurricane (typhoon) rainfall rates. An increase in the frequency of
 11 heavy downpours may be expected to result in an increased risk in the frequency of precipitation and
 12 flood-related landslides and inland cliff erosion.⁵⁰

13 **Water:** Access to water at an affordable price, or being able to rely on predictable rainfall, is an ongoing
 14 concern.⁵¹

15 **Land Tenure:** In some cases the inability to buy agricultural land impedes farming/ranching ventures.
 16 Where farmers must rely on leasing land, it is important to secure long-term leases to justify
 17 investments in the soil and infrastructure and to plan for and mitigate risks.

18 **Input Costs:** Input costs are a significant factor contributing to unfavorable price competitiveness for
 19 many local farmers. Since 2002, the USDA estimates that total production costs have risen by 74.5% to
 20 \$143 billion. The biggest factor in the rise in expenses since 2002 was higher input prices. The prices-
 21 paid index for Production Items, Interest, Taxes, and Wage Rates (PITW), calculated by the National
 22 Agricultural Statistics Service (NASS), has risen 85% since 2002.⁵² A 2011 comparative analysis of states’
 23 agricultural input costs estimates that labor accounts for 35% to 40% of total costs – by far the most
 24 significant input cost. Fuel and electricity prices are a significant challenge, as well. These costs
 25 increased 12.9% from 2001-2008 while only increasing 4.9% for the rest of the country. The State of
 26 Hawai‘i would rank 5th in electricity prices if designated as a separate country.⁵³

27 **Labor:** Many farmers struggle to find the necessary regular and intermittent workforce that is reliable
 28 and skilled.

29 **Access to Capital:** Historically, banks and other lending institutions have not invested heavily into
 30 agriculture, making it difficult to find funding support. There is a range of federal, state and local efforts
 31 that attempt to address this issue, but it remains an ongoing challenge.⁵⁴

⁴⁷ http://kaunewsbriefs.blogspot.com/2013_01_10_archive.html

⁴⁸ <http://kaunewsbriefs.blogspot.com/2013/02/kau-news-briefs-feb-19-2013.html>

⁴⁹ *ibid.*

⁵⁰ Appendix V3: Community Profile, July 2010.

⁵¹ See Melrose, pp. 38-40, for further discussion.

⁵² <http://www.ers.usda.gov/topics/farm-economy/farm-sector-income-finances/2012-farm-sector-income-forecast.aspx>

⁵³ Parcon, Hazel, et. al. *A Comparison of Agriculture Input Prices: Hawai‘i vs. Its Major Export Competitors*. College of Tropical Agriculture and Human Resources, University of Hawai‘i at Mānoa. October 2011, pp. 2-7.

⁵⁴ http://www.youngfarmers.org/reports/Building_A_Future_With_Farmers.pdf

1 **Business Capacity:** Particularly for new and small scale farmers, it is difficult to simultaneously produce
2 high quality products, market those products successfully, and manage the business behind the
3 production and marketing.

4 **Assets in Ka'ū**⁵⁵

5 To address these challenges and capitalize on opportunities, there are a number of existing initiatives
6 building momentum to encourage the growth of agriculture and local food production in Ka'ū. Many of
7 these assets are mapped on "Figure 3: Agricultural Resources in Ka'ū."

8 **Macadamia Nuts:** Macadamia orchards cover over 5,000 acres of farming land in Ka'ū, making it the
9 largest crop in acreage.

10 Royal Hawaiian Orchards, L.P., formerly ML Macadamia Orchards, L.P, is the world's largest grower of
11 macadamia nuts, owning or leasing 5,075 acres of orchards on the island of Hawai'i. The company
12 processes nuts-in-shell into macadamia kernel and markets the nuts in both bulk form and branded
13 products including fruit and macadamia crunches and seasoned macadamias. The branded products are
14 marketed for sale to health and nutrition stores as well as traditional grocery outlets. The company
15 operates a large macadamia husking plant near Pāhala and harvests macadamias from orchards it owns
16 and leases around Pāhala and elsewhere. The company also performs farming services on
17 approximately 1,100 tree-acres for other orchard owners.⁵⁶

18 The Edmund Olson Trust also operates a macadamia nut husking facility that uses hydro-electric
19 power.⁵⁷

20 **Coffee:** The coffee produced in Ka'ū is becoming recognized internationally and is a growing contributor
21 to Hawai'i's own coffee market. The Ka'ū Coffee Growers Cooperative, comprised of 30 family-owned
22 farms, supports coffee production in the region.⁵⁸ In addition, the Ka'ū Coffee Mill & Visitor Center
23 provides support services to the more than 80 coffee farmers in the region and provides educational
24 and informational activities to visiting travelers.⁵⁹

25 **Truck Farms:** There are small but growing numbers of truck farmers producing vegetables and fruits for
26 local market. Currently, more than 180 acres is in truck crop production in the region.⁶⁰

27 The Olson Trust Agricultural Park had ~30 tenants as of mid-2013. The park is being expanded, with
28 Phases 3 and 4 under development in 2013.

29 **Ranching:** The cattle industry plays an important role in the use of Ka'ū's agricultural lands. Larger
30 ranches like Kapāpala and Kuahiwi produce both beef and goats for local consumption. Ka'ū ranches
31 also ship calves to the mainland for fattening and slaughter.

32 **Forestry:** Forestry provides an additional growth area. For example, about 1,000 trees are being cut
33 from Kamehameha Schools land above Pāhala for a test run for selling the eucalyptus to China. The

⁵⁵ Melrose, 2012.

⁵⁶ <https://www.royalhawaiianorchards.com/about/orchards/>

⁵⁷ http://kaunewsbriefs.blogspot.com/2012_09_23_archive.html

⁵⁸ <http://www.kaucoffeecoop.com/about-us/>

⁵⁹ www.kaucoffeemill.com

⁶⁰ Melrose

1 tentative plan is to harvest the trees on site and load them into closed shipping containers and deliver
 2 them straight to the harbor, where they will be shipped to China.⁶¹

3 **Biofuel Crops:** A recent proposal to produce bio-fuels from cultivated grass species might have an
 4 impact on Ka’ū’s agricultural future, as 12,000 acres of land would be used for growing grass species to
 5 be converted to liquid fuel. Such uses may provide new employment and economic opportunities for
 6 the people of Ka’ū but at the same time may compete with other agricultural activities such as cattle
 7 operations and emerging agricultural production.

8 **Conservation:** Landowner Ed Olson recently worked with the Hawaiian Islands Land Trust to protect
 9 907 acres of his Honu’apo property to ensure the traditional land use of farming and ranching will
 10 continue. The terms of the land agreement also protect significant wildlife areas and cultural sites
 11 within the property.

12 **Agricultural Water Coop:** The transition in Hawai’i from plantation agriculture to small, diversified
 13 farms has made it difficult to maintain the sugar-era water supply systems. The Ka’ū irrigation system
 14 includes some 30 water source tunnels, which can be repaired and returned to service. A group of
 15 farmers, ranchers, and landowners in Ka’ū have formed an agricultural water cooperative to achieve this
 16 goal.⁶²

17 The next major steps are to complete the surveying of each of the tunnels, using State funding; secure
 18 easements; and complete the needed repairs, for which the State has appropriated \$2 million. The long
 19 term plan is to execute a Memorandum of Understanding between Agricultural Development
 20 Corporation and the coop for the management of the water systems. Water use will be regulated by
 21 water use agreements. The Kohala Center’s Lulima Center is actively supporting the coop.

22 **Processing:** A combination of existing efforts and developing opportunities could lead to the growth of
 23 processing capabilities in Ka’ū:

- 24 ▪ There has been an ongoing effort to maintain a reefer at the old S&S Dairy just outside of Nā’ālehu
 25 to provide cold storage for local families who raise cattle, pigs, and other livestock. This effort is
 26 intended to support the long tradition in Ka’ū of families raising and slaughtering livestock to keep
 27 meat affordable.⁶³
- 28 ▪ A coffee mill and two husking facilities for macadamia nuts also operate in Ka’ū.
- 29 ▪ A shelter and gym are being constructed on state property makai of the Ka’ū High and Pāhala
 30 Elementary school’s present gymnasium. The facility will have a certified kitchen designed to meet
 31 commercial kitchen requirements of DOH.⁶⁴

32 **Farmers Markets:** The Nā’ālehu Farmers’ Market was launched by Nā’ālehu Main Street in 2001 and is
 33 held in front of ACE Hardware each Wednesday and Saturday morning. Vendors sell crafts, gifts, art,
 34 clothing, local beef, lamb, eggs, vegetables, and fruits. The Ka’ū Farmers Market is held across the street
 35 at Shaka’s Restaurant at the same time.⁶⁵ In Ocean View, O’Suzanna’s Farmers Market is held every

⁶¹ http://kaunewsbriefs.blogspot.com/2011_05_11_archive.html

⁶² http://www.washingtonwatch.com/bills/show/ED_46584.html

⁶³ http://kaunewsbriefs.blogspot.com/2011_03_24_archive.html

⁶⁴ *Hawai’i Tribune Herald*. February 24, 2012. “Pāhala gym, shelter on track.”

⁶⁵ <http://www.lovebigisland.com/farmers-markets/kau-farmers-market/>

1 Saturday from 8:00am to 1:00pm. Ka'ū farmers and resident also frequent the Volcano Village Farmers
2 Market, which is held every Sunday morning.⁶⁶

3 **Soil & Water Conservation Districts (SWCD):** Ka'ū has its own Soil & Water Conservation District, which
4 is one of sixteen in Hawai'i (see Appendix V4A). The districts are self-governing sub-units of State
5 government that have the following powers that provide support to agriculture related activities and
6 entities:

- 7 ▪ Provide survey and research support and carry out preventive and control measures related to soil
8 and water conservation;
- 9 ▪ Furnish financial or other aid to any agency or any occupier of lands within the district for carrying
10 out soil and water control conservation and operations; and
- 11 ▪ Coordinate and facilitate local public/private partnerships in identifying and implementing projects
12 and practices.⁶⁷

13 **Hawai'i Farm Bureau Federation (HFBF):** HFBF is a non-profit organization of farming families united for
14 the purpose of analyzing problems and formulating action to ensure the future of agriculture, thereby
15 promoting the well-being of farming and the State's economy. HFBF's guiding policies originate at the
16 County Farm Bureau level with the ideas, opinions, and contributions of its membership.⁶⁸

17 The Ka'ū County Farm Bureau services members in the Ka'ū region and connects them to HFBF's annual
18 convention, county meetings, and monthly newsletters. It has supported legislation that allows farmers
19 to construct small agricultural buildings without going through the permitting process. It is currently
20 seeking funds from the government to help farmers with agricultural irrigation and to battle the coffee
21 berry borer. It is also hoping to secure public funds to fix the old Ka'ū sugar water system. The Ka'ū
22 County Farm Bureau is also seeking advance legislative bills that would prevent state agricultural leases
23 from being priced at the "highest and best use" rather than for farming. It is supporting Local Food
24 Coalition Bills that would assist agricultural enterprises in the state by authorizing the state to issue
25 special purpose revenue bonds for their benefit and would exempt them from general excise tax
26 amounts received for slaughter and processing of poultry and livestock.⁶⁹

27 **Community/School Gardens:** Current school and community garden initiatives in Ka'ū include the
28 following:

- 29 ▪ The Naohulelua Historical Garden, operated by Ka'ū Main Street, grows native, "canoe," medicinal,
30 and edible plants. Ka'ū Main Street also hosts biweekly volunteer days as well as a monthly seed
31 exchange at the garden.
- 32 ▪ The Green Sands Community Association is also building an ornamental and edible garden at the
33 Green Sands Community Park & Garden.
- 34 ▪ The Pāhala Community Senior Garden was revived in 2012 and is open to volunteers from
35 throughout the community.

⁶⁶ <http://www.lovebigisland.com/volcano-village-farmer-market/>

⁶⁷ <http://www.maunakeaswcd.org/Districts.html>

⁶⁸ <http://hfbf.org/about.shtml>

⁶⁹ http://kaunewsbriefs.blogspot.com/2013_03_13_archive.html

1 ▪ School gardens at Ka’ū High School, Pāhala Elementary, and Nā’ālehu Elementary. They are part of
 2 the Hawai’i Island School Garden Network, which helps island schools build gardening and
 3 agricultural programs that contribute to the increased consumption of locally produced food by
 4 involving students, their school communities, and their family networks in food production. The
 5 network currently works with over 50 public, charter, and private schools islandwide.⁷⁰

6 **FoodCorps:**⁷¹ Nā’ālehu Elementary School is one of five Hawai’i Island schools participating in FoodCorps
 7 Hawai’i, a program started by AmeriCorps in 2011 and brought to Hawai’i this year by The Kohala
 8 Center. The program addresses childhood obesity and food insecurity in underserved communities
 9 through the promotion of school gardens, farm-to-school programs, and nutritional education.

10 **Subsistence:** The people of Ka’ū have deep ties with the ‘āina (sacred land, that which feeds us). During
 11 the planning process, many stories were shared of the subsistence practices and knowledge that have
 12 been used for generations in Ka’ū. These practices not only feed and bring families and communities
 13 together but also provide real opportunities to understand the land and ocean as precious cultural and
 14 spiritual resources, creating a means for sharing and perpetuating this wisdom from one generation to
 15 the next.

16 Subsistence activities, like hunting, fishing, gathering, and food production, provide families with
 17 essential resources to obtain food and to compensate for low income. These activities also enhance
 18 family and community cohesion and provide a basis for sharing and gift giving within the community.
 19 The traditional practice of subsistence cultivates a sense of environmental kinship which is guided by
 20 spiritual beliefs concerning respect for ‘āina, the virtues of sharing and not taking too much, and an
 21 ecological perspective that emphasizes balance and coexistence. Subsistence activities are critical
 22 elements in building family and community resilience – the ability of families and communities to
 23 respond to and eventually adapt to the situations and crises encountered over time to achieve balance,
 24 harmony, and, therefore, health and economic well-being.⁷²

25 **Estimated Spending on Food in Ka’ū**

26 Nationally, food is the number two household expense after housing, with consumer food purchases
 27 totaling \$1 trillion per year. In Hawai’i County, food is the number one cost for a family of four,
 28 accounting for 23% of the total Self-Sufficiency Family Budget for Hawai’i Island families.⁷³ In Ka’ū, a
 29 total of 54% of consumer spending by residents is spent on food and beverage related costs either at
 30 home (34%) or in restaurants (19%). That represents approximately \$19 million in annual spending –
 31 just under \$12 million on food at home, and \$6.9 million on food away from home.⁷⁴

32

⁷⁰ <http://www.kohalacenter.org/HISGN/about.html>

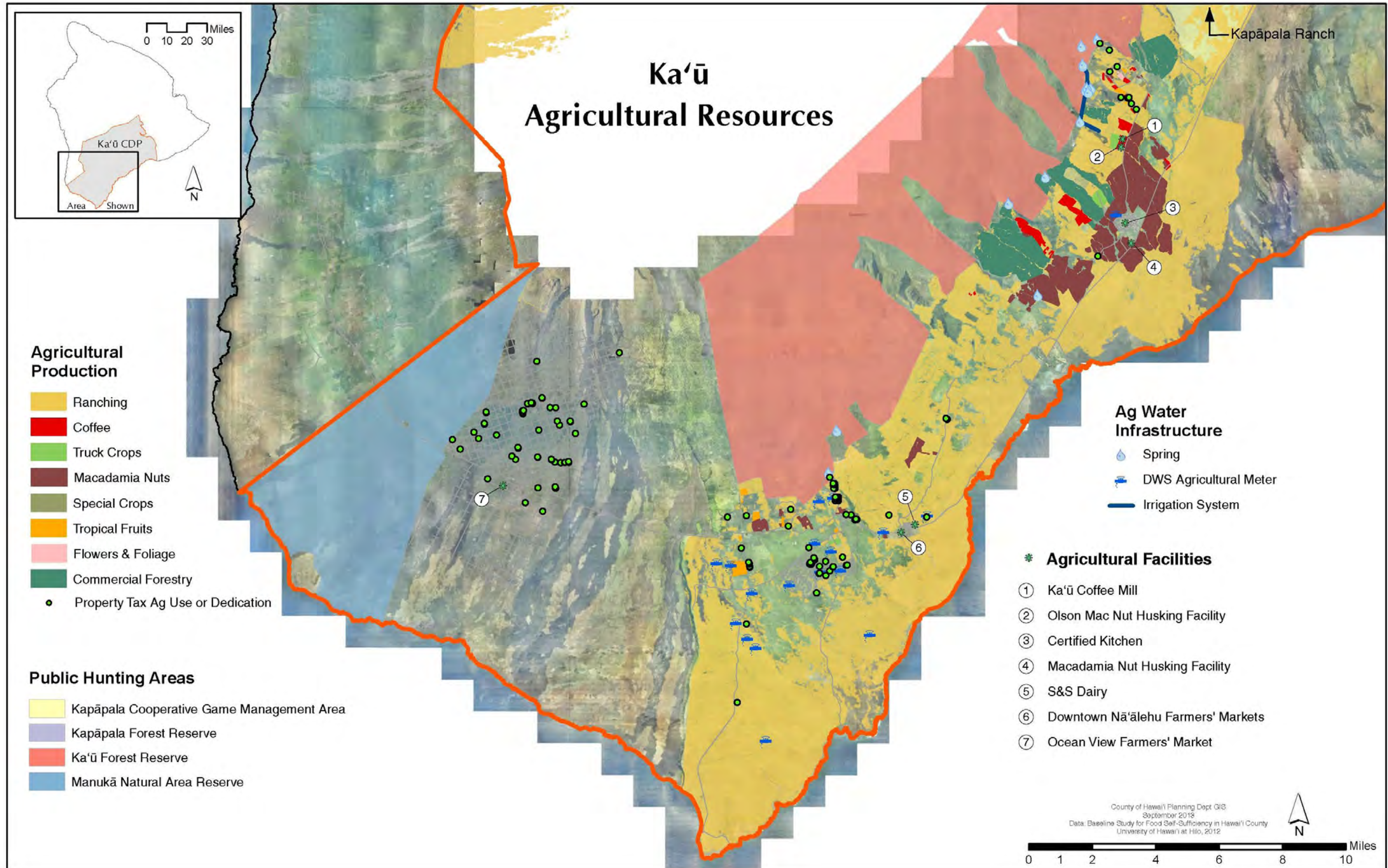
⁷¹ <https://foodcorps.org/>

⁷² McCubbin, M.A., & McCubbin, H.I. (1993). “Families Coping with Illness: The Resiliency Model of Family Stress, Adjustment, and Adaptation.” in Danielson, C.B, Hamel-Bissel, B, Winstead-Fry, P. *Families Health & Illness: Perspectives On Coping & Intervention*. Pp. 21-64. St. Louis: Mosby Year Book.

⁷³ DBEDT. *Self-Sufficiency Income Standard: Estimates for Hawai’i 2021*. Hawai’i Economic Issues.

⁷⁴ Hawai’i County Data Book.

Figure 3: Agricultural Resources in Ka'ū



1 By some estimates, 85 to 90% of the food consumed in Hawai'i is imported. This translates to \$3.1
 2 billion leaving the State. If an additional 10% of food was Hawai'i-sourced, it would amount to \$313
 3 million, or \$94 million at the farm gate.⁷⁵ "Table 2: Annual Food Spending Estimates for Ka'u" includes
 4 estimates of what could be spent by Ka'u households on locally produced foods. If just 5% of local
 5 spending went to local food purchases, nearly \$1 million dollars would stay in Ka'u, translating into jobs
 6 and income for local residents.

7 **Summary: Prospects for Agriculture in Ka'u**

8 Ka'u has a solid base from which the agricultural industry will continue to grow moving forward:

9 **Coffee:** With more than 500 acres in production, Ka'u's coffee cottage industry is growing and
 10 increasingly being recognized as one of the best coffees internationally.

11 **Macadamia Nuts:** With more than 5,000 acres in production, Ka'u is already one of the largest
 12 macadamia nut producers and processors in the State.

13 **Truck Crops:** With more than 5% of the island's truck crop production occurring in Ka'u, there's great
 14 potential for added growth in this sub-sector, particularly with increased spending by residents on
 15 locally produced vegetables.

16 **Ranching:** With the growing market for local, grass-fed beef, the cattle industry is likely to continue
 17 playing an important role in Ka'u.

18 **Forestry:** Kamehameha School has dedicated most of their former cane lands in the Pāhala area to the
 19 production of roughly 3,000 acres of commercial eucalyptus forestry.

20 These potential growth areas for agriculture are also supported by the growth in agricultural tourism
 21 and the farmers markets and community and school gardens that raise awareness and educate the
 22 general public about the need to support locally produced food.

23
 24 However, for expansion to occur, especially for small farming operations, the following challenges will
 25 need to be addressed:

- 26 ▪ **Infrastructure** – access to water, affordable lands, and processing and production facilities
- 27 ▪ **Input Costs** – access to reliable labor and affordable energy
- 28 ▪ **Capital & Technical Support** – access to capital, marketing, distribution, and research and
 29 development support systems.

30

⁷⁵ Leung, Ping Sun and Matthew Loke. *Economic Impacts of Increasing Hawai'i's Food Self Sufficiency*. University of Hawai'i at Mānoa Cooperative Extension Service. Economic Issues, Dec. 2008, pp. 2 & 6.

1

Table 2: Annual Food Spending Estimates for Ka'ū

	Food Spending in Ka'ū	Local Spending @ 5%	Local Spending @ 10%
Food	18,924,400	946,220	1,892,440
Food Away from Home	6,927,250	346,363	692,725
Food at Home	11,997,150	599,858	1,199,715
Cereals & Bakery Products	1,697,025	84,851	169,703
Cereals & Cereal Products	538,450	26,923	53,845
Bakery products	1,158,575	57,929	115,858
Meats, Poultry, Fish, & Eggs	2,565,200	128,260	256,520
Beef	710,875	35,544	71,088
Pork	559,625	27,981	55,963
Other meats	441,650	22,083	44,165
Poultry	438,625	21,931	43,863
Fish and seafood	266,200	13,310	26,620
Eggs	148,225	7,411	14,823
Dairy products	1,355,200	67,760	135,520
Fresh milk and cream	508,200	25,410	50,820
Other dairy products	843,975	42,199	84,398
Fruits and vegetables	1,990,450	99,523	199,045
Fresh fruits	650,375	32,519	65,038
Fresh vegetables	614,075	30,704	61,408
Processed fruits	326,700	16,335	32,670
Processed vegetables	402,325	20,116	40,233
Other food at home	4,392,300	219,615	439,230
Sugar and other sweets	480,975	24,049	48,098
Fats and oils	359,975	17,999	35,998
Miscellaneous foods	2,250,600	112,530	225,060
Nonalcoholic beverages	1,155,550	57,778	115,555
Food Prepared by Consumer Unit on Out-of-Town Trips	145,200	7,260	14,520

2

1 **Renewable Energy**

2 The energy sector has a strong influence on all other industries in Hawai'i, as most of the economy relies
 3 on energy to operate. Hawai'i is the most energy insecure state in the nation, with 90% of its power
 4 coming from imported oil, and suffers from electricity costs that are five times more than the national
 5 average.⁷⁶ Blessed with several sources of renewable energy, Ka'u has the opportunity benefit from
 6 Hawai'i's transition to a more sustainable energy future.

7 **Energy Job Trends in Hawai'i**

8 Hawai'i's energy sector provided roughly 14,000 jobs in 2010, which is about 1.7% of total jobs in the
 9 state. This is considered a lower bound because most renewable energy projects in Hawai'i are still in
 10 the planning or R&D stages. Energy sector jobs increased an average of 3.0% per year between 2002
 11 and 2010, significantly higher than the 1.3% growth rate of total jobs.⁷⁷ The largest category of jobs in
 12 the energy sector are energy-related construction and contractor jobs (37.4%), which increased an
 13 average of 2.2% per year between 2002 and 2010. The second largest category is energy products
 14 wholesalers, retailers, and fuel dealers, which made up 23.2% of total energy sector jobs.⁷⁸

15 **The Regulatory Framework for Hawai'i's Energy Systems**

16 **Hawai'i Clean Energy Initiative (HCEI):**⁷⁹ Recently, there has been an effort at both the federal and state
 17 level to reduce Hawai'i's fossil fuels consumption through the promotion of renewable energy sources,
 18 such as biomass, solar power, and wind power. The HCEI is a collaborate agreement between the US
 19 Department of Energy and the State of Hawai'i and is codified in Chapters 128 and 125C of Hawai'i
 20 Revised Statutes (HRS).

21 The HCEI establishes the goal of achieving 70% clean energy by 2030, with 30% from efficiency measures
 22 and 40% coming from locally generated renewable sources. It also seeks to reduce the use of petroleum
 23 for ground transportation by 70% and develop locally produced renewable fuel for the electricity and
 24 transportation sectors. These goals are established in the State's Renewable Portfolio Standards and
 25 Energy Efficiency Portfolio Standards in HRS sections 269-91 through 269-96.

26 Anticipated HCEI benefits include strengthening the local economy; stabilizing the cost of energy;
 27 creating a sustainable Hawai'i; and establishing Hawai'i as a clean energy leader for the U.S. and the
 28 world. The Hawai'i State Energy Office maintains extensive resources and assistance available to
 29 companies and individuals seeking to implement or start up renewable energy ventures.

30 **Public Utilities Commission (PUC):**⁸⁰ The PUC is a quasi-judicial agency charged by the State Legislature
 31 to regulate all chartered, franchised, certificated, and registered public utility companies that provide
 32 electricity, gas, telecommunications, private water and sewage, and motor and water carrier
 33 transportation services in the State. The PUC has statutory authority to set policies and standards and
 34 to establish and enforce applicable state statutes and administrative rules and regulations.

⁷⁶ <http://www.eia.gov/state/?sid=HI>

⁷⁷ Burnett, Kimberly and Christopher Wada. 2012. "Foundations for Hawai'i's Green Economy: Economic Trends in Hawai'i Agriculture, Energy, and Natural Resource Management." University of Hawai'i conomic Research Organization (UHERO).

⁷⁸ *ibid*, p. 21.

⁷⁹ <http://www.hawaii-clean-energy-initiative.org/>

⁸⁰ <http://puc.hawaii.gov/>

1 The PUC oversees implementation standards, fees, and programs established as part of the HCEI. The
2 Renewable Portfolio Standards require electric utilities to have at least 40% of their net energy sale from
3 renewable sources by the end of 2030. The Energy Efficiency Portfolio Standards are for measuring the
4 reduction of electricity usage in the State through energy efficiency programs, such as demand
5 reduction programs and device efficiency upgrades. The Public Benefits Fee law (HRS §269-121 through
6 269-125) allows electric utilities to collect a fee from ratepayers and use it for demand-side
7 management.

8 **Integrated Resource Planning Report (IRP):**⁸¹ In June 2013, the Hawaiian Electric Companies filed with
9 the PUC their Integrated Resource Planning Report (IRP) and Five-Year Action Plans detailing plans to
10 meet future electricity needs for O’ahu, Moloka’i, Lana’i, Maui, and Hawai’i Island.

11 Integrated resource planning aims to develop comprehensive, 20-year plans for meeting energy needs
12 under various scenarios in the Hawaiian Electric service territories, evaluating and integrating resources
13 that supply electricity and those that reduce or better manage demand for electricity. The goal is to
14 ensure delivery of reliable electric service for residential and business customers while striving to
15 decrease the use of imported fossil fuel, increase efficiency, and reduce electric bills.

16 **Hawai’i County Energy Plans:** On Hawai’i Island, more than 37% of electricity production is generated
17 from geothermal, hydropower, wind, and solar resources; however, this represents only 5% of the
18 island’s total energy use.⁸² To address this and better contribute to the goals of the HCEI, Hawai’i
19 County developed a five year roadmap for energy sustainability. The initiative is guided by the following
20 principles:

- 21 ▪ Eliminate reliance on imported fossil-based energy and replace with it sustainable and secure
22 energy sources
- 23 ▪ Reduce the price paid for energy services
- 24 ▪ Maintain the reliability and safety of the island’s energy infrastructure
- 25 ▪ Encourage innovation, invest in healthy communities, and respect the natural environment.

26 According to Hawai’i County’s energy sustainability roadmap, the primary challenges facing the Island
27 include:

- 28 ▪ **Petroleum Dependence:** The County relies on imported petroleum fuels for 95% of its energy needs.
- 29 ▪ **Cost:** The high cost of energy disproportionately impacts low-income households. Hawai’i Island
30 electricity rates have risen by over 40% over the past six years, are 35% higher than O’ahu’s, and
31 exceed the mainland average by more than 300%.
- 32 ▪ **Transportation:** This sector constitutes more than half of energy demand and relies heavily on fossil
33 fuels.

⁸¹ <http://www.heco.com/>

⁸² The Kohala Center. *County of Hawai’i Energy Sustainability Program: Five Year Roadmap*. Prepared for County of Hawai’i Department of Research and Development. December 2012.

1 ▪ System Limits: HELCO is accepting all renewable energy that the system can handle. However,
 2 because the steam plants need to modulate the fluctuations in both solar and wind energy
 3 production, there are limits on how much renewable energy the system can handle.

4 ▪ Permitting Process: Confusing, inconsistent or even absent permitting processes discourage those
 5 with the motivation and resources to generate their own clean electricity.⁸³

6 The roadmap recommends the following:

7 ▪ Energy Program – creation and empowerment of an energy program that enables the County to
 8 protect a variety of interests in energy policy-making (e.g., advocacy at the Public Utilities
 9 Commission and State legislature)

10 ▪ Revolving Fund – establishment of a revolving fund with energy savings to provide dedicated and
 11 predictable funding for energy programs

12 ▪ Transportation – reducing transportation energy demand through mass transit system
 13 improvements, County-wide transportation laws and regulations, and improved efficiencies for
 14 County vehicles and operations

15 ▪ Renewable Electricity – maximizing production of renewable energy, developing smart renewable
 16 energy policies, and supporting development of technologies that help achieve energy goals for the
 17 future

18 ▪ Energy Efficiency – creating policies through property taxes, building codes, and permitting that
 19 encourages energy efficiency.

20 **Energy Market Innovations in Hawai‘i**

21 **Distributed Energy Systems:** In contrast to conventional centralized systems, which distribute energy
 22 over the electrical grid from large energy production facilities, distributed systems facilitate the local
 23 production, distribution, and consumption of energy. Owners of small energy systems enjoy free
 24 electricity after initial cost recovery, increased property value, and relief from high and volatile prices of
 25 other forms of electricity.

26 Communities benefit from distributed systems in the form of local jobs in sales, maintenance, and
 27 installation; emergency back-up power; local energy independence; and reliability and power quality of
 28 the electricity grid. According to the U.S. Department of Energy, there are two main reasons why
 29 smaller scale renewable energy technologies offer an economic advantage: 1) Labor Intensive: They are
 30 labor intensive, so they generally create more jobs per dollar invested than conventional electricity
 31 generation technologies; and 2) Indigenous Resources: They use primarily indigenous resources, so most
 32 of the energy dollars can be kept at home.⁸⁴

33 Net metering and “feed-in tariff” (FIT) are examples of distributed or decentralized energy systems. A
 34 Net Energy Metering law (HRS §269-101 through 269-111) was enacted in 2001 that allows customers
 35 with personal electric generation capacity to feed excess energy back to electric utilities. In October
 36 2010, the PUC approved a FIT regime, which allows companies generating up to 500 kilowatts of

⁸³ American Wind Energy Association. 2008. “Policies to Promote Small Wind Turbines: A Menu for State and Local Governments.” Washington, D.C.: American Wind Energy Association.

⁸⁴ Ban-Weiss, George. 2005. “Solar Energy Job Creation in California.” University of California at Berkeley.

1 renewable energy to use a standard contract for pricing, terms, and conditions when selling power to
2 Hawaiian Electric Co. (HECO) on O’ahu, Maui and Hawai’i Island. In the past, renewable energy project
3 developers have had to enter into lengthy negotiations with HECO to sell electricity to the utility. That
4 effectively excluded companies with smaller projects and budgets from entering the market.⁸⁵

5 **Hawai’i Energy Tax Credits.**⁸⁶ Originally enacted in 1976, the Hawai’i Energy Tax Credits allows
6 individuals and corporations to claim an income tax credit of 20% of the cost of equipment and
7 installation of each wind system and 35% of the cost of equipment and installation of each solar thermal
8 or photovoltaic (PV) system.

9 In November 2012, the Hawai’i Department of Taxation issued temporary administrative rules for
10 photovoltaic systems installed on or after January 1, 2013. A taxpayer may claim a pro-rated amount of
11 credit for one system that does not meet the total output capacity threshold in the case of multiple
12 systems being installed on a single property. For commercial installations, a “system” must have the
13 capacity to produce 1,000 kW. There can be multiple systems installed, but each must meet the total
14 output capacity of 1,000 kW before any additional tax credit may be claimed. A taxpayer may claim a
15 pro-rated amount of credit for one system that does not meet the total output capacity threshold in the
16 case of multiple systems being installed on a single property. For multi-family residential, a “system”
17 must have the capacity to produce 0.360 kW per unit per system. In all installation types (residential,
18 commercial, multi-family residential), if the total output capacity requirement is not met, the tax credit
19 may be calculated on the one and only PV system installed.

20 **Green Energy Market Securitization (GEMS):** GEMS is a financing model designed to make clean energy
21 improvements more affordable and accessible to underserved community members. Under GEMS,
22 Hawai’i’s underserved markets, including low- and moderate-income homeowners, renters, and non-
23 profits, will be able to finance the purchase and installation of energy saving devices without the
24 typically high upfront costs. Payment for the devices would be made over time through one’s electricity
25 bill and paid for with the energy savings. The state’s Department of Business, Economic Development,
26 and Tourism (DBEDT) will facilitate the GEMS financing program via the Hawai’i State Energy Office.
27 GEMS is targeted for implementation in 2014.

28 **Community Energy Investment in Hawai’i:** During the 2013 session of the Hawai’i State Legislature, bills
29 were introduced (Senate Bill 1330 and House Bill 1363) that would allow consumers to invest in and
30 benefit from solar and wind energy systems even if those systems are not sited on their property.

31 **Renewable Energy Subsectors**

32 **Solar Water Heating Systems:** In 2010, the state of Hawai’i became the first in North America to
33 require solar water heaters in new homes. Conventional water heaters are typically the largest
34 electricity consumer in the average household, responsible for nearly 40% of consumption.

35 In 2013, Hawai’i Energy, the state’s energy conservation and efficiency program, increased its instant
36 rebate on new, qualifying residential solar water heating systems from \$750 to \$1,000. The \$1,000
37 instant rebate, combined with applicable state and federal tax credits, reduces the cost of the
38 average solar water heating system from approximately \$6,600 to about \$2,000. A typical

⁸⁵ [http://www.staradvertiser.com/business/businessnews/20101014_Revamped_tariffs_streamline_selling_of_po
wer_to_HECO.html](http://www.staradvertiser.com/business/businessnews/20101014_Revamped_tariffs_streamline_selling_of_power_to_HECO.html)

⁸⁶ [http://energy.hawaii.gov/developer-investor/financing-and-incentives-for-renewable-energy-projects/state-of-
hawaii-and-federal-incentives](http://energy.hawaii.gov/developer-investor/financing-and-incentives-for-renewable-energy-projects/state-of-hawaii-and-federal-incentives)

1 household of four or more that switches to a solar water heater can save up to 40% (about \$600 a year)
 2 on its electric bill, so the payback period on the upfront investment is just over 3 years. For those who
 3 need to finance the initial cost while waiting on the tax credits and savings, Hawai'i Energy offers a "Hot
 4 Water Cool Rates" program.⁸⁷

5 **Photovoltaic (PV) Systems:** The amount of energy generated from residential PV systems statewide
 6 doubled nearly every year between 2005 and 2010, according to data compiled by the Hawai'i Solar
 7 Energy Association.⁸⁸ In terms of total solar watts per customer, Hawai'i Electric Light Company (HELCO)
 8 was fourth in the nation.⁸⁹

9 A combination of tax credits and financing options have facilitated growth of this industry. A 30%
 10 federal tax credit is for systems placed into service before December 31, 2016. In addition, the Hawai'i
 11 state tax credit for PV system installations is 35%, up to \$5,000 per system, on a single family residential
 12 property. The payback period for a photovoltaic system depends on several variables, including the cost
 13 of the system, the amount of sunlight received, and the cost of electricity from the grid. The break-even
 14 point can be under six years – and under nine even without the State tax credit.⁹⁰

15 There are also multiple options for financing PV systems, including finance-to-own, lease, and power
 16 purchase agreements. In the latter, the PV system is owned by a financing party such as a PV
 17 development company, and the homeowner signs a contract with the PV financier to buy the PV
 18 electricity at an agreed-upon price per kilowatt-hour.⁹¹

19 According to a recent report released by the Hawaiian Electric Company, more solar photovoltaic
 20 systems were installed by homeowners and businesses in Hawai'i in 2012 than the previous six years
 21 combined. Continued growth is expected in 2013 for the residential solar business as a sector.

22 However, the industry as a whole in Hawai'i will slow down dramatically because of the challenges
 23 facing large scale projects that have long development cycles and complicated financing structures. Big
 24 solar farm deals may not succeed if investors and lenders seek other solar opportunities with less
 25 incentive volatility in other markets.⁹²

26 The solar industry requires a workforce that has competencies in the areas of research and
 27 development, product design, product manufacturing, sales (retail and wholesale), installation, and
 28 operations and maintenance. It has great potential in generating entrepreneurial opportunities in each
 29 of these functional areas for the industry. Statistics show that 20 manufacturing job-years and 13
 30 installation job-years are created for each megawatt power of solar panels installed. The majority of
 31 jobs created are white-collar or highly-skilled craft labor such as engineers, assemblers, sales
 32 representatives and installers. In addition, between 1.8 and 2.3 jobs are created in other segments of
 33 the economy.⁹³

⁸⁷ <http://www.hawaiienergy.com/the-cost-of-a-solar-water-heating-system>

⁸⁸ <http://www.hsea.org/about>

⁸⁹ www.hawaiianelectric.com

⁹⁰ <http://www.uhero.hawaii.edu/assets/UHERO-PolicyBrief-SolarTax.pdf>

⁹¹ <http://www.heco.com/>

⁹² *Honolulu Star Advertiser*. "Loss of tax credits might dim solar industry." February 5, 2013.

⁹³ Ban-Weiss, George, David Larsen, Sonny Li, Dano Wilusz. 2004. Job Creation Studies in California for VOTESOLAR. University of California, Berkeley. http://votesolar.org/linked-docs/MSR_Job_Creation.pdf

1 **Small Wind Systems:**⁹⁴ Wind turbine technology has advanced considerably in recent years, making
2 small wind turbines quieter, more reliable, and better able to blend in with surrounding aesthetics. A
3 small wind turbine is technologically advanced but mechanically simple, with only two or three moving
4 parts. Most feature three blades of 2-15 feet in length, a generator located at the hub, and a tail. The
5 turbine is mounted on a steel tower 35-140 feet high. The Small Wind Certification Council, a recently-
6 launched program to certify small wind turbines to a safety, performance, sound, and reliability
7 standard, will likely further improve performance and increase consumer confidence.⁹⁵

8 Unlike large turbines that power entire cities, small wind systems are used to primarily produce power
9 on-site for a single user. Tens of thousands of homes, farms, small businesses, schools, and other
10 institutions throughout the country use small wind turbines to generate their own clean, safe, and
11 reliable energy for on-site use, to lower or eliminate their electricity bills, and help the environment.⁹⁶

12 The purchase and installation of a system large enough to power an entire home costs \$30,000 on
13 average, but the price can range from \$10,000 to \$70,000 depending on system size, height, and
14 installation expenses. The purchase and installation of very small (<1 kW) off-grid turbines generally
15 cost \$4,000 to \$9,000. The federal government and many states, including Hawai'i, have rebate or tax
16 credit programs in place to encourage investment in small wind,⁹⁷ which significantly reduce the cost
17 and cost recovery time.

18 Although thousands of towns and counties already have installed small wind systems, many have not
19 included small wind systems in their zoning codes to allow their use. This is often simply due to a lack of
20 familiarity with the technology, which results in a desire to avoid setting a controversial precedent. As
21 such, the permitting process often becomes the biggest obstacle for would-be consumers and prevents
22 the installation of small wind systems.⁹⁸ Permitting requirements in Hawai'i County include the
23 following:⁹⁹

- 24 ▪ Federal and state regulations require adequate surveys to be conducted in order to determine the
25 level of potential for conflict with birds and bats, as well as opportunities for mitigation. DOFAW
26 administers the Habitat Conservation Plan (HCP) and Incidental Take Licenses (ITLs) and has created
27 a document specifically for wind projects that need to complete the HCP/ITL process.
- 28 ▪ A County building permit is required.
- 29 ▪ Wind turbines are exempt from zoning district height limits provided that each machine shall be set
30 back from all property lines one foot for each foot of height, measured from the highest vertical
31 extension of the system.

32 In 2008, ten thousand small wind turbines were sold in the U.S., and demand is rising sharply in all 50
33 states. The market for small wind systems grew 26% in 2010 with a 53% increase in sales revenue.

⁹⁴ American Wind Energy Association. 2008. "Policies to Promote Small Wind Turbines: A Menu for State and Local Governments." Washington, D.C.: American Wind Energy Association.

⁹⁵ <http://www.smallwindcertification.org/>

⁹⁶ American Wind Energy Association. 2008. "Policies to Promote Small Wind Turbines: A Menu for State and Local Governments." Washington, D.C.: American Wind Energy Association.

⁹⁷ DSIRE™: Database of State Incentives for Renewables and Efficiency;
http://dsireusa.org/incentives/incentive.cfm?Incentive_Code=HI01F&re=0&ee=0; accessed on December 27, 2012.

⁹⁸ *ibid*

⁹⁹ http://energy.hawaii.gov/wp-content/uploads/2011/11/wind_guidebook.pdf

1 Like the solar industry, small wind creates manufacturing jobs but also jobs in the areas of tower
 2 manufacturing, transportation, installation, education, and repair and maintenance. Installation
 3 materials, services, and labor account for about 30% of total costs, thereby, supporting local jobs at local
 4 small businesses. Training and education-related jobs will also increase as demand for installation
 5 increases. At 50 jobs created per megawatt installed, small wind produces more jobs per unit of
 6 installed capacity than any other power generation resource.¹⁰⁰

7 **Biofuels:** Currently, biofuels are more expensive than petroleum fuels. In 2012, the House and Senate
 8 Armed Services Committees decided to block the Navy’s \$200 million plan to invest in biofuels due to
 9 concerns over the cost effectiveness of biofuels.¹⁰¹ The two committees have since moved to ban the
 10 military from spending on alternative fuels priced higher than fossil fuels.

11 However, biofuel prices are anticipated to drop in coming years. A recent report by the Department of
 12 Energy’s Biomass Program anticipates that the cost of producing biofuels could drop as low as \$2.32 per
 13 gallon by 2017. In comparison, the US Energy Information Administration forecasts that the production
 14 cost of motor gasoline will be \$3.65 per gallon by 2017 (both figures are not-weighted for inflation).
 15 Although these figures are subject to variation, it is probable that biofuels will be cost competitive
 16 within the decade.¹⁰²

17 A [2006 report](#) on biodiesel crop implementation in Hawai’i identified great potential for production of
 18 biodiesel in the State and Hawai’i County, specifically. It recommends that biodiesel implementation be
 19 approached methodically and cautiously to determine which crop(s) are the most viable and which
 20 production protocols are practical for Hawai’i.

21 The report also recommends that small-scale biofuel production be organized and managed by
 22 cooperatives among farmers who are the suppliers and principal customers of the biodiesel. There are
 23 modular-type processing facilities capable of producing 78,000 gallons or more of biodiesel per year that
 24 could be used to scale-up or scale-down to meet local demand. The coops could also develop a range
 25 of by-product markets for their local region.¹⁰³

26 **Geothermal:**¹⁰⁴ Puna Geothermal Venture (PGV) started commercial operations in 1993 on the lower
 27 East Rift Zone of Kilauea. It uses a closed-loop system with near-zero emission of hydrogen sulfide.

28 Since geothermal steam is considered a mineral owned by the State, PGV pays royalties to the State
 29 based on annual sales. PGV typically pays about \$2 million to \$3 million a year in royalties, roughly 10%
 30 of the company’s revenue. The state takes 50% of the royalties, which go into a Special Land and
 31 Development Fund to fund certain DLNR divisions. The Office of Hawaiian Affairs receives 20% of the
 32 royalties and uses that for general operations as well as grants, services, and projects in the community.
 33 The remaining 30% of royalties goes to the County of Hawai’i, and it is the only share that is used

¹⁰⁰ American Wind Energy Association. 2008. “Policies to Promote Small Wind Turbines: A Menu for State and Local Governments.” Washington, D.C.: American Wind Energy Association.

¹⁰¹Gardner, Robert. (2012). *Budgeting for Biofuels: Military Investment Could Produce a Competitive American Industry*. Retrieved October 30, 2012 from <http://americansecurityproject.org/blog/2012/budgeting-for-biofuels-military-investment-could-produce-a-competitive-american-industry/>

¹⁰² *ibid.*

¹⁰³ Poteet, Michael. “Biodiesel Crop Implementation in Hawai’i.” Hawai’i Agriculture Research Center. Prepared for the Hawai’i Department of Agriculture. September 2006.

¹⁰⁴ <http://www.hawaiiibusiness.com/Hawaii-Business/November-2010/Geothermal-039s-Second-Chance/>

1 exclusively for the benefit of the Puna residents. In addition, PVG puts \$50,000 every year to a fund that
2 compensates Puna residents who have been adversely affected by geothermal development.

3 Geothermal hot spots have been identified in Ka'ū, on Hualalai Volcano above Kona, and in other places
4 on the island of Hawai'i. HELCO issued a request for proposals in February 2012 to add up to 50
5 megawatts of geothermal energy from geothermal resource developers at prices not tied to the cost of
6 oil. HELCO is pursuing geothermal technologies that provide renewable energy and firm capacity to
7 allow the utility to schedule and control output and thus integrate intermittent renewable resources
8 (such as wind and solar) while maintaining reliable service.¹⁰⁵

9 However, some of the challenges facing geothermal development include the high cost of exploration
10 wells needed to identify specific spots for geothermal development;¹⁰⁶ the potential negative impact on
11 native fauna and flora; potential concerns from residents relative to perceptions about health and safety
12 impacts; interference with Native Hawaiian practices; and hydrogen sulfide and other air quality
13 issues.¹⁰⁷

14 Based on the idea that indigenous land and resource owners have the right to participate in the
15 renewable energy development process, the Native-to-Native (N2N) model for community benefits from
16 geothermal ventures has been developed as an alternative arrangement for future geothermal
17 ventures. The model allows community input, guarantees a community role in venture governance, and
18 offers equity-like compensation as returns to the community. The model suggests a percentage of
19 revenue be shared with the community, with options such as equity ownership or equity like returns on
20 investment, and shared profits in project surpluses.¹⁰⁸

21 In April 2013, the Board of Trustees of the Office of Hawaiian Affairs voted to invest \$1.25 million into
22 Huena Power Consortium. The Consortium includes Innovations Development Group, a geothermal
23 company based in Honolulu, and Eastland, a New Zealand company. Innovations Development Group is
24 seeking a \$50 million geothermal contract with HELCO. IDG would utilize the native-to-native model to
25 implement the contract.

26 **Renewable Energy in Ka'ū**

27 **Wind:** South Point features strong and consistent trade winds, making it one of the best in the world for
28 generating electricity using wind turbines. Tawhiri Power LLC has built the southernmost U.S. wind
29 farm, the Pakini Nui Wind Farm, at South Point. It uses 14 GE 1.5 MW SE turbines to deliver nearly 21
30 MW of electrical energy to the local power grid.¹⁰⁹ Many other areas in Ka'ū are well-suited to wind
31 power generation.

32 **Hydropower:** Hydropower was the island's first source of electric power. Back in 1894, the Hilo
33 Boarding School powered a string of 12 electric lights using a small waterwheel-powered electric
34 dynamo fed by a nearby stream.¹¹⁰ Since then, sugar plantations used hydropower resources to power

¹⁰⁵ HELCO. News Release. February 28, 2013.

¹⁰⁶ <http://russellruderman.com/wp-content/uploads/RudermanMAY2013Update1.pdf?a7146b>

¹⁰⁷ <http://geoheat.oit.edu/bulletin/bull23-3/art4.pdf>

¹⁰⁸ <http://geothermalenergyhawaii.com/community/native-to-native/>

¹⁰⁹ <http://www.tawhiri.com>

¹¹⁰ HELCO (May 2009). Big Island cloudy skies have silver lining. Consumer Lines, 28 (5). Retrieved from
http://www.heco.com/vcmcontent/CorporateCommunications/ConsumerLines/HELCO_Consumer_Lines_May09.pdf

1 their mills for years. In Ka’ū, the Olson Trust currently owns and manages a micro-hydropower
 2 operation that has the potential to power about 400 homes in Pāhala along with operations at the new
 3 Ka’ū Coffee Mill & Visitor Center and macadamia nut husking operations. The hydropower system cost
 4 approximately \$1.5 million and has an anticipated 3 year payback period.

5 Ka’ū’s system of irrigation tunnels is uniquely suited for additional development of hydropower systems.
 6 The US Department of Agriculture is also a potential funding source for these types of ventures.¹¹¹

7 **Biofuels:** A [2006 report](#) on biodiesel crop implementation in Hawai’i identified the Hāmākua Coast,
 8 Puna, and Ka’ū Districts as having the greatest potential for high-volume production of biodiesel in the
 9 State. It suggests that 25,000 acres in Ka’ū could be placed into agroforestry operations and that diverse
 10 crops be considered to capitalize on the rainfall range (30” to 80”) in the region.

11 Because the fuel-to-energy conversion is more efficient, biodiesel is better suited as a transportation
 12 fuel than it is for power generation. Therefore, biofuels are not yet competitive in the power-generation
 13 market. In contrast, biodiesel on the mainland is being developed for transportation end use, and the
 14 prices are competitive with petroleum-based diesel.¹¹² The August 2013 State Energy Policy notes that
 15 “biofuels should be targeted primarily for jet fuel and used in electric generation only as a transitional
 16 use.”¹¹³

17 ‘Āina Koa Pono LLC (AKP) plans to construct and operate a biorefinery and to use about 13,000 acres in
 18 Ka’ū district to provide the feedstock for the planned biofuel facility near Pāhala.¹¹⁴ Using locally
 19 harvested renewable feedstock, AKP’s biorefinery would be able to process 900 dry tons per day of
 20 biomass to produce up to 24 million gallons of renewable biodiesel per year. If the PUC approves the
 21 contract, sixteen million gallons of biodiesel will be purchased by Hawai’i Electric Light Co. (HELCO) each
 22 year for 20 years. Another 8 million gallons of biogasoline will be sold to Mansfield Oil Company, a
 23 privately-owned fuel distributor.¹¹⁵ If the project goes forward, AKP anticipates 200 direct permanent
 24 operation and farming jobs with an estimated payroll around \$22 million/year. In addition, 400
 25 construction jobs will be needed during the three year construction period.¹¹⁶

26 During the spring of 2013, a group of students in an industrial ecology course at Yale’s School of Forestry
 27 and Environmental Studies did a comparative analysis of land uses for diversified agriculture (i.e., coffee,
 28 macadamia nuts, and ranching) and biofuel feedstock production. The group developed four scenarios
 29 for land allocation based on availability of tillable land (two low-end and two high-end scenarios) and
 30 current and projected usage of land based on market demand for production. The water requirements
 31 for each activity were then assessed and total water demands were calculated to determine feasibility.

¹¹¹ Video: Hydro-electric could power Ka’ū ag renaissance;
http://www.bigislandvideonews.com/2012/04/10/video-olson-hydro-electric-could-power-kau-ag-renaissance/?fb_comment_id=fbc_337365039654295_3646428_337378509652948; accessed on December 23, 2012.

¹¹² Will Rolston, Hawai’i County Energy Specialist

¹¹³ <http://energy.hawaii.gov/about>

¹¹⁴ Yonan, Alan. (2012). “HECO revises its plan to buy biofuel.” *Honolulu Star Advertiser*. October 29, 2012.

Retrieved October 29, 2012 from

http://www.staradvertiser.com/business/20121029_HECO_revises_its_plan_to_buy_biofuel.html

¹¹⁵ http://www.ainakoapono.com/?page_id=74

¹¹⁶ http://www.ainakoapono.com/?page_id=64

1 Water usage for biofuel feedstock production in both low- and high-end scenarios was greater than for
2 diversified agriculture (10.4% and 15.4% greater with cattle grazing, respectively; 58.6% and 58.4%
3 greater without cattle grazing, respectively). The group concluded that water demand for biofuel
4 feedstock cultivation is higher than for other agricultural activities, possibly making biofuel feedstock
5 cultivation a difficult endeavor in arid Ka'ū, especially on unirrigated lands.¹¹⁷

6 **Solar:** Several solar farms are under development in the Ocean View area, as a result of HRS §205 being
7 amended to expedite renewable energy projects. Pursuant to HRS §205-2(d)(6), solar energy facilities
8 are a permitted use on state land use (SLU) agricultural land with soil classified by the Land Study
9 Bureau's (LSB) detailed land classification as overall (master) productivity rating class D or E (later
10 amended to also include B and C). All of Ocean View is in the SLU agriculture district, and the LSB
11 classification in this area is E, which permits the construction of solar energy facilities. Solar farms are
12 not addressed in the County zoning code, as such, so solar energy facilities currently only require
13 building permits.

14 In April 2012, building permits were issued to install solar photovoltaic systems on 22, approximately 21-
15 acre parcels makai of the highway at Hawai'i Blvd. (abutting the commercial center). In addition, Solar
16 Hub Utilities is expected to begin construction soon on a series of 1-acre solar arrays on 3-acre parcels in
17 Ocean View makai. An interconnectivity study for HELCO was recently completed, and Solar Hub
18 Utilities is contracting with HELCO as part of the feed-in tariff program. The community map of Ocean
19 View in Appendix V4B identifies the location of some of the solar farm sites.

20 **Geothermal:** While geothermal expansion is most likely to be proposed for Kona and Puna, possible
21 geothermal sites have been surveyed around the island with hot spots identified near South Point and
22 between Pāhala and Hawai'i Volcanoes National Park in the Ka'ū desert (see "Figure 4: Possible
23 Geothermal Sites").

24 Continued strong opposition to further geothermal development in Puna may help to encourage
25 interest in other areas such as Ka'ū.

26 **Summary: Prospects for Renewable Energy in Ka'ū**

27 There is a range of opportunities for Ka'ū to benefit from the strong growth in the renewable energy
28 sector. The highest potential is in the **solar water and photovoltaic, wind, micro-hydro, and biofuel**
29 subsectors.

30 To date, firms from mostly outside the community have taken advantage of these opportunities. But
31 they have encountered a range of challenges related to technology, land use, transmission, and
32 financing.

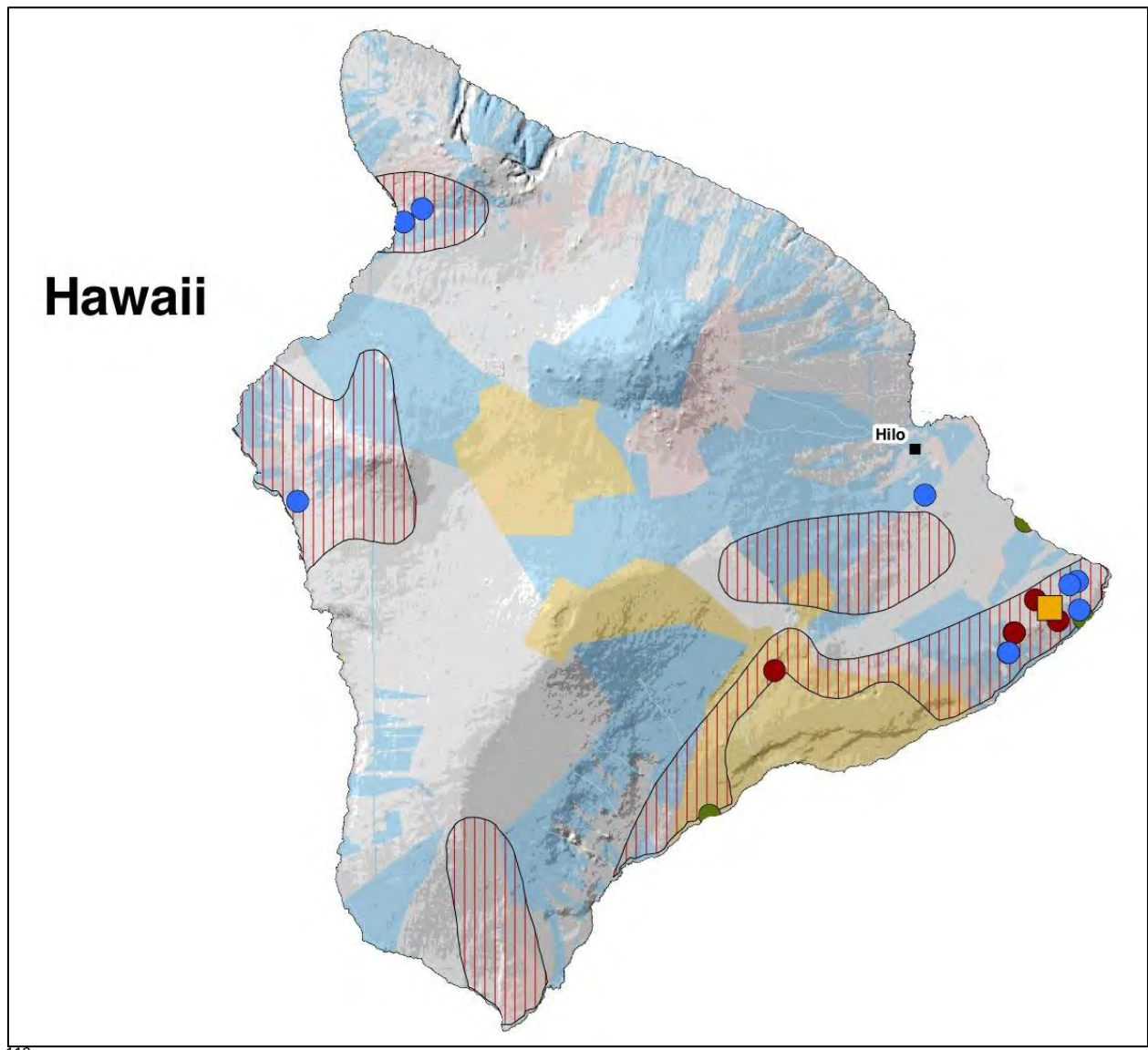
33 Proven decentralized, locally-managed alternatives may be more appropriate for Ka'ū. **Smaller systems
34 create more jobs, circulate local dollars within the community, and increase local energy reliability
35 and independence.**

36 Because many renewable energy jobs are in [construction](#), Ka'ū's relatively large workforce of tradesmen
37 is well-positioned. However, to take full advantage of these opportunities, **residents will have to build**

¹¹⁷ Lan, Leighton, Wegmueller, & Yost. (2013). *Talking Story in Ka'ū*. Yale School of Forestry & Environmental Studies, Industrial Ecology.

1 the requisite skills in installation, sales, and operations and maintenance specific to renewable
 2 technologies.

3 **Figure 4: Possible Geothermal Sites**



4
 5

6 **Payment for Ecosystem Services**

7 Globally, there is a movement to redefine the way society measures the value provided by “intangible”
 8 factors such as the environment and local culture (see the discussion of [new indicators](#) above and of
 9 green infrastructure in Appendix V4A). The movement has matured to the point where “ecosystem
 10 services” – the benefits people obtain from ecosystems – can be assigned financial value, and markets
 11 for “payment for ecosystem services” are emerging.

¹¹⁸ <http://kaunewsbriefs.blogspot.com/2012/10/kaunewsbriefs-oct-2-2012.html>

1 Ecosystem Services Valuation

2 Historically, ecosystem services have been excluded from conventional approaches to cost-benefit
3 analyses. Yet there is a growing awareness that the natural environment provides complex services that
4 keep our ecosystems – and by extension our societies – functioning at a high level, and that it is
5 important to consider the value of those services when making decisions that impact the environment.

6 The Millennium Ecosystem Assessment, a four-year United Nations assessment of the condition and
7 trends of the world’s ecosystems, categorizes ecosystem services as:¹¹⁹

- 8 ▪ Provisioning Services – products obtained from ecosystems, such as food, fresh water, fuel, fiber,
9 biochemical, and genetic resources;
- 10 ▪ Regulating Services – benefits obtained from ecosystems, such as climate, water, and disease
11 regulation as well as water purification and pollination;
- 12 ▪ Supporting Services – services necessary for the production of all other ecosystem services, such as
13 soil formation and nutrient cycling; and
- 14 ▪ Cultural Services – non-material benefits obtained from ecosystems, such as spiritual and religious,
15 recreation and ecotourism, aesthetic, inspirational, educational, sense of place, and cultural
16 heritage.

17 Numerous organizations have developed systems for determining the financial value of ecosystem
18 services, for example:

- 19 ▪ The Natural Capital Project:¹²⁰ The Natural Capital Project develops simple, use-driven approaches to
20 valuing nature, works closely with decision makers, and provides free, open source ecosystem
21 service software tools to a broad community of users. The Project is a partnership among Stanford
22 University, the University of Minnesota, The Nature Conservancy, and the World Wildlife Fund. The
23 Project has collaborators worldwide, including the California Coastal Commission, the Center for
24 Ocean Solutions, and NOAA.
- 25 ▪ ARIES:¹²¹ ARIES is a web-based technology that assists with rapid ecosystem service assessment and
26 valuation (ESAV) to make environmental decision making easier and more effective. ARIES helps
27 users discover, understand, and quantify environmental assets and the factors influencing their
28 values for specific geographic areas and based on user needs and priorities.
- 29 ▪ Earth Economics:¹²² Earth Economics is a non-profit organization dedicated to researching and
30 applying ecosystem service valuation. It conducts ecosystem valuation studies (ESV) to quantify the
31 value of ecosystem services; analyzes job creation through ecosystem conservation projects; helps
32 resource managers adopt management approaches that value ecosystem services; and develops
33 funding plans for support ecosystem restoration projects.

¹¹⁹ <http://www.unep.org/maweb/en/Framework.aspx>

¹²⁰ <http://www.naturalcapitalproject.org/>

¹²¹ <http://ariesonline.org/about/intro.html>

¹²² <http://eartheconomics.org/>

1 ▪ Ecosystem Valuation Toolkit:¹²³ Earth Economics has also developed the Ecosystem Valuation
 2 Toolkit. The Toolkit offers a self-service tool for ecosystem service valuation and natural capital
 3 appraisal; an inventory of ecosystem service valuation studies; a database of published valuation
 4 data; a resource library of materials for education, best practices, communication, and policy; and
 5 matchmaking services to connect ecosystem service valuation experts and those who need them.

6 Structures of support have also emerged to coordinate the range of valuation efforts, for example:

7 ▪ The National Ecosystem Services Partnership (NESP):¹²⁴ NESP engages both public and private
 8 individuals and organizations to enhance collaboration within the ecosystem services community
 9 and to strengthen coordination of policy and market implementation and research at the national
 10 level. NESP is currently developing a work program with federal agencies to collaboratively develop
 11 guidance to make ecosystem services approaches to planning and management more routine and
 12 tractable for resource managers.

13 ▪ Ecosystem Commons:¹²⁵ The Ecosystem Commons is a networking tool and collaborative workspace
 14 where the broad-based community of practice on ecosystem services (scientists, practitioners,
 15 decision makers, and other stakeholders) can exchange information and pool resources to advance
 16 the rapidly evolving arena of ecosystem services, including research, markets, policy, monitoring,
 17 valuing, quantifying, and developing tools to aid decision making.

18 Thousands of studies have been completed to value ecosystems services – over 3,400 in the United
 19 States alone. For example, NOAA estimates that the value of coral reefs exceeds \$29 billion per year,
 20 including nearly \$9 billion from tourism and recreation, over \$8 billion from coastal protection, nearly \$6
 21 billion from fisheries, and over \$5 billion from biodiversity. In Hawai‘i, the direct economic benefits of
 22 coral reefs are estimated to be \$360 million per year.¹²⁶

23 **Emerging Markets for Ecosystem Services**

24 Several distinct sub-markets for ecosystem services are developing, including climate stabilization
 25 (carbon sequestration in trees, plants, and marine ecosystems); hydrological regulation (water quality,
 26 groundwater recharge, flood control); and biological diversity benefits (scenic beauty, ecosystem
 27 resilience, pollination, pest control, disease control, etc.).¹²⁷ Some examples are highlighted below.

28 **Climate Stabilization**

29 Greenhouse gas (GHG) offsets, also known as carbon credits, are marketable certificates representing
 30 reductions in greenhouse gas emissions. Offsets generated by emission reductions in one place, the
 31 theory goes, may be used to cancel out excess greenhouse gas emissions anywhere in the world. GHG
 32 offsets and carbon credits are generally sold as tons of carbon dioxide (CO2) or carbon dioxide
 33 equivalent (CO2e), with each credit representing a pollution reduction of one ton worth of CO2.

¹²³ <http://www.esvaluation.org/>

¹²⁴ <http://nicholasinstitute.duke.edu/ecosystem/nesp>

¹²⁵ <http://ecosystemcommons.org/>

¹²⁶ <http://coralreef.noaa.gov/aboutcorals/values/>

¹²⁷

http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?section=about_us&page_name=glossary#g_9

1 **Regulatory Markets:** There are both compliance/regulatory and voluntary carbon markets. Compliance
2 or regulatory markets are driven by regulatory caps on the amount of atmospheric pollution an entity or
3 individual can emit without incurring fines. Several regulatory frameworks have driven this market,
4 including the following:

- 5 ▪ The 1997 Kyoto Protocol to the UN Framework Convention on Climate Change sets binding emission
6 targets for developed countries. The Protocol creates three market-based mechanisms: Joint
7 Implementation, which allows industrialized countries to meet required cuts in GHG emissions by
8 paying for projects that reduce emissions in other industrialized countries; the Clean Development
9 Mechanisms, which allows companies in industrialized countries to fund greenhouse gas reduction
10 projects in the developing world in exchange for carbon credits; and Emissions Trading, which is a
11 market mechanism that allows emitters to buy emissions from or, sell emissions to, other emitters.
- 12 ▪ The European Union Emissions Trading Scheme (EU ETS or, simply, ETS) is the world's largest
13 mandatory carbon dioxide (CO₂) emissions-trading scheme. European Union Allowances (EUAs) are
14 the currency of the ETS.
- 15 ▪ The New South Wales (Australia) Greenhouse Gas Reduction Scheme aims to reduce greenhouse gas
16 emissions associated with the production and use of electricity by using project-based activities to
17 offset the production of greenhouse gas emissions.

18 **Voluntary Markets:** Voluntary activity by businesses and individuals wanting to reduce GHG emissions
19 for reasons other than statutory compliance grew substantially in the last decade. This side of the
20 market essentially represents consumer demand for action on global warming. The Chicago Climate
21 Exchange (CCX) was North America's only voluntary, legally binding GHG reduction and trading system
22 for emission sources and offset projects in North America and Brazil. CCX employed independent
23 verification, included six greenhouse gases, and traded greenhouse gas emission allowances from 2003
24 to 2010. In November 2010, the Climate Exchange stated that it would cease trading carbon credits at
25 the end of 2010, although carbon exchanges will still be facilitated.

26 Outside of the CCX, there is a wide range of voluntary transactions that make up the voluntary market.
27 Because this market is not part of a cap-and-trade system, where emission allowances can be traded,
28 almost all carbon offsets purchased in this voluntary market originate from project-based transactions.
29 Organizations have developed more than a dozen third-party standards and methodologies to which
30 project developers can have their emissions reductions certified, helping to ensure baseline quality in
31 the marketplace. Building on the establishment of standards, a new feature of the voluntary carbon
32 market infrastructure is sprouting up across the globe: carbon credit registries. These registries, like the
33 American Carbon Registry,¹²⁸ are designed to track credit transactions and ownership as well as reduce
34 the risk that a single credit can be sold to more than one buyer.

35 Voluntary demand for carbon offsetting grew 4% in 2012, when buyers committed more than \$523
36 million to offset 101 million metric tons of greenhouse gas emissions. Private sector buyers flocked to
37 offsets earned by planting trees, saving tropical forests, or distributing clean cook stoves in the
38 developing world.¹²⁹ Two examples of community-based projects that have benefited from this growing
39 market include:

¹²⁸ <http://www.americancarbonregistry.org/>

¹²⁹ <http://www.forest-trends.org/vcm2013.php>

- 1 ▪ Bosques Pico Bonito:¹³⁰ This mission drive, for-profit venture generates carbon credits by planting
2 native trees in the Pico Bonito National Park. The credits are sold through the World Bank’s
3 BioCarbon Fund to countries aiming to meet their carbon emissions reduction targets and a share of
4 profits go back to the communities near the Park who are implementing the actual forestry
5 practices.
- 6 ▪ Scolel Te Program:¹³¹ Farmers in Chiapas and Oaxaca, Mexico agree to responsible farming and
7 reforestation practices in exchange for payment of carbon offsets, which comes from the sale of
8 Voluntary Emissions Reduction (VERs) to private groups at a price of \$13 per ton.

9 **Hydrological Regulation**

10 **Water Quality Trading:**¹³² Water quality trading is an innovative approach to achieve water quality goals
11 more efficiently. Trading is based on the fact that sources in a watershed can face very different costs to
12 control the same pollutant. Trading programs allow facilities facing higher pollution control costs to
13 meet their regulatory obligations by purchasing environmentally equivalent (or superior) pollution
14 reductions from another source at lower cost, thus achieving the same water quality improvement at
15 lower overall cost. There are over 40 EPA-sanctioned water quality trading programs in 28 states, not
16 including Hawai’i.

17 The Ohio River Basin Trading Project is an example of a complex trading program. The Electric Power
18 Research Institute spearheads a collaboration of power companies, wastewater utilities, farmers, state
19 and federal agencies, and environmental interests under the Ohio River Basin Trading Project to develop
20 a regional interstate water quality trading framework that uses a market-based approach in the Ohio
21 River Basin.¹³³ In August 2012, Ohio, Indiana, and Kentucky signed the trading plan, which aims to
22 reduce nutrient run-off by allowing emitters to purchase nutrient reductions from another source. The
23 pilot is currently functioning and research and data is still being gathered.

24 Trading works best when

- 25 ▪ A “driver” motivates facilities to seek pollutant reductions, usually a Total Maximum Daily Load
26 (TMDL) or a more stringent water quality-based requirement in an NPDES permit (National Pollutant
27 Discharge Elimination System);
- 28 ▪ Sources within the watershed have significantly different costs to control the pollutant of concern;
- 29 ▪ The necessary levels of pollutant reduction are not so large that all sources in the watershed must
30 reduce as much as possible to achieve the total reduction needed; and
- 31 ▪ Watershed stakeholders and the state regulatory agency are willing to try an innovative approach
32 and engage in trading design and implementation issues.

33 **Wetland Mitigation Banking:** The US Clean Water Act mandates that whenever a developer wants to
34 build on or near a wetland, the developer is required to compensate (or mitigate) for any wetland
35 damage by restoring a former wetland, enhancing a degraded wetland, creating a new wetland, or, in
36 some very rare cases, preserving an existing wetland. The law states that developers can fulfill this

¹³⁰ <http://www.bosquespicobonito.com/>

¹³¹ <http://www.piggoprojects.com/projects/view/project/49>

¹³² <http://water.epa.gov/type/watersheds/trading.cfm>

¹³³ <http://wqt.epri.com/>

1 “compensatory mitigation” by paying third parties to mitigate for damage in their stead. They have
 2 several options. For example, they can buy “wetland credits” from a mitigation bank, or they can pay
 3 “in-lieu fees” to public entities or private not-for-profit organizations that use the money to “protect,
 4 enhance, or restore” wetlands. As a result of these requirements, a burgeoning market for wetlands
 5 mitigation has developed in the US estimated to be worth hundreds of millions of dollars.

6 **Biological Diversity**

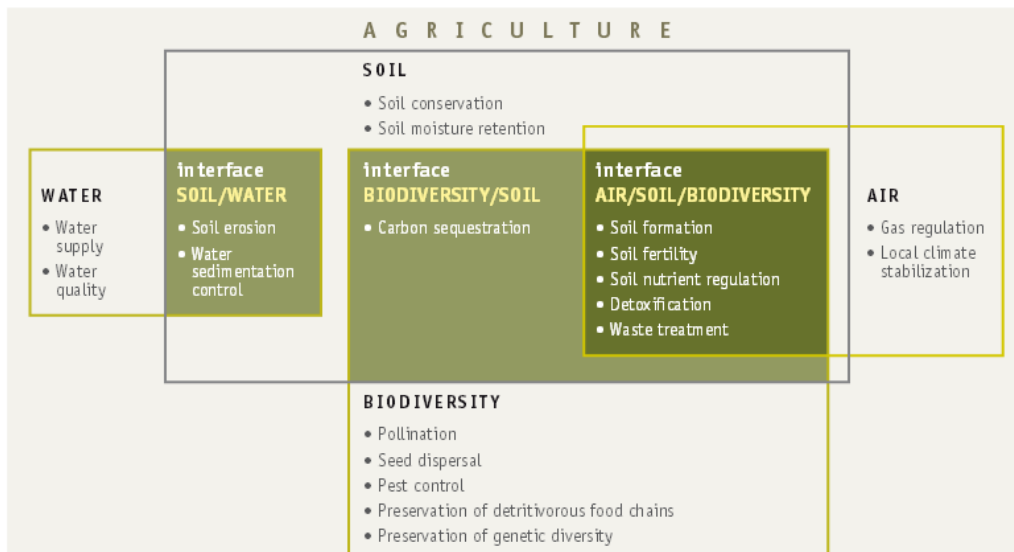
7 **Conservation Banking:**¹³⁴ Conservation banking is the application of the “mitigation” or “offset”
 8 approach to endangered species. When developers expect to harm an endangered species, they are
 9 forced to “offset” or “mitigate” the damage through the creation of habitat for a similar number of
 10 plants and animals somewhere else. Many developers are now finding that they would prefer to buy
 11 “mitigation credits” from a “conservation bank” that has obtained approval from the Fish and Wildlife
 12 Service to sell mitigation credits. The US Fisheries and Wildlife Service has approved more than 105
 13 conservation banks in 10 states, including Hawai‘i, which are collectively conserving more than 90,000
 14 acres of valuable habitat for more than 60 threatened or endangered species.

15 **Opportunities Across Ecosystem Service Markets**

16 **Agriculture and Food Security:**¹³⁵ The Natural Resources Management and Environment Department of
 17 the Food and Agriculture Organization (FAO) of the United Nations explores instruments that provide
 18 positive incentives to users of agricultural land and provide ecosystem services through sustainable
 19 agricultural production. As demonstrated in “Figure 5: Agricultural Ecosystem Services,” agriculture has
 20 the potential to provide carbon, water, and biodiversity services.

21 **Figure 5: Agricultural Ecosystem Services**

Ecosystem services, occurring in different ecological compartments (air, soil, water and biodiversity) and their interfaces, can be enhanced or decreased by agricultural activities



134 <http://www.fws.gov/endangered/landowners/conservation-banking.html>

135 <http://www.fao.org/docrep/014/i2100e/i2100e.pdf>

1 **Forest Preservation:**¹³⁶ In Vietnam, the United States Agency for International Development (USAID) and
 2 Winrock International’s Asia Regional Biodiversity Conservation Program (ARBCP) has been supporting
 3 the Government of Vietnam since 2006 in implementing a pilot program of payment for ecosystem
 4 services. The policy delineated three types of forest environmental services: water regulation, soil
 5 conservation, and landscape aesthetics. The policy also identified service buyers, which consisted of
 6 publicly-owned electric and water utilities as well as tourism operators who would pay for those
 7 services. The policy also identified service providers, which consisted of local farmers, local farming
 8 households, and local farmer communities who had been allocated forest land and would be the
 9 primary beneficiaries of the policy.

10 Within four years, payments totaling \$4.46 million were made to 22 Forest Management Boards and
 11 forestry businesses and 9,870 households, which represented an almost 400% increase over previous
 12 forest-protection services. In addition, following the approval of the local Biodiversity Conservation
 13 Action Plan, 479,825 hectares of forest land fell under a comprehensive management plan. Most
 14 importantly, however, local agribusiness models have had a significant impact on local livelihoods as
 15 well as local management of forest lands.

16 **Mechanism for Payment for Ecosystem Services**

17 As demonstrated in Vietnam, payment for ecosystem services (PES)¹³⁷ agreements can provide
 18 supplemental revenue while rewarding landowners and land stewards for their preservation efforts.
 19 Under PES agreements, a user or beneficiary of an ecosystem service provides payments to individuals
 20 or communities whose management decisions and practices influence the provision of ecosystem
 21 services. PES agreements can take a variety of forms, and the most effective ones typically involve
 22 multiple partnerships across the public and private sectors. There are six main PES tools currently in
 23 use:¹³⁸

24 **Direct Public Payments:** Direct public payments are payments the government makes directly to
 25 providers of ecosystem services. This form of payment for ecosystem services is the most common,
 26 with governments around the world paying rural landowners to steward their land in ways that will
 27 generate ecosystem services. The Conservation Reserve Program in the United States, for instance, pays
 28 out over \$1.5 billion to farmers each year in exchange for their protection of endangered wildlife
 29 habitat, open space, and/or wetlands. Appendix V4A provides more detail about the programs in place
 30 to compensate landowners for land-use changes and conservation, including the following:

- 31 ▪ Hawai’i County Public Access, Open Space, and Natural Resources Preservation Commission (PONC)
- 32 ▪ DLNR DOFAW Forest Legacy Program (FLP)
- 33 ▪ DLNR DOFAW Natural Area Partnership Program (NAPP)
- 34 ▪ DNLN DOFAW Forest Stewardship Program (FSP)
- 35 ▪ USDA NRCS Environmental Quality Incentives Program (EQIP)

¹³⁶ Nyugen Thi Bich Thuy, et. al. *Payment for Forest Environment Services: A Case Study on Pilot Implementation in Lam Dong Province, Vietnam 2006-2010.*

¹³⁷ ec.europa.eu/environment/integration/research/newsalert/pdf/30si.pdf

¹³⁸ http://www.ecosystemmarketplace.com/pages/dynamic/web.page.php?page_id=7183§ion=about_us&eod=1#pes_5

- 1 ▪ USDA NRCS Agricultural Management Assistance (AMA)
- 2 ▪ USDA NRCS Conservation Stewardship Program (CSP)
- 3 ▪ USDA NRCS Farm and Ranchland Protection Program (FRPP)
- 4 ▪ USDA NRCS Grassland Reserve Program (GRP)
- 5 ▪ USDA NRCS Conservation Resource Enhancement Program (CREP)
- 6 ▪ USDA NRCS Wildlife Habitat Incentives Program (WHIP)
- 7 ▪ USFWS Landowner Incentive Program (LIP)
- 8 ▪ USFWS Partners for Fish and Wildlife
- 9 ▪ USFWS Community Forest Program.

10 **Tax Incentives:** Tax incentives are a form of indirect government compensation for landowners
11 protecting ecosystem services. In exchange for committing resources to stewarding ecosystem services,
12 individuals receive tax breaks from the government. Tax incentives are used, for instance, to encourage
13 landowners in the United States to put their land under conservation easements. Appendix V4A
14 provides more detail about existing tax incentive programs, including the County agricultural and forest
15 dedications.

16 **Cap-and-Trade Markets:** A cap-and-trade program is one in which a government or regulatory body first
17 sets a limit or “cap” on the amount of environmental degradation or pollution permitted in a given area
18 and then allows firms or individuals to trade in order to remain under the cap.

19 **Direct Private Payments:** Direct private payments function much like the public payments described
20 above, except that non-profit organizations or for-profit companies take the place of the government as
21 the buyer of the ecosystem service in question. Markets for direct private payments are often driven by
22 cap and trade or other regulatory programs.

23 **Voluntary Markets:** As explained in the discussion of climate stabilization above, voluntary markets are
24 markets in which buyers and sellers engage in transactions on a voluntary basis. Generally businesses
25 and/or individual consumers engage in voluntary markets for reasons of philanthropy, risk management,
26 and/or in preparation for participation in a regulatory market.

27 **Certification Programs:** When consumers buy certified products, they are paying not just for the
28 product itself, but also for the manner in which it was produced and brought to market. Since such
29 production and transport are often expensive means of production and transport, price premiums
30 associated with certified products can be considerable. When consumers choose to pay the price
31 premiums associated with products that have been labeled as ecologically friendly, they are choosing, in
32 a sense, to pay for the protection of ecosystem services. Certification programs designed to reward
33 producers who protect ecosystem services have been developed for a variety of products, including
34 wood, paper, coffee and food, among others.

35 **Payment for Ecosystem Services in Hawai'i**

36 **Government Programs:** As noted above, a number of programs and initiatives exist in Hawai'i to
37 compensate land stewards for ecosystem services. Most of the government-related programs and

1 initiatives are related to land-use changes and conservation of land, particularly focused on the
 2 conservation or reclamation of land for the preservation of native flora and fauna.

3 **Plans:** A number of local plans also make brief references to ecosystem services, including the
 4 Kamehameha Schools Strategic Agricultural Plan,¹³⁹ Strategic Plan: Sustaining Ranching Communities in
 5 Hawai‘i,¹⁴⁰ and Diversified, Localized, and Sustainable Agriculture on Kaua‘i: Assessing Opportunities
 6 and Addressing Barriers.¹⁴¹

7 **Initiatives:** There are also applications of ecosystem valuation and efforts to advance PES in Hawai‘i:

- 8 ▪ The North Shore O‘ahu Natural Capital Project is a partnership between the Natural Capital Project
 9 and Kamehameha Schools to develop sustainable business models, implement payment for
 10 ecosystem services, map and value ecosystem services, obtain more data on koa reforestation and
 11 water-related ecosystem services, and provide input in policy discussions around ecosystem
 12 services.¹⁴²

13 The Project piloted its InVEST (Integrated Valuation of Ecosystem Services and Tradeoffs) tools,
 14 which map and value natural goods and services through the use of scenario inputs to produce
 15 maps that are scalable on multiple levels and present results in biophysical or economic terms.¹⁴³
 16 InVEST was specifically used as a part of a stakeholder consultation process to evaluate seven
 17 planning scenarios, which incorporated qualitative observations about cultural as well as ecosystem
 18 services. The resulting scenarios looked at contrasting land use combinations to achieve greater
 19 food and energy security as well as other natural benefits, including biofuel feedstocks, food crops,
 20 forestry, livestock, and residential development. Each of these scenarios demonstrated a positive
 21 financial return relative to the status quo but also highlighted the trade-offs between carbon
 22 storage and water quality as well as environmental improvement and financial return.

23 As a result, the Project developed business models for ecosystem services payments around koa
 24 restoration, initiated the design of a carbon sequestration project, provided data through mapping
 25 to value ecosystem services, and began to include policy-makers. Ultimately, the Project provided
 26 data and projections about an area that has been hard to explicitly visualize and has begun to pull in
 27 key business and political stakeholders along with community members to make informed decisions
 28 about policies, resource management, and development decisions that affect their communities.

- 29 ▪ The Hawai‘i Grazing Lands Conservation Initiative¹⁴⁴ is a partnership of grazers from Hawai‘i's beef,
 30 dairy, sheep, and goat industries who are committed to furthering the grazing industry's
 31 contribution to natural resource and ecosystem conservation. The GLCI offers support or funding to
 32 groups interested in partnering on projects to improve grazing land health, educate the public,
 33 develop new technologies, or value ecosystem services from grazing lands.

¹³⁹ Kamehameha Schools (2009). *Strategic Agricultural Plan*;
http://www.ksbe.edu/land/pdf/LAD_StrategicPlanWeb.pdf; accessed on 28 December 2012.

¹⁴⁰ Hawai‘i Cattlemen’s Council Inc, Hawai‘i Department of Agriculture, Hawai‘i Farm Bureau Federation , CTAHR
 Beef Initiative Program Team, College of Tropical Agriculture and Human Resources, University of Hawaii Mānoa
 (2007). *Strategic Plan: Sustaining Ranching Communities in Hawai‘i*.

¹⁴¹ Brower A. *Diversified, Localized, and Sustainable Agriculture on Kaua‘i: Assessing Opportunities and Addressing
 Barriers*. Mālama Kaua‘i, September 2010 draft.

¹⁴² http://www.naturalcapitalproject.org/ConEX/Hawaii_ConEX_Brochure_100608.pdf

¹⁴³ <http://www.naturalcapitalproject.org/InVEST.html>

¹⁴⁴ <http://www.grazinglandshawaii.org/>

1 **Private Voluntary PES:** Private efforts to enter the PES market include:

- 2 ▪ Hawaiian Legacy Hardwoods (HLH) Reforestation Program:¹⁴⁵ Located on the Hāmākua Coast, HLH
3 houses a 2,700 acre koa plantation and intends to plant 1.3 million trees by 2016, which is
4 supported by the sale of carbon-offset credits. HLH has two programs to help its mission of
5 restoring native forests: The Legacy Koa Tree program, where donors can buy a koa tree to honor an
6 individual or commemorate an event, and its Forest Investment program, where investors finance
7 the planting of trees that will eventually be logged, at which point they will get a return on their
8 initial investment. A new partnership with Hawaiian Islands Land Trust is tied to the company's
9 Legacy Koa Tree program. When someone buys a tree, Hawaiian Islands Land Trust will receive a
10 minimum of \$1 for each \$60 tree planted. Hawaiian Legacy Hardwoods had a similar partnership
11 with The Nature Conservancy from 2011-2012. Since 2008, Hawaiian Legacy Hardwoods has
12 formed 40 major partnerships nationwide.¹⁴⁶
- 13 ▪ McCandless Land & Cattle Co., LLC:¹⁴⁷ Located in South Kona, the company entered into a
14 memorandum of understanding to sell carbon credits and offsets by planting native 'ohia and koa
15 trees through Ecosystem Restoration Associates Hawai'i Inc. in 2010.

16 **Ecosystem Services Assets in Ka'ū**

17 As detailed in Appendix V4A, the ecosystem services assets of Ka'ū are tied to the richness and diversity
18 of its natural and cultural resources, including Hawai'i Volcanoes National Park, State and County
19 conservation land, mauka forests, watersheds and riparian corridors, agricultural lands, and pristine
20 coastline and off-shore waters.

21 Several landowners have already taken steps to preserve local ecosystem services:

- 22 ▪ The Federal government manages Hawai'i Volcanoes National Park largely for conservation
23 purposes.
- 24 ▪ The State manages large tracks of forest and natural area reserves.
- 25 ▪ The County has purchased a number of coastal properties for conservation.
- 26 ▪ The Nature Conservancy has purchased Kamehame Beach and the mauka Ka'ū Preserve for
27 conservation purposes.
- 28 ▪ The Olson Trust has put significant acreage mauka of Honu'apo in agricultural and conservation
29 easements.
- 30 ▪ There are three DNLR DOFAW Forest Stewardship Program (FSP) projects in Wood Valley.
- 31 ▪ Ka'ū has an active Soil and Water Conservation District.

32 In addition, the vast majority of Ka'ū's privately-owned conservation and prime agriculture land is
33 eligible for the DLNR DOFAW Forest Legacy Program (FLP), including much of the old plantation land
34 including and between Wood Valley and Nā'ālehu, between Wai'ōhinu and Kahuku Ranch, and around
35 Discovery Harbour. Also eligible are lands in Ocean View adjacent to the Manukā Forest.

¹⁴⁵ <http://www.hawaiianlegacyhardwoods.com/home.php>

¹⁴⁶ http://m.bizjournals.com/pacific/blog/morning_call/2013/07/hawaiian-legacy-hardwoods-land-trust.html

¹⁴⁷ "Ranch to sell carbon credits." *Honolulu Star Advertiser*. July 18, 2010.

1 **Summary: Prospects for Payment for Ecosystem Services in Ka’ū**

2 Ecosystem services can assist in preserving the values and rural character of Ka’ū while directly providing
3 economic benefits to the community.

4 **Tools for measuring ecosystems services are available, and distinct markets for payments for those
5 services are coalescing** quickly.

6 **Private landowners may already receive direct payments and tax incentives** through federal, State, and
7 County government programs focused on the preservation of ecosystem services.

8 **Public landowners may also be able enter the market for carbon credits and other ecosystem services.**
9 Moreover, community-based organizations that assist in the monitoring and management of public
10 lands may be able to receive a portion of payments made to government agencies. However, more
11 research should be done in this area to confirm these possibilities.

12 A more ambitious effort would involve **local community organizations, businesses, landowners, and
13 farmers** seeking compensation for their efforts to preserve, restore, and manage natural resources
14 through the markets for carbon credits, water quality trading, and conservation banking, . For example,
15 a local carbon credits system could be funded through [ecotourism](#). Payments could also be received for
16 the protection of recreational assets, such as access for hiking, fishing, hunting, or birding. A pilot study
17 or project could be implemented to explore the implications of a voluntary fee to be able to access
18 specific lands. Local residents could serve as guides to assist with these recreational activities, and a fee
19 could be charged for their services with an additional small fee to contribute to the care of the land.
20 Part of the experience could include educational information on the threats to the natural areas and
21 how the local community is trying to care for the area and protect it against those threats. As such, the
22 community could simultaneously protect important resources, generate revenue to support those
23 efforts, and educate visitors.

24 Finally, active efforts to receive payments for ecosystem services **complement growth in the [agriculture
25 and renewable energy](#) sectors** and **could attract valuable [research and educational opportunities](#).**
26 Ka’ū could attract research and educational initiatives focused on developing models, frameworks, and
27 processes to establish ecosystem services as a viable economic option for rural communities.

28 **Health & Wellness**

29 The health and wellness sector is broad, encompassing primary care dentists, physicians, nurses, home
30 care and nursing, and traditional healing practitioners.

31 **Growth and Potential of the Health and Wellness Field**

32 **Demand Exceeds Supply:** There is a 25% shortage of primary care physicians in Hawai’i. In Hawai’i
33 County, the shortage areas for primary care physicians include Puna, Ka’ū and Hāmākua.¹⁴⁸ Hawai’i
34 County also lacks specialist dental practitioners and averages only 60 dentists per 100,000 population,
35 which is below the national average of 64, and well below the O’ahu average of 88.¹⁴⁹

36 In addition, Hawai’i ranks 41st among all 50 states in nursing, with only 75 nurses per 10,000 residents,
37 which is below the national average of 82 nurses per 10,000. Moreover, Hawai’i’s nursing population is

¹⁴⁸ http://www.healthtrends.org/resources_underserved.aspx

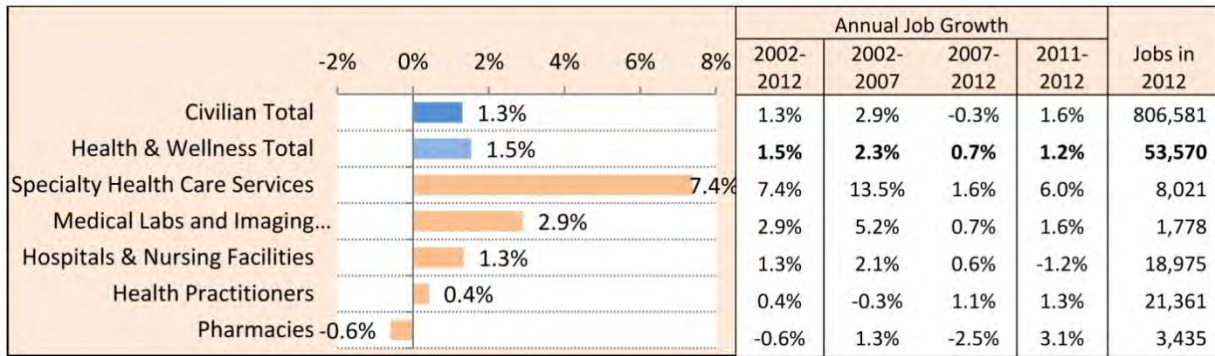
¹⁴⁹ http://www.healthtrends.org/resources_overview.aspx

1 aging without adequate replacements in the pipeline.¹⁵⁰ Of Hawai'i's registered nurses, 79% were over
 2 the age of 40 in 2001, compared to a 68% national average, and only 6% were under the age of 30,
 3 relative to 9% under the age of 30 nationally.

4 According to the state of Hawai'i primary care need assessment data book 2009, all of the islands except
 5 for some portions of O'ahu are federally designated as medically underserved areas (MUA). There is a
 6 shortage of health professionals on the south Kohala/eastern coast of Hawai'i Island and in the
 7 Hāmākua, Puna, and Ka'ū communities of Hawai'i Island.¹⁵¹

8 **Past Growth:** The Hawai'i State Department of Business, Economic Development, and Tourism has
 9 identified the health and wellness industry as a targeted and emerging industry in Hawai'i. In Hawai'i, it
 10 is among the higher performing sectors, exceeding not only the state average on terms of job growth
 11 but also performing better than other states.¹⁵² Between 1990 and 2007, Hawai'i's private-sector health
 12 care workforce grew by 55 percent, more than 3 times greater than the overall statewide job market.
 13 Health care was one of the few sectors in Hawai'i's economy that grew throughout the 1990s. Despite
 14 the economic crisis and the sharp decline in pharmacies (a retailing industry which includes drug stores)
 15 in recent years, the overall health and wellness sector added jobs as the rest of the economy lost jobs
 16 (see "Figure 6: Hawai'i Jobs in Health and Wellness: Average Annual Growth over 2002-2012").¹⁵³

17 **Figure 6: Hawai'i Jobs in Health and Wellness: Average Annual Growth over 2002-2012**



18
 19 Hawai'i's health and wellness sector accounted for an estimated 53,570 jobs in 2012. Jobs in all of the
 20 health and wellness industry groups except pharmacies grew from 2002 to 2012, with "Specialty Health
 21 Care" growing most quickly.¹⁵⁴ Moreover, average annual earnings in the industry are above the U.S.
 22 average in the same sector, exceeding the national average in 2012 by nearly 8%.

23 Care for seniors has also shown significant growth, in a variety of settings. "Table 3: Growth of Health
 24 Occupations and Professions in Home Health Care, Nursing Homes, and Non-Nursing Residential Homes,
 25 U.S., 2000-2010" provides information on the health occupations and professions that experienced
 26 growth over the 2000 – 2010 period.

¹⁵⁰ http://www.healthtrends.org/resources_conven_nurses.aspx

¹⁵¹ http://www.healthtrends.org/resources_underserved.aspx

¹⁵² Hawai'i Department of Business, Economic Development & Tourism. *Hawai'i's Targeted & Emerging Industries*. December 2012. DBEDT Research and Analysis Division. p. 4.

¹⁵³ *ibid*, p 21

¹⁵⁴ *ibid*, p 22

1 **Table 3: Growth of Health Occupations and Professions in Home Health Care, Nursing Homes,**
 2 **and Non-Nursing Residential Homes, U.S., 2000-2010**

	Overall	Home Health	Nursing Homes	Residential Care
General Health Care				
Physician Assistants	54%	Not available	24%	70%
Registered Nurses	26%	70%	36%	70%
Licensed Practical Nurses	20%	70%	23%	45%
Nursing Aides	24%		24%	70%
Home health Aides	47%	70%	24%	53%
Personal care Aides	63%	70%	67%	87%
Medical and Health Services Managers	32%	36%	24%	70%
Therapy				
Physical Therapists	33%	61%	29%	61%
Physical Therapist Aides	46%	87%	36%	87%
Physical Therapist Assistants	45%	87%	36%	87%
Occupational Therapists	34%	68%	34%	68%
Occupational Therapist Assistants	40%	87%	36%	87%
Occupational Therapist Aides	45%	87%	36%	87%
Respiratory Therapists	35%	70%	24%	70%
Respiratory Therapy Technicians	35%	70%	24%	
Speech-Language Pathologists	39%	11%	24%	70%
Oral Health				
Dentists	6%	Not available	24%	70%
Dental Hygienists	37%	Not available	24%	70%
Dental Assistants	37%	Not available		71%
Mental /Behavioral Health				
Mental Health and Substance Abuse Social Workers	39%	70%	24%	87%
Medical and Public Health Social Workers	32%	104%	36%	70%
Child, Family, and School Social Workers	27%	70%	24%	70%
Psychologists	18%	64%	19%	70%
Medication and Nutrition				
Pharmacists	24%	70%	24%	70%
Pharmacy Technicians	36%	70%	24%	
Pharmacy Aides	19%	70%	24%	
Dietitians and Nutritionists	15%	70%	-1%	70%

3 Source: 2000-2010 Industry-Occupation Employment Matrix [BLS, 2013]
 4

1 **Projected Growth:** Of the top 30 fastest growing occupations predicted by the bureau of labor statistics
2 in 2010-2020, 16 are in the health or medical fields.¹⁵⁵ According to the Bureau of Labor Statistics, the
3 healthcare and social assistance industry will create almost 34.4% additional jobs on a national level
4 between 2010-2020.¹⁵⁶

5 The 2010 State Comprehensive Economic Development Strategies (CEDS) Report identifies health and
6 wellness tourism as a newer and targeted niche tourism market. The potential market includes upper
7 income individuals in Asia-Pacific region and the aging baby boomer population in the U.S. The
8 emerging Chinese and Korean markets are of particular priority for new market development for the
9 health and wellness industry in Hawai'i.¹⁵⁷

10 In addition, between 1980 and 2000, Hawai'i's older adult population increased over three times faster
11 than its total population. Over this twenty-year period, the number of older adults increased by 82%
12 while the total population increased by only 26%.¹⁵⁸ From 2007 to 2035, it is expected that the
13 population of residents 65 and over will increase by more than 3 percent annually in Hawai'i, more than
14 doubling between 2007 and 2035. The 2008-2011 Hawai'i State Plan in Aging indicates that with the
15 aging of baby boomers and increased life expectancy, by 2030, over one-in-four individuals in Hawai'i
16 will be 60 or above. This will have significant implications for and impacts upon the State's health
17 infrastructure and support system.¹⁵⁹

18 To meet the increasing needs of elderly population in Hawai'i, aging in place strategies will be needed
19 that allow seniors the ability to continue residing in their current housing setting, either at home or in a
20 non-health care environment, and using products and services to allow and/or enhance their ability to
21 stay and age without having to move as circumstances change. The aging population, together with
22 increased health care demands, will likely stimulate future increases in the health care workforce. The
23 number of health services workers is forecasted to increase nearly 54 percent from 2007 to 2035.¹⁶⁰

24 It is projected that householders in Ka'u who are 50 years or older will increase from about 56% of the
25 total population to a projected 61% of the total population by 2017.¹⁶¹ As the elderly population
26 continues to increase, there will likely be an increase in demand for health and medical services in Ka'u.
27 While many of these occupations require specific educational requirements, several positions in long
28 term care are points of entry for younger persons.

29 **Changes in Service Delivery:** With this rapid graying of the population, new demands will be placed on
30 the health care system that will not only include a need for greater numbers of health care workers but
31 may also involve changes in the way services are currently provided to older adults. New opportunities
32 will develop for health care personnel in settings in which they are not currently well-represented; for
33 example, physician assistants and nurse practitioners may work more often in long-term care settings.

34 Health care workers in some professions may need to find new ways of providing services. This may
35 include more services being provided at the homes of patients, in group settings, in nursing homes and

¹⁵⁵ http://www.bls.gov/emp/ep_table_104.htm

¹⁵⁶ <http://www.bls.gov/opub/mlr/2012/01/art1full.pdf>

¹⁵⁷ *ibid*, p 18

¹⁵⁸ <http://Hawai'i.gov/health/eoa/Docs/2006.pdf>

¹⁵⁹ <http://www.hicore.org/media/assets/041511KPHICommunityVoicesOnHealth.pdf>

¹⁶⁰ <http://www.bizjournals.com/pacific/print-edition/2012/03/09/states-aging-population-spawns.html?page=all>

¹⁶¹ ESRI 50+ Profile for Ka'u District

1 assisted living facilities, or through the Internet.¹⁶² Home health and assisted living settings are
 2 expected to employ many more health professionals in the next 10 years. Employment in nursing
 3 homes is expected to also rise, although more moderately. The scope of practice for many
 4 professions/occupations may also change as a response to greater demand due to an aging population.
 5 Many assistant professions and occupations (e.g., pharmacy technicians, dental hygienists, therapy
 6 assistants, nursing aides) might potentially assume a greater role in the provision of services to patients
 7 if shortages occur in the corresponding primary professions.

8 Changes in technology may also be necessary to offset potential workforce shortages. From automated
 9 pill packaging in pharmacies to video links that allow urban medical specialists to “see” a rural patient
 10 and consult with the primary care physician, to sensors that ensure Alzheimer’s patients don’t wander
 11 away from home, to microchips that record a patient’s nutritional intake, technology will play a growing
 12 role in heightening productivity among health professionals by allowing them to serve more
 13 patients/consumers.¹⁶³

14 **Federal Affordable Care Act:** The Affordable Care Act will help to soften the impact of high long-term
 15 care costs for the 65+ population in Hawai’i with the Community Living Assistance Services and Supports
 16 (CLASS) provision. This provision of health insurance will provide cash benefits if one has a qualifying
 17 disability that limits day-to-day living and can also help pay for non-medical services and supports such
 18 as home-modification, assistive technology, transportation and personal care. CLASS can also be used to
 19 pay part of the cost of living in nursing home care.¹⁶⁴ CLASS is welcome news in Hawai’i as the cost of
 20 nursing care is becoming prohibitively expensive and nursing home facilities are nearly full. Under this
 21 new law, one can use the insurance money to pay family caregivers who provide medical care to the old-
 22 age people at their own homes, encouraging them to live independently and to age in place.¹⁶⁵

23 Likewise, the Affordable Health Care Act also expands coverage for preventive care, provides annual
 24 wellness visits, and offers mammogram screening for certain cancers and diabetes at no additional
 25 charge to the 65+ population in Hawai’i.¹⁶⁶

26 **Challenges and Opportunities for the Health and Wellness Industry in Hawai’i**

27 A number of factors challenge the successful development of a health and wellness and aging in place
 28 workforce:

29 **High Rate of Uninsured:** Hawai’i County has the highest number of medically uninsured in the state.¹⁶⁷

30 **Lack of a Health Workforce Pipeline:** According to Jerris R. Hedges, Dean of the John A. Burns Medical
 31 School, the lack of the systematic development of a health workforce pipeline will worsen the existing

¹⁶² Center for Health Workforce Studies School of Public Health, University at Albany. 2006. “The Impact of the Aging Population on the Health workforce in the United States.”

¹⁶³ *ibid*

¹⁶⁴ <http://www.aarp.org/health/health-care-reform/info-05-2010/health-reform-to-support-aging-hi.html>

¹⁶⁵ *ibid*

¹⁶⁶ http://www.aarp.org/content/dam/aarp/health/healthcare_reform/2013_01/aca-factsheet-means-to-65-plus.pdf

¹⁶⁷ <http://www.hicore.org/media/assets/041511KPHICommunityVoicesOnHealth.pdf>

1 physician shortage on Hawai'i island. This will worsen access to healthcare and continue the loss of
2 millions of dollars annually to unnecessary healthcare expenditures.¹⁶⁸

3 **Lack of Standardized Payment & Job Specifications for Home Health Care Providers:** While in-home
4 care is the single fastest growing job in the US, projected to grow 70% between 2010 and 2020, these
5 workers barely make minimum wage (some receive below the federal minimum wage), do not receive
6 benefits, and are inadequately trained.¹⁶⁹

7 **Lack of Value for Aging-in-Place Services and Education:** Generally, limited value is ascribed to the aging
8 services field and the occupations within that field, the importance of geriatric and gerontological
9 education and training often goes unrecognized, and this results in limited investments in education and
10 training that are knowledge- and competency-based across the full spectrum of professions.¹⁷⁰

11 **Cost:** According to the United States Census Bureau, the Hawai'i median household income in 2005 for
12 those aged 65 and older was estimated at \$24,509. Of seniors 65+, 7.4% live below poverty levels, while
13 10.4% of the 85+ age group live below poverty. Low income levels make it difficult for seniors to pay for
14 supportive services and home modifications that would enhance aging in place.¹⁷¹

15 **Availability of Nursing Home Beds:** Ten thousand seniors in Hawai'i are at risk of needing nursing
16 homes, while Hawai'i's beds per capita is about the lowest in the nation.

17 **Language Barriers:** Many of Hawai'i's seniors are immigrants that may lack adequate English language
18 skills. As such, there are added issues of communication with the staff of various care agencies.¹⁷²

19 **Accessible Building Standards in Private Homes:** Accessible building standards allow older Americans to
20 remain in their homes longer, instead of either spending money on retrofits or relocating to other
21 housing. Although the Americans with Disabilities Act (ADA) requires any building built after 1992 to be
22 "readily accessible to and usable by" those with disabilities, it does not apply to private housing, unless
23 that housing was funded through state and local government housing programs. Further, the Fair
24 Housing Act applies only to multifamily housing.¹⁷³

25 **Health and Wellness Assets in Ka'u**

26 **Facilities & Organizations:** As described in Appendix V4B, Ka'u has a range of facilities and organizations
27 that provide a base of community resources and assets upon which this sector could build. These
28 include:

- 29 ▪ **Hospitals & Clinics:** The Ka'u Hospital and Rural Health Clinic is a 21 bed critical access hospital
30 providing both acute and long term care including 24 hour emergency services and a Family Practice
31 medical clinic. The hospital specializes primarily in skilled nursing and intermediate and long term
32 care facilities, with 16 long/ intermediate care beds and 5 acute beds. It has a staff of 56, of which

¹⁶⁸ <http://www.hawaiihealthcarealliance.org>

¹⁶⁹ <http://money.cnn.com/2013/03/11/news/economy/fastest-growing-job/index.html>

¹⁷⁰ Stone, Robin & Linda Barboratta. 2010. "Caring for an Aging America in the Twenty-First Century." *Generations*, Journal of the American Society on Aging. Winter, 2010.

¹⁷¹ <http://www.generationshawaii.com/wrapper.php?is=0801&pg=todays>

¹⁷² <http://health.hawaii.gov/eoa/files/2013/07/Profile-of-Hawaiis-Older-Adults-and-Their-Caregivers-2006.pdf>

¹⁷³ <http://assets.aarp.org/rgcenter/ppi/liv-com/aging-in-place-2011-full.pdf>

1 26 are nursing staff and 2 are physicians.¹⁷⁴ They also have three part time physicians on contract to
 2 supplement the emergency department.

3 The Bay Clinic operates the Ka’ū Family Health Center in Nā’ālehu. Its Mobile Dental Clinic also visits
 4 the Center several days each month. The Clinic broke ground on its new Health and Dental Center in
 5 front of its existing Center in Nā’ālehu in November 2011. Once completed, the Center will be
 6 equipped with eight medical exam rooms, two dental rooms, and two patient and family counseling
 7 rooms to care for 3,400 additional patients with 8,500 additional visits.¹⁷⁵

8 The Family Nurse Practitioner at the Ocean View Family Health Clinic serves over 3,000 patients
 9 every year in the Ocean View area.

- 10 ▪ **Other Health Care Providers:** Ka’ū is also home to Lōkahi Treatment Center and Leslie’s Home Care.
- 11 ▪ **Senior Services:** Services for seniors on Ka’ū include Care Home Nā’ālehu/Pāhala, Services for
 12 Seniors, Ever Care, Hawai’i County Economic Opportunity Council, Coordinated Services for the
 13 Elderly, Hawai’i County Nutrition Program for Elderly, and the Hawai’i County Office on Aging.

14 **Existing Industry Strength:** The education, health, and social services sector already employs a
 15 significant number of those working in the region – over 22% in Pāhala, over 22% in Nā’ālehu, and over
 16 17% in Ocean View and thus provides a foundation to attract new investments in the community
 17 through existing community infrastructure.¹⁷⁶

18 **Availability of Traditional and Non-Traditional Practitioners:** Many traditional and non-traditional
 19 health and wellness practitioners are available to collaborate with mainstream practitioners, which is an
 20 added advantage to the flourishing health and wellness industry on Hawai’i Island. These include
 21 ChirOhana Wellness Center, Body Talk Massage, Noa’s Island Massage, Velvet Touch Massage,
 22 Michelle’s Massage, Ocean View Wellness Center, and A Mind Body Connection.

23 **Summary: Prospects for the Health & Wellness Sector in Ka’ū**

24 Together, strong growth in the health and wellness sector more generally and the aging population in
 25 Ka’ū create significant **opportunities for job growth and entrepreneurship.**

26 However, **training and education opportunities are needed** to address the workforce gap and to
 27 prepare for aging in place opportunities as well as changes in coverage, service delivery, and technology.

28 Due to the broad reach of the health and wellness sector, a growing sector in Ka’ū could provide an
 29 **opportunity to leverage outside resources and investments** in a way that holds true to the community’s
 30 vision of development. This could also be an **opportunity to engage with educational institutions** to
 31 provide necessary training.

32 **Creative, Education, & Research Sectors**

33 The Creative, Education, and Research Sectors encompass a variety of activities including: media, arts,
 34 and culture, as well as education delivery and research. These are broad sectors, so the analysis below
 35 focuses on areas central to Ka’ū’s vision and values, all of which are firmly grounded in place. In that

¹⁷⁴ Merylyn Harris, Ka’ū Hospital Administrator. May 6, 2013 email.

¹⁷⁵ www.bayclinic.org

¹⁷⁶ Calculated from the County Data Book

1 respect, the Creative, Education, and Research sectors serve as connecting points for each of the
2 potential growth sectors in Ka'ū.

3 Trends in Hawai'i's Creative, Education, and Research Sectors

4 **Creative Sector:** State tax incentives are resulting in the growth of various subsectors of Hawai'i's
5 creative sector. Since the 15%-20% tax incentives went into effect in 2006, film and television
6 production activity has increased dramatically. For example, Hawai'i's film and television industry
7 contributes annual revenues of more than \$100 million to the economy. These tax benefits also extend
8 to individuals (musicians, vocalists, engineers, producers, digital media, game developers, and
9 filmmakers) that participate in the creation of qualified performing arts products.¹⁷⁷

10 Another subsector of the creative sector focuses on community-based arts and cultural activities, which
11 include theatre, music, dance, museums and galleries, arts education, electronic media, and literary arts.
12 This subsector contributes to the qualities of place that in turn may attract residents, visitors, and
13 businesses. For example, cultural programs and festivals as well as the activity of local arts institutions
14 collectively increase social capital, which contributes to the development of an identity of place, which
15 can lead to other development benefits. Creative businesses and industries also have a measurable
16 impact on employment, investment, and consumer spending.¹⁷⁸

17 Hawai'i County accounted for 4,862 of the State's creative industry jobs in 2011, representing a 2.7%
18 annual increase from 2001. The annual job growth was 4.5% from 2001 to 2007, but it has declined
19 since the onset of the recent recession in 2007. From 2001 to 2011, there were nine creative industries
20 that performed well in Hawai'i County – architecture, art education, digital media, film/ TV/ video
21 production, marketing, design, music, performing arts, publishing, cultural activities, and engineering.
22 These groups not only grew jobs but also increased their competitive share of the activity by exceeding
23 national growth for the industry (see "Table 4: Creative Industry Jobs, Hawai'i County").¹⁷⁹

24 As shown in "Table 5: Hawai'i County Creative Industry Performance Compared with Nation & State,
25 2001 – 2011," Hawai'i County's 2.7% annual growth rate was much higher than the State's 1.3% and the
26 national average of 1.8%. However, the County's average earnings were lower than the State's, and
27 much lower than the national average.¹⁸⁰

28 **Education Sector:** Education is a sector that has been proposed as a way to export Hawai'i's expertise to
29 the Asia-Pacific region. Private post-secondary (higher) and specialty education in Hawai'i accounted for
30 10,400 jobs in 2012. These sectors performed better than the rest of the Hawai'i economy. Jobs grew
31 2.2% annually over the past ten years, adding more than 2,000 new jobs (see "Figure 7: Higher &
32 Specialty Education – Number of Jobs & Annual Job Growth (%)").¹⁸¹

33

¹⁷⁷ <http://creative-hawaii.com/overview>

¹⁷⁸ Nowak, Jeremy. "Creativity and neighborhood development: Strategies for community investment." *The Reinvestment Fund* (2007).

¹⁷⁹ DBEDT, Hawai'i's Creative Industries, Update Report 2012, p. 27.

¹⁸⁰ DBEDT. Hawai'i's Creative Industries. Update Report 2012, p. 27.

¹⁸¹ Hawai'i Department of Business, Economic Development & Tourism. *Hawai'i's Targeted & Emerging Industries*. December 2012. DBEDT Research and Analysis Division. p.24.

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Table 4: Creative Industry Jobs, Hawai'i County

Industry Group	Performance Class	Jobs				Average Annual Job Growth (%)			
		2001	2007	2010	2011	2001-2007	2007-2011	2010-2011	2001-2011
Architecture	Emerging	114	156	150	146	5.4%	-1.6%	-2.7%	2.5%
Art Education	Emerging	24	49	48	52	12.6%	1.5%	8.3%	8.0%
Computer and Digital Media Prod.	Emerging	178	241	221	218	5.2%	-2.5%	-1.4%	2.0%
Film, TV, Video Production/Distrib	Emerging	51	89	255	187	9.7%	20.4%	-26.7%	13.9%
Marketing, Photography & Related	Emerging	894	1,128	1,123	1,108	4.0%	-0.4%	-1.3%	2.2%
Design Services	Base-Growth	177	282	258	253	8.1%	-2.7%	-1.9%	3.6%
Music	Base-Growth	110	166	152	140	7.1%	-4.2%	-7.9%	2.4%
Performing and Creative Arts	Base-Growth	1,087	1,233	1,337	1,260	2.1%	0.5%	-5.8%	1.5%
Publishing & Information	Base-Growth	222	302	300	307	5.3%	0.4%	2.3%	3.3%
Business Consulting	Transitioning	281	476	482	497	9.2%	1.1%	3.1%	5.9%
Cultural Activities	Transitioning	99	118	108	110	3.0%	-1.7%	1.9%	1.1%
Engineering and R & D	Transitioning	469	551	548	537	2.7%	-0.6%	-2.0%	1.4%
Radio and Television Broadcasting	Declining	70	86	53	44	3.5%	-15.4%	-17.0%	-4.5%
CREATIVE INDUSTRY, Total	Emerging	3,725	4,862	5,021	4,840	4.5%	-0.1%	-3.6%	2.7%

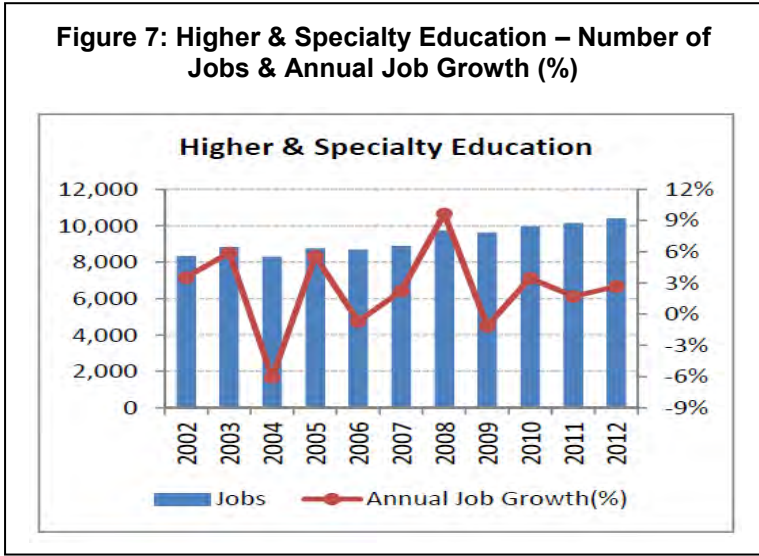
Source: DBEDT compilation based on EMSI data.

Table 5: Hawai'i County Creative Industry Performance Compared with Nation & State, 2001 – 2011

Industry Group	Performance Class	Job Change 2001-2011	Average Annual Job Growth (%)			Ave. Annual Earnings (2011)		
			County	State	U.S.	County	State	U.S.
Architecture	Emerging	32	2.5%	-0.4%	-0.9%	50,745	71,100	63,372
Art Education	Emerging	28	8.0%	4.5%	5.2%	13,623	13,128	10,117
Computer and Digital Media Prod.	Emerging	40	2.0%	1.9%	1.8%	43,470	72,937	101,960
Film, TV, Video Production/Distrib	Emerging	136	13.9%	6.3%	0.1%	109,504	53,974	92,941
Marketing, Photography & Related	Emerging	214	2.2%	0.2%	1.9%	21,855	31,045	46,355
Design Services	Base-Growth	76	3.6%	1.9%	2.3%	19,980	23,189	36,087
Music	Base-Growth	30	2.4%	-0.9%	0.5%	14,243	26,503	38,861
Performing and Creative Arts	Base-Growth	173	1.5%	0.2%	2.0%	16,959	20,507	24,809
Publishing & Information	Base-Growth	85	3.3%	-2.8%	-1.6%	35,864	52,852	70,272
Business Consulting	Transitioning	216	5.9%	5.9%	5.0%	32,828	52,744	72,221
Cultural Activities	Transitioning	11	1.1%	5.4%	1.6%	23,647	43,127	45,574
Engineering and R & D	Transitioning	68	1.4%	2.3%	1.3%	80,112	89,317	98,022
Radio and Television Broadcasting	Declining	-26	-4.5%	-1.7%	-1.0%	16,539	55,101	71,754
CREATIVE INDUSTRY, Total	Emerging	1,115	2.7%	1.3%	1.8%	33,899	46,625	66,436

Source: DBEDT compilation based on EMSI data.

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Source: State DBEDT, Hawai'i's Targeted & Emerging Industries, December 2012.

22 **Research Sector:** The significant and unique natural and cultural resources of Ka'ū provide potential for
23 additional employment and economic opportunities in the areas of education and research. The natural
24 resource management (NRM) work force supports terrestrial, freshwater, and marine ecosystem goods
25 and services. This support includes science, research, outreach, fieldwork, training, and education. In
26 2011, NRM jobs in Hawai'i totaled 3,278 with 110 full-time positions gained over the past 5 years, an
27 equivalent to a 1.5% annual growth rate.¹⁸²

28 **Creative, Education, and Research Assets in Ka'ū**

29 As identified in Appendices V4A and V4B, Ka'ū possesses significant resource assets that are the basis for
30 opportunities in the creative, education, and research sectors:

31 **Art and Art Education**

32 The **Hawai'i Island Network of Artists** is building an online directory of artists, which includes nine from
33 Ka'ū.¹⁸³

34 **Ka'ū School of the Arts (KSA)** offers programs on arts and culture related activities, including the Ka'ū
35 Community Chorus and Ka'ū 'Ohana Band; periodic art workshops, courses, and classes; fairs
36 showcasing the arts and crafts of the community.¹⁸⁴

37 **Protection of Natural & Cultural Resources**

38 The activities of organizations like those below create employment and entrepreneurial opportunities in
39 natural and cultural resource management:

¹⁸² Burnett, Kimberly & Christopher Wada. 2012. "Foundations for Hawai'i's Green Economy: Economic Trends in Hawai'i Agriculture, Energy, and Natural Resource Management." University of Hawai'i Economic Research organization at the (UHERO).

¹⁸³ <http://www.hinartists.org/product-category/kau/>

¹⁸⁴ www.kauarts.org

1 **The Three Mountain Alliance** and its members, including Hawai'i Volcanoes National Park, DLNR, The
 2 Nature Conservancy, and Kamehameha Schools, coordinates programs in habitat protection and
 3 restoration, watershed protection, education, awareness and public outreach, and research and
 4 monitoring.

5 **Ka 'Ohana O Honu'apo** is implementing stewardship plans for Honu'apo and Whittington Parks,
 6 including environmental and cultural education programs for children, families, and visitors.

7 **Ho'omalū Ka'ū** is developing plans for a "Ka'ū Gateway" welcome center, including a gift shop
 8 showcasing locally-made art, crafts, and agricultural products; a climate-controlled archive and museum
 9 with research facilities for students and scholars; and a community center for local gatherings and
 10 meetings.

11 **Science Camps of America** offers a combination of field trips, lab exercises, and multimedia resources to
 12 teach students in grades 9 through 12 about science (e.g., the atmosphere, weather systems, climate
 13 change, innovative technologies), Hawaiian history, and Polynesian voyaging.

14 **Educational and Research**

15 **Ka'ū High & Pāhala Elementary School and Nā'ālehu Elementary School:** Ka'ū High and Pāhala
 16 Elementary Schools have 125 employees, 53 of whom are faculty, and 20 are part time employees.
 17 Nā'ālehu Elementary School has a total of 72 employees, 25 of whom are faculty, two are
 18 administrators, 19 are support staff, 22 are classified staff, and four are staff in after school programs.¹⁸⁵

19 **Zones of School Innovation:** The Ka'ū-Keaau-Pahoa School Complex Area has been established as one of
 20 two Zones of School Innovation (ZSI) by the Hawai'i State Department of Education (DOE) as part of its
 21 U.S. DOE Race To The Top grant. The ZSI will target support for struggling schools in rural or remote,
 22 hard-to-staff areas serving the largest population of native Hawaiian and economically-disadvantaged
 23 students in the state.

24 To engage students, educators are introducing culturally-relevant educational programs that use
 25 project-based learning and collaboration to build critical thinking skills and teamwork, while teaching
 26 the same academic standards required across the state. Under the ZSI, reform plans will be tailored for
 27 individual schools and rely on research-driven actions and strategies, attracting and retaining highly-
 28 qualified teachers, providing data coaches, developing community partnerships and offering
 29 comprehensive support for students' non-academic needs. Students in the ZSI will also benefit from
 30 early-childhood subsidies, early-learning centers, extended learning opportunities, and comprehensive
 31 supports such as health care.

32 Because of the ZSI focus on cultural relevance and tailoring reforms to individual schools, there is an
 33 opportunity to use local schools as a platform for growing the creative, education, and research sectors
 34 in the region.

35 **University of Hawai'i at Hilo and Hawai'i Community College:** Over the last five years, the University
 36 has experienced an increase its student population by 13%, and the Community College has grown by
 37 almost 20%. A variety of academic programs already or have the potential to use Ka'ū as an educational
 38 and research laboratory, including agriculture, forestry, horticulture, anthropology, art, geography,

¹⁸⁵ See Appendix V4B

1 environmental science, geology, Pacific Islands Studies, tropical conservation biology, culinary arts,
2 hospitality, and Hawaiian studies.

3 **The Kohala Center:** The Kohala Center is a nonprofit organization that facilitates research and programs
4 focused on energy self-reliance, food self-reliance, and ecosystem health. It has established and
5 supported a network of school food gardens across the island, helped over 100 agricultural businesses
6 with cooperative development and business planning, prepared agricultural and energy plans for the
7 County of Hawai'i, and attracted research funding to Hawai'i Island that addresses important natural
8 resource management concerns like pest management, biofuels, and food systems. The Center also
9 invests in Native Hawaiian scholars and others committed to the advancement of knowledge of the
10 Hawaiian natural and cultural environment, Hawaiian history, politics and society. The Kohala Center is
11 already active in Ka'u through its food system programs and could expand its presence in collaboration
12 with community organizations, schools, and the University of Hawai'i system.

13 The Center has quickly expanded from a handful of staff to approximately 20 full-time and 5 part-time
14 employees working with approximately 20 independent contractors with expertise in marine biology,
15 public policy, curriculum design, geohydrology, geographic information science, Hawaiian studies, forest
16 ecology, and economics.

17 **Summary: Prospects for the Creative, Education, & Research Sectors in Ka'u**

18 Due to the area's significant natural and cultural assets as well as the growth trends in the creative,
19 educational, and research sectors, there is **considerable employment and entrepreneurial potential**
20 in these sectors in Ka'u. Specifically, potential appears high in the **music, cultural activities, and natural**
21 **resource management** as well as **education and research in agriculture, environmental science,**
22 **Hawaiian studies, and geology.**

23 **Growth in these sectors also complements other sectors**, including [agriculture](#), [renewable energy](#),
24 [payment for ecosystem services](#), and [ecotourism](#). The focus could be, for example, on creating
25 authentic visitor experiences or creating an educational and research center focused on agriculture and
26 natural and cultural resource management.

27 However, **growth will require partnerships with and investment from outside organizations** like the
28 Three Mountain Alliance, the Department of Education, the University of Hawai'i, and The Kohala
29 Center.

30 **Visitor Industry**

31 For at least the past half century, tourism and the visitor industry have been a dominant economic
32 driver in Hawai'i. A 2009 study estimates that tourism accounts for 40% of the State GDP and that 44%
33 of local jobs are directly or indirectly related to tourism.¹⁸⁶ The visitor industry thus provides a
34 substantive opportunity to generate jobs in Ka'u, but the community must take an active role in shaping
35 these opportunities so that they remain consistent with its values and vision.

36 **Trends in Hawai'i Tourism**

37 **Statewide Trends:** Hawai'i as a destination vacation gained prominence in the 1970s and enjoyed steady
38 growth until the early 1990s, when Japan's economic downturn resulted in a drop in visitor arrivals over

¹⁸⁶ http://www.4mauirealestate.com/sites/default/files/FHB_Tourism_Study_09325.pdf

1 a five-year period. In the last fifteen years, Hawai'i's tourism has fluctuated in response to 9/11 and the
 2 most recent global recession. Recently, Hawai'i's tourism outlook has improved with increases in visitor
 3 arrivals, visitor days, and expenditures.¹⁸⁷ According to 2011 statistics, the following are selected
 4 characteristics of Hawai'i visitors:¹⁸⁸

- 5 ▪ Of all U.S. visitors, 69% were employed and 24% were retired.
- 6 ▪ 64% of U.S. visitors had a college degree or higher.
- 7 ▪ 58.8% of U.S. travelers were women, while 41.2% were male. Visitors from all other areas showed a
 8 similar breakdown, with the exception of Europe.
- 9 ▪ The median age of visitors from all areas ranged from a low of 45 (Europe) to a high of 54 (U.S.).
- 10 ▪ A high percentage of visitors reported having undertaken long distance travel in the last three years
 11 (68.7% to 89.6%).
- 12 ▪ 73.3% of U.S. visitors had not been to Hawai'i before.
- 13 ▪ 67.1% of all visitors reported a general vacation as their primary purpose for their trip, while 8.1%
 14 reported visiting friends or family.

15 While generally the visitor industry may be considered mature in Hawai'i, there are growing number of
 16 niche markets that present growth opportunities associated with an increase in traveler expectations of
 17 a unique, personalized experience. The Hawai'i Tourism Authority identifies six traveler groups (cuisine
 18 seekers, romance seekers, high experiential seekers, culture seekers, adventure seekers, and golfers).
 19 HTA also identifies 29 attributes that these interest groups value as well as the relative weight of these
 20 attributes based on location traveling from.¹⁸⁹ The state CEDS document identified the following niches
 21 as industry clusters to support: Agri-tourism; Health and Wellness; Cultural; Technological; Edu-tourism
 22 and Ecotourism.

23 **Trends in Hawai'i County:** The County of Hawai'i similarly relies on tourism as a significant industry
 24 cluster. Over the last decade, domestic visitor arrivals have fluctuated from a low of 923,137 in 2003 to
 25 a high of 1,305,218 in 2007 and recently standing at 986,086 in 2010.¹⁹⁰ During that same period,
 26 international visitor arrivals showed a similar pattern with 284,885 arrivals in 2003; 347,907 arrivals in
 27 2005; and 304,773 in 2010.¹⁹¹ In 2003, visitors in Hawai'i County spent close to \$1.3 billion, in 2005 \$1.7
 28 billion, and in 2010 \$1.4 billion.¹⁹² In 2009, 1,007,680 arrivals (70%) were in Kona with the remaining
 29 450,967 going to Hilo.¹⁹³

30 Most of the Kona visitor arrivals visit Hawai'i Volcanoes National Park. In 2011, the Hawai'i Volcanoes
 31 National Park received more than 1.35 million recreation visits and park visitors who spent
 32 approximately \$96.7 million in areas of Hawai'i Island near the park, supporting some 1,177 jobs. In
 33 2012, an estimated 1.48 million people visited the park, an increase of 9.7 percent from the 2011

¹⁸⁷ HTA Annual Visitor Research Report, 2012. p. 2.

¹⁸⁸ HTA, Visitor Satisfaction and Activity Report, 2011. pp. 195-200.

¹⁸⁹ *ibid.*

¹⁹⁰ Hawai'i County Databook, Table 7.1.

¹⁹¹ Hawai'i County Databook, Table 7.2.

¹⁹² Hawai'i County Databook, Table 7.22.

¹⁹³ HTA. Arrivals by Island, 2009. Table 6.

1 numbers. About 63 percent of the visitor spending supported jobs in lodging, food, and beverage
2 service, while another 17 percent supported jobs in recreation and entertainment, 11 percent in retail, 7
3 percent in transportation and fuel, and 2 percent in wholesale and manufacturing. Hawai'i Volcanoes
4 National Park was the third-most visited attraction in Hawai'i in 2011.¹⁹⁴

5 Hawai'i County is also home to over half the bed and breakfast (B&B) units in the state,¹⁹⁵ which is
6 essentially equivalent to a large hotel. B&Bs cater to different types of travelers – those wanting a more
7 personalized, authentic, place-based experience.

8 **Influence of External Factors:** Hawai'i's tourism industry now competes on a global scale, where the rise
9 of consumer electronics allows access to information and choices that as recently as five years ago might
10 not have existed. Moreover, costs significantly influence decisions to visit Hawai'i. Across most market
11 segments, the price of airfare, the price of package deals, and better value from other destinations rank
12 as the main reasons why people will not visit Hawai'i in the next 24 months.¹⁹⁶

13 Until recently, a regulatory issue affecting the visitor industry in Hawai'i is the visa application
14 procedures for Chinese tourists. But as of August 2013, the application procedure times were reduced
15 to less than a week. The Chinese Tourism academy estimated that in 2011 there were 1.36 million
16 tourists to the U.S., an increase of 26% compared to a 100% increase in Chinese travelers to Mideast
17 Asia and a 40% increase to Africa.¹⁹⁷

18 Given Hawai'i's isolation and dependence on air travel as the primary means of entering the state there
19 are a multitude of external factors affecting industry growth, including the price of jet fuel, national and
20 international economic conditions, foreign political relationships, U.S. dollar values, and changing tastes
21 in consumer travel choices. For example, tourism within and to the United States fell steadily in the year
22 and a half following the 9/11 attacks. Over the six quarters from peak to the fourth quarter trough, real
23 travel demand fell by 9.5%. In contrast, the nation's real GDP rose by 1% during this period.¹⁹⁸

24 **Tourism Challenges in Ka'u**

25 The visitor industry faces a number of challenges in Ka'u.

26 **Impact on Natural and Cultural Resources:** Easy access to natural and cultural resources can sometimes
27 result in heavy use by residents and visitors and associated negative impacts. As an example, Punalu'u
28 Beach Park is heavily used by Ka'u residents for ocean-based subsistence and recreational activities. But
29 it also receives over 1,000 visitors per day, sometimes overtaking the resources, facilities, and residents'
30 patience.¹⁹⁹

31 **Resident Perceptions:** Therein lies the fundamental tension within Ka'u's values and vision. On the one
32 hand, residents want to preserve natural and cultural resources, and on the other, they want greater

¹⁹⁴ <http://www.bizjournals.com/pacific/news/2013/02/26/hawaii-volcanoes-national-park.html>;

<http://www.nature.nps.gov/socialscience/products.cfm#MGM>

¹⁹⁵ Jensen, Chelsea. "Bed and breakfasts thrive." *Hawai'i Tribune-Herald*. May 20, 2013.

¹⁹⁶ HTA. Marketing Effectiveness Study. 2012 Q1 Report.

¹⁹⁷ <http://www.eturbonews.com/28305/chinese-tourism-us-must-simplify-visa-application-procedures>

¹⁹⁸ <http://journalistsresource.org/studies/economics/commerce/tourism-impacts-world-economic-crisis-north-america/>

¹⁹⁹ University of Hawai'i at Hilo, Hawai'i Community College, and Ka'u Preservation. Punalu'u Survey, March 6 through April 24, 2006.

1 economic opportunity. According to the 2012 Survey of Resident Sentiments on Tourism in Hawai'i,
 2 46% of Hawai'i Island residents surveyed responded favorably to the tourism industry, believing that it is
 3 a positive contributor to jobs (42%); enhances residents' quality of life (33%); and helps preserve native
 4 Hawaiian culture and language (36%). Some residents also believe that tourism negatively impacts
 5 traffic (22%); is responsible for higher living costs (22%); and that the island is too dependent on the
 6 industry (34%).²⁰⁰

7 **Lack of Capacity:** In spite of the rich history, traditions, language, and arts of Native Hawaiian culture in
 8 Ka'u, there are few organizations with the capacity to bring all of these elements together for the
 9 education of residents and visitors.

10 **Transient Visitors:** Most of the visitor trips to the Ka'u area are transient – the ultimate destination is
 11 Hawai'i Volcanoes National Park or a beach park, not including an overnight stay.

12 **Visitor Accommodations:** In 2012, there were only 10 properties and 18 identified visitor units in
 13 Ka'u.²⁰¹ Many of the 1.5 million visitors (2012) to the national park enter through the south entrance.
 14 However, with limited services or lodging accommodations, Ka'u is unable to capture much revenue
 15 from these visitors.

16 **Tourism Assets in Ka'u**

17 Despite these challenges, Ka'u has significant tourism assets, many of which are mapped on “Figure 8:
 18 Visitor Attractions and Facilities in Ka'u” and introduced in greater detail in Appendix V4A:

19 **Natural Resources**

- 20 ▪ **Manukā** Wayside State Park and Natural Area Reserve
- 21 ▪ **Kula Kai Caverns** in Ocean View, a braided, thousand-year-old lava tube that is part of the Kanohina
 22 lava tube system²⁰²
- 23 ▪ **South Point (Ka Lae)** is the southernmost point in the United States. It is believed that the first
 24 Polynesians to arrive in the Hawaiian Islands disembarked here somewhere between 400 and 800
 25 A.D., and the area is rich in historical and cultural sites.
- 26 ▪ **Papakōlea (Green Sand) Beach** is known for its unique olive green sand.²⁰³
- 27 ▪ **Honu'apo and Whittington** Beach Parks
- 28 ▪ **Punalu'u Black Sand Beach**, one of the most famous black sand beaches in Hawai'i
- 29 ▪ **Nīnole Springs Complex** is the second largest basal spring complex on the island of Hawai'i.²⁰⁴ It
 30 contains an extensive set of limnetic to mixohaline marshes, ponds, and creeks lying at the stream
 31 mouth.

²⁰⁰ <http://www.hawaii-tourism-authority.org/default/assets/File/2012%20Resident%20Sentiment%20Survey%20final.pdf>

²⁰¹ <http://www.hawaii-tourism-authority.org/default/assets/File/reports/accommodations/2012%20VISITOR%20PLANT%20INVENTORY%20REPORT%20FINAL.pdf>

²⁰² <http://www.city-data.com/articles/Kula-Kai-Caverns-and-Lava-Tubes-Ocean.html>

²⁰³ <http://www.to-hawaii.com/big-island/beaches/papakoleagreensandbeach.php>

- 1 ▪ **Ka'ū Forest Reserve**,²⁰⁵ consisting of approximately 61,000 acres of forested lands, protects Ka'ū's
2 watersheds and preserves unique native forest ecosystems, rare and endangered plants and
3 animals, and sites for cultural practices.
- 4 ▪ **Hawai'i Volcanoes National Park** is designated an International Biosphere Reserve and a World
5 Heritage site. It has also gradually expanded its programming in the Kahuku unit between Ocean
6 View and Nā'ālehu.
- 7 ▪ **Trails** along the entire Ka'ū shoreline (i.e., the Ala Kahakai National Historic Trail), connecting the
8 shoreline to the highway, and connecting the highway and mauka forests
- 9 ▪ **Ka'ū Scenic Byway**, The Slopes of Mauna Loa, runs the length of Highway 11 through Ka'ū, featuring
10 most of the sites above as well as sweeping views of the ocean and mountain.²⁰⁶ The byway is
11 sponsored by the Ka'ū Chamber of Commerce, which recently received a Hawai'i Tourism Authority
12 grant to develop interpretive signs at Pali o Kulani Scenic Point.

13 **Cultural Resources**

- 14 ▪ **Historic and archaeological sites**, many of which are on the State and/or National Register of
15 Historic Sites, are found throughout Ka'ū, including significant heiau, Ka Lae, and the royal center at
16 Punalu'u
- 17 ▪ **Nenchung Temple** (Wood Valley Temple) is a Buddhist temple, retreat center, and center for the
18 dissemination of the Buddhist teachings.²⁰⁷
- 19 ▪ **Historic Plantation Towns** like Wai'ōhinu, Nā'ālehu, and Pāhala.

20 **Other Community Assets**

- 21 ▪ **Ka'ū Coffee Mill & Visitor Center**:²⁰⁸ The Mill is becoming a stopping point for circle-island tours as
22 well as those looking specifically for an agritourism experience.
- 23 ▪ **Ka'ū Coffee Festival**²⁰⁹
- 24 ▪ **Punalu'u Bakeshop** is famous for its Hawaiian sweetbread. The Bake Shop welcomes more than
25 200,000 visitors from around the world each year.²¹⁰
- 26 ▪

204 <http://hbs.bishopmuseum.org/pdf/op45-30-53.pdf>

205 <http://hawaii.gov/dlnr/dofaw/forestry/FRS/reserves/hawaiiifr/ka2018u-forest-reserve>

206 <http://www.hawaiiscenicbyways.org/index.php/byway/kau-scenic-byway-the-slopes-of-mauna-loa>

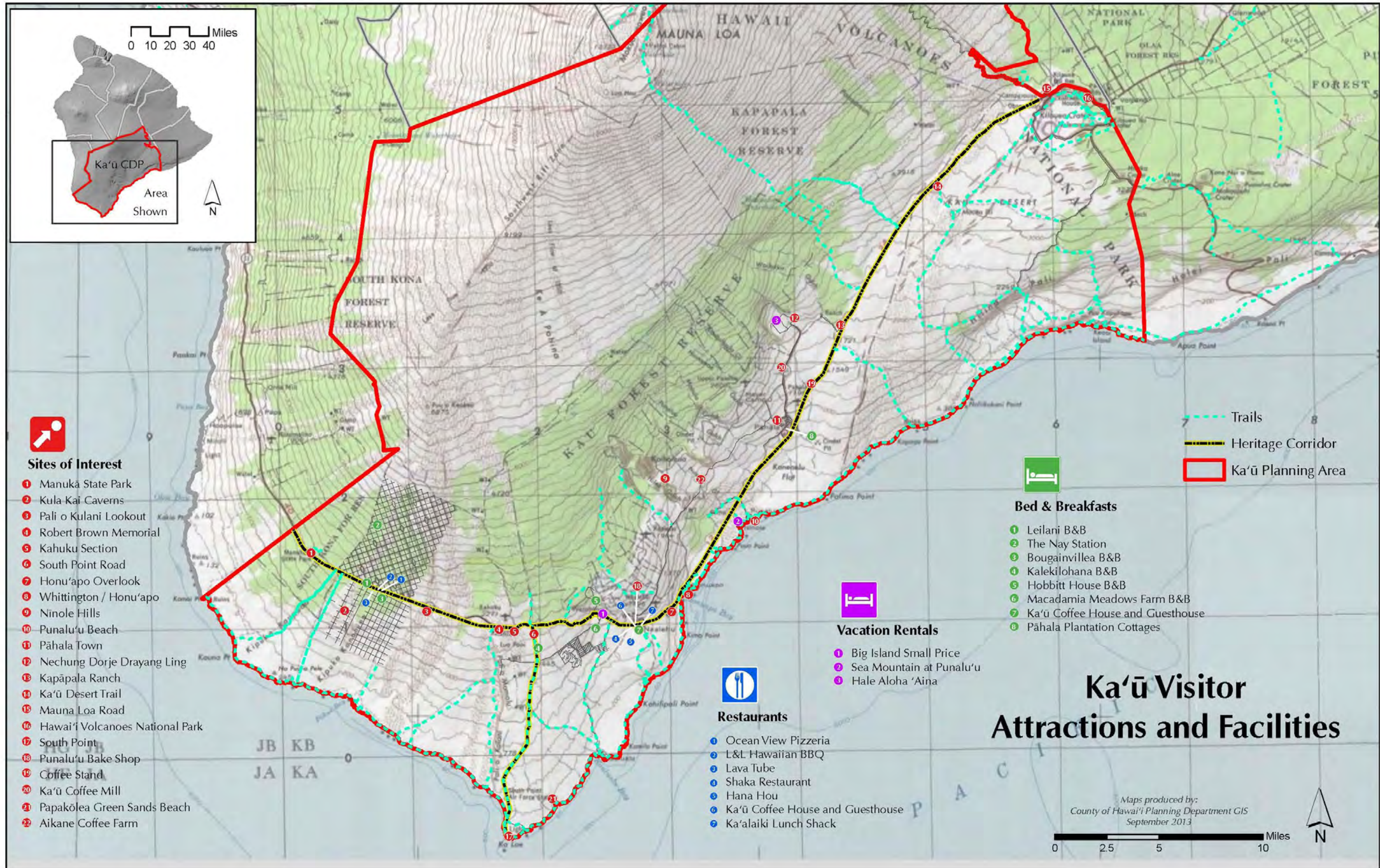
207 <http://www.nechung.org/>

208 www.kaucoffeemill.com

209 www.kaucoffeefestival.com

210 <http://www.bakeshophawaii.com/>

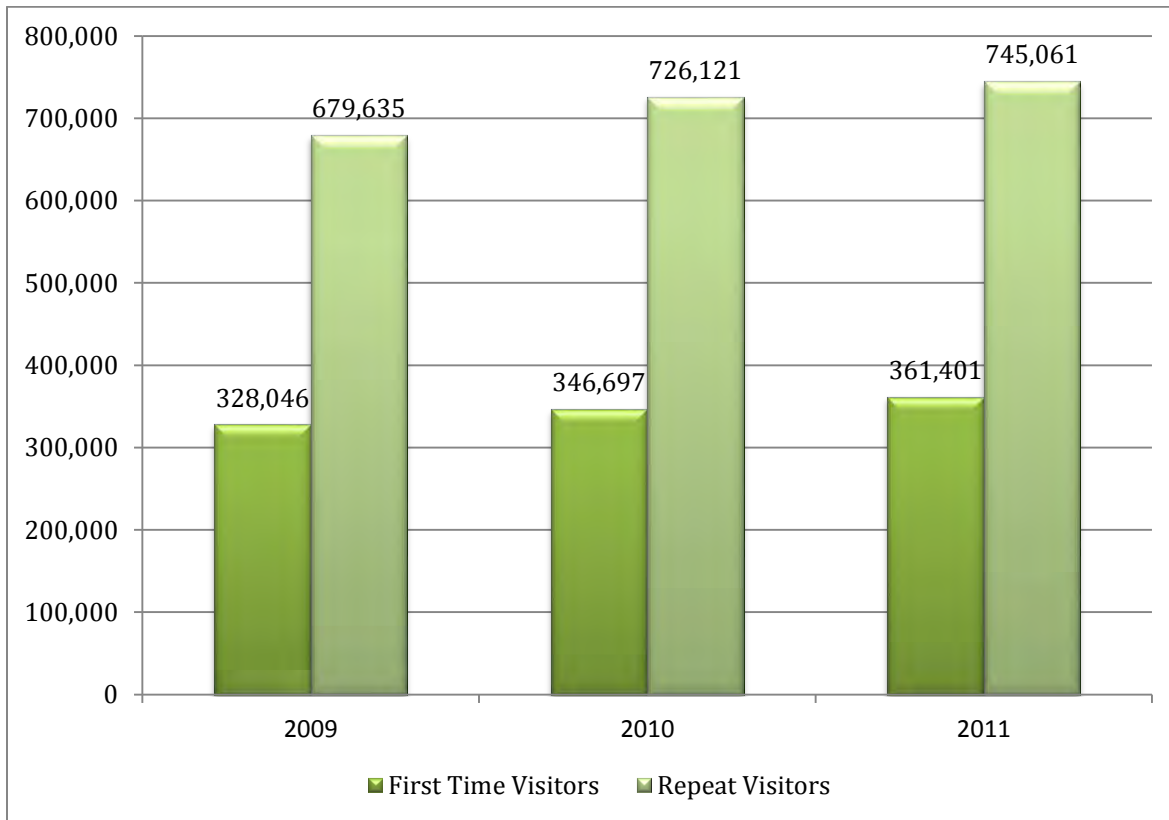
Figure 8: Visitor Attractions and Facilities in Ka'ū



1 **Potential for a Place-Based Approach to the Visitor Industry in Ka’ū**

2 Generally speaking, the majority of total visitors (US and international) coming to Hawai’i, including
3 Hawai’i Island, are repeat visitors. “Figure 9: 1st Time & Repeat Visitors to Kona by Year” shows the
4 amount of repeat visitors versus first time visitors that arrive in Kona – the most likely group to drive
5 through Ka’ū to visit the Hawai’i Volcanoes National Park. The number of repeat visitors is almost
6 double that of first time visitors and continues to grow.²¹¹

7 **Figure 9: 1st Time & Repeat Visitors to Kona by Year**



8
9 According to research conducted by the Hawai’i Tourism Authority, repeat visitors have a higher
10 preference and demand for more authentic experiences and engagement with residents and local
11 culture. Focusing on this segment of the market holds the potential for restructuring the visitor industry
12 to one that nurtures, invests in, and sustains Ka’ū’s people and culture and its natural resources in ways
13 that allow more natural and authentic encounters for repeat visitors to experience.²¹² Due to the high
14 popularity of Hawai’i Volcanoes National Park, a tailored visitor experience that is true to the vision and
15 values of Ka’ū could be tied to the Park.

16 **Place-Based Visitor Experience:** The Native Hawaiian *ho’okipa* model is a “place-based” model that
17 honors the place, dignifies the host, and satisfies the needs of the visitor. As set forth in the 2004
18 Sustainable Tourism in Hawai’i Study, the Native Hawaiian practice of *ho’okipa* (the practice of greeting

²¹¹ Hawai’i Tourism Authority. 2010 and 2011 Annual Visitor Research Reports.

²¹² Hawai’i Tourism Authority. 2010. Hawai’i Tourism Strategic Plan, 2005 – 2015. Hawai’i Department of Business, Economic Development & Tourism.

1 and welcoming strangers) is an important cultural component that is deeply embedded in the Native
 2 Hawaiian behavior system, where *‘āina* or the “place” is the focal point. This “preferred” business
 3 model embraced by Native Hawaiians makes the preservation of the dignity and cultural landscape of
 4 the place the most important element of the visitor experience.²¹³

5 Italy is filled with similar township models such as Florence and Venice, where preservation of the place
 6 equals sustainable market share. Sustainability and the preservation of the cultural landscape is the
 7 new model of global tourism. Such a model is more sustainable because it preserves the goodwill of the
 8 host by celebrating the place and maintains the market value of the destination by preserving its cultural
 9 uniqueness.²¹⁴

10 **Summary: Prospects for the Visitor Industry in Ka‘ū**

11 **The visitor industry statewide and on Hawai‘i Island continue to grow**, driving roughly a third of the
 12 local economy. **Ka‘ū is a natural draw** to much of the visitor profile, including experience-seekers,
 13 culture-seekers, adventure-seekers, and those interested in agri-tourism, health and wellness, edu-
 14 tourism, and eco-tourism. Such visitors spend \$90 million per year in and around Hawai‘i Volcanoes
 15 National Park. However, **Ka‘ū currently captures very little of the economic gains** from the visitor
 16 market.

17 By pursuing initiatives that preserve Ka‘ū’s natural and cultural resources; perpetuate Ka‘ū’s traditions;
 18 and are scaled to strengthen its sense of community, history, and identity, **real connections and**
 19 **relationships of reciprocity can be made with people from around the world who visit Ka‘ū.**
 20 Consistent with the place-based, Native Hawaiian *ho‘okipa* model, the focus should be on

- 21 ▪ **Place-Based Investments** in the protection, preservation, and sustainment of Ka‘ū’s people, culture,
 22 and natural resources;
- 23 ▪ **Agri-/ Eco-/ Edu-/ and Wellness Tourism;** and
- 24 ▪ **Authentic Experiences for Repeat Visitors.**

25 Such a strategy is a natural complement to other growth sectors in Ka‘ū, like [agriculture](#), [ecosystem](#)
 26 [services](#), [health and wellness](#), and the [creative, education, and research](#) sectors.

27 At the same time, a strategy for developing a place-based visitor experience should account for the
 28 following factors:

- 29 ▪ **Contingencies Against Unforeseen External Factors:** Because Hawai‘i tourism is so sensitive to
 30 external factors, any specific visitor strategy should have contingencies included in the approach.
 31 Importantly, because the *ho‘okipa* model focuses on place-based investments and authentic
 32 experiences, any strategy will first serve the people of Ka‘ū and therefore benefit the community
 33 regardless of fluctuations in the visitor industry.
- 34 ▪ **Potential Increase in Retiree Visitors:** As the population continues to age it would be reasonable to
 35 expect that the proportion of retirees as a percentage of visitors may increase, which would
 36 influence the type of experiences they expect and the associated opportunities for economic
 37 development ventures.

²¹³ ibid
²¹⁴ ibid

- 1 ▪ **Online Presence:** To reach the discerning visitor, Ka’ū will need a user-friendly online presence for
2 computers and mobile devices.

3 **Retail Sector**

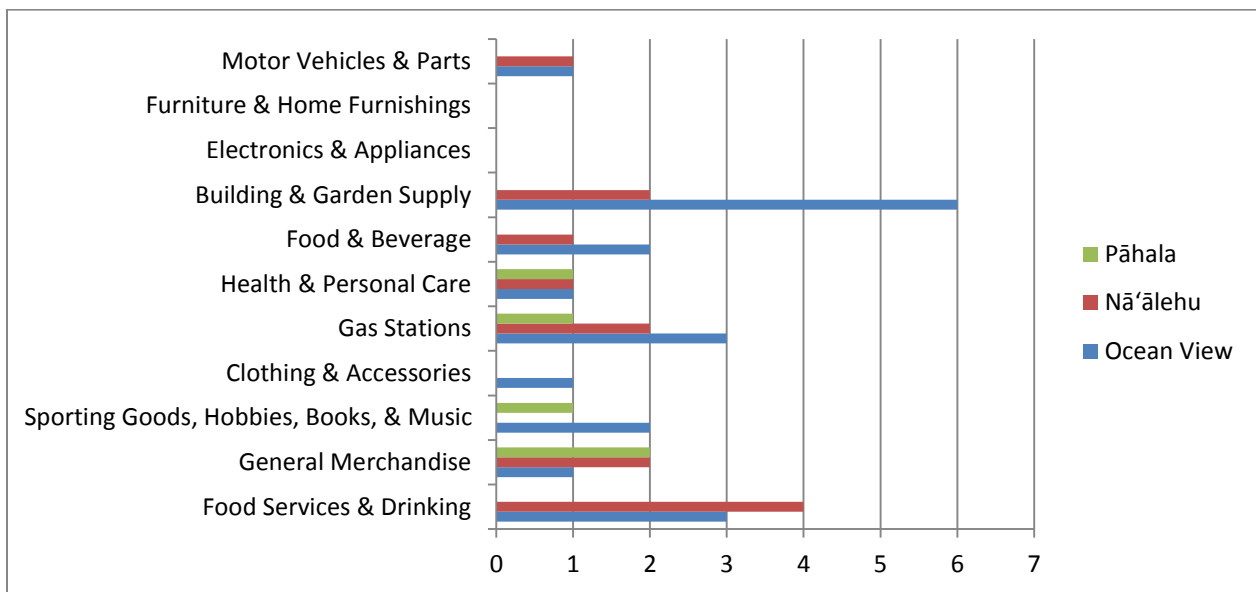
4 The following retail industry analysis is a brief summary of key data relevant to Ka’ū. While it is beyond
5 the scope of this analysis to look into detail at the different components of this broad sector, retail is the
6 centerpiece of conventional development, so the Ka’ū community should take a hard look at potential
7 retail markets.

8 **Retail in Ka’ū**

9 During the summer of 2013, an inventory of retail businesses in Ka’ū was conducted. A total of 38 retail
10 businesses were counted – 5 in Pāhala, 13 in Nā’ālehu, and 20 in Ocean View. Businesses were split
11 between providing for resident needs and targeting both residents and visitors. 20 (53%) were targeted
12 at addressing resident needs for products and services – i.e., motor vehicle parts and repair (2); building
13 and garden supply (8); food and beverage (3); health and personal care (3); clothing and accessories (1);
14 and sporting goods, hobbies, books, and music (3). The other half serve both residents and visitors –
15 i.e., gas stations (6), general merchandise (5), and food services and drinking (7) (see “Figure 10:
16 Businesses in Ka’ū by Type”).

17

Figure 10: Businesses in Ka’ū by Type



18

19 Ka’ū also has three nonprofit, community-based organizations that provide support to small business
20 and economic development:

- 21 ▪ **Ka’ū Chamber of Commerce** – promotes progress and business development in Ka’ū. It publishes an
22 annually updated directory of Ka’ū businesses and community resources, provides educational
23 scholarships for students and adults, and conducts an annual art show.
- 24 ▪ **Ka’ū Main Street** – operates the weekly Nā’ālehu Farmers Market and oversees community gardens
- 25 ▪ **Ocean View Community Development Corporation** – conducts planning and development efforts to
26 improve the community, including the biennial Ocean View dwelling survey.

1 **Retail Challenges in Ka’ū**

2 A number of local factors present challenges for the development of the retail sector in Ka’ū, which also
3 help to potentially delineate areas of focus within Ka’ū.

4 **Access:** Ka’ū is far from the major labor markets and population centers of Hawai’i. The problem of
5 access to and from Ka’ū is an issue for attracting everyday activities, such as shopping. People are
6 unlikely to drive from outside Ka’ū for a routine shopping trip. This means that many categories of retail
7 will depend either upon the existing population, plans for new development in Ka’ū that can increase
8 the number of households, or visitors.

9 **Lack of Local Capital in Ka’ū:** In the national economic climate, capital markets are tight, and investors
10 are waiting for more general signs for recovery. Moreover, while other areas usually have local
11 investors who have the means to support their community through investment in local projects and
12 public improvements, this has not been the case in Ka’ū. This lack of local capital has been a problem in
13 the past, in part because of built projects not reflective or supportive of Ka’ū’s character but also
14 because non-local investment is often more focused on profit margins than it is supportive of the
15 greater community vision.

16 **Lack of Understanding of Local Culture:** An additional challenge resulting from the lack of local capital is
17 that outside investors often lack an understanding of local culture. In the past, some outside investors
18 have used more urban and continental development standards, which can permanently alter both the
19 landscape and way of life of a community.

20 **Lack of Local Material Resources:** Virtually all of the materials needed for new construction and many
21 materials needed for local businesses come from off-island with high transportation costs that raise the
22 cost of construction and products.

23 **Retail & Service Demand Threshold Analysis for Ka’ū**

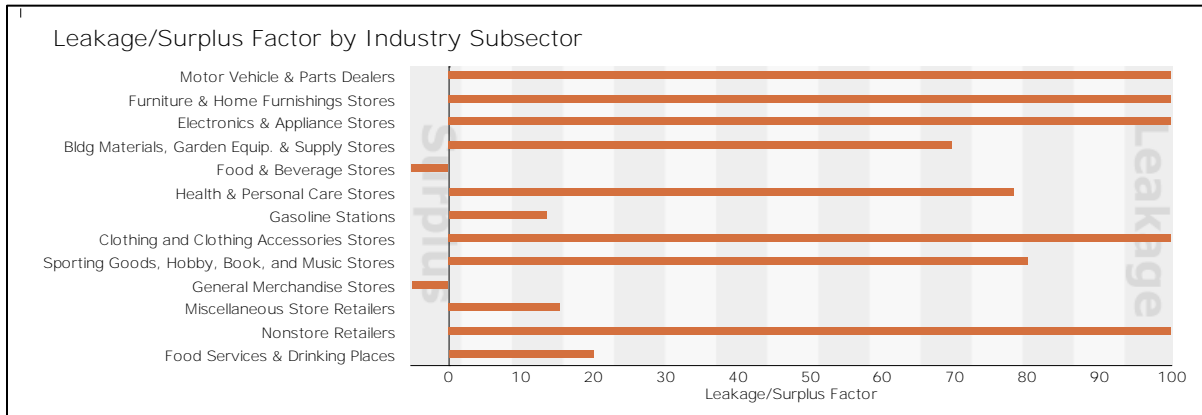
24 Demand threshold analysis is a basic tool that gives the average population needed to support a certain
25 type of business. The threshold is determined by dividing the total population of an area (state or sub-
26 region) by the number of business establishments. The result can be used to estimate the number of
27 businesses that a local community could expect to support based on their current or projected
28 population base. This type of analysis can be used to focus more in depth and specific market feasibility
29 studies.

30 A number of challenges, however, must also be taken into account when looking at data from a demand
31 threshold analysis. One challenge of demand threshold analysis is that it does not incorporate local
32 income dynamics; therefore, a small community with a higher median income might support a larger
33 number of establishments than demand threshold would suggest. Another limitation is that this type of
34 analysis cannot predict the development of future industry clusters or sectors that do not already exist,
35 like green industries. Nonetheless, demand threshold analysis is a useful starting point to evaluate
36 potential business development and revitalization strategies.

37 A gap does exist for retail and service establishments in Ka’ū. As laid out in “Figure 11: Leakage/ Surplus
38 Factor by Retail Subsector,” there is a surplus factor of -5.3 for the Food & Beverage Stores and -5.0 for
39 General Merchandise Stores in Ka’ū. These figures suggest that these two subsectors have moderate
40 sales demand beyond the district boundaries of Ka’ū and/or due to visitors to the area.

1

Figure 11: Leakage/ Surplus Factor by Retail Subsector



2
3

Source: ESRI BIS 2013

4 Combining the leakage and surplus factor with sales per establishment figures for Hawai'i County, the
5 potential for additional retail and service establishments and concomitant new employment can be
6 calculated for Ka'u. As delineated in "Table 6: Potential Additional Retail & Service Establishments &
7 Jobs" below, a total of 128 additional jobs could be generated if "leakage" in the various retail
8 subsectors could be addressed through investments in new establishments within Ka'u.

9 The data from Table 6, however, do not take into consideration population growth considerations.
10 According to the Census Bureau, Ka'u grew by 45% between 2000 and 2010 (see "Table 7: Population
11 Growth in Ka'u" below). The vast majority of that growth was in Ocean View, with small declines in
12 population in Pāhala and Nā'ālehu. Ocean View's population doubled in ten years, and there are now
13 more people in Ocean View than elsewhere in Ka'u. According to the Ocean View Community
14 Development Corporation, the population in Ocean View is even greater, based on actual counts of
15 dwellings. It estimates a 2010 population of 6,873 and the addition of 500 people every year since 2006.

16 Because of the range of factors that influence population growth, it is difficult to predict whether these
17 trends will continue. However, given Ocean View's relative affordability and proximity to Kona, Ocean
18 View is likely to continue to grow at a quicker pace than other areas in Ka'u. On the conservative side,
19 the State of Hawai'i Department of Business, Economic Development and Tourism expects the County's
20 population to increase at an average annual growth rate of 1.3%. Assuming Ka'u's proportion of the
21 County's population continues at 4.6%, Ka'u's estimated 2030 resident population would be 11,952
22 persons. Projections based on OVDC studies bring that number closer to 20,000.

23 Given current population trends, it is assumed that Ocean View will continue to grow and generate
24 potential for development of new retail establishments. Using population projections for 2030,
25 projections are made in "Table 8: 2030 Projections for New Retail Jobs for Ocean View" for new
26 establishments and jobs in Ocean View according to business type.

27

1

Table 6: Potential Additional Retail & Service Establishments & Jobs

Industry Subsector Group	Retail Gap	Sales Per Establishment	Potential New Establishments in Ka'ū	Employees Per Establishment	Potential new Employment in Ka'ū
	A	B	C=A/B	D	E=C*D
Motor Vehicle & Parts Dealers	\$11,060,671	\$ 5,414,070.00	2	14.2	28.4
Furniture & Home Furnishings Stores	\$1,013,874	\$ 1,248,231.00	1	6.3	6.3
Electronics & Appliance Stores	\$1,283,271	\$ 1,065,381.00	1	5.7	5.7
Bldg Materials, Garden Equip. & Supply Stores	\$1,706,126	\$ 4,816,071.00	0	16.2	-
Food & Beverage Stores	-\$944,154	\$ 5,605,626.00	SURPLUS	26.9	-
Health & Personal Care Stores	\$2,460,867	\$ 2,657,961.00	1	10.3	10.3
Gasoline Stations	\$1,999,819	\$ 5,152,500.00	0	10.0	-
Clothing & Clothing Accessories Stores	\$1,716,048	\$ 950,037.00	2	6.4	12.8
Sporting Goods, Hobby, Book & Music Stores	\$675,880	\$ 953,421.00	1	7.1	7.1
General Merchandise Stores	-\$865,909	\$ 29,444,889.00	SURPLUS	98.1	-
Miscellaneous Store Retailers	\$230,367	\$ 676,936.00	0	5.6	-
Non store Retailers	\$1,086,035	\$ 2,161,538.00	1	6.8	6.8
Food Services & Drinking Places	\$2,291,343	\$ 859,653.00	3	16.9	50.7
				Total Jobs	128.1

2

Source: ESRI BIS 2013 and Hawai'i County Economic Census 2007

3

Table 7: Population Growth in Ka'ū

	2010 Census	2000-2010 % Change	% of Ka'ū Population
Pāhala	1,356	-2%	16.0%
Nā'ālehu	866	-6%	10.2%
Wai'ōhinu	213	No 2000 data	2.5%
Discovery Harbour	949	No 2000 data	11.2%
Ocean View	4,437	104%	52.5%
Other	630		7.5%
Total	8,451	45%	

4

1

Table 8: 2030 Projections for New Retail Jobs for Ocean View

NAICS	Business Type	Population Demand Threshold for Ka'ū in 2010 ²¹⁵	Potential for New Establishment in 2030	Employees Per Establishment ²¹⁶	Potential New Jobs in HOVE
444	Building Material/Garden	3857	3	16.2	48.6
445	Food & Beverage	1543	6	26.9	161.4
446	Health & Personal Care Stores	7714	1	10.3	10.3
447	Gas Stations	2571	4	10.0	40.0
451	Sporting Goods/Hobby/Musical	7714	1	6.4	6.4
452	General Merchandise Stores	2571	4	98.1	392.4
453	Misc. Store Retailers	1929	5	5.6	28.0
722	Food Service & Drinking Places	1102	9	16.9	152.1
			TOTAL		839.2

2 Source: Hawai'i County Economic Census 2007

3

4

5

Year	State	City & County of Honolulu	County of Hawaii	County of Kauai	County of Maui
1990	35,600	26,900	3,600	1,800	3,400
1991	36,100	27,100	4,000	1,700	3,300
1992	34,100	26,200	3,400	1,700	2,800
1993	34,500	25,700	3,400	2,800	2,600
1994	30,900	23,600	2,900	1,900	2,500
1995	27,600	21,100	2,800	1,600	2,200
1996	25,000	18,900	2,500	1,300	2,400
1997	23,500	18,000	2,300	1,000	2,300
1998	22,800	17,100	2,400	900	2,400
1999	22,600	16,500	2,600	900	2,700
2000	24,800	17,500	3,100	1,100	3,200
2001	24,700	17,000	3,500	1,050	3,150
2002	26,000	17,800	3,850	1,250	3,050
2003	27,950	19,350	4,300	1,300	3,000
2004	29,450	20,550	4,450	1,350	3,100
2005	33,400	23,300	4,850	1,450	3,800
2006	36,500	24,900	5,500	1,750	4,400
2007	39,100	26,500	5,800	1,900	4,950
2008	37,850	26,050	5,300	2,000	4,500
2009	31,400	22,600	3,800	1,600	3,400
2010	28,900	21,500	3,200	1,600	2,700
2011	28,300	21,600	2,800	1,300	2,600

²¹⁵ Business establishment totals are derived from the Census Bureau's County Business Patterns data set: <http://www.census.gov/econ/cbp/index.html>. Population statistics are derived from Hawaii County's Data Book: http://www.co.hawaii.hi.us/databook_current/dbooktoc.htm.

²¹⁶ *ibid.*

1 **Summary: Prospects for Retail Growth in Ka’ū**

2 Overall, the generation of future new jobs through the retail sector in Ka’ū is modest, with the possible
 3 exception of Ocean View. Keys to the future development of the retail sector include:

- 4 ▪ **Development of Other Emerging Sectors:** Other sectors, including [agriculture](#), [renewable energy](#),
 5 [health and wellness](#), [creative](#), and [visitor](#) industries, could be developed in ways that generate and
 6 support retail opportunities.
- 7 ▪ **Fostering Supportive Networks :** An expansion of Ka’ū’s business support network could provide
 8 access to capital, marketing, distribution, and other business development services.
- 9 ▪ **Creation of a Locally-Focused Retail Campaign:** A viable and on-going “plug the leaks” campaign
 10 could be created to raise the awareness, willingness, and capacity of residents to buy locally
 11 produced services and goods.

12 Retail sector strategies should also take the following into account:

- 13 ▪ **Population and Capture:** For Pāhala and Nā’ālehu, any retail growth will require a reversal of
 14 declining population trends and/or an increased capacity to capture visitor traffic and local residents
 15 who shop outside the district.
- 16 ▪ **Place-Based & Place-Aware Development:** However, while population projections for Nā’ālehu do
 17 not appear to support increases in retail activity, the town’s historical role as a commercial center
 18 for the region along with its social and physical infrastructure support may provide some impetus
 19 for retail expansion.

20 **Construction Industry**

21 While the construction industry is a major contributor to jobs across the state, the industry is struggling
 22 in Ka’ū.

23 **Construction Trends in Hawai’i**

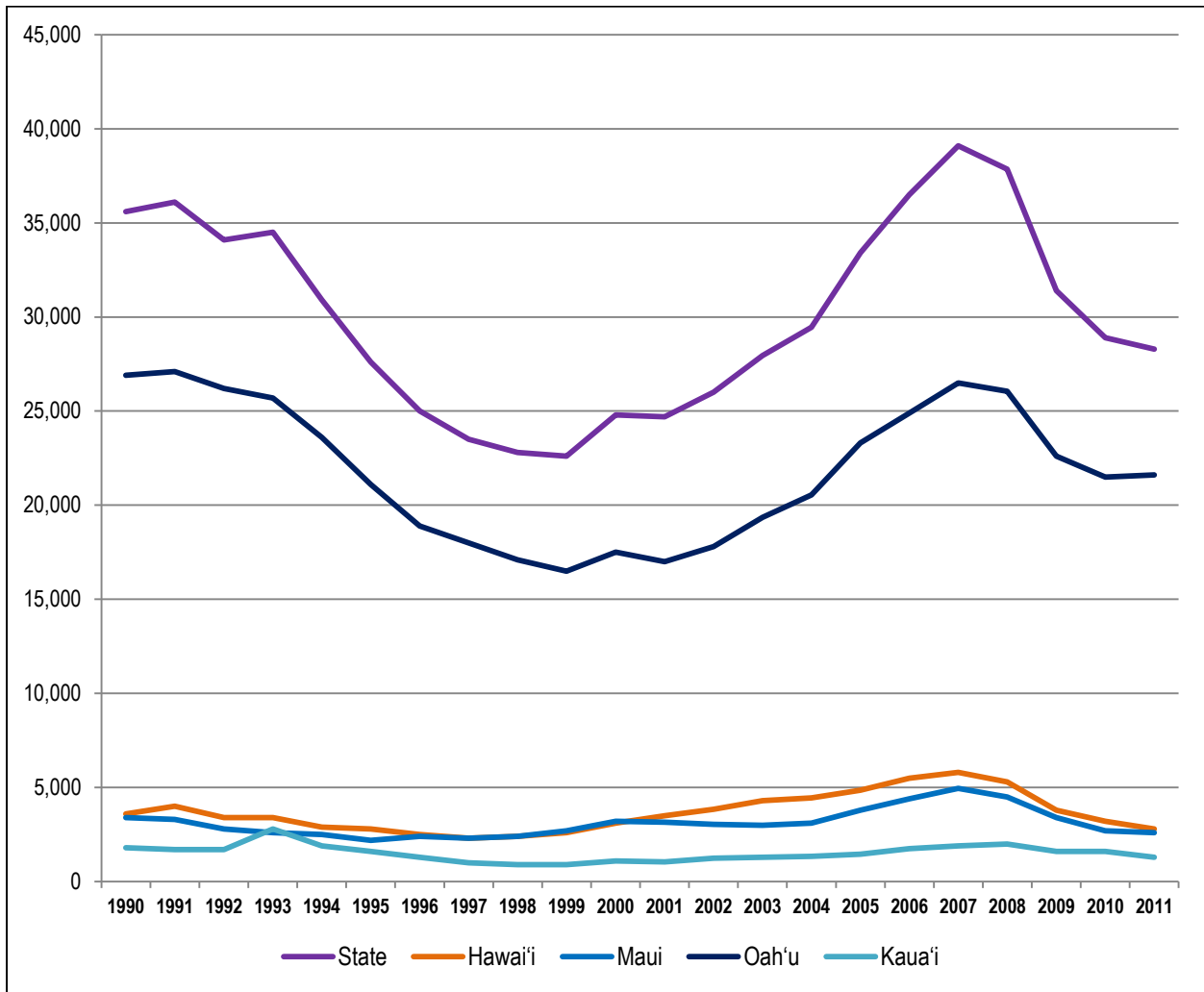
24 Construction was one of the major contributors to job growth in Hawai’i between 2001 and 2007, with a
 25 peak of 40,000 jobs during that period. Since the second quarter of 2008, however, the quarter-over-
 26 quarter growth rate of construction jobs was negative until the second quarter of 2011 (see “Figure 12:
 27 Jobs in Natural Resources, Mining, & Construction in Hawai’i” and “Table 9: Jobs in Natural Resources,
 28 Mining, & Construction in Hawai’i”).²¹⁷

29

²¹⁷ http://dbedt.hawaii.gov/economic/data_reports/qser/construction/

1

Figure 12: Jobs in Natural Resources, Mining, & Construction in Hawai'i



2
3
4
5

Source: Hawai'i State Department of Labor & Industrial Relations

6 In a 2012 report by the Associated General Contractors of America, construction is on the rise in Hawai'i
7 and 29 other states.²¹⁸ In 2012, the construction sector added 700 jobs, a 2.5 percent increase over the
8 same period in the previous year. In the first quarter of 2013, the construction sector added 2,500 jobs
9 or 8.8 percent compared with the same quarter of 2012. In 2012, private building authorizations for the
10 state increased \$785.1 million or 42.2% compared with the previous year. In the first quarter of 2013,
11 the private building authorizations for the whole state increased \$72.4 million or 13% compared with
12 the first quarter of 2012.²¹⁹

13 **Hawai'i County:** While the non-residential component of the construction industry in Hawai'i County is
14 going strong, the residential component of the construction industry is struggling. For Hawai'i County,
15 private building authorizations in 2012 increased \$144.8 million or 51.2% compared with the previous

²¹⁸ <http://www.hawaiireporter.com/report-hawaii-construction-jobs-on-the-rise/123>

²¹⁹ http://dbedt.hawaii.gov/economic/data_reports/qser/construction/

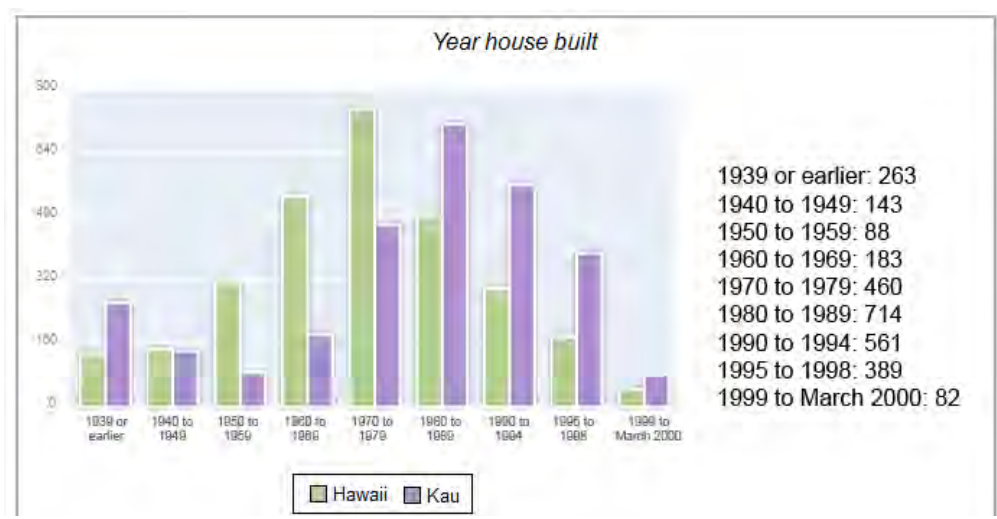
1 year. Private building authorizations increased \$16.9 million or 24.7% in the first quarter of 2013
 2 compared with the first quarter of 2012.²²⁰ Construction is edging up in Hawai'i County, with a "robust"
 3 growth rate of more than 10% this year. Led by North Kona and South Hilo, the value of Hawai'i County
 4 building permits increased 37.4% over the first quarter of 2012. Also bouncing back, but to a lesser
 5 degree, were Puna and South Kohala.²²¹

6 According to a report by the UH Economic Research Organization (UHERO), however, very little is
 7 happening in residential construction. The strong construction numbers primarily reflect nonresidential
 8 construction such as additions, alterations, and "buoyant" activity in photovoltaic installations.

9 Researchers predict that as job growth continues and incomes stabilize, residential construction will
 10 begin to play a role in the next few years. Overall, the anticipated low double-digit growth of the next
 11 several years will bring Hawai'i County construction employment to 4,300 jobs by 2015, up from about
 12 3,000 jobs last year.²²²

13 **Trends in Ka'u:** While the market is currently higher than the lows it reached in 2008, there was no net
 14 increase in the resale of single-family homes in Ka'u. As shown in "Figure 13: Number of Homes Built in
 15 Ka'u, 1939 to 2000," while there was a residential construction boom leading up to the 1990s, it was
 16 followed by a decline beginning in the late 1990s.²²³

17 **Figure 13: Number of Homes Built in Ka'u, 1939 to 2000**



34 According to UHERO, permitting levels for new home construction are currently stuck at mid-1990s
 35 levels. This trend is also reflected in the count of recent building permits in Ka'u – down to 33 in 2012,
 36 from 41 and 46 in 2011 and 2010, respectively.²²⁴

²²⁰ *ibid*
²²¹ *Hawai'i Tribune Herald*. May 24, 2013. "Big Island economy improves."
²²² *ibid*
²²³ <http://www.city-data.com/housing/houses-Kau-Hawaii.html>
²²⁴ <http://records.co.hawaii.hi.us/Weblink8/Browse.aspx?dbid=1&startid=24977>

1 An estimated 335 people in Ka'ū currently work for the construction industry.²²⁵ It is unlikely that this
2 figure will increase in any significant way given the negative population growth trends projected for
3 Pāhala and Nā'ālehu. Some modest construction activity can be assumed to continue in Ocean View
4 given population projections.

5 **Conclusion & Implications for the Construction Industry in Ka'ū**

6 The construction sector is still struggling, particularly with new homes, and it is unlikely any immediate
7 substantive increase in jobs related to construction will be seen in Ka'ū. Nevertheless, there may be
8 limited opportunities:

- 9 ▪ **Home Remodeling:** An increase in business for home remodeling is possible, both from local
10 residents and secondary home owners.
- 11 ▪ **Construction Due to Growth in Other Sectors:** Growth in the [renewable energy](#) sector may create
12 some opportunities in installation. Expansion of the [health and wellness](#), [education and research](#),
13 [visitor](#), and [retail](#) sectors could also drive construction growth.

14

15

²²⁵ U.S. Census Bureau, 2007-2011, American Community Survey.

Planning for Economic Development

He lawai‘a no ke kai papa‘u, he pokole ke aho; he lawai‘a no ke kai hohonu he loa ke aho.

A fisherman of shallow seas uses only a short line; a fisherman of the deep sea uses a long line.

‘Ōlelo No‘eau

This section introduces options for integrating economic development into community planning. It explains government’s role in economic development, identifies related policies and actions in the County General Plan, and summarizes economic development strategies proposed in past plans for Ka‘ū.

Government’s Role in Economic Development

Put simply, government can play two roles in advancing economic development. One is essential – government must provide quality basic services and an efficient regulatory environment if it wishes to create economic development. Providing [further incentives](#) to businesses is optional and depends on what government can reasonably offer relative to what is necessary to attract firms and the cost of those offerings.²²⁶

As explained in Appendix V4B, basic infrastructure and services in Ka‘ū are provided both by the State and the County, with support from the federal government and nonprofits. As it relates specifically to economic development, in addition to their economic investments through purchasing, grants, and employment, each branch of government has distinct responsibilities:

Federal: The federal government plays the largest role in economic development by providing the basic policy, regulatory, and tax framework for the nation, including payroll and income tax policy, regulation of markets, and macroeconomic policy, including monetary policy and trade.

State: State government plays a lesser but important role, focusing on professional licensing, business registration, real estate, small business development, workforce development, unemployment insurance, consumer protection, and excise and income tax policy.

County: The most direct role that Hawai‘i County plays in economic development is through land use regulation and property tax policy (see Appendices V4A and B). For example, taxation of agricultural land has a significant impact on the decision making process of how best to use the property. As explained in Appendix V4A, Section 19-55, Article 7, Chapter 19, of the Hawai‘i County Code provides for an Agricultural Dedication Program that allows owners to petition for property dedications of a minimum of ten years, or if in an agricultural park, up to twenty years. In addition, the county uses a general agriculture use rate. The current rate is \$8.35 per \$1,000 net building or land.²²⁷ Combined these provide a total of \$34 million in tax relief to promote agricultural use.²²⁸

²²⁶ American Planning Association. Planning Advisory Service (PAS) Report 541. “An Economic Development Toolbox: Strategies and Methods.” 2008.

²²⁷ <http://www.hawaiipropertytax.com/Forms/HtmlFrame.aspx?mode=Content/TAXRATES.htm>

²²⁸ Melrose, p. 99.

1 Otherwise, the County seeks to support economic development through the Department of Research
2 and Development. Pursuant Charter Section 6-8.3, the Director of Research and Development shall
3 provide staff leadership for public and private development programs, enterprises and plans, including
4 economic, social and cultural proposals, which enhance and improve the County community. Toward
5 that end, the Department has economic development specialists who focus on business development,
6 agriculture, energy, tourism, and film. It also maintains the County Data Book and provides small grants
7 to advance local economic development.

8 **General Plan**

9 As the policy document for the County, the General Plan speaks to several dimensions of economic
10 development:

11 **Diversify**

- 12 ▪ 2.2(c): Strive for **diversity and stability** in the economic system.
- 13 ▪ 2.2(e): Strive for **diversification of the economy** by strengthening existing industries and attracting
14 new endeavors.

15 **Advance Agriculture**



- 16 ▪ 14.2.3(l): **Assist** in the development of agriculture.
- 17 ▪ 14.2.2(c): **Preserve and enhance** opportunities for the expansion of Hawai'i's Agricultural Industry.
- 18 ▪ 14.2.3(e): **Coordinate and encourage** efforts to solve the problems of the agricultural industry in the
19 County of Hawai'i.
- 20 ▪ 2.3(a): Assist in the expansion of the agricultural industry through the protection of important
21 agricultural lands, **development of marketing plans and programs, capital improvements and**
22 **continued cooperation** with appropriate State and Federal agencies.
- 23 ▪ 14.2.3(c): **Assist other State agencies**, such as the University of Hawai'i, College of Tropical
24 Agriculture and Human Resources, University of Hawai'i at Hilo, College of Agriculture, Forestry and
25 Natural Resources Management, Department of Business, Economic Development and Tourism,
26 Office of Planning, Department of Land and Natural Resources and Department of Agriculture, on
27 programs that aid agriculture.
- 28 ▪ 14.1.2(b): Protect and **encourage the intensive and extensive utilization** of the County's important
29 agricultural lands.
- 30 ▪ 14.2.3(k): Support the development of private and State **agricultural parks** to make agricultural land
31 available for agricultural activities.
- 32 ▪ 14.2.3(o): Support efforts to provide **tax relief and other incentives** to enhance competitive
33 capabilities of commercial farms and ranches, thereby insuring long-term preservation,
34 enhancement, and expansion of viable agricultural lands.
- 35 ▪ 2.3(u): Encourage the establishment of open **farmers markets** to allow local agricultural producers
36 to market their products.

- 1 ▪ 14.2.3(r): Encourage, where appropriate, the establishment of **visitor-related uses and facilities** that
- 2 directly promote the agriculture industry.
- 3 ▪ 2.3(t): Assist in the promotion of the agriculture industry whose **products are recognized as being**
- 4 **produced on the island of Hawai'i.**
- 5 ▪ 14.2.3(u): **Encourage other compatible economic uses** that complement existing agricultural and
- 6 pastoral activities.

7 **Develop Renewable Energy**

- 8 ▪ 3.3(a): Encourage the development of alternate energy resources.
- 9 ▪ 3.3(b): Encourage the development and **use of agricultural products and by-products** as sources of
- 10 alternate fuel.
- 11 ▪ 3.3(e): Ensure a proper balance between the development of alternative energy resources and the
- 12 **preservation of environmental fitness and ecologically significant areas.**
- 13 ▪ 3.3(k): Strive to **diversify the energy supply** and minimize the environmental impacts associated
- 14 with energy usage.
- 15 ▪ 3.3(l): Continue to encourage the development of **geothermal resources** to meet the energy needs
- 16 of the County of Hawai'i.

17 **Balance Economic Development with Natural and Cultural Assets**

- 18 ▪ 2.2(a): Provide residents with opportunities to improve their quality of life through **economic**
- 19 **development that enhances the County's natural and social environments.**
- 20 ▪ 2.2(b): Economic development and improvement shall be **in balance with the physical, social, and**
- 21 **cultural environments** of the island of Hawai'i.
- 22 ▪ 2.2(d): Provide an economic environment that allows new, expanded, or improved economic
- 23 opportunities that are **compatible with the County's cultural, natural and social environment.**
- 24 ▪ 2.2(h): Promote and **develop the island of Hawai'i into a unique scientific and cultural model,**
- 25 where economic gains are in balance with social and physical amenities. Development should be
- 26 reviewed on the basis of total impact on the residents of the County, not only in terms of immediate
- 27 short run economic benefits.
- 28 ▪ 2.3(h): The land, water, air, sea, and people shall be considered as essential resources for present
- 29 and future generations and should be protected and enhanced through the use of economic
- 30 incentives.
- 31 ▪ 8.3(g): **Promote sound management and development of Hawai'i's land and marine resources** for
- 32 potential economic benefit.
- 33 ▪ 2.3(y): Encourage new industries that **provide favorable benefit-cost relationships** to the people of
- 34 the County. Benefit-cost relationships include more than fiscal considerations.

35 **Encourage the Health and Wellness Industry**

- 36 ▪ 2.3(x): Encourage the **health/wellness industry.**

- 1 ▪ 2.3(n): Encourage the development of the **retirement industry**.

2 **Support Appropriate Tourism**

- 3 ▪ 2.3(c): Encourage the development of a visitor industry that is **in harmony with the social, physical,**
4 **and economic goals of the residents of the County**.
- 5 ▪ 14.2.3(r): Encourage, where appropriate, the establishment of visitor-related uses and facilities that
6 directly **promote the agriculture industry**.

7 **Support Business Development**

- 8 ▪ 2.3(p): Identify the needs of the business community and take actions that are necessary to **improve**
9 **the business climate**.
- 10 ▪ 2.3(m): Encourage active **liaison with the private sector** with respect to the County’s requirement
11 for establishing businesses on the island.
- 12 ▪ 2.3(o): **Promote a distinctive identity** for the island of Hawai’i to enable government, business, and
13 travel industries to promote the County of Hawai’i as an entity unique within the State of Hawai’i.

14 **Courses of Action for Ka’ū**

- 15 ▪ 2.4.9.2(a): **Balance development with the social and physical environment** of the area. Provisions
16 for orderly development, housing, and pollution controls shall be implemented.
- 17 ▪ 2.4.9.2(c): **Recognize the natural beauty of the area as a major economic and social asset**. Protect
18 this resource through appropriate review processes when development is proposed.
- 19 ▪ 14.2.4.7.2: **Encourage and support the expansion of agriculture**, including forestry and the
20 macadamia nut industry.
- 21 ▪ 2.4.9.2(b): **Assist the fishing industry, other ocean based industries, and aquaculture** through a
22 cooperative effort with State and Federal agencies.
- 23 ▪ 14.7.5.9.2(a): The development of visitor accommodations and any resort development shall
24 **complement the character of the area**.
- 25 ▪ 14.7.5.9.2(b): **Encourage the development of small family or “bed and breakfast” type visitor**
26 **accommodations**.

27 **Past Ka’ū Economic Development Plans**

28 For decades, Ka’ū has faced the ongoing challenge of transformation from reliance on “big agriculture”
29 as a predominant driver of the economy. As early as 1975, the Daly & Associates analysis noted that,
30 though agriculture made up close to 50% of all employment in the area, Ka’ū had already experienced a
31 5.2% reduction in jobs due to the structural shifts happening in the sugar industry. This long term shift
32 came to its conclusion with the closure of Ka’ū Agribusiness Company sugar operations in 1996. As
33 noted in the 2000 Rural Business Enterprise Grant Application:

34 *In March 1996, Ka’ū Sugar Company, the last operating sugar mill on-island and the*
35 *largest employer in the area, closed down after over 100 years. In 1995, Ka’ū Sugar*
36 *employed about 400 workers and supported many other businesses. About 260 of these*
37 *workers lost their jobs when the mill finally closed its doors (Pacific Business Insights, Inc:*

1 1996). *The closing of the sugar mill marked the end of a way of life and economic era*
 2 *that directly or indirectly impacted everyone in Ka’ū.*

3 This statement is as true today as it was over ten years ago. Prior to the 1996 closure of Ka’ū Sugar, the
 4 predominant theme in economic development priorities was the maintenance and ongoing support of
 5 sugar and other large scale agriculture endeavors. Since the closure, there was a series of planning
 6 efforts and reports that attempted to find economic opportunities appropriate for the area.

7 **Summary of Proposed Economic Development Strategies**

8 Though some of the economic development plans for Ka’ū were developed as many as 25 years ago,
 9 there are several themes common among the plans’ recommendations.²²⁹

10 **Preserve and Strengthen Regional Identity**

- 11 ▪ [Preserve natural beauty and coastal and scenic resources](#)
- 12 ▪ [Preserve Hawaiian cultural identity](#)
- 13 ▪ [Cultural resource preservation](#)
- 14 ▪ [Maintain the unique character Pāhala, Nā’ālehu, and Wai’ōhinu](#)
- 15 ▪ [Restore Nā’ālehu Theater](#)
- 16 ▪ [Increase historical, cultural and recreational opportunities for residents and visitors](#)
- 17 ▪ [Gallery](#)
- 18 ▪ [Heritage museum/visitor center](#)
- 19 ▪ [Establish The Heritage Center of Ka’ū in Ocean View](#)
- 20 ▪ [Interpretation/signage](#)
- 21 ▪ [Manage access at South Point](#)

22 **Strengthen Infrastructure**

- 23 ▪ [Provide essential infrastructure and public services](#), including improved [water distribution](#) to
 24 households and [agricultural operations](#)
- 25 ▪ [Affordable public transportation](#) serving the community
- 26 ▪ [Trail improvement](#)
- 27 ▪ [Develop Punalu’u as a regional park](#)

28 **Strengthen the Agriculture Sector**

- 29 ▪ [Protect agricultural lands](#)
- 30 ▪ [Diversified agriculture and aquaculture](#)

²²⁹ Hypelinks in the list immediately below are to plans introduced in more detail thereafter.

- 1 ▪ [Develop an integrated system of sustainable diversified agriculture](#) by cultivating new farmers and
- 2 advancing “value-added” processing
- 3 ▪ Help develop agriculture by establishing a [UH/CTAHR Research Farm in Ka’ū](#)
- 4 ▪ [Develop agriculture parks](#)
- 5 ▪ [Experimental farm](#)
- 6 ▪ [Increase livestock production](#) with a focus on niche beef, pork, and honey markets
- 7 ▪ [Diversify forestry operations](#) with a high-value fast- and slow-growing trees and wood product
- 8 manufacturing
- 9 ▪ [Commercial fishing](#)
- 10 ▪ [Assist the fishing industry](#), other ocean based industries, and aquaculture
- 11 ▪ Encourage the creation of [certified kitchens](#) for small-scale added value food products
- 12 ▪ [Support the promotion of agriculture as a profession in schools](#)
- 13 ▪ A hands-on [agricultural training program](#) focusing on production, processing, marketing, and agri-
- 14 business management
- 15 ▪ [Agricultural entrepreneurship](#)
- 16 ▪ [Providing agricultural entrepreneurship support and education](#)
- 17 **Develop Renewable Energy Enterprises**
- 18 ▪ [Identify renewable energy opportunities](#) with community benefits
- 19 ▪ [Develop small-scale biofuel operations](#)
- 20 **Develop Health Services**
- 21 ▪ Increase number of choices and accessibility to all forms of [health care](#)
- 22 ▪ [Geriatric care management](#)
- 23 **Expand Education Opportunities**
- 24 ▪ [Educational facilities and activities](#)
- 25 ▪ [Diverse education opportunities for all ages within the Ka’ū District](#)
- 26 ▪ [Distance learning centers](#)
- 27 **Develop Small Scale Eco-Tourism**
- 28 ▪ [Ecotourism](#)
- 29 ▪ [Nature tour operations](#)
- 30 ▪ [Manage eco-tourism at South Point](#)

- 1 ▪ Help establish a [tourist information center](#) in Nā‘ālehu to direct tourists to local places of interest
- 2 and to local businesses
- 3 ▪ [Establish The Heritage Center of Ka‘ū in Ocean View](#)
- 4 ▪ Strengthen interpretive signage and other amenities along [Ka‘ū’s Scenic Byway](#)
- 5 ▪ [Develop a mid-sized vacation retreat in Ka‘ū’s highlands](#)
- 6 ▪ [Integrated marketing plan](#)

7 **Advance Business Development**

- 8 ▪ [Help build on existing businesses](#) to encourage additional employment above present levels
- 9 ▪ [New locally owned businesses](#)
- 10 ▪ [Encourage new small business development](#), including Internet businesses
- 11 ▪ [Business resource center.](#)

12 **Chronology of Economic Development Plans for Ka‘ū**

13 **1988 Prosperity Through Preservation in the Great and Majestic District of Ka‘ū**

14 Ka‘ū resident Glen Winterbottom self-published this book to outline a program “by which the
 15 sometimes conflicting goals of prosperity and preservation might be successfully achieved” in Ka‘ū. His
 16 proposed program includes:

- 17 ▪ Coastal and scenic preservation, including development of the Ala Kahakai trail corridor;
 18 preservation of the coastal zone for agriculture, aquaculture, and recreational, educational, and
 19 scientific activities; and preservation of the area’s scenic and natural beauty
- 20 ▪ Manage growth by disapproving development projects that would encourage extensive in-migration
- 21 ▪ A mid-sized vacation retreat offering patrons an authentic and comprehensive historical experience,
 22 modeled after historic Williamsburg, Virginia, Mackinac Island, Michigan, Nantucket Island off of
 23 Cape Cod, Calumet, Michigan, and Nova Scotia
- 24 ▪ An historic hotel in Ka‘ū’s highlands, modeled after the Haleiwa Hotel, with collateral residential
 25 development limited to rural, single-family dwellings designed to be in character with Ka‘ū’s historic
 26 architecture
- 27 ▪ The public acquisition of Punalu‘u for development of a regional park featuring an amphitheater,
 28 enhancing golf and tennis facilities, and enclosed and open-air museums
- 29 ▪ Diversified agriculture and aquaculture
- 30 ▪ Educational facilities and activities.

1 **1996 Hilo-Ka'ū Region: Economic Environment and Resources**²³⁰

2 Prepared by Pacific Business Insights for DBEDT, the purpose of this report is to support business start-
3 up, development, and expansion, especially in Ka'ū. It provides a comprehensive overview of the
4 economic and environmental resources available. The report also points out that Ka'ū represents
5 potential growth in the field of ecotourism, since Ka'ū's rural and natural characteristics represents an
6 ideal setting for ecotourism. The nature-based travel industry is seeing rapid growth due to awareness
7 and concern for the environment and conservation.

8 **1998 Economic Development Plan for the District of Ka'ū**²³¹

9 Prepared by Decision Analysts Hawai'i, this plan recommends multi-agency partnerships in support of
10 community-based economic development focused on:

- 11 ▪ Preserving Hawaiian cultural identity
- 12 ▪ Maintaining the unique character Pāhala, Nā'ālehu, and Wai'ōhinu
- 13 ▪ Increasing historical, cultural and recreational opportunities for residents and visitors
- 14 ▪ Providing essential infrastructure and public services, including improved water distribution to
15 households and agricultural operations
- 16 ▪ Affordable public transportation serving the community
- 17 ▪ Increasing number of choices and accessibility to all forms of health care
- 18 ▪ Diverse education opportunities for all ages within the Ka'ū District
- 19 ▪ Developing an integrated system of sustainable diversified agriculture by cultivating new farmers
20 and advancing "value-added" processing
- 21 ▪ Increasing livestock production with a focus on niche beef, pork, and honey markets
- 22 ▪ Diversifying forestry operations with a high-value fast- and slow-growing trees and wood product
23 manufacturing
- 24 ▪ New locally owned businesses
- 25 ▪ Ecotourism featuring focusing on key attractions (Hawai'i Volcanoes National Park, Punalu'u, South
26 Point, Green Sand Beach, Manukā, the Monkeypod tree in Wai'ōhinu planted by Mark Twain, the
27 Tibetan Buddhist temple in Wood Valley) supplemented with interpretive signage, rest stop tourism,
28 and extended stay options like shoreline and forest hiking tours
- 29 ▪ Establishing networked community communication systems utilizing modern technology.

30 **1998 UH Mānoa Department of Urban and Regional Planning Practicum**

31 This class engaged in a unique community building and planning effort for Ka'ū. Through site visits,
32 community meetings, informal and semi-structured interviews, and observational activities, the

²³⁰ Pacific Business Insights, Inc. *Hilo-Ka'ū Region: Economic Environment and Resources*. Prepared for DBEDT. December 1996.

²³¹ Decision Analysts Hawai'i, Inc. *An Economic Development Plan for the District of Ka'ū*. July 1998.

1 Practicum documented daily life, physical environmental features of the area and notable cultural
 2 aspects of life in the district. Outcomes of the Practicum include the Ka Lae Land Management Plan
 3 developed with Ka ‘Ohana O Ka Lae and the Punalu‘u Land Management Plan developed with Hana
 4 Laulima.

5 The Practicum report spells out guidelines for setting up a “Nature Tour Operation,” including pre-
 6 departure programs, general principles of guiding tours, prevention of environmental impacts,
 7 prevention of cultural impacts, prevention of accumulated impacts of tourism, prevention of nature tour
 8 company impacts, training, conservation contribution programs, and a local employment and jobs
 9 program. In addition, the report also provides an evaluation tool for any proposed project in Punalu‘u.

10 **2000 Study of Economic Development in the District of Ka‘ū²³²**

11 This study prepared by the Ocean View Community Development Corporation assessed entrepreneurial
 12 opportunities and includes a comprehensive list of community-based economic development ideas by
 13 region, including preliminary business plans. Examples of proposed ventures include:

- 14 ▪ Pāhala-Honu‘apo: certified kitchen, farmers’ market, business resource center, experimental farm,
 15 heritage museum/visitor center, eco-tourism
- 16 ▪ Nā‘ālehu: business services center, heritage corridor, integrated marketing plan, restore Nā‘ālehu
 17 Theatre, gallery
- 18 ▪ Ka Lae: visitor services (including restrooms), interpretation/signage, trail improvement, water
 19 development
- 20 ▪ Ocean View: commercial fishing, geriatric care management, errand service, marketing, web site
 21 design, paralegal franchise, internet sales, candy making.

22 **2000 Rural Enterprise Grant Application²³³**

23 Prepared by the State of Hawai‘i Department of Labor and Industrial Relations, Office of Community
 24 Services, for the U.S. Department of Agriculture, Rural Development, this application proposed:

- 25 ▪ Cultural resource preservation
- 26 ▪ Distance learning centers
- 27 ▪ A hands-on agricultural training program focusing on production, processing, marketing, and agri-
 28 business management
- 29 ▪ Agricultural entrepreneurship
- 30 ▪ Community-based economic development projects.

²³² Haggardt, Tito, George Wallace. *Economic Development in the District of Ka‘ū*. Ocean View Community Development Corporation. June 2000.

²³³ Office of Community Services, Hawai‘i Department of Labor and Industrial Relations. *Rural Business Enterprise Grant Application: Organizing, Developing, and Implementing Community-based Rural Economic Development for Job Creation and Expanding Business Opportunities in the District of Ka‘ū*. June 2000.

1 **2004 Draft Strategic Plan for the District of Ka'ū**²³⁴

2 This community-based plan recommends the following courses of action related to economic
3 development:

- 4 ▪ Help develop agriculture by establishing a UH/CTAHR Research Farm in Ka'ū
- 5 ▪ Support the formation of a Coffee Processing and Agricultural Visitor Center in Pāhala
- 6 ▪ Encourage the creation of certified kitchens for small-scale added value food products
- 7 ▪ Assist the fishing industry, other ocean based industries, and aquaculture
- 8 ▪ Help build on existing businesses to encourage additional employment above present levels
- 9 ▪ Encourage new small business development, including Internet businesses
- 10 ▪ Support the creation of a Hawaiian Heritage Corridor in Ka'ū
- 11 ▪ Support the completion of the He Kula o Mea Hawai'i Culture Center
- 12 ▪ Help establish a tourist information center in Nā'ālehu to direct tourists to local places of interest
13 and to local businesses.

14 **2012 DHHL Ka'ū Regional Plan**²³⁵

15 DHHL's regional plan for Ka'ū includes the following potential projects related to economic
16 development:

- 17 ▪ Revise Rules to Allow Animal Husbandry and Farming on either Pastoral or Agriculture Leases
- 18 ▪ Identify Renewable Energy Opportunities with Community Benefits
- 19 ▪ Organize Economic Opportunities at Kalae
 - 20 ○ Land claims should be settled before licensing eco-tours
 - 21 ○ Eco-tourism cannot be stopped, but some method should be developed to ensure that the
22 Hawaiians in Ka'ū benefit
 - 23 ○ Ecotourism Ventures should be vetted by the community and benefit the community at
24 large
 - 25 ○ Vending and other Community Based Economic Development
 - 26 ○ The old barracks and/or the pastoral lot designated for community could be licensed to a
27 community association for Economic Development, Cultural preservation, etc.
 - 28 ○ Uncontrolled access throughout Kalae negatively impacts resources (such as Palahemo,
29 Mahana, Kaulana, heiau, iwi, etc.).

²³⁴ Elwell, Dennis & Marge and Leinaala Enos. *Draft Strategic Plan for the District of Ka'ū*. March 2004.

²³⁵ Department of Hawaiian Home Lands. *Ka'ū Regional Plan*. 2012.

1 **Ka’ū Scenic Byway²³⁶**

2 The County has designated Highway 11 and South Point Road as a Heritage Corridor, and the State
 3 recently established the Ka’ū Scenic Byway – The Slopes of Mauna Loa . The byway includes 17 points of
 4 interest along Highway 11 between Manukā and Volcano. It is designed to capitalize on the visitor
 5 traffic that flows through the region with “rest-stop tourism,” encouraging tourists to stop and visit
 6 natural, cultural, and scenic resources in Ka’ū. The Ka’ū Chamber of Commerce sponsors Ka’ū’s byway.

7 **The Heritage Center of Ka’ū**

8 Ho’omalū Ka’ū is raising money to build The Heritage Center of Ka’ū on 15 acres at the Kona-side
 9 gateway to Ocean View. Though primarily an archival center, the Center will also serve as a welcome
 10 center for visitors and feature parking for buses and cars, a museum, and a gift shop.

11 **Plans for Punalu’u**

12 Over the years, many plans have been developed for the Punalu’u area, most of which feature economic
 13 development components. They are introduced in Appendix V4B and propose a range of initiatives,
 14 including a cultural center, a “living classroom,” and resort facilities.

15 **Related State and Hawai’i Island Plans**

16 **1992 County of Hawai’i Agricultural Plan**

17 Although this report is 20 years old, many of the goals and actions remain relevant, including:

- 18 ▪ Land Use and Availability – development of agricultural parks; development of a County “Right-to-
 19 Farm” Act; protection of agricultural lands from conversion to other uses
- 20 ▪ Taxation – more precisely define commercial agriculture; limit agriculture subsidies to commercial
 21 agriculture
- 22 ▪ Water – development of a comprehensive plan for agricultural water; use of that plan to lobby for
 23 state and federal support for agricultural water development; protection of watersheds
- 24 ▪ Housing – increase the supply of agricultural housing; expedite approval process for housing and
 25 agricultural buildings; develop alternatives to agricultural housing
- 26 ▪ Labor – encourage small-scale farming that can be supported by family labor; support the
 27 promotion of agriculture as a profession in schools island-wide; continue county cooperation with
 28 other agencies and programs that affect agricultural labor
- 29 ▪ Marketing and Competitiveness – investigate the market potential of exportable Big Island
 30 agricultural products in both local and foreign markets; support research in integrated production
 31 technologies that will also minimize waste, pesticide use, and other negative environmental effects.

32 **2005 Hawai’i Island Tourism Strategic Plan 2006–2015²³⁷**

33 The plan describes a vision for tourism on Hawai’i Island that is consistent with the vision and values
 34 identified by Ka’ū residents. Four of the plan’s six vision components point to an emphasis on place,
 35 host, and culture based principles that honor the island’s people and heritage; enhance the quality of

²³⁶ <http://www.hawaiiscenicbyways.org/index.php/byway/kau-scenic-byway-the-slopes-of-mauna-loa>

²³⁷ <http://www.hawaiicounty.gov/rd-tourism>

1 life for residents; value and perpetuate natural and cultural resources; and engender respect and
2 partnership of all stakeholders including future generations. Within this context, the plan then speaks to
3 tourism contributing to a sustainable economy and providing unique visitor experiences.

4 To achieve the aforementioned vision, the plan describe an approach to manage the island’s tourism
5 industry in a manner that promotes 1) a high quality of life for residents, 2) preservation of natural and
6 cultural resources, 3) quality experiences for visitors, and 4) economic growth for the County of Hawai’i.
7 The underlying assumption of this approach is the direct relationship that exists between the health of
8 the land, its peoples, and a sustainable and vibrant visitor industry – *ola ka ‘āina, ola ke kānaka* (healthy
9 land, healthy people).

10 **2006 Biodiesel Crop Implementation in Hawai’i Report**²³⁸

11 This report included the following recommendations related to economic development in rural
12 communities like Ka’ū:

- 13 ▪ It is recommended that because of the current lack of crop selection and its production
14 requirements and the lack of infrastructure for alternate fuels that a biodiesel implementation
15 program be approached methodically and cautiously. Determining which crop(s) will be the most
16 viable, which production protocols to use and which business model(s) are practical for Hawai’i’s
17 future are important first steps to implement a sustainable biodiesel agricultural industry.
- 18 ▪ The Big Island offers the greatest potential for high-volume production of biodiesel of any island in
19 the State. The Hāmākua Coast, the Puna District, and the Ka’ū District could together supply enough
20 oil for biodiesel processing to supply all of Hawai’i Island’s needs, as well as supplementing the
21 needs of other islands.
- 22 ▪ Approximately 25,000 acres in Ka’ū could be placed into agroforestry operations. With average
23 annual rainfall ranging from 30” to 80”, the use of more than one crop should be considered. In
24 lower rainfall areas (those areas receiving less than 50” per year), plantings of kukui trees could
25 supply over 4.5 million gallons of oil on half of the area. If the remaining 12,500 acres were used in
26 oil palm, that would supply another 9.5 million gallons of oil. The use of tree crops for oil
27 production would take advantage of the rocky conditions, and their organic residues would aide in
28 soil-building.
- 29 ▪ To develop a successful biodiesel operation, high-value by-products are essential. Co-products of
30 biofuel production include:
 - 31 ○ Glycerin – specialty cosmetics, as an ingredient in foods, and, for propylene glycol, with the
32 specialty soaps market being the most likely to be profitable
 - 33 ○ Seedcake – organic fertilizer, animal feed, charcoal, energy.
- 34 ▪ Production by Individual Farmers: A small farmer may not be able to implement biofuel production
35 to serve the needs of a single farm operation due to land, time, labor, and equipment limitations.
36 Larger operations that operate on greater than 100 acres, however, would have more resources
37 available to devote to biodiesel production for on-farm sustainability. Although large operators will
38 have greater fuel requirements, their access to more marginal lands that could be dedicated to oil

²³⁸ Poteet, Michael. “Biodiesel Crop Implementation in Hawai’i.” Hawai’i Agriculture Research Center. Prepared for the Hawai’i Department of Agriculture. September 2006.

1 crops and the labor necessary to harvest and process those crops will work in their favor. This
 2 method of producing biodiesel could meet the needs of some of the rural communities across
 3 Hawai'i, and a support system would have to be in place to assist with the cropping and processing
 4 operations. Training would also be necessary for each individual that would wish to pursue
 5 individual production for use on-farm.

- 6 ■ Organized Co-operative Production in Rural Communities: Centrally located small-scale operations
 7 in agricultural communities could function as cooperatives among farmers where they are the
 8 suppliers and customers of the biodiesel. There are modular-type processing facilities capable of
 9 producing 78,000 gallons or more of biodiesel per year that could be used to scale-up or scale-down
 10 to meet local demand. The establishment of such cooperatives could serve the needs of rural
 11 communities for some transportation fuels outside of agricultural producers. Such cooperatives of
 12 small-scale production could focus on supplying the needs only for a small area of an island and
 13 develop by-product markets for their local region. Incentives and government policy for biodiesel
 14 development would stimulate the initial stages of development as well as utilization of the available
 15 federal grant programs for cooperatives.
- 16 ■ Large Scale Plantations of Oil Crops: The development of large plantations of energy crops is a
 17 scenario that would entirely privatize the biodiesel sector in Hawai'i, isolating production to a few
 18 large entities. A large plantation would be in a position to use wastes and residues more effectively
 19 than any other operation, as sugar plantations have found the most efficient way to utilize bagasse,
 20 the primary by-product for the processing of sugarcane, for energy. In the same way, some of the
 21 residues and leftover biomass from biodiesel manufacturing may also be used to provide fuel for co-
 22 firing operations to supply electricity to the grid of each island.

23 **2007 Island of Hawai'i Whole System Project Report**

24 This study by the Rocky Mountain Institute suggests that the critical element to growth in the
 25 agricultural and food productions sectors is the lack of adequate and appropriate processing and
 26 distribution systems. It suggests focusing on investments in the following leverage point areas: bringing
 27 down input costs, improving availability of farming land, getting higher prices for food, building a direct
 28 relationship between the farmer and the consumer, improving market channel infrastructure, and
 29 enhancing the sense of an agricultural community.

30 **2007 Strategic Plan: Sustaining Ranching Communities in Hawai'i²³⁹**

31 The plan articulates a vision for the continued role that the beef cattle industry will play in sustaining
 32 Hawai'i's agricultural and economic resources bases and the Hawai'i-specific ecosystem service values.
 33 The Plan includes three strategies to ensure viability of such a vision:

- 34 ■ Public policies that support economic sustainability of grazing and other compatible managed open
 35 space uses based on an industry-wide policy position and related activities and action goals,
 36 spearheaded by a coalition and a chosen leader.
- 37 ■ Viable transportation alternatives to ensure increased access to off-island markets and production
 38 opportunities following an economic, resource, and market analysis.
- 39 ■ Education for the general public, including children, policy makers, and stakeholders, on the
 40 importance of livestock in Hawai'i.

²³⁹ Hawaii Cattlemen's Council, Inc. *Strategic Plan: Sustaining Ranching Communities in Hawai'i*. November 2007.

1 **2009 Kamehameha Schools Strategic Agricultural Plan**

2 Kamehameha Schools owns 62,490 acres of land in Ka'ū, about half of which is deemed unsuitable for
3 agriculture due to the presence of high value ecosystems. The remainder is leased for agricultural
4 purposes, mostly for pasture, forest, and orchards. Most of the lease agreements expire beyond 2015,
5 but long term goals include:

- 6 ▪ Increase agricultural production for the local market
- 7 ▪ Supply locally grown products to Kamehameha Schools campuses (Kea'au)
- 8 ▪ Restore and revitalize traditional agricultural systems
- 9 ▪ Explore agriculture research and development opportunities
- 10 ▪ Strategically invest in agricultural support facilities and infrastructure
- 11 ▪ Support agricultural education, business planning, and farmer certification programs
- 12 ▪ Actively engage in agricultural marketing
- 13 ▪ Contribute to a sustainable clean energy future for Hawai'i through education, energy efficiency
14 gains and renewable energy initiatives
- 15 ▪ Steward forestlands in consideration of the full range of ecosystem services and resource extraction
16 activities – including native reforestation, traditional forest products, and energy production.

17 **2010 County of Hawai'i Agriculture Development Plan²⁴⁰**

18 Developed by The Kohala Center, this Plan outlines a number of recommendations to help the County to
19 achieve the goals established in the County's 1992 agriculture plan:

- 20 ▪ Complete the designation of Important Agricultural Lands (IAL)
- 21 ▪ Develop a comprehensive and actively managed agricultural website for Hawai'i Island agricultural
22 information
- 23 ▪ Work with U.S. federal and State regulatory agencies, industry stakeholders, and other groups to
24 create and implement a comprehensive strategy to eliminate the introduction of invasive species
25 and safely eradicate existing invasive species.
- 26 ▪ Work with U.S. federal and State agencies to improve agriculture inspections systems and storage
27 facilities as Hawai'i Island.
- 28 ▪ Undertake or commission a Baseline Study for Increased Food Self Sufficiency.
- 29 ▪ Facilitate and advocate for formal and informal agricultural education opportunities for both the
30 public and for producers.

²⁴⁰ The Kohala Center. *2010 County of Hawai'i Agriculture Development Plan*. Prepared for the County of Hawai'i, Department of Research and Development.

1 **2010 Island of Hawai'i Green Economy Report**

2 This report introduces the emerging “green economy,” “green jobs,” key sectors (renewable energy,
3 green construction, sustainable agriculture, conservation, and green products and services), and
4 investments in green workforce development.

5 **2010 Rural Economic Development Report²⁴¹**

6 DBEDT’s Rural Economic Development Report (SMS, 2010) identified the following best practices from
7 rural economic development models both locally and nationally:

- 8 ▪ Rural Leadership Development: Develop skilled leadership to bring the community together to move
9 in new directions.
- 10 ▪ Regional Agriculture Development Programs: Establish a regional agriculture development campaign
11 that includes:
 - 12 ○ Developing regional agricultural associations, produce, and product labels
 - 13 ○ Developing relationships between regional producers and retail food enterprises
 - 14 ○ Promoting and educating about regional food products through a non-profit or regional
15 agriculture association
 - 16 ○ Creating websites with “food maps” indicating where food originates from.
- 17 ▪ Agritourism: Group interesting sites, activities, and events into a regional “cluster” of visitor
18 opportunities.
- 19 ▪ Creative Enterprise Industry Cluster: This approach builds upon unique arts and/or crafts skills
20 within a community and supports the heritage and traditional culture of an area. This industry
21 cluster could be bundled with design, entertainment, education, and cultural tourism.
- 22 ▪ Support Rural Entrepreneurship: Provide adequate infrastructure and support to identify and exploit
23 comparative advantage. This includes:
 - 24 ○ A nonprofit organization hub to facilitate coordination
 - 25 ○ A process to identify and recruit community members to help lead economic development
 - 26 ○ A mentorship program
 - 27 ○ Develop entrepreneurial and agricultural start-up skills (finance, marketing, business
28 management skills).

29 **2010 Comprehensive Economic Development Strategy (CEDS)**

30 Every five years, the State Office of Planning updates the Comprehensive Economic Development
31 Strategy (CEDS). A CEDS is required as a precondition for funding under most EDA programs. The CEDS
32 identifies industry clusters which provide economic competitive advantages for the State as well as
33 strategies and infrastructure projects to support and strengthen these industry clusters.

²⁴¹ SMS Research & Marketing Services, Inc. *Rural Economic Development Report*. October 2010.

- 1 The 2010 CEDS identifies the following Hawai'i County Cluster Industries: Agriculture, Energy
2 Development, Efficiency and Renewables, Education, Science and High Technology, Health and
3 Wellness, Visitor Industry (Heritage Tourism, Cruise Industry, Eco-Tourism), and Housing and Resort
4 Development.
- 5 The CEDS also identifies the following Hawai'i Projects:
- 6 ▪ Agriculture
 - 7 ○ **Ka'ū agricultural water system improvements**
 - 8 ○ Kohala Ditch system improvements
 - 9 ○ Feasibility and management plan for shared agricultural consolidation, inspection,
10 disinfestations and distribution centers at Hilo International Airport/Hilo Harbor and
11 Kawaihae Harbor
 - 12 ○ Open ocean research facility and commercial fish farm pilot project mapping and
13 designation of important agricultural lands; feasibility study for agricultural parks
 - 14 ○ **Improvement to various slaughterhouses**
 - 15 ○ Food security plan for integration into disaster management plan
 - 16 ▪ Energy
 - 17 ○ Feasibility analysis for new development of geothermal
 - 18 ○ Public sector facility energy audits and energy-efficiency and renewable energy installations
19 and retrofit projects
 - 20 ▪ Education
 - 21 ○ Film production grant program to build local production capacity
 - 22 ▪ Science and Technology
 - 23 ○ Innovation center at NELHA
 - 24 ○ Film production sound stage and training center
 - 25 ○ Feasibility study of island wide capacity and resources for tele-and videoconferencing
 - 26 ○ Carbon dioxide and ocean acidification research and development
 - 27 ○ Utilization of byproducts from energy conversion products; and UH Hilo Science and
28 Technology Center
 - 29 ▪ Health and Wellness
 - 30 ○ Comprehensive health information technology project
 - 31 ▪ Visitor Industry
 - 32 ○ Marketing campaign and materials to explain filming protocols in culturally sensitive areas

1 ○ **Volcanoes National park infrastructure improvements**

- 2 ▪ Housing and Resort Development

- 3 ○ Kaloko housing project.

4 **2011 Ho’owaiwai Hawai’i Island: Building Genuine Wealth Report²⁴²**

5 In the County of Hawai’i’s report *Ho’owaiwai Hawai’i Island: Building Genuine Wealth*, the stories
6 gathered from families across the island included their perspectives on wealth being more than the
7 accumulation of money and goods. They spoke of intangibles such as ‘ohana and the quality of their
8 relationships, of their ability to make it in difficult times with the help of their community networks, and
9 of the chance to share with others and to leave a legacy for future generations. This family resiliency is
10 further supported by subsistence options that are rooted in Native Hawaiian values such as mālama
11 ‘āina (caring for the ‘āina – that which feeds) and mana’o’i’o (respect for nature).

12 The report’s policy recommendations are intended to help families to increase their economic self-
13 sufficiency and resilience through strategies that help them earn a living wage (*Earn It*); reduce debt and
14 better manage their household expenses (*Keep It*); and build their assets (*Grow It*) within Hawai’i’s
15 culture of sharing and giving (*Share It*) (see “Figure 14: Ho’owaiwai Hawai’i Island Framework”).

16 Specific policy recommendations included:

- 17 ▪ County support for workforce and businesses development targeted at high growth sectors that
18 have the capacity to generate jobs, including green job opportunities
- 19 ▪ Utilizing cooperative and collective strategies to entrepreneurial development
- 20 ▪ Advancing alternative financing and funding mechanisms such as community development financial
21 institutions
- 22 ▪ Encouraging and supporting anchor institutions in purchasing and investing locally.

23 **2012 Health Impact Assessment²⁴³**

24 In support of the 2010 Hawai’i County Agricultural Development Plan, The Kohala Center conducted a
25 comprehensive health impact assessment for Hawai’i Island. Findings included:

- 26 ▪ Institutional purchasing of local foods is currently limited but has significant potential.
- 27 ▪ Food agriculture for the local market is small but growing. There are 30 farmers markets on Hawai’i
28 Island, at least six community supported agriculture (CSA) programs, and several local grocery stores
29 that stock and advertise local produce.
- 30 ▪ School, home, and community gardening are growing. There are about 60 school gardens in Hawai’i
31 County public, private, and charter K-12 schools and an increasing interest in home and community
32 gardening with at least one crop share program that allows residents to exchange their surplus
33 garden produce.

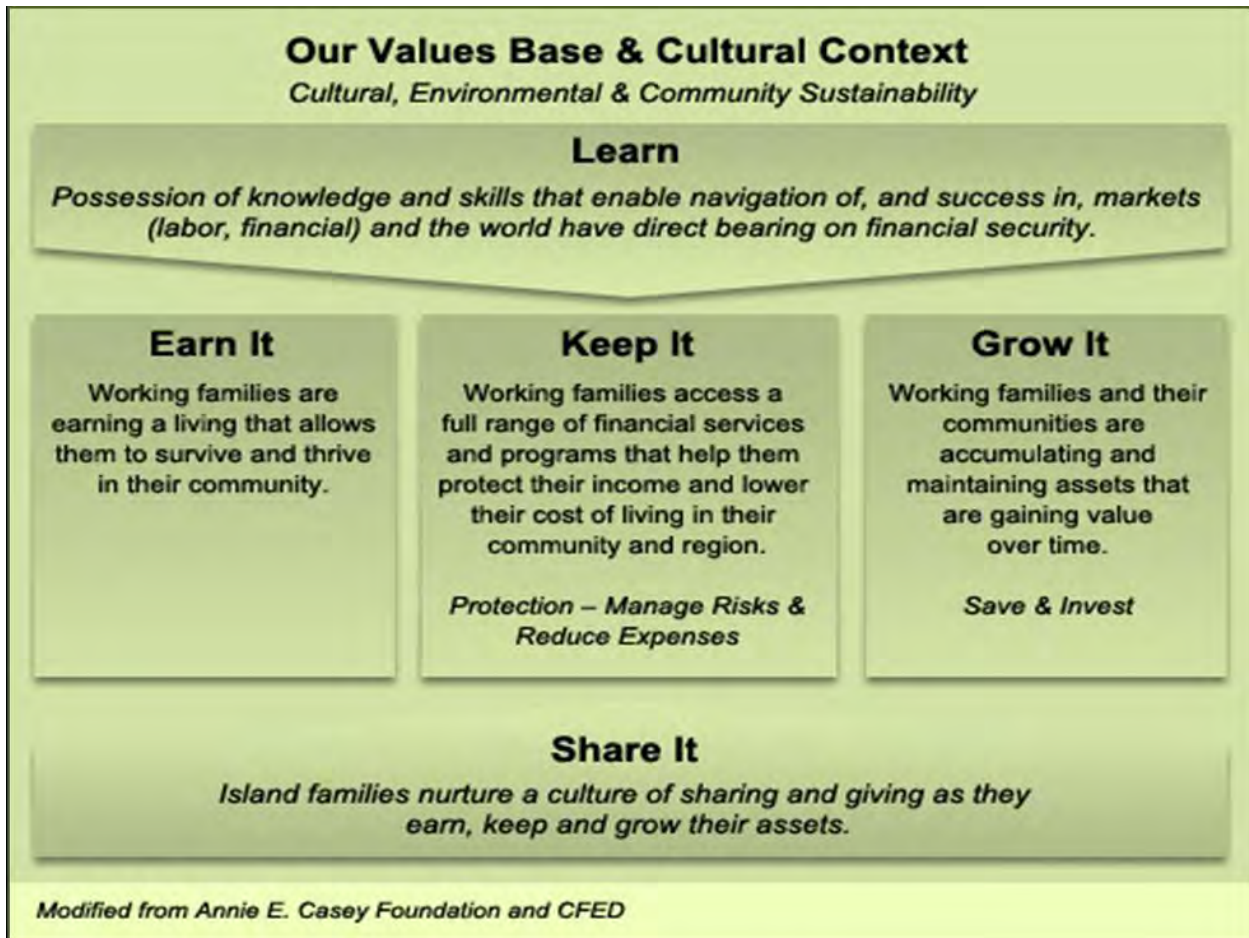
34

²⁴² http://assetshawaii.org/Hoowaiwai_FINAL_Draft_Report_For_Network.pdf

²⁴³ <http://www.kohalacenter.org/research.html>

1

Figure 14: Ho‘owaiwai Hawai‘i Island Framework



2

- 3 ■ Nearly one quarter of Hawai‘i Island residents and an even larger percentage of its children are food
- 4 insecure. In the third quarter of 2011, preliminary estimates indicate that 23% of Hawai‘i Island
- 5 residents received SNAP benefits. As of October 2010, approximately 66% of Hawai‘i Island public
- 6 and charter school students were receiving free or reduced cost school meals.
- 7 ■ While Hawai‘i as a whole has one of the nation’s lowest rates of obesity, the burden of obesity falls
- 8 disproportionately on Native Hawaiian, rural, and lower income people, which are demographics
- 9 that are concentrated among Hawai‘i Island residents.
- 10 ■ Employment and income are strongly linked to health. Poor health leads to unemployment, and a
- 11 decline in economic status leads to poor health. According to the U.S. Census Bureau, the median
- 12 household income for Hawai‘i County in 2009 was \$50,739, compared to \$63,741 for the state. In
- 13 Hawai‘i County in 2009, 14.5% of residents were below the poverty level, significantly higher than
- 14 the statewide rate of 10.4%.
- 15 ■ A large body of evidence shows that having friends and a good social network improves mental and
- 16 physical health and increases longevity. The physical environment also affects well-being. Hawaiian
- 17 culture is particularly well suited to a return to greater home and community gardening because of
- 18 the historic sense of place and belonging, the importance of stewardship of resources, and the
- 19 tradition of making do with what is available at hand.

1 The report’s recommendations include:

- 2 ▪ Expand Farm-to-School programs to 1) improve food security, 2) improve the nutritional quality of
3 food consumed by Hawai’i Island children, and 3) create Hawai’i Island jobs in agriculture and food
4 processing, thereby strengthening the local economy.
- 5 ▪ Increase production of fresh food for the local market would to 1) improve community food
6 security, 2) improve the nutritional quality of food consumed by Hawai’i Island residents, 3) create
7 jobs, 4) increase farm earnings, and 5) increase state tax revenues.
- 8 ▪ Promote home gardening to 1) improve food and nutrition security, 2) increase consumption of fruit
9 and vegetables, 3) increase physical activity, and 4) improve individual well-being and community
10 cultural connectedness.

11 **2012 Increased Food Security and Food Self-Sufficiency Strategy**

12 In October 2012, the Office of Planning at DBEDT, in cooperation with the HDOA, released its “Increased
13 Food Security and Food Self-Sufficiency Strategy” document to increase the amount of locally grown
14 food consumed by Hawaii residents. The Strategy has three strategic objectives, each with associated
15 recommended policies and actions:

- 16 1. Objective: Increase Demand for and Access to Locally Grown Foods
 - 17 a. **Policy: Expand the Statewide Buy Local/It Matters Campaign to Increase Demand for**
18 **Hawaii’s Locally Grown Foods**
 - 19 i. Expand the “Buy Local/It Matters” marketing campaign
 - 20 ii. Expand and improve branding and labeling programs and provide consumer
21 education programs to help consumers identify local products at the time of
22 purchase.
 - 23 iii. Support Promotional Campaigns to Publicize Farmers’ Markets
 - 24 b. **Policy: Encourage Public Institutions to Buy Locally Grown Foods**
 - 25 i. Establish a pilot farm to school program in the charter schools
 - 26 ii. Continue the fresh fruit and vegetables program in the schools
 - 27 iii. Develop good agricultural practices (GAP) standards for school gardens
 - 28 iv. Establish a policy to buy local produce and support local agriculture and codify
29 that policy in HRS Chapter 226, Hawai’i State Plan
 - 30 c. **Policy: Increase Access to Markets by Providing Food Safety Certification Assistance**
 - 31 i. Increase the farm food safety coaching program
 - 32 ii. Increase the number of farm food safety certifiers
 - 33 iii. Augment the farm food safety coaching program by providing for translation
34 services
- 35 2. Increase Production of Locally Grown Foods
 - 36 a. **Policy: Provide Suitable Public Lands at Reasonable Cost and with Long-Term Tenure for**
37 **Commercial Agricultural Purposes**
 - 38 i. Complete agricultural park projects presently committed and develop additional
39 parks

- 1 ii. Complete the transfer of agricultural lands from the Department of Land and
- 2 Natural Resources (DLNR) to the Department of Agriculture (DOA)
- 3 iii. Inventory State lands designated for agricultural use
- 4 b. Policy: Continue to Provide Input into State and County Planning and Land Use
- 5 Processes to Assure Sufficient Agricultural Land
- 6 i. Review and comment on land use planning and permitting related documents
- 7 to ensure the availability of agriculturally suitable lands and promote diversified
- 8 agriculture
- 9 c. **Policy: Maintain and Repair State Agriculture Irrigation Systems**
- 10 i. **Support Capital Improvement Project (CIP) funding to repair and maintain**
- 11 **State irrigation systems**
- 12 ii. Complete the update of the State agriculture water use and development plan
- 13 d. Policy: Integrate Agricultural Infrastructure in Regions with State Agricultural Lands
- 14 i. Prepare regional agricultural infrastructure master plans in priority areas with a
- 15 concentration of State agricultural lands and infrastructure
- 16 e. Policy: Encourage Efficient Distribution Systems to Move Food to the Marketplace
- 17 i. Facilitate farmer participation in farmers’ markets by working with non-profit
- 18 organizations such as the Farm Bureau to help farmers meet food safety
- 19 requirements
- 20 ii. Encourage and promote community-supported agriculture (CSA) by including
- 21 information on CSAs in existing marketing activities
- 22 iii. Provide support for multi-functional food hub facilities or food incubator
- 23 facilities
- 24 f. **Policy: Support Pest Prevention, Control and Management**
- 25 i. Support and seek stable dedicated funding for programs to prevent, control and
- 26 manage pests
- 27 g. **Policy: Provide an Adequate Supply of Trained Labor for Agricultural Needs**
- 28 i. Create greater awareness and improve public interest in and support of the
- 29 agriculture and natural resource management career fields
- 30 ii. Develop More Effective Partnerships between Industry and Academia, and Use
- 31 Those Partnerships to Recruit and Prepare More Students
- 32 **iii. Improve the Preparedness of Students in Agriculture and Natural Resource**
- 33 **Management Programs**
- 34 **iv. Improve Articulated Academic Programs for Students Interested in Agriculture**
- 35 **and Natural Resource Management Careers**
- 36 v. Provide Agricultural Training at the Secondary and Post-Secondary School Levels
- 37 and Propose Improvements as Needed
- 38 **vi. Develop a Coordinated Pathway of Agricultural Training at Elementary,**
- 39 **Secondary and Post-Secondary School Levels**
- 40 vii. Continue to Support the Green Jobs Initiative
- 41 h. Policy: Promote Agricultural Research and Extension Services To Improve Agricultural
- 42 Practices in Hawai‘i

- 1 i. Identify Critical Research and Extension Needs and Prioritize the Budgetary and
- 2 Academic Resources Required to Address these Needs
- 3 ii. Generate Research and Dissemination of Information of Use in the Farmer to
- 4 Consumer Food Chain
- 5 3. Provide Policy and Organizational Support to Meet Food Self-Sufficiency Needs
- 6 a. Policy: Develop an Organizational Structure to Organize and Support Food Self-
- 7 Sufficiency Activities
- 8 i. Adopt legislation to establish an Agricultural Development and Food Security
- 9 Program.
- 10 b. Policy: Provide Market Information and Statistics to Support Production, Marketing,
- 11 Policy, Planning and Research Functions
- 12 i. Collect Data and Conduct Market Research on In-Shipments and Locally
- 13 Produced Agricultural Commodities
- 14 ii. Collect and Publish Agricultural Statistical Data through the Publication of
- 15 Statistics of Hawaii Agriculture
- 16 c. Policy: Provide Policy, Legislative and Advocacy Support for Agriculture
- 17 i. Work to Retain Federal Laws, Programs and Collaborative Working Relationships
- 18 that Benefit Hawai'i's Agricultural Industry
- 19 d. Policy: Increase Partnerships to Strengthen the Local Food System
- 20 i. Pursue Opportunities for Partnerships to Support Food Self-Sufficiency

21 **2012 Hawai'i County Food Self Sufficiency Baseline²⁴⁴**

22 This baseline report concludes with "100 Ways to Increase Food Self-sufficiency", including:

23 Institutional Buyers:

- 24 ▪ Adjust procurement methods to accommodate local purchasing
- 25 ▪ Partner with local producers or groups of producers to help provide a consistent, seasonal supply of
- 26 local meat and produce
- 27 ▪ Help to develop the market for local staple foods like sweet potato, taro, 'ulu, banana, and coconut

28 County Government:

- 29 ▪ Continue financial support for Buy Local campaigns
- 30 ▪ Continue to support community-based initiatives²⁴⁴ that build local food system capacity
- 31 ▪ Practice Buy Local in County food purchasing
- 32 ▪ Revisit the County's Real Property Tax policies related to Agricultural land use to insure that public
- 33 tax incentives for agricultural land use result in actual public benefits and promote local food
- 34 production where possible

²⁴⁴ http://geodata.sdal.hawaii.edu/GEODATA/COH_Ag_Project.html

- 1 ▪ Support layering of agricultural and non-agricultural uses (like agritourism) on agricultural lands to
2 improve the economic viability of farms and ranches
- 3 ▪ Enable the construction of commercial kitchens that will be available for value-added processing of
4 agricultural products
- 5 ▪ Maintain an agricultural specialist on staff to interface with the agricultural community and to
6 broker support to address local problems and opportunities
- 7 ▪ Research County initiatives and laws across the U.S. that have removed barriers and added
8 incentives to redevelop local food systems

9 Department of Education:

- 10 ▪ Expand institutional buying for local fresh fruits and vegetables for breakfast, lunch, and snack
11 programs
- 12 ▪ Continue to expand support for school gardens as a context for learning about local foods and the
13 practice of agriculture
- 14 ▪ Provide funds to coordinate and expand the role of school gardens and agriculture in the school
15 system
- 16 ▪ Develop a track from high school to the community college that provides future farmers with
17 business skills

18 Farmers:

- 19 ▪ Participate with other farmers and processors in cooperative efforts to assert farm interests,
20 organize bulk purchasing programs and share marketing and distribution efforts
- 21 ▪ Explore new crops and traditional targeting import replacement and the expansion of local products
22 in the marketplace, including staple foods, animal feed, fertilizer, and biofuel stock crops
- 23 ▪ Be creative – explore new methods and markets
- 24 ▪ Diversify the farm revenue stream, plan for year round income and build diverse markets.

25

Advancing Community-Based Economic Development

Kulia i ka nu‘u.

Strive for the summit.

‘Ōlelo No‘eau

After comparing different approaches to economic development, this section introduces “core strategies” for advancing the local, community-based economic development.

Approaches to Economic Development

Conventional Approaches to Economic Development

The approach of promoting industries with export potential (e.g., macadamia nuts or other cash crops) or external demand for services such as tourism is consistent with traditional economic development theory such as economic base theory.²⁴⁵ Economic base theory argues that growth happens by supporting businesses that have market potential beyond the local geographic and economic area. Based on this theory, local governments have employed the following “waves” of economic development policy strategies to diversify the local economy, create job opportunities, and increase the local tax base.²⁴⁶

First Wave: Business Attraction: To attract targeted businesses from outside the community, communities offer [incentives](#) such as subsidized loans, tax exemptions, direct payments to firms, and industrial parks.

Second Wave: Business Retention: Business retention includes a range of policies and programs that offer more indirect industry-level assistance, such as marketing, revolving loan funds, and industry-specific [infrastructure improvements](#) and [workforce development](#).

Challenges: These strategies, however, have fallen in and out of favor over time, and there is an ongoing debate about their efficacy.²⁴⁷ The challenges posed by these approaches for communities like Ka‘ū include:

- These types of economic development strategies can often be disconnected from local community character.
- In some cases, this has created a “race to the bottom” in which communities, seeking to out-compete other regions, provide unsustainable incentives to attract industry, only to find that another community has outdone them a short time thereafter, leaving them with the costs of the incentives but without the industry.
- Because they often require large investments, ownership and control of the ventures lie outside the community.

²⁴⁵ <http://www.rri.wvu.edu/WebBook/Schaffer/Chapter%203%20S11%20for%20WVA.pdf>

²⁴⁶ Zheng, Lingwhen. 2009. “Trapped in the Race to the Bottom: Who is Using Business Incentives Now?” Cornell University.

²⁴⁷ Bartik, T. J. 1991. *Who benefits from state and local economic development policies?* Kalamazoo, Michigan: W.E. Upjohn Institute for Employment Research.

- 1 ▪ Similarly, the net profits from such ventures are exported to the absentee owners or investors.
- 2 ▪ If the local community becomes overly reliant on a single, export-oriented industry, the health of
- 3 the local economy is dependent on the state of the national and international economy as a whole.

4 **Globalization:** These trends are exacerbated by economic globalization, which presents several inter-
5 related challenges:

- 6 ▪ As investors search for lower costs of production and optimum locations, localities ebb and flow
- 7 with massive capital investment and withdrawals.
- 8 ▪ Because key sectors like energy, food, and manufacturing are tied to global markets, communities
- 9 suffer through disruptions outside their control.
- 10 ▪ Increasingly, communities shift from being producers/manufacturers (i.e., creators of wealth) to
- 11 consumers (i.e., users of wealth accumulated). Over time, this depletes wealth at the local level and
- 12 shifts wealth and power to those who control the global economy.
- 13 ▪ Local social networks and governance structures struggle to keep pace and adapt while disparities
- 14 between rich and poor expand and uncertainty and lack of confidence grow.²⁴⁸

15 Hawai'i is particularly vulnerable to global market forces, as evidence by the boom and bust cycles in
16 key, globalized markets like real estate, tourism, and agriculture.

17 **Community-Based Economic Development**

18 **Local Economic Development**

19 In response to the challenges of economic base theory and globalization, rural and local economic
20 development theory and practice have been undergoing significant changes. According to Blakely and
21 Leigh:

22 Quite simply, the predominant definition that has undergirded traditional economic
23 development practice is increasingly recognized as insufficient. Even in the most
24 prosperous economies, time and again it has been shown that the major economic
25 development problems cannot be solved [by focusing uniquely on economic
26 growth]....Increasing the tax base and creating jobs are the fundamental objectives of
27 this definition that equates economic development with economic growth. There is
28 nothing wrong with creating wealth and jobs and increasing the tax base. But it is a
29 great mistake to equate economic growth with economic development.²⁴⁹

30 A 1997 economic review of 35 studies looking at 24 indicators of rural growth conducted by the United
31 States Department of Agriculture's Economic Research Service concluded that these indicators could
32 only explain about 40 percent of the variation in earnings growth in rural counties.²⁵⁰ The study further
33 stated that "while general explanations for earnings growth are important, they leave enough growth

²⁴⁸ Imbroscio, David L. and Thad Williamson. 2003. "Local Policy Responses to Globalization: Place-Based Ownership Models of Economic Enterprise." *Policies Study Journal*, 2003, Vol.31, Issue 1.

²⁴⁹ Blakely, Edward and Nancy Green Leigh. 2010. *Planning Local Economic Development: Theory and Practice*. Sage.

²⁵⁰ USDA-ERS, Ag Info Bulletin No. 737.

1 unexplained that local initiative may also play an important role among the less quantifiable factors.”
 2 Blakely and Leigh agree:

3 . . . locally based economic development and employment generation is more likely to
 4 be successful if initiated at the community and local level than elsewhere. Each of these
 5 factors influencing the economy has unique manifestations and slightly different causes
 6 in each local area. Solutions to community problems will not succeed if they are not
 7 targeted to specific groups and linked to total regional economic systems.

8 “Table 10: Conventional Versus Local Economic Development Strategies” contrasts conventional and
 9 local approaches to economic development.

10 **Third Wave: Incubation**

11 A “third wave” of economic development policies has emerged that focuses on local, community-based
 12 strategies to foster a more resilient and sustainable economy. Third wave strategies focus on
 13 strengthening the foundations of economic opportunity, thereby creating fertile ground for home-
 14 grown economic development. Specific strategies include regional collaboration focused on distinct
 15 regional assets (e.g., human capital, education, amenities), community development investments to
 16 improve quality of life, building entrepreneurial capacity, and building the capacity of low-income and
 17 low-skilled workers to build financial assets.²⁵¹

18 **Micro-Enterprise Development**

19 One aspect of the third wave focus on entrepreneurial capacity has been the development of micro-
 20 enterprises. In contrast to “small businesses,” which are considered by the federal Small Business
 21 Administration to be businesses with fewer than 500 employees, micro-enterprises are the typical
 22 locally-owned businesses that may be run by the owner or have as many as 20 employees. Nearly 9 out
 23 of 10 businesses in the United States are micro-enterprises, and in Hawai’i County, 89% are micro-
 24 enterprises.²⁵² In rural Hawai’i, more than 1 in 4 workers are employed by micro-enterprises.²⁵³

25 Based on a study of 25 years of micro-enterprise development, the Aspen Institute recommends four
 26 strategies for state and local governments to support micro-enterprise development:

- 27 ▪ Use Community Development Block Grant funds to support programs
- 28 ▪ Join with private sector partners to develop capacity-building initiatives
- 29 ▪ Use Capital Access Programs to help micro-lenders mitigate risk and increase lending
- 30 ▪ Use the federal Self-Employment Assistance Program (via local Small Business Development
 31 Centers) to help dislocated workers start new businesses.²⁵⁴

²⁵¹ Blakely, E. J. 2002. *Planning local economic development: theory and practice (3rd ed. ed.)*. Thousand Oaks, California: Sage.

²⁵² http://www.aeoworks.org/pdf/states/Microbusiness_State_Factsheet-HI.pdf

²⁵³ http://www.aeoworks.org/images/uploads/fact_sheets/US-UrbanRural-MEES-2009.pdf

²⁵⁴ <http://fieldus.org/Publications/jobcreation.pdf>

1

Table 10: Conventional Versus Local Economic Development Strategies

Conventional Economic Development ²⁵⁵	Local Economic Development
Sectoral Approach: Tends to adopt a sectoral approach to development.	<i>Territorial Approach:</i> Focuses on the development of a region or locality rather than an industrial sector.
Top Down: Development strategies are generally top down, with government deciding where intervention is needed with little or no input from local actors.	<i>Bottom Up:</i> Focuses on development from below and advocates the need for promoting economic development in all areas. Local institutions can be more flexible and can more easily interact with and foster cooperation among stakeholders and local and social actors.
Large Investments: Focuses on large industrial projects or infrastructural investments, using financial incentives to attract large firms in the hope of fostering additional economic activity.	<i>Strengthen Local Capacity:</i> Capitalizes on development potential of each area and stimulates the adjustment of the local economic systems to the changing economic environment. It aims to develop local strength and overcome weaknesses to successfully confront opportunities and threats from the external environment.

2

²⁵⁵ Adapted from Andres Rodriguez-Pose & Sylvia Tijmstra. "Local Economic Development as an Alternative Approach to Economic Development in Sub-Saharan Africa." World Bank, 2005.

1 **Community-Based Economic Development**

2 Community-Based Economic Development (CBED) also grew out of the “third wave.” CBED is a local
 3 economic development strategy that is initiated at the community level and engages residents in the
 4 process of shaping their economic future. It creates agency and voice for community, while allowing
 5 them to have more control over development assistance.

6 A community’s economic prospects depend on a flexible and well-trained workforce, access to
 7 technology and capital, cultural and natural amenities, and a strong civic infrastructure, including
 8 relationships that foster problem-solving and collective action within the community and greater region.
 9 CBED contributes to this by providing a process by which communities can initiate and generate their
 10 own solutions to their common economic problems and, thereby, build long-term community capacity
 11 and foster the integration of economic, social, and environmental objectives. It is development
 12 designed with the aim of reaching and benefiting all in the community, including low-income residents
 13 who often do not benefit or are not significantly assisted by other strategies. It brings together the
 14 community’s vision with the requirements of feasibility.²⁵⁶ It is guided by the following principles:

- 15 ▪ Vision & Values Based – the belief that people can and will collaboratively problem-solve to realize
 16 their vision for a desired future that is anchored in a set of shared core values.
- 17 ▪ Capacity Building – invest in strengthening local capacity to build resilient families and communities
 18 that have the ability to become full partners with the public and private sectors in affecting
 19 sustainable community economic development.
- 20 ▪ Building Assets While Building Community – generate opportunities for families and communities to
 21 build assets to increase their economic self-sufficiency, including individual and collective
 22 entrepreneurial/ownership options and strategies.

23 When implemented successfully, CBED results in

- 24 ▪ Targeted programs that better address the needs of residents, including low-income, low-wealth
 25 families;
- 26 ▪ More responsive government and better delivery of public goods and services;
- 27 ▪ An allocation of resources that is more responsive to community needs;
- 28 ▪ Better maintained community assets; and
- 29 ▪ A more informed and involved citizenry that is capable of undertaking self-initiated development
 30 activity.²⁵⁷

31 **Ho’owaiwai Hawai’i Island**

32 Hawai’i County has articulated many of these concepts in its asset policy roadmap report *Ho’owaiwai*
 33 *Hawai’i Island: Building Genuine Wealth* (2011).²⁵⁸ The report points out that, for families to achieve

²⁵⁶ Kirkpatrick, David H. 1995. “What Is Community Economic Development?” National Economic Development & Law Center.

²⁵⁷ Mansuri, Gazala and Vijayendra Rao. 2004. “Community-Based and Driven Development: A Critical Review.” *The World Bank Research Observer*, Vol. 19, No.1.

²⁵⁸ http://assetshawaii.org/Hoowaiwai_FINAL_Draft_Report_For_Network.pdf

1 economic self-sufficiency, they must have opportunities and options to increase their income, increase
2 their assets, and manage/decrease their household expenses. By creating a local economy that helps
3 families to better manage their households and build their assets, families and communities have
4 greater opportunity to:

- 5 ▪ Have financial security against difficult times . . . the dignity of choice and control;
- 6 ▪ Create economic opportunities for themselves. . . realize human potential through education and
7 entrepreneurship; and
- 8 ▪ Leave a legacy for future generations to have a better life. . . realistically reduce cyclical poverty and
9 increase self-sufficiency for future generations.

10 Hawai'i Island's approach is through asset building strategies that help families to:

- 11 ▪ Earn It: IF we increase earning opportunities through economic localization and development . . .
12 THEN families will have a stable employment base for building assets.
- 13 ▪ Keep It: IF we support families as they manage risk and reduce expenses . . . THEN families can
14 better manage their household expenses and increase their options for building assets.
- 15 ▪ Grow It: IF we help families increase their assets . . . THEN families will increase their self-sufficiency
16 and have more choice and control in their lives to have financial security against difficult times; to
17 create economic opportunities for themselves; and to leave a legacy by protecting our island
18 community and environment for future generations' quality of life.²⁵⁹

19 **Overview of CBED Strategies**

20 Conventional approaches to economic development are going to continue to be employed, many of
21 which may advance Ka'ū's community objectives. However, most of those approaches and related
22 forces of globalization are beyond the control of communities in Ka'ū.

23 On the other hand, there are many demonstrated ways in which communities like Ka'ū can play pro-
24 active roles in their own economic development. In fact, based on the [unique nature of Ka'ū's economy](#),
25 with its roots in regional *oikonomia*, nā 'ohana economy, and ho'owaiwai, a community-based approach
26 to economic development seems the most appropriate for Ka'ū. Such an approach would feature a
27 regional focus, local initiative and control, incubation of local micro-enterprises, and an equitable
28 distribution of benefits.

29 Based on decades of trial and error and related research, strategies for advancing community-based
30 economic development fall into ten general categories:

- 31 ▪ **Enhance Regional Identity** by preserving and improving the natural, cultural, architectural, artistic,
32 historic, and recreational resources that contribute to the local community character and sense of
33 place;

²⁵⁹ Hawai'i Alliance for Community-Based Economic Development (HACBED). 2011. "Ho'owaiwai Hawai'i Island: Building Genuine Wealth." Prepared for the Hawai'i County Department of Research & Development.

- 1 ▪ **Build Local Industry Clusters** to develop competitive advantages of place- and sector-specific
- 2 businesses that can mutually benefit from coordination, like agriculture, renewable energy,
- 3 education, health and wellness, heritage arts and entertainment, and tourism;
- 4 ▪ **Connect to Anchor Institutions** like schools, hospitals, and large landowners to leverage their
- 5 redevelopment, hiring, and purchasing power;
- 6 ▪ **Advance Innovation** by developing products and services unique to the character and needs of the
- 7 region;
- 8 ▪ **Build Entrepreneurial and Business Capacity** to innovate and create jobs through incubation,
- 9 training, and other supports;
- 10 ▪ **Build Workforce Capacity** through local education and workforce development programs help local
- 11 residents capitalize on opportunities within local clusters;
- 12 ▪ **Democratize Ownership** of enterprises in local industry clusters with organizational models that
- 13 reflect local values, strengthen local control, and retain local wealth;
- 14 ▪ **Diversify Investment** and improve access to capital by attracting investment from firms and
- 15 investors that embrace local values and by creating opportunities for local residents to secure a
- 16 stake in local businesses;
- 17 ▪ **Promote Regional Assets** like distinctive features and unique, place-based products in order to build
- 18 long term relationships with markets within and outside the region; and
- 19 ▪ **Foster Network Leadership** that supports CBED initiatives by uniting the community behind its
- 20 unique identity, connecting local industry clusters, building local collaborative capacity, and
- 21 interfacing with markets and government officials.

22 To be most effective, each of these should be employed simultaneously and in coordination with one

23 another. In other words, taken as a “whole,” these strategies are “greater than the sum of their parts.”

24 Nevertheless, for ease of explanation, they are introduced separately below. At the conclusion of this

25 section, a few [examples](#) are lifted up to demonstrate a coordinated, multi-pronged approach.

26 **Enhance Regional Identity**

27 Blakely and Bradshaw assert that communities need to “identify their quality of life attributes, build on

28 them, and effectively promote them to the business community.” Economic development efforts can

29 better succeed and accrue benefits to affected community residents and businesses if they are rooted in

30 a community’s:

- 31 ▪ Sense of Place – the built and natural environment of a community that expresses the particularity
- 32 of that place;
- 33 ▪ Sense of Identity – the unique features of a community that establishes its sense of identity and
- 34 allows it to differentiate and distinguish itself in the marketplace;
- 35 ▪ Sense of Evolution – the physical and social fabric of the community that reflects its functional,
- 36 cultural, aesthetic, and historical evolution; and

1 ▪ Sense of Ownership & Community – the shared sense among residents, businesses, and community
2 sectors that they benefit from, have a stake in, are interconnected with, and acknowledge their
3 obligation and responsibility for that place.²⁶⁰

4 “Regional Flavor” is an economic development strategy that builds on this concept. It focuses on the
5 distinctive qualities, assets, and identity of an area to generate viable economic ventures and
6 opportunities in ways that take care of the land and its people.²⁶¹ This strategy encourages local
7 economic developers and residents to uncover their area’s unique assets – places to visit, restaurants,
8 artisan businesses, history and heritage, recreational activities, music, foods, and other aspects – and
9 package these assets into experiences that attract people to live in or visit their community to help
10 stimulate appropriate local economic growth.

11 To enhance regional identity or flavor, communities must preserve and add value to place-based assets
12 that give a rural region its distinguishing characteristics, uniqueness, and quality, including natural areas,
13 wildlife habitats, open spaces, greenways, agricultural land, heritage sites, parks, and villages and
14 towns.²⁶² A Carsey Institute report found that preserving and connecting these assets in ways that
15 support and enhance the community’s quality of life can have positive impacts to local economic
16 development.²⁶³

17 **Natural Assets**

18 For example, Appalachia’s natural assets have often been undervalued and over-utilized, resulting in
19 heavy pressure on the resource but with limited local economic benefit. The research and experience
20 of the Central Appalachian Network (CAN) have demonstrated that a place-based, asset building
21 strategy simultaneously protects and restores resources while increasing their economic value.²⁶⁴ Not
22 surprisingly, some of the fastest growing rural communities are recreation and retirement towns that
23 preserve and celebrate their natural amenities.

24 **Cultural Assets**

25 Studies also show that historic preservation has had an enormous, positive impact on local economies in
26 states across the country.²⁶⁵ Historic preservation generates sales of goods and services, increases loan
27 demand and deposits in local financial institutions, enhances property values, increases the tax base,
28 and, most importantly, creates jobs.²⁶⁶ In fact, building rehabilitation has a greater economic impact on
29 the local economy in terms of jobs created, increase in household income, and demand created on
30 other industries than new construction.²⁶⁷ Rehabilitation also has the added benefits of recycling

²⁶⁰ Blakely, Edward and Ted Bradshaw. 2002. *Planning Local Economic Development: Theory and Practice*. Sage.

²⁶¹ Holley, June and Leslie Schaller. 2009. *Entrepreneurship With A Regional Flavor*. Appalachian Center for Economic Networks.

²⁶² Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” *Rural Research Report*, Summer 2006, Volume 17, Issue 6.

²⁶³ Brown-Graham, Anita and William Lambe. 2008. “Measure & Methods: Four Tenets of Rural Economic Development.” Carsey Institute Policy Brief No. 9.

²⁶⁴ Central Appalachian Network. 2006. “Strategies for Sustainable Entrepreneurship.”
<http://www.cannetwork.org/roundtable/strategies.pdf>

²⁶⁵ http://www.historichawaii.org/WhyPreserve/State_Tax_Credit_Rept_Jan20_2008.pdf

²⁶⁶ Rypkema, Donovan. “The Impact of Historic Preservation on the North Carolina Economy.” Preservation North Carolina, 1997.

²⁶⁷ Rypkema, Donovan. “The Economics of Historic Preservation: A Community Leader's Guide.” National Trust for Historic Preservation, 1998, 2002, 2005.

1 materials, reducing the need for new, imported raw materials, reducing construction waste going to
 2 landfills, and conserving energy. See Appendices V4A and B for more information about historic
 3 preservation.

4 **Built Assets**

5 Preserving and enhancing built assets can also serve to enhance regional identity. An International
 6 City/County Management Association (ICMA) report recommends investing in existing places, building
 7 on past investments in facilities and infrastructure, encouraging economic development in existing
 8 downtowns/town centers, and accommodating new growth through compact and contiguous
 9 development.²⁶⁸ As noted in Appendix 4VB, development in existing, traditional neighborhoods saves
 10 on infrastructure costs, lowers long-term infrastructure costs, maintains housing affordability, generates
 11 spin-off economic activity and job creation, and facilitates further re-investment.

12 Part of the “Economic Gardening” approach used in Littleton, Colorado focused on local infrastructure –
 13 not just physical infrastructure but also quality of life infrastructure.²⁶⁹ Littleton made strategic
 14 investments in street/sidewalk rehabilitation, parks, open space, hiking trails, and restoration of the
 15 historic county courthouse.

16 **Resources to Enhance Place-Based Assets**

17 Appendices V4A and V4B, which introduce a range of strategies for managing natural and cultural
 18 resources and building community, are full of ideas for enhancing regional identity. Examples include:

- 19 ▪ Land use policy maps that preserve shorelines, forests, open space, and agricultural land while
 20 directing growth to existing villages and towns
- 21 ▪ Acquisition of critical natural and cultural assets for preservation
- 22 ▪ Development of road and trail corridors that connect regional assets
- 23 ▪ Historic preservation
- 24 ▪ Retention of the design character of historic towns and villages
- 25 ▪ Cultural centers and other “gateway” facilities
- 26 ▪ Capital improvements to roads and parks
- 27 ▪ Redevelopment of brownfields or neglected areas.

28 There are also programs specifically targeting assets that further economic development:

29 **US EDA Comprehensive Economic Development Strategies:**²⁷⁰ At the federal level, the Department of
 30 Commerce’s Economic Development Administration (EDA) makes investments in public works projects
 31 through local Comprehensive Economic Development Strategies ([CEDS](#)).

²⁶⁸ Mishkovsky, Nadejdaan, Matthew Dalbey, Stephanie Bertaina, Anna Read, and Tad McGalliard. *Putting Smart Growth to Work in Rural Communities*. 2010. ICMA.

²⁶⁹ Woods, Jim and Christian Gibbons. 2010. “Economic Gardening – Is It Right For Your Community?” PM Magazine, ICMA Publications, October, 2010, Volume 92, Number 9.

²⁷⁰ <http://www.eda.gov/>



1 **Business Improvement Districts:** Appendix V4B introduces a range of strategies for financing capital
2 improvements, including State and County capital improvement programs (CIP), Community
3 Improvement Districts (CID), Community Facilities Districts (CFD), Tax Increment Financing (TIF), and
4 USDA Rural Development Facilities Programs.

5 Business Improvement Districts (BIDs), which are governed by HCC Chapter 35, are designed to
6 complement capital investments by funding annual operating costs (e.g., security, landscaping,
7 marketing) associated preserving and promoting local assets. Revenue is generated with special
8 assessments levied on property within the boundaries of the BID. BIDs may also issue bonds to finance
9 capital improvements.

10 The sole BID in Hawai'i County is the Kailua Village Business Improvement District (KVBID).²⁷¹ The KVBID
11 is organized as a nonprofit district association governed by a District Board and managed by an
12 executive director. Staff include Information & Safety Officers and Landscaping & Maintenance Crews.

13 **Placemaking**

14 “Placemaking” incorporates many of the strategies above. It is introduced in Appendix V4B but is worth
15 highlighting once more in the context of regional identity. Placemaking is a multi-faceted approach to
16 planning, design, and management of public spaces that capitalizes on a local community’s assets,
17 inspiration, and potential to promote the health, happiness, and well-being of residents.²⁷²

18 “Place capital” is the shared wealth (built and natural) of the public realm, which is increasingly
19 becoming a significant means of generating sustainable economic growth for communities. People,
20 information, and capital are all increasingly more mobile, but ultimately, places that are inherently
21 immobile are the destinations for this creative potential. Places are emerging as a chief source of
22 competition and creativity in global and local markets and will increasingly be a driving force behind
23 markets and business models. In light of this trend, communities should consider defining themselves
24 as places to attract place-building business, and business models need be directly responsive to the
25 places and communities they are meant to serve.²⁷³

26 The mobility of capital and people often drives legitimate fears of gentrification (see Appendix V4A).
27 Some would argue, however, that focusing on *talent attraction and retention*, as opposed to
28 placemaking, is what leads to gentrification. The focus on talent assumes that there is a finite amount of
29 talent and creativity available in the world and that communities must compete to draw creative people
30 away from rival communities in order to thrive. But that’s equivalent to economic cannibalization.

31 Truly great places are not built from scratch to attract people from elsewhere – the best places have
32 evolved into dynamic, multi-use destinations over time and are reflective of the communities that
33 surround them, not the other way around. Places aren’t about “the 21st century economy.” They are
34 about the people who inhabit and develop them. They are the physical manifestations of the social
35 networks upon which our global economy is built.

36 Placemaking, therefore, is more about the identification and development of local talent – not the
37 attraction of talent from afar by making existing places palatable to a certain class of people.
38 Placemaking is a process by which each community can develop place capital by bringing people

²⁷¹ <http://historickailuavillage.com/>

²⁷² http://www.pps.org/reference/what_is_placemaking/

²⁷³ <http://www.pps.org/reference/place-capital-the-shared-wealth-that-drives-thriving-communities/>

1 together to figure out what competitive edge their community might have, and then working to
 2 capitalize on that edge and improve local economic prospects in-place, rather than trying to import
 3 opportunity from elsewhere. To really grow an economy, opportunity has to be developed organically
 4 within each community, and that requires that people dig in and improve their neighborhoods,
 5 together, for the sake of doing so.²⁷⁴

6 A classic example of placemaking is Granville Island, a tiny (38 acre) patch of waterfront in Vancouver,
 7 Canada. Granville Island features a public market, the Emily Carr College of Art and Design, a children’s
 8 museum, a community theater, a community recreation center, local artists’ studios and galleries, a
 9 cooking school, a hotel, boat repair and construction businesses, a cement plant (with a revolving
 10 cement truck painted like a strawberry), and many other unique and interesting places that appeal to
 11 both locals and visitors. The economic anchor is the Granville Island Market, which has 50 full time local
 12 vendors and 45 spaces for part time vendors. Granville Island is the most visited destination in British
 13 Columbia, about 3,000 people are employed on the Island, and it generates over \$215 million in
 14 economic activity each year. The key is the collection of distinctive regional assets, not the marketing
 15 budget, which is only \$25,000 per year.

16 **Build Local Industry Clusters**

17 Work by Michael Porter suggests that developing regional clusters of industries allows for communities
 18 to develop and concentrate on competitive advantages of like-minded businesses that can mutually
 19 benefit from co-location.²⁷⁵ In a similar vein, DBEDT’s Rural Economic Development Report highlights
 20 the need to identify and exploit comparative advantage and recommends providing adequate
 21 infrastructure and support for industry clusters to accommodate limited opportunities to achieve
 22 economies of scale.²⁷⁶ More specifically, the report suggests that grouping of interesting sites, activities,
 23 and events can only be accomplished on a regional basis through cooperation that creates a “power of
 24 clusters.”²⁷⁷

25 The 2010 State of Hawai’i’s Comprehensive Economic Development Strategy ([CEDS](#)) submitted to the
 26 EDA is cluster driven and identifies the following clusters for Hawai’i County – agriculture, visitor
 27 industry, science and technology, health and wellness, education, energy development, and housing and
 28 resort development. DBEDT’s Rural Economic Development Report recommends another cluster area –
 29 the “creative enterprise” cluster, which connects local heritage, culture, arts, and entertainment.²⁷⁸
 30 Local nodes of nearly all of those [industry clusters](#) could be established and/or strengthened in Ka’ū.

31 As an example, the Central Appalachian Network (CAN) actively supported emerging regional clusters
 32 including processed food, building fixtures, business services, entertainment, and hospitality and
 33 tourism.²⁷⁹ CAN focused on establishing specialized infrastructure (e.g., distribution systems and new
 34 market spaces such as showcases, farmers’ markets, and storefronts), expertise, services, suppliers, and
 35 marketing.

²⁷⁴ <http://www.pps.org/blog/opportunity-is-local-or-you-cant-buy-a-new-economy/>

²⁷⁵ Porter, Michael E. 2003. “The Economic Performance of Regions.” *Regional Studies*, Volume 37.

²⁷⁶ SMS Research & Marketing Services, Inc. *Rural Economic Development Report*. October 2010.

²⁷⁷ *ibid*

²⁷⁸ *ibid*

²⁷⁹ Central Appalachian Network. 2006. “Strategies for Sustainable Entrepreneurship.”
<http://www.cannetwork.org/roundtable/strategies.pdf>

1 **General Cluster-Building Tools and Strategies**

2 **Enterprise Zone:** The Enterprise Zone (EZ) Partnership²⁸⁰ is a joint State-County-business effort intended
3 to stimulate business activity, job preservation, and job creation in areas designated by the counties.
4 Enterprise Zones are governed by HRS section 209E, HAR Chapter 6, title 15, and HCC Chapter 31. There
5 are currently six EZs in Hawai'i County, including one established in 1994 that includes the populated
6 areas of Ka'ū.

7 An eligible business in an Enterprise Zone may qualify for GET, income tax, and unemployment tax
8 reductions and County benefits for seven to ten years. Moreover, contractors that work at the EZ site of
9 an EZ-enrolled firm are exempt from General Excise Tax on revenues from that contract.

10 To enroll in the Enterprise Zone partnership, at least half of a firm's annual gross income in an EZ must
11 be from one or more of the qualifying industry clusters, including agricultural production or processing;
12 manufacturing; wholesaling/distribution; information technology design and production; for-profit
13 training programs in environmental remediation; repair or maintenance of assisted technology
14 equipment; certain types of call centers; or wind energy.

15 **USDA Rural Jobs and Innovation Accelerator:**²⁸¹ The Rural Jobs and Innovation Accelerator Challenge
16 leverages \$15 million in funding from four agencies and technical assistance resources from nine
17 additional agencies to strengthen high-potential industry clusters in selected rural regions across the
18 nation. Funds can be used to support and accelerate projects related to housing, community facilities,
19 or economic and community development as well as activities that strengthen regional linkages that
20 connect communities with innovation clusters.

21 **Agricultural Tools and Strategies**

22 **The Supply Side Challenge**

23 The State's [Increased Food Security and Food Self-Sufficiency Strategy](#) identified three primary
24 challenges to greater food self-sufficiency: supply, access and awareness, and policy.

25 **Supply:** As also noted in the discussion of [Ka'ū's agriculture sector](#) above, a range of factors limit the
26 supply of local food, including

- 27 ▪ Affordable land and leases
- 28 ▪ Affordable water
- 29 ▪ Pest control
- 30 ▪ High input costs, particularly for energy, fuel, and imported fertilizer, pesticides, and feed
- 31 ▪ Labor availability and housing
- 32 ▪ Lack of access to capital²⁸²

²⁸⁰ <http://invest.hawaii.gov/business/ez>

²⁸¹ <http://www.rurdev.usda.gov/RuralJobsAcceleratorAbout.html>

²⁸² Day-Farnsworth et al (2009), in Lerman, Tracy, Gail Feenstra, & David Visser. *A Practitioner's Guide to Resources and Publications on Food Hubs and Values-Based Supply Chains: A Literature Review*. Sustainable Agriculture

- 1 ▪ Food safety regulations limiting access to markets
- 2 ▪ Technical knowledge, business acumen, and entrepreneurial capacity, resulting in inconsistent
- 3 volume and quality of products²⁸³
- 4 ▪ Limited packaging, aggregation, and distribution systems connecting local food to local markets.²⁸⁴

5 **Access and Awareness:** In recent years, the demand for local food has grown dramatically. According to
 6 a recent study by USDA’s Economic Research Service, local food sales through all marketing channels in
 7 the United States were estimated to be \$4.8 billion in 2008 and were projected to climb to \$7 billion in
 8 2011.²⁸⁵ Indicators of that increased demand are varied:²⁸⁶

- 9 ▪ In a 2011 consumer survey, 86 percent of respondents called the presence of local foods “very
 10 important” or “somewhat important” to their choice of food store.
- 11 ▪ In a 2011 survey of nearly 1,800 chefs, locally grown foods was picked as the top restaurant trend
 12 for 2012, which is the fourth year in a row as the top trend.
- 13 ▪ In January 2011, Bon Appetit Management Company, which runs more than 400 corporate and
 14 university cafes in 30 different States, reached its goal of contracting with 1,000 small farmers,
 15 fishers, and food artisans through its Farm to Fork program.
- 16 ▪ The LOHAS (Lifestyles of Health and Sustainability) consumer market segment (estimated by the
 17 Natural Marketing Institute to be \$300 billion annually and growing at 16% annually) is driving
 18 demand for local and healthy foods toward a critical tipping point where every retail outlet will feel
 19 it must have at least some products aimed at these buyers.²⁸⁷

20 Following the national trend, Hawai’i’s demand for local food has also grown significantly. In December
 21 2011, a detailed consumer survey of nearly 1,200 shoppers across O’ahu showed an overwhelming
 22 majority believe buying local is very important.²⁸⁸ Nearly 74% of consumers believe that it is very
 23 important that Hawai’i grow its own local foods, and 81% said too little food is grown in Hawai’i,
 24 according to the report.

Research and Education Program. Agricultural Sustainability Institute, University of California, Davis. April 15, 2012.
<http://www.sarep.ucdavis.edu/sfs/VBSC>

²⁸³ ibid

²⁸⁴ Hardy & Holz-Clause (2008); Day-Farnsworth, McCown, Miller, & Pfeiffer (2009); Masi et al (2010); Slama, Nyquist, and Bucknum (2010); and Cheng & Seely (2011), in Lerman, Tracy, Gail Feenstra, & David Visser. *A Practitioner’s Guide to Resources and Publications on Food Hubs and Values-Based Supply Chains: A Literature Review*. Sustainable Agriculture Research and Education Program. Agricultural Sustainability Institute, University of California, Davis. April 15, 2012. <http://www.sarep.ucdavis.edu/sfs/VBSC>

²⁸⁵ Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. *Regional Food Hub Resource Guide*. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012. <http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5097957>

²⁸⁶ ibid

²⁸⁷ French, S., & Rogers, G. *Understanding the LOHAS consumer: The rise of ethical consumerism*. LOHAS Journal, 11(1). Spring 2010. <http://www.lohas.com/Lohas-Consumer>.

²⁸⁸ OmniTrak Group Inc. *Local Food Market Demand Study of O’ahu Shoppers*. December 2011. Commissioned by the Ulupono Initiative.

1 A large percentage of local consumers are also willing to pay more for some local products. Some
2 shoppers would be willing to pay up to \$1.25 more per dozen of local eggs; \$1.75 more per pound of
3 local apple bananas; up to \$1.69 more per pound of local tomatoes; and up to \$2.13 more per pound of
4 local rib-eye steak. The study suggests that a communication and branding strategy could increase
5 demand even more.

6 While the number and variety of venues where consumers can obtain local food products have
7 increased (e.g., farmers' markets and community supported agriculture), access to local food is still
8 limited where most food is purchased. A majority of consumers on O'ahu buy their groceries
9 predominantly from supermarkets, and it is a challenge for many smaller, local producers to provide the
10 consistent quality and quantity required by retail grocers.

11 Consumers also often have trouble distinguishing locally grown food from imported products. The
12 survey suggests that clear labeling and visible and strategic positioning in stores will increase consumer
13 purchasing.

14 **Policy:** Like many programs at the Federal level, initiatives designed to grow local food self-sufficiency
15 are under close scrutiny. Likewise, during recent budget reductions in Hawai'i, essential support
16 services were lost, like market analysis and invasive species inspectors. The State strategy document
17 includes several recommendations for adapting State institutions, funding mechanisms, and research
18 priorities to support local food production, processing, and distribution.

19 In sum, though steps should be taken to strengthen efforts to increase demand for local food, **the**
20 **fundamental imbalance in the supply and demand equation is on the supply side.**

21 **Local Food Nodes, Hubs, and Districts**

22 This supply-side imbalance in local food systems is a national phenomenon. To address the challenge,
23 communities are examining and re-engineering their food supply chains. Progressively expanding in
24 scale and scope, three basic levels of local food supply chains are worth considering:

- 25 ▪ Nodes²⁸⁹ -- single food-related businesses
- 26 ▪ Food hubs²⁹⁰ -- a business or organization that actively manages the aggregation, distribution, and
27 marketing of source-identified food products primarily from local and regional producers to
28 strengthen their ability to satisfy wholesale, retail, and institutional demand
- 29 ▪ Food innovation districts (FID)²⁹¹ -- many nodes connected to one another and/or linked to a food
30 hub, forming a regional network that helps to bring all of the parts of the local food system
31 together.

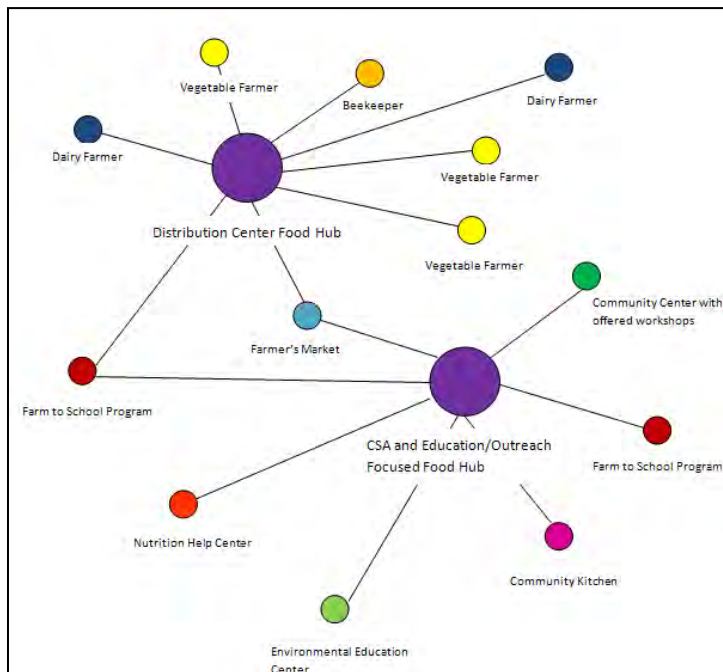
²⁸⁹ Dansby, Nicholas, Zane Grennell, Michelle Leppek, Sean McNaughton, Marion Phillips, Kirstie Sieloff, Claire Wilke. "Food Innovation Districts: A Land Use Tool for Communities Seeking to Create & Expand a Regional Food Industry." Michigan State University, April 2012.

²⁹⁰ Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. *Regional Food Hub Resource Guide*. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012. <http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5097957>

²⁹¹ Blakely, E. J. & Bradshaw, T. K. (2002). *Planning and Local Economic Development: Theory and Practice* (3rd Edition). Thousand Oaks, CA: Sage Publications, Inc.

1 A hub and spoke model helps to illustrate the connections that can be made between food hubs and
 2 nodes and the connections of nodes within a food innovation district (see “Figure 15: Food Nodes and
 3 Hubs”).

4 **Figure 15: Food Nodes and Hubs**



5
 6
 7 **Food Hubs:** Food hubs typically offer one or more of the following services:²⁹²

- 8 ▪ Operational Services – distribution, aggregation, brokering, branding and market promotion,
 9 packaging and repacking, light processing (trimming, cutting, and freezing), product storage
- 10 ▪ Producer Services – production planning, transportation and on-farm pick-up, production and post-
 11 harvest handling training, business management services and guidance, value-added product
 12 development, food safety and good agricultural practices training, liability insurance
- 13 ▪ Community/Environmental Services – increasing community awareness of “buy local” benefits,
 14 distributing to nearby “food deserts,” food bank donations, youth and community employment
 15 opportunities, SNAP redemption, health screenings and cooking demonstrations, transportation for
 16 consumers, recycling and composting programs.

17 Food hubs have also been established using a range of [business models](#):

- 18 ▪ Non-Profit Driven – Alba Organics (CA), Intervale Center (VT), Growers Collaborative (CA), Red
 19 Tomato (MA), Appalachian Sustainable Development (VA)

²⁹² Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. *Regional Food Hub Resource Guide*. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012. <http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5097957>

- 1 ▪ Producer/Entrepreneur Driven – Grasshopper (KY), Good Natured Family Farms (KS), Tuscarora
2 Organic Growers (PA), Eastern Carolina Organics (NC)
- 3 ▪ Retail Driven – La Montanita Food Coop (NM), Wedge’s Coop Partners (MN)
- 4 ▪ Consumer Driven – Oklahoma Food Coop, Nebraska Food Coop, and Iowa Food Coop
- 5 ▪ Virtual – Ecotrust (OR), FarmsReach (CA), MarketMaker (multiple states).

6 Depending on local community character and the food hub goals, food hubs can seek to fill a variety of
7 market niches:²⁹³

- 8 ▪ Boutique/Ethnic/Artisanal – Often operates in one facility under single ownership, with a focus on
9 artisanal, craft, and specialty food and beverage sales. Demonstrates strong and visible connections
10 to local farmers and producers. May include a focus on particular ethnic and cultural foods.
- 11 ▪ Consumer-Cooperative – Initiated by an association of consumers who purchase in wholesale
12 quantities from local producers for packing and redistribution to individuals
- 13 ▪ Destination – A large-scale facility or set of facilities where food-related retail businesses serve as a
14 primary attraction for both local residents and tourists, and tourists make up a significant
15 percentage of customers
- 16 ▪ Neighborhood-Based – Multiple contiguous city blocks with a high concentration of independent
17 wholesale and retail food outlets. This district-style food hub provides access to diverse and healthy
18 food options for local residents of varying income levels
- 19 ▪ Rural Town – An entire rural town where relationships and strong connections between local food
20 producers, processors, consumers foster a thriving local food economy. A high proportion of local
21 residents are involved in promoting local alternatives to the global food system.
- 22 ▪ Regional Aggregation – A centrally located facility with a business management system that
23 coordinates the aggregation, storage, processing, distribution and/or marketing of locally or
24 regionally produced food products
- 25 ▪ Hybrid – A facility or set of facilities that integrates various kinds of activities described above,
26 making it difficult to identify a specific type. Many existing food hubs function as hybrid food hubs.

27 A recent survey conducted by Michigan State University of over 100 food hubs across the country found
28 that food hubs are:²⁹⁴

- 29 ▪ Financially viable. Sixty-six percent of food hubs operate independently from outside funding
30 sources.
- 31 ▪ Contributing significantly to the growth of their local economies. The average food hub’s sales in
32 2012 exceeded \$3.7 million.
- 33 ▪ Creating jobs. The average food hub houses 19 paid positions.

²⁹³ Horst, M., Ringstrom, E., Tyman, S., Ward, K. M., Werner, V., & Born, B. (2011). “Toward a more expansive understanding of food hubs.” *Journal of Agriculture, Food Systems, and Community Development*, 2(1), 209-225.

²⁹⁴ <http://foodsystems.msu.edu/activities/food-hub-survey>

1 ▪ Supporting regional producers. The average food hub worked with 80 producers (i.e., farms and
2 ranches), the majority of which are small or midsized.

3 ▪ Contributing to food access. Nearly half of all food hubs have operational commitments to equity,
4 increasing food access and/or community development.

5 In addition to the sources already referenced, a large number of studies, reports, and plans are available
6 to guide the development of new food hubs.²⁹⁵

7 **Food Innovation Districts:**²⁹⁶ A food innovation district (FID) contains a diverse mix of food-oriented
8 businesses and services, networked or connected to promote a positive environment for collaboration,
9 spur regional economic growth, and increase access to healthy local food. The functions performed by
10 the businesses within an FID may include but are not limited to aggregation, warehousing, shared
11 processing, coordinated distribution, wholesale and retail sales, waste management or community
12 engagement. An FID is more likely to benefit and continue to attract agri-food businesses if it either
13 contains or has strong linkages to a “food hub,” defined here as a single entity aggregating food
14 products from the region.

15 Food hubs and FIDs have many overlapping attributes. The primary differences are that, while a food
16 hub is a central location governed by a single entity that provides an agglomeration of nodes, a FID
17 features explicit inter-business connections but lacks central governance (see “Figure 16: Food Hubs and
18 Food Innovation Districts”).

19 Blakely elaborates on clusters like food hubs and FIDs being used as part of distinct clustering
20 strategies:²⁹⁷

21 ▪ Specialized Infrastructure Strategies: By establishing “soft” resources of policy, such as finance and
22 environmental regulations, “hard” infrastructure may be constructed for the completion of
23 transport routes and destination attraction.

24 ▪ Missing Link Strategies: Identifying gaps in supply and marketing linkages is a way for business
25 leaders and policy makers to expand the strengths of a cluster or to salvage one that is threatened.

26 ▪ Marketing Strategies: Clusters are most successful when they are well-known. If a cluster does not
27 retain a market identity, it is less likely that it will expand.

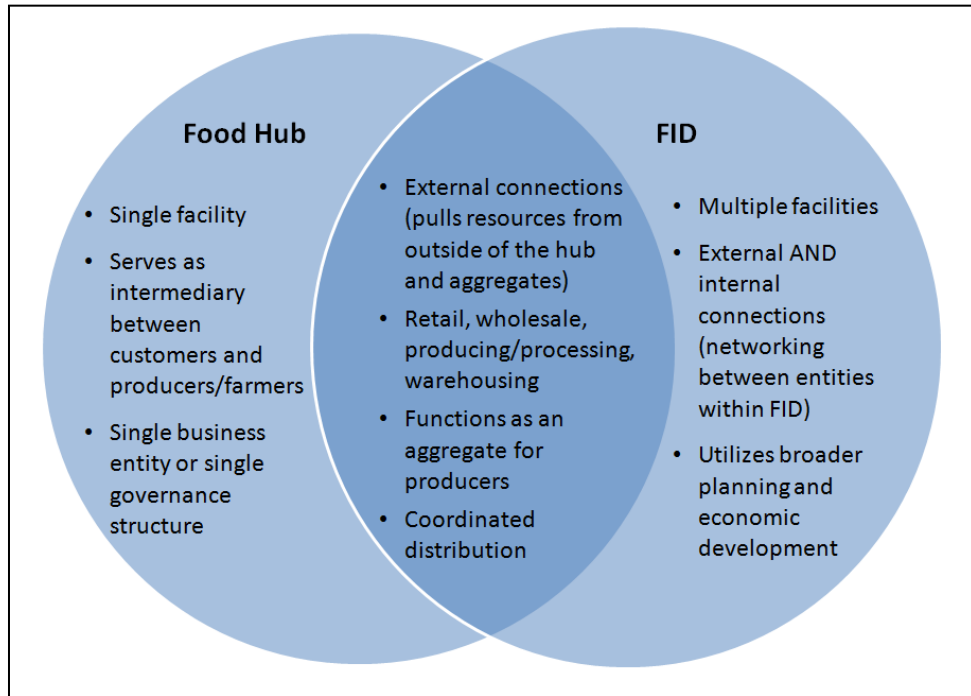
²⁹⁵ Barham, James, and Debra Tropp, Kathleen Enterline, Jeff Farbman, John Fisk, and Stacia Kiraly. *Regional Food Hub Resource Guide*. U.S. Dept. of Agriculture, Agricultural Marketing Service. Washington, DC. April 2012. <http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5097957>

²⁹⁶ Dansby, Nicholas, Zane Grennell, Michelle Leppek, Sean McNaughton, Marion Phillips, Kirstie Sieloff, Claire Wilke. “Food Innovation Districts: A Land Use Tool for Communities Seeking to Create & Expand a Regional Food Industry.” Michigan State University, April 2012.

²⁹⁷ Blakely, E. J., (2002). In Bradshaw T. K. (Ed.). *Planning local economic development : theory and practice* (3rd ed. ed.). Thousand Oaks, California: Sage.

1

Figure 16: Food Hubs and Food Innovation Districts



2

3 Clustering Strategies and Examples

4 **Pa’auilo Slaughterhouse Expansion:** At the end of 2012, a \$4 million project to increase capacity by 40
 5 percent at the Pa’auilo slaughterhouse was launched. The slaughterhouse is leased to Hawai’i Beef
 6 Producers, which recently joined a trial by Parker Ranch and the Ulupono Initiative to study the
 7 development of a large-scale operation involving grass-fed beef.²⁹⁸

8 **Food Hub Kohala:**²⁹⁹ FoodHubKohala.org was designed as an online “food hub” for North Kohala to
 9 organize resources and publicize events. It is the home of and maintained by the North Kohala Food
 10 Forum, the umbrella organization for the North Kohala Eat Locally Grown Campaign and Community
 11 Harvest Hawai’i initiatives. These initiatives are part of a range of community-based strategies to
 12 achieve the North Kohala’s CDP goal of being more self-reliant by having 50% of the food consumed in
 13 the community coming from local sources. Since its inception in 2009, the Food Forum, the Campaign,
 14 and Community Harvest Hawai’i have accomplished the following:

- 15 ▪ Completed a community food system assessment
- 16 ▪ Mapped North Kohala’s food system³⁰⁰
- 17 ▪ Developed a community-based strategic plan “Growing a Local Food System in North Kohala”³⁰¹
- 18 ▪ Launched FoodHubKohala.org

²⁹⁸ http://www.bizjournals.com/pacific/blog/morning_call/2012/10/work-to-expand-hawaii-slaughterhouse.html?ana=handmark

²⁹⁹ <http://foodhubkohala.org/>

³⁰⁰ http://foodhubkohala.org/wp-content/uploads/2012/11/KohalaFoodSystem_8.5x11_v5.pdf

³⁰¹ http://foodhubkohala.org/wp-content/uploads/2012/11/NK_Plan_ONLINE_FINAL.pdf

- 1 ▪ Developed “My Eat Local Hawai‘i Plate”³⁰²
- 2 ▪ Compiled a North Kohala Know Your Farmer Directory³⁰³
- 3 ▪ Created “Community Harvest Online,” a place to share food, equipment and labor online³⁰⁴
- 4 ▪ Provided public education through newspaper articles, Facebook, the website, and events like the
- 5 “North Kohala Food Forum,”³⁰⁵ “Think Local, Buy Local, Eat Local,” and the “Kohala ‘Āina Festival”
- 6 ▪ Hosted senior luncheons and school snacks featuring local foods
- 7 ▪ Sponsored farm-to-fork tours
- 8 ▪ Sponsored workshops on value-added products, food preservation, soil health, and gardening
- 9 ▪ Hosted seed and plant exchanges
- 10 ▪ Sponsored monthly harvesting, processing and distribution of excess food through Community
- 11 Harvest Hawai‘i events
- 12 ▪ Hosted film viewings and discussions.

13 **The Center for an Agricultural Economy.**³⁰⁶ Hardwick, a town of 3,000 in rural Vermont, was facing high
 14 unemployment and low median incomes. By returning to its historic roots farming and food production,
 15 the town has reversed that trend – creating a vibrant local food system that has created 100 jobs, higher
 16 wages, and a sense of community. This revitalization has been driven by a network of “agripreneurs”
 17 that shares advice, capital, and facilities.³⁰⁷ That network is actively supported by the Center for an
 18 Agricultural Economy, which sponsors a community garden, learning tours, food system research, the
 19 Vermont Farm Fund, and the Vermont Food Venture Center.

20 **Community and School Gardens:** In addition to serving as sources of fresh food, school and community
 21 gardens have great potential to strengthen the sense that Ka‘ū is an agriculture community by
 22 developing local food production awareness, knowledge, and skills across generations.

23 ChangeLab Solutions provides community-based solutions for America’s most common and preventable
 24 diseases. Its website includes model policies, how-to guides, fact sheets, and other policy tools. One of
 25 its program areas is “Healthy Planning,” which includes several tools for creating healthier food
 26 environments, like “Ground Rules: A Legal Toolkit for Community Gardens.”³⁰⁸

27 The Hawai‘i Island School Garden Network (HISGN)³⁰⁹ helps island schools build gardening and
 28 agricultural programs that contribute to the increased consumption of locally produced food by

³⁰² <http://foodhubkohala.org/2012/11/25/eat-local-hawaii-plate/>

³⁰³ <http://foodhubkohala.org/2012/11/25/kohala-eat-local-directory/>

³⁰⁴ <http://foodhubkohala.org/community%20harvest%20online/>

³⁰⁵ <http://foodhubkohala.org/wp-content/uploads/2012/11/North-Kohala-Food-Forum-Data-Book-and-Proceedings.pdf>

³⁰⁶ <http://www.hardwickagriculture.org/>

³⁰⁷ [http://www.slowfoodusa.org/index.php/slow_food/blog_post/hardwick_vt_the_town_that_food_saved/;](http://www.slowfoodusa.org/index.php/slow_food/blog_post/hardwick_vt_the_town_that_food_saved/)
<http://www.npr.org/2011/07/15/137499585/vermont-towns-food-focus-still-a-growing-concept>

³⁰⁸ <http://changelabsolutions.org/publications/ground-rules>

³⁰⁹ <http://www.kohalacenter.org/HISGN/home.html>

1 involving students, their school communities, and their family networks in food production. Currently,
2 HISGN works with over 60 public, charter, and private schools in assisting Garden Leaders, as well as
3 school faculty and administration, in the creation and implementation of gardening and agricultural
4 programs. The Network also works on identification of funding opportunities and local agricultural
5 resources, volunteer development, curriculum development, and professional development for Garden
6 Leaders.



7 **Renewable Energy Tools and Strategies**

8 **Utility Cooperatives:** There are more than 900 utility cooperatives nationwide – roughly three quarters
9 of the United States’ landmass is powered by electric cooperatives, serving an estimated 42 million
10 people in 47 states and 18.5 million businesses, homes, schools, churches, farms, and other
11 establishments. They currently employ over 70,000 people.³¹⁰

12 In Hawai’i, the Kaua’i Island Utility Cooperative (KIUC) is a not-for-profit generation, transmission, and
13 distribution cooperative that is owned and controlled by its more than 23,000 member-owners. Since
14 its establishment KIUC has returned almost \$17 million to its members as patronage capital refunds.
15 KIUC employs 160 people.³¹¹

16 **Community Power Network:** The Community Power Network (CPN)³¹² is a network of grass roots, local,
17 state, and national organizations working to build and promote locally based renewable energy projects
18 and policies. CPN:

- 19 ▪ Helps people start their own community-based renewable energy projects by providing resources,
20 technical assistance, case studies, and connections to other practitioners;
- 21 ▪ Helps local groups influence policy and build power by providing support for strategic planning,
22 fundraising, list building, petitions, and other tools; and
- 23 ▪ Creates a network for existing community groups to connect, collaborate, and grow.

24 Among its resources, CPN has identified a range of approaches to community-based renewable energy
25 projects, including:

- 26 ▪ Group Buying Programs, where a group of homeowners, schools, municipal buildings or other
27 groups purchase or lease clean energy systems together. For example, solar buying cooperatives
28 have sprung up across the country, as neighbors interested in going solar join together to share in
29 the pre-purchase research and negotiate group discounts. Examples include Solarize Portland,³¹³ DC
30 Solar United Neighborhoods,³¹⁴ and Iowa Solar Energy Cooperative.³¹⁵
- 31 ▪ Community Ownership, where members of a community get together to finance, own, or operate a
32 clean energy system.

³¹⁰ <http://www.nreca.coop/programs/CRN/Pages/default.aspx>; <http://www.ncba.coop/ncba/about-co-ops/co-op-sectors/151-utility>

³¹¹ <http://website.kiuc.coop/content/about-us-0>

³¹² <http://communitypowernetwork.com/>

³¹³ <http://www.portlandoregon.gov/bps/article/405686>

³¹⁴ <https://sites.google.com/site/dcsolarunitedneighborhoods/>

³¹⁵ <http://www.iowasolarcoop.com/index.html>

- 1 ▪ Community Funding, where projects are privately owned clean energy systems that are partially
2 financed by selling shares or bonds to community members. The projects are owned and operated
3 by a third party but are designed to either create a dividend for investors or to be a product of
4 community philanthropy. These projects can take advantage of corporate tax incentives and make
5 these incentives available to non-profits or individuals.
- 6 ▪ Community Energy Garden, where individuals own a piece of a larger, privately developed clean
7 energy system, and their share of the production is credited on their electricity bill. The Community
8 Energy Garden model has potential for scaling and allowing broad participation in the market
9 because individuals can purchase a share in an energy system without having to build and maintain
10 a clean energy system on their property.

11 For each approach, CPN provides examples and/or resources designed to help similar initiatives get
12 started.

13 CPN also provides resources that guide people through the process of engaging neighbors, fundraising,
14 developing a project, and communicating with the broader community.

15 **Community Solar Guide:** The National Renewable Energy Lab also published a Community Solar Guide
16 for those who want to develop community solar projects.³¹⁶ It compares various community solar
17 models, introduces tax policies and incentives, explains securities compliance, and provides tips for
18 getting started.

19 **North Kohala’s Power Cube:** Several North Kohala farmers are benefiting from a distributed, off-grid
20 water pumping system powered by wind and solar. Known as the Power Cube project, this \$1.72 million
21 demonstration system became fully operational in 2013 and is capable of pumping more than 33 million
22 gallons of water annually, irrigating land for 14 farmers.

23 Housed in a 20-foot container, the Power Cube is a mobile, scalable, and efficient low cost alternative to
24 the complex irrigation systems commonly found in Hawai’i. Typically, agricultural operations in Hawai’i
25 require a complex series of irrigation systems, expensive transmission and distribution lines, and pumps
26 that consume lots of fossil fuel-based electrical energy. These pump system are also powered at great
27 cost by diesel generators or require the construction of expensive transmission and distribution lines.

28 The Power Cube is a microgrid, which is basically a miniature version of a larger utility grid, that
29 connects renewable energy sources, such as wind and solar, to an electrical load like a pump or
30 refrigeration units. The microgrid has a lithium titanate battery bank, inverters, variable speed drive,
31 and reserve storage tanks. If wanted, the microgrid could connect to HELCO’s grid or utilize bio-diesel
32 power.

33 Power Cube is a Hawai’i limited liability company with two members — Gen-X and Kohala Makani Wai
34 LLC. Gen-X is a privately-owned, Maui-based renewable technology firm that was responsible for the
35 project and its construction management. Kohala Makani Wai is the land owner. The system was
36 funded by these members and a grant from the U.S. Department of Energy, which paid for half of the
37 project costs.³¹⁷

³¹⁶ <http://www.nrel.gov/docs/fy11osti/49930.pdf>

³¹⁷ Lucas-Zen, Carolyn. *West Hawai’i Today*. April 29, 2013.

1 **National Sustainable Agriculture Information Service:**³¹⁸ This Service, which is part of the National
2 Center for Appropriate Technology, provides a comprehensive list of resources for farm energy
3 alternatives, including biodiesel, wind energy, solar energy, hydro power, and anaerobic digesters. It
4 also includes resources for energy coops, local ownership, and funding opportunities.

5 **USDA High Energy Cost Grant Program:**³¹⁹ This grant may be used for the acquisition, construction,
6 installation, repair, replacement, or improvement of energy generation, transmission, or distribution
7 facilities in communities with extremely high energy costs. On-grid and off-grid renewable energy
8 projects, energy efficiency, and energy conservation projects are eligible.



9 **Payment for Ecosystem Services (PES) Tools and Strategies**

10 Various structures have been developed to support the emerging PES market:

11 **Forest Trends:**³²⁰ Forest Trends is an international non-profit organization that creates and captures
12 market values for ecosystem services; supports innovative projects and companies that are developing
13 these markets; and enhances the livelihoods of local communities living in and around those
14 ecosystems. Through its Ecosystem Marketplace,³²¹ Forest Trends provides information on policy,
15 finance, regulation, science, business, and other market-relevant factors related to ecosystem services
16 as well as support, trainings, webinars and examples of ecosystem services working throughout the
17 world. The Marketplace identifies buyers of carbon, water, and biodiversity credits, and its Community
18 Portal helps communities engage in environmental markets and transactions.³²²

19 **USDA Office of Environmental Markets (OEM):**³²³ OEM was created to catalyze the development of
20 markets for ecosystem services. The office, formerly called the Office of Ecosystem Services and
21 Markets, was established in December 2008 to provide administrative and technical assistance to the
22 Secretary of Agriculture in implementing Section 2709 of the Farm Bill. That Section calls for the USDA
23 to establish technical guidelines that measure the environmental services benefits from conservation
24 and land management activities, to be used in the development of measurement and reporting
25 protocols and registries.

26 **Ecoagriculture Partners:**³²⁴ The organization's Research Program develops and communicates
27 ecoagriculture practices and approaches, focusing on how rural communities can manage their
28 resources to enhance their livelihoods, conserve or enhance biodiversity and ecosystem services, and
29 develop more sustainable and productive agricultural systems. The organization looks at specific
30 ecoagriculture practices and outcomes as well as research, and market-based strategies to support
31 ecoagriculture and broader related learning. In December 2011, Ecoagriculture Partners devoted a
32 newsletter to Payments for Ecosystem Services in Agricultural Landscapes.³²⁵

³¹⁸ https://attra.ncat.org/attra-pub/farm_energy/

³¹⁹ http://www.rurdev.usda.gov/UEP_Our_grant_programs.html

³²⁰ <http://www.forest-trends.org/>

³²¹ <http://www.ecosystemmarketplace.com/>

³²² <http://community.ecosystemmarketplace.com/>

³²³ <http://www.fs.fed.us/ecosystemservices/OEM/index.shtml>

³²⁴ <http://www.ecoagriculture.org/>

³²⁵ http://www.ecoagriculture.org/documents/newsletters/agriculture_pes.php?newsletterID=87

1 **Marine Conservation Agreements Toolkit:**³²⁶ This website provides a practitioner’s toolkit to create PES
 2 agreements for ocean and coastal conservation efforts.

3 **The Willamette Partnership:**³²⁷ This Partnership includes a diverse coalition of conservation, city,
 4 business, farm, and science leaders in the Willamette Valley who are exploring integrated and strategic
 5 investment in ecosystems, a fair and transparent system for an ecosystem credit market, and business
 6 models that shift from compliance-based projects to true ecosystem stewardship. The Partnership’s
 7 findings indicate that a market-based approach to conservation involves more participants from
 8 different sectors and thus deliver broader benefits, both financially and ecologically.

9 **World Resources Institute:**³²⁸ WRI developed the Corporate Ecosystem Services Review (ESR), which is a
 10 structured methodology for corporate managers to proactively develop strategies for managing
 11 business risks and opportunities arising from their company’s dependence and impact on ecosystems.

12 **Visitor Industry Tools and Strategies**

13 In *The Abundant Community: Awakening the Power of Families & Neighborhoods*, John McKnight and
 14 Peter Block describe the foundations for weaving the strong social fabric that makes up abundant and
 15 competent communities:

- 16 ▪ Gift-Mindedness – a focus on the gifts that each member of a community possesses which serve as
 17 the raw material for community
- 18 ▪ Associational Life – relationships, the process through which these gifts are exchanged to build
 19 community
- 20 ▪ Hospitality – the process that widens the inventory of a community’s gifts for community
 21 development.

22 One aspect of hospitality – welcoming strangers – is a common theme in many of the mo’olelo of
 23 Hawaiian chiefs that would visit faraway lands and return with wives, gods, and mana’o (wisdom). The
 24 literature points to travel within the Hawaiian archipelago as being a common occurrence, with the two
 25 main motivators being warfare and connection building. Warfare in the wā kahiko (the ancient past)
 26 was not as common an occurrence as many western historians make it out to be. It was a far more
 27 common occurrence for ali’i to travel for the sake of pleasure.

28 As with all things in the wā kahiko, however, there was a protocol to this type of traveling. First of all, a
 29 visitor needed to have a connection with the wahi (place) that you were visiting. If a visitor is a malihini
 30 (stranger) to a particular ‘āina, failure to announce one’s self and the intent of the visit often led to open
 31 hostility. Visits to distant friends and family, on the other hand, were cause for large celebrations –
 32 feasts were held, mele were composed, games were played, and other culturally sanctioned ceremonial
 33 forms of affection were displayed. Beyond the celebration, deeper connections and diplomatic links
 34 were being established and re-established. Often the chiefs that celebrated together went to war
 35 together and/or provided resources to each other in times of need.³²⁹

³²⁶ <http://www.mcatoolkit.org/>

³²⁷ <http://willamettepartnership.org/>

³²⁸ <http://www.wri.org/project/ecosystem-services-review>

³²⁹ Enos, Kamuela J. N. May 2010. *Towards an ‘Āina Based Sustainability Model: Notes From the Frontline*.
 University of Hawai’i at Mānoa, AOC submitted to Department of Urban & Regional Planning.

1 This welcoming relationship of reciprocity between place, host, and visitor provides a potential
2 framework for creating visitor experiences that preserve and build upon the natural, historical, and
3 cultural assets that define Ka'ū. For example, rather than passively allow the tourism industry and
4 outside developers to define and control the visitor experience in Ka'ū, the community could embrace
5 Hawaiian traditions and proactively establish local opportunities and protocols for sharing Ka'ū's rich
6 resources with visitors. Other communities have had success with this approach, to the point where
7 three distinct "sharing clusters" can be defined.

8 **Sharing of Place**

9 Sharing of place focuses on a place's unique geography. Many communities have successfully enlisted
10 visitors in celebrating and enhancing local features that can't be found anywhere else – and successfully
11 built clusters of economic opportunity around those visitors.

12 **Geotourism:** Geotourism is tourism that sustains or enhances the geographical character of a place.
13 Geotourism incorporates the concept of sustainable tourism – that destinations should remain
14 unspoiled for future generations, while allowing for ways to protect a place's character. Geotourism
15 also takes a principle from its ecotourism cousin – that tourism revenue should promote conservation –
16 and extends it to all distinctive assets of a place.³³⁰

17 The National Geographic Society and the National Park Service have been some of the largest
18 proponents of geotourism. The National Geographic Society's Center for Sustainable Destinations has
19 partnered with seventeen communities to create geotourism MapGuides – community-managed web
20 sites that serve as the portal for visitors interested in more authentic, place-based experiences.³³¹ The
21 Central Cascades, the Yellowstone/Glacier/Banff area, Yosemite, the Four Corners region, and
22 Vermont's Northeast Kingdom are examples of communities that have shared their assets by creating a
23 geotourism cluster of visitor experiences.

24 **Ecotourism:** Hawai'i has a statewide ecotourism network supported by the Hawai'i Ecotourism
25 Association (HEA).³³² The HEA offers Ecotour Certifications, which requires a sustainability plan and
26 contributions to conservation outcomes and local communities. The HEA also honors the best
27 ecotourism operators each year.

28 In 2013, the Ecotour Operator of the Year award went to Hawai'i Island's Philip Ong of Volcano
29 Discovery Tours, and the Ecotour Guide of the Year award went to Arthur Weizchos of Volcano
30 Discovery Tours.³³³ Volcano Discovery Tours features volcano, Puna coastline, geology, and waterfall
31 tours.

32 Hawai'i Island is home to several other ecotour operators, including:

- 33 ▪ Hawai'i Forest & Trail:³³⁴ Hawai'i Forest and Trail offers volcano, waterfall, Mauna Kea, bird
34 watching, zipline, and custom tours. Among its many awards, Hawai'i Forest & Trail has received the
35 Hawai'i Ecotourism Association's 2006 Ecotour Operator of the Year award and the Hawai'i Tourism
36 Authority's "Keep It Hawai'i" award. Hawai'i Forest & Trail is launching a community program called

³³⁰ http://travel.nationalgeographic.com/travel/sustainable/about_geotourism.html

³³¹ http://www.csdimap.org/impact_map.html

³³² HawaiiEcotourism.org

³³³ <http://hawaii.volcanodiscovery.com/>

³³⁴ <http://www.hawaii-forest.com/>

1 “E Hoomalauo,” which translated means “Conserve our Natural Resources.” Through the program,
 2 Hawai‘i Forest & Trail will partner with island nonprofits aligned with the company’s mission of
 3 conservation and education and values via fundraising, tours, volunteer workdays or other means
 4 that would best benefit the nonprofit. Hawai‘i Forest and Trail employs 77 people.³³⁵

5 ▪ Native Guide Hawai‘i:³³⁶ Native Guide Hawai‘i is a Native Hawaiian owned and operated tour
 6 company run by a former natural and cultural resource manager and teacher. He offers volcano,
 7 Hāmākua, bird watching, and Puna coastal adventures. According to the company’s website, “At
 8 Native Guide Hawaii you are not a tourist – you are a *participant*.”

9 ▪ Green Sand Tours: Based in Ocean View, Green Sand Tours offers tours to the green sand beach
 10 northeast of South Point.

11 **‘Iole:**³³⁷ Located in Kohala, ‘Iole is dedicated to the sustainable stewardship of 2,400 acres owned by
 12 New Moon foundation surrounding ‘Iole ahupua‘a that includes the 54 acre National and State
 13 registered Historic Bond District, made up of the Bond Homestead, Kalahikiola Congregational Church,
 14 and the Kohala Girls School. Through its Exhibit Center, guided tours, and partnerships and programs,
 15 ‘Iole offers opportunities to be immersed in the rich natural and cultural history of Kohala, including
 16 hiking, workshops, agricultural programs, and research projects.

17 **Sharing of Culture**

18 Sharing of culture focuses on a place’s unique stories. Clusters of economy opportunity can be built
 19 around heritage tourism, living history tourism, and community-based tourism.

20 **Heritage Tourism:** The National Trust for Historic Preservation³³⁸ defines cultural heritage tourism as
 21 traveling to experience the places, artifacts, and activities that authentically represent the stories and
 22 people of the past and present. It includes cultural and historic resources as well as their connections to
 23 natural resources.

24 Heritage tourism can be an attractive economic revitalization strategy as studies show that heritage
 25 travelers stay longer and spend more money than other kinds of travelers. As an added bonus, a good
 26 heritage tourism program improves the quality of life for residents as well as serving visitors.

27 The National Trust has developed five guiding principles for successful and sustainable heritage tourism
 28 development:

- 29 ▪ Collaborate: Successful cultural heritage tourism programs bring together partners who may not
 30 have worked together in the past.
- 31 ▪ Preserve and Protect: A community’s cultural, historic, and natural resources are valuable and often
 32 irreplaceable.
- 33 ▪ Find the Fit: Balancing the needs of residents and visitors is important to ensure that cultural
 34 heritage tourism benefits everyone.

³³⁵ Jensen, Chelsea. “Hawai‘i Forest and Trail.” *Hawai‘i Tribune Herald*. May 13, 2013.

³³⁶ <http://www.nativeguidehawaii.com/>

³³⁷ <http://www.iolehawaii.com/>

³³⁸ <http://www.preservationnation.org/information-center/economics-of-revitalization/heritage-tourism/>

1 ▪ Focus on Quality and Authenticity: Quality is an essential ingredient for all cultural heritage tourism,
2 and authenticity is critical whenever heritage or history is involved.

3 ▪ Make Sites and Programs Come Alive: To attract visitors, you must be sure that the destination is
4 worth the drive. The human drama of history is what visitors want to discover, not just names and
5 dates.

6 The National Trust supports communities that want to develop heritage tourism with a toolkit,
7 community assessments, and workshops. A variety of other resources are available through the Cultural
8 Heritage Tourism web site³³⁹ as well as the Advisory Council on Historic Preservation's heritage tourism
9 site.³⁴⁰

10 **Living History:** Living history is an activity that incorporates historical tools, activities, and dress into an
11 interactive presentation that seeks to give observers and participants a sense of stepping back in time.
12 Although it does not necessarily seek to reenact a specific event in history, living history is similar to, and
13 sometimes incorporates, historical reenactment. Living history is an educational medium used by living
14 history museums, historic sites, heritage interpreters, schools, and historical reenactment groups to
15 educate the public in particular areas of history, such as clothing styles, pastimes, and handicrafts, or to
16 simply convey a sense of the everyday life of a certain period in history.³⁴¹

17 The Kona Coffee Living History Farm is a 5.5 acre historic coffee farm that was first homesteaded in 1900
18 and is the only living history coffee farm in the nation.³⁴² It brings the coffee pioneer's story to life by
19 depicting the daily lives of early Japanese immigrants during the period of 1920-1945. Visitors may walk
20 through the coffee and macadamia nut orchards, tour the historic farmhouse, talk story with the
21 interpreters and visit with the donkey and chickens. A "living history" program tells their story through
22 the use of historic buildings, artifacts, and authentic landscapes.

23 The National Park Service hosts many living history programs at parks across the United States. Hawai'i
24 Volcanoes National Park has begun offering a regular "A Walk into the Past" living history program that
25 brings Hawaiian Volcano Observatory founder Thomas Jagger to life.

26 The Association of Living History, Farm, and Agricultural Museums serves those involved in living
27 historical farms, agricultural museums and outdoor museums of history and folklife.³⁴³ Services
28 provided to members include publications, conferences, specialized instructional programs, electronic
29 media, including a website and listserv, and support for regional affiliates. ALHFAM services assist
30 members in fulfilling their professional responsibilities and improving the quality of their public
31 offerings.

32 **Community-Based Tourism:** Community-based tourism puts the community at the center of local
33 tourism. It can take many forms. Examples in Hawai'i include:

34 ▪ **Pacific Worlds**³⁴⁴ is a website for cultural preservation and the perpetuation of indigenous traditions
35 in the Pacific. The site holds a comprehensive collection of indigenous community profiles in the

³³⁹ <http://www.culturalheritagetourism.org/>

³⁴⁰ <http://www.achp.gov/heritagetourism.html>

³⁴¹ http://en.wikipedia.org/wiki/Living_history

³⁴² <http://www.konahistorical.org/index.php/tours/kona-coffee-living-history-farm/>

³⁴³ <http://www.alhfam.org/>

³⁴⁴ <http://www.pacificworlds.com/>

1 Pacific, following a template of eight content themes. In addition, it is also an indigenous-geography
 2 education project serving Hawai'i-Pacific Schools, providing a curriculum with exercises for teaching
 3 geography from indigenous Pacific island perspectives. One of the sites featured is Kawaihae, where
 4 local guides offer tours.

- 5 ▪ **Ka Welina Network:**³⁴⁵ The Hawai'i-based Ka Welina Network was established to share Native
 6 Hawaiian culture and traditions with visitors through a community-based host-visitor model. The Ka
 7 Welina Network departs from the dominant Hawai'i tourism model by focusing not on growth,
 8 corporate profits, and staged tourism experiences – but instead on Native Hawaiian communities
 9 and their own values, goals, and objectives. Participating communities choose to share their culture
 10 with visitors as part of a model for sustainability, and the protocols of each visit are guided by
 11 cultural values that are relevant to the hosts' respective communities. Members of the Network
 12 include Ka 'Ohana O Hōnaunau.³⁴⁶
- 13 ▪ **Ha'ena Waipa**³⁴⁷ is working towards restoring an ahupua'a and offers opportunities for visitors to
 14 learn, help with restoration efforts, and work in the taro fields. Ha'ena Waipa began in 1982 when a
 15 group of Hawaiian kūpuna from the Halele'a communities along with their 'ohana organized to
 16 preserve Waipa, which was slated for development of high-end agricultural estates by Kamehameha
 17 Schools. Their mission was to “restore the ahupua'a of Waipa as a Native Hawaiian community
 18 center and learning center, a sustainable, culturally and community-based model for land use and
 19 management.” The landowner, Kamehameha schools, is a partner and supporter of the Waipa
 20 Foundation through their 'Āina Ulu program.³⁴⁸
- 21 ▪ **Kipahulu 'Ohana**³⁴⁹ operates its exclusive programs through a cooperative agreement with
 22 Haleakala National Park. Kipahulu 'Ohana is a 501(c)(3) nonprofit organization, and all proceeds
 23 from their interpretive tours directly support cultural and environmental restoration projects.

24 Other examples of community-based tourism from around the world include:

- 25 ▪ **National Park of American Samoa** sponsors a home-stay program that allows visitors to experience
 26 life in the local villages. It supports local families and provides a different experience for visitors and
 27 allows them to learn about Samoan Village life as well as the relationship between the village,
 28 stewardship, and the park.³⁵⁰
- 29 ▪ **Australian Indigenous Tours:** In Australia, a tourism initiative is organized so that it is economically
 30 beneficial for local people while being culturally sensitive and engendering respect between tourists
 31 and hosts. Teaming up with tourist boards throughout Australia, indigenous experiences are offered
 32 through local guides and hosts to provide an understanding of their culture, traditions, and spiritual
 33 customs.³⁵¹

³⁴⁵ <http://www.kawelina.net/>

³⁴⁶ <http://honaunau.org/>

³⁴⁷ <http://waipafoundation.org/visit/>

³⁴⁸ http://www.ksbe.edu/cei/index_dev.php/site/programs/grades_k-4/aina_ulu

³⁴⁹ <http://www.kipahulu.org/hike.php>

³⁵⁰ <http://www.nps.gov/npsa/historyculture/homestay-hosts.htm>

³⁵¹ <http://www.embraceaustralia.com/australian-indigenous-tours-6026.htm>

- 1 ▪ **Tamaki Maori Village:**³⁵² Tamaki Maori Village in Rotorua, New Zealand was developed as a tourism
2 destination in collaboration with indigenous local tribes (Iwi and Marae) to preserve traditional
3 cultures and to deliver an “authentic, spiritualized Maori cultural experience.”

4 **Sharing of Work**

5 Sharing of work concentrates on “lived space,” involving visitors in the day-to-day work and activities of
6 community residents and includes clusters like agritourism and service tourism.

7 **Agritourism:** Agriculture visitor experiences include a range of activities, including but not limited to
8 farm visits; retail sales of locally-grown produce; entertainment; recreation (e.g., hunting, fishing);
9 longer-term farm stays; bicycle, walking and automobile tours throughout a farming region; farm-
10 related bed and breakfast accommodations; restaurants serving regional cuisine; agricultural fairs and
11 festivals; farmers’ markets; and living history farms. Agritourism provides opportunity to increase farm
12 income and diversify product lines, while simultaneously educating the nonfarm public about farming.

13 Both the State and the County have passed legislation to enable and encourage agritourism. Pursuant
14 HRS sections 205-2, 4.5, and 5, agricultural tourism that is accessory to agricultural uses is permitted in
15 the State agricultural district, though counties have the discretion to require an environmental
16 assessment for any proposed agricultural tourism project. Hawai’i County Code section 25-4-15
17 regulates agricultural tourism.

18 Examples of agritourism on Hawai’i Island include Macadamia Meadows Farm Bed and Breakfast³⁵³ in
19 Wai’ōhinu, Mountain Thunder Coffee Plantation³⁵⁴ in Kona, Akatsuka Orchid Gardens³⁵⁵ in Puna, and the
20 Hawaiian Vanilla Company³⁵⁶ in Hāmākua. Ali’i Kula Lavender Farm³⁵⁷ on Maui is a multigenerational,
21 family-owned, native Hawaiian agritourism business that attracts more than 150,000 visitors a year.
22 Other regions have highly-developed agritourism networks. For example, the Farm to Farm³⁵⁸ program
23 in New Zealand allows visitors to plan their trip and visit several different farms.

24 Over ten years ago, a web site was created to highlight agricultural tourism opportunities on Hawai’i
25 Island.³⁵⁹ Though still online, it is unclear whether its listings are kept up-to-date.

26 The Hawai’i Agritourism Association (HATA)³⁶⁰ provides education and training, develops agricultural
27 tours, provides marketing outlets, and advocates on behalf of Hawai’i’s agritourism industry. HATA
28 recently offered a series of training workshops for farmers in Ka’ū interested in diversifying their
29 operations with agritourism.

30 **Service Tourism or VolunTourism:** Service Tourism or VolunTourism provides visitors with volunteer
31 opportunities to engage with the place, culture, and people of an area.

³⁵² <http://www.maoriculture.co.nz/rotoruwelcome>

³⁵³ <http://www.macadamiameadows.com/>

³⁵⁴ <http://mountainthunder.com/>

³⁵⁵ <http://www.akatsukaorchid.com/store/pg/35-Garden-Showroom.aspx>

³⁵⁶ <http://www.hawaiianvanilla.com/>

³⁵⁷ <http://www.aklmaui.com/> & <http://tedxmaui.com/2012/04/09/lani-medina-weigert-pomai-weigert-lessons-of-sustainable-aloha/>

³⁵⁸ <http://www.farmtofarm.co.nz/home>

³⁵⁹ <http://www.hawaiiagtourism.com/>

³⁶⁰ <http://www.hiagtourism.org/>

1 VolunTourism.org offers a listing of trips offered around the world and resources for travel planners,
 2 host communities, nonprofits, tour operators, and educators.

3 Habitat for Humanity has a well-developed volunteer program called Global Village.³⁶¹ Teams of
 4 volunteers build decent, affordable shelter, working alongside members of the host community.

5 Kalani in lower Puna has an active voluntourism program.³⁶² Volunteers contribute four work shifts per
 6 week in one of four departments – kitchen, housekeeping, maintenance, and horticulture. They also
 7 pay a modest tuition to cover part of the accommodations, meals, classes, excursions, pool/spa, and the
 8 use of the 120-acre site.

9 **Visitor Industry Resources for Communities in Hawai‘i**

10 **Hawai‘i Tourism Authority (HTA).**³⁶³ The HTA is the state’s lead agency and advocate for Hawai‘i’s
 11 tourism industry. Its mission is to strategically manage tourism in a sustainable manner consistent with
 12 economic goals, cultural values, preservation of natural resources, community desires and visitor
 13 industry needs. HTA is guided by the statewide tourism strategic plan and focuses on market research,
 14 global marketing, tourism data analysis, and programs that help communities provide an experience
 15 that is unique and enriching while valuing and perpetuating Hawai‘i’s natural and cultural resources and
 16 honoring its people and heritage.

17 Program areas include: Hawaiian Culture, Signature Events, Arts & Culture, Natural Resources,
 18 Workforce, and Sports. HTA also offers grants and a tool kit to support business planning, marketing,
 19 and event planning. HTA’s marketing is targeted to specific regions, including North America, Japan,
 20 Asia, Oceania, Europe, Latin America, and business marketing.

21 **Hawai‘i Visitor and Convention Bureau (HVCB).**³⁶⁴ The HVCB is the North American marketing arm of
 22 the HTA. HTA differentiates brands for each island. The Hawai‘i Island brand focuses on adventure,
 23 ecotourism, relaxation, romance, culture, family fun, golf, weddings, honeymoons, and the
 24 “unexpected.” HTA highlights the following activities related to opportunities in Ka‘ū: natural wonders,
 25 parks, petroglyphs, heritage sites, historic places, hula, hiking, horseback riding, marine life, fishing,
 26 agricultural tourism, coffee plantations, paniolo, farmers’ markets, regional cuisine, live music, festivals,
 27 and art galleries.

28 **Big Island Visitors Bureau (BIVB):** The BIVB is a chapter of the HVCB. Many small businesses are BIVB
 29 members and are promoted through BIVB’s consumer websites. BIVB produces publications and works
 30 closely with its advertising and public relations agencies to secure the most comprehensive coverage,
 31 including community festivals, museums, local attractions, etc.³⁶⁵

32 **Hawai‘i County Department of Research and Development:** The Department of Research and
 33 Development’s Tourism Program is directed by the by [Hawai‘i Island Tourism Strategic Plan 2006-2015](#),
 34 which was created by a wide variety of industry stakeholders, government agencies, and members of
 35 the community.³⁶⁶ The Tourism Program supports cooperative marketing programs, community

³⁶¹ <http://www.habitat.org/gv/>

³⁶² <http://www.kalani.com/volunteer>

³⁶³ www.hawaiitourismauthority.org

³⁶⁴ www.hvcb.org is the internal communications site; www.gohawaii.com is the primary visitor marketing site

³⁶⁵ <http://media.gohawaii.com/big-island>

³⁶⁶ <http://www.hawaiiicounty.gov/rd-tourism>

1 festivals and sporting events, visitor arrival and departure experiences as well as new tourism products
2 through two annual requests for proposals (RFPs). The R&D Supplemental RFP includes funding support
3 for visitor promotions and marketing along with arrival and departure experiences. The Hawai'i Tourism
4 Authority's County Product Enrichment Program (HTA CPEP) provides support for community festivals
5 and sporting events as well as new visitor products.

6 **Retail Tools and Strategies**

7 **Plug the Leaks:** A "plug the leaks" (PLT) strategy can be used to identify sectors where money currently
8 flows out of the community and entrepreneurial opportunities exist to redirect that flow as re-
9 investment in the local economy. The principle behind this approach is that people who live and work in
10 a place, and others who care about its future, are best positioned to find enterprising solutions,
11 implement them, and reap the rewards.³⁶⁷

12 A number of studies have demonstrated that locally-owned stores generate much greater economic
13 benefits than national chains. Specifically, when compared to large chain stores, local businesses create
14 more jobs, pay higher wages, support a greater variety of other local businesses, generate more tax
15 revenue, cost less in public facilities and services, cause less traffic, and make more charitable and other
16 investments in community.³⁶⁸

17 A significant local economic premium or "multiplier" has also been repeatedly demonstrated. The
18 multiplier effect is the boost to a local economy that results from locally-owned independent
19 businesses, owners, and employees spending business revenue within the region. Total economic
20 impact is determined by measuring three components – the direct, indirect, and induced impacts.
21 Direct impact is spending done by a business in the local economy to operate the business, including
22 inventory, utilities, equipment, and pay to employees. Indirect impact refers to the conventional
23 multiplier that happens as dollars the local business spends at other area businesses re-circulate.
24 Induced impact refers to the additional consumer spending that happens as employees, business
25 owners, and others spend their income in the local economy.³⁶⁹

26 Averaged across the 10 communities in the retail studies, spending at independent retailers generates
27 3.7 times more direct local economic benefit than spending at chains, and spending at local restaurants
28 generates 2.15 the benefit. In other words, 48% and 65% of local retail and restaurant revenue is
29 recirculated locally, versus only 14% and 36% for national chains, respectively.³⁷⁰

30 Consumers also appear to be more satisfied with independent stores. Consumer Reports reported
31 independent appliance retailers beat chain stores in overall satisfaction. Likewise, independent
32 pharmacies beat chain drug stores.³⁷¹

33 There also seems to be a correlation between the prevalence of locally-owned enterprises and
34 community health. Researchers from Louisiana State and Baylor Universities found that counties and
35 parishes with a greater concentration of small, locally-owned businesses have healthier populations

³⁶⁷ <http://pluggingtheleaks.org/about/index.htm>

³⁶⁸ <http://www.ilsr.org/key-studies-walmart-and-bigbox-retail/>

³⁶⁹ <http://www.amiba.net/resources/multiplier-effect>

³⁷⁰ <http://www.amiba.net/resources/studies-recommended-reading/local-premium>

³⁷¹ <http://www.amiba.net/news/2011/june-news>; <http://www.amiba.net/index.php?id=218>

1 with lower rates of mortality, obesity, and diabetes than do those that rely on large companies with
2 “absentee” owners.³⁷²

3 **“Buy Local” Campaigns:** Plug the leaks strategies are often coupled with “buy local” campaigns. Buy
4 local campaigns are typically supported by independent business alliances (IBAs), which are coalitions of
5 local businesses, non-profits, and concerned citizens uniting to support local entrepreneurs and
6 prevent the loss of community-rooted businesses.³⁷³ IBAs work to build vital local economies based on
7 independent, locally-owned businesses and help local entrepreneurs with initiatives like group
8 purchasing, joint marketing, public education, and political advocacy.

9 The Independent Business Survey³⁷⁴ conducted by the Institute for Local Self-Reliance (ILSR) consistently
10 demonstrates that businesses located in communities with active “buy local” and/or “local first”
11 campaigns experience markedly stronger revenue growth compared to those in areas without such
12 initiatives.³⁷⁵ And the payoffs seem significant in some sectors – the 2011 “localism index” published by
13 the ILSR documented growth in small farms, farmers’ markets, specialty food stores, and independent
14 pharmacies, bookstores, and coffee shops.³⁷⁶

15 The American Independent Business Alliance (AMIBA) provides training and support to build a successful
16 local campaign;³⁷⁷ it is also authorized by the IRS to grant 501c6 status (tax-exempt business league) to
17 AMIBA affiliates within the U.S.,³⁷⁸ saving time and money for local groups.

18 The Business Alliance of Local Living Economies (BALLE) also supports efforts to grow local economies.³⁷⁹
19 BALLE focuses on

- 20 ▪ Increasing demand for locally owned, made and grown businesses, goods and services
- 21 ▪ Sharing lessons learned among entrepreneurs who look for opportunities to make, grow and serve
22 their own community
- 23 ▪ Diversifying financing for diversified local economies through models like crowdfunding, community
24 supported enterprise, triple bottom line banking, and local investment clubs
- 25 ▪ Linking local businesses to leverage purchasing power, policy change, sustainable impact, and
26 marketing dollars.

27 The County of Hawai‘i is working with the Hawai‘i Alliance for a Local Economy (HALE) to develop a
28 public outreach educational campaign that communicates to Hawai‘i Island consumers how their
29 purchasing choices affect their families, the local community, and the broader community.³⁸⁰ HALE’s
30 “Think Local Buy Local” program is designed to promote increased purchasing of locally produced food,
31 products, and services and putting local capital to work through local investments. HALE strategies
32 include a consumer education campaign and a “made on Hawai‘i Island” product directory.

³⁷² <http://www.sciencedaily.com/releases/2012/02/120202201511.htm>

³⁷³ http://www.amiba.net/about_ibas

³⁷⁴ <http://www.ilsr.org/surveys/>

³⁷⁵ <http://www.amiba.net/assets/files/pdfs/indies-comparative-sales-2010-2012.pdf>

³⁷⁶ <http://www.ilsr.org/localism-index/>

³⁷⁷ <http://www.amiba.net/buy-local-campaigns>

³⁷⁸ <http://www.amiba.net/news/new-benefit-501c6-exemption>

³⁷⁹ <http://bealocalist.org/>

³⁸⁰ <http://www.localeconomyhawaii.org/>; <http://thinklocalbuylocal.org/>

1 To compete with online retailers, there is now even a web portal for local, online shopping:
2 www.sharedmall.com.

3 **Economic and Financial Impact Reviews:**³⁸¹ Municipalities have long evaluated the impact of
4 development projects may have on such things as traffic and the environment. Some are now adopting
5 policies that require that the economic and fiscal impact of these developments be considered as well.
6 Economic impacts include the effect on local businesses, jobs, and wages. Fiscal impact refers to the
7 impact on tax revenue and government costs. These policies usually have two key components:

- 8 ▪ They require that an independent study of the economic and fiscal impact of the development be
9 conducted by a qualified analyst selected by the municipality (or other reviewing authority) and paid
10 by a fee assessed to the developer.
- 11 ▪ They establish a standard (or multiple standards) that the project must meet in order to be
12 approved. The policy may say, for example, that the planning board (or city council or regional
13 planning commission) may approve the development only if it concludes, based on the data
14 provided by the study and other evidence submitted, that the project will not have an undue
15 adverse impact or that the benefits of the development will outweigh the costs.

16 Typically, these reviews are triggered when the proposed development exceeds a certain size. For
17 example, the law may apply to all projects involving retail stores larger than 50,000 square feet or those
18 that will generate more than 500 vehicle trips per day.

19 Most of these laws spell out the types of impacts that the study must analyze and that officials must
20 consider in determining whether to grant approval. The list may include such things as the impact that
21 the development will have on existing businesses, the vitality of downtown areas, employment (jobs
22 gained versus jobs lost), wages, tax revenue, and municipal costs. Some laws also include community
23 impacts, such historic and scenic resources, and environmental impacts.

24 The advantage of an independent study is that it ensures that the city (or regional planning board) has
25 objective information about the economic impacts of the project. In the absence of such a study, the
26 only information that local officials are likely to have are the rosy, and often misleading, job and tax
27 revenue projections provided by the developer.

28 The Institute for Local Self Reliance has published *A Guide to Retail Impact Studies*³⁸² to help
29 communities assess the impact of large “box” stores on local communities.

30 **Connect to Anchor Institutions**

31 Anchor institutions have great potential for enhancing the success of a regional cluster approach to
32 entrepreneurial development. Examples of anchor institutions include hospitals, schools, large
33 businesses, and other institutions that have significant real estate and other investments in the
34 community. They can create shared value by embracing their interdependencies with their
35 communities and strategically including community impact in their business strategy. This can produce
36 measurable advantages such as increased demand for products and services, more success in hiring and
37 retention, and the ability to leverage private development.

³⁸¹ <http://www.ilsr.org/rule/economic-impact-review/>

³⁸² <http://www.ilsr.org/wp-content/uploads/2009/12/guide.pdf>

- 1 Capacities in which anchors typically interact with their communities include:³⁸³
- 2 ▪ Provider of products or services: For the anchor, a higher level of innovation and proficiency is
3 attained in its core competency. For the community, there is improved access to the anchor’s
4 expertise, products, and services.
 - 5 ▪ Real estate developer: The anchor enjoys access to desirable real estate, the ability to leverage
6 private development money, reduced time to construction, and related savings. The community can
7 benefit from appropriate real estate development in distressed areas and the ability to leverage
8 private development money.
 - 9 ▪ Purchaser: The anchor benefits from a more competitive pool of vendors and suppliers that are
10 better able to meet the anchor’s needs. The community, in turn, gains local jobs and a healthier
11 business environment. CAN had success expanding markets for clusters through adjustments in
12 government procurement policies.³⁸⁴
 - 13 ▪ Employer: The anchor may have more success in hiring, better employee retention, and more
14 engaged employees. The community has access to local jobs with opportunities for advancement.
 - 15 ▪ Workforce developer: The anchor can build a stronger applicant pool and improve employee
16 retention. The community gets access to appropriate local jobs, job training, and advancement
17 opportunities.
 - 18 ▪ Incubator: Anchors can deliberately incubate the development of new businesses, including
19 nonprofit social enterprises, and serve as an advisor or network builder.
 - 20 ▪ Cluster anchor: The anchor helps build a healthier business community, improve productivity, and
21 expand the choice of vendors and business partners. The community gains jobs and a more resilient
22 economy.
 - 23 ▪ Community infrastructure builder: Both the anchor and communities reap the long term benefits of
24 investments in transportation and other facilities and services that strengthen the business
25 environment and community life.
 - 26 ▪ Community Investor: Anchors can use pension and endowment funds to invest in local job creation
27 strategies, to provide capital or low-interest loan financing to community development financial
28 institutions (CDFIs), and to provide community venture capital for nonprofits, entrepreneurs, and
29 employee-owned firms.
- 30 Understanding the various ways that anchors align with regional partners can help to identify potential
31 strategies to harness their full impact. The different ways that they can align include:³⁸⁵
- 32 ▪ Isolated Institution – anchor focuses on their core functions without intentionally viewing
33 themselves as actors with a broader role.

³⁸³ Initiative for a Competitive Inner City. 2011. “Anchor Institutions & Urban Economic Development: From Community Benefit to Shared Value.” *Inner City Insights*, Volume 1, Issue 2; <http://democracycollaborative.org/>

³⁸⁴ Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship. <http://www.cannetwork.org/roundtable/strategies.pdf>

³⁸⁵ Living Cities Design Lab. 2012. “Harnessing the Full Economic Impact of Anchor Institutions.” *Living Cities*, Baltimore, MD.

- 1 ▪ Idiosyncratic Experimenter – individuals or units within an anchor may seek to advance narrowly
2 defined community-oriented goals.
- 3 ▪ Neighborhood Actor – institution sees itself as integrated with the surrounding community and uses
4 institutional resources to promote revitalization of the community. While efforts can be
5 transformational for a particular community or neighborhood, it has limited opportunity for regional
6 transformation.
- 7 ▪ Economic Catalyst – aware of role in the local economy and purposefully leverages its assets,
8 business functions and operations (i.e., procurement, hiring, commercialization of research) to
9 promote local economic activity. However, it may lack a systematic alignment or coordination with
10 broader regional systems.
- 11 ▪ Regionally Aligned Actor – anchors and multiple stakeholders and sectors in a region are aligned in
12 order to orient relevant systems (i.e., regional economic strategy, finance, workforce development,
13 small business development, land use) to magnify the amount of economic opportunity created by
14 anchors and increase the ability of the people in the region to take full advantage of opportunities.

15 **Resources for Connecting to Anchor Institutions**

16 **Hawai'i State Procurement Law:**³⁸⁶ Most purchases of goods and services by state government entities
17 are controlled by the terms and conditions of HRS Chapter 103D. Under HRS section 103D-1001,
18 government agencies are to apply a preference to purchases of Hawai'i products, which are defined as
19 “products mined excavated, produced, manufactured, raised, or grown in the state and where the cost
20 of the Hawai'i input towards the product exceeds fifty percent of the total cost of the product.”

21 **Hawai'i Procurement Technical Assistance Center (HI-PTAC):**³⁸⁷ HI-PTAC provides assistance to small
22 businesses in Hawai'i with successfully marketing products and services to federal, state, and county
23 government to support job creation, income generation, and business retention in the local economy.
24 HI-PTAC offers counseling and training on proposal preparation, contract administration, and marketing.

25 **US Small Business Administration (SBA):**³⁸⁸ The SBA was created in 1953 as an independent agency of
26 the federal government to aid, counsel, assist and protect the interests of small business concerns, to
27 preserve free competitive enterprise and to maintain and strengthen the overall economy of our nation.
28 One of the SBA's four programmatic functions is Government Contracting (Federal Procurement). In
29 keeping with the mandate of Section 15(g) of the Small Business Act, SBA's Office of Government
30 Contracting sets goals with other federal departments and agencies to reach the statutory goal of 23
31 percent in prime contract dollars to small businesses. SBA provides small businesses with
32 subcontracting procurement opportunities, outreach programs, and training. All of Hawai'i County is
33 eligible for the SBA HUBZone program, through which companies can secure sole-source contracts and a
34 10% price evaluation preference in competitive bidding.³⁸⁹

35 **Community-Wealth.org:** This project of the Democracy Collaborative provides models, best practices,
36 research, and a toolbox related to anchor institutions. By areas of impact – economic development,

³⁸⁶ Elizabeth Haws Connally, Esq. Alston Hunt Floyd & Ing. “Marketing Through State Procurements.” March 9, 2009.

³⁸⁷ <http://www.hiptac.org/>

³⁸⁸ <http://www.sba.gov/>

³⁸⁹ <http://www.sba.gov/content/understanding-hubzone-program>

1 community building, education, and health, safety, and the environment – the Collaborative has also
 2 developed indicators and a “dashboard” to monitor impact.³⁹⁰

3 **Agricultural Industry Tools and Strategies**

4 An example of the potential power of anchors can be seen in the development of local food systems.
 5 Farmers’ markets have helped the local food movement but the goods exchanged at some 7,000
 6 locations nationwide represent less than one percent of total US agricultural production. According to
 7 James Barham, USDA agricultural economist, “more fundamental change will come from connecting
 8 small and mid-sized local farmers with institutional purchasers that are expressing ever more demand
 9 for sustainable food.” An average hospital food budget can run upwards of \$4 million while the
 10 healthcare sector as a whole commands \$12 billion worth of food and beverage purchases annually.³⁹¹

11 **Farm to School:** Schools can serve as anchor institutions to provide a steady market for farmers and
 12 ranchers. Farm-to-School initiatives connect independent farms with programs to address the declining
 13 nutritional status of school meals. For students, such initiatives can provide increased access to fresh
 14 produce; a hands-on experiential learning opportunity; a link between the cafeteria, the farm, and
 15 nutrition education; and a foundation for building life-long dietary health.

16 The National Farm to School Network supports the implementation of Farm to School programs through
 17 focused work in the following priority areas: 1) policy development; 2) training and technical assistance;
 18 3) information development and dissemination; 4) networking; 5) media and marketing; and 6) research
 19 and evaluation.³⁹² The EcoTrust serves as the Network’s West Regional Lead Agency.³⁹³

20 The Hawai’i Farm to School and School Garden Hui coordinates efforts to increase school procurement
 21 of local foods.³⁹⁴

22 **Barriers:** Potential anchor institutions face a number of challenges to local food procurement:³⁹⁵

- 23 ▪ **Food Service Infrastructure:** This relates to addressing issues around how the anchor institutions’
 24 meal programs are operated, their kitchen size and space, storage facilities, and equipment they
 25 may need to properly process and prepare local produce. To address the lack of labor and/or
 26 labor/skills that often face schools, many Farm-to-School initiatives organize, train, and maintain a
 27 solid volunteer base to support their efforts.
- 28 ▪ **Procurement:** Procurement questions are also a challenge for public sector anchor institutions that
 29 want to encourage “eat local” efforts. A geographic preference option was authorized by Section
 30 4302 of Public Law 110-246, the Food, Conservation, & Energy Act of 2008 that allows institutions
 31 receiving funds through the Child Nutrition Programs to apply an optional geographic preference in
 32 the procurement of unprocessed locally grown or locally raised agricultural products. However,
 33 clearly understanding how the geographic preference option can be implemented in specific areas
 34 continues to be a challenge for school districts across the country.

³⁹⁰ <http://community-wealth.org/indicators>

³⁹¹ Klein, Kendra. “A New Prescription for the Local Food Movement.” *The Nation*. October, 2010.

³⁹² <http://www.farmtoschool.org/>

³⁹³ <http://www.ecotrust.org/farmtoschool/>

³⁹⁴ <http://www.kohalacenter.org/schoolgardenhui/home.html>

³⁹⁵ Need citation

- 1 ▪ Supplying the Demand: Small farmers may not be able to meet the demand of big purchasers like
2 schools. However, [food hubs](#) could play an important role in aggregating, processing, and
3 distributing food from a variety of growers to institutions.³⁹⁶
- 4 ▪ Food Safety: Food safety addresses handling, preparation, and storage of food in ways that prevent
5 foodborne illness. Standard operating procedures must be followed to avoid potential
6 contamination of food, including proper handling both on the farm and in the kitchen, safe handling
7 during transportation, adequate storage temperatures and conditions, and proper handling during
8 preparation and service in the anchor institution, such as schools.

9 **Visitor Industry Tools and Strategies**

10 **Gateway Communities:** Institutions associated with visitor attractions can also serve as important
11 economic anchors. When those attractions are natural and cultural resources, and the anchor is a public
12 park, the nearby communities are often called “gateway communities.” These areas are unique in that
13 they are generally comprised of three separate yet interwoven components: a community, at least one
14 public protected area, and an influx of visitors drawn to the spectacular resources of the areas.

15 Successful gateway communities are those that have a common vision and develop a relationship and
16 partnership with their public protected area. Examples include:

- 17 ▪ Cherokee, North Carolina:³⁹⁷ Cherokee, a sovereign Native American nation of 13,000 near Great
18 Smoky Mountains National Park, is a good example of a gateway community that has become an
19 employment center in a remote region. Cherokee’s “gateway” website features outdoor activities,
20 cultural attractions, locally-owned lodging, and a local business directory.
- 21 ▪ Pittman Center, Tennessee:³⁹⁸ Pittman, a nearby town of 500, works with local businesses and the
22 national park to preserve its heritage support the local economy. In contrast, Pittman’s neighbor,
23 Pigeon Forge,³⁹⁹ supports the Dollywood theme park.
- 24 ▪ Estes Park, Colorado:⁴⁰⁰ Estes Park has positioned itself as the “base camp” for adventure in Rocky
25 Mountain National Park, promoting local food, rustic lodging, cultural events, the arts, and outdoors
26 activities.
- 27 ▪ Yellowstone Communities:⁴⁰¹ The communities around Yellowstone developed a website that
28 provides a snapshot of opportunities in these gateway communities, including scenic vistas and
29 waterfalls, outdoor activities, museums, shops, year-round recreation, hot springs, historical
30 reenactments, rodeos, nightlife, summer hiking and fishing, winter skiing and snowboarding,
31 wooded hills and valleys for horseback riding and fun, etc.
- 32 ▪ In Minnesota, the gateway communities of Orr/Pelican Lake, Ash River Trail/Kettle Falls, Crane Lake,
33 International Falls, Rainier, Rainy Lake, and Kabetogama Lake collaborated to create “Destination
34 Voyageurs National Park” to connect people to Voyageurs National Park via implementation of an

³⁹⁶ <http://www.alternet.org/food/can-local-food-movement-scale-meet-demand-hospitals-and-other-big-purchasers>

³⁹⁷ <http://www.cherokeesmokies.com/>

³⁹⁸ <http://www.pittmancentertn.com/index.html>

³⁹⁹ <http://www.mypigeonforge.com/>

⁴⁰⁰ <http://www.estesparkcvb.com/>

⁴⁰¹ http://www.yellowstoneparknet.com/nearby_towns/

1 ongoing, comprehensive marketing and public relations campaign that will effectively encourage
 2 awareness and result in increased visitation and economic growth.” The site provides information
 3 on the communities surrounding the national park as well as opportunities in and around their
 4 towns.⁴⁰²

5 The National Geographic Society, The Conservation Fund, and the National Park Service collaborated to
 6 look at gateway communities near national parks to assess their ability to preserve their unique heritage
 7 while growing their economy.⁴⁰³ Findings from their study include:

- 8 ▪ The vast majority of residents, new and old, feel a strong attachment to the landscape and the
 9 character of their town. They want a healthy economy, but not at the expense of their natural
 10 surroundings or community character.
- 11 ▪ Elected officials and residents want to find ways to preserve what they love about their
 12 communities without saying ‘no’ to jobs and economic development.
- 13 ▪ Communities have found that economic prosperity need not degrade surroundings, diminish
 14 community character, or create tourist traps.
- 15 ▪ Successful communities are finding that beauty pays and that sustainable tourism provides more
 16 benefits than mass-market tourism. They are discovering that retaining community character is a
 17 key to economic success and that thoughtful management of public resources and well-planned
 18 development can help prosperity occur.

19 Many resources are available to support the careful development of gateway communities:

- 20 ▪ Gateway Community Toolkit created by the National Geographic Society’s Center for Sustainable
 21 Destinations:⁴⁰⁴ Resources include planning guidance, technical assistance available, techniques for
 22 growth management, policy recommendations, and indicators of sustainable tourism.
- 23 ▪ The National Association of Gateway Communities is a new, national, non-profit membership
 24 organization that will offer a broad variety of services and resources to member communities.⁴⁰⁵

25 **Advance Innovation in Products and Services**

26 To develop sustainable niches that are aligned with the local identity and connected to a local industry
 27 cluster and/or anchor institution, businesses have to continually innovate by developing products and
 28 services unique to the character and needs of the region.⁴⁰⁶ A Carsey Institute study identified

⁴⁰² <http://destinationvoyageursnationalpark.com/about/>

⁴⁰³ http://www.nps.gov/aboutus/upload/FY_2014_greenbook.pdf;

http://travel.nationalgeographic.com/travel/sustainable/gateway_community_toolkit.html

⁴⁰⁴ http://travel.nationalgeographic.com/travel/sustainable/gateway_community_toolkit.html

⁴⁰⁵ <http://www.gatewayusa.org/>

⁴⁰⁶ Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” *Rural Research Report*, Summer 2006, Volume 17, Issue 6; Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks.

1 innovation as one of the critical tenets for successful rural economic development in the New
2 Economy.⁴⁰⁷ Specifically, it recommends:

- 3 ▪ Reinforcing traditional economic bases while fostering an environment that will produce new-
4 economy jobs in order to stay competitive;
- 5 ▪ Expanding local innovation with business incubators, organized industry networks, workforce
6 training, and specialized technical assistance; and
- 7 ▪ Differentiating local products with creative product design, a finer end-user experience, or superior
8 marketing.

9 Likewise, CAN suggests making investments in innovation by providing assistance in identification of
10 niche markets and in product or service development,⁴⁰⁸ and DBEDT's Rural Economic Development
11 Report recommends support for the development of regional agricultural products.⁴⁰⁹

12 **Agricultural Tools and Strategies**

13 Other communities have innovated in the agriculture sector with subsistence policy, community food
14 enterprises, food innovation centers, community supported agriculture programs, and creative twists to
15 farmers' markets.

16 **Subsistence**

17 Like Native Hawaiians, Alaska's indigenous peoples have relied upon the traditional harvest of wild foods
18 for thousands of years and have passed this way of life, its culture, and values down through
19 generations. Subsistence has also become important to many non-Native Alaskans, particularly in rural
20 Alaska. Subsistence fishing and hunting provide a large share of the food consumed in rural Alaska. The
21 State's rural residents harvest about 22,000 tons of wild foods each year – an average of 375 pounds per
22 person.

23 An Alaska state "subsistence law" gives subsistence uses of fish and game priority over commercial and
24 sport uses. In addition, on federal lands, subsistence is a recognized use. The Alaska National Interest
25 Lands Conservation Act of 1980 requires that subsistence opportunities to be provided in the
26 management of most national parks, national fish and wildlife refuges, and national forests; it also
27 assesses new development on federal lands for their impacts on subsistence uses. Moreover, the
28 Federal Subsistence Management Program is a multi-agency effort (the U.S. Fish & Wildlife Service,
29 National Park Service, Bureau of Land Management, Bureau of Indian Affairs, and U.S. Forest Service) to
30 provide the opportunity for a subsistence way of life by rural Alaskans on federal public lands and
31 waters while maintaining healthy populations of fish and wildlife.

⁴⁰⁷ Brown-Graham, Anita and William Lambe. 2008. "Measure & Methods: Four Tenets of Rural Economic Development." Carsey Institute Policy Brief No. 9.

⁴⁰⁸ Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.
<http://www.cannetwork.org/roundtable/strategies.pdf>

⁴⁰⁹ SMS Research & Marketing, Inc. 2010. "Rural Economic Development Planning Report." Hawai'i Department of Business, Economic Development, & Tourism, Office of Planning.

1 **Community Food Enterprises**

2 Locally owned businesses involved in agriculture and food are considered “community food enterprises”
 3 (CFEs).⁴¹⁰ CFEs must innovate to compete either within or outside of conventional food supply chains.
 4 Fifteen strategies are typically employed by CFEs to build their competitive and comparative advantage:

- 5 ▪ **Hard Work:** What they may lack in experience, capital, and technology, CFEs make up for in hard
 6 work.
- 7 ▪ **Innovation:** Being small facilitates experimentation and innovation, pioneering lower-tech or labor
 8 intensive solutions.
- 9 ▪ **Local Delivery:** Shrinking distribution costs, even if production costs are greater, can mean cheaper
 10 food resulting from less packaging, reduced refrigeration, shorter delivery runs, fewer middlemen,
 11 and greater reliance on word-of-mouth advertising.
- 12 ▪ **Aggregation:** CFEs focus on the core business, become lean and mean, outsource, and spin off
 13 divisions into independent companies, becoming coordinated networks of independent firms.
- 14 ▪ **Vertical Integration:** CFEs achieve higher economies of scale by vertically integrating within their
 15 niche or by diversifying their range of businesses.
- 16 ▪ **Shareholder Loyalty:** Broad ownership can translate into a powerful and free marketing force.
- 17 ▪ **Speed:** Smaller businesses have the ability to grasp local markets with nuance and to respond with
 18 just the right products, delivered just in the right way, at just the right time.
- 19 ▪ **Better Access:** In communities with “food deserts,” providing fresh local foods offers a competitive
 20 advantage over what’s currently available.
- 21 ▪ **Better Taste:** CFEs compete by offering products that taste better to consumers increasingly
 22 associating local food with freshness, natural flavor, and, thus, their willingness to pay more for it.
- 23 ▪ **Better Story:** CFEs tell the story of their local products making eating an experience that involves all
 24 the senses and emotions of a consumer.
- 25 ▪ **Better Stewardship:** Another competitive advantage is the commitment to the triple bottom line,
 26 advertising their good practices for the environment and for their workers.
- 27 ▪ **Better Service:** They compete through the excellent services they provide as they present, sell, cook,
 28 and serve their products.
- 29 ▪ **Revitalizing Local Economies:** they are locally owned, capitalizing on the growing awareness of by
 30 consumers of the myriad economic benefits locally owned businesses confer on communities.
- 31 ▪ **More Community Spirit:** For many consumers, food is not just about nutrition and taste – it’s about
 32 memorable experiences and fun, which is a competitive advantage for CFEs who put their passions,
 33 their personalities, and their vision into their establishments.

⁴¹⁰ Shuman, Michael, Alissa Barron, and Wendy Wasserman. *Community Food Enterprises: Local Success in a Global Marketplace*. 2009.

- 1 ▪ More Social Change: CFEs position themselves as social change agents.
- 2 A web site supported by Winrock International’s Wallace Center is devoted to advancing innovation by
- 3 community food enterprises.⁴¹¹
- 4 The Agricultural Development Division of the Hawai’i Department of Agriculture offers grants to
- 5 enhance the competitiveness of specialty crops.

6 **Food Innovation Centers**

7 Food innovation centers are university-sponsored resources to help producers, processors, marketers,

8 and entrepreneurs with product and process development, packaging, and market testing. Examples

9 include the Portland Food Innovation Center,⁴¹² the Rutgers Food Innovation Center,⁴¹³ and the Food

10 Systems Innovation Center at the University of Kentucky.⁴¹⁴

11 In December 2011, \$1.255 million was released by the State to the University of Hawai’i for the design,

12 planning, and initial construction to transform Maui College’s former cafeteria into the new UH Food

13 Innovation Center.⁴¹⁵ The Center will serve as a research and development production facility to help

14 local farmers turn their fresh produce into value-added food products, such as frozen foods and dried,

15 preserved or canned goods. The Center will offer shared-use food processing space, consulting services,

16 and educational programs.

17 During the 2013 legislative session, Senator Ruderman advanced an appropriation for a learning center

18 in Puna managed by the University of Hawai’i’s College of Agriculture, Forestry and Natural Resource

19 Management. The Center would “identify educational and training needs in the district and design a

20 business incubator approach to support job growth in the district.”

21 **Local Food Processing and Value Added**

22 A free guide to value-added innovation in Hawai’i, “Value-Added Innovation for Hawai’i Growers:

23 Making the Family Farm Profitable,” is available thru agroforestry.net.⁴¹⁶

24 The USDA also offers Value-Added Producer Grants (VAPG) to help agricultural producers enter into

25 value-added activities related to the processing and/or marketing of bio-based value-added products.

26 The goals of the project are to generate new products, create and expand marketing opportunities, and

27 increase producer income. Beginning farmers or ranchers, socially-disadvantaged farmers or ranchers,

28 small or medium-sized farms or ranches structured as a family farm, farmer or rancher cooperatives, or

29 mid-tier value chains may receive priority.

30 Examples of initiatives to facilitate value-added processing include:

- 31 ▪ **Certified Food Processing Center in Hāmākua:** A Value-Added Grant from the Agribusiness
- 32 Incubator Program at the University of Hawai’i at Mānoa’s College of Tropical Agriculture and
- 33 Human Resources and a Rural Business Enterprise Grant from the U.S. Department of Agriculture

⁴¹¹ <http://www.communityfoodenterprise.org/>

⁴¹² <http://fic.oregonstate.edu/>

⁴¹³ <http://www.foodinnovation.rutgers.edu/>

⁴¹⁴ <http://www.uky.edu/fsic/>

⁴¹⁵ http://maui.hawaii.edu/uhf/?page_id=569

⁴¹⁶ <http://agroforestry.net/events/vaw.html>

1 Rural Development Program will enable the Co-op to develop a certified food processing, packing,
2 and storage facility that meets food safety requirements of Hawai'i's retail grocers.⁴¹⁷

3 The Co-op recently leased a vacant macadamia nut processing facility in Haina that is being
4 converted into the food processing facility. The facility will feature potable water and a host of
5 equipment purchased and subleased by the Laulima Center, including a walk-in refrigerator, a 50-
6 gallon salad spinner, root vegetable washer, carrot washer, and stainless steel sinks.

7 Designed to provide affordable farmland to workers displaced by the closure of the Hāmākua Sugar
8 Plantation nearly 20 years ago, the Co-op subleases nearly 1,000 combined acres of land parcels
9 between Pa'auilo and Waipi'o. The Co-op currently has nearly 100 members, with over 60 active
10 farmers producing crops such as lettuce, mixed greens, tomatoes, sweet onions, sweet potatoes,
11 mangoes, papayas, dragonfruit, lychee, and macadamia nuts.

12 ▪ **Arc of Hilo Value-Added Processing Facility:** Founded in 1954, the Arc of Hilo offers a wide range of
13 services to people with disabilities, including employment training and job placement, and seeks to
14 create additional jobs in the community for people with disabilities. The Arc of Hilo is expanding its
15 agriculture production and employment opportunities with a solar-powered processing facility. The
16 Arc of Hilo has leased an 18,000-square-foot warehouse to provide a location where local farmers
17 can develop higher-value food products, such as fruit leather, jams, and natural sweeteners. Two
18 energy technologies developed by Lawrence Livermore National Laboratory (LLNL) scientists – a new
19 advance for harnessing solar energy and another for storing and retrieving electrical power — will
20 be used to provide electricity for the food processing facility.⁴¹⁸

21 ▪ **Local Meat Processing:** The national Niche Meat Processor Assistance Network (NMPAN)⁴¹⁹ has
22 researched options for small-scale, local meat processing models, innovations, and lessons learned
23 from successful processors around the country.⁴²⁰ The NMPAN web site includes an overview of the
24 steps to creating a facility and a range of resources for business planning, plant design, regulations,
25 food safety, marketing, management, and financial assistance.

26 **Community Supported Agriculture (CSA)**

27 “Community Supported Agriculture,” or CSA, refers to an arrangement where a farmer sells “shares”
28 (often referenced as “membership” or “subscription”) good for a box, bag, or basket of seasonal
29 produce and other farm products each week. CSAs were developed to simplify marketing, facilitate cash
30 flow, and lower risk for the farmer. And for consumers, CSAs can increase access to fresh local food and
31 strengthen relationships with the farmer and land that provides their food. In some communities, farms
32 partner to provide a more diverse offering.

33 Local Harvest lists more than 4,000 CSA farms in its national database. Together, Local Harvest⁴²¹ and
34 Hawai'i Homegrown⁴²² identify at least 12 Hawai'i Island CSAs (in Honaunau, Kealakekua, Ocean View,
35 Mountain View, Kea'au, Kapoho, Kalapana, Hilo, Papa'ikou, O'okala, Honoka'a, and Waimea).

⁴¹⁷ <http://www.kohalacenter.org/Leaflet/JulAug12/TKCleaflet0812back.html#laulima>

⁴¹⁸ <http://www.hiloarc.org/news1nl.html>

⁴¹⁹ <http://www.nichemeatprocessing.org/>

⁴²⁰ <http://www.ngfn.org/resources/ngfn-cluster-calls/local-meats-processing-successes-and-innovations>

⁴²¹ www.localharvest.org

⁴²² Hawaiihomegrown.net

1 **Community Supported Fisheries**

2 Based on the CSA model, a community supported fishery (CSF) is a program that links fishermen to a
3 local market. In a CSF, customers pre-pay for a “season” of fresh, local, low-impact seafood, and in turn,
4 they receive a weekly or bi-weekly share of fish or shellfish.

5 Local Catch⁴²³ is an online network that links consumers to CSFs. The network increases the visibility of
6 CSFs and provides assistance to individuals and organizations that need support envisioning, designing,
7 and implementing locally-relevant businesses. The Local Catch web site includes CSF resources and a
8 directory of the 32 CSFs nationwide.

9 **Farmers’ Markets**

10 Local Harvest and Hawai’i Homegrown also identify at least 20 farmers’ markets on Hawai’i Island (in
11 Ocean View, Nā’ālehu, Volcano, Mountain View, Pahoa, Kalapana, Hilo, Laupahoehoe, Honoka’ā,
12 Waimea, Hawi, Kapa’ā, Waikoloa, Kailua Village, Keauhou, Captain Cook).⁴²⁴ Innovations in the growing
13 farmers’ market movement include regular customer surveys, product diversification, on-site cooking
14 and processing demonstrations, acceptance of WIC and SNAP benefits, credit card payment with mobile
15 devices, and announcing product availability with social media.⁴²⁵

16 **Visitor Industry Tools and Strategies**

17 The latest innovations in the visitor industry are an outgrowth of the [sharing economy](#). Through
18 Airbnb.com, local residents can make money by opening their home to visitors interested in a more
19 authentic experience. More than 50 percent of Airbnb hosts depend on it to pay their rent or mortgage,
20 and it has spawned many other economic opportunities in house cleaning, coordinating key exchanges,
21 cooking dinner for guests, photographing rooms for rent, ride-sharing, and homegrown tours (e.g.,
22 Vayable.com).⁴²⁶

23 **Build Entrepreneurial and Business Capacity**

24 Businesses that are innovating and growing must ensure that their organizational capacity keeps pace.⁴²⁷
25 In that regard, DBEDT’s Rural Economic Development Report specifically recommends educational and
26 mentoring programs to develop entrepreneurial and agricultural start-up skills (e.g., finance, marketing,
27 business management skills).⁴²⁸ With CAN’s support in Appalachia, local nonprofits formed into regional
28 catalysts that work with opportunity-seeking entrepreneurs and partner with a broad spectrum of public
29 and private organizations to enhance the performance of area entrepreneurs.⁴²⁹

30 **General Tools and Strategies**

⁴²³ <http://www.localcatch.org/>

⁴²⁴ www.localharvest.org

⁴²⁵ <http://www.rodale.com/farmers-market-ideas>

⁴²⁶ http://www.nytimes.com/2013/07/21/opinion/sunday/friedman-welcome-to-the-sharing-economy.html?pagewanted=1&_r=3

⁴²⁷ Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks.

⁴²⁸ SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business, Economic Development, & Tourism, Office of Planning.

⁴²⁹ Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.
<http://www.cannetwork.org/roundtable/strategies.pdf>

1 **County Department of Research and Development:**⁴³⁰ The Business Development Program provides
 2 information about licensing, permits, business start-up, Enterprise Zones, the Foreign Trade Zone, and
 3 State and Federal tax credits.

4 **Hawai'i Small Business Development Center (SBDC):**⁴³¹ The SBDC is a University of Hawai'i at Hilo
 5 program that is funded in part by a grant from the U.S. Small Business Administration. SBDC offices in
 6 both Hilo and Kailua-Kona provide support services like business consultations, seminars, workshops,
 7 and research and analysis. In March 2012, the SBDC officered a business start-up workshop in Nā'ālehu.

8 **SCORE:**⁴³² SCORE Hawai'i is part of SCORE "Counselors to America's Small Business," a national nonprofit
 9 association dedicated to entrepreneur education and the formation, growth, and success of the nation's
 10 small businesses. SCORE Hawai'i provides free and confidential business advice and counseling tailored
 11 to meet the needs of individual business and personal objectives. SCORE Hawai'i also offers live and
 12 online workshops for both start-up and in-business entrepreneurs as well as templates for business
 13 plans and a wide range of tools online. SCORE counselors are real-world professionals who donate time
 14 to help small businesses succeed. Counselors are experts in such areas as accounting, finance,
 15 marketing, retail, manufacturing, management, and business plan advisory & strategy review.

16 **Hawai'i Investment Ready:**⁴³³ Hawai'i Investment Ready (HIR) is a facilitated, peer-to-peer learning
 17 program designed for island enterprises. HIR's goal is to empower Hawai'i's social entrepreneurs with
 18 relevant skills to enable them to scale their enterprises and increase their impact. The program analyzes
 19 and builds on the knowledge of the group with select speakers and coaches who are successful
 20 entrepreneurs and investors and/or have skills pertinent to the specific needs of the cohort.

21 Hawai'i Investment Ready is a program of Village Capital, which sponsors similar entrepreneurial
 22 networks worldwide.⁴³⁴ Village Capital partners with the KL Felicitas Foundation and Kamehameha
 23 Schools to support HIR.

24 **Kapi'olani Community College Entrepreneurship Program:**⁴³⁵ KCC offers a Certificate of Competence in
 25 Entrepreneurship.

26 **Pacific Business Center Program (PBCP):**⁴³⁶ PBCP uses program staff, and University of Hawai'i faculty
 27 and staff, graduate students, and consultants to provide technical and management assistance to new
 28 and existing businesses, community development organizations, and government agencies throughout
 29 the State of Hawai'i. PBCP helps new ventures with market research, feasibility studies, and business
 30 plans; established businesses with business systems, financial planning, audits, management, and
 31 planning; and government and community agencies with policy analysis, economic development plans,
 32 and project development.

⁴³⁰ <http://www.hawaiicounty.gov/rd-business-development>

⁴³¹ <http://www.hisbdc.com/>

⁴³² www.hawaii.score.org

⁴³³ <http://www.vilcap.com/portfolio/hawaii-investment-ready>

⁴³⁴ <http://www.vilcap.com/>

⁴³⁵ <http://www.kcc.hawaii.edu/object/entrepreneurship.html>

⁴³⁶ <http://pbcphawaii.com/>

1 **US Minority Business Development Agency (MBDA):**⁴³⁷ The MBDA is a program of the US Department
2 of Commerce that fosters the establishment and growth of minority-owned businesses with business
3 analysis, market access, and capital access. It is run locally through the Pacific Business Center Program.

4 **US Small Business Administration (SBA):**⁴³⁸ The SBA was created in 1953 as an independent agency of
5 the federal government to aid, counsel, assist and protect the interests of small business concerns, to
6 preserve free competitive enterprise and to maintain and strengthen the overall economy of our nation.
7 One of the SBA's four programmatic functions is Entrepreneurial Development (Education, Information,
8 Technical Assistance & Training). SBA provides free individual face-to-face and internet counseling for
9 small businesses and low-cost training to nascent entrepreneurs and established small businesses. The
10 SBA has a district office in Honolulu that maintains a Hawai'i District Resource Guide,⁴³⁹ but most of its
11 direct services are provided by the SBDC.

12 **USDA Rural Business Opportunity Grants (RBOG):**⁴⁴⁰ The primary objective of the RBOG program is to
13 promote sustainable economic development in rural communities with exceptional needs. Grant funds
14 may be used for community economic development, technology-based economic development,
15 feasibility studies and business plans, leadership and entrepreneur training, rural business incubators,
16 and long-term business strategic planning.

17 **USDA Rural Business Enterprise Grants (RBEG):**⁴⁴¹ The RBEG program can be used for training, technical
18 assistance, and job training and advancement for small and emerging private businesses in rural areas.

19 **Agricultural Enterprise Tools and Strategies**

20 **University of Hawai'i Agribusiness Incubator Program (AIP):**⁴⁴² AIP provides business consulting
21 services to agriculture-related businesses. Through an intensive, hands-on approach to consulting, AIP
22 works with agribusinesses to establish core business plans and practices.

23 **Simplified Planning:** The Field Guide to the New American Foodshed⁴⁴³ provides easy-to-use, one-page
24 business plan, financial plan, and risk management plan templates. It also offers simple decision tree to
25 walk potential agricultural entrepreneurs through fundamental business choices.

26 **National Sustainable Agriculture Information Service:**⁴⁴⁴ This Service, which is part of the National
27 Center for Appropriate Technology, provides a list of agricultural business planning templates and
28 resources, including business plans, internet and print resources, personal assistance, software
29 resources, and training courses.



30 **Build Workforce Capacity**

31 Local residents and graduates of local schools need to be prepared for jobs and entrepreneurial
32 opportunities within regional industry clusters. This requires local education and workforce
33 development programs that are grounded in the regional identity and connected to industry clusters,

⁴³⁷ <http://honolulumbdcenter.com/>

⁴³⁸ <http://www.sba.gov/>

⁴³⁹ http://www.sba.gov/sites/default/files/files/resourceguide_3112.pdf

⁴⁴⁰ http://www.rurdev.usda.gov/bcp_rbog.html

⁴⁴¹ http://www.rurdev.usda.gov/BCP_rbeg.html

⁴⁴² <http://aip.hawaii.edu/default.aspx>

⁴⁴³ <http://foodshedguide.org/>

⁴⁴⁴ <https://attra.ncat.org/attra-pub/viewhtml.php?id=276>

1 anchor institutions, and local businesses. DBEDT’s Rural Economic Development Report specifically calls
 2 for making greater use of community colleges.⁴⁴⁵

3 **Center for Rural Entrepreneurship (CRE):**⁴⁴⁶ The CRE has found that a majority of young people would
 4 choose to live in their hometowns in the future if quality career opportunities are available. However,
 5 many young people do not perceive that such opportunities are available, and many adults assume most
 6 young people want to leave and not return to the community. The CRE helps communities develop
 7 customized Youth Engagement Systems that help young people discover local career and business
 8 opportunities and that involve youth in meaningful ways in their community. The Systems incorporate
 9 entrepreneurship education and career development, leadership and community service, and adult
 10 mentoring and support of youth ventures.

11 **Agricultural Programs**

12 Hawai’i offers many opportunities for people to prepare for careers in agriculture, including certificates,
 13 specializations, degrees, internships, and specialized training programs:

14 **K-12 Programs**

15 Ka’ū High School has an agricultural building and greenhouse but does not currently offer any
 16 agriculture courses. However, high school juniors and seniors may be able to take courses at Hawai’i
 17 Community College through the Early Admit and Running Start programs.⁴⁴⁷

18 **College Programs**

19 **Hawai’i Community College:** The HCC Agriculture program prepares students for employment in
 20 government service, agribusiness, horticulture, livestock, flowers and foliage, landscape, macadamia
 21 nuts, papaya, and coffee industries. The program offers an Associate’s Degree in Agriculture;
 22 Specializations in Agribusiness, Agroecology, Aquaculture, Animal Science, Crop Protection, and Tropical
 23 Horticulture; and Certificates for Food Science, Landscape Workers, and Farm Workers.

24 **University of Hawai’i at Hilo:** UH Hilo offers Bachelor of Science degrees in Animal Science, Aquaculture,
 25 Tropical Horticulture, Tropical Plant Science, and Agroecology.

26 **University of Hawai’i Maui College:** MCC offers an Associate of Applied Science Degree in Sustainable
 27 Tropical Crop Management and Certificates in Agriculture Science, Nursery Production, Pest
 28 Management, Landscape Maintenance, Floriculture Management, Nursery Management, Nursery and
 29 Landscape Maintenance, and Sustainable Tropical Crop Production and Management.

30 **University of Hawai’i at Mānoa:** UH Mānoa offers Bachelor of Science degrees in Animal Sciences, Food
 31 Science and Human Nutrition, Plant and Environmental Protection Sciences, and Tropical Plant and Soil
 32 Sciences. It also offers coursework in Sustainable and Organic Production as well as Student Organic
 33 Farm Training. Master of Science programs are also offered in Animal Science, Entomology, Food
 34 Science, Nutritional Science, Tropical Plant Pathology, and Tropical Plant and Soil Sciences.

35 **Internships**

⁴⁴⁵ SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business, Economic Development, & Tourism, Office of Planning.

⁴⁴⁶ http://energizingentrepreneurs.org/site/index.php?option=com_content&view=article&id=6&Itemid=10

⁴⁴⁷ http://hawaii.hawaii.edu/admissions/docs/early_admit_running_start.pdf

1 Many opportunities in Hawai'i and elsewhere are available to learn the agricultural trades as an intern:

2 **National Sustainable Agriculture Information Service:**⁴⁴⁸ The Service maintains a database of farm
3 internships and jobs nationwide.

4 **GrowFood:**⁴⁴⁹ GrowFood is an online clearinghouse that connects farmers interested in teaching with
5 people interested in farming.

6 **World Wide Opportunities on Organic Farms (WWOOF):**⁴⁵⁰ WWOOF provides a similar service matching
7 organic farms with interns.

8 **New Farmer Training and Resources**

9 **Kohala Center Beginning Farmer Training Program:**⁴⁵¹ The program helps new farmers develop business
10 plans, secure farm leases, gain access to farm equipment and materials, and successfully produce,
11 market, and distribute their crops. As part of this program, The Kohala Center is developing a training
12 site in Honoka'a that will be used to teach successful farming practices.

13 **GoFarm Hawai'i:**⁴⁵² GoFarm Hawai'i offers five programs for potential farmers:

- 14 ▪ AgCurious – a 3 hour overview of what is involved in farming and the options for getting started
- 15 ▪ AgXposure – 5-6 Saturdays that provide experiences that convey the lifestyle and knowledge areas
16 important to farming
- 17 ▪ AgSchool – a 9 month training the mixes classroom instruction with practice of on-farm and business
18 management techniques, which concludes with a business plan developed by each participant
- 19 ▪ AgIncubator – participants can practice on land provided by the program for up to two years
- 20 ▪ AgBusiness – assistance securing land and financing along with business start-up consulting.

21 **Hawai'i Community College Office of Continuing Education and Training (OCET):**⁴⁵³ OCET offers a
22 Business Plan Development Training for Farmers course.

23 **Hawai'i Guide for New Farmers:**⁴⁵⁴ GoFarm Hawai'i collaborated with the O'ahu Resource Conservation
24 and Development Council to develop this guide to agricultural service providers, business planning
25 steps, and helpful online resources.

26 **University of Hawai'i New Farmer Resources:**⁴⁵⁵ The Sustainable and Organic Agriculture Program in the
27 College of Agriculture and Human Resources maintains a web site for resources geared towards new
28 farmers.

⁴⁴⁸ <https://attra.ncat.org/attra-pub/internships/>

⁴⁴⁹ <http://www.growfood.org/>

⁴⁵⁰ <http://www.woof.net/>

⁴⁵¹ <http://kohalacenter.org/farmertraining/home.html>

⁴⁵² <http://www.gofarmhawaii.org/>

⁴⁵³ <http://hawaii.hawaii.edu/ocet/>

⁴⁵⁴ http://www.oahurcd.org/uploads/New%20Farmer/Hawaii%20New%20Farmer%20Guidebook_2013.pdf

⁴⁵⁵ <http://www.ctahr.hawaii.edu/sustainag/NewFarmer/>

1 **Start2Farm:**⁴⁵⁶ Start2Farm assists people new to farming or ranching. It serves as a USDA portal to
 2 training, financing, technical assistance, and networking.

3 **National Sustainable Agriculture Information Service:**⁴⁵⁷ The Service has catalogued a wide range of
 4 resources for beginning farmers.

5 **Renewable Energy Programs**

6 **Education and Professional Development**

7 The **US Department of Energy** has catalogued the education and professional development
 8 opportunities within the renewable energy fields.⁴⁵⁸

9 The State Department of Labor and Industrial Relations’ **Hawai’i Green Jobs Initiative** has profiled a
 10 range of “green careers,” including education and training opportunities for each.⁴⁵⁹ As of July 2013,
 11 training was limited to the solar energy field. The Solar Training Institute offers courses on Hawai’i
 12 Island in PV Design and Installation, Solar Thermal Design and Installation, Advanced Solar PV System
 13 Design, and Solar Sales and Estimation.⁴⁶⁰ The Environmental Science program at Hawai’i Pacific
 14 University currently offers two courses in photovoltaic systems design: Photovoltaic Systems Design and
 15 Advanced Photovoltaic Systems Design.

16 **Internships**

17 **Kupu**⁴⁶¹ was developed in response to the growing needs of Hawai’i’s communities to train the next
 18 generation in natural resource management, renewable energy, energy conservation, and other green
 19 job skill sets. Kupu is the home organization for:

- 20 ▪ The Rewarding Internships for Sustainable Employment (RISE), which is centered on sustainability
 21 and the development of Hawai’i’s green-collar workforce in the clean energy, pollution, sustainable
 22 development, and greenhouse gas reduction fields; and
- 23 ▪ E2U (formerly known as YEAH), which focuses on energy conservation and related vocational
 24 training.

25 Kupu is predicated on the Hawaiian concept of maka hana ka’ike, “in working one learns.” Through its
 26 paid internship programs, Kupu teaches youth vital vocational and leadership skills.

27 **Natural Resource Management Programs**

28 Hawai’i offers several opportunities for people to prepare for careers in natural resource management:

29 **K-12 Programs**

30 **Ka’ū High School:** Ka’ū High School offers Career and Technical Education (CTE) classes in Natural
 31 Resources.

⁴⁵⁶ <http://start2farm.gov/>

⁴⁵⁷ https://attra.ncat.org/attra-pub/local_food/startup.html

⁴⁵⁸ http://www1.eere.energy.gov/education/educational_professional.html

⁴⁵⁹ <https://greenjobshawaii.hirenethawaii.com/vosnet/default.aspx?pg=CAREERS>

⁴⁶⁰ <http://www.trainingforsolar.com/>

⁴⁶¹ <http://kupuhawaii.org/>

1 **‘Imi Pono no ka ‘Āina Summer Enrichment Program:**⁴⁶² This two-week summer program introduces
2 students grades 6-12 to natural resource management through travel to natural areas across Hawai‘i
3 Island and hands-on activities such as plant propagation, invasive species control, and reforestation.
4 Students complete a curriculum that includes science, Hawaiian culture, and geography. Once students
5 complete the summer program, they are eligible to participate in the week-long Spring and Fall returnee
6 programs. Past themes include “5 Mountains in 5 Days,” “Hawaiian Plants and their Uses,” and the
7 “Ka‘ū Coastline Walk”.

8 **College Programs**

9 **Hawai‘i Community College:** HCC offers a Certificate in Tropical Forest Ecosystem and Agroforestry
10 Management.

11 **University of Hawai‘i Maui College:** MCC offers an Associate in Technical Studies Degree in Cultural and
12 Natural Resource Management.

13 **University of Hawai‘i at Hilo:** UH Hilo offers Bachelor of Science degrees in Marine Science and Coastal
14 Resources and Watershed Management and a Master of Science degree in Tropical Conservation
15 Biology and Environmental Sciences. It also offers a Certificate in Forest Resource Management and
16 Conservation.

17 **University of Hawai‘i at Mānoa:** UH Mānoa offers Bachelor and Master of Science degrees in Marine
18 Biology and Natural Resources and Environmental Management.

19 **Hawai‘i Pacific University:** HPU offers Bachelor of Science degrees in Marine Biology and Oceanography
20 and a Master of Science degree in Marine Science.

21 **Internships**

22 **Youth Ranger Internship Program:** The Hawai‘i Volcanoes National Park with its non-profit partner,
23 Friends of Hawai‘i Volcanoes National Park, has conducted an eight-week internship program for about
24 50 Hawai‘i Island high school youth during the summer for four years. The Youth Ranger Internship
25 Program provides education and career preparation to youth in rural East Hawai‘i. Youth train with park
26 rangers in six different divisions within the park, including Interpretation, Natural Resources, Cultural
27 Resources, Maintenance, Protection, and Administration. After training, successful candidates are hired
28 to these divisions.⁴⁶³

29 **UH Pacific Internship Programs for Exploring Science (PIPES):**⁴⁶⁴ PIPES is an umbrella program for
30 several internship opportunities: the Micronesia & American Samoa Student Internship Program
31 (MASSIP), the University of Hawai‘i Hawaiian Internship Program (UH-HIP), and the Research Experience
32 for Undergraduates (REU) program. PIPES connects underrepresented undergraduate students,
33 especially those who are Native Hawaiian or kama‘aina, to internship opportunities with agencies and
34 organizations responsible for research, management, and education relating to environmental issues in
35 Hawai‘i and throughout the Pacific region. In addition to MASSIP, UH-HIP, and REU, PIPES offers an 11-
36 week summer internship program focusing on tropical ecology, evolution, natural resources

⁴⁶² <http://hawp.org/partnerships/three-mountain/imi-pono-no-ka-aina/>

⁴⁶³ <http://www.hawaii247.com/2013/06/05/youth-earn-internships-at-hawaii-volcanoes-national-park/>

⁴⁶⁴ <http://hilo.hawaii.edu/uhintern/>

1 management, and environmental education and outreach. Interns work on mentored research projects
 2 with mentors from university, Federal, State, and Counties agencies, as well as non-profit organizations.

3 **UH Hilo Keaholoa STEM Program:**⁴⁶⁵ The Keaholoa Scholars Program offers research internships to
 4 University of Hawai'i at Hilo students who would like to gain experience conducting scientific research.

5 **Kupu:**⁴⁶⁶ Kupu also serves as home organization for

- 6 ▪ The Hawai'i Youth Conservation Corps (HYCC), which is centered on environmental conservation,
 7 restoration, education, and cultural awareness; and
- 8 ▪ Community U (formerly known as Urban Corps), which focuses on conservation, sustainability, and
 9 positive mentorship and is designed for young adults who are looking to complete a GED/CBASE
 10 while gaining real world job experience completing natural resources projects and building job
 11 readiness and life skills.

12 **Health and Wellness Programs**

13 **College Programs**

14 The University of Hawai'i system offers training and degree programs for Nurse Aids (CNA),⁴⁶⁷ Long Term
 15 Care CNAs,⁴⁶⁸ Registered Nurses (RN), Bachelor of Nursing degrees, and Advance Practice degrees.

16 **Other Training and Resources**

17 **Hawai'i Job Corps:**⁴⁶⁹ Job Corps offers training for Certified Nurse Assistants (CNAs) and Medical Office
 18 Support.

19 **Ka'ū Rural Health Community Association:**⁴⁷⁰ The KRHCA supports and promotes community
 20 empowerment, capacity building, collaborative partnership and a healthy community through education
 21 and economic development opportunities that improve the quality of life in rural communities. It
 22 recently was awarded funding to hire two staff and establish a program to: (1) provide and promote
 23 health and wellness education; (2) establish a Youth Mentoring Program that fosters health career
 24 pathways, education, and training and employment opportunities; and (3) introduce consumers to the
 25 use of health information and technology in the healthcare industry.

26 **American Red Cross:**⁴⁷¹ The Hawai'i State Chapter in Honolulu offers a Nurse Assistant training program.

27 Other training programs for Certified Nurse Assistants, Medical Administration, and Home Healthcare
 28 are available from private training organizations like Hawai'i Institute of Healthcare and Training
 29 Services (HIHTS)⁴⁷² in Hilo, Healthcare School of Hawai'i⁴⁷³ in Aiea, and Healthcare Training and Career
 30 Consultants⁴⁷⁴ in Honolulu.

⁴⁶⁵ <http://www2.hawaii.edu/~keaholoa/internships.html>

⁴⁶⁶ <http://kupuhawaii.org/>

⁴⁶⁷ <http://windward.hawaii.edu/cna/>

⁴⁶⁸ <http://www.kcc.hawaii.edu/object/nurseaide.html>

⁴⁶⁹ <http://hawaii.jobcorps.gov/vocations.aspx>

⁴⁷⁰ <http://krhcai.com/>

⁴⁷¹ <http://www.redcross.org/hi/honolulu/take-a-class/nurse-assistant-training-program>

⁴⁷² <http://www.hihts.net/>

1 **Creative, Education, and Research Programs**

2 **K-12 Programs**

3 Ka'ū High School offers Career and Technical Education (CTE) classes in Digital Media Technology and
4 Arts and Communication, which introduces visual, fashion, performing, written, and media arts.

5 **Culinary Arts**

6 Several campuses of the University of Hawai'i system offer Certificates and Associate Degree programs
7 in Culinary Arts, including Baking, Patisserie, Pantry Cook, Prep Cook, Short Order Cook, Pastry Cook
8 Dining Room, Restaurant Supervision, Culinary Management, and Institutional Food Service
9 Management.

10 Hawai'i Job Corps also offers a Certificate in Culinary Arts.⁴⁷⁵

11 **Media and Visual Arts**

12 There are five accredited art schools in Hawai'i: Chaminade University, University of Hawai'i at Hilo,
13 University of Hawai'i at Mānoa, Honolulu Community College, and Brigham Young University.

14 **Visitor Industry Programs**

15 **K-12 Programs**

16 **Ka'ū High School** offers Career and Technical Education (CTE) classes in Travel Industry Management

17 **LEI (Lead, Expose, Inspire)**⁴⁷⁶ is an annual workforce development exposure event provided by ClimbHI,
18 the Hawai'i Tourism Authority and Hawaii's local tourist and hospitality industry. The program began in
19 2012 with 300 Hawaii high school students spending a day learning about the hospitality industry and
20 the value of graduating from high school and going on to pursue a post-secondary education. During
21 the course of the day's program the students meet, learn, and experience job opportunities that the
22 hospitality industry can provide. Students also receive exposure on filling out job/college applications,
23 resumes, personal finance, and support resources.

24 **College Programs**

25 Several universities offer bachelor degree programs in travel industry management, include Brigham
26 Young University, Hawai'i Pacific University, and the University of Hawai'i at Mānoa. Hawai'i, Kapi'olani,
27 and Kaua'i Community Colleges as well as the University of Hawai'i Maui College also offer hospitality
28 and tourism programs.

29 **Retail Programs**

30 **K-12 Programs**

31 Ka'ū High School offers Career and Technical Education (CTE) classes in a range of general business
32 areas, including Business, Management, and Technology; Advertising; Merchandising; Marketing; and
33 Accounting.

⁴⁷³ <http://www.healthcareschoolofhawaii.com/>

⁴⁷⁴ <http://www.htcc4u.com/>

⁴⁷⁵ <http://hawaii.jobcorps.gov/vocations.aspx#Culinary>

⁴⁷⁶ <http://climbhi.org/lei/>

1 **College Programs**

2 The University of Hawai‘i system as well as the private universities in Hawai‘i all offer a wide range of
3 business-related programs.

4 **Construction Programs**

5 **K-12 Programs**

6 Ka‘ū High School offers Career and Technical Education (CTE) classes covering topics related to the
7 construction trades, including Industrial and Engineering Technology, Electronics, and Building and
8 Construction Technology.

9 **College Programs**

10 Hawai‘i, Kaua‘i, and Honolulu Community Colleges as well as the University of Hawai‘i Maui College offer
11 programs in the construction trades and construction management.

12 **Private Training**

13 Training in the construction trades is also offered privately. For example, the Construction Training
14 Center of the Pacific (CTC) is the Workforce Development Arm of the Building Industry Association-
15 Hawai‘i.⁴⁷⁷ CTC trains people on the pre-apprenticeship level to qualify for entry-level positions and
16 offers continuing education courses to post-apprenticeship workers to expand job and management
17 skills.

18 **Democratize Ownership**

19 Small, rural communities that are dominated by large landowners and businesses often feel like their
20 local economy and industry clusters are outside their control. In response, Alperovitz and Dubb suggest
21 decentralizing local economies to the extent possible by democratizing ownership of locally-owned
22 businesses and keeping decision-making at the lowest feasible level.⁴⁷⁸ Building off of this idea, the Ford
23 Foundation’s *Wealth Creation in Rural Communities* initiative helps rural communities use appropriate
24 ownership and wealth-control designs to define, capture, and benefit from place-based assets.⁴⁷⁹
25 Community wealth strategies are designed to draw more dollars into the community by increasing the
26 level of “common” assets within a community that are locally-owned and leveraging the use of funds
27 from institutions that are based in the community for community-benefitting purposes.

28 To strengthen the connections between local economies and the places that support them, Kelly and
29 Ratner suggest designing local businesses with a mission-driven social and economic architecture rather
30 than for maximum profit.⁴⁸⁰ They distinguish between organizational structures that provide extractive
31 and generative ownership types. Extractive ownership is ownership that is designed to generate
32 maximum financial wealth in the short term, often for export to absentee shareholders. Generative

⁴⁷⁷ <http://www.biahawaii.org/displaycommon.cfm?an=1&subarticlenbr=68>

⁴⁷⁸ Alperovitz, Gar and Steve Dubb. 2012. “The Possibility of a Pluralist Commonwealth and a Community-Sustaining Economy.” The Democracy Collaborative.

⁴⁷⁹ <http://www.creatingruralwealth.org/>

⁴⁸⁰ Kelly, Marjorie and Shanna Ratner. 2012. “Keeping Wealth Local: Shared Ownership & Wealth Control for Rural Communities.” Ford Foundation, Wealth Creation in Rural America Project.

1 ownership, on the other hand, serves the needs of life – creating food, shelter, clothing, etc. – the needs
2 at the center of local economies for thousands of years.

3 A range of alternative organizational structures and systems have been established that increase
4 community control and ownership, thereby building community wealth. The remainder of this section
5 briefly introduces some of these alternatives, “Table 11: Alternative Organizational Structures”
6 summarizes the characteristics of each, and summarizes general resources available to communities
7 interested in exploring options for democratizing ownership of their local economy.

8 **General Resources**

9 **Community-wealth.org** is a project of the Democracy Collaborative, which was established to advance a
10 new understanding of democracy and to promote new strategies and innovations in community
11 development that enhance democratic life.⁴⁸¹ Community-wealth.org offers resources for democratic,
12 community-based economic development, including [community development corporations](#), [community](#)
13 [land trusts](#), [cooperatives](#), [Employee Stock Ownership Plans](#), [social enterprise](#), and [anchor institutions](#).

14 **Policy Link** is a national research and action institute advancing economic and social equity by lifting up
15 what works.⁴⁸² Its Equitable Development Toolkit includes resources about [community development](#)
16 [corporations](#), [community land trusts](#), and [cooperatives](#).

17 The **Sustainable Economies Law Center (SELC)** charts the changing legal territory of the new economy,
18 educating communities and individuals about the possibilities and limits of creative economic structures,
19 and advocating for laws that clear the way for more sustainable economic development.⁴⁸³ SELC
20 provides essential legal tools to support this transition to localized, resilient economies. Its work focuses
21 on food and agriculture enterprises, [cooperatives](#), community enterprises, and other innovative
22 economic strategies.

23 **Benefit Corporation (B Corp)**

24 Benefit Corporations, also known as B Corps (to contrast them with the common C and S Corps), are
25 designed to create a new sector of the economy which uses the power of business to solve social and
26 environmental problems. B Corps are for-profit companies that have legal structures mandating that
27 the company is designed to work not for maximum shareholder gain, but for the good of society and the
28 environment. There are more than 500 companies that have become approved B Corps. Some are
29 larger corporations, such as Method Products and Patagonia, but many are also smaller companies and
30 business-to-business operations.

31

⁴⁸¹ <http://democracycollaborative.org/>

⁴⁸² www.policylink.org

⁴⁸³ <http://www.theselc.org/>

Table 11: Alternative Organizational Structures

Structural Type	Purpose	Legal Authority/ Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
Sustainable Businesses							
Benefit Corporation (B Corp)	For profit social enterprise with legal mandate to work not for maximum shareholder gain but for good of society and the environment.	Sustainable Business Corporation (SBC) in Hawai'i; HRS Chapter 420D. Third party certification required.	Shareholders	Directors – must take into account shareholder and accomplishment of public benefits. A public benefit director must be included on the board – responsible for reporting on general and specific public benefit purposes to shareholders.	Shareholder investments and usual equity and debt financing mechanisms available to for profit entities.	Pros: marketing and branding potential; attractive to socially responsible segment of the market; more than 500 companies have been approved as B Corps Cons: still a new and untested legal structure in Hawai'i and elsewhere; potential legal challenges under state laws; lack of voting and governing control mechanisms.	Only corporations are eligible to be B Corporations; LLCs are not eligible.

Structural Type	Purpose	Legal Authority/ Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
<p>Low-Profit Limited Liability Company (L3C)</p>	<p>For profit social enterprise with primarily charitable mission.</p>	<p>IRS code regulates “program-related investments” (PRIs).</p> <p>Proposed but not currently permitted in Hawai’i.</p>	<p>Owners of the LLC</p>	<p>Owners of the LLC</p>	<p>LLC financing options along with investments normally reserved for nonprofits, like grants.</p>	<p>Pros: marketing and branding potential; maintains the flexibility of LLCs and benefits from limited liability, broad financing options, flexible management structures, and ability to limit fiduciary duty; foundation tranches take the first risk position thereby removing most investment risk from other tranches.</p> <p>Cons: new and untested legal structure and not currently allowed in Hawai’i; increased risk to foundations; potential legal challenges under state laws; lack of voting and governing control mechanisms.</p>	

Structural Type	Purpose	Legal Authority/ Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
Employee or Member Owned							
Employee Stock Ownership Plan (ESOP)	Profit and dividends to worker owners.	Federal pension law (ERISA)	Employee-owners.	Participatory management approach – employees have voice in operations.	Leveraged ESOP – trust borrows money to buy an owner out with company repaying the loan by making tax-deductible contributions to the trust.	<p>Pros: motivates employees, reduces absenteeism, creates cohesiveness, creates loyalty to local community; substantial tax advantages.</p> <p>Cons: repurchase obligation requires buy back of stocks purchased and allocated to employees.</p>	ERISA makes it most tax-advantaged mechanism for sharing ownership with employees. Generally appropriate only for businesses of over \$1 million in revenue due to administrative costs.

Structural Type	Purpose	Legal Authority/ Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
<p>Cooperative (Coop)</p>	<p>Profit but guided by coop principles.</p>		<p>Democratically controlled enterprise owned by the people it serves.</p>	<p>Members elect the Board of Directors. Management Team runs operations.</p>	<p>Member capital. Grant funding.</p>	<p>Pros: a formal set of ethical principles (Rochdale Principles), including open membership, member control, member economic participation, cooperation among cooperatives, and concern for community; application in all industry sectors.</p> <p>Cons: misunderstood; small, volunteer coops can struggle with management and growth; difficulty in attracting non-member capital.</p>	<p>Model used in all sectors of the economy.</p>

Structural Type	Purpose	Legal Authority/Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
For-profit – Non-profit Fusion							
Community Development Corporation (CDC)	Non-profit with comprehensive community development mission focus.	Federal and IRS code relating to nonprofits.	Community and/or constituents	Board of Directors, Management Team.	Grants, donations, PRIs, local, state, and federal community development funding.	<p>Pros: a revitalization strategy to develop locally controlled assets through non-profit housing and business ventures.</p> <p>Cons: requires a complex range of internal skills and capacities around planning, community organizing, fund-raising, business and economic development, program and project development and implementation.</p>	
Non-Profit Social Enterprise	Mission driven with economic outcomes.	For profit enterprises taxed.	Community and/or constituents	Board of Directors, Management Team	Grants, donations, PRIs, debt financing, and conventional, for-profit revenue generating options	<p>Pros: additional revenue stream for nonprofits; mission-driven enterprises</p> <p>Cons: nonprofit may not have business capacity; commercialization may undermine nonprofit role within the community; resistance from for-profit competitors</p>	

Structural Type	Purpose	Legal Authority/ Certification	Ownership & Beneficiaries	Control & Decision-Making	Sources of Financing	Pros and Cons	Contextual Considerations (In what conditions do they work)
Community Land Trust	Non-profit protecting affordability of private housing and agricultural land.	Restrictions spelled out in the lease that balances the interests of individual homeowners or farmers with needs of the community.	Shared ownership between nonprofit (owning the land) & private individual or cooperative (owning the improvements).	Board of Directors – in typical housing CLT, comprised of one third residents of homes; one-third residents of surrounding community; and one-third public interest representatives (i.e., local funders, public officials, nonprofit housing services).	Financing opportunities available to individual farmers & homeowners, cooperatives, and nonprofit community land trusts. For housing CLTs, the Federal Neighborhood Stabilization Program provides funding; revenues can be generated from ground lease payments and resale fees.	<p>Pros: maintain affordability for generations of homeowners and farmers; provides equity to homeowners and farmers; restricts use of land for housing or agriculture; holds title to land in perpetuity for the community.</p> <p>Cons: costs of operations and improvements; homeowners do not receive full benefit of increased property values.</p>	Requires expertise (usually consultants and attorneys) with expertise in organizational development, ground lease issues, project feasibility, business planning, negotiating and packaging financing and funding deals for land purchase.

1 A number of states, including Maryland, New Jersey, Vermont, Virginia, California, New York, and
 2 Hawai'i, have created statutory provisions for a B Corp entity in order to provide for more substantive
 3 legal rights and protections. The B Corp goes by different names, including socially responsible
 4 corporation ("SRC"), "for-benefit organization," and in the case of Hawai'i, "sustainable business
 5 corporation" (SBC). The SBC must submit itself to statutory standards regarding governance,
 6 transparency, and accountability.⁴⁸⁴

- 7 ▪ A new corporation or existing corporation can voluntarily elect to become a SBC by including a
 8 statement that delineates the corporation as an SBC in their incorporating articles.
- 9 ▪ A SBC must have a general public benefit as part of its corporate purposes and may have one or
 10 more specific public benefits focused on low-income communities, opportunities beyond jobs, the
 11 environment, human health, arts, sciences, or education, or investment towards a public benefit
 12 purpose.
- 13 ▪ The directors must take into account both shareholder and public benefits.
- 14 ▪ Patents held by the SBC must be creating and retaining good jobs in Hawai'i, upholding fair labor
 15 standards, and enhancing environmental protections.
- 16 ▪ A public benefit director must be included on the board of directors and is responsible for preparing
 17 the annual benefit report to shareholders delineating whether the SBC carried out its general and
 18 specific public benefit purposes.
- 19 ▪ The annual benefit report to shareholders must describe how the SBC pursued its general and
 20 specific public benefits and the extent they were successful based on a 3rd party's standards.
- 21 ▪ 3rd party certification is also required to authenticate SBC policies and practices. Examples include
 22 nationally recognized entities such as B Lab⁴⁸⁵ or Green America⁴⁸⁶ or one of the Hawai'i-based
 23 green business programs, such as the Sustainability Association of Hawai'i,⁴⁸⁷ Mālama Kaua'i,⁴⁸⁸ or
 24 the Kona-Kohala Chamber of Commerce.⁴⁸⁹

25 **Low-Profit Limited Liability Company (L3C)**

26 Americans for Community Development describes the L3C as a "for-profit with a nonprofit soul." An L3C
 27 enjoys a number of LLC benefits including limited liability, broad financing options, flexible management
 28 structures, and the ability to limit fiduciary duty, but because of their its social mission, it can raise
 29 capital not available to regular corporations, such as program-related investments ("PRIs"). PRIs are

⁴⁸⁴ Act 209, 2011 Leg. Sess., Reg. Sess. (Haw. 2011). HRS Chapter 420D. <http://www.sahawaii.org/p/sustainable-business-corporation.html>
⁴⁸⁵ www.bcorporation.net
⁴⁸⁶ www.greenamerica.org
⁴⁸⁷ <http://www.sahawaii.org/>
⁴⁸⁸ <http://www.malamakauai.org/aboutGreenBiz.php>
⁴⁸⁹ <http://www.kona-kohala.com/Kuleana/kuleana-green-business-program.html>

1 investments in which the primary purpose is charitable, not income-producing or political.⁴⁹⁰
2 Subsequently, the L3C has a branding advantage that separates it from the traditional LLC.⁴⁹¹

3 L3Cs also expand on LLC financing options by attempting to capitalize on PRIs and including different
4 investment tranches, or layers, for different types of investors.⁴⁹² The L3C allocates high risk and low
5 return investments to a foundation tranche and allocates lower risk and higher return investments to a
6 market tranche. This makes an L3C more attractive to market investors.⁴⁹³

7 The L3C form closely follows the IRS code regarding PRIs and codifies the PRI elements into a business
8 form. Because of the L3C's ability to receive PRIs, an L3C must ensure the primacy of charitable, tax-
9 exempt purposes, which cannot be waived due to the express language of the L3C statute. The pursuit
10 of charitable, tax-exempt purposes thus becomes an additional fiduciary duty of the directors.⁴⁹⁴

11 L3C legislation has been enacted in eight states and two Native American nations, and L3C legislation
12 has been proposed in eleven other states, including Hawai'i.⁴⁹⁵

13 **Employee Stock Ownership Plan (ESOP)**

14 An ESOP is a for-profit form of business in which the workers own either all or part of the company. The
15 ESOP mechanism is a common way for family business owners to sell their companies to their
16 employees, resulting in significant tax advantages to the family, expansion of employee assets and
17 control, and the preservation of an important component of the local economy. As businesses, ESOPs'
18 primary responsibility is to make a profit. However, because they are worker-owned, ESOPs tend to be
19 very community-oriented.

20 More than 10 million employees own all or part of 10,900 companies through ESOPs, generating equity
21 benefits of \$869 billion for their employee-owners.⁴⁹⁶ Examples in Hawai'i include HPM Building Supply,
22 DTRIC Insurance, Aqua Hotels and Resorts, and Roberts Hawai'i.

23 For businesses exploring the transition to an ESOP, many resources are available from the National
24 Center for Employee Ownership,⁴⁹⁷ The ESOP Association (which has a Hawai'i chapter),⁴⁹⁸ and the Ohio
25 Employee Ownership Center.⁴⁹⁹

26 **Cooperative**

27 A cooperative (co-op) is a voluntary, democratically-controlled, member-owned organization.⁵⁰⁰
28 Generally the benefits of a cooperative are distributed in some fashion to the (usually local)
29 member/participants and not to investors. There are five general types of co-ops:⁵⁰¹

⁴⁹⁰ <http://www.irs.gov/Charities-&Non-Profits/Private-Foundations/Program-Related-Investments>

⁴⁹¹ Carter G. Bishop, *The Low Profit LLC (L3C): Program Related Investment by Proxy or Perversion?*, 63 ARK. L. REV. 243, 249 (2010).

⁴⁹² John Tyler, *Negating the Legal Problem of Having "Two Masters": A Framework for L3C Fiduciary Duties and Accountability*, 35 VT. L. REV. 122 (2010).

⁴⁹³ Bishop, p. 245.

⁴⁹⁴ Tyler. Pp. 117, 143-44.

⁴⁹⁵ <http://www.americansforcommunitydevelopment.org/index.php>

⁴⁹⁶ <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

⁴⁹⁷ <http://www.esop.org/>

⁴⁹⁸ <http://www.esopassociation.org/chapters/find-a-chapter/hawaii-chapter>

⁴⁹⁹ <http://www.oeockent.org/>

- 1 ▪ Consumer: Consumer co-ops are by far the largest category generating close to 97% of all
2 memberships. Members seek to purchase goods and services, and profit distribution is often based
3 on the member usage, therefore the more a member uses or purchases from the co-op the more
4 they get in profit return.
- 5 ▪ Worker: Worker co-ops are owned and governed by their employees. Often organized on the one-
6 person/one vote principle, employee-owners elect the board, which dictates management
7 objectives. Profit dividends can be distributed based on hours worked, salary, or seniority.
- 8 ▪ Purchasing: Purchasing co-op members are businesses seeking to improve competitiveness through
9 their collective purchasing power. These co-ops can negotiate prices, collaborate on joint
10 advertising, and secure common billing services. Profit can be retained to further the co-op and
11 returned to members based on usage.
- 12 ▪ Producer: Common among agriculture producers, the intent of producer coops is to create greater
13 industry power for producers. Producers can better negotiate or create their own processing
14 facilities. This type of co-op also includes marketing and value-added processing co-ops.
- 15 ▪ Multi-stakeholder: This is a hybrid coop in whose members represent more than one typical co-op
16 ownership group, such as consumers, workers, and producers (see “Figure 17: A Multi-Stakeholder
17 Coop Approach to Building a Regional Food System”). It is growing in popularity as a tool for
18 strengthening local food systems.

19 **Examples**

20 Co-ops operate in almost every business sector of the economy, with approximately 30,000
21 incorporated, owning \$3 trillion in assets through 350 million memberships (by 40% of the US
22 population).⁵⁰² Well known coops include ACE Hardware, True Value Hardware, and Best Western
23 Hotels. Many operate in Hawai’i, including the Paradise Home Care Coop, the Hawai’i Bioenergy
24 Producers Coop, the Hilo Farm Supply Coop, the Hāmākua North Hilo Agriculture Coop, the Hawai’i
25 Cattle Producers Coop, the Ka’ū Agricultural Water Coop District, the Ka’ū Coffee Coop, and the Wood
26 Valley Agricultural Coop. Other examples include:

27 **Organic Valley Family of Farms:** Organic Valley is one of the largest organic brands in the nation and the
28 largest farmer-owned organic cooperative in North America. It began with 7 dairy farmers in the 1980’s
29 and is now a national brand with 1,700 farms and \$715 million in sales.⁵⁰³

30 **Biofuel Oasis:**⁵⁰⁴ This worker-owned coop in Berkeley, California started with biodiesel production from
31 recycled vegetable oil and has since expanded to include a retail store featuring food and urban
32 gardening supplies.

⁵⁰⁰ See the International Cooperative Alliance Statement of Principles. <http://www.ica.coop/coop/principles.html>

⁵⁰¹ For expanded discussion on types of co-ops see National Cooperative Business Association.

<http://www.ncba.coop/ncba/about-co-ops/co-op-types>

⁵⁰² Deller, Steven, et. al. “Research on Economic Impact of Cooperatives.” University of Wisconsin Center for Cooperatives. June 19, 2009, pg. 2.

⁵⁰³ Green American. 2012. “The Sharing Solutions: 5 Ways Cooperatives are Creating a New Economy.” Green American, September/October, 2012, Issue 90.

⁵⁰⁴ <http://biofueloasis.com/>

1 **Patient/Physician Coop (PPC):**⁵⁰⁵ Established in 2005, PPC is a non-profit organization of patients,
2 physicians and member representatives. PPC is not an insurance product or discount program; it is a
3 group of physicians who have joined together to give their patients access to affordable, basic health
4 care through mutual support. Through the concept of cooperative purchasing, the members function as
5 a group to obtain access to health care at affordable prices. Primary or basic medical care services are
6 provided to members with no co-payments or with a \$0 office visit co-payment and no health
7 qualifications. Currently, members may select from 49 primary care physicians in the greater Houston
8 area. Each member signs a monthly payment plan agreement with a primary care provider through
9 which the availability of the physician and his or her services are paid in full.

10 **Alliance to Develop Power (ADP):**⁵⁰⁶ ADP is a nonprofit coop in Springfield, Massachusetts whose
11 mission is to create living wage jobs for its members. It started in the 1990s with affordable housing
12 development and has since diversified to include member-ownership of the services needed to maintain
13 the housing, like landscape services, painting, and construction. Business profits are re-invested in
14 community programs for youth, agriculture, and financial education.

15 **We Can Do It!**⁵⁰⁷ This women-owned and -run housecleaning cooperative in Brooklyn was incubated by
16 the nonprofit Center for Family Life (CFL). CFL helped the women build the co-op from scratch, provides
17 mothers and grandmothers with the flexible work schedules that they need, and works with them to
18 explore new products and services such as making their own nontoxic cleaners.

19 **Evergreen Community Cooperatives:**⁵⁰⁸ Founded in 2008, Evergreen is a network of cooperatives in
20 Cleveland built to meet the supply and service needs of local businesses, government offices, and
21 organizations while building wealth and assets within the community. It captures the \$3 billion spent
22 each year by anchor institutions (hospitals and universities) and leverages it for community benefit.
23 With its anchor partners, it identifies supply chain needs that an Evergreen company can address and
24 then co-designs the business to address those needs.

25 The first of Cleveland's planned network of cooperatives opened its doors for business in September
26 2009. The co-op industrial-scale laundry is a state-of-the-art, ecologically green commercial facility
27 capable of handling ten million pounds of health-care linen a year. Its business plan provides all
28 employee-owners a living wage and health benefits. After seven years on the job, if current projections
29 are realized, each employee will have a \$65,000 equity stake in the enterprise.

30 In October 2009, a second employee-owned, community-based company began large-scale installations
31 of solar panels for the city's largest nonprofit health, education, and municipal buildings. Another
32 business scheduled to start operations is a year-round hydroponic greenhouse capable of producing
33 three million heads of lettuce and approximately 300,000 pounds of basil and other herbs a year. Many
34 other enterprises are in the planning stage.⁵⁰⁹

35 **Mondragon:** Cooperatives can be modest in scope or evolve into significant ventures, such as the
36 Mondragon Co-op in Spain, which employs over 83,000 people in several dozen industries. Mondragon

⁵⁰⁵ <http://www.patientphysiciancoop.com/>

⁵⁰⁶ a-dp.org

⁵⁰⁷ <http://www.wecandoit.coop/>

⁵⁰⁸ <http://www.evergreencoop.com/index.html>

⁵⁰⁹ <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

1 Cooperative (MC) is composed of many co-operative enterprises grouped into four areas: industry,
 2 finance, retail, and knowledge. In each enterprise, the co-op members (averaging 80-85% of all workers
 3 per enterprise) collectively own and direct the enterprise. Through an annual general assembly the
 4 workers choose and employ a managing director and retain the power to make all the basic decisions of
 5 the enterprise (i.e., what, how and where to produce and what to do with the profits).

6 As each enterprise is a constituent of the MC as a whole, its members must confer and decide with all
 7 other enterprise members what general rules will govern MC and all its constituent enterprises. In
 8 short, MC worker-members collectively choose, hire and fire the directors, whereas in conventional
 9 enterprises the reverse occurs. One of the co-operatively and democratically adopted rules governing
 10 the MC limits top-paid worker/members to earning 6.5 times the lowest-paid workers.

11 The MC rule that all enterprises are to source their inputs from the best and least-costly producers –
 12 whether or not those are also MC enterprises – has kept MC at the cutting edge of new technologies.
 13 Likewise, the decision to use of a portion of each member enterprise's net revenue as a fund for
 14 research and development has funded impressive new product development. R&D within MC now
 15 employs 800 people with a budget over \$75 million. In 2010, 21.4% of sales of MC industries were new
 16 products and services that did not exist five years earlier.

17 In addition, MC established and has expanded Mondragon University, which enrolled over 3,400
 18 students in its 2009-2010 academic year and offers degree programs conform to the requirements of
 19 the European framework of higher education. Total student enrollment in all its educational centers in
 20 2010 was 9,282.

21 The largest corporation in the Basque region, MC is also one of Spain's top ten biggest corporations (in
 22 terms of sales or employment). It includes a co-operative bank, Caja Laboral (holding almost \$25 billion
 23 in deposits in 2010), and MC has expanded internationally, now operating over 77 businesses outside
 24 Spain.⁵¹⁰

25 **Resources and Funding**

26 **USDA Rural Development:**⁵¹¹ The USDA offers educational, research, technical assistance, data, and
 27 funding resources to coops.

28 **Laulima Center for Rural Cooperative Business Development:**⁵¹² The USDA funds The Kohala Center's
 29 Laulima program, which provides technical assistance to increase the capacity Hawai'i Island rural
 30 residents to create and sustain successful cooperative business structures. Laulima Center services
 31 include coop business education and training, group facilitation and organization, strategic planning,
 32 feasibility assessments, business planning, market analysis, and fund development and financing.

33 There are many other regional and national coop associations that provide a wide range of information
 34 and support, including the Cooperative Development Institute,⁵¹³ the National Cooperative Business
 35 Association,⁵¹⁴ and the Northwest Cooperative Development Center.⁵¹⁵

⁵¹⁰ <http://www.mondragon-corporation.com/ENG.aspx>
⁵¹¹ http://www.rurdev.usda.gov/LP_CoopPrograms.html
⁵¹² <http://www.kohalacenter.org/laulima>
⁵¹³ <http://www.cdi.coop/>
⁵¹⁴ <http://www.ncba.coop/>

1 **Community Development Corporation (CDC)**

2 CDCs were devised in the 1960s as a revitalization strategy that would employ non-profit, community-
3 based firms to develop locally-controlled assets. Roughly 4,000 CDCs produce more than 37,500 units of
4 affordable housing and 12 million square feet of commercial and industrial space each year. CDCs also
5 own more than 280 businesses, with equity stakes in another 250 businesses, and they own
6 supermarket-anchored shopping centers in over a dozen U.S. cities.⁵¹⁶ CDCs also sponsor a range of
7 other community programs and services, including community organizing, building of community
8 leadership, education/training, and health and social services.

9
10 Examples of CDCs on Hawai'i Island include the Hilo Hāmākua CDC and the Ocean View CDC. Resources
11 for CDCs are available from Living Cities,⁵¹⁷ NeighborWorks,⁵¹⁸ the National Alliance for Community
12 Economic Development Associations,⁵¹⁹ and LISC (Local Initiatives Support Corporation).⁵²⁰

13 **Non-Profit Social Enterprise**

14
15 Non-profit social enterprises are non-profit organizations that develop businesses both to make money
16 and to further their mission. Responding creatively to fiscal constraints, many non-profits (especially in
17 the social services) have found that by developing their own subsidiary businesses they can generate
18 more revenue internally and also complement job and life skills training programs by directly providing
19 entry-level jobs for the clients they serve.

20 Non-profits have a range of options for how to structure and finance social enterprises, including full
21 philanthropic support, partial self-sufficiency, cash flow self-sufficiency, operating expense self-
22 sufficiency, full-scale commercialization, and mixed enterprises. Regardless, non-profits have to build
23 internal capacity for business-specific activities (e.g., managerial capacity) and select a financial
24 structure that reinforces the organization's mission, uses scarce resources efficiently, is responsive to
25 change, and is practical.⁵²¹

26 **Examples**

27 **Goodwill Industries** also runs a social enterprise which last year turned donations from 79 million
28 people into revenue that provided job training to 4.2 million people. By reselling donated clothing,
29 furniture and household goods, Goodwill diverts an estimated 2 billion pounds from landfills every
30 year.⁵²²

31 **Arc of Hilo** takes a similar approach.⁵²³ The Arc provides residential, educational, recreational, and
32 vocational support to people with disabilities while also providing employment opportunities through its
33 laundry services, commercial janitorial services, yard services, and plant nursery.

⁵¹⁵ <http://nwcdc.coop/>

⁵¹⁶ Gittell, Ross & Margaret Wilder. (1999). "Community Development Corporations: Critical Factors that Influence Success." *Journal of Urban Affairs*. Volume 21, Number 3, pages 341-362.

⁵¹⁷ <http://www.livingcities.org/>

⁵¹⁸ <http://nw.org/network/index.asp>

⁵¹⁹ <http://www.naceda.org/>

⁵²⁰ <http://www.lisc.org/>

⁵²¹ Dees, Gregory J. 1998. Enterprising Nonprofits. *Social Enterprise*. Harvard Business Review.

⁵²² <http://www.goodwill.org/about-us/>

⁵²³ <http://www.hiloarc.org/>

1 **Kauhale O Wai‘anae** is a community driven re-development initiative focused on youth leadership
 2 training that weaves together entrepreneurial internships and college course work. It is a collaboration
 3 among MA‘O Organic Farms,⁵²⁴ Searider Productions of Wai‘anae High School,⁵²⁵ and Makaha Studios.⁵²⁶
 4 Through a hybrid nonprofit/for-profit business model, Kauhale is able to create industry while
 5 developing youth empowerment for the Wai‘anae Coast.

6 **Working Assets** started as a credit card company, added phone service, and then created the subsidiary
 7 CREDO Mobile. The company operates as a privately-owned for-profit business, with most of the
 8 employees owning the stock. Profits are invested in progressive causes, already totaling \$70 million.

9 **Resources**

10 Resources to build non-profit social enterprises are available from Enterprising Nonprofits,⁵²⁷ the Social
 11 Enterprise Alliance,⁵²⁸ and the SE Toolbelt.⁵²⁹

12 **Community Land Trust (CLT)**

13 CLTs enable non-profit community-based organizations to take land off the market and place it in a
 14 trust. In housing CLTs, a majority of the equity gain accrues to the trust (only a minority accrues to the
 15 resident), allowing the trust to offer housing to a subsequent owner at an affordable price. This type of
 16 “shared equity” model splits ownership between homeowner and the non-profit – the underlying land is
 17 owned by a nonprofit entity, while the house and other improvements are owned by individuals or
 18 cooperatives. Homeowners typically hold a 99-year, inheritable ground lease to the land. In addition to
 19 creating means for equitable housing, CLT’s can also work to preserve or enhance natural resources and
 20 agricultural land. Land trusts may own the land outright or may hold conservation easements.⁵³⁰

21 **Examples**

22 **Troy Gardens** is a project of the Madison Area Community Land Trust that is a unique example of a CLT
 23 that weds conservation and affordable housing.⁵³¹ The Troy Gardens Coalition planned and
 24 implemented a mixed housing/open space plan that was accepted by community residents and the City
 25 of Madison. Because of the multiple purposes of the land trust, the organization accesses financial and
 26 technical resources available for conservation, preservation, and affordable housing.⁵³²

27 **Nā Hale O Maui (NHOM):**⁵³³ NHOM is Hawai‘i’s only CLT. It offers affordable homes as well as
 28 homebuyer seminars.

⁵²⁴ <http://maoorganicfarms.org/>

⁵²⁵ <http://www.seariderproductions.com/>

⁵²⁶ <http://www.makahastudios.com/>

⁵²⁷ <http://www.enterprisingnonprofits.ca/>

⁵²⁸ <https://www.se-alliance.org/>

⁵²⁹ <http://www.setoolbelt.org/>

⁵³⁰ Parker, Dominic P. 2004. “Land Trusts and Choice to Conserve Land with Full Ownership or Conservation Easements.” *Natural Resource Journal*. Vol. 44. Pp. 483.

⁵³¹ <http://www.troygardens.net/>

⁵³² Campbell, Marcia Caton & Danielle A. Salus. 2002. “Community and conservation land trusts as unlikely partners? The Case of Troy Gardens, Madison, Wisconsin.” *Land Use Policy*.

⁵³³ <http://www.nahaleomaui.org/>

1 **Lopez Community Land Trust** uses a similar model in a rural context in Washington.⁵³⁴ It provides
2 affordable housing, agricultural programs (e.g., CSA, mobile processing unit), and other rural
3 development programs like training in homebuilding and homebuyer counseling.

4 **Resources**

5 The National Community Land Trust Network provides a range of supports to develop and manage CLTs,
6 including technical assistance, training, and online and print resources.⁵³⁵

7 **Diversify Investment**

8 The Carsey Institute study identified investments as a critical tenet for successful rural economic
9 development in the New Economy.⁵³⁶ Specifically, it recommends increasing access to capital by
10 encouraging the existing private market to make available financial capital and creating alternatives to
11 the private market. Similarly, Alperovitz and Dubb suggest that new wealth building forms
12 (cooperatives, land trusts, municipal enterprises, and so on) are practical ways to stabilize local
13 community economies.⁵³⁷

14 This section introduces a diversity of private and public funding and financing alternatives to support
15 and encourage wealth creation and democratization.

16 **Conventional Investment**

17 Start-up businesses typically access the following types of financing:

18 **Seed Round Funding** – used to finance a company or idea through the proof of concept phase to the
19 beginning of the stage when they actually generate revenue. Investors at this stage tend to be friends,
20 family, or those close to the entrepreneur.

21 **Angel Investors** – wealthy individuals interested in investing in very small businesses or start-ups. Some
22 angel investors are mission-driven, like the Investors Circle.⁵³⁸

23 **Royalty Financing** – investors receive a percentage of revenues. It relieves the entrepreneur of implicit
24 pressure that early equity investing creates to grow rapidly towards an “exit” and avoids dilution of the
25 original owners. It is more appropriate than debt in the early stages of a business since repayments are
26 based on revenues and allow for better cash flow management. It provides a new financing structure
27 that can fund a business in the late product development or early revenue stages of development when
28 debt financing is either inappropriate or not available and when equity capital might be too dilutive.⁵³⁹

29 **Series A Funding** – the initial investment by professional financiers, including:

- 30 ▪ **Commercial Banks & Credit Unions:** Commercial banks and credit unions offer direct loans. They
31 also offer participation loans that may be partially funded by another outside source. Banks and

⁵³⁴ <http://www.lopezclt.org/>

⁵³⁵ <http://www.cltnetwork.org//index.php>

⁵³⁶ Brown-Graham, Anita and William Lambe. 2008. “Measure & Methods: Four Tenets of Rural Economic Development.” Carsey Institute Policy Brief No. 9.

⁵³⁷ Alperovitz, Gar and Steve Dubb. 2012. “The Possibility of a Pluralist Commonwealth and a Community-Sustaining Economy.” The Democracy Collaborative.

⁵³⁸ <http://www.investorscircle.net/>

⁵³⁹ <http://slowmoneynocal.org/a-closer-look-at-royalty-financing>

1 credit unions may also fund loans through a government guaranteed loan program such as the Small
 2 Business Administration (SBA) or the United States Department of Agriculture (USDA) Rural
 3 Development agency (see below).

4 ■ **Farm Credit System:** The Farm Credit System is a national financial cooperative that lends money
 5 and provides financial services to agriculture in rural America. The Federal Land Bank Association of
 6 Hawai'i and the Hawai'i Production Credit Association merged to form Farm Credit Services of
 7 Hawai'i.⁵⁴⁰

8 ■ **Federal Loan Programs:**

9 ○ USDA Rural Development grants and loans,⁵⁴¹ including revolving loan funds,⁵⁴² business
 10 loans and grants,⁵⁴³ and energy programs⁵⁴⁴

11 ○ Farm Service Agency loans,⁵⁴⁵ including microloans, beginning farmers and ranchers, farm
 12 operating loans, farm ownership loans, and minority and women farmers and ranchers

13 ○ Small Business Administration works through commercial banks and credit unions and also
 14 provides an array of financing, from the smallest needs in microlending to substantial debt
 15 and equity investment capital (venture capital).⁵⁴⁶

16 ■ **Hawai'i State Agricultural Loans:**⁵⁴⁷ The Hawai'i State Department of Agriculture provides direct
 17 loans after farmers have been declined through commercial banks, loan participation programs and
 18 loan guarantee programs.

19 **Venture Capitalist Investment** – large investments in growing proven businesses. Some venture
 20 capitalists are mission-driven, like SJF Ventures⁵⁴⁸ and Renewal Funds.⁵⁴⁹

21 **Private Equity Fund** – usually buy out well-established businesses that are undervalued by the
 22 marketplace.

23 **Alternative Private Financing Institutions**

24 According to Biz2Credit Small Business Lending Index (June 2013), large banks (> \$10 billion in assets)
 25 approved 16.9% of small business loan applications, and small banks (< \$10 billion in assets) approved
 26 49.8%. In contrast, credit unions approved 44.8%, and “alternative lenders” (e.g., CDFIs, accounts
 27 receivable financiers, microlenders) approved 63.4% of applications.⁵⁵⁰

28 **Credit unions** are cooperative, member-owned, nonprofit financial institutions that provide credit at
 29 competitive rates and other financial services to members. Many credit unions are certified as CDFIs.

540 <http://www.hawaiifarmcredit.com/index.html>

541 http://www.rurdev.usda.gov/RD_Loans.html

542 http://www.rurdev.usda.gov/BCP_rbeg.html; http://www.rurdev.usda.gov/BCP_irp.html

543 http://www.rurdev.usda.gov/LP_BusinessPrograms.html

544 <http://www.rurdev.usda.gov/Energy.html>

545 <http://www.fsa.usda.gov/FSA/webapp?area=home&subject=fmlp&topic=landing>

546 <http://www.sba.gov/category/navigation-structure/loans-grants>

547 <http://hdoa.hawaii.gov/agl/>

548 <http://www.sjfventures.com/>

549 <http://renewalfunds.com/>

550 <http://www.biz2credit.com/small-business-lending-index/june-2013.html>

1 Some credit unions are experimenting with local investment options. For example, Self-Help Credit
2 Union⁵⁵¹ has a “Go Local” certificate of deposit (CD), from which the capital will exclusively fund local
3 loans and investments, including local independent businesses, home mortgages (that are guaranteed to
4 remain at the Credit Union), and local economic development projects.

5 **CDFIs** (Community Development Financial Institutions) are financial institutions certified by the United
6 States Treasury to fund a variety of community development programs, often using a range of financing
7 tools packaged together, including Small Business Administration (SBA) guarantees, flexible
8 amortization, and long term payouts. CDFIs include community development banks, credit unions, loan
9 funds, venture capital funds, and microenterprise loan funds. CDFIs aim to fill capital needs that are not
10 served by conventional sources of finance.

11 **Accounts receivable lenders** (often known as factors) purchase a company’s accounts receivable (i.e.,
12 payment due from customers) at a discount (often 70-85% of the purchase prices of the accounts),
13 providing business owners with working capital. The factor then recoups the investment as customer
14 payments are made.

15 **Microlenders** provide small loans designed to spur [microentrepreneurship](#). They often target women,
16 minority entrepreneurs, and low-income entrepreneurs in economically disadvantaged communities
17 and established empowerment zones who lack collateral or long credit history and are unable to meet
18 minimal qualification of traditional lenders.

19 Examples of microlenders in Hawai’i include:

- 20 ▪ Feed the Hunger Foundation, which provides loans to low income individuals with businesses in the
21 food system through local lending organizations.⁵⁵² Feed the Hunger Foundation has been awarded
22 \$1 million from the Economic Development Administration of the Department of Commerce to
23 invest in the development of a more sustainable and secure local food system in Hawai’i.
- 24 ▪ Akamai Capital, which provides investment capital for companies in operating within
25 socioeconomically disadvantaged communities as well as financial technical assistance and
26 training⁵⁵³
- 27 ▪ Kuleana Makes Cents, which makes small loans (generally under \$5,000) and provides business
28 support services.⁵⁵⁴

29 **Cooperative Funding:** Some financial institutions focus specifically on funding cooperatives, like the
30 LEAF Fund⁵⁵⁵ and the Northcountry Cooperative Development Fund.⁵⁵⁶ At its May 5, 2011, meeting, the
31 board of directors of the National Cooperative Business Association agreed to move forward on the
32 creation of the National Cooperative Capital Investment Fund for the purpose of providing capital
33 exclusively to co-ops.

551 <https://www.self-help.org/>
552 <http://www.feed-hunger.com/>
553 <http://akamaicapital.com/>
554 <http://kuleanamakescents.webs.com/>
555 <http://leaffund.org/>
556 <http://www.ncdf.coop/>

1 **Natural Capital Investment:** Shade Fund is a program of the Natural Capital Investment Fund⁵⁵⁷ that
 2 provides loans to small businesses that conserve land and water resources, like entrepreneurs who work
 3 in forestry and forest products, small-scale agriculture, eco-tourism, natural food and medicines,
 4 biomass, and energy efficiency.⁵⁵⁸

5 **Mālama Loans:** OHA offers Native Hawaiians 4% fixed rate, 7-year loans through for business
 6 development, home improvement, and education.⁵⁵⁹

7 **Public Incentive Funding**

8 Federal, state, and local government agencies often create incentives to advance targeted economic
 9 development, including innovation funds and tax credits.⁵⁶⁰ The State of Hawai‘i offers several tax
 10 credits to encourage high-priority investment, including:⁵⁶¹

- 11 ▪ Research and Development – a 20% tax credit in addition to the 20% federal tax credit on research
 12 and development expenditures
- 13 ▪ High Technology Business Investment – an income tax credit equal to 80% of a Hawai‘i taxpayer’s
 14 investment in a qualified business of up to \$2 million per Qualified High Technology Business per
 15 year
- 16 ▪ Motion Picture, Digital Media, and Film Production – a tax credit (15% on O‘ahu and 20% on other
 17 islands) for qualified production costs of production companies producing a qualified film, television
 18 commercial, or digital media production.

19 **New Market Tax Credits**

20 The New Market Tax Credits (NMTC) was designed to spur community and economic revitalization in
 21 low-income areas.⁵⁶² Since 2000, NMTCs have helped 15,000 businesses in low income communities,
 22 developed or rehabilitated over 66 million square feet of real estate, and created almost 500,000 jobs.
 23 NMTCs work like this:

- 24 ▪ The federal government authorizes credits through the CDFI Fund of the Department of Treasury
 25 and awards allocation authority to qualified Community Development Entities (CDEs) through a
 26 competitive process.
- 27 ▪ CDEs determine what projects get funded. CDEs receive Quality Equity Investments (QEIs) from
 28 investors up to the amount of the allocation authority and use the QEI dollars to make a loan or
 29 equity investment in a project or business called a Qualified Active Low-Income Community
 30 Business.
- 31 ▪ Developers and business owners get flexible financing. CDEs are required to offer financing with
 32 non-traditional or more flexible terms than conventional financing.

⁵⁵⁷ <http://www.conservationfund.org/our-conservation-strategy/major-programs/natural-capital-investment-fund/>

⁵⁵⁸ <http://www.shadefund.org/>

⁵⁵⁹ <http://www.oha.org/page/malama-loan-info>

⁵⁶⁰ Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship.

<http://www.cannetwork.org/roundtable/strategies.pdf>

⁵⁶¹ <http://www.hawaiicounty.gov/rd-business-development>

⁵⁶² www.cdfifund.gov/nmtc

- 1 ▪ Low-income communities benefit from investments.
- 2 ▪ QEI investors get a 39% tax credit over a seven year period, receiving 5% per year in the first three
- 3 years and 6% per year in the final four years.⁵⁶³

4 Communities have used NMTCs to replace supermarkets and ensure local access to healthy food at
5 affordable prices.⁵⁶⁴

6 **Public Capture of Extracted Wealth**

7 Government is in a position to secure a portion of community wealth that is extracted by private entities
8 and re-invest it locally. Examples of tools used include:

- 9 ▪ Community Fees & Taxes – special fees or taxes levied by cities and states, outside of general funds,
10 which can be earmarked to create community wealth assets. Examples include:
 - 11 ○ Depletion Taxes – taxes on the depletion of non-renewable resources such as oil, natural
 - 12 gas, coal, and precious metals
 - 13 ○ Real Estate Transfer Taxes – taxes that are generally a percent of real estate value that are
 - 14 paid every time a property is sold
 - 15 ○ Impact Fees – developer exactions that are payments required of developers to ensure that
 - 16 new developments pay a fair share of the public costs they generate
 - 17 ○ Systems Benefits Charges – fees placed on electricity bills to support renewable energy,
 - 18 energy efficiency, low-income customer support, and other programs.
- 19 ▪ Community Endowments – an enduring stock of assets dedicated to use in the community interest.
20 These endowments are ways to bring resources not previously owned by community into enduring
21 use by the community. Examples include land banks, community foundations, and community
22 forests.
- 23 ▪ Community Benefits Agreements – a legally enforceable contract between community groups and a
24 developer, detailing benefits the developer agrees to provide the community (see Appendix V4B).

25 **Local Capital**

26 To complement more democratic, generative ownership, Kelly and Ratner suggest that local businesses
27 use alternative forms of capitalization that don't give total control to capital.⁵⁶⁵ Below is a sampling of
28 some of the alternatives for raising capital for local businesses:

29 **Peer-to-Peer**

30 Peer-to-peer lending (also known as person-to-person lending, peer-to-peer investing, and social lending
31 – abbreviated frequently as P2P lending) is the practice of lending money to unrelated individuals, or
32 “peers,” without going through a traditional financial intermediary such as a bank or other traditional

⁵⁶³ www.enterprisecommunity.com

⁵⁶⁴ <http://policylinkcontent.s3.amazonaws.com/Webinar-7-11-13.pdf>

⁵⁶⁵ Kelly, Marjorie and Shanna Ratner. 2012. “Keeping Wealth Local: Shared Ownership & Wealth Control for Rural Communities.” Ford Foundation, Wealth Creation in Rural America Project.

1 financial institution. It is often used for [seed funding](#). For-profit examples of peer-to-peer lending
 2 include Prosper⁵⁶⁶ and LendingClub.⁵⁶⁷

3 **Lending Circles:** The Mission Asset Fund,⁵⁶⁸ located in San Francisco, developed an innovative lending
 4 product to serve residents of the Mission District area. 44% of Mission District residents in San Francisco
 5 do not have credit histories. Lending Circles were created to provide micro-financing and help people
 6 build credit histories.

7 Lending Circles build on the longstanding practice of intra-community lending in communities across the
 8 world, known as *susus* in Africa, *paluwagan* in the Philippines, *lun-hui* in China, and *tandas* in Mexico. A
 9 Lending Circle is simple are a group of people who get together to create a group lending fund.
 10 Everyone in the group contributes money to the fund, and everyone gets a chance to take a loan out.
 11 Traditional circles can be high risk (abuse often happens), and they don't build credit history.

12 The Mission Asset Fund Lending Circle process involves the following:

- 13 ▪ A group comes together and agrees upon how much they are willing to put into the general fund
 14 each month. For example, each member of a group of five contributes \$10 per month for five
 15 months.
- 16 ▪ At the end of each month, one person from the group gets the total amount contributed (\$50 in the
 17 case of the five members who each contributed \$10 each month). This keeps going until each
 18 member has had a chance at the loan.
- 19 ▪ Loans are secured a local financial institution, with no fees to the participants.
- 20 ▪ Payments are reported to credit agencies, so group members' credit scores improve, thereby
 21 providing a bridge to mainstream credit. On average, participants in the Mission Asset Fund of
 22 Lending Circle program see an increase of 49 points on their credit score after participating for just
 23 six months.
- 24 ▪ Financial education is provided to help build knowledge about financial system, loans, and how to
 25 build assets.

26 Other organizations are also working to facilitate lending circles. Yattos provides an online tool for a
 27 group of friends to form a lending pool.⁵⁶⁹ eMoneyPool takes it a step further and, like the Mission
 28 Asset Fund, reports users' transaction history to credit bureaus in order to improve credit scores.⁵⁷⁰

29 **Crowdfunding**

30 Crowdfunding is a collective cooperation of people who network and pool their money and resources
 31 together, usually via the Internet, to support efforts initiated by other organizations. Nearly \$2 billion
 32 dollars was appropriated by crowdfunding projects in 2011. For example, a radio show in its third
 33 season raised just over \$170,000. A digital guitar interfacing with smartphones raised over a third of a
 34 million dollars, as well. The Whole Ox, a restaurant in Kaka'ako, was able to raise some of its startup

566 <http://www.prosper.com/>
 567 <http://www.lendingclub.com/>
 568 <http://missionassetfund.org/>
 569 <http://www.yattos.com/index.yto>
 570 <https://www.emoneypool.com/static/index>

1 capital resources through crowdfunding strategies. There are now many different crowdfunding web
2 sites,⁵⁷¹ and more are started all the time.

3 **Donations vs. Investments:** Any solicitation of the public to make an investment falls under securities
4 law and requires filings with securities regulators before the offering can be made. There are many
5 crowdfunding platforms that avoid this requirement by only allowing donations. No return on
6 investment can be offered on these sites (other than small perks of nominal value). It is possible to
7 crowdfund investments as long as the required legal filings are done first. This process is often called a
8 Direct Public Offering (DPO).⁵⁷²

9 **Opportunities for Ka'ū:** Conzortia Business Funding has launched a crowdfunding site targeting Hawai'i
10 residents.⁵⁷³ Other sites might be avenues for Ka'ū to pursue a range of community objectives, like
11 Neighbor.ly for civic projects, Weeve⁵⁷⁴ for nonprofits, and Indiegogo⁵⁷⁵ for most any type of project.
12 Several other recent crowdsourcing developments relate to industry sectors that have potential in Ka'ū:

13 Agriculture

- 14 ▪ DPOs are being used to finance local agribusinesses with small, local investors. Examples include
15 People's Community Market⁵⁷⁶ and Farm Fresh to You CSA.⁵⁷⁷
- 16 ▪ Credibles, or "edible credits," creates a model for pre-paying for local produce.⁵⁷⁸
- 17 ▪ The Soil Trust invests donations into to invest in local food enterprises.⁵⁷⁹
- 18 ▪ Slow Money⁵⁸⁰ recently announced a new crowdsourcing tool for local food systems called
19 Gatheround.⁵⁸¹ Gatheround will allow anyone to make a direct investment in a small food
20 enterprise.⁵⁸²

21 Renewable Energy

- 22 ▪ Mosaic connects small investors with high quality solar projects.⁵⁸³

23 Creative, Education, and Research

- 24 ▪ Some crowdfunding sites, like Kickstarter,⁵⁸⁴ focus on creative projects.
- 25 ▪ ArtistShare,⁵⁸⁵ Pledgemusic,⁵⁸⁶ and other crowdsourcing sites are for musicians.

571 http://en.wikipedia.org/wiki/Comparison_of_crowd_funding_services

572 <http://www.cuttingedgecapital.com/crowdfunding/>

573 <http://www.conzortia.com/honolulu/projects>

574 <http://www.weeve.it/>

575 <http://www.indiegogo.com/>

576 <http://peoplescommunitymarket.com/>

577 <http://www.farmfresh toyou.com/index.php?cmd=greenloans>

578 <https://credibles.org/>

579 <http://www.soiltrust.org/>

580 <http://slowmoney.org/>

581 <http://www.gatheround.org/>

582 <http://organicconnectmag.com/wp/funding-our-own-local-food-economy/#.UYgfOIKayqc>

583 <https://joinmosaic.com/>

584 <http://www.kickstarter.com/>

1 Retail

- 2 ▪ Several crowdfunding sites specifically target small businesses, including 40Billion⁵⁸⁷ and
3 Fundable.⁵⁸⁸
- 4 ▪ DPOs are being used to finance local businesses like Quimper Mercantile⁵⁸⁹ with small, local
5 investors.
- 6 ▪ LION Investing (Local Investment Opportunities Network) connects local investors in the Olympic
7 Peninsula, Washington⁵⁹⁰ and Madison, Wisconsin⁵⁹¹ area with local business owners who need
8 capital.
- 9 ▪ Crowsnest Pass, Alberta, which encompasses five small towns totally 5,500 people, is using the
10 Crowsnest Opportunity Development Co-operative (CODC)⁵⁹² to put citizens back in the driver’s seat
11 of their community by investing in local businesses.⁵⁹³
- 12 ▪ GreenFunder is a Hawai’i-based crowdfunding site that raises money for socially responsible
13 projects and businesses.⁵⁹⁴

14 Construction and Real Estate

- 15 ▪ Fundrise was developed to let communities invest in local real estate projects to help determine
16 what gets built.⁵⁹⁵
- 17 ▪ Prodigy Network is another leader in real estate crowdfunding.⁵⁹⁶

18 Local Stock Exchange

19 The 26th Legislature of 2011 adopted Senate Concurrent Resolution (SCR 134 SD 1) to form a work group
20 to investigate the feasibility of a locally-focused, Hawai’i based stock exchange. The work group’s report
21 concluded that:

- 22 ▪ There is a need for an investment exchange.
- 23 ▪ The entity should not be State-sponsored.
- 24 ▪ More investigation is needed to determine the demand for this type of local investment, what the
25 focus of the local investment entity would be, and what type of local investment would generate the
26 greatest equity investment for start-up companies or existing companies.

585 <http://www.artistshare.com/v4/>
 586 <http://www.pledgemusic.com/>
 587 <http://www.40billion.com/>
 588 <http://www.fundable.com/>
 589 <http://www.quimpermerc.com/>
 590 <https://l2020.org/LION>
 591 <http://lioninvesting.com/ourstory/the-concept/>
 592 <http://codcoop.org/>
 593 <http://axiomnews.ca/node/3433>
 594 <http://www.greenfunder.com/index.php>
 595 http://www.nytimes.com/2013/05/15/realestate/commercial/washington-projects-invite-the-small-local-investor.html?ref=business&_r=0
 596 <http://prodigynetwork.com/en/>

- 1 ▪ Efforts to establish a Hawai'i Exchange for Local Investment should be a coordinated effort on the
2 part of the state to determine what type of industry the state wants to focus its energy and
3 resources on, what type of jobs would be needed, and what type of educational opportunities
4 would need to be provided.

5 The Hawai'i Community Exchange⁵⁹⁷ seeks to help generate local investment in local companies using a
6 broker-dealer supervised Internet platform that supports reasonable costs, transparent processes,
7 rigorous due diligence, and quality communications with meaningful metrics. HCE is currently testing a
8 match-making platform with Mission Markets Inc.⁵⁹⁸ The next step would be to incorporate as a Hawai'i
9 Sustainable Business Corporation (Hawai'i's Version of the B-Corporation).

10 **Support**

11 At least two enterprises have formed to help communities choose the wisest local investment
12 strategies:

- 13 ▪ Cutting Edge Capital collaborates with “changemakers” to bring local investment capital to a
14 resilient, just, sustainable economy.⁵⁹⁹ It helps entrepreneurs and nonprofit organizations raise
15 capital through strategies tailored to each organization and community.
- 16 ▪ Community Sourced Capital helps local businesses borrow money from people in their
17 community.⁶⁰⁰

18 **Promote Regional Assets**

19 When innovative products and services have been developed as part of industry clusters tied closely to
20 Ka'u's regional identity, those unique, place-based products have to be promoted. For example,
21 websites and mobile applications can be used to map regional assets and distinctive features of the local
22 economy. One goal of promotion should be to build long-term relationships with nearby urban markets
23 and residents. To be most effective, local businesses should become regional businesses by reaching
24 out to a regional customer base, making urban areas feel they are part of the region.⁶⁰¹

25 **Agricultural Tools and Strategies**

26 DBEDT's Rural Economic Development Report advocates for establishing a regional agriculture
27 development campaign that develops regional product labels and educates about regional products.⁶⁰²
28 The Agricultural Development Division of the Hawai'i Department of Agriculture⁶⁰³ has two related
29 programs:

- 30 ▪ **Buy Local, It Matters** Campaign encourages residents to support Hawai'i farmers by making
31 conscious decisions to purchase locally grown produce.

⁵⁹⁷ hilocalexchange.org

⁵⁹⁸ <http://www.missionmarkets.com/>

⁵⁹⁹ <http://www.cuttingedgecapital.com/>

⁶⁰⁰ <http://www.communitysourcedcapital.com/>

⁶⁰¹ Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” Rural Research Report, Summer 2006, Volume 17, Issue 6.

⁶⁰² SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai'i Department of Business, Economic Development, & Tourism, Office of Planning.

⁶⁰³ <http://hdoa.hawaii.gov/add/>

- 1 ▪ **Hawai'i Seals of Quality** represents the cream of the crop of Hawai'i's agricultural producers. It is a
 2 statewide branding program to protect the integrity and value of Hawai'i agricultural and value-
 3 added processed products. Products with this seal are genuine, Hawai'i-grown or Hawai'i-made
 4 premium products. Two agribusinesses in Ka'u participate in the Seals of Quality program: Aikane
 5 Plantation Coffee Company and Kuahiwi Ranch.

6 **Visitor Industry Tools and Strategies**

7 A growing trend in the travel industry is to offer mobile "apps" that guide visitors through the sites and
 8 business that a region has to offer. The National Association of State Chief Information Officers
 9 (NASCIO) maintains a catalog of mobile apps used by various States.⁶⁰⁴ Apps featuring Hawai'i included:
 10 Official Hawaiian Islands Visitors' Guide, Festivals of Hawai'i, "Royal Footsteps Along the Kona Coast"
 11 Scenic Byway.⁶⁰⁵

12 The next step will be to use "Quick Response" (QR) codes on interpretive signage that links visitors'
 13 mobile devices to audio and video feeds about sites. Lake Metroparks is placing QR codes on park
 14 bulletin boards to allow visitors to scan and open the web page for that particular park. The page
 15 provides the address, GPS coordinates, information about the park, and a link to the trail map, if
 16 applicable.

17 **Foster Network Leadership**

18 As many rural areas in Hawai'i continue to grapple with recovery from the phase out of plantation-era
 19 economics, in some cases now close to 40 years later, it is becoming increasingly clear that long-term
 20 systems of transformation and recovery are required to make lasting change. Ideally, these systems
 21 would coordinate the complementary types of strategies introduced in this section – enhancing regional
 22 identity, building local industry clusters, connecting to anchor institutions, advancing innovation,
 23 building business and workforce capacity, democratizing ownership, and diversifying investment. These
 24 systems could combine the necessary facilities and infrastructure with a network of comprehensive
 25 services that bring technical, financial, and educational support to ensure that new and existing
 26 enterprises have the greatest chance for lasting success.

27 Often, "*loose systems with a common cause can more effectively change large systems,*" suggesting that
 28 a "network" approach to building systems of economic transformation may be most effective for
 29 advancing community-based economic development in rural communities. As introduced in Appendix
 30 V4A, networks are sets of relationships and the patterns they create. These patterns influence the
 31 quality of communication and the likelihood of collaboration and innovation. As Clay Shirky (author of
 32 *Here Comes Everybody*) expressed, "We are living in the Golden Age of network theory, where sociology,
 33 math, computer science and software engineering are all combining to allow the average user to
 34 visualize, understand, and most importantly, rely on the social and business networks that are part of
 35 their lives."

36 This network approach to support an entrepreneurial economy is supported by the Carsey Institute
 37 study, which identified social connections as a critical tenet for successful rural economic development
 38 in the New Economy.⁶⁰⁶ Social connections provide access to critical supports. The creation and

⁶⁰⁴ www.nascio.org/Apps/

⁶⁰⁵ <http://historickailuavillage.com/royal-footsteps-along-the-kona-coast/>

⁶⁰⁶ Brown-Graham, Anita and William Lambe. 2008. "Measure & Methods: Four Tenets of Rural Economic Development." Carsey Institute Policy Brief No. 9.

1 maintenance of the dense social networks – linking people, businesses, and institutions to each other
2 and the wider regional economic networks and opportunities – are pivotal for economic vitality in rural
3 towns.

4 Networks were also a key component of ACENet’s and CAN’s success. Serving as regional catalysts, they
5 engaged local entrepreneurs, nearby urban markets, both rural and urban residents, support
6 organizations, and university researchers as part of a regional network focused on identifying and
7 implementing high leverage regional economic development activities. Through the process of network
8 building, they built and trained leadership, catalyzed innovation-fueling collaborations, supported pilot
9 projects, and helped to increase the sense of pride, engagement, and identity in the region.⁶⁰⁷

10 Networks are also a core component of Littleton, Colorado’s “economic gardening” approach to local
11 economic development. Based on network theory that indicates that an increase in the number of
12 business connections increases innovation – particularly “weak ties” to “hubs” outside an enterprise’s
13 normal network – the city actively connected trade associations, industry clusters, CEOs, academic
14 institutions, and research organizations.⁶⁰⁸

15 A similar, informal network approach drives the Cleveland Model, in which nonprofits cooperate with
16 public institutions and private employers, indicating that “planning” need not mean remote government
17 officials drawing up a blueprint and then imposing it. Rather, community economic planning can be
18 collaborative, with multiple institutional actors involved.⁶⁰⁹

19 DBEDT’s Rural Economic Development Report makes some specific recommendations for building and
20 sustaining rural networks:

- 21 ▪ Develop skilled leadership to bring the community together to move in new directions;
- 22 ▪ Develop regional agricultural associations;
- 23 ▪ Develop relationships between regional producers and retail enterprises;
- 24 ▪ Promote and educate about regional products; and
- 25 ▪ Create websites with maps indicating where products originate.⁶¹⁰

26 A study conducted by Collaborative Economics for the Bay Area Council Economic Institute lends further
27 support for the networked approach.⁶¹¹ It suggests that innovation is collaborative and networked. In
28 the traditional economy, ideas were held tightly within institutions; in the innovation economy, ideas
29 flow more freely within networks. The unit of innovation has become the network, not simply the firm.

⁶⁰⁷ Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks; Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” *Rural Research Report*, Summer 2006, Volume 17, Issue 6; Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship. <http://www.cannetwork.org/roundtable/strategies.pdf>

⁶⁰⁸ Woods, Jim and Christian Gibbons. 2010. “Economic Gardening – Is It Right For Your Community?” *PM Magazine*, ICMA Publications, October, 2010, Volume 92, Number 9.

⁶⁰⁹ <http://www.alternet.org/beyond-throwaway-cities-how-build-export-proof-local-economy?page=0%2C2&akid=9142.1086315.2P1XY6&rd=1&src=newsletter682969&t=16>

⁶¹⁰ SMS Research & Marketing, Inc. 2010. “Rural Economic Development Planning Report.” Hawai’i Department of Business, Economic Development, & Tourism, Office of Planning.

⁶¹¹ <http://www.coecon.com/Reports/Innovation/InnovDrivenEconoDev.pdf>

1 The study argues that “innovation brokers” play a special role in finding inventors, transformers, and
 2 financiers and connecting them in partnerships that can produce economic and community benefits to
 3 improve the broader climate for innovation. The following are a series of steps that innovation brokers
 4 can use to establish an ongoing cycle of innovation over time:

- 5 ▪ Raise the Stakes – introduce innovation as the imperative. Share the latest thinking and
 6 experiences; give innovation a human face; and package key concepts, data, and testimonials about
 7 innovation to pursue a broader dissemination strategy.
- 8 ▪ Reassess the Region – identify current and potential sources of innovation. Make the case for
 9 reassessment; focus on the cornerstones of innovation – assets, networks, culture, and community.
- 10 ▪ Connect the Innovators – conduct a disciplined, collaborative process. Take time to design a
 11 disciplined process to engage innovators; focus on opportunities and requirements to capitalize on
 12 opportunities.
- 13 ▪ Broker Breakthroughs – help innovators take collaborative action. Provide an action plan template
 14 and insist on breakthrough outcomes; make sure actions have champions and will produce
 15 breakthrough outcomes.
- 16 ▪ Network the Brokers – accelerate and expand innovative collaborations.
- 17 ▪ Redefine Success – change the metrics in economic development.

18 Others have shared similar “lessons learned.” Holley suggests that, to establish and strengthen
 19 networks, efforts must be targeted at

- 20 ▪ Nurturing quality connections so projects can be high risk and high impact
- 21 ▪ Bridging differences – connect people and ideas that normally don’t go together
- 22 ▪ Supporting overlapping projects or collaborations, many very small, initiated by many
- 23 ▪ Mapping the network in order to visualize structure – diagnose strengths and weaknesses, and
 24 identify strategies for growing the network, and
- 25 ▪ Growing and engaging the periphery to bring in new resources and innovation.⁶¹²

26 **Transition Town.**⁶¹³ The Transition Movement is an example of network leadership used to fuel
 27 community development. It is a network of vibrant, grassroots community initiatives that seek to build
 28 community resilience in the face of environmental and economic challenges. Transition Initiatives
 29 differentiate themselves by seeking to mitigate these converging global crises by engaging their
 30 communities in home-grown, citizen-led education, action, and multi-stakeholder planning to increase
 31 local self-reliance and resilience. Their premise is: “If we wait for the governments, it’ll be too little, too
 32 late. If we act as individuals, it’ll be too little. But if we act as communities, it might just be enough, just
 33 in time.”

34 Based on local practice from around the world, Transition United States has articulated these “Seven
 35 Guiding Principles of Transition,” which align closely with basic principles of network leadership:

⁶¹² www.networkweaving.com

⁶¹³ <http://www.transitionus.org/>

- 1 ▪ Positive Visioning – dedication to a tangible, practical vision for the community
- 2 ▪ Help People Access Good Information and Trust Them to Make Good Decisions – present
- 3 information about challenges in ways that are accessible and engaging and that enable people to
- 4 feel enthused and empowered
- 5 ▪ Inclusion and Openness: – reaching the community in its entirety, and endeavoring, to engage the
- 6 local business community, the diversity of community groups, and local government authorities
- 7 ▪ Enable Sharing and Networking – share successes, failures, insights, and connections to more widely
- 8 build up a collective body of experience
- 9 ▪ Build Resilience – build the capacity of our businesses, communities, and settlements to withstand
- 10 shock across a wide range of areas (food, economics, energy, etc.) and on a range of scales
- 11 ▪ Inner and Outer Transition – support change both in world views and in community
- 12 ▪ Subsidiarity (self-organization and decision making at the appropriate level) – work with everyone at
- 13 the most appropriate, practical, and empowering level, modeling the ability of natural systems to
- 14 self-organize.
- 15 Transition United States offers a range of resources to people interested in starting a Transition Town
- 16 initiative, including a directory of Transition Towns, online and live training, online networking, and a
- 17 knowledge hub of material related to awareness raising, organizing, and projects.

18 **Bringing It Home**

19 At the beginning of this section, it was noted that the strategies describe above are most effective when
 20 employed simultaneously and in coordination with one another. Some of the most successful rural
 21 communities have taken that to heart and used holistic, integrated strategies to community-based
 22 economic development.

23 **MA’O Organic Farms & Kauhale (Wai’anae Community Re-Development Corporation):**⁶¹⁴ Dana
 24 Forsberg, through her film “Growing People,” documents the groundbreaking youth leadership program
 25 of MA’O farms that combines a revival of pre-colonial Hawaiian food practices with a path to a college
 26 degree – and how young people are able to reconnect to their heritage when they empower themselves
 27 and build community through their work at the farms.⁶¹⁵ The Wai’anae Community Re-Development
 28 Corporation (WCRC) started MA’O on a 5-acre certified organic farm in Lualualei Valley in the Wai’anae
 29 moku of O’ahu and has expanded their efforts over 12 years to grow organic food and young leaders on
 30 what is now a 27-acre farm. MA’O has become nationally recognized as a model for weaving youth
 31 leadership development and sustainable agriculture through its Youth Leadership Training (YLT) Program
 32 as demonstrated by the fact that their farm is co-operated by youth aged 18-23 who are required and
 33 supported to pursue associates degrees at Leeward Community College (LCC).

34 In addition, WCRC has established the Kauhale Education and Entrepreneurship Initiative (Kauhale) that
 35 merges MA’O with the established and award-winning youth digital media programs, Searider

⁶¹⁴ <http://maoorganicfarms.org/>

⁶¹⁵ Forsberg, D. (2013). “SocDoc Graduate Exhibition 2013.” *UC Santa Cruz Film + Digital Media*. Retrieved on July 7, 2013 from http://film.ucsc.edu/news_events/2013/05/22/socdoc_graduate_exhibition_2013

1 Productions⁶¹⁶ and Mākaha Studios.⁶¹⁷ A partnership with the University of Hawai‘i West O‘ahu (UHWO)
 2 has also led to the creation of a bachelor’s certificate in Sustainable Community Food Systems (SCFS)
 3 and farm/education pilots on UHWO lands in the Ewa moku. The SCFS certificate provides an
 4 opportunity for students to understand the interdisciplinary connections between agriculture, science,
 5 business, Hawaiian cultural traditions, and political and social justice issues.

6 Concurrent with these educational efforts, MA‘O is working with Kamehameha Schools (KS) as they
 7 launch a new, long-term initiative that will significantly deepen the support and intergenerational
 8 impact of Bernice Pauahi’s legacy to children, families, and communities on the Wai‘anae Coast. The
 9 vision is a healthy, vibrant native Hawaiian community whose youth and families lead for the future,
 10 firmly grounded in knowing who they are and where they come from.

11 The vision includes expansion of the MA‘O model to the North Shore of O‘ahu to scale its efforts to
 12 generate viable community-based social enterprises, production of sustainable organic food, and an
 13 educated workforce. This regional approach (spanning the moku of Wai‘anae, Ewa, and Wai‘alua)
 14 weaves an extensive network of community, public, and private entities to mobilize and leverage assets
 15 and resources targeted at taking back control of the local food system to generate opportunities that
 16 help sustain a vibrant local economy.

17 Primary components of the MA‘O/Kauhale/WCRC approach include:

- 18 ▪ Enhance Regional Identity: By starting from “place” and “community” rather than just focusing on
 19 the replication of a model, the MA‘O/Kauhale/WCRC approach builds on assets and resources that
 20 already exist in the region and shapes strategies from “where people are at.”
- 21 ▪ Build Entrepreneurial & Workforce Capacity in Local Industry Clusters: Using an edu-preneurial
 22 (education and entrepreneurship) approach, MA‘O established an education-to-workforce pathway
 23 for disadvantaged youth and other community members both in organic, sustainable agriculture and
 24 in digital media and storytelling. This fundamentally changes educational delivery from a wide
 25 range of isolated schools, programs, and initiatives to an integrated education-enterprise continuum
 26 supported by public and private partnerships.
- 27 ▪ Connect to Anchor Institutions & Diversify Investment: New investments of funds, land, and other
 28 assets and resources have come through a diverse network of collaborative efforts with educational
 29 partners (public elementary, intermediate, and high schools; private schools; and higher learning
 30 institutions), land owners, financial and philanthropic entities, local businesses (restaurants, food
 31 retailers, farmers’ markets), health organizations, and other community-based organizations.
- 32 ▪ Foster Network Leadership: The MA‘O/Kauhale/WCRC approach catalyzes multi-sector relationships
 33 and incorporates ongoing capacity and leadership development, especially among the community’s
 34 youth.

35 **Appalachian Center for Economic Networks (ACEnet).**⁶¹⁸ ACEnet is a regional nonprofit economic
 36 development organization in a region that has some of the highest poverty and unemployment rates in
 37 the country. ACEnet has successfully added value to the Appalachian region’s agricultural assets by
 38 creating a system of support for specialty food entrepreneurs that involves multiple, interrelated

⁶¹⁶ <http://www.seariderproductions.com/>
⁶¹⁷ <http://www.makahastudios.com/>
⁶¹⁸ <http://www.acenetworks.org/>

1 strategies: enhancing regional “flavor,” building a local agriculture cluster, encouraging innovation,
2 building capacity, local financing, and e-commerce promotion.

3 Specifically, ACEnet focused on serving the specialty food and agricultural cluster in the Appalachian
4 region by catalyzing and supporting a regional network. ACEnet engaged food manufacturers, locally-
5 owned restaurants, farmers, businesses providing services (such as graphic designers and accounting
6 services), markets (large grocery stores to convenience stores), distributors, nearby urban markets, and
7 non-profits, agencies, and universities that ACEnet helped to customize services to more effectively
8 serve food-related businesses. This regional network focused on identifying and implementing high
9 leverage regional economic development activities. Through the process of network building, they built
10 and trained leadership, catalyzed innovation-fueling collaborations, supported pilot projects, and helped
11 to increase the sense of pride, engagement, and identity in the region.⁶¹⁹

12 Defining the specialty food cluster to include food producers, their markets, and organizations that
13 supported their success was critical to develop a new cluster infrastructure – a set of permanent
14 services and programs that enable more food cluster businesses to start-up and then continue to
15 expand over the years. ACEnet supports agriculture and entrepreneurship through

- 16 ▪ Business incubation support and services: Each year, the ACEnet kitchen incubator produces over
17 250,000 unique units, generating approximately \$700,000 in entrepreneurial sales.
- 18 ▪ Expanding business capacity through business counseling and training: Over 200 entrepreneurs,
19 youth, and adults receive business entrepreneurship training annually.
- 20 ▪ E-commerce, and market access programs: ACEnet's development of an e-commerce web site
21 offers regional entrepreneurs a world-wide vehicle through which to show case and sell their locally
22 crafted products.
- 23 ▪ Increasing access to capital by providing business loans: ACEnet Ventures,⁶²⁰ a nonprofit
24 corporation, supports business expansion and job creation with loans coordinated with ACEnet's
25 programming.
- 26 ▪ Developing and advancing economic policy development to support agriculture and small business
27 development.

28 This has led to the emergence of a regional flavor cluster that involves artisans and food businesses
29 joining with tourism bureaus and businesses to combine offerings and open large regional markets. The
30 building blocks for this effort are micro-regions where artisan, food, recreation, tourism, and heritage
31 organizations work together on a continual stream of region-building projects. In the process, these
32 projects enhance the uniqueness and quality of area businesses, encourage many local and regional
33 consumers to develop long-term buying relationships with those entrepreneurs and the region, and
34 train local organizations to work together effectively. The regional flavor initiatives emerged from the
35 area's natural and heritage assets, parks and recreational amenities, musical venues, rich history, and
36 the work of skilled artisans.

⁶¹⁹ Holley, June and Leslie Schaller. 2009. “Entrepreneurship With A Regional Flavor.” Appalachian Center for Economic Networks; Holley, June. 2006. “Regional Flavor: The Creative Power of Communities.” *Rural Research Report*, Summer 2006, Volume 17, Issue 6; Central Appalachian Network. 2006. Strategies for Sustainable Entrepreneurship. <http://www.cannetwork.org/roundtable/strategies.pdf>

⁶²⁰ <http://www.acenetworks.org/loans/>

1 When local assets are combined into unique sets of experiences, activities, and stories, there is an
 2 increase in economic activity as residents become more strongly committed to the region and purchase
 3 more regionally made products and services while visitors to the region develop long term emotional
 4 bonds and return to spend dollars with each visit.

5 **Handmade in America.**⁶²¹ Handmade in America is a non-profit organization promoting craft and culture
 6 for community and economic development in western North Carolina. Its multi-pronged strategy
 7 includes regional placemaking and branding, craft cluster development, entrepreneurial capacity
 8 building, promotion, and network weaving. Handmade in America:

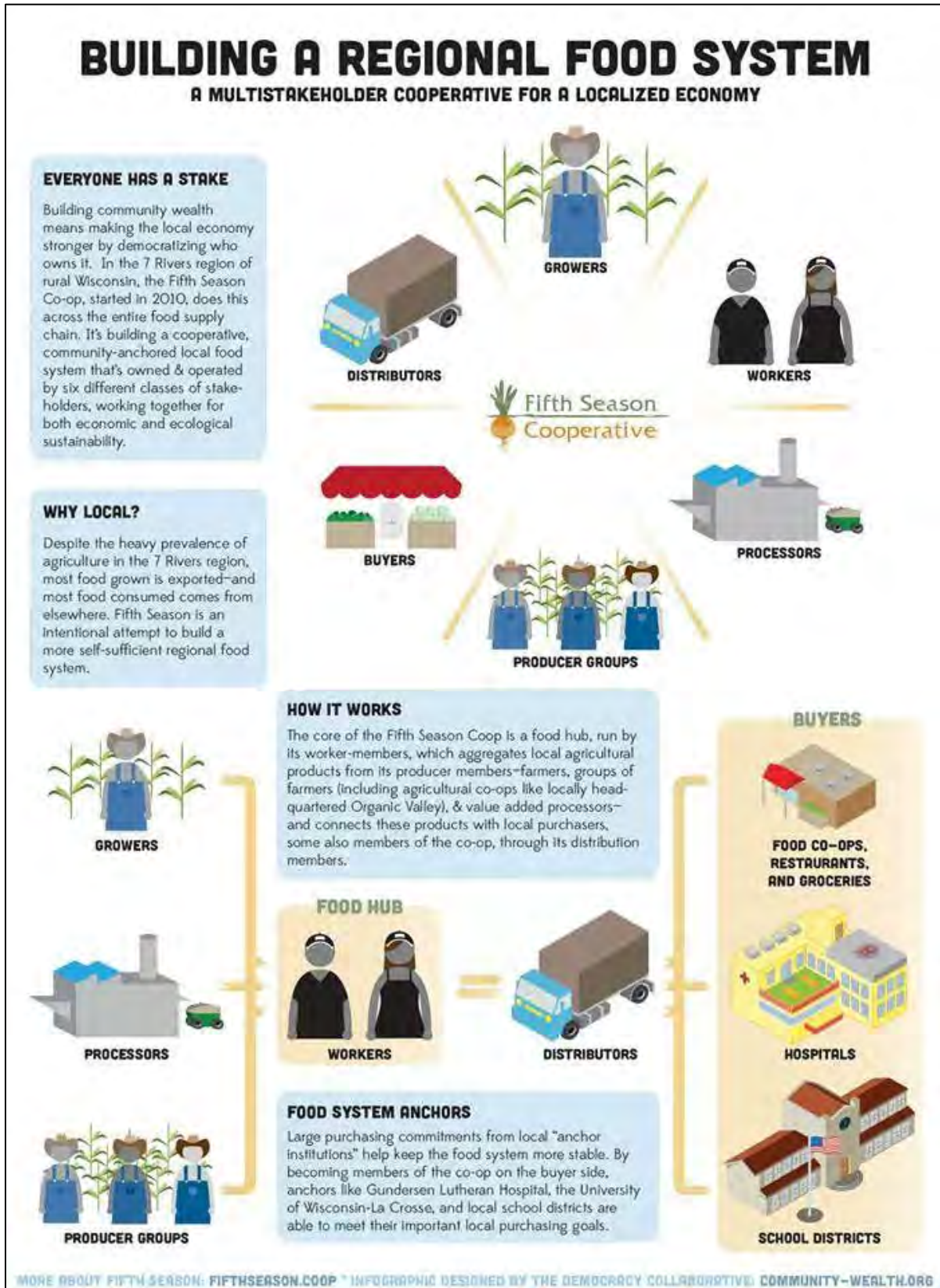
- 9 ▪ Collaborates with other organizations to accomplish common goals and avoid duplication of
 10 services.
- 11 ▪ Offers a comprehensive curriculum of two-hour “Craft Labs” on business subjects, industry-specific
 12 skills, creativity, and access-to-market courses that are tailored to meet the unique needs of craft
 13 artists.
- 14 ▪ Offers the Appalachian Women Entrepreneurs (AWE) program to support rural Western North
 15 Carolina women interested in creating or growing their small business. The AWE program connects
 16 these women with one another, with resources and markets.
- 17 ▪ Provides curated exhibition opportunities.
- 18 ▪ Hosts a comprehensive directory of artists, galleries, craft resources, and craft events in Western
 19 North Carolina.
- 20 ▪ Grows clusters of craft mediums, from the raw manufacturing of the material, to the artist who
 21 utilizes the material, and the consumer who buys the finished product.
- 22 ▪ Facilitates multi-faceted, asset-based approach to rural revitalization through the Small Towns
 23 Program.
- 24 ▪ Supports town-to-town mentoring relationships to facilitate placemaking projects that highlight
 25 regional assets and define each town.
- 26 ▪ Offers an online trip planner for visitors interested in finding artists and galleries.

27 **Fifth Season Cooperative.**⁶²² The Fifth Season Cooperative is a multi-stakeholder cooperative made up
 28 of producers, producer groups, food processors, distributors, and buyers from the 7 Rivers Region of
 29 Wisconsin, Minnesota, and Iowa. Members represent all of the key players in the food system at the
 30 local level. The goal is to build a robust regional food system that supports a healthy environment, a
 31 strong economy, and thriving communities.

⁶²¹ <http://www.handmadeinamerica.org/>

⁶²² <http://fifthseason.coop/>

1 **Figure 17: A Multi-Stakeholder Coop Approach to Building a Regional Food System**



2

1 As partially demonstrated in “Figure 17: A Multi-Stakeholder Coop Approach to Building a Regional Food
2 System,” Fifth Season employs multiple, integrate strategies to local economic development, including:

- 3 ▪ Enhancing Regional Identity: Building on the work of the 7 Rivers Alliance,⁶²³ a regional leadership
4 group that boosts economic growth by fostering collaboration, Fifth Season is strengthening the
5 region’s economic infrastructure.
- 6 ▪ Building Local Industry Clusters: Fifth Season is significantly advancing the agriculture industry in the
7 region by building food nodes and a food hub and encouraging local buying.
- 8 ▪ Connecting to Anchor Institutions: Fifth Season sells agricultural products to local retailers,
9 restaurants, hospitals, and school districts.
- 10 ▪ Democratizing Ownership: As a multi-stakeholder coop, Fifth Season is owned and governed by its
11 member growers, producer groups, processors, distributors, workers, and buyers.
- 12 ▪ Diversifying Investment: Fifth Season is raising capital through a Direct Public Offering (the sale of
13 Class B Series I Preferred Stock), with a minimum investment of \$500 for 20 shares. Each share
14 earns an annual dividend of 5%.

15 **Ka’ū’s Turn**

16 Similar strategies tailored to the local context can be just as successful in Ka’ū. In fact, they already are.
17 Michelle Galimba retells the story of Ka’ū coffee as an example of how a network of coffee farmers and
18 support system components can contribute to the development of a viable economic sector that can
19 help Ka’ū transition from plantation life. She recounts how local coffee farmers:

- 20 ▪ Built an Industry Cluster: The community explored a range of different crops then identified coffee
21 as a potential crop to help with the transition from sugar.
- 22 ▪ Enhanced Regional Assets: They worked from and built on the community’s existing assets, old sugar
23 lands, and infrastructure.
- 24 ▪ Built Capacity: They sacrificed and persevered through a myriad of challenges, including low prices,
25 insufficient capital, lack of skills, and lack of recognition in the marketplace.
- 26 ▪ Diversified Investments: Support from Senator Inouye through RETA-H grants provided timely and
27 strategic investments to advance efforts.
- 28 ▪ Promoted Assets: They employed guerilla marketing techniques and entered international cupping
29 competitions.
- 30 ▪ Grew a Support Network: They organized and attracted community support (with festivals and
31 support for their product) and local government support (by way of technical assistance and grant
32 investments).
- 33 ▪ Democratized Ownership: They stuck together as an industry in spite of challenges and worked
34 together to develop a brand and viable businesses.⁶²⁴

⁶²³ <http://7riversalliance.com/>

⁶²⁴ <http://shegrowsfood.com/explore/kau-rural-resilient-relevant/>

1 A similar approach can be used to grow any number of industries in Ka'ū.